## Arizona Special Education Advisory Panel (SEAP) Report from the Field

Date of Report	
Member	
Stakeholder Group(s)	If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	
What is working well?	
What need(s) does the stakeholder group express?	
What suggestions/ideas has the stakeholder group put forward, if any?	

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Date of Report	3/17/2025
Member	Fran Grossenbacher
Stakeholder Group(s)	Administrators of Programs for Children with Disabilities
	If you are filling a dual role, please indicate the additional role below:
What is currently the stakeholder group's biggest concern?	Information and guidance as to how potential legislative changes impacting special education specifically in Arizona may impact school districts providing for students with disabilities.
	There are also questions regarding potential changes and impact to students if federal DOE changes/closures occur.
What is working well?	Legislative updates from varied stakeholder groups to keep school district staff informed as to potential changes.
What need(s) does the stakeholder group express?	Communication to the field if state and federal legislative changes occur.
What suggestions/ideas has the stakeholder group put forward, if any?	Consider providing more frequent updates to the field from ESS to support school districts as they provide for students with disabilities.