



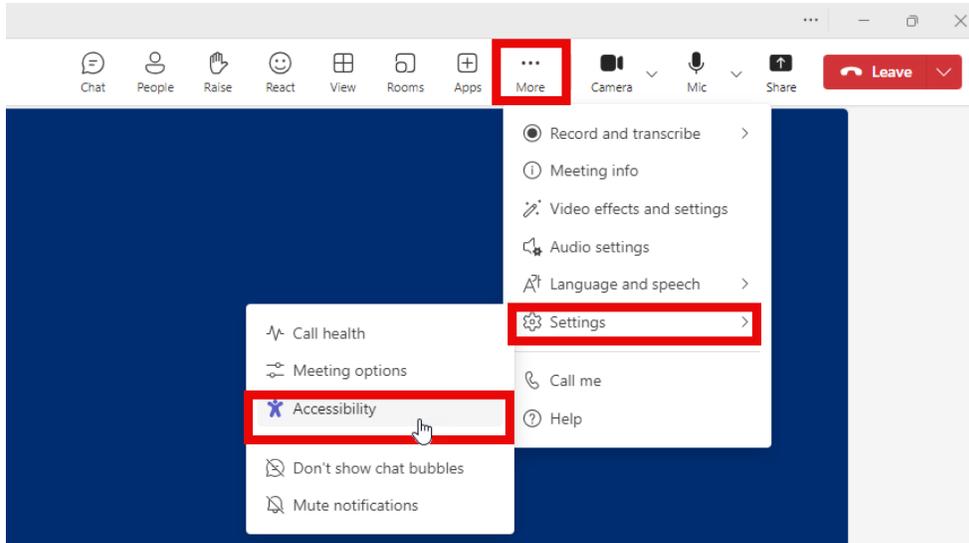
ARIZONA DEPARTMENT OF
EDUCATION

Special Education Data Updates

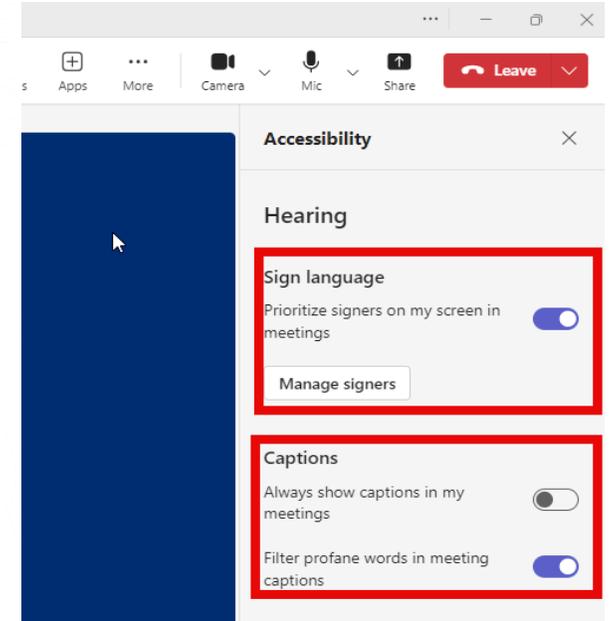
ESS Data Management
February 2025

Before we get started, here are a few reminders:

To use live captions in Teams, go to the meeting controls at the top of the screen and select More > Settings > Accessibility



In the Accessibility options, you can manage how you view the signers (interpreters), if applicable, and turn on captions



- Please stay muted throughout the presentation
- There will be a Q&A session at the end
- We will post this webinar recording on the [ESS Data Management webpage](#)

