ARIZONA DEPARTMENT OF EDUCATION

CTE Administrator's Meeting

February 6, 2025

Kevin Imes

DAS Career and Technical Education

Harry Styles Imes

Chief Scratchetist Officer

Warm-Up!

The Regional Ecosystem for Workforce Development Collaboratives

Region 1 – February 26th

<u>Remaining Tentative Dates</u>

Region 2 – March 12th

Region 3 - April 29th

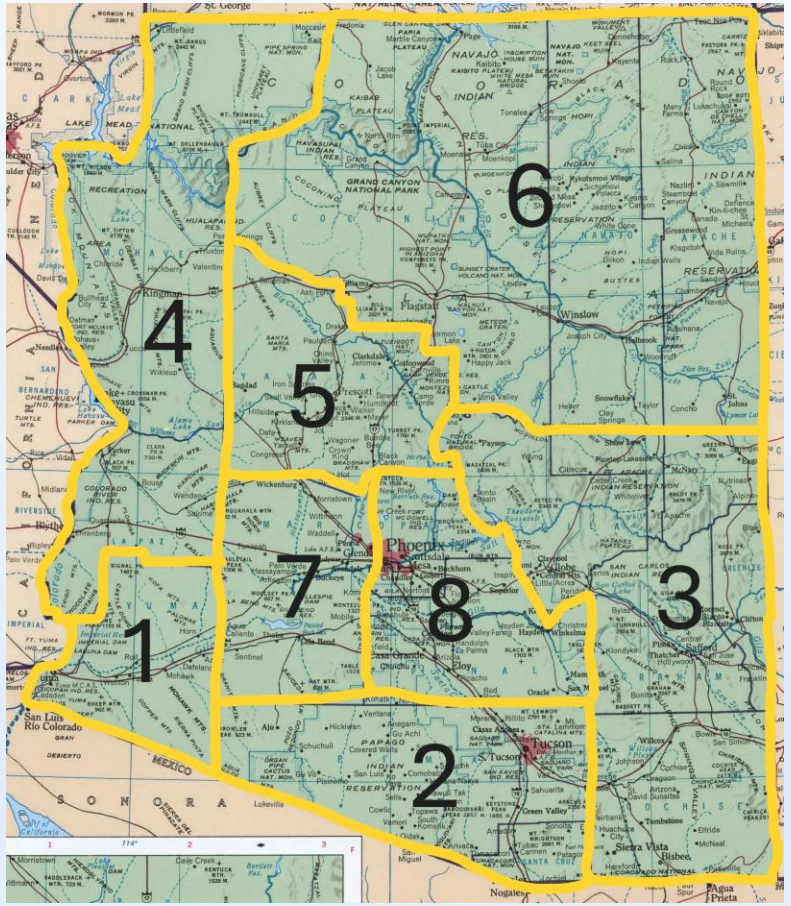
Region 4 – May 22

Region 5 - June 11

Region 6- July 17th

Region 7 – August 21st

Region 8 - September 24th



CTE and Adult Ed are partnering with:

- **CTED Superintendents**
- **CTE Directors**
- **Community Colleges**
- **Economic Development Agencies**
- **Local Business and Industry Experts**
- **Local Workforce Boards**
- **Chambers of Commerce**

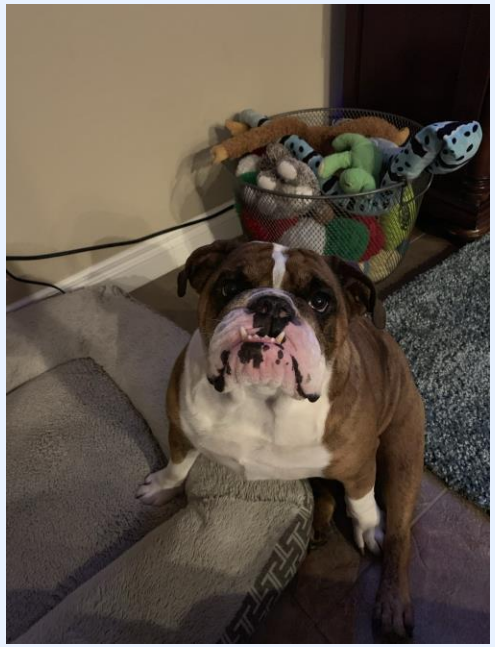
Legislation

SB 1028

high school graduation; requirements

Celebrate!

https://youtu.be/gspKOeXMmW4



Bobby Neves

Fiscal and Grants

Bear Neves

Director of Toy and Office Mutterials Acquisition

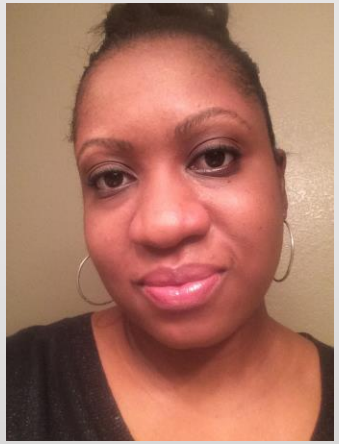
Gina Schmitz

Grants

Cleo and Summer Schmitz

Executive Furnancial Advisors

Welcome to the Team!



Marie Jarret

CTE Methods of Administration Coordinator/Grants Specialist

2025 CTE State Priority

- Plan to have last revision done by June 1st.
- All funds drawn down through Reimbursement Requests by June deadline. Official date posts on GME Website in June, not June 30th.
- District can request additional funds in the Reimbursement Request for items encumbered to be paid out by June 30th.
- No funds can be drawn down with completion report

2025 Perkins Grants
Secondary & Postsecondary

- January 15 - Performance Measure Improvement Plans were Due
- June 30 – Grant Objectives Due & PMIP Final Narratives Due
- June 30 – Last day of your grant cycle if your district does not allow funds to carry through for 15 months.
- September 30 – Last day for a Revision by Federal Requirements
- December 30 – Completion Report Due by Federal Requirements

Grants Website

CTE Grants

Find your Grant Program | Specialist's | Important Dates and Deadlines

Grant Budget Resources

These resources apply to both the Perkins V and CTE State Priority grants.

- How to Complete the Budget in CTE Grants
- CTE Equipment Guidelines
- Chart of Accounts and Expense Classifications
- CTE Quick Reference Guide
- How to Do a Grant Revision
- Allowable and Unallowable Expense Chart

Grant Training

- Secondary LEAs Grant Training - 3/23/23 - PowerPoint ~ Video
- Postsecondary LEAs Grant Training - 3/24/23 - PowerPoint ~ Video

Strengthening Career and Technical Education for the 21st Century (Perkins V)

Perkins V State Plan

Comprehensive Local Needs Assessment (CLNA)

CLNA Template

CLNA Training

- Year 2 of the CLNA Process 4/16/24
- Postsecondary LEAs CLNA Training - 1/19/23
- Secondary LEAs CLNA Training - 1/18/23
- CLNA Presentation Materials 11/3/22

State Determined Levels of Performance Resources

2026 Perkins Grants

- Cycle Opens on March 1st
- New CLNA template uploaded

Career Exploration/Career Development (Examples of evidence can include: ECAP data, Internship and Dual Credit data, Placement data, MyFutureAz/Xello/Naviance etc. reports…)

Criteria	Rating	Indicate evidence reviewed (applies to both years).	Year 1: List strengths/areas of focus for improvement.	Year 2: Explain updates or progress from Year 1.
Provides career exploration/development activities through an organized, systematic framework designed to aid students (including special pops/non-traditional and middle grades) in making informed decisions about future education, career opportunities, and programs of study.	☐ 1 ☐ 2 ☐ 3 ☐ 4			
Have readily available career and labor market information, including on occupational supply and demand, educational requirements, information on careers aligned with economic priorities and employment sectors.	☐ 1 ☐ 2 ☐ 3 ☐ 4			
Offers programs and activities related to the development of student graduation and career plans (ECAPs), career guidance, and academic counselors that provide information on postsecondary education and career options.	☒ 1 ☐ 2 ☐ 3 ☐ 4			
Year 1: Measurable Objective(s) for Career Exploration/Career Development-minimum of one required for grant (enter here & in GME):				
Year 1: Does the district anticipate spending funds on this objective: Yes No				
Year 2: Measurable Objective(s) for Career Exploration/Career Development-minimum of one required for grant (enter here & in GME):				
Year 2: Does the district anticipate spending funds on this objective: Yes No				

Comprehensive Local Needs Assessment

Driving force of CTE in district

Opportunity to Expand, Grow & Shift Priorities

Data Driven

Driving your Comprehensive Local Needs Assessment with Data

Data Denial	Data Indifferent	Data Informed	Data Driven
The district denies data and uses of sources of knowledge.	The district may collect data for record keeping but does not really use the data.	The district uses data to make informed district.	The district utilizes data to make as many decisions as possible.

Discussion Time:

- Appoint a notetaker & turn a paper back in.
- Each table will be discussing the evidence for one CLNA objective
- Please star data used and cross of data that is non-relevant items.
- For each rubric area discuss data How the data is used and Why the data is used for each of the criteria.

- Be ready to share the most important piece of evidence for your objective and why? And turn the notetaker paper.

Share Out

Share the most important piece of evidence for your objective and why?

Evaluation & Accountability

Criteria
Offers programs/programs of study which are directly related to the preparation of individual employment in current or emerging occupations requiring an industry-recognized credential, certificate, or degree.
* Develops and implements a system of evaluations of the CTE programs carried out with funds under Perkins V (including an assessment of how the needs of special populations are being met) and adjusts as needed.
Monitors CTE programs/programs of study for effectiveness and compliance, collects student data and evaluations, and submits required Perkins V reports in a timely manner

Career Exploration/Career Development

Criteria
Provides career exploration/development activities through an organized, systematic framework designed to aid students (including special pops/non-traditional and middle grades) in making informed decisions about future education, career opportunities, and programs of study.
Have readily available career and labor market information, including on occupational supply and demand, educational requirements, information on careers aligned with economic priorities and employment sectors.
Offers programs and activities related to the development of student graduation and career plans (ECAPs), career guidance, and academic counselors that provide information on postsecondary education and career options.

Professional Development

Criteria
Provides professional development for CTE teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, and paraprofessionals.
Offers professional development supporting instructional approaches, including teaching the integration of embedded academic content, professional skills, and teaching CTE standards and curricula.
Provides all CTE staff with opportunities to advance knowledge, skills, and understanding of all aspects of an industry (including the latest workplace equipment, technologies, standards, and credentials).
Provides professional development which supports the coordination with ADE/institutions of higher education on recruitment, preparation, and retention of career and technical educational faculty.

Skill Development

Criteria
Offers programs/programs of study with non-duplicative sequence of courses meeting the Arizona Perkins V State Plan definition for "size, scope, and quality" to meet the needs of all students. (*For definition of "size, scope, and quality" for secondary and postsecondary recipients, please see page 13 of this document)*
*Provides the opportunity for all students, including members of special populations, to become informed and recruited to CTE programs/programs of study
Provides opportunities for students to participate in real-life work experience through CTE Work-Based Learning (WBL) programs, which may include convening meetings with employer associations and labor representatives to achieve buy-in.
Collaborates with community representatives and local workforce development to explore and develop initiatives to improve access to workforce training, and to ensure quality experiences for students and employers. **(Postsecondary only)**

Academic Integration

Criteria
Provides programs that integrate coherent and rigorous content aligned with State academic standards (i.e. math, science, and literacy) that will improve student's academic and technical skills.
All students within each program achieve performance targets established for Perkins V performance indicators (See Performance Measures/LEA SDLP documentation).
Provides opportunities for CTE students to participate in accelerated learning programs and gain postsecondary credit (such as dual or concurrent enrollment programs or early college high schools) as part of their CTE program of study.

Increase Student Achievement

Criteria
*Ensures equal access for all special population students to CTE courses/program(s) of study, in a non-discriminatory manner.
Provides CTE programs/programs of study that ensure students (including special populations) will have the skills necessary to pursue careers in high skill, high-wage or in-demand industry sectors or occupations.
Provides participants with access to industry-recognized certification examinations or other assessments leading toward a recognized post-secondary credential.
Academic and CTE teachers utilize student data to identify gaps in performance established by Perkins V performance indicators.

