



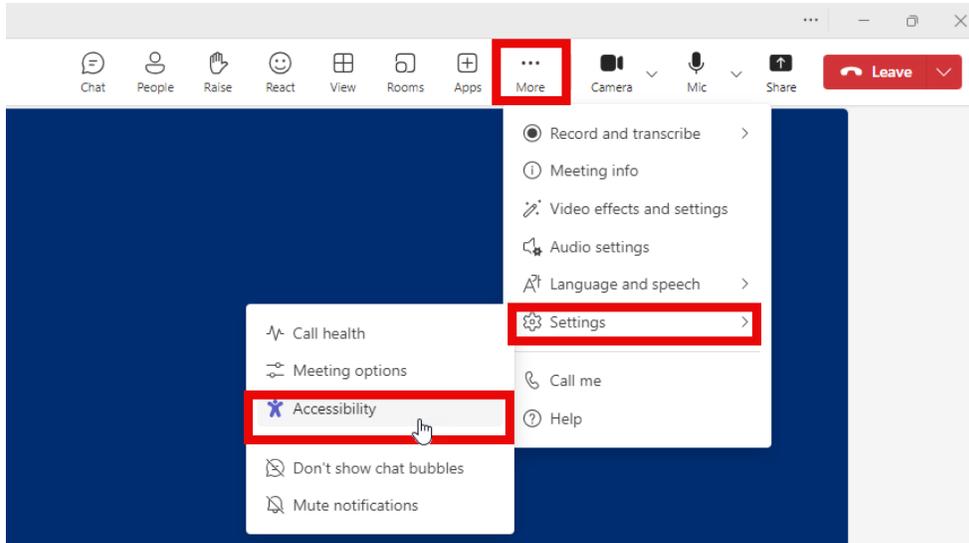
ARIZONA DEPARTMENT OF
EDUCATION

Special Education Data Updates

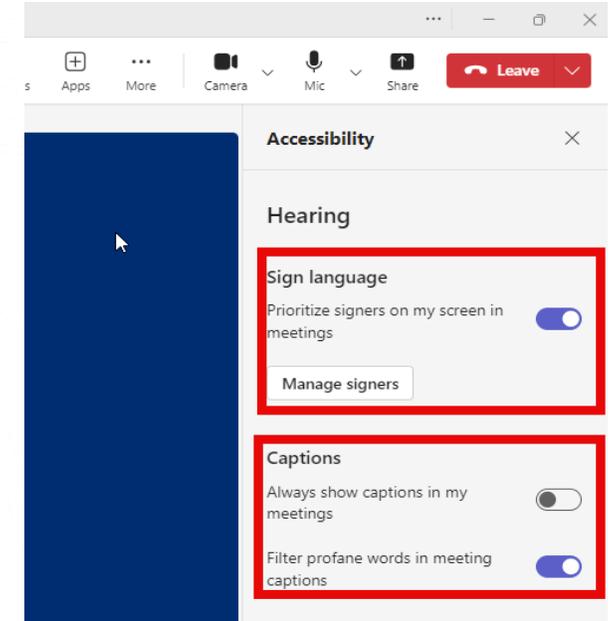
ESS Data Management
March 2025

Before we get started, here are a few reminders:

To use live captions in Teams, go to the meeting controls at the top of the screen and select More > Settings > Accessibility



In the Accessibility options, you can manage how you view the signers (interpreters), if applicable, and turn on captions



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the [ESS Data Management SEDU page](#)

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

Agenda

- Reminders
- Trending Topics
- Top 3 Integrity Errors
- SPED Reports 101
- Out-of-Scope Topics
- Q&A

