



ARIZONA DEPARTMENT OF  
**EDUCATION**

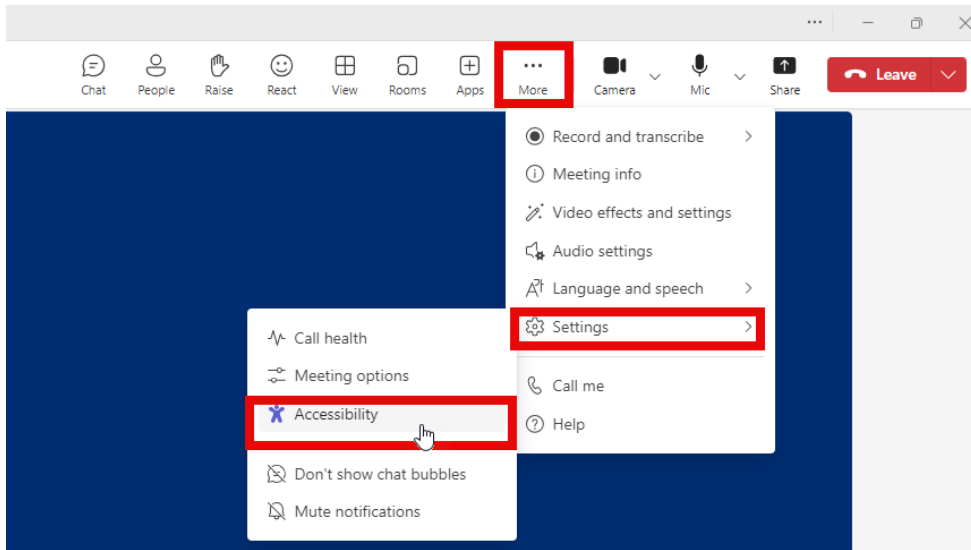
# Special Education Data Updates

ESS Data Management

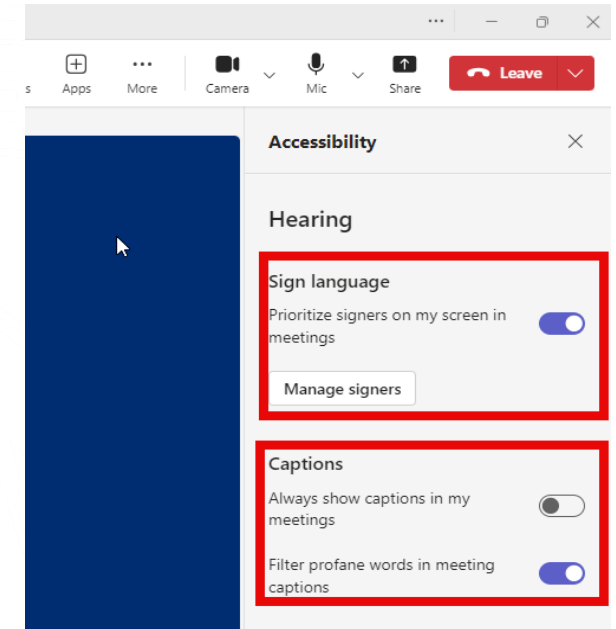
April 2025

# Before we get started, here are a few reminders:

To use live captions in Teams, go to the meeting controls at the top of the screen and select More > Settings > Accessibility



In the Accessibility options, you can manage how you view the signers (interpreters), if applicable, and turn on captions



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the [ESS Data Management webpage](#)

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

# Agenda

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- Reminders
- Trending Topics
- Top 3 Integrity Errors
- Q&A