Next Steps

ACOVA Mentoring Minute on CLNA – February 18th at 2:30

Additional training can be provided to a CTED or individual school district

Julie Ellis

Career and Technical Student Organizations

Shamrock Ellis

Director of Puplick Relations

Welcome to the Team!

Cristal Hurtado-Gonzalez

Program Project Specialist

Kayla Staggs

Program Project Specialist

New Membership Records!

CTSO	Membership 2024-2025	Membership 2025-2026*	Percent Growth
DECA	5,183	5,802	11.9%
FBLA	6,109	6,823	11.7%
FCCLA	5,484	6,371	15.7%
FFA	13,121	12,298	-6.3%
HOSA	10,774	12,398	15.1%
SkillsUSA	15,573	16,958	8.9%
TOTAL	**56,244**	**60,618**	**7.2%**

*Membership totals as of 2/3/2025

Annual Submission & 7a/7b Updates

7. Career and Technical Student Organizations (CTSOs)

This element addresses state approved CTSOs, which are organizations for individuals enrolled in CTE programs that engage in activities as an integral part of the instructional program, including the delivery and availability of CTSO opportunities for student skill and leadership development.

Compliance Indicator	Yes	No
a. The CTSO local chapter is properly registered annually with their approved CTSO association which includes submitting ☐ 1. Current chapter bylaws and/or constitution revised or voted on within the last school year ☐ 2. Local chapter advisor is CTE teacher ☐ 3. Official Membership Invoice from national or state office ☐ 4. Program of work/leadership/activities on the approved ADE template ☐ 5. List of Chapter officers ☐ 6. Minutes from at least two different meetings within the last school year		

Quality Indicator	Awarded	Absent
b. The Annual CTSO chapter award indicates: the chapter submitted documentation and was awarded one of the following Quality Chaper Awards during the state conference for the current or previous school years for **DECA, FBLA, FCCLA, and HOSA:** ☐ Bronze Chapter Award = 1pt (only) ☐ Silver Chapter Award = 2pts (only) ☐ Gold Chapter Award and Above= 3 pts (only)		
The Annual CTSO chapter award indicates: the chapter submitted documentation and was awarded one of the following Quality Chaper Awards during the state conference for the current or previous school years for **SkillsUSA**: ☐ Chapter of Distinction Level Bronze = 1pt (only) ☐ Chapter of Distinction Level Silver = 2pts (only) ☐ Chapter of Distinction Level Gold = 3pts (only)		
The Annual CTSO chapter award indicates: the chapter submitted documentation and was awarded one of the following Quality Chaper Awards during the state conference for the current or previous school years for **FFA**: ☐ Superior Chapter Award = 1pt (only) ☐ National Chapter Award Bronze = 2pts (only) ☐ National Chapter Award Silver and National Chapter Award Gold = 3pts (only)		
TOTAL POINTS EARNED FOR QUALITY		

7. Career and Technical Student Organizations (CTSOs)

We Need Judges!

DECA: ***State Career Development Conference***

Date: February 27- March 1, 2025

Location: Arizona Grand Resort and Spa, 8000 Arizona Grand Parkway, Phoenix, AZ 85044

FBLA: ***State Leadership Conference***

Date: April 1-3, 2025

Location: Tucson Convention Center, 260 S Church Ave, Tucson, AZ 85701

FBLA*: Middle Level State Leadership Conference*

Date: April 1-2, 2025

Location: Tucson Convention Center, 260 S Church Ave, Tucson, AZ 85701

FCCLA: ***State Leadership Conference***

Date: March 4-6, 2025

Location: Tucson Convention Center, 260 S Church Ave, Tucson, AZ 85701

FFA: ***Senior Leadership Conference***

Date: January 27- February 1, 2025

Location: Peoria High School, 11200 N 83rd Ave, Peoria, AZ 85345

FFA*: Spring Conference*

Date: February 28-March1, 2025

Location: University of Arizona and Various Tucson Locations

HOSA: ***State Leadership Conference***

Date: March 17-19, 2025

Location: Tucson Convention Center, 260 S Church Ave, Tucson, AZ 85701

SkillsUSA: ***State Leadership & Skills Conference***

Date: April 22-23, 2025

Location: Phoenix Convention Center, 33 S 3rd St, Phoenix, AZ 85004

State Leadership Conferences

Invoicing:

- New This Year: The CTSOs (excluding FFA and SkillsUSA) are sole vendors for their conferences
- FFA has 3 hotels and W9s can be found on the website
- Outstanding Invoices must be paid prior to State Leadership Conference (Given to Directors)

State Hotels

- Must stay at any contracted hotel to compete

Work-Based Learning Opportunities

Courtesy Corps

SkillsUSA ARIZONA

Courtesy Corps is an opportunity for students to work with industry partners in workbased learning opportunities while attending the SkillsUSA Arizona State Leadership and Skills Conference.

What you need to know!

- Advisors can nominate up to 5 students to participate
- Registration closes March 7, 2025, you will be notified by March 14, 2025 as to who has been accepted
- Students MUST have an advisor or adult chaperone from the school with them at all times
- Must be able to attend the virtual Courtesy Corps Know Before You Go Orientation Meeting on April 17 at 4pm

Scan here to learn more:

Perks :

- Free Registration for students who are NOT competing
- Courtesy Corps T-shirt
- Free lunch on the day assigned to work
- Certificate for community service hours served

Save the Date!

FBLA National Fall Leadership Conference

FBLA
Future Business Leaders of America

November 6-8, 2025

Phoenix, Arizona

Future Business Leaders of America
FBLA ARIZONA
Service
Education
Progress

Photos Needed

You are all doing great things and we want to highlight the great work of CTE!

We are looking for pictures of classroom instruction, community engagement, business and industry partnerships, etc

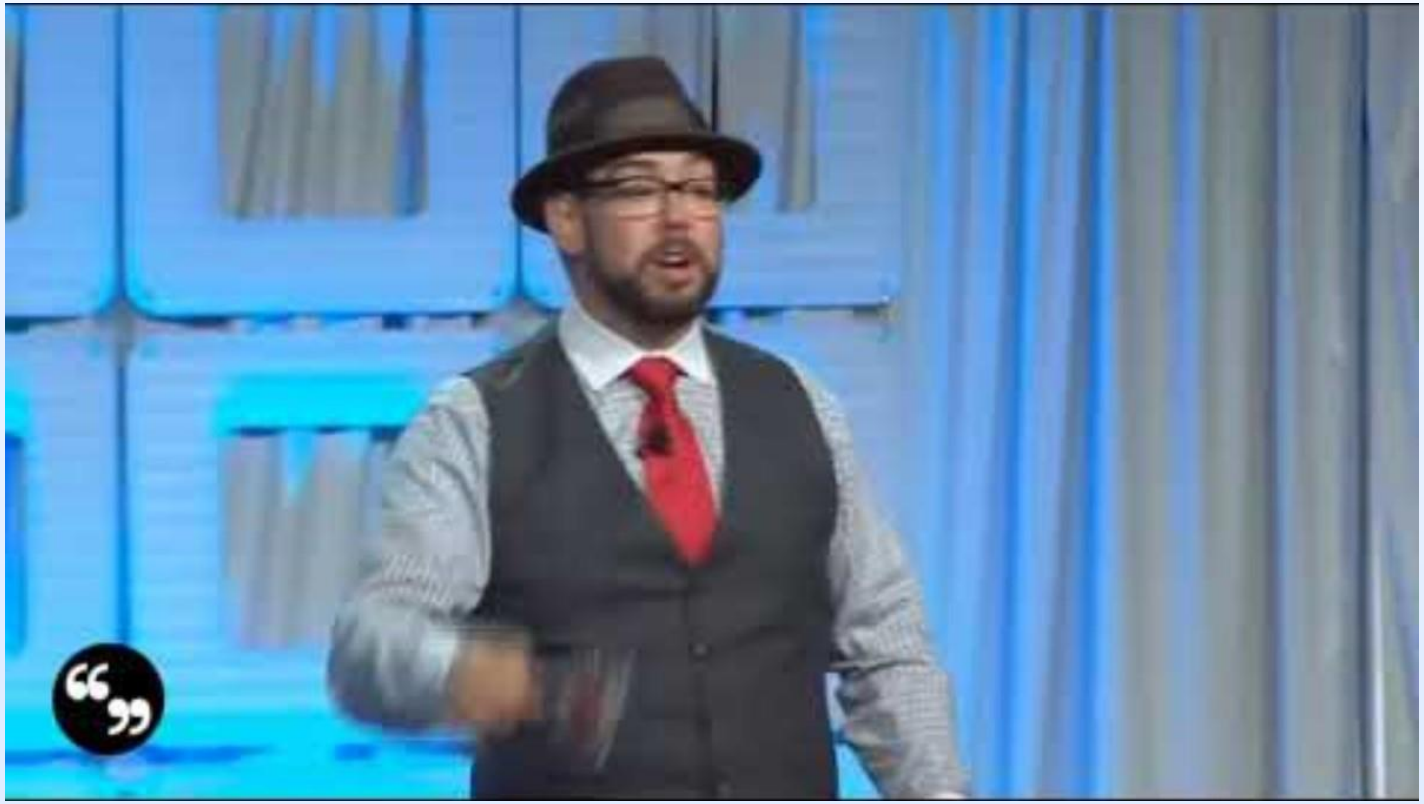
If you are willing to have your CTE photos utilized, please email attachments to:

Megan Victory

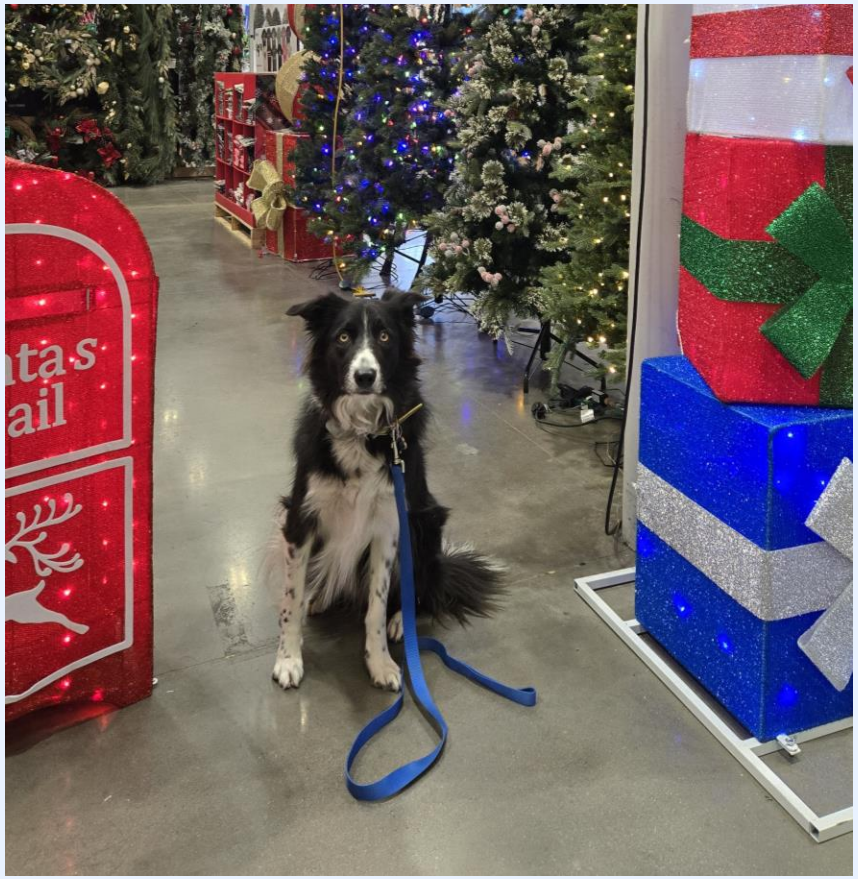
Megan.Victory@azed.gov

Thank you!