Special Education Data Updates

Reminders



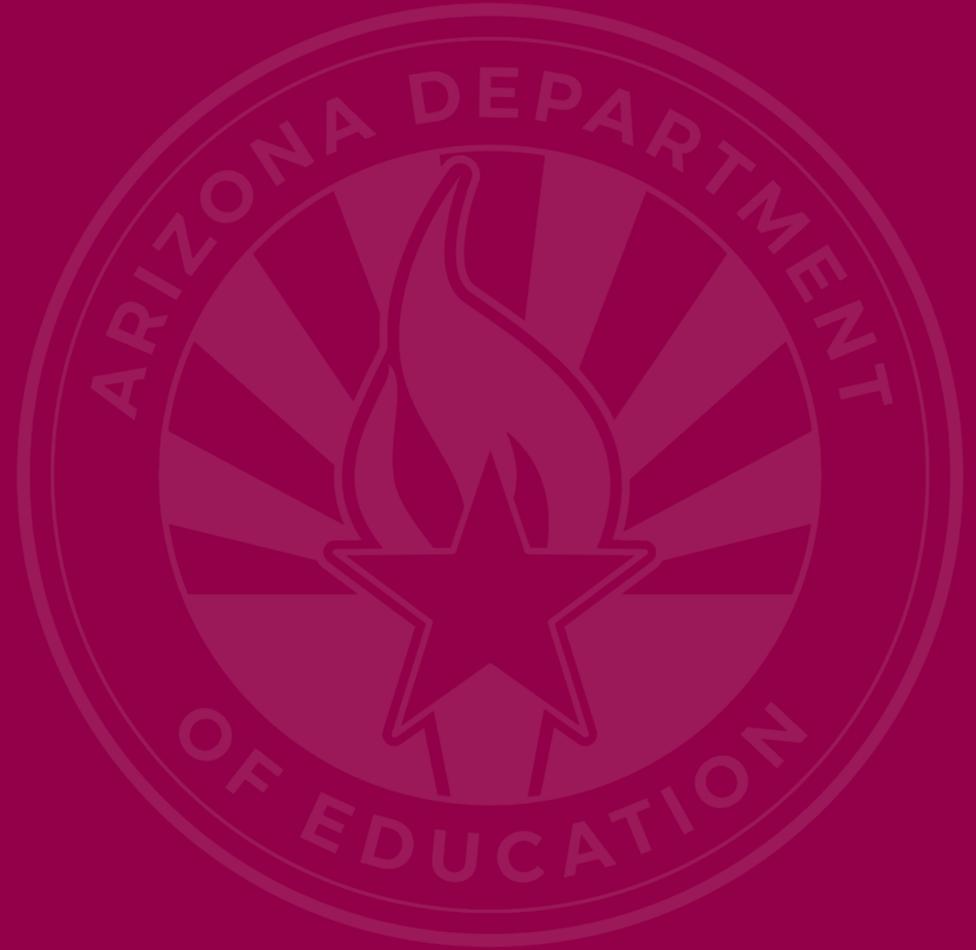
Upcoming Data Requirements

- Parent Involvement Survey is currently underway and due by May 31
 - Contact: essparentsurvey@azed.gov
 - [February 19, 2025 Webinar Recording](#)
- SOA opens April 2 and will be due June 11



Special Education Data Updates

Trending Topics



FY 2026 Statement of Assurances (slide 1 of 2)

- Required annually under IDEA
- Public Education Agencies (PEAs)
 - Regardless of federal funds
 - Submitted before FY26 IDEA funding applications are approved by GME:
 - Superintendent
 - Charter Holder
 - Special Education Director

FY 2026 Statement of Assurances (slide 2 of 2)

- ADEConnect
 - Role = ESS Special Education: Signer
- ESS Portal

Surveys & Assurances

The Statement of Assurances and surveys for Parent Involvement, Teacher Attrition, Post School Outcomes, and other information.

[Data Surveys](#) ⓘ

[Post School Outcomes Survey](#) ⓘ

[Statement of Assurances](#) ⓘ



 FY25 IDEA Statement of Assurance
EXCEPTIONAL STUDENT SERVICES

Thank you for submitting your Statement of Assurance.

Please print this information for your records and close your browser to exit.

[Print Survey](#)

Preschool Outcomes (slide 1 of 2)

- Data reporting requirements
 - Assessment Period
 - Assessment Category
 - Positive social-emotional skills
 - Acquisition and use of knowledge and skills
 - Use of appropriate behaviors to meet their needs
 - Outcomes of assessment

Preschool Outcomes (slide 2 of 2)

- Preschool Outcome Integrity errors:
 - -40087
 - -40088
 - -40089
- Updates for new FY
 - For FY26, if a PEA is failing one of these integrity errors, they will now fail integrity and will cause the student to fall off the SPED07 report for October 1.

