Arizona Administrative Code

R7-2-301. Minimum Course of Study and Competency Goals for Students in the Common Schools

A. Students shall demonstrate competency as defined by the State Board-adopted academic standards, at the grade levels specified, in the following required subject areas. District and charter school instructional programs shall include an ongoing assessment of student progress toward meeting the competency requirements. These shall include the successful completion of the academic standards in at least reading, writing, mathematics, science, and social studies, as determined by district and/or statewide assessments.

- 1. English language arts
- 2. Mathematics
- 3. Science
- 4. Social Studies; including:
 - a. Civics: and
 - b. Instruction on the Holocaust and other genocides at least once in either grade seven or grade eight
- 5. The Arts, which may consist of two or more of the following: visual arts, dance, theatre, music, or media arts
- 6. Health/Physical Education
- B. The local governing board or charter school may prescribe course of study and competency requirements for promotion that are in addition to or higher than the course of study and competency requirements the State Board of Education prescribes. Additional subjects may be offered by the local governing board or charter school as options and may include, but are not limited to:
 - 1. Career and Technical Education
 - 2. Computer Science
 - 3. Educational Technology
 - 4. World and Native Languages
- C. Prior to the issuance of a standard certificate of promotion from the eighth grade, each student shall demonstrate competency, as defined by the local governing board, of the State Board of Education adopted academic standards for grade eight in the subject areas listed in subsection (A).