Lollypop Moments



https://youtu.be/lU06fAhLKvU?feature=shared



Cindy Gutierrez

CTE Programs

Lucas Gutierrez

Fetch and Adventure Coordinator

Welcome "Back" to the Team!

Wesley Wood

CTE Health Science Technologies Program Specialist

Robert Waller

CTE Communication Media Technologies Program Specialist

Industry Credentials

Application opens March 1, 2025, closes April 30, 2025

New credential submissions -

https://www.azed.gov/cte/cte-industry-credentials

Only districts may submit credential applications

Update Credential link always live -

https://www.azed.gov/cte/cte-industry-credentials

Industry Credential Support

- FREE for students – paid for by ADOT
- Flagger Certification
  - must be 18 yrs
  - 4-hour virtual training
- OSHA 10 certification
- 10-hour virtual training

For more information contact:

David Simmons

dsimmons3@azdot.gov

OJT Training Program Manager

Arizona Department of Transportation (ADOT)

Program Monitoring 5-year report

Total programs monitored –1,927

Total compliant –1,614

Total non-compliant during any monitoring year - 313

	Compliant	Non-Compliant	Grand Total
2020-2021	389	79	468
2021-2022	186	28	214
2022-2023	263	59	322
2023-2024	471	33	504
2024-2025	305	114	419
Grand Total	1614	313	1927

*2024-2025 monitoring still in progress, not final

Program Monitoring 5-year report

Quality Achievement

	1.Distinguished Achievement	2.Proficient Achievement	3.Foundational Achievement	4.Not at all achieved	Grand Total
2020-2021	245	119	20	84	468
2021-2022	48	63	33	70	214
2022-2023	105	67	41	109	322
2023-2024	257	85	33	129	504
2024-2025	89	119	51	160	419
Grand Total	744	453	178	552	1927

Program Monitoring 5-year report

CTED Community College Programs

	Compliant	Noncompliant	Grand Total
2020-2021	34		34
2021-2022	43		43
2022-2023	1		1
2023-2024	31	3	34
Grand Total	109	3	112

Quality Achievements

	1. Distinguished Achievement	2. Proficient Achievement	3. Foundational Achievement	4. Not at all achieved	Grand Total
2020-2021	7	12	11	4	34
2021-2022	19	21	2	1	43
2022-2023			1		1
2023-2024	7	19	2	6	34
Grand Total	33	52	16	11	112

Program Monitoring 5-year report

- 2020-to present - virtual/electronic reviews constant updates and changes, initiating virtual meetings and image uploads, better clarification of acceptable documentation, development of the Monitoring Guide with examples, automated emails, automated monthly email submission reminders, standardized reports with program links, annual and district level trainings prior to monitoring, weekly internal review meetings (interrater reliability) evidence reviewing.

- The next five years – Changes made based on stakeholder input: Updated Monitor Form, new CTED community college document reducing form submissions, improved guidance, reduced redundancy, provide additional trainings –teacher level and administrator level.

Samuel Irvin

Data and Accountability

Mister Irvin

Pawject Manager

Upcoming Dates & Deadlines

- Fall term enrollment was due January 15, 2025
- Spring term enrollment & Placement Surveys are due June 15, 2025
- Industry Credentials for FY 2024 are due June 30, 2025
- Spring CTE Data Portal training
  - February 18, 2025
  - March 3, 2025

CTE Data Portal Updates

Work-based Learning

- Development is almost complete
- “Soft launch” this semester with select schools
- Launch next school year

Career and Technical Student Organizations (CTSO)

- Planning phase
- Will replace JotForms CTSO annual data collection

Change Requests are live

- Insert credits into Participant/Concentrator Record
- Move Placement Survey to new Year
- Create Placement Survey from Participant/Concentrator Record

Perkins V Secondary State Determined Levels of Performance

Some textual changes to all measures due to guidance issued by ED

Performance minimum for FY 2026 set by using the average of FY 2023 and FY 2024 (required)

Most significant impact is for 5S1 and 5S4 – denominator will measure all graduating concentrators

Measure	2025-2026	2026-2027	2027-2028
1S1 Graduation Rate	96.34%	96.39%	96.47%
2S1 Reading/ELA Proficiency	43.91%	44.27%	44.82%
2S2 Mathematics Proficiency	37.87%	38.25%	38.81%
2S3 Science Proficiency	23.62%	24.08%	24.77%
3S1 Placement	72.39%	72.59%	72.90%
4S1 Nontraditional	30.71%	31.14%	31.79%
5S1 Industry Credentials*	41.91%	44.61%	48.65%
5S4 Technical Skills Assessment*	69.47%	71.32%	74.08%

* Based on new definition

Perkins V Postsecondary State Determined Levels of Performance

No textual changes for postsecondary performance measures

Performance minimum for FY 2026 set by using the average of FY 2023 and FY 2024 (required)

Measure	2025-2026	2026-2027	2027-2028
1P1 Retention and Placement	51.98%	52.24%	53.00%
2P1 Credential, Certificate, Degree	54.07%	54.30%	55.00%
3P1 Nontraditional Enrollment	30.61%	30.71%	31.00%

* Based on new definition

4S1 Nontraditional Performance Improvement Plan

Arizona did not meet the state determined performance level for 4S1 Nontraditional in FY 2024.

Just like with school districts, AZ is required to meet at least 90% of the performance level or must submit a performance improvement plan.

AZ cannot adjust performance levels while on an improvement plan except in certain circumstances.

- Arizona's Performance Improvement Plan for 4S1:
- We are adjusting which programs are considered "nontraditional" by using Arizona specific data instead of the national data.
- The following programs will be adjusted:
  - Agriscience (NA → Female)
  - Education Professions (NA → Male)
  - Medical Records Technologies (NA → Male)
  - Therapeutic Massage (Male → NA)
  - Software and App Design (NA → Female)

Robert Garcia

Work-Based Learning

Cloudy, Sunny, Tiger, Sadie, Roxy, and Axel Garcia

Approving Board for New Fur-riends

Work-Based Learning Definition

WORK-BASED LEARNING.—The term ‘‘work-based learning
means **sustained interactions with industry or community professionals in real workplace settings**,
to the extent practicable, or simulated environments
at an educational institution that foster in-depth, firsthand engagement with the tasks required in a given career field,
that are aligned to curriculum and instruction. "

Source: Carl D. Perkins Career and Technical Education Act of 2006

Who`s in Arizona
Gulfstream
ASCENT
AVIATION SERVICES
Nammo
tsmc
GALACTIC
tgen
part of City of Hope
OHS
OPTIMAL HEALTH SYSTEMS
Where Health Comes Naturally
Microsoft
SUMMITSTAR
FILMS & ENTERTAINMENT
PENNYMAC
Amkor
Technology
aps
WAYMO
Roche
BAE SYSTEMS
onsemi
aws
Dignity Health.
NXP
NORTHROP
GRUMMAN
dexcom
Meta
GORE
Creative Technologies
Worldwide
Benchmark
intel
Phoenix
Children's
ROBERTSON
FUEL SYSTEMS
A HEICO COMPANY
TYR
TACTICAL
NASCAR
Infosys
EDWARDS
AXON
HYREL TECHNOLOGIES
RELIABILITY COUNTS
webpt
Honeywell
AEROSPACE
WORLD VIEW
Allo
FIBER
SARGENT
AEROSPACE & DEFENSE
LUCID
SRP
Delivering water and power
Able
AEROSPACE

Arizona`s National Economic Growth

#1

MOST COMPETITIVE STATE IN THE MOUNTAIN REGION

Rich States, Poor States 2024

#1

COUNTY FOR ATTRACTING AND RETAINING TALENT – MARICOPA COUNTY

Lightcast Talent Attraction Scorecard 2023

4

BEST STATE FOR BUSINESS

Chief Executive Magazine, 2024

5

SKILLED JOBS GROWTH BETWEEN 2018-2022

Lightcast Attraction Scorecard, 2023

5

Fastest Growing State – Arizona

U.S. Census Bureau, 2022

2

LARGEST PRODUCTION OCCUPATIONS JOB GROWTH IN THE NATION

Lightcast, 2024

Arizona`s Workforce Projections

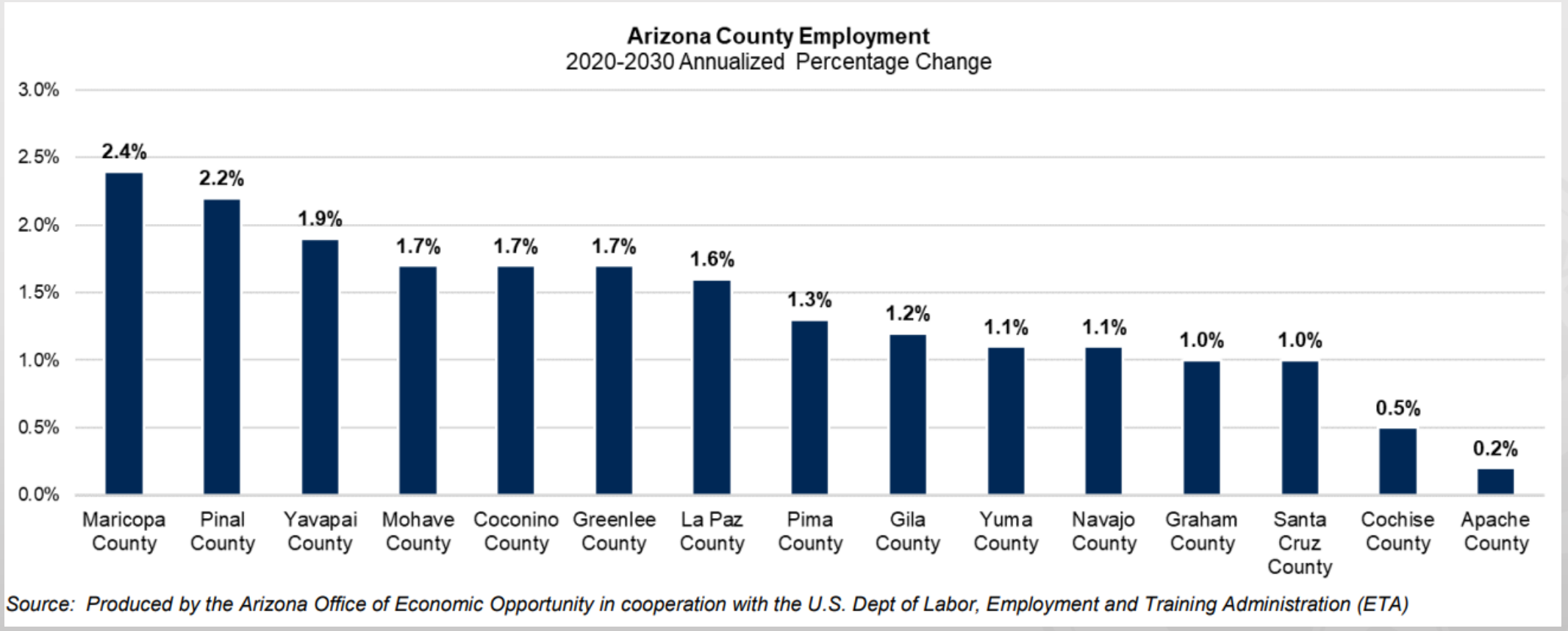
- Year Over Year Arizona NSA nonfarm employment increased by 56,900 jobs, or 1.7%, in December
- Private sector employment increased by 46,500 jobs year over year
- government employment increased by 10,400 jobs year over year.

