



Exceptional Student Services (ESS) Special Education Professional Check-In

Indicators 3, 15, 16, and 17 for Federal Fiscal Year
2023 State Performance Plan and
Annual Performance Report

February 20, 2025

Agenda

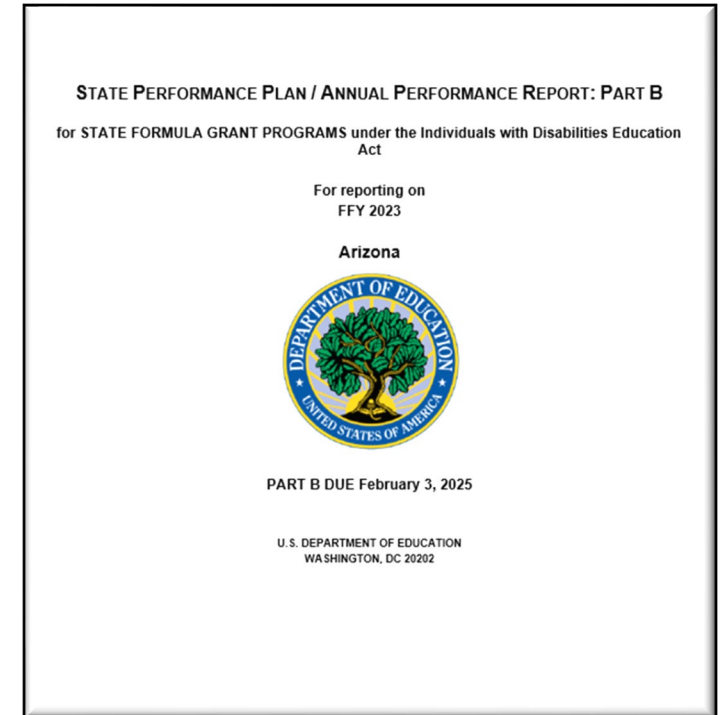
- Introduction
- Indicator 15: Resolution Sessions
- Indicator 16: Mediation
- Indicator 3: Assessment
- Indicator 17: State Systemic Improvement Plan



Introduction to the SPP/APR

The State Performance Plan (SPP)/Annual Performance Report (APR) comprise a required annual federal special education data collection report overseen by the Office of Special Education Programs (OSEP).

They are outlined under a variety of sections in the Individuals with Disabilities Education Act (IDEA). ESS reports on portions of this information to stakeholders throughout the year.



State Performance Plan Indicators

Summarized Descriptions of
IDEA Part B Indicators

1: Graduation

2: Dropout

3: Assessment

4: Discipline
Removal Rates
(A: all IEPs, B: by
race/Ethnicity)

5: School-Age
Educational
Environments

6: Preschool
Educational
Environments

7: Preschool
Outcomes

8: Parent
Involvement

9:
Disproportionality
in Identification
by Race/Ethnicity

10:
Disproportionality
in Identification
by Race/Ethnicity
and Disability

11: Child Find

12: Preschool
Transition

13: Secondary
Transition


14: Post School
Outcomes


15: Resolution
Sessions

Indicator 16:
Mediation

17: State Systemic
Improvement Plan

18: General
Supervision

 Rounded edges = Performance
Indicators, State establishes targets

 Square edges = Compliance
Indicators, targets are set by OSEP



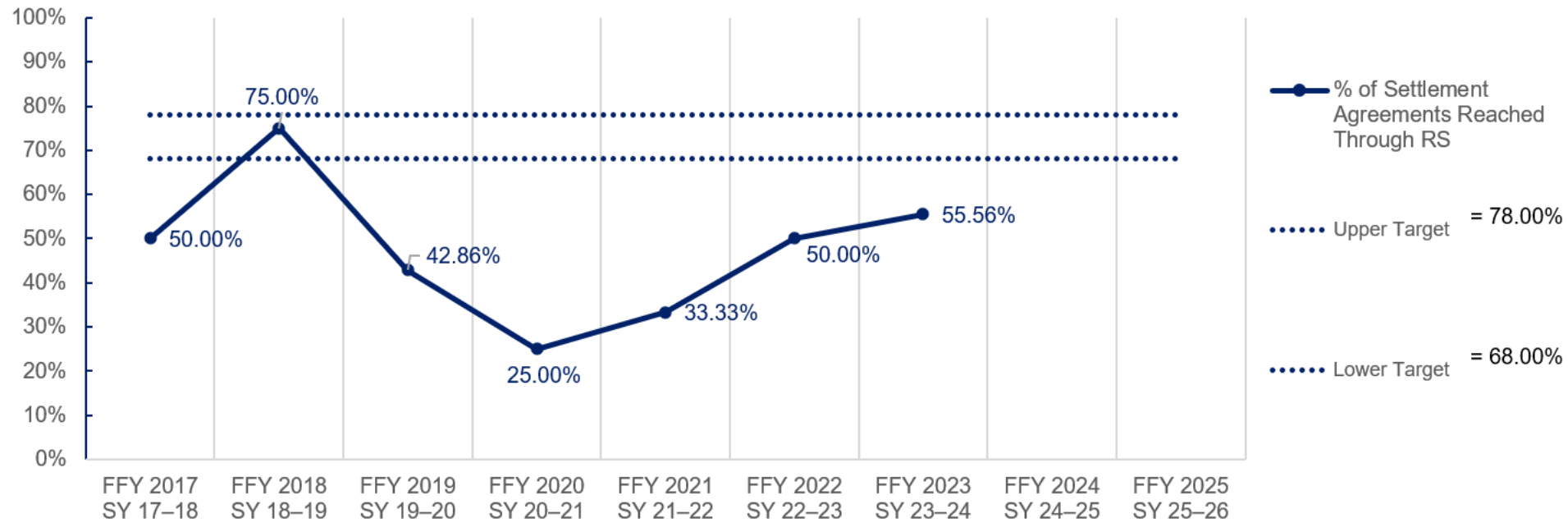
Indicator 15: Resolution Sessions


Indicator 15: Resolution Sessions, Introduction

- Indicator 15: Percent of hearing requests resolved with written settlement agreements reached through resolution sessions. (20 U.S.C. 1416(a)(3)(B))
- Data Source: Data is collected on an ongoing basis, utilizing our internal data collection system that tracks and logs due process and mediation activity.

