

To: District and Charter Administrators, Tutoring ProvidersFrom: Eboney McKinney, State Tutoring CoordinatorDate: August 16, 2024Subject: FY25 State Tutoring Program Announcement

Welcome to the 2025 State Tutoring program!

## Tutoring Dates: Sept. 9th - May 9th, 2025

In accordance with § A.R.S. 15-241 (F): The ADE State Tutoring fund represents the program available to **all** pupils in a school assigned a letter grade of D or F. If the LEA chooses not to offer a site-based program, then parents or guardians of pupils attending a school assigned a letter grade of D or F may select a tutoring program in Math/ELA from an approved provider.

The following announcement and eligible schools list reflect our efforts for continual academic improvement and appropriate fiscal management.

Student Eligibility	• Students attending a school with a D or F letter grade according to the accountability system as determined by the AZ State Board of Education.			
Tutoring Hours/Group Size	<ul> <li>Maximum group size of 5 students to 1 tutor; Minimum group size of 3 students to 1 tutor</li> <li>A tutor can work with an unlimited total number of students.</li> <li>1 to 1 tutoring is not permissible for this grant.</li> </ul>			
Tutor Qualifications	• Providers should use the Tutor Verification form as a guide to determine if each tutor is appropriately certified/qualified.			
Pay Rate	<ul> <li>All tutors are paid at the rate of \$60* per hour, MINUS benefits.</li> <li>Medical is not taken out of the benefits for State Tutoring pay.</li> </ul>			
LEA Coordinators	<ul> <li>A Teacher- coordinator works with an approved vendor to organize, implement, support, and execute the tutoring program in accordance with the grant requirements.</li> <li>Upload the required documents to EMAC for the LEA.</li> <li>The stipend for coordinators is \$1,000 per semester, MINUS district benefits.</li> <li>Medical is not taken out of the benefits for State Tutoring pay.</li> <li>*Benefit rates will vary from LEA to LEA as the actual take home rate will vary.</li> </ul>			
On-site outside providers	complete another Certificate of Supplemental Instruction (parent-tutor			

5	• Ex su	e State Tutoring Program amples of supplemental p pplemental Fridays, interse om core content area class	rograms are those after s ession, or any pullouts th		
Students <u>cannot</u> be pulled from these core content areas to attend tutoring:					
American Government		Economics	Math Interventions	Reading	
Art		English	Music	Reading Interventions	
Biology		Foreign Language	Performing Arts	SEI Classroom	
Chemistry		General/Physical Science	Physical Education	Social Studies	
CTE Classes		Geography	Physics	SPED	
Earth & Physical Sciences		Mathematics	Political Science	Visual Arts	
<ul> <li>Completed Certificates of Supplemental Instruction (CSI) are required as the agreement between the tutor and the parent.</li> <li>The CSI must be completed 2 twice during the school year.</li> <li>The tutor will provide evidence of academic progress related to the identified standards via Focal Point Assessment.</li> <li>The State Tutoring Fund online system (ADEConnect) is used by tutors to register students and enter session information.</li> <li>ADE uses this information to calculate actual amounts to reimburse the district/charter holder so that individual tutors can be paid.</li> <li>The State Board of Education may remove a tutor if his/her students fail to meet the stated level of academic improvement (SA.R.S. 15-241) stated in the Certificate of Supplemental Instruction.</li> <li>Providers must ensure that documentation is uploaded into EMAC for monitoring which includes:         <ul> <li>signed Certificates of Supplemental Instruction</li> <li>attendance records that cover session dates, duration, and students present (i.e., sign-in sheets)</li> <li>Tutor Verification Form for all tutors. (i.e., transcripts, certificates)</li> <li>evidence of academic progress related to the identified standards.</li> </ul> </li> </ul>					
Grant Process	<ol> <li>Complete the State Tutoring Budget worksheet found on the State Tutoring website. This will act as your 'calculator' to determine your net total hours available for tutoring.</li> <li>The LEA Teacher Coordinator will upload the budget worksheet to EMAC. <u>Benefit</u> <u>amounts are not to include medical.</u> Only salaries and benefits (without medical) are allowable costs.</li> <li>A completion report should be completed by August 8, 2025.</li> </ol>				

## Resources

All forms, including the Tutor Verification Form, the Certificate of Supplemental Instruction, the list of outside providers, and the eligible school list, can be found at: <u>https://www.azed.gov/state-tutoring/.</u>

## Approved Providers

- Approved providers are posted on the ADE website. <u>https://www.azed.gov/state-tutoring/approved-providers</u>
- Tutors who register with an approved provider cannot simultaneously register and tutor for an LEA (or vice versa). If a tutor changes employment with another vendor, the tutor must notify ADE state tutoring staff, and both vendors indicate start and end dates with both companies. The old login will be terminated, and a new login will be created.
- The relationship between the school/LEA should be the following:
  - If a school/LEA chooses not to participate in the State Tutoring Program, it is under no obligation to advertise for providers.
  - If a school/LEA does participate in the State Tutoring Program, they must inform parents about the availability of approved providers in the area.
- The parent is responsible for contacting an outside provider.
  - The Certificate of Supplemental Instruction authorizes the release of a student's records. Schools/LEAs shall not release names or other information about eligible students to providers without a signed Certificate of Supplemental Instruction.
  - o Parent signature and contact information is required on all Certificate of Supplemental Instructions.
    - We will not accept staff initials in place of parental permission.

State Tutoring Contact Information: statetutor@azed.gov