Employment gains were reported in the following sectors:
• Health Care and Social Assistance (24,000 jobs) • Government (10,400 jobs)
• Trade, Transportation & Utilities (9,500 jobs) • Professional & Business Services (7,100 jobs) • Leisure & Hospitality (3,900 jobs) • Other Services (2,400 jobs) • Financial Activities (1,700 jobs) • Private Educational Services (1,700 jobs) • Natural Resources & Mining (1,000 jobs)

- Employment losses were reported in the following sectors: • Construction (-3,000 jobs) • Manufacturing (-900 jobs) • Information (-900 jobs)

Source: OEO, Arizona Employment Increased by 56,900 Jobs Since December 2023 Report

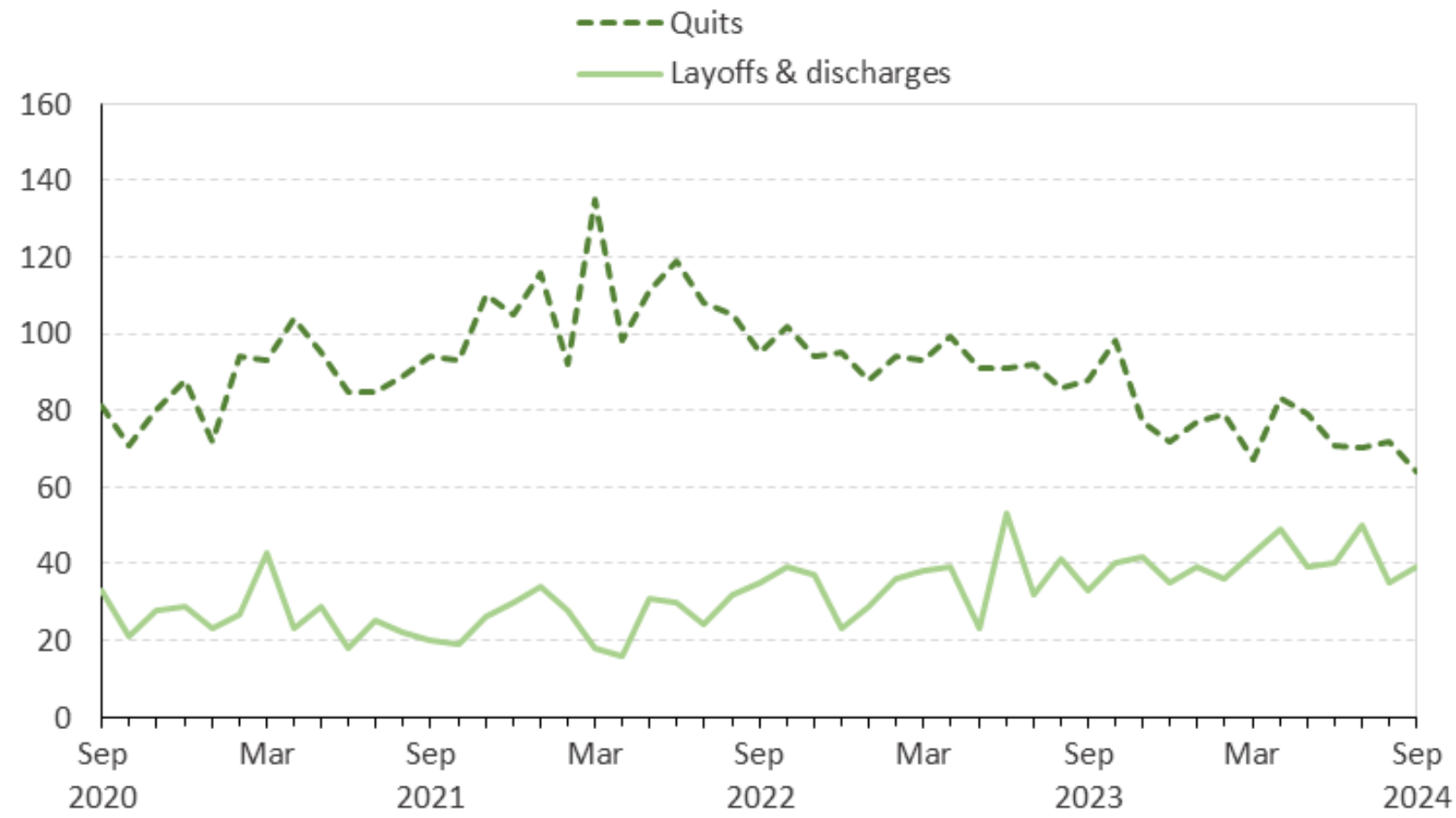
Arizona`s Workforce Projections



Source: Produced by the Arizona Office of Economic Opportunity in cooperation with the U.S. Dept of Labor, Employment and Training Administration (ETA)

Arizona`s Workforce Projections

Chart 3. Quits and layoffs and discharges in Arizona, seasonally adjusted (in thousands)

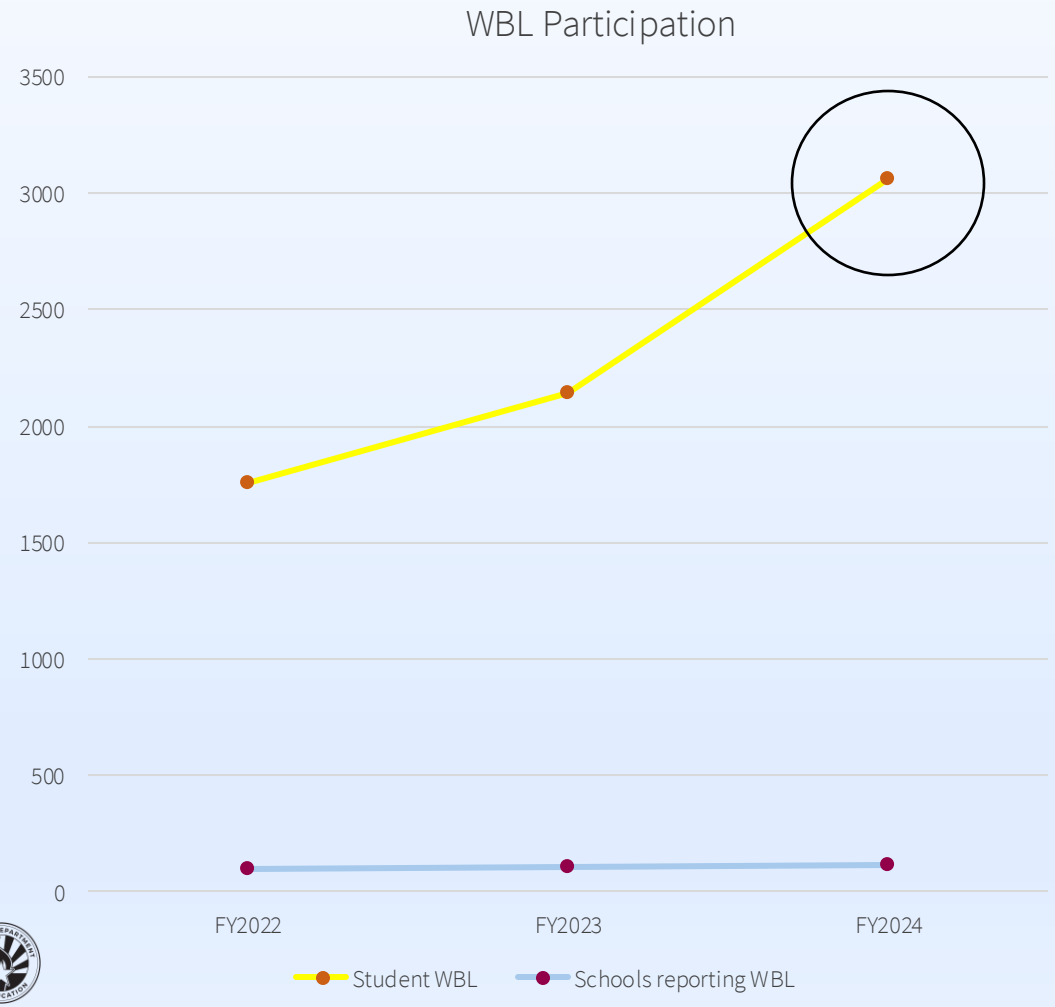


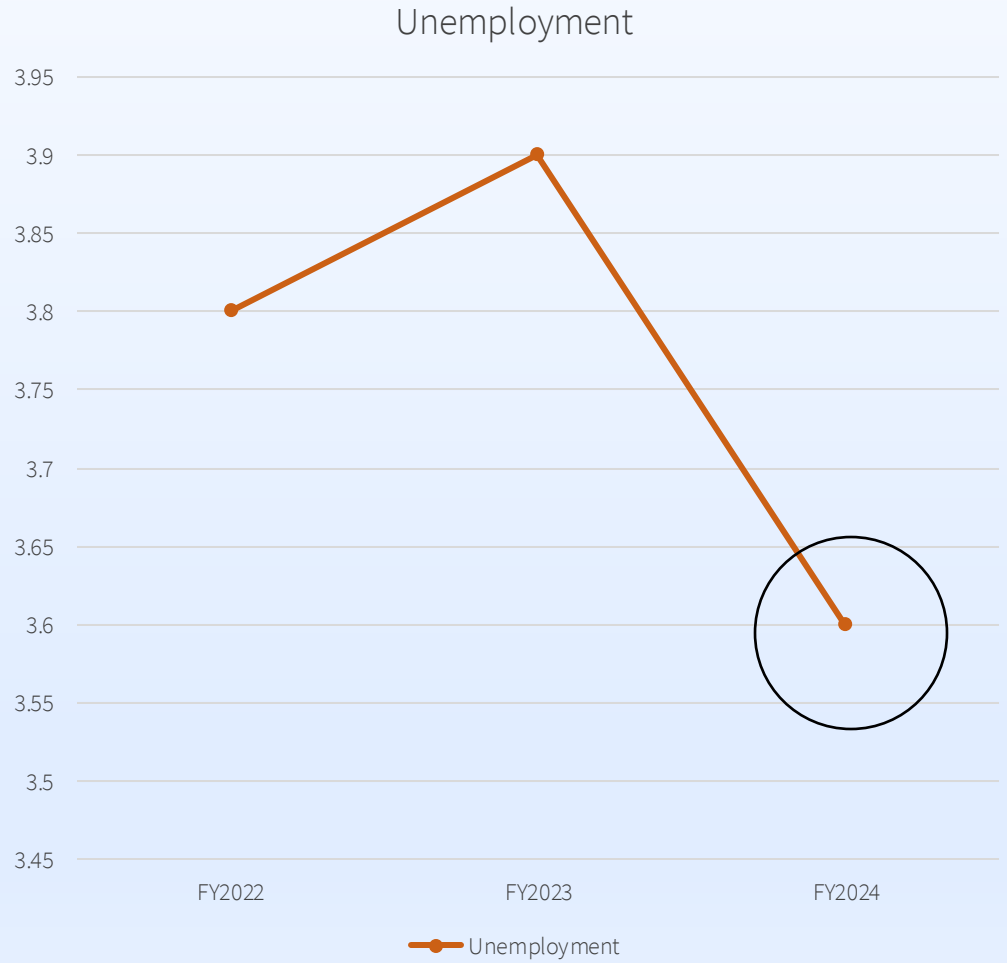
Source: U.S. Bureau of Labor Statistics.

What does any of this have to do with WBL ???