Indicator 15: Resolution Sessions (RS) Results

Percent of Resolution Sessions Resolved Through Settlement Agreements



FFY 2023 
 Target = 68%–78%
 Actual = 55.56%
 Did not meet target

FFY	2017	2018	2019	2020	2021	2022	2023
Total RS Held	12	12	14	12	6	8	9
Total Agreements Reached	6	9	6	3	2	4	5
% of Agreements Reached	50.00%	75.00%	42.86%	25.00%	33.33%	50.00%	55.56%



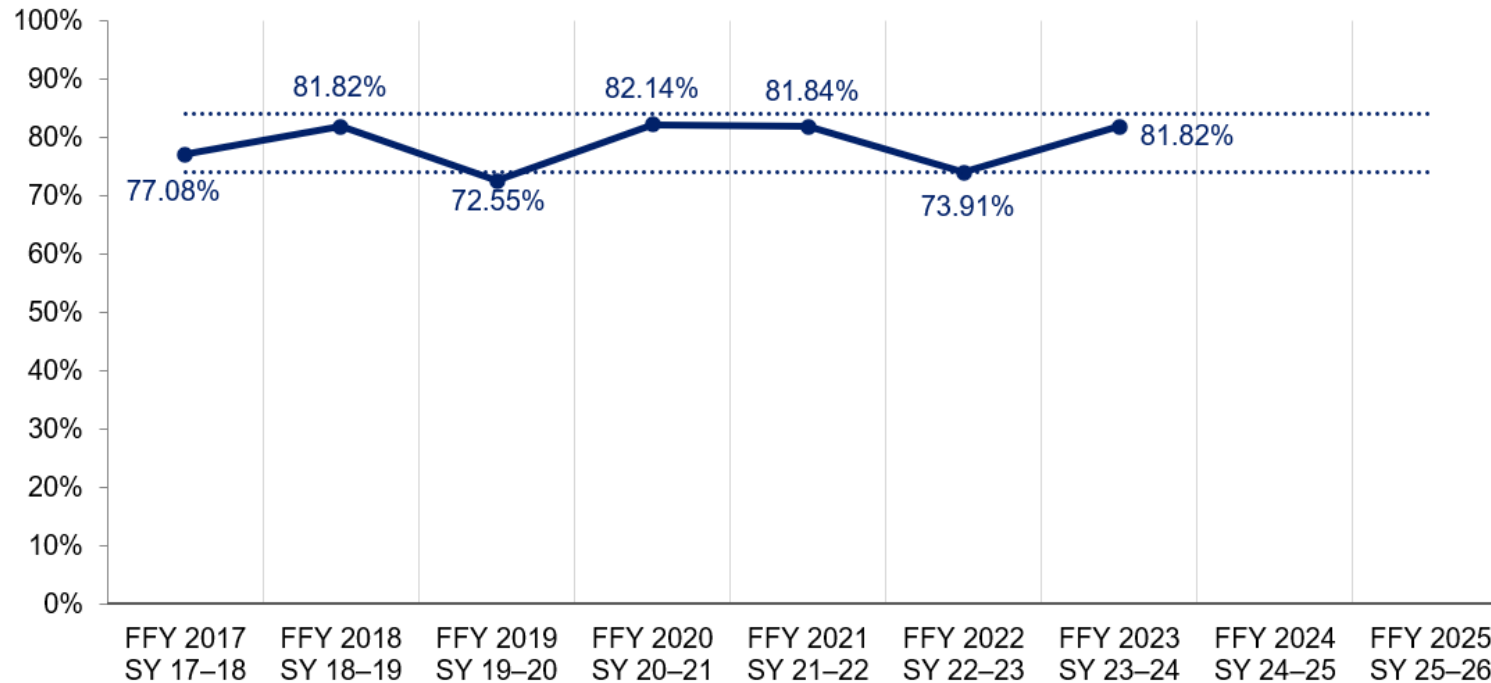
Indicator 16: Mediation Sessions

Indicator 16: Mediations, Introduction

- Indicator 16: Percent of mediations held that resulted in mediation agreements (20 U.S.C. 1416(a)(3(B)))
- Data Source: Data is collected on an ongoing basis, utilizing our internal data collection system that tracks and logs due process and mediation activity.

Indicator 16: Mediations Results


Percent of Mediations Held that Resulted in Mediation Agreements



● % of Mediations that Resulted in Mediation Agreements

..... Upper Target = 84.00%

..... Lower Target = 74.00%

FFY 2023 
 Target = 74%–84%
 Actual = 81.82%
 Met target

FFY	2017	2018	2019	2020	2021	2022	2023
Total Mediations Held	48	44	51	28	27	46	66
Resolved in Agreements	37	36	37	23	22	34	54
% Resolved in Agreements	77.08%	81.82%	72.55%	82.14%	81.84%	73.91%	81.82%



Indicator 3: Assessment

Indicator 3: Introduction

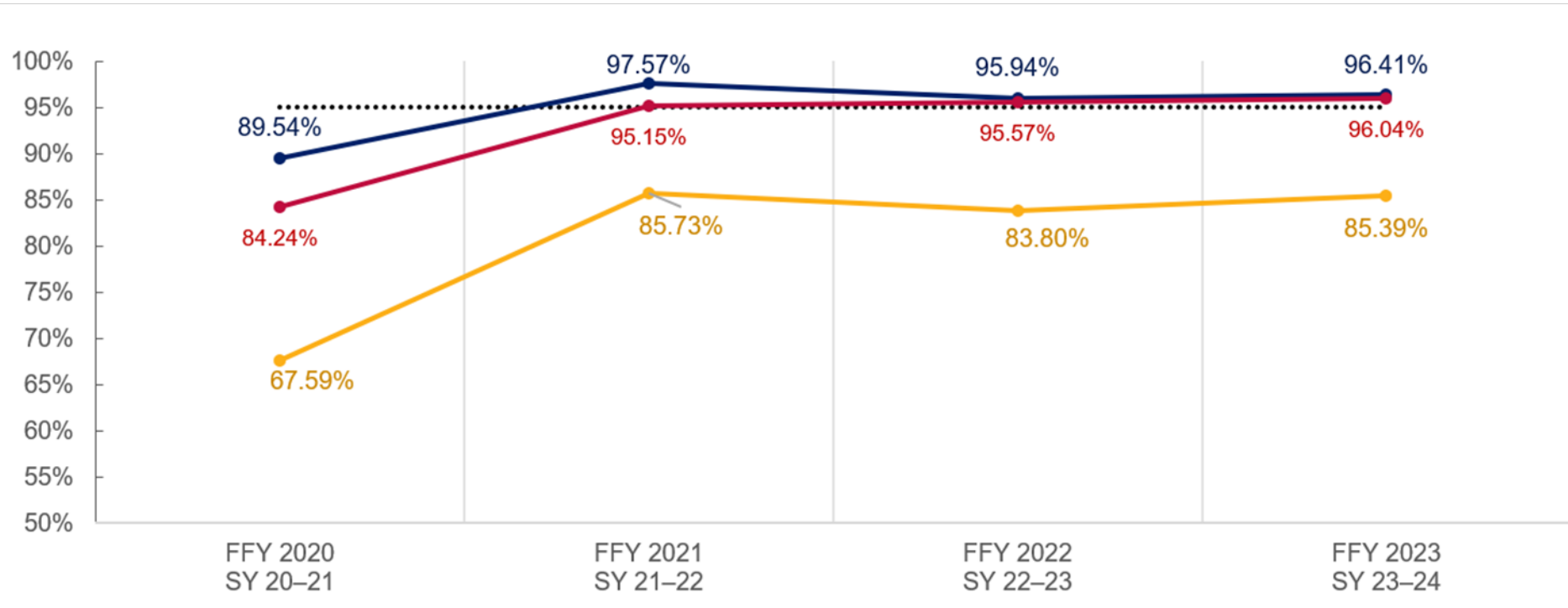
Four Sub-Indicators Measure Participation and Performance on State Assessments

