



## Transportation Action Planning Tool

This tool is intended to serve as a self-assessment and guide to support the McKinney-Vento Homeless Liaison, Foster Care Point of Contact, and other pertinent LEA stakeholders develop a comprehensive transportation procedure. Please note that this tool does not serve as the LEA's transportation procedure. It is designed to support with quickly identifying and prioritizing areas where greater capacity is needed to carry out the law.

**McKinney-Vento Homeless Assistance Act:** Within the 10 required legal duties detailed in statute, McKinney-Vento Homeless Liaisons are responsible for informing parents, guardians and unaccompanied homeless youth of transportation services, as well as assisting and coordinating transportation to ensure school stability (42 U.S.C. §11432(g)(6)(A)).

**Elementary & Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA):** LEAs that receive the ESEA Consolidated Grant sign several assurances, including the implementation of clear written procedures to facilitate transportation to the school of origin for students in foster care for the duration of time they are in foster care. This transportation should be promptly received and cost-effective (20 U.S.C. §6312(c)(5)(B)).

## McKINNEY-VENTO

McKINNEY-VENTO					
Assessment Questions	Self-Assessment	Planning and Next Steps			
	Y = Yes N = No U = Unsure	What barriers am I currently experiencing to carry this out?	What steps should take place next, and who at my LEA can support me to make this happen?	What SEA support is needed?	What is the anticipated timeline to review and revise the currently established procedure related to this element?
My LEA provides written notice of the Educational Rights of Homeless Children and Youth (the rights outline the Right to Transportation)?					
A written step-by-step plan to coordinate shared transportation with other LEAs to share transportation is in place.					

<p><b>A written step-by-step plan to coordinate with the internal transportation team is in place.</b></p>					
<p><b>Shelters, other Homeless Service Providers (HSPs), are included in discussions regarding the coordination of transportation.</b></p>					
<p><b>Tailored and specialized training for internal partners is provided ongoing.</b></p>					
<p><b>Tailored and specialized training for shelters, HSPs, CBOs is provided ongoing.</b></p>					
<p><b>As the McKinney-Vento Homeless Liaison, I am fully aware of any funding sources available to our</b></p>					

LEA to support with transportation.					
Our LEA has established a written step-by-step plan to ensure adequate data collection is occurring regarding the transportation of identified HCY.					
Our LEA has developed a written plan and comprehensive procedures to ensure transportation is provided immediately for HCY.					

## FOSTER CARE

FOSTER CARE					
Assessment Questions	Self-Assessment	Planning and Next Steps			
	Y = Yes N = No U = Unsure	What barriers am I currently experiencing to carry this out?	What steps should take place next, and who at my LEA can support me to make this happen?	What SEA support is needed?	What is the anticipated timeline to review and revise the currently established procedure related to this element?
My LEA publicly posts the DCS hotline number with instructions on how to access the DCS website to garner more information on reporting child abuse, neglect, and the exploitation of children (ARS 15-160.01).					
My LEA has their foster care transportation plan publicly available on their website.					
The LEA foster care point of contact utilizes the					

<p><b>Foster Care Transportation Procedure document to ensure prompt &amp; cost-effective transportation.</b></p>					
<p><b>As the LEA foster care point of contact, I am fully aware of any funding sources available to our LEA to support with transportation.</b></p>					
<p><b>The LEA foster care point of contact has a good, working relationship with their transportation department.</b></p>					
<p><b>All staff within our LEA receive training on the foster care school stability assurances within ESSA Title I, Part A.</b></p>					