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

Agenda

- Reminders
- Trending Topics
- Top 3 Integrity Errors
- Q&A

Special Education Data Updates

Reminders



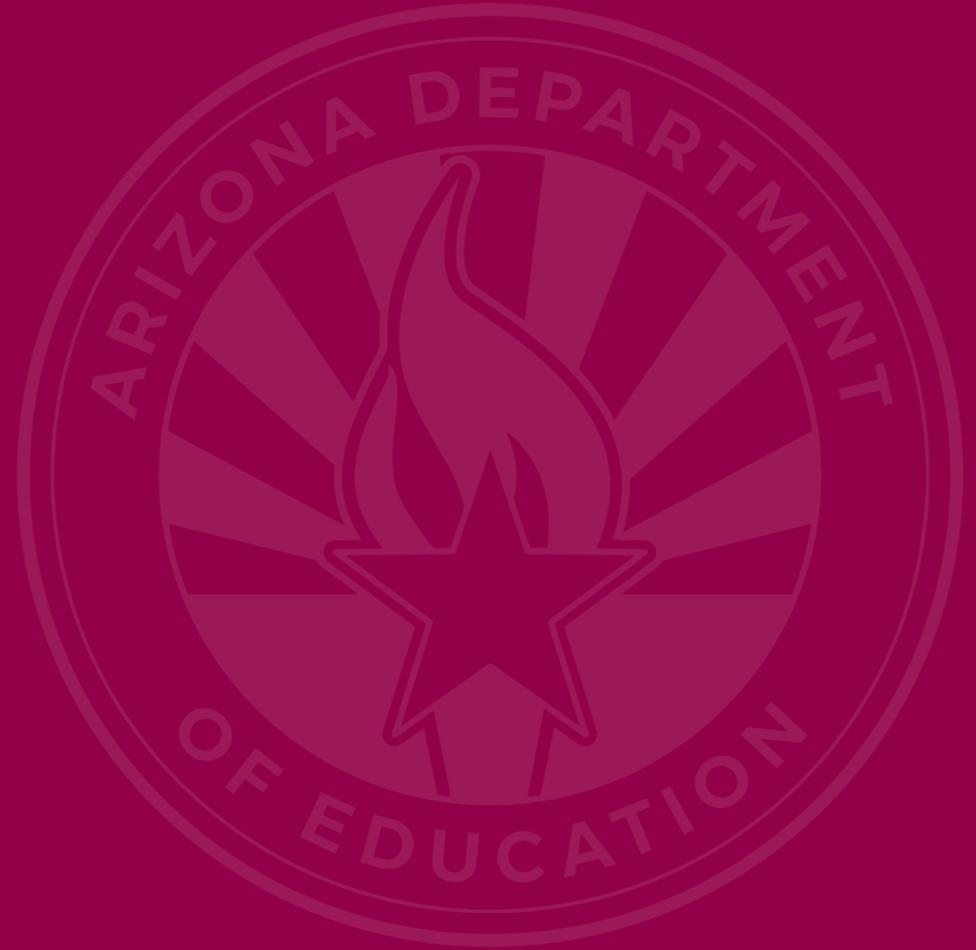
Upcoming Data Requirements

- October 1 Data Collection is complete
- Parent Involvement Survey
 - Due May 31st
- Statement of Assurances
 - Open April 2



Special Education Data Updates

Trending Topics



Parent Survey



Family Relationships and Engagement
are essential for positive student outcomes!

ADE/ESS State Performance Plan

Indicator 8 Parent Involvement Survey

The survey measures the percentage of parents with a child receiving special education services who **report that schools facilitated parent involvement as a means of improving services and results** for children with disabilities.

Online Survey Application

Survey Portal: <https://ADEParentSurvey.azed.gov>

The short, online-only survey can be completed in less than ten minutes on a computer, tablet, or smartphone.

Users are prompted to choose English or Spanish. Each unique, **confidential**, login code provides demographic information about the student from AzEDS.

Survey Questions (slide 1 of 3)

Likert scale questions (Strongly Agree, Agree, Disagree, Strongly Disagree, Not Applicable)

1. I work together with the IEP team as an equal partner to develop my or my child's IEP.
2. I feel comfortable telling my ideas about how well special education services meet my or my child's needs.
3. The teacher(s) keep(s) in touch with me regularly about my or my child's progress.

Survey Questions (slide 2 of 3)

4. My relationship with the school staff has a positive effect on my or my child's education.
5. Administrators are available to discuss my questions or concerns.
6. My school helps me play an active role in my or my child's education.
7. The school explains what choices I have if we disagree.

Survey Questions (slide 3 of 3)

8. Overall, I am satisfied with how my or my child's school makes it easy for me to be involved.
9. How does your school encourage you to be involved?
 - *Questions 1—8 are always confidential.*
 - *Question 9 is an open-ended question that will be confidential unless a student or a specific situation is identified.*

ADEConnect Data Collection

- Survey is open January 20 through May 31, 2025
 - ✓ October 1 census list generates unique student login codes
 - ✓ Districts survey parents of their private day/tuitioned-out students
 - ✓ Students over 18 take the survey unless a parent has retained IEP rights

ADEConnect: Data Surveys (Slide 1/2)

1



ADEConnect

Applications

Navigation 🔍

Search for entity

Arizona Department of Education (79275)

Independent Applications

[Hide All]

Arizona Department of Education (79275)	[-]
AzEDS Portal	★ 🔗
AzEDS Identity	★ 🔗
Exceptional Student Services Portal	★ 🔗

2

Surveys & Assurances

The Statement of Assurances and surveys for Parent Involvement, Teacher Attrition, Post School Outcomes, and other information.