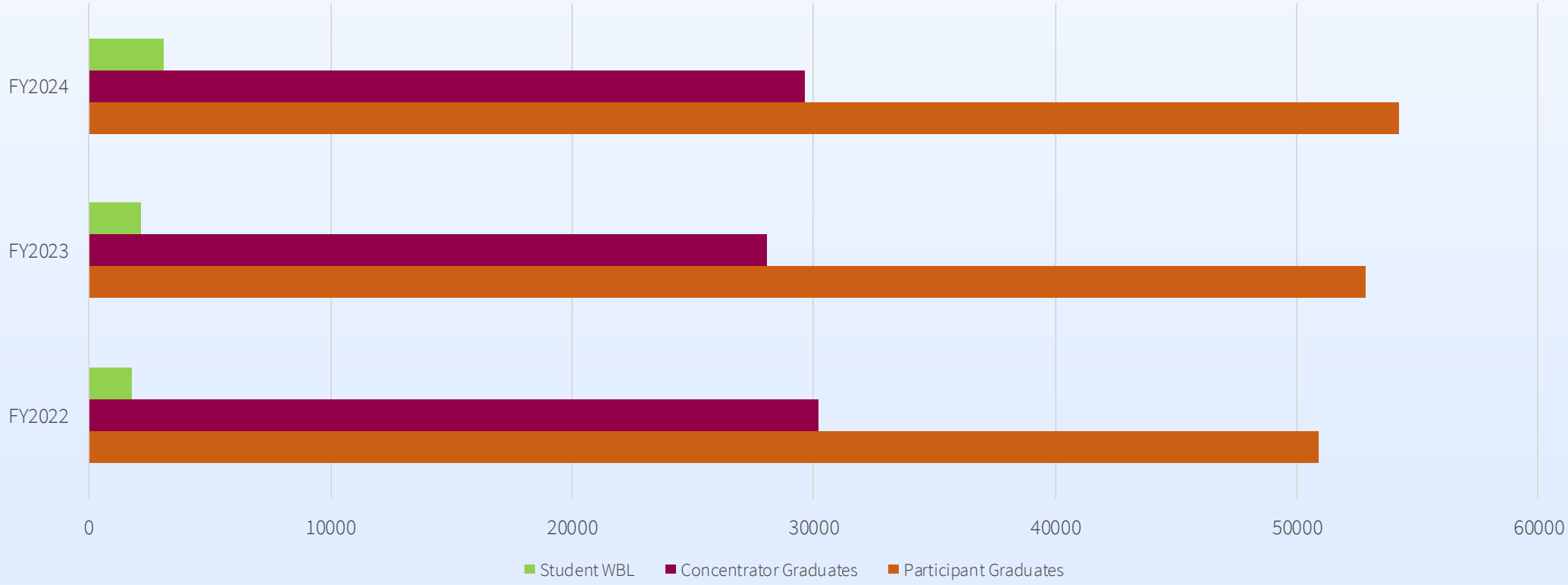
Spill the Tea

Work-Based Learning

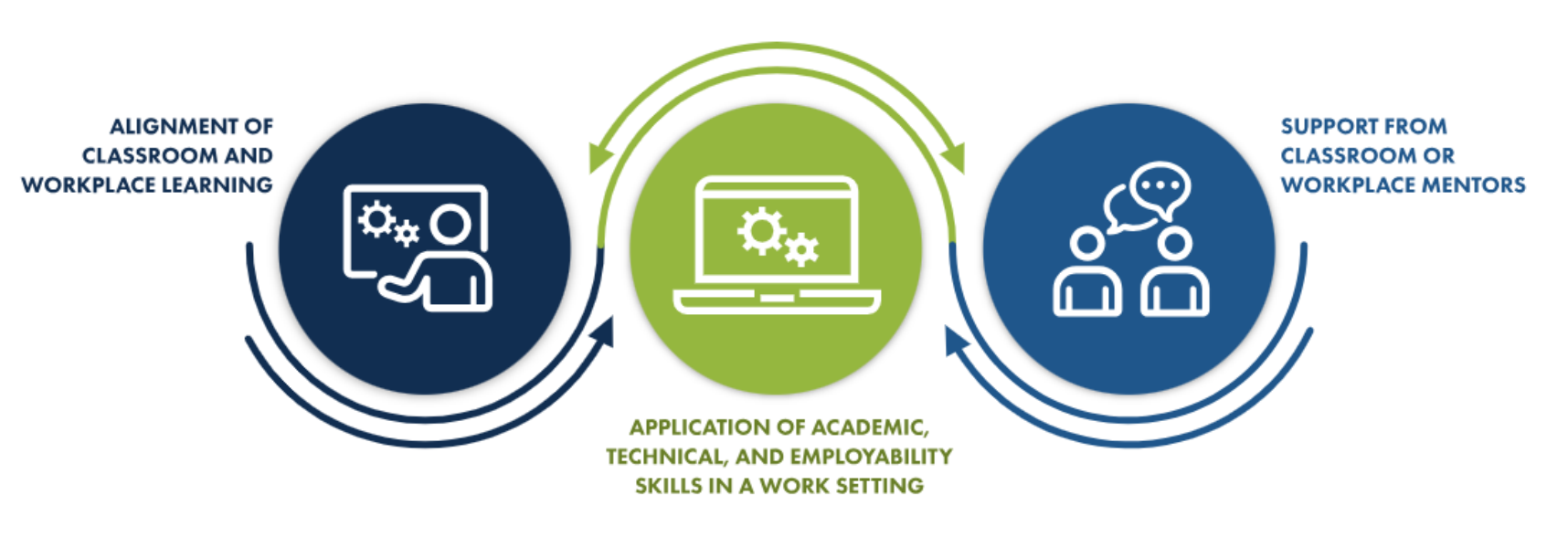




Work-Based Learning



21st Century Work-Based Learning Mission



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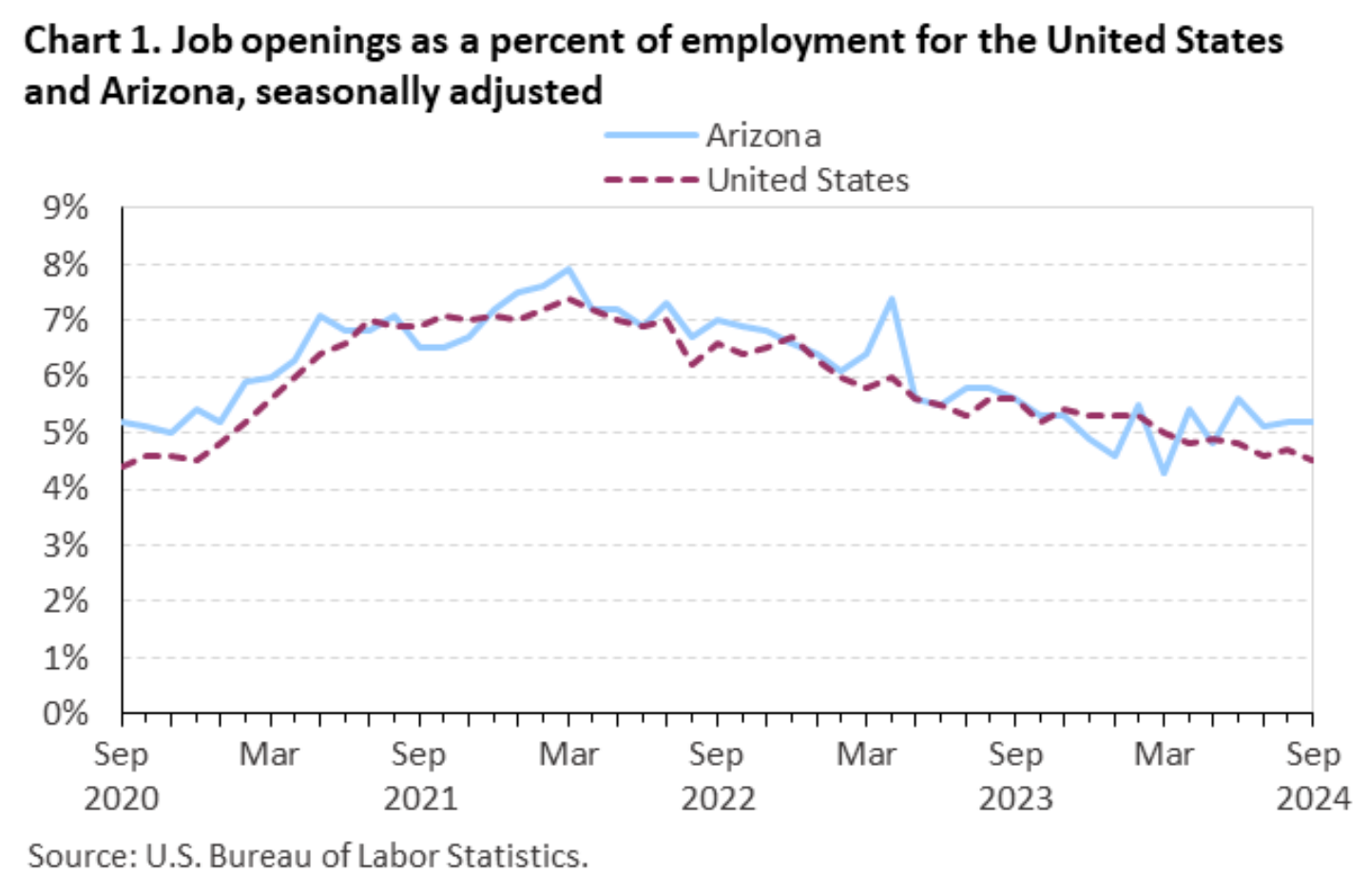
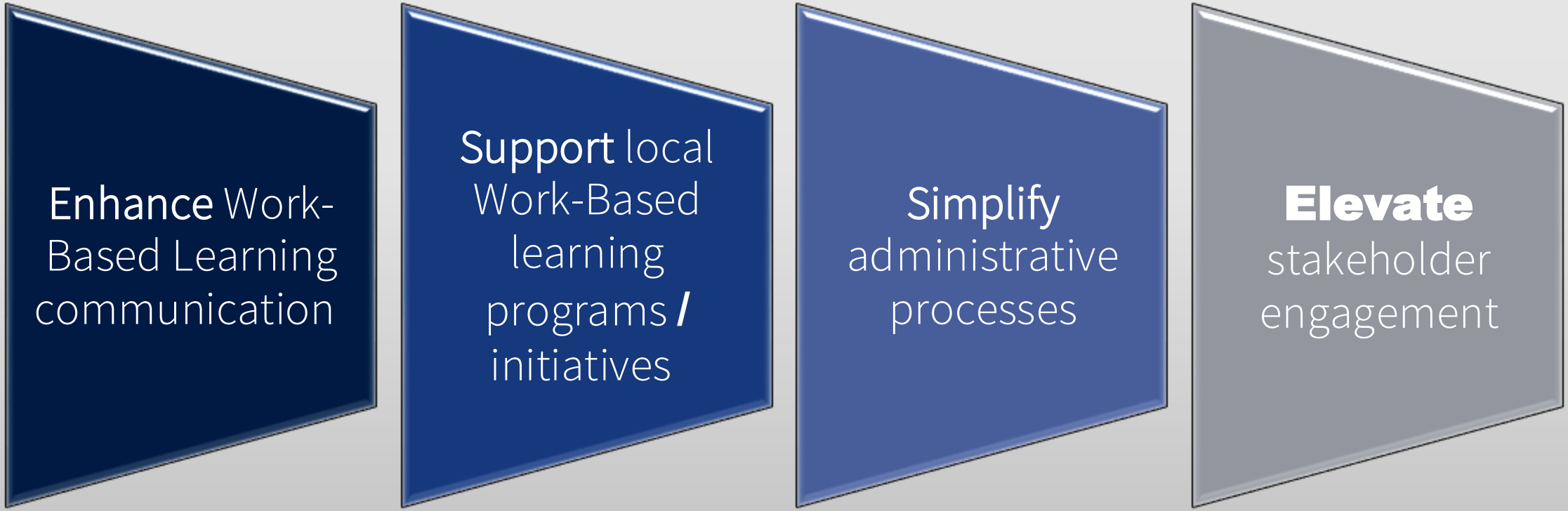
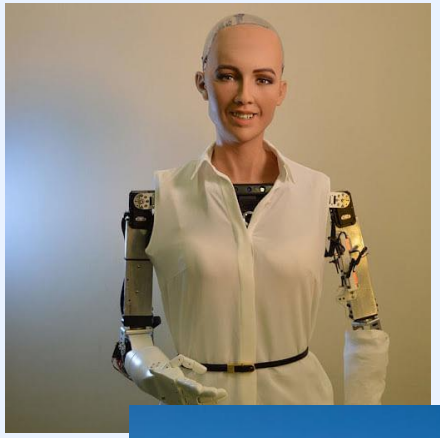
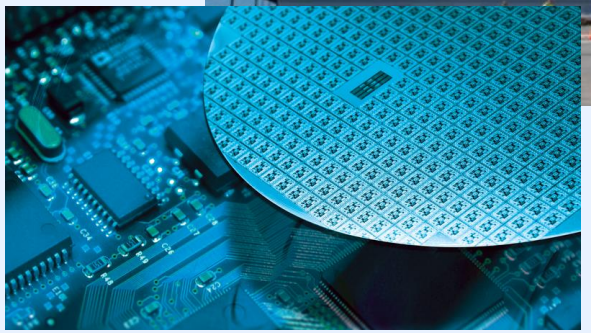