- 3A: Participation rate for children with IEPs
- 3B: Proficiency rate for children with IEPs against **grade-level** academic achievement standards
- 3C: Proficiency rate for children with IEPs against **alternate** academic achievement standards
- 3D: Gap in proficiency rates for **children with IEPs** and all students against **grade-level** academic achievement standards

Indicator 3: Data Source

- Data Source: Uses the same data as the federal reporting data under Title I of the ESEA, using *EDFacts*.
- Calculated separately for reading and math within grades 4, 8, and high school.

Indicator 3A: Reading Assessment Participation Rate for 4th grade, 8th grade, and High School Participation for Children with IEPs



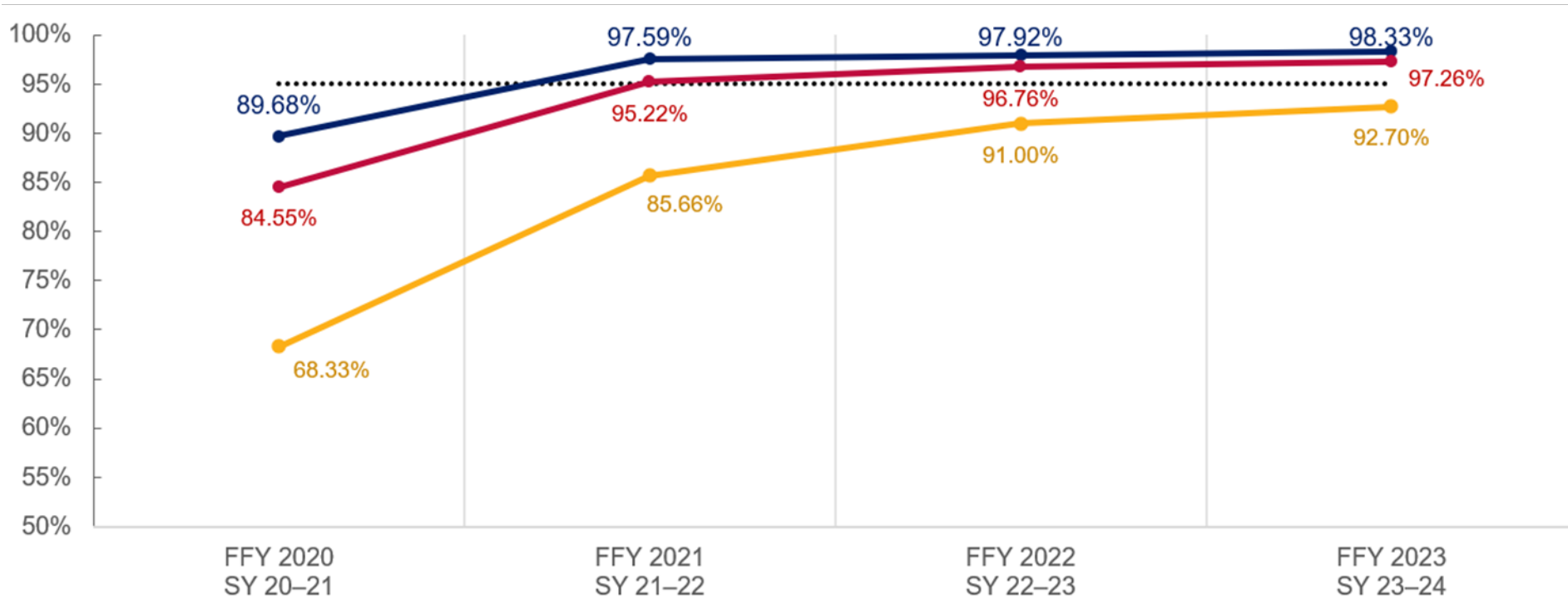
FFY 2023 4th Grade
 Target= 95%
 Actual = 96.41%
 Met target

FFY 2023 8th Grade
 Target= 95%
 Actual = 96.04%
 Met target

FFY 2023 HS
 Target= 95%
 Actual= 85.39%
 Did not meet target

FFY	2020	2021	2022	2023
4 th Grade	89.54%	97.56%	95.95%	96.41%
8 th Grade	84.24%	95.13%	95.57%	96.04%
High School	67.59%	84.60%	83.77%	85.39%

Indicator 3A: Math Assessment Participation Rate for 4th grade, 8th grade, and High School Participation for Children with IEPs