Data Surveys ⓘ

- Post School Outcomes Survey ⓘ
- Statement of Assurances ⓘ

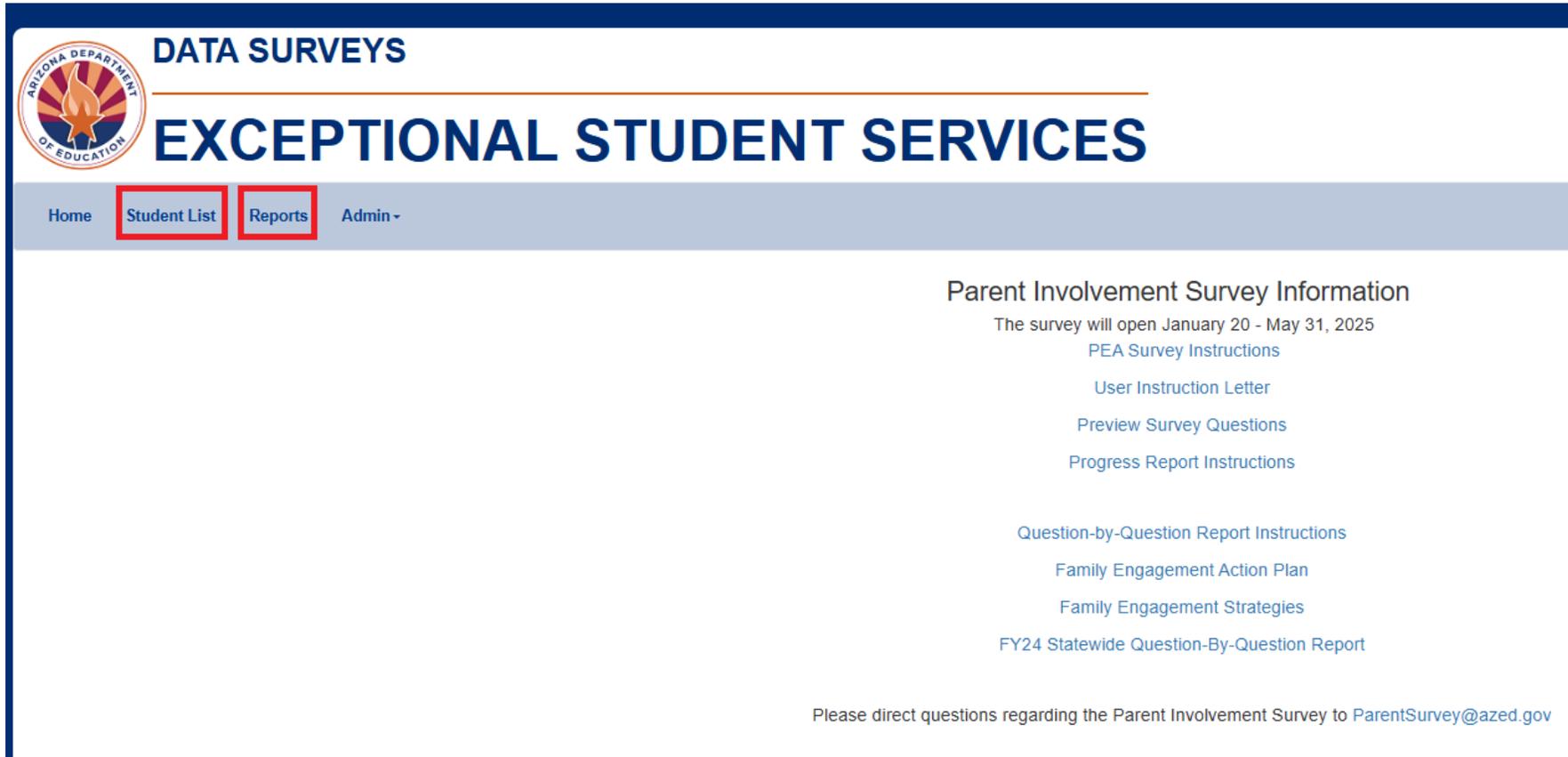
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Parent Involvement Survey

Information

Open Date: 01/20/2025
Due Date: 05/31/2025

ADEConnect: Data Surveys (Slide 2/2)



The screenshot shows a web interface for the Arizona Department of Education's ADEConnect system. At the top left is the Arizona Department of Education logo. To its right, the text "DATA SURVEYS" is displayed in a dark blue header bar. Below this, the main heading "EXCEPTIONAL STUDENT SERVICES" is prominently featured. A navigation bar contains links for "Home", "Student List", "Reports", and "Admin -". The "Student List" and "Reports" links are highlighted with red boxes. The main content area is titled "Parent Involvement Survey Information" and lists several survey-related links: "The survey will open January 20 - May 31, 2025", "PEA Survey Instructions", "User Instruction Letter", "Preview Survey Questions", "Progress Report Instructions", "Question-by-Question Report Instructions", "Family Engagement Action Plan", "Family Engagement Strategies", and "FY24 Statewide Question-By-Question Report". At the bottom, a note directs users to email ParentSurvey@azed.gov for questions.