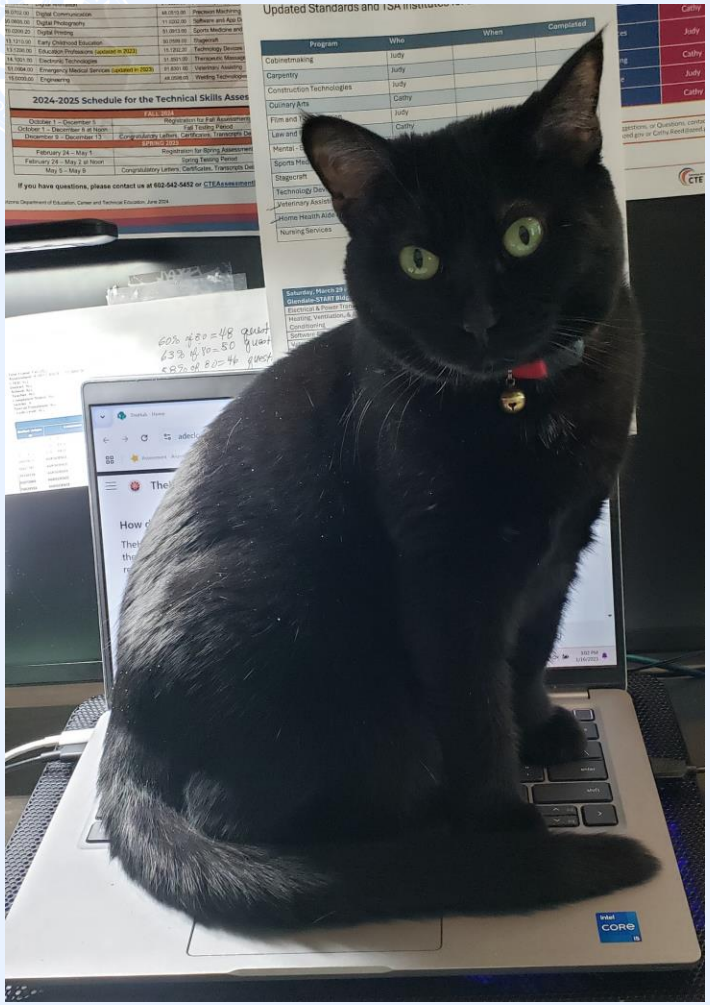
21st Century Work-Based Learning Mission



Preparing Students Today for Tomorrow`s Opportunities






Updated Standards and TSA
Program
Who
When
Completed
Cabinetmaking
Carpentry
Construction Technologies
Culinary Arts
Film and
Law and
Mental
Sports Me
Stagecraft
Technology Stu
Veterinary Assist
Home Health Aide
Nursing Services
2024-2025 Schedule for the Technical Skills Asses
FALL 2024
October 1 – December 5
Registration for Fall Assessment
October 1 – December 6 at Noon
Fall Testing Period
December 9 – December 13
Congratulatory Letters, Certificates, Transcripts Due
SPRING 2025
February 24 – May 1
Registration for Spring Assessment
February 24 – May 2 at Noon
Spring Testing Period
May 5 – May 9
Congratulatory Letters, Certificates, Transcripts Due
If you have questions, please contact us at 602-542-5452 or CTEAssessment
Arizona Department of Education, Career and Technical Education, June 2024
Saturday, March 23
Glendale-START BUI
Electrician & Power Tra
Heating, Ventilation, &
Conditioning
Welding
Cathy
Judy
Cathy
Judy
Cathy
Judy

Welcome to the Team!

Andrea Yancey-Goodwin

CTE Technical Standards Assessment Program Specialist

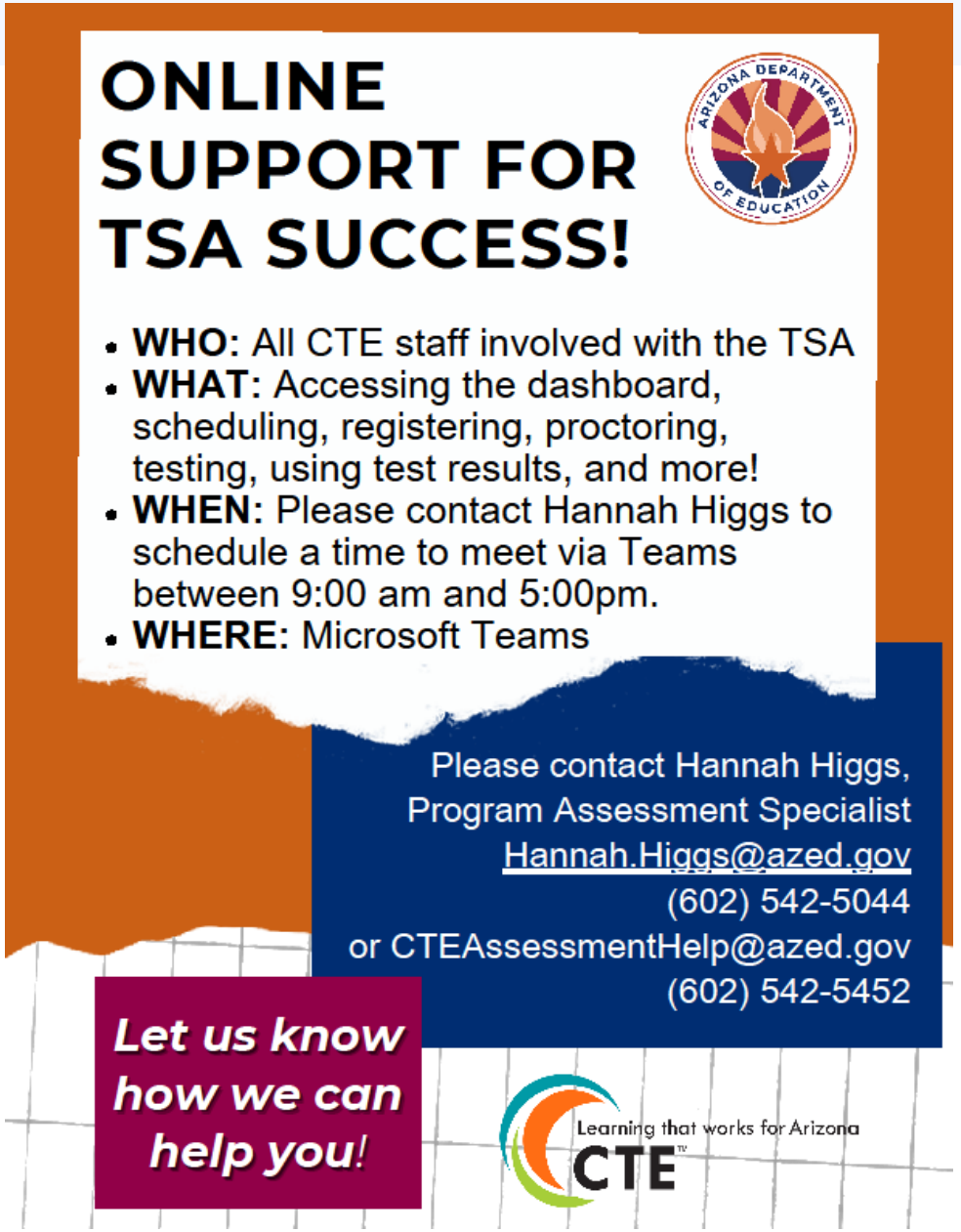
TSA Spring Schedule

February 24 – May 1
Registration

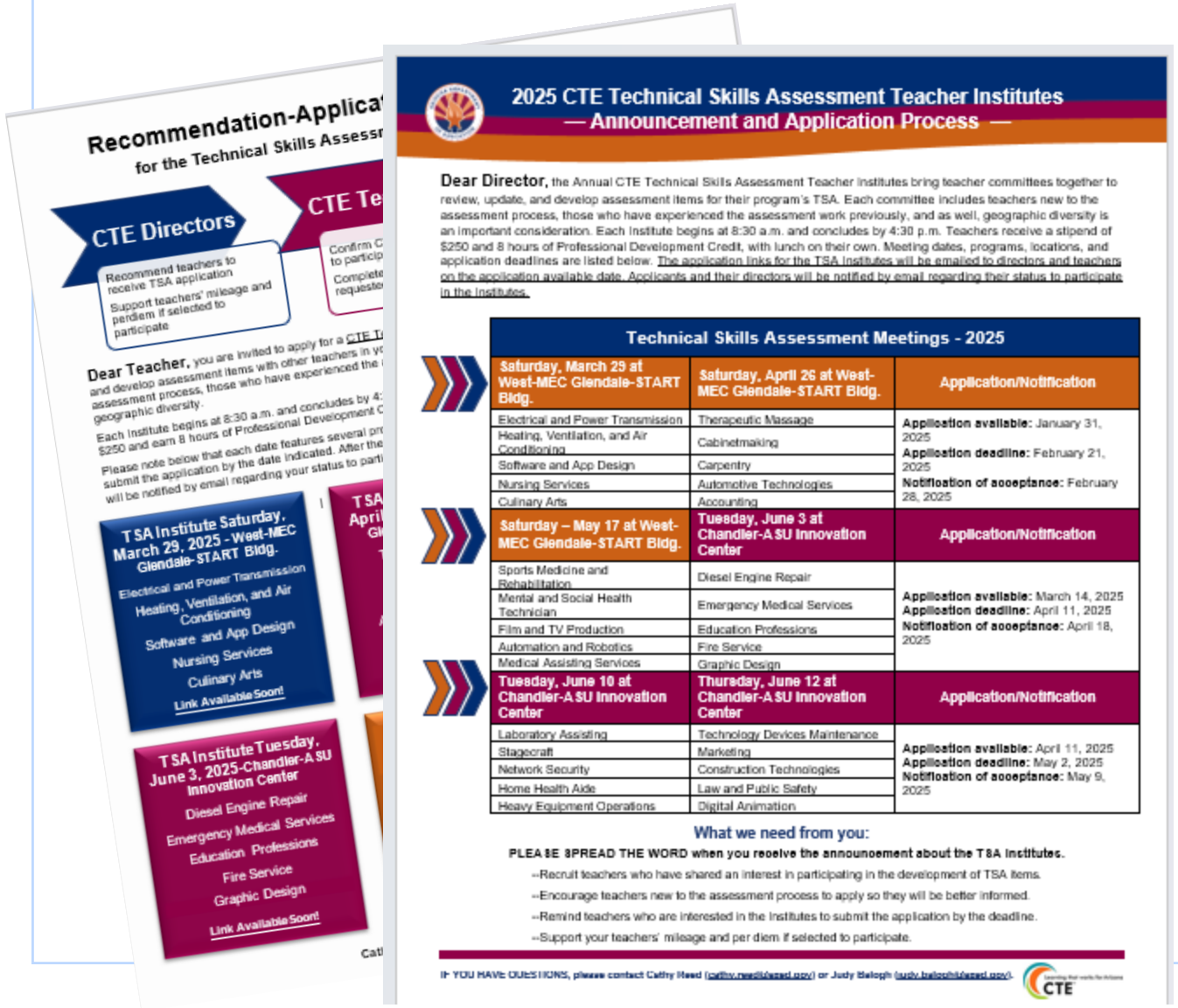
February 24 – May 2
Testing Period

May 5 – May 9
Certificates Delivered to Districts

Go to azed.gov/cte/assessments for more information about TSAs.



2025 CTE Technical Skills Assessment Teacher Institutes



2025 CTE Technical Skills Assessment Teacher Institutes
— Announcement and Application Process —

Dear Director, the Annual CTE Technical Skills Assessment Teacher Institutes bring teacher committees together to review, update, and develop assessment items for their program's TSA. Each committee includes teachers new to the assessment process, those who have experienced the assessment work previously, and as well, geographic diversity is an important consideration. Each Institute begins at 8:30 a.m. and concludes by 4:30 p.m. Teachers receive a stipend of $250 and 8 hours of Professional Development Credit, with lunch on their own. Meeting dates, programs, locations, and application deadlines are listed below. The application links for the TSA Institutes will be emailed to directors and teachers on the application available date. Applicants and their directors will be notified by email regarding their status to participate in the Institutes.