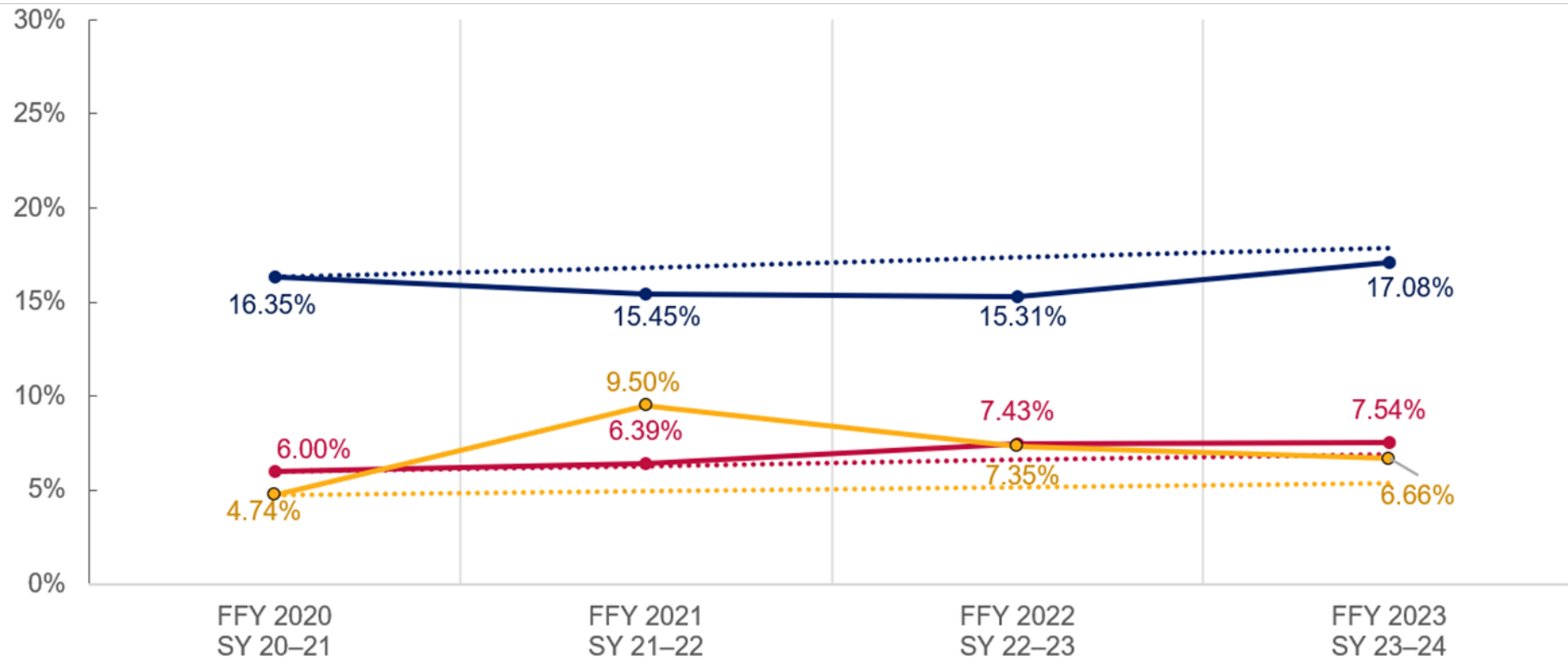
FFY 2023 4th Grade
 Target= 95%
 Actual = 98.33%
 Met target

FFY 2023 8th Grade
 Target= 95%
 Actual = 97.26%
 Met target

FFY 2023 HS
 Target= 95%
 Actual= 92.70%
 Did not meet target

FFY	2020	2021	2022	2023
4 th Grade	89.68%	97.58%	97.92%	98.33%
8 th Grade	84.55%	95.21%	96.76%	97.26%
High School	68.33%	85.66%	91.00%	92.70%

Indicator 3B: Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



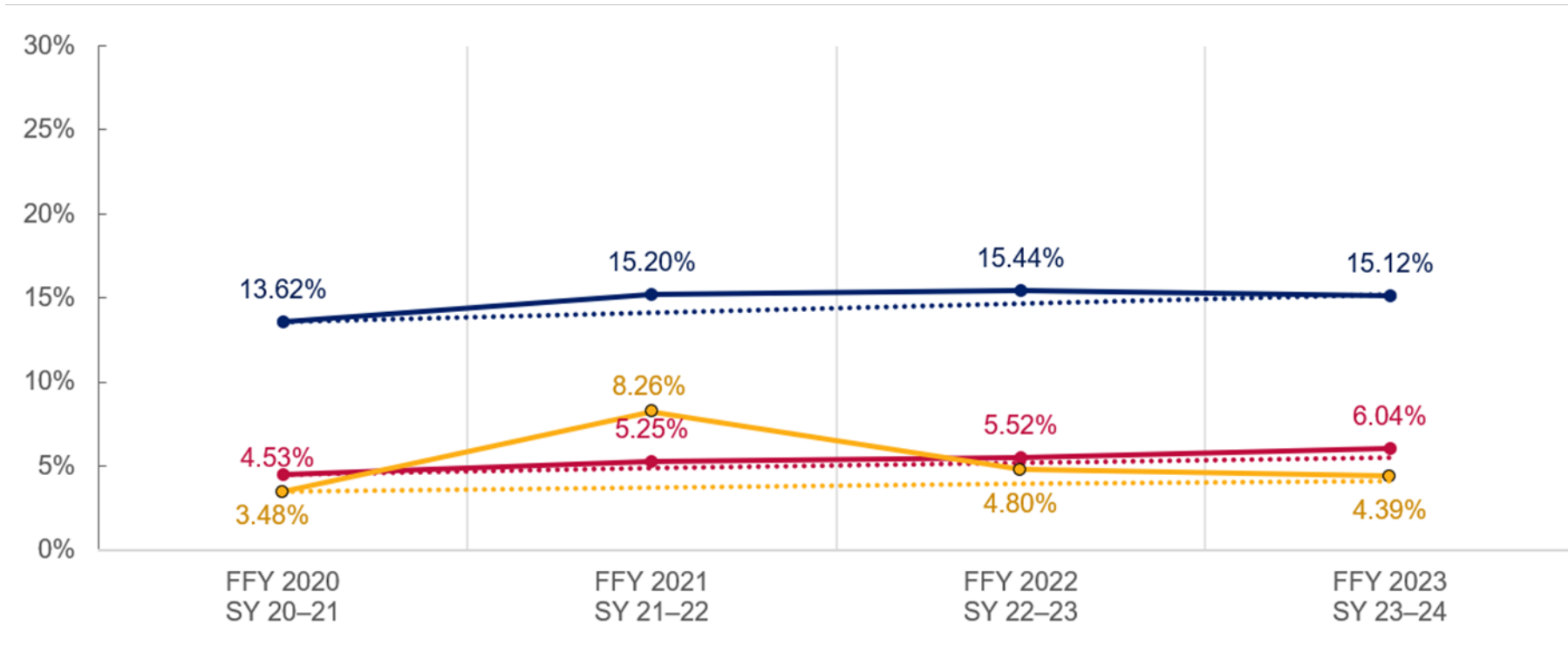
FFY 2023 4th Grade
 Target= 17.85%
 Actual = 17.08%
 Did not meet target


