



ARIZONA DEPARTMENT OF EDUCATION

AZ Adult Education News to Use – February 2025

From the State Director...

Opportunity for Title II Program Administrators

Please plan to attend the *2025 Arizona Registered Apprenticeship Summit* on Thursday, April 10, 2025. The summit will be held at the Desert Willow Conference in Phoenix from 8:00a – 5:00p.

Hosted by the State Apprenticeship Office, Arizona's Registered Apprenticeship Program has been a cornerstone in building a skilled workforce while providing individuals with paid opportunities to master sustainable trades and driving economic growth.

With 278 *Registered Apprenticeship* programs across 12 industries, Arizona is leading the way in workforce innovation. This year's summit is dedicated to expanding these opportunities even further by uniting industry leaders, employers, educators, government agencies, and workforce specialists from across the state to explore **how *Registered Apprenticeships* can transform lives and strengthen our communities.**

For more information and to register for this summit, please go to: <https://whova.com/portal/registration/h@ucxHM9Cps6wN@0VLQY/>

Calling All Title II Reps Serving on the Local Workforce Area Boards

Beginning in March, directly following *AZ Shop Talk*, Beverly will be scheduling meetings with the Title II representatives on each of the 12 local workforce boards. These advisory meetings will be an opportunity to share updates, promising practices, and challenges. The goal of the advisory team is to continue to advance and integrate Title II as core partners in the ARIZONA@WORK system and successfully provide one-stop services for adult education participants.

The first advisory meeting will be held on *Tuesday, March 4, 2025, at 3:30p.* Meeting invitations will be sent to the Title II reps soon.

Please keep in mind...

Focus on the important work you do for AZ Adult Education and the students we serve! Our students need us-more than ever-to assist them to achieve their academic, personal, and employment goals.



The Change Agent has just released its call for articles for 2025-2026. The deadline for submissions is May 2, 2025. Students whose pieces are accepted will receive a \$50 gift card.

If you are new to *The Change Agent*, it is an adult education magazine for social justice that comes out three times a year. The articles are written by and for adult education students (and sometimes their teachers). Every issue is centered around a theme - the upcoming central theme is *Disability*.

The entire 2025-2026 series from *The Change Agent* will focus on how students work with and around these 'disability' barriers, individually and collectively. *The Change Agent* wants to include stories of individual challenges and successes, as well as stories of collective advocacy.

Check out the call for articles link below and please share it with your students and colleagues!

<https://changeagent.nelrc.org/write-for-us/>

Fiscal Services

Program Reminders

- 3rd Quarter Grant Award Reimbursement Requests: Remember to regularly draw down your program's FY 2025 Adult Education awarded funds. Please Note: Fiscal Monthly Reports are available (by the 15th) in your program's LEA Document Library. Contact janice.cruz@azed.gov with questions.
- Review budgets and expenditures regularly and submit funding application revisions as needed. Deadline to submit budget revisions is June 30, 2025 ([2 CFR 200.211 \(b\)\(5\) and \(b\)\(6\)](#)). No exceptions.
- GME Virtual Technical Assistance is available with your assigned Grants Coordinator to assist with submitting Reimbursement Requests, Completion Reports, or other

processing needs. Please contact 602-542-3901, option 2, to schedule a virtual technical assistance session.

- February Grants Management Enterprise (GME) trainings are available in [APLD](#) or visit the [ADE Grants Management Enterprise \(GME\)](#) for detailed training or grants information.

FY2026 GME Required Supplements

- General Statement of Assurances (GSA) are due on March 1, 2025. The FY26 GSA has a new section which requires an upload of your organization's organizational chart.
- Self-Assessment due March 1, 2025. The purpose of the self-assessment is to capture grantee information required to accept and use Federal grant funds. The supplement consists of five sections with measures to assist the grantee in evaluating performance and compliance with Federal grant requirements.
- **Indirect Cost (IDC) has a new timeline.** Now available only through June 30, 2025.
 - **Please Note:** counties, colleges, and other government entities must request to be added to the [Indirect Cost – Counties, IHEs, Other Gov't](#) supplement by sending a request to GME Help Desk. Once added, the entity may apply for IDC directly through the [Indirect Cost – Counties, IHEs, Other Gov't](#) supplement.