Technical Skills Assessment Meetings - 2025

Saturday, March 29 at West-MEC Glendale-START Bldg.	**Saturday, April 26 at West-MEC Glendale-START Bldg.**	**Application/Notification**
Electrical and Power Transmission	Therapeutic Massage	**Application available:** January 31, 2025 **Application deadline:** February 21, 2025 **Notification of acceptance:** February 28, 2025
Heating, Ventilation, and Air Conditioning	Cabinetmaking	
Software and App Design	Carpentry	
Nursing Services	Automotive Technologies	
Culinary Arts	Accounting	
Saturday – May 17 at West-MEC Glendale-START Bldg.	**Tuesday, June 3 at Chandler-ASU Innovation Center**	**Application/Notification**
Sports Medicine and Rehabilitation	Diesel Engine Repair	**Application available:** March 14, 2025 **Application deadline:** April 11, 2025 **Notification of acceptance:** April 18, 2025
Mental and Social Health Technician	Emergency Medical Services	
Film and TV Production	Education Professions	
Automation and Robotics	Fire Service	
Medical Assisting Services	Graphic Design	
Tuesday, June 10 at Chandler-ASU Innovation Center	**Thursday, June 12 at Chandler-ASU Innovation Center**	**Application/Notification**
Laboratory Assisting	Technology Devices Maintenance	**Application available:** April 11, 2025 **Application deadline:** May 2, 2025 **Notification of acceptance:** May 9, 2025
Stagecraft	Marketing	
Network Security	Construction Technologies	
Home Health Aide	Law and Public Safety	
Heavy Equipment Operations	Digital Animation	

What we need from you:

PLEASE SPREAD THE WORD when you receive the announcement about the TSA Institutes.

--Recruit teachers who have shared an interest in participating in the development of TSA items.
--Encourage teachers new to the assessment process to apply so they will be better informed.
--Remind teachers who are interested in the Institutes to submit the application by the deadline.
--Support your teachers' mileage and per diem if selected to participate.

IF YOU HAVE QUESTIONS, please contact Cathy Reed (cathy.reed@asweet.com) or Judy Balloph (judy.balloph@asweet.com).

CTE

The TSA story is about

how CTE has turned its testing mandate into a collaborative process that makes a powerful and positive impact for business partners, administrators, teachers, students and parents.

Breakdown of TSA Institutes

NOTE: Please encourage your teachers to use their personal
phone numbers and email addresses on their applications.

Six All-day Institutes March through June

- Six programs are featured at each Institute.
- Each program has a committee of 5-10 teachers.
- Trained facilitators work with teacher committees.
- Teachers get a $250 stipend, 8 hours of PD credit, and the opportunity for lots of networking.

Early Career and Technical Education
Career Exploration for Middle School Students

eCTE standards are developed and piloted by teachers to prepare middle school students for success in high school CTE Programs

Status of e-CTE Standards

2023-2024:

- Career Education & Introduction to Early CTE
- Family & Consumer Sciences Careers

2024-2025

- eCTE Health Careers
- eCTE Business Careers
- eCTE Engineering & Manufacturing

Let Us Know If We Can Help You!

New Team Member

Judy Balogh, judy.balogh@azed.gov

Cathy Reed, cathy.reed@azed.gov

Andrea Yancey Goodwin, andrea.yanceygoodwin@azed.gov

Hannah Higgs, hannah.higgs@azed.gov

Susan Farretta, susan.farretta@azed.gov

Emily Brown

School Counseling

Teddy Brown

Chief Puptrol Officer and Security Lead

Education and Career Action Plans due in EMAC by April 30.

Each year ADE requires high schools to submit two ECAP documents using EMAC:

- A copy of the school-wide implementation action plan
- A copy of a completed ECAP from one student from the graduating class

Each plan must highlight the four required ECAP components

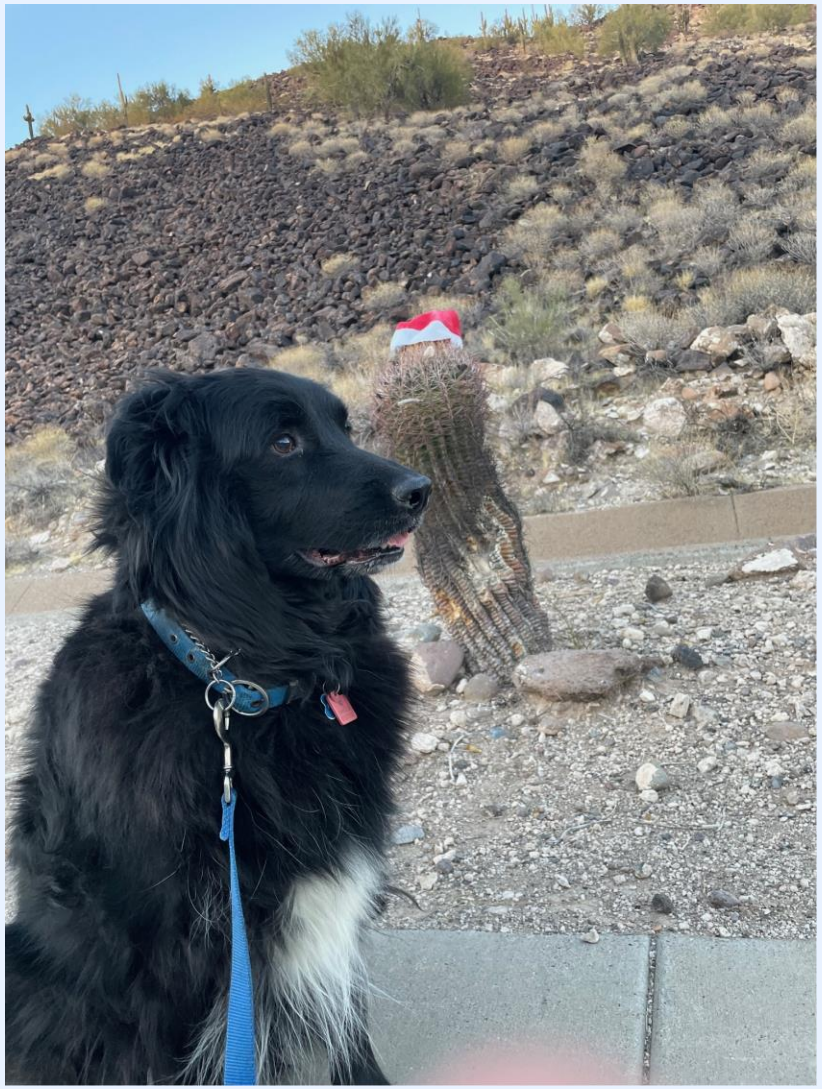
Quarterly Lead Counselor Meetings:

Next meeting date is February 26th at 8:00AM

CTE Resources for School Counselors

FAFSA Updates: As of January 13, **15.3%** of Arizona Public High School Seniors have completed their FAFSA. As of January 6, an impressive **40%** of all Arizona high school seniors have created their FSA ID!

Break



Stephen Weltsch

ACTEAZ

Huxley Weltsch

Director of Paws-itive Relations

John Scrogham

ACOVA

ACOVA

The professional association building community, advocacy, and leadership for Arizona Career and Technical Education (CTE) Administrators

MEET THE ACOVA BOARD

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Joel Wakefield
Western Maricopa Education District

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Eric Sorenson
Tempe Union High School District

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Tombstone Unified School District

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Tracy Mayfield
Glendale Union High School District

SPRING ACOVA BOARD ELECTIONS

2025-2026 OPEN POSITIONS

PRESIDENT ELECT

2 MEMBERS AT LARGE

TREASURER

ELECTIONS OPEN IN APRIL

Check the website and our newsletter for more details in March!

ACOVA

MENTORING MINUTE

FEBRUARY

CNLA BEST PRACTICES

HOSTED BY:
ADE-Gina Schmitz

SCAN HERE TO REGISTER FOR OUR FEBRUARY MENTORING MINUTES

UPCOMING

- **March**
  - **Grants mANAGEMENT**
- **April**
  - **Placement and Industry certifications**

ACOVA Mid-Winter Conference Sessions

Friday-February 7

8:30-8:40am Cottonwood/Clarkdale

ACOVA Business Meeting

10:00-10:50am Sedona

ACOVA Mini Camp M&M

11:00-11:50am Sedona

ACOVA Critical Issues

Spirit of
ACOVA
Nominate today your Spirit of ACOVA for 2025
www.acova.org
NOMINATIONS OPEN NOW!

VISIT OUR WEBSITE AND FOLLOW US ON SOCIAL MEDIA

Maya Salas

Project CHANGE

Arya Salas

Director of Paw-sibilities

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Southwest Institute for Research on Women

SCAN for Program Flyer & Staff Contacts

Project CHANGE

- Careers
- Harassment
- And
- Nontraditional
- Gender
- Education

SERVICES WE PROVIDE

- Presentations to students, counselors, and educators at **no cost.**
- Educator & counselor presentations count towards **professional development** hours.
- Presentations are provided:
  - In-person
  - Live Zoom

Presentations We Offer

Recruitment & Retention of Nontraditional Students
educators & counselors

CTE 101
(students & parents)

Gender, CTE, & Nontraditional Career Success
(students & parents)

Stopping Sexual Harassment
(students, educators & counselors)

Digital Citizenship & Cyberbullying
(students, parents, educators & counselors)

SCAN for
Program Flyer &
Staff Contacts

THANK YOU

Maya Salas

(520) 591-0257

mayaisalas@arizona.edu

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

Southwest Institute for Research on Women

Jennifer Brooks

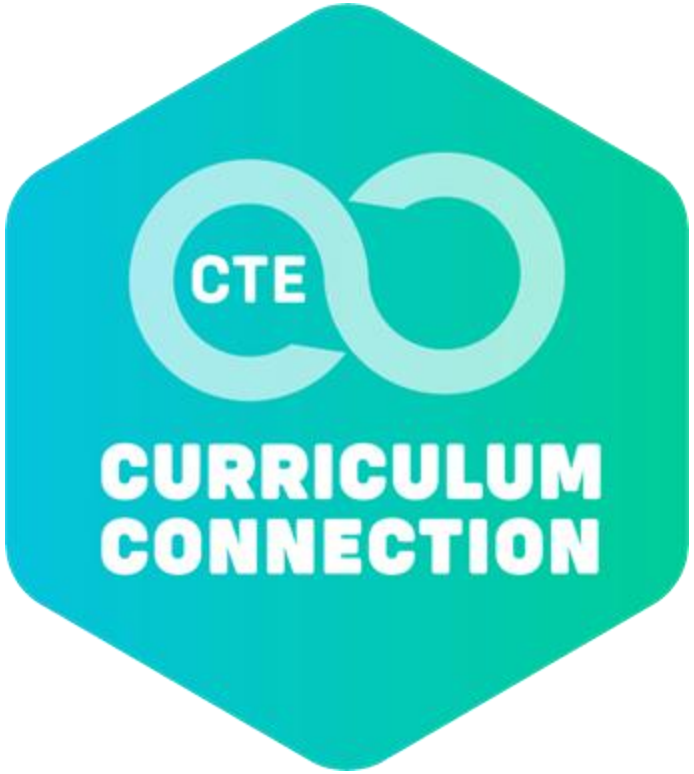
Curriculum Consortium

Cookie Brooks

Fancy and Pawsh Coordinator

Arizona CTE Curriculum Consortium

1. New Instructional Resources
2. AI in CTE Community of Practice
3. New Apprenticeship Coordinator



cte.ctecaz.org

AMERICAN LEADERSHIP ACADEMY

ARIZONA AUTISM

ASDB

INSPIRING EXCELLENCE

CCUSD

CAVIAT

CAVIT

CHANDLER UNIFIED SCHOOL DISTRICT

Cochise Technology District

CVIT

DESERT STAR ACADEMY
SPARTANS

evit
CAREER AND COLLEGE PREP

FUSD
United for Kids

Gila Institute For Technology
GIFT
Preparing Today's Students For Tomorrow's Careers

GILBERT
PUBLIC SCHOOLS

HERITAGE ACADEMY

H·I·G·L·E·Y
CONNECT
ENGAGE
INSPIRE

K12 career college PREP

Combs

MARICOPA

mesa
PUBLIC SCHOOLS

MOUNTAIN INSTITUTE
GET TRAINED. GET CERTIFIED. GET HIRED.