FFY 2023 8th Grade
 Target= 6.90%
 Actual = 7.54%
 Met target


FFY 2023 HS
 Target= 5.34%
 Actual= 6.66%
 Met target


FFY	2020	2021	2022	2023
4 th Grade	16.35%	15.45%	15.31%	17.08%
8 th Grade	6.00%	6.39%	7.43%	7.54%
High School	4.74%	9.50%	7.35%	6.66%

Indicator 3B: Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



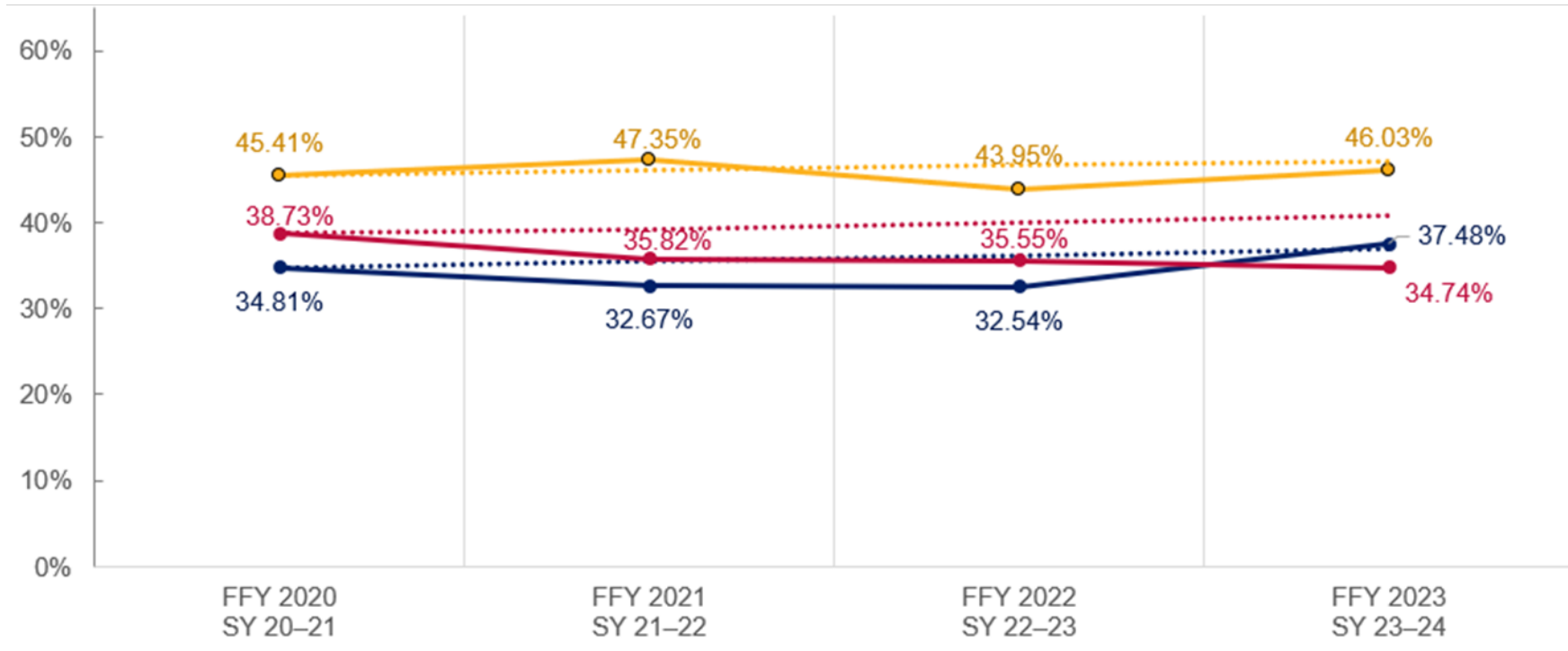
FFY 2023 4th Grade
 Target= 15.24%
 Actual = 15.12%
 Did not meet target


FFY 2023 8th Grade
 Target= 5.52%
 Actual = 6.04%
 Met target


FFY 2023 HS
 Target= 4.14%
 Actual= 4.39%
 Met target


FFY	2020	2021	2022	2023
4 th Grade	13.62%	15.20%	15.44%	15.12%
8 th Grade	4.53%	5.25%	5.52%	6.04%
High School	3.48%	8.26%	4.80%	4.39%

Indicator 3C: Proficiency on Reading Assessments for Students with Disabilities Against Alternate Academic Standards