DATA SURVEYS

EXCEPTIONAL STUDENT SERVICES

Home **Student List** **Reports** Admin -

Parent Involvement Survey Information

The survey will open January 20 - May 31, 2025

- [PEA Survey Instructions](#)
- [User Instruction Letter](#)
- [Preview Survey Questions](#)
- [Progress Report Instructions](#)
- [Question-by-Question Report Instructions](#)
- [Family Engagement Action Plan](#)
- [Family Engagement Strategies](#)
- [FY24 Statewide Question-By-Question Report](#)

Please direct questions regarding the Parent Involvement Survey to ParentSurvey@azed.gov

Parent Involvement Survey Webpages

Info for Schools

- Resources
- Family Engagement
- Quick Links
- Survey Results from Previous Years

Info for Families

- Link to Take the Survey
- Preview of Survey Questions
- Survey Instructions
- Survey Results from Previous Years
- Resources for Parents

Contact and Resources

- ParentSurvey@azed.gov
- (520) 770-3175



Residential Voucher Reporting

- [A.A.C. R7-2-404](#): RTC students must be enrolled
- Placement by:
 - Public Education Agency
 - State Placing Agency (DES, DHS, AOC, ADJC)
 - Home School District
 - [Flowchart](#)

Special Education Data Updates

Top 3 Integrity Errors



Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

Home / Special Education / AzEDS SPED Reporting

AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

New to SPED data reporting?
Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

- ▶ **SPED Integrity Error Tools**
- ▶ **Matrices**
- ▶ **Tools & Resources**

Locate Your Tools (slide 2 of 2)

Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

Special Education Data Updates Webinars

Welcome to our Special Education Data Updates Webinar homepage. Webinar recordings will be kept on this page for the current fiscal year only due to evolving guidance and reporting requirements.

Live Webinars are held the 3rd Wednesday of each month from 2pm - 3pm. Please email ESSDataMgmt@azed.gov for questions regarding registration.

Glossaries

- ▶ [Glossary of topics covered within the recorded webinars.](#)
- ▼ [Glossary of Integrity Rules reviewed within the recorded webinars.](#)

Please review the recorded webinar under the date(s) below relating to the rule you would like to explore.

- [-10131 \(06/15/22\)](#)
- [-10138 \(11/17/21\)](#)
- [-40000 \(3/15/23, 2/21/2024\)](#)

Identify Your Errors (slide 1 of 2)

Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL*	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

Identify Your Errors (slide 2 of 2)

Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

Integrity Error -40076

- Error Message

- SPED Least Restrictive Environment (LRE) Exit Date with Exit Code SPED13 must only be reported on the last in-session day of the reported calendar

- Description

- When a student's SPED LRE is reported with SPED13 Exit Code (School is Out), the exit date must be the last in-session day of the reported calendar for that school site

- Possible Solution

- Review AzEDS calendar and default SPED and enrollment dates in your SIS.

Integrity Error -40077

- Error Message

- Missing Resident School ID for SPED LRE reported

- Description

- When a student SPED Least Restrictive Environment (LRE) is reported a Resident School ID must be reported

- Possible Solution

- Contact vendor to identify element location for StudentEducationOrganizationResponsibilityAssociation.
- Update ResidentSchoolID to the site student would normally attend within your district.

Integrity Error -40057

- Error Message
 - One or more schools have been identified as the Main school providing special education. Please contact {Actual} to determine which school(s) have concurrently reported the Main SPED School Indicator.
{Actual} – This will show the concurrent DORs in the error message on the INTEG15 report.
- Description
 - If a student has a concurrent Main SPED School Indicator of primary at multiple schools, then report the discrepancy as an error. Note that multiple schools may report Main SPED School Indicator of secondary
- Possible Solution
 - Verify LRE dates.
 - Check SPED50 Report
 - Contact Data Management.

Special Education Data Updates

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

Subscribe to stay informed:

Data Management Alerts

Data Management Vimeo Channel

Next SEDU Webinar:

Thank You