Special Education Data Updates

# Reminders



# Upcoming Reminders

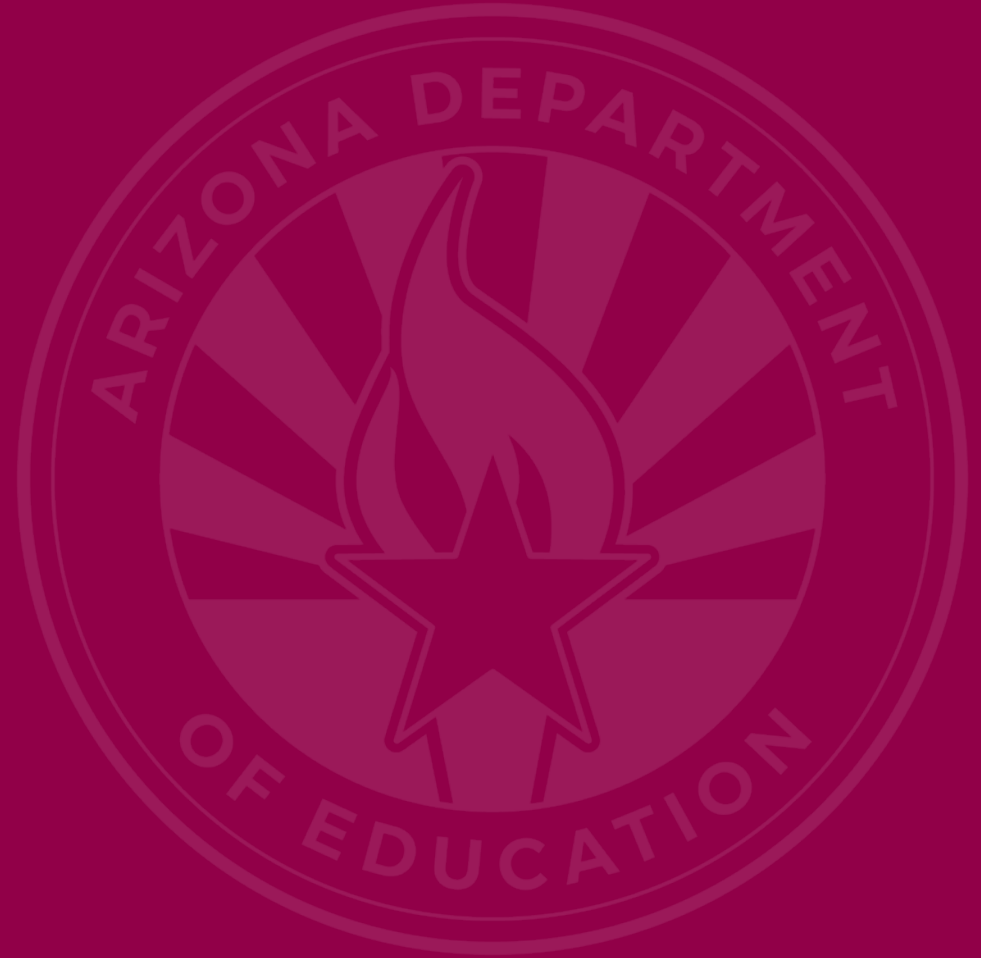
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- **Active data collections**
  - Statement of Assurances (SOA) due June 11, 2025
- **Upcoming**
  - Special Education Data Dashboard (SEDD) opens May 7, 2025
  - Parentally Placed Private School Student (PPPSS) Survey opens May 14, 2025
- **Year-end**
  - AzEDS closes July 15, 2025



Special Education Data Updates

# Trending Topics



# Special Education Data Dashboard (SEDD)

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- Federal Reporting Requirement, IDEA Section 618
- Required of all PEAs
- Data Certification
  - Data Review
    - SPED Exit Data
    - SPED Discipline Data
  - Data Entry (if applicable)
    - Students Without Disabilities (SWOD)
    - Preschool Transition
- Data Visualization
- LRE and Personnel

# Discipline Data Validations Updates

<b>Removal Type</b>	<b>2024-25 Count</b>	<b>2023-24 Count</b>
Expulsions w/o services	1	0
Hearing officer removals	19	0
Serious bodily injury	127	4



# Residential Voucher Reporting Updates

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- All students in the Voucher Application must be reported in AzEDS
- RTC voucher students missing from AzEDS:
  - 513 students
  - 143 PEAs/HSDs
- PEA/HSD Outreach

Special Education Data Updates

# Top 3 Integrity Errors



# Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

Home / Special Education / AzEDS SPED Reporting

## AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

**New to SPED data reporting?**  
Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

- ▶ SPED Integrity Error Tools
- ▶ Matrices
- ▶ Tools & Resources

# Locate Your Tools (slide 2 of 2)

## Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

### Special Education Data Updates Webinars

Welcome to our Special Education Data Updates Webinar homepage. Webinar recordings will be kept on this page for the current fiscal year only due to evolving guidance and reporting requirements.

Live Webinars are held the 3rd Wednesday of each month from 2pm - 3pm. Please email [ESSDataMgmt@azed.gov](mailto:ESSDataMgmt@azed.gov) for questions regarding registration.

#### Glossaries

- ▶ [Glossary of topics covered within the recorded webinars.](#)
- ▼ [Glossary of Integrity Rules reviewed within the recorded webinars.](#)

Please review the recorded webinar under the date(s) below relating to the rule you would like to explore.