Special Education Data Updates

SPED Reports 101



SPED11: Preschool Outcomes Report

Reports

- Student Detail
- Accountability
- Special Education
 - SPED10 - SPED Data Verification Report
 - SPED11 - Preschool Outcomes Report
 - SPED12 - SPED Preschool Outcomes History Report
 - SPED50 - SPED Concurrency Report
 - SPED72 - SPED Participation Report
 - SPED73 - October 1 FED SPED Report
 - SPED74 - SPED Exit Report
 - SPED99 - SPED Orphan Data Report
- Student-Teacher-Course Connection
- Calendar
- OCT1
- Discipline
 - DISC10 - Discipline Data Verification Report
 - DISC45 - In-School Suspension Data Report
 - DISC72 - Discipline Validation Report
 - INTEG55 - Discipline Incident Integrity Report

SPED11 CTDS: ██████████
 Fiscal Year: 2025 Page: 1 of 75
 School Year: 2024 - 2025 Report Date: 03/10/2025 02:25 PM

SPED Preschool Outcomes Data Verification Report

School CTDS: ██████████
 School Name: ██████████

| District Student ID | State Student ID | Last Name | First Name | DOB | Entry / Exit | Begin Date | End Date | Category Code | Category | Assessment Code | Assessment Outcome | Progress Made |
|---------------------|------------------|-----------|------------|-----|--------------|------------|----------|---------------|---|-----------------|--|---------------|
| | | | | | Entry | 12/06/24 | 05/22/25 | SPSC02 | Acquisition and use of knowledge and skills (including early language/communication and early literacy) | SPSOC04 | Overall not age appropriate: Shows occasional age-appropriate functioning across settings and situations. | |
| | | | | | Entry | 12/06/24 | 05/22/25 | SPSC01 | Positive social-emotional skills (including social relationships) | SPSOC06 | Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area. | |
| | | | | | Entry | 12/06/24 | 05/22/25 | SPSC03 | Use of appropriate behaviors to meet their needs | SPSOC06 | Age appropriate: Functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area. | |
| | | | | | Entry | 08/12/24 | 05/22/25 | SPSC03 | Use of appropriate behaviors to meet their needs | SPSOC05 | Overall not age appropriate: Shows functioning expected for his or her age some of the time and/or in some settings and situations. | |
| | | | | | Exit | 08/12/24 | 08/16/24 | SPSC03 | Use of appropriate behaviors to meet their needs | SPSOC07 | Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. | Yes |
| | | | | | Exit | 08/12/24 | 08/16/24 | SPSC01 | Positive social-emotional skills (including social relationships) | SPSOC07 | Age appropriate: Shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. | Yes |

- This report provides a compilation of student SPED Preschool Outcomes data that has been submitted to ADE.

SPED12: Preschool Outcomes History Report

Reports

- Student Detail**
- Accountability**
- Special Education**
 - SPED10 - SPED Data Verification Report
 - SPED11 - Preschool Outcomes Report
 - SPED12 - SPED Preschool Outcomes History Report
 - SPED50 - SPED Concurrency Report
 - SPED72 - SPED Participation Report
 - SPED73 - October 1 FED SPED Report
 - SPED74 - SPED Exit Report
 - SPED99 - SPED Orphan Data Report
- Student-Teacher-Course Connection**
- Calendar**
- OCT1**
- Discipline**
 - DISC10 - Discipline Data Verification Report
 - DISC45 - In-School Suspension Data Report
 - DISC72 - Discipline Validation Report
 - INTEG55 - Discipline Incident Integrity Report



SPED12

Fiscal Year: 2025

School Year: 2024 - 2025

School CTDS:

School Name:

SPED Preschool Outcomes History Report by DOA

Page: 1 of 26

Report Date: 03/10/2025 02:49 PM

| DOR ID | State Student ID | Last Name | First Name | DOB | PS LRE Entry Date | PS LRE Exit Date | Entry/ Exit | Category | Outcome | Progress Made |
|--------|------------------|-----------|------------|-----|-------------------|------------------|-------------|----------|---------|---------------|
| | | | | | 02/04/25 | 05/22/25 | Entry | SPSC01 | SPSOC02 | |
| | | | | | | | Entry | SPSC02 | SPSOC02 | |
| | | | | | | | Entry | SPSC03 | SPSOC02 | |
| | | | | | 08/24/23 | 05/24/24 | Entry | SPSC01 | SPSOC01 | |
| | | | | | | | Entry | SPSC02 | SPSOC01 | |
| | | | | | | | Entry | SPSC03 | SPSOC01 | |
| | | | | | | | Exit | SPSC01 | SPSOC01 | No |
| | | | | | | | Exit | SPSC02 | SPSOC01 | No |
| | | | | | | | Exit | SPSC03 | SPSOC01 | No |
| | | | | | 08/06/24 | 05/22/25 | Entry | SPSC01 | SPSOC01 | |
| | | | | | | | Entry | SPSC02 | SPSOC01 | |
| | | | | | | | Entry | SPSC03 | SPSOC01 | |

- This report provides a history of Preschool up to the last enrollment reported by the entity viewing the report.