NATIVE

NAVIT

PHOENIX UNION
CTE
Career & Technical Education

PIMA JTED

QCUSD

SALPOINTE CATHOLIC HIGH SCHOOL
1950

Scottsdale Unified
SCHOOL DISTRICT

STEDY
SOUTHWEST
TECHNICAL EDUCATION
DISTRICT OF YUMA

Tempe Union
HIGH SCHOOL DISTRICT

VACTE

WAVE

West-MEC

Yuma Union
High School District

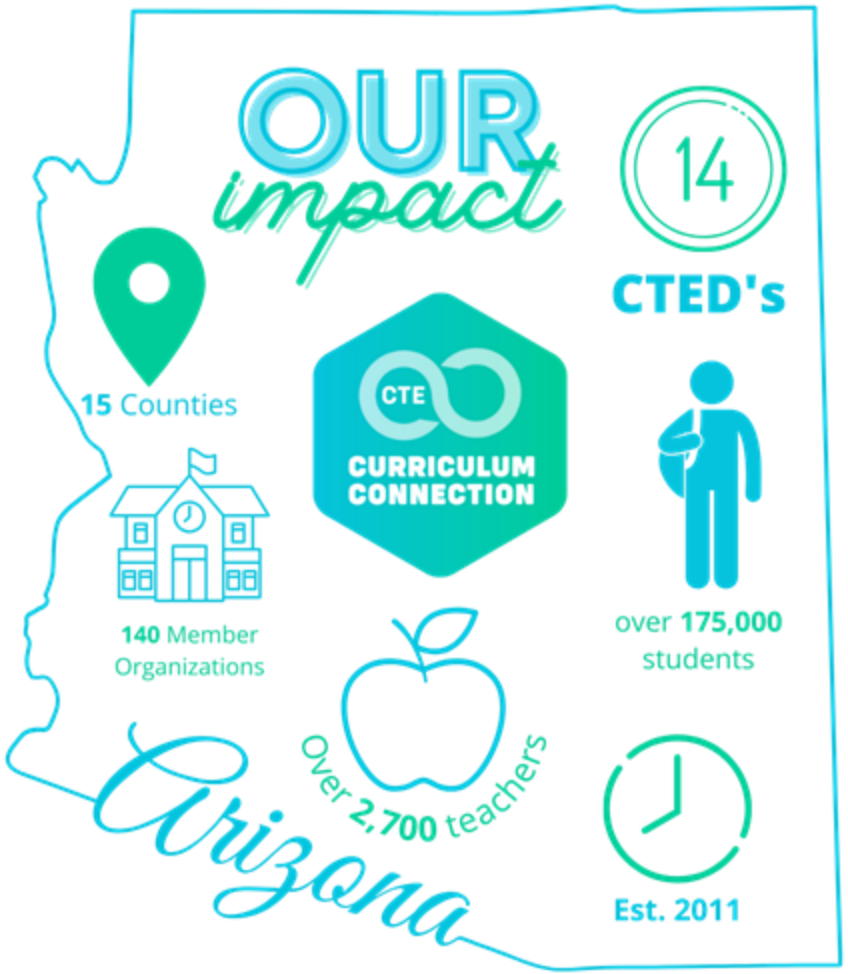
CENTER FOR THE
FUTURE OF ARIZONA

ARIZONA DEPARTMENT OF EDUCATION

ACTE AZ

AZSOC
Arizona Student
Opportunity Collaborative

Steering Committee



Michelle Crary, President

Career Readiness Coordinator, Gilbert Public Schools

Aron Schmidt, Treasurer

Director of CTE and High School Instruction, Vail Unified School District

Tonia Flanagan, Secretary

Support Services Coordinator, Western Arizona Vocational Education (WAVE)

Kenneth McGovern, Fiscal Agent Representative

Chief Financial Officer, Pima JTED

Debby Kidwell

Curriculum, Instruction, and Assessment Specialist Career and Technical Education, Deer Valley Unified School District

Jarett Guy

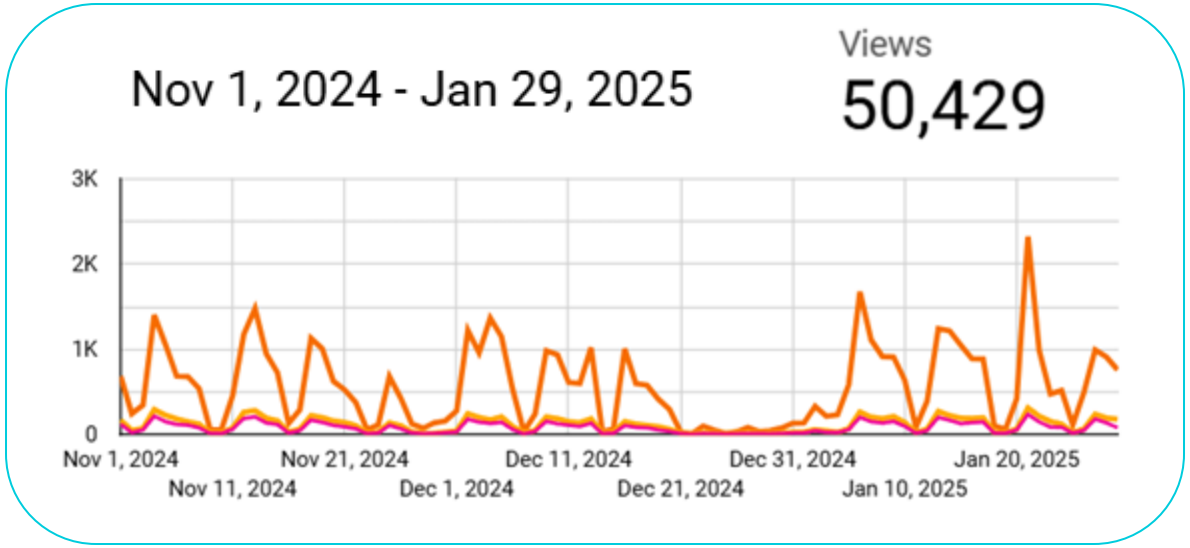
Assistant Superintendent for Teaching, Learning, & Campus Operations, West-MEC

Kimberly McCroy

Professional Development Specialist, Pima JTED

New Resources

- Business Operations
- Carpentry
- Early Childhood Education
- Education Professions
- Fashion Design & Operations
- Home Health Aide
- Interior Design
- Software and App Design



AI in CTE Community of Practice

- Monthly session hosted by AZCTECC highlighting a Member District's implementation of AI in CTE.
- Tools, strategies, resources, and best practices are shared along with time for Q&A.

CURRICULUM CONNECTION

AI IN CTE
COMMUNITY OF PRACTICE

Friday, February 28 | 9:00 – 10:00 am
Featuring Agua Fria High School District

Scottsdale Unified SCHOOL DISTRICT

PIMA JTED

AGUA FRIA HIGH SCHOOL DISTRICT

https://bit.ly/AIIN CTE

AZCTECC Staff

Jennifer Brooks

Director

Debbie MacKinney

Assistant Director

Adela Millan

Apprenticeship Coordinator

Lacey Peebles

Curriculum Writer

Deb Zurcher

Editor

Demi Parker

Curriculum Writer

Raynae Roberts

Administrative Assistant

We’re here to serve you!

Next Quarterly Business Meeting:

February 12, 2025 | In person with a virtual option

10:00 am - 2:00 pm

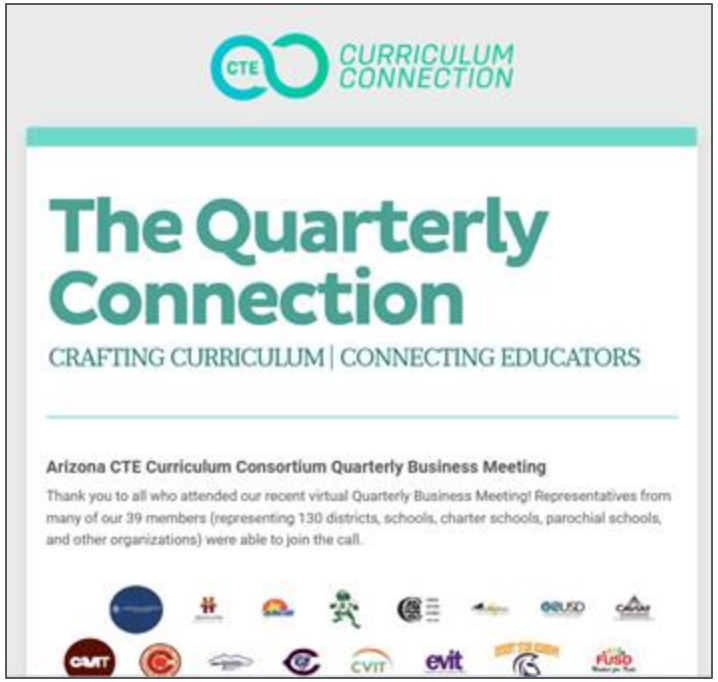
West-MEC START, Glendale, AZ

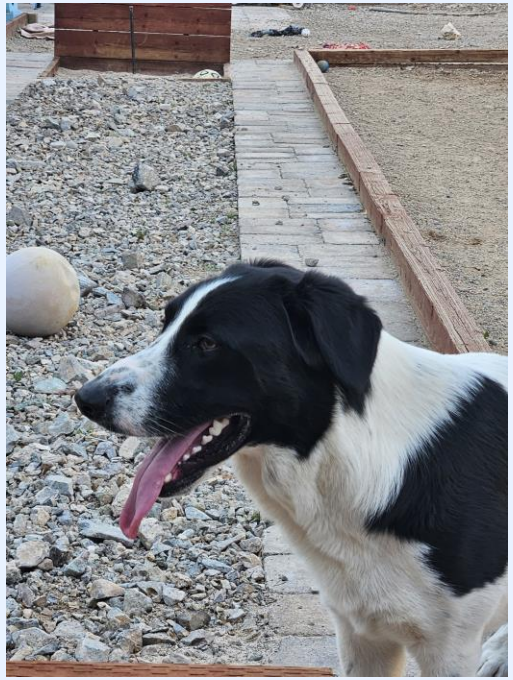
SUPPORT@CTECAZ.ORG

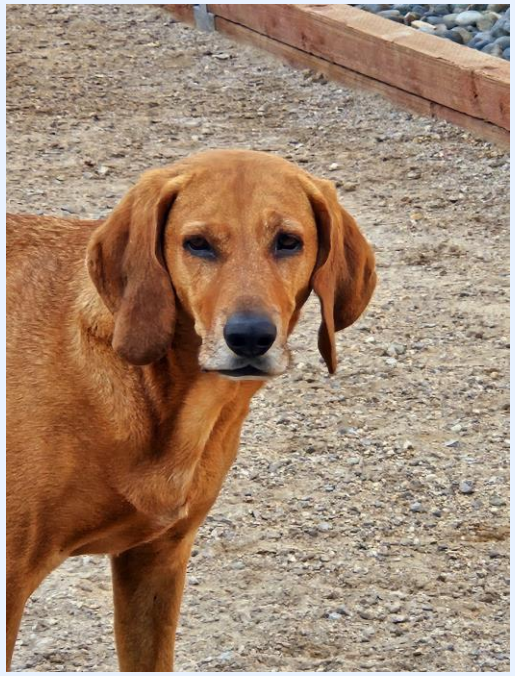
WWW.CTECAZ.ORG

@AZ_CTE_CC

@CTECAZ







Jason Gee

Arizona Community College Coordinating Council (AC4)

Oliver and Howard Gee

CFO (Chief Fetch Officer) and Canine Resources Administrator

Thank You!