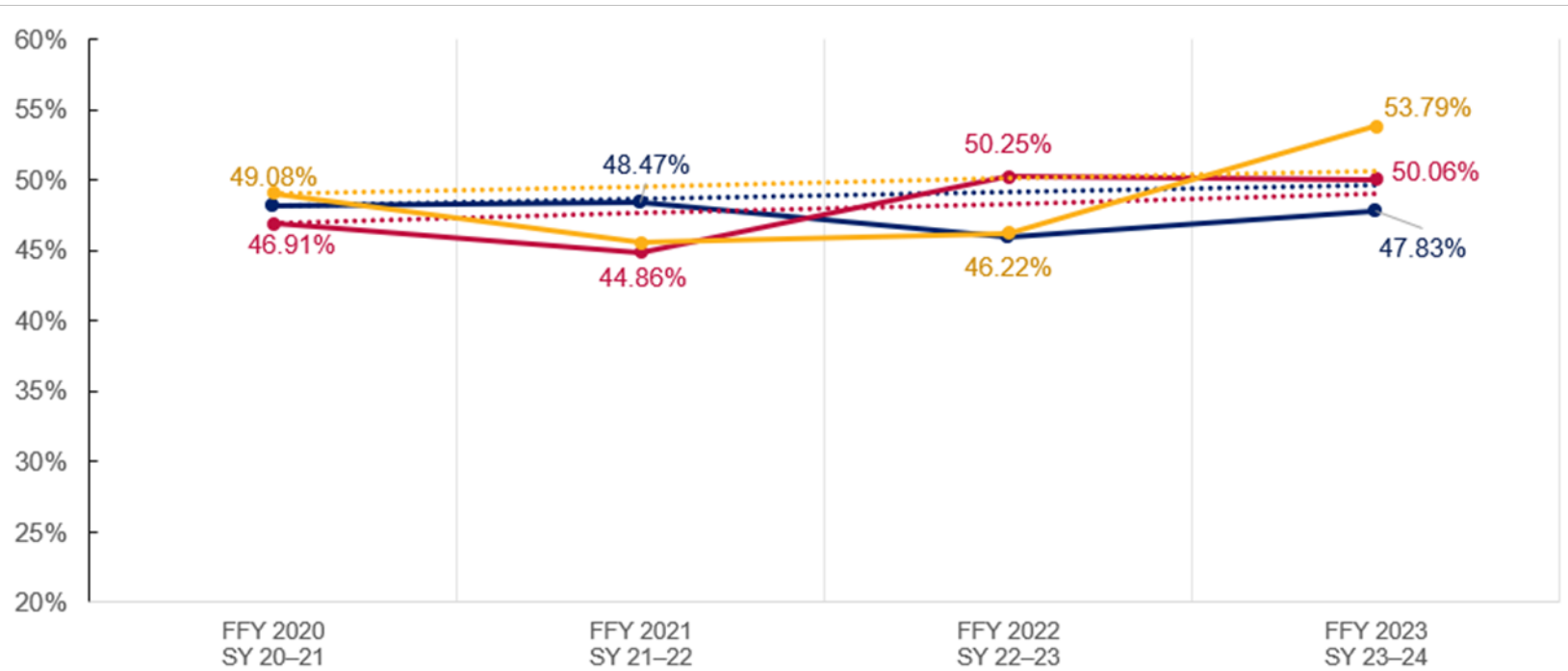
- 
FFY 2023 4th Grade
 Target= 36.94%
 Actual = 37.48%
 Met target


- 
FFY 2023 8th Grade
 Target= 40.77%
 Actual = 34.74%
 Did not meet target


- 
FFY 2023 HS
 Target= 47.21%
 Actual= 46.03%
 Did not meet target


FFY	2020	2021	2022	2023
4 th Grade	34.81%	32.67%	32.54%	37.48%
8 th Grade	38.73%	35.82%	35.55%	34.74%
High School	45.41%	47.35%	43.95%	46.03%

Indicator 3C: Proficiency on Math Assessments for Students with Disabilities Against Alternate Academic Standards



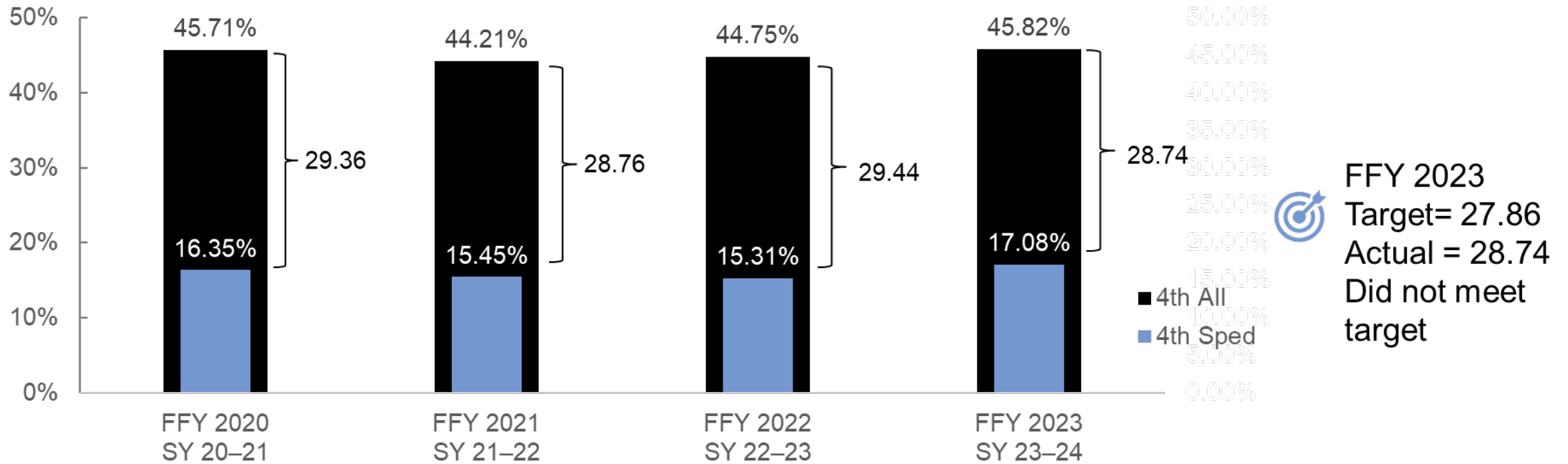
FFY 2023 4th Grade
 Target= 49.70%
 Actual = 47.83%
 Did not meet target