- [-10131 \(06/15/22\)](#)
- [-10138 \(11/17/21\)](#)
- [-40000 \(3/15/23, 2/21/2024\)](#)

# Identify Your Errors (slide 1 of 2)

## Check your SPED72 Report in the AzEDS Portal

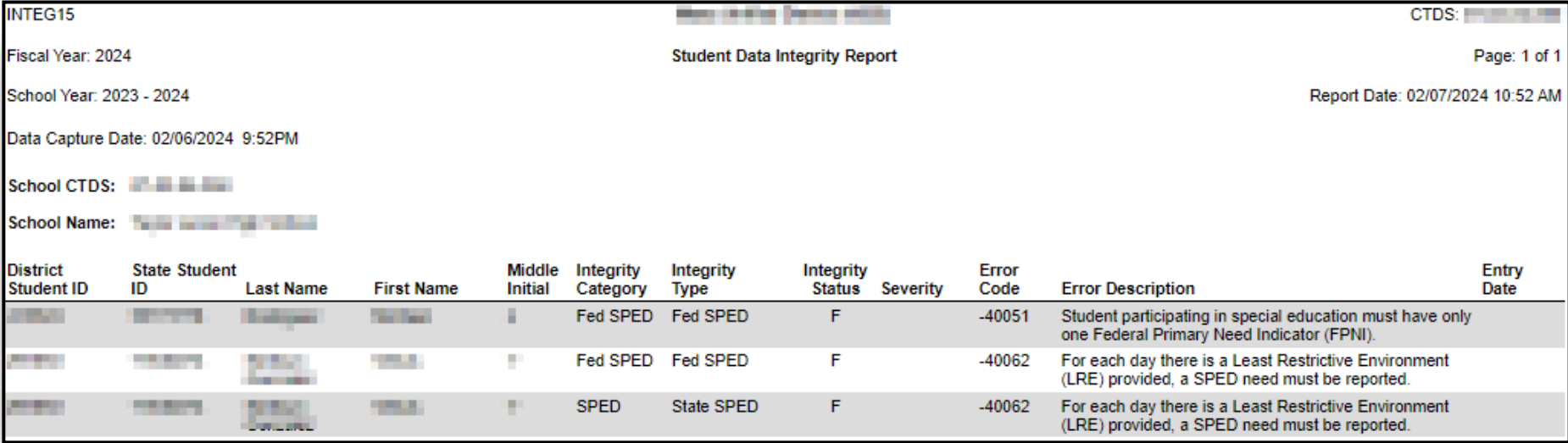
The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL*	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

# Identify Your Errors (slide 2 of 2)

## Check your INTEG15 Report in the AzEDS Portal





The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'



District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
					Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
					Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
					SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

# Integrity Error -40044

- Error Message
  - There is more than one Least Restrictive Environment (LRE) code specified at a single point in time for this need.

SPED						
School ID (CTDS, Entity)	Least Restrictive Environment	Primary School	Begin Date	End Date	Exit Code	F
	A	Yes 	7/17/2024	5/22/2025	SPED02	
	B	Yes 	10/24/2024	5/22/2025	SPED02	

# Integrity Error -40050

- Error Message
  - Student participating in special education must have one Federal Primary Need Indicator (FPNI).

Example 1

Need						
School ID (CTDS, Entity)	Need Code	Description	Type	Primary Need	Entry Date	Exit Date
	SLI	Speech/Language Impairment	SPED	NO	2/11/2025	5/22/2025

Example 2

Need						
School ID (CTDS, Entity)	Need Code	Description	Type	Primary Need	Entry Date	Exit Date
	28	Income Eligibility 1	SP	NO	8/5/2024	5/15/2025
	SLD	Specific Learning Disability	SPED	YES	8/5/2024	1/7/2025
	SLD	Specific Learning Disability	SPED	NO	1/8/2025	5/15/2025



# Integrity Error -40055 (slide 1 of 2)

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- Error Message
  - Invalid exit code combination; refer to the [SPED Exit Validation matrix](#)
- Description
  - If a student's SPED Exit Reason does not align with the student's enrollment year-end or withdrawal enrollment status, then report the discrepancy as an error. This rule will be re-run beginning May 1st of the fiscal year to capture misalignment and unreported.

# Integrity Error -40055 (slide 2 of 2)

- Example
  - SPED Exit Code:
    - SPED13 – End of school year
  - Enrollment Withdrawal Code:
    - W1 – Transfer

## AzEDS SPED Codes

**SPED Exit Validation Matrix**

SPED Exit Codes	Withdrawal Codes			
	W7 Graduated	W6 Age	W8 Deceased	W1 Transfer
SPED01 Transfer to regular education	N/A	N/A	N/A	N/A
SPED02 Graduated	yes	no	no	no
SPED03 Reached maximum age	no	yes*	no	no
SPED04 Died	no	no	yes	no
SPED05 Moved, known to be continuing	no	no	no	yes
SPED07 Dropout	no	no	no	no
SPED09 Ends one LRE but starts another	N/A	N/A	N/A	N/A
SPED10 Withdrawn by parent request and no longer enrolled	no	yes*	no	no
SPED11 Expelled but still receiving services	no	no	no	no
SPED13 End of school year	no	no	no	no
SPED14 No longer eligible for PS Special Education	no	yes*	no	no

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Q&A



## ADEConnect Support

(602) 542-7378

## ESS Data Management Inbox

(602) 542-3962

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**Next SEDU Webinar:** May 21, 2025

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# Thank You