SPED Reports 101 Resource

- Guide to all reports related to Special Education
- SPED Report 101 Document
 - Found on the ESS Data Management website
 - AzEDS SPED Reporting
 - Tools and Resources

How Do I Get Access to SPED Reports?

- You must have an ADEConnect account
- Request the **AzEDS Data Coordinator: SPED Reports** role from your local ADEConnect Entity Administrator to view AzEDS Reports
- Email the [ADE Support Inbox](#) for assistance with ADEConnect
- Email the [ESS Data Management Inbox](#) for assistance with ESS data applications

Special Education Data Updates

Top 3 Integrity Errors



Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

Home / Special Education / AzEDS SPED Reporting

AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

New to SPED data reporting?
Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

- ▶ SPED Integrity Error Tools
- ▶ Matrices
- ▶ Tools & Resources

Locate Your Tools (slide 2 of 2)

Review our past Special Education Data Updates

This page includes links to past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links in each video.

[Home](#) / [Special Education](#) / [Special Education Data Updates Webinars](#)

Special Education Data Updates Webinars

Welcome to our Special Education Data Updates (SEDU) Webinar homepage.

Webinar recordings for prior fiscal years will be kept on this page for reference. Please be sure to attend current sessions to be made aware of evolving guidance and reporting requirements.

Webinar Registration

Our live webinars are held the 3rd Wednesday of each month from 2pm - 3pm. Please click on the desired date below to register for an upcoming SEDU webinar.

| MONTH | LINK |
|-------|--------------------------------|
| March | March 19, 2025 |
| April | April 16, 2025 |
| May | May 21, 2025 |
| June | June 18, 2025 |

Our SEDU webinars are currently being presented via [Microsoft Teams](#). Please email ESSDataMgmt@azed.gov for questions regarding registration.

Identify Your Errors (slide 1 of 2)

Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

| District Student ID | State Student ID | Last Name | First Name | Middle Initial | DOB | Gender | Ethnicity | Race | Grade | ELL* | DOR CTDS | FED SPED Pass/Fail | State SPED Pass/Fail | Warning |
|---------------------|------------------|------------|------------|----------------|------------|------------|------------|------------|------------|------|------------|--------------------|----------------------|---------|
| [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | N | [REDACTED] | FAIL | FAIL | NO |

Identify Your Errors (slide 2 of 2)

Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS: [REDACTED]

School Name: [REDACTED]

| District Student ID | State Student ID | Student Last Name | First Name | Middle Initial | Integrity Category | Integrity Type | Integrity Status | Severity | Error Code | Error Description | Entry Date |
|---------------------|------------------|-------------------|------------|----------------|--------------------|----------------|------------------|----------|------------|--|------------|
| [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | Fed SPED | Fed SPED | F | | -40051 | Student participating in special education must have only one Federal Primary Need Indicator (FPNI). | |
| [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | Fed SPED | Fed SPED | F | | -40062 | For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported. | |
| [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | [REDACTED] | SPED | State SPED | F | | -40062 | For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported. | |

Integrity Error -40087

- SPED Preschool Students must be reported with three Preschool Outcome Assessments upon entry. Please refer to the ESS Preschool Outcomes Reporting Guidance document.
- 1,966 instances as of March 10
- Coordinate with PS teams, review Preschool Outcomes Reporting Guidance, contact ADE's Early Childhood SPED team, and review SPED11 and SPED12 reports.

Integrity Error -40088

- SPED Preschool Students must be reported with three Preschool Outcome Assessments upon exit.
 - Please refer to the ESS Preschool Outcomes Reporting Guidance document.
- 476 instances as of March 10
- Coordinate with PS teams, review Preschool Outcomes Reporting Guidance, contact ADE's Early Childhood SPED team, and review SPED11 and SPED12 reports.

Integrity Error -40089

- SPED Preschool Student Exit Preschool Outcome Assessments must indicate if progress was made.
- 16 instances as of March 10
- Coordinate with PS teams, review Preschool Outcomes Reporting Guidance, contact ADE's Early Childhood SPED team, and review SPED11 and SPED12 reports.

Special Education Data Updates

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

Subscribe to stay informed:

Data Management Alerts

Data Management Vimeo Channel

Next SEDU Webinar: April 16, 2025

Thank You