FFY 2023 8th Grade
 Target= 49.01%
 Actual = 50.06%
 Met target

FFY 2023 HS
 Target= 50.58%
 Actual= 53.79%
 Met target

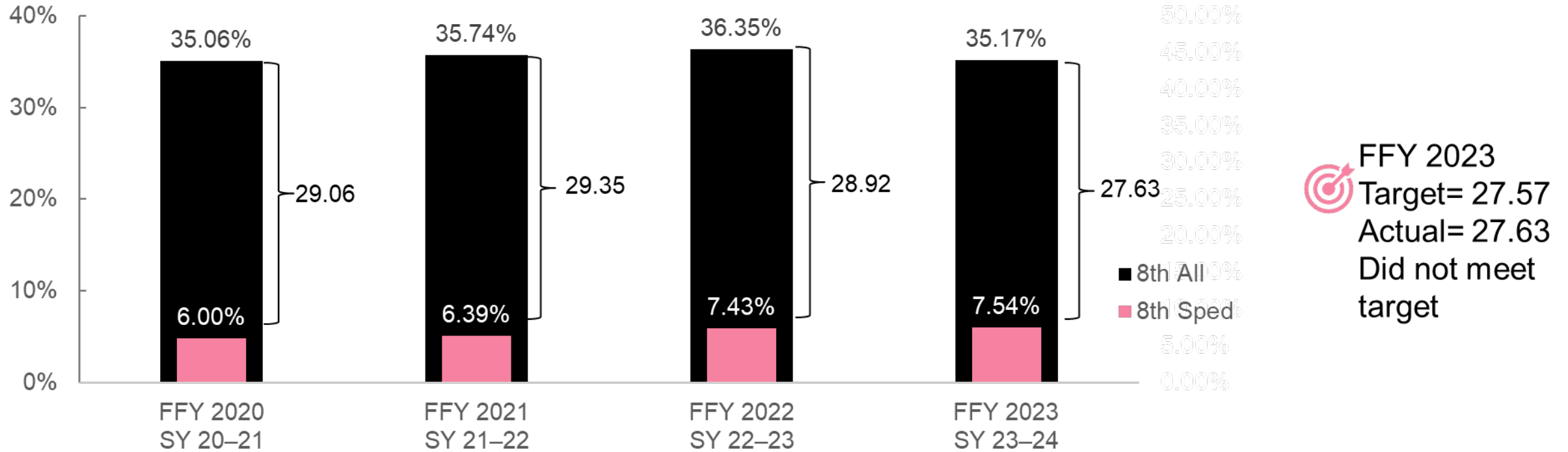
FFY	2020	2021	2022	2023
4 th Grade	48.20%	48.47%	45.94%	47.83%
8 th Grade	46.91%	44.86%	50.25%	50.06%
High School	49.08%	45.57%	46.22%	53.79%

Indicator 3D: 4th Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



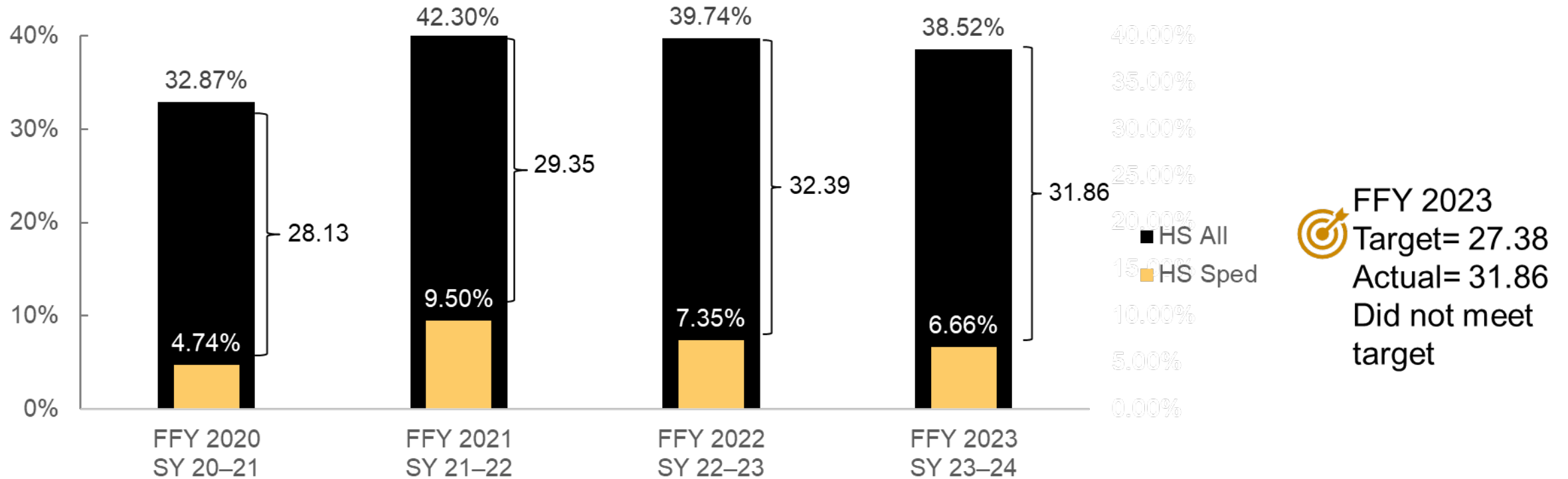
FFY	2020	2021	2022	2023
4 th All Students	45.71%	44.21%	44.75%	45.82%
4 th Sped	16.35%	15.44%	15.31%	17.08%
Gap	29.36	28.77	29.44	28.74

Indicator 3D: 8th Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



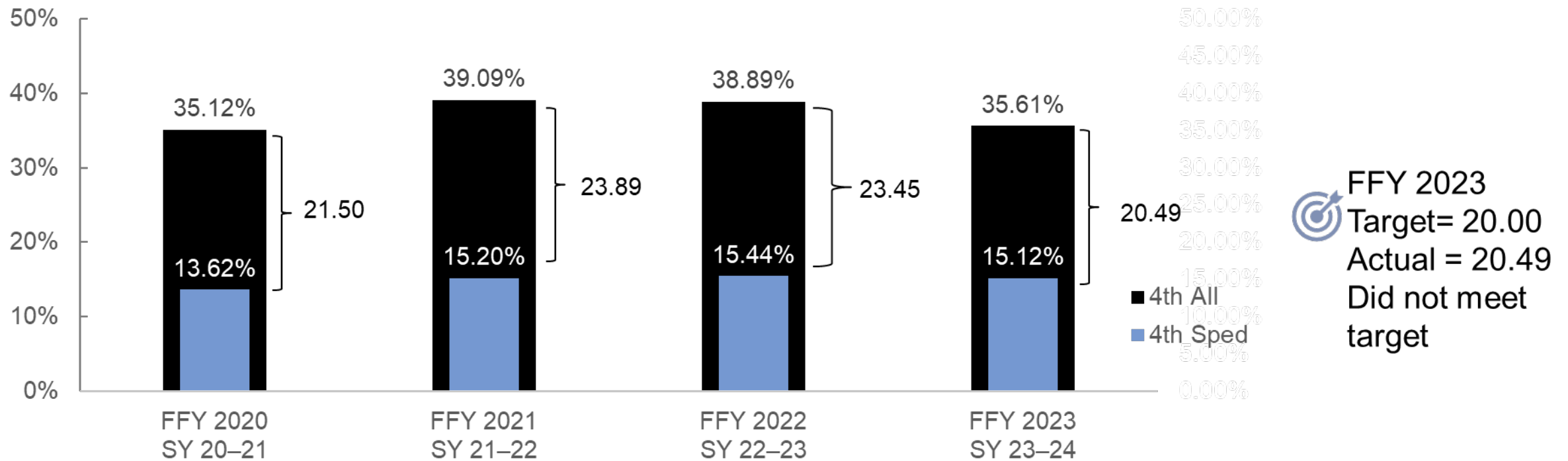
FFY	2020	2021	2022	2023
8 th All Students	35.06%	35.74%	36.35%	35.17%
8 th Sped	6.00%	6.39%	7.43%	7.54%
Gap	29.06	29.35	28.92	27.63