Program Operations & Accountability

The PY2024-25 Arizona Minimum Target Performance Measures (MSGs) is **43%**.

Current Title II Program Data as of December 2024

Statewide Enrollment	11,328
Statewide MSG Rate	37%
Statewide Progress Test Rate	51%
Average Attendance Hours Per ABE Students (Statewide)	56 hours
Average Attendance Hours Per ELL Students (Statewide)	62 Hours

What is your program's current MSG Rate and Average Attendance Hours?

HSE Services

What's New with HSE Services?

In December 2024, we announced Adult Education - HSE Services had executed a contract with Parchment to provide HSE/GED® transcript services for customers. Currently, Parchment is digitizing Arizona's GED® records from the 1940s - 2013. Over the next months, we'll keep you updated on the progress through email and the monthly e-newsletters.

HSE+CR Pathway Updates Webinar

This webinar will provide **updates and new documents** pertaining to the HSE PLUS Career Readiness pathway **only**. Participants must have previous knowledge of this pathway to participate in this session as it will be **an overview**, not the full extended training.

February 19, 2025, 11:00a - 12:00p

Teaching & Learning





ARIZONA DEPARTMENT OF
EDUCATION

**THE TEACHING AND
LEARNING SERIES PRESENTS:**

FOUNDATIONAL MATH SKILLS FOR MAXIMUM GAINS

**FACILITATED BY CATHY ELIZONDO
AND MICHELLE BLANKS**

**Part 1: March 5th, 2025
from 03:00 PM - 04:00 PM.**

**Part 2: March 26th, 2025
from 03:00 PM - 04:00 PM.**



**Enhance teaching with high-
impact indicators, number
sense, consistency, fluency,
real-world problems, and
interactive methods for
maximum GED math gains.**



[Register Here!](#)

Teaching and Learning Webinar Series



DIFFERENTIATED INSTRUCTION IN THE ADULT EDUCATION CLASSROOM

Presented by
Sara Gutting

About The Session:

Are your students tired of packets and handouts? Do you want to reach more of your students through group work but feel your hands are tied with different levels of learners? This webinar is designed to provide teachers with the tools they need to implement learning centers based around different levels of reading for the ABE or HSE classroom, in order to meet the needs of the students. By using a combination of active learning tools, learning stations and a structured format, participants will learn how to reach all of their students. Join us for an interactive webinar that will provide lessons, ideas, and a system for working in an adult education multi-level, multi-subject classroom. Participants will be asked to implement something in their classroom that was discussed in this webinar and be ready to share and reflect at the follow-up webinar.



[Register Here](#)

Part 1: April 9, 2025

Part 2: April 23, 2025

3:00-4:00pm

Meet the Presenter:

Sara has served in adult education for over 30 years as an ESL/ABE/HSE teacher as well as an adult education coordinator and as a professional development consultant. She is a nationally recognized presenter where over the past 25 years she has presented nationally to adult educators, correction educators, and post-secondary institutions. Her focus on differentiative instruction, creative curriculum and active learning in the classroom has been implemented and helped shape many adult education programs, teachers, and students. Sara has a Master of Science from Ball State University focusing on adult learning theory. Sara loves to teach and continues to teach at a local adult education program.



Join Beverly Wilson, State Director, and the Adult Education Services team for Shop Talk! Important news, upcoming trainings, and question/answer opportunities will keep you up to date on what's happening in Arizona Adult Education!

Tuesday, March 4, 2025, 2:30p - 3:30p



Donate to the Linda Mead Scholarship to help Arizona adult students achieve success.

[Learn more!](#)