Indicator 3D: High School Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



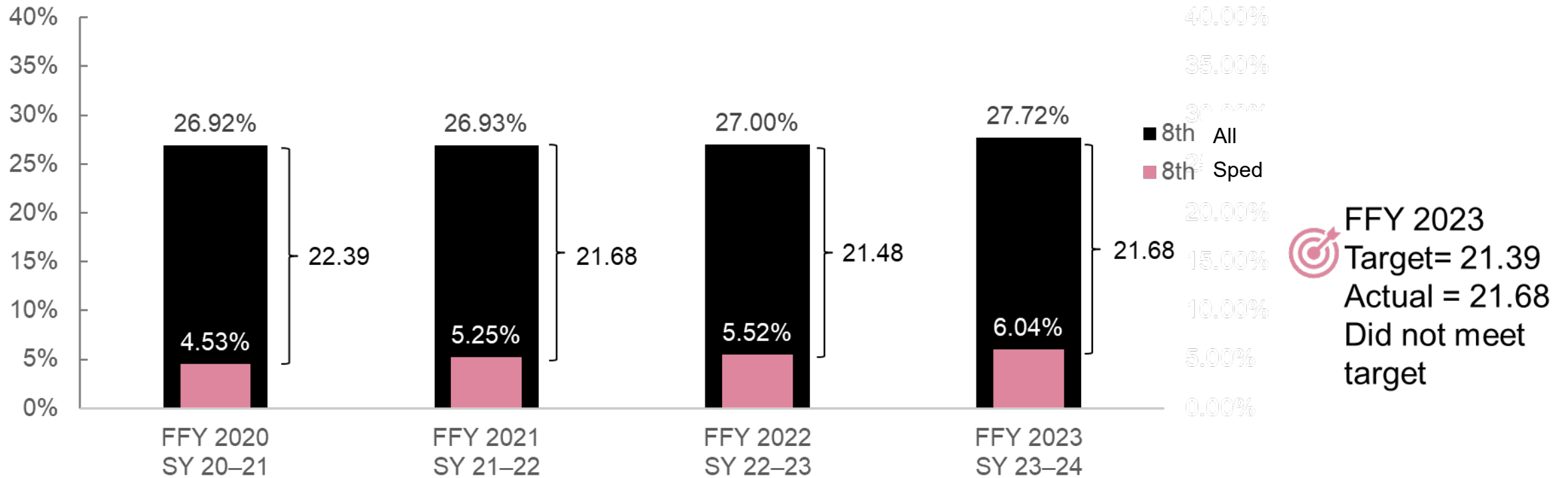
FFY	2020	2021	2022	2023
High School All Students	32.87%	42.30%	39.74%	38.52%
High School Sped	4.74%	9.50%	7.35%	6.66%
Gap	28.13	32.81	32.39	31.86

Indicator 3D: 4th Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



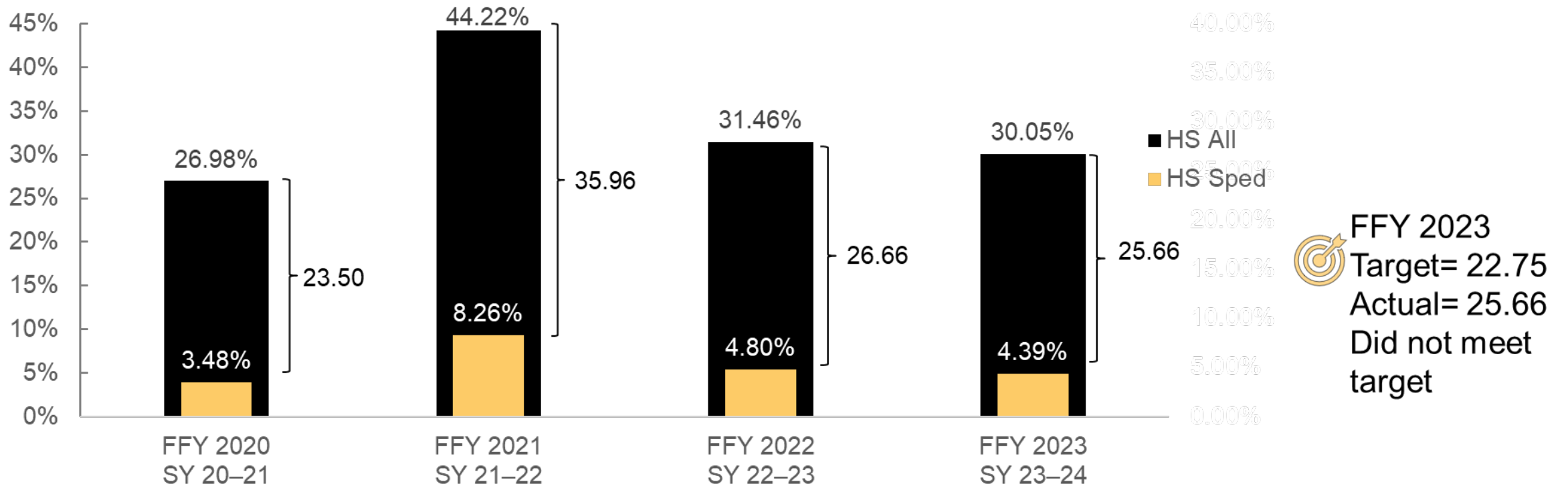
FFY	2020	2021	2022	2023
4 th All Students	35.12%	39.09%	38.89%	35.61%
4 th Sped	13.62%	15.20%	15.44%	15.12%
Gap	21.50	23.89	23.45	20.49

Indicator 3D: 8th Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2020	2021	2022	2023
8 th All Students	26.92%	26.93%	27.00%	27.72%
8 th Sped	4.53%	5.25%	5.52%	6.04%
Gap	22.39	21.68	21.48	21.68

Indicator 3D: High School Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2020	2021	2022	2023
HS All Students	26.98%	44.22%	31.46%	30.05%
HS Sped	3.48%	8.26%	4.80%	4.39%
Gap	23.50	35.96	26.66	25.66



Contact Us

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