



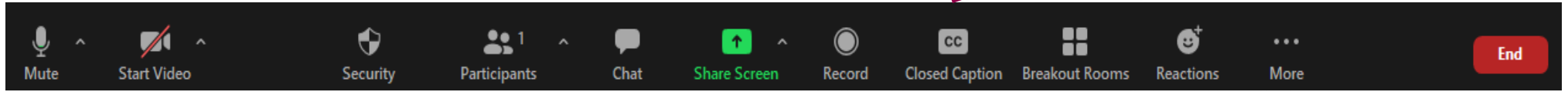
ARIZONA DEPARTMENT OF  
**EDUCATION**

# Special Education Data Updates

ESS Data Management  
January 2025

# Before we get started, here are a few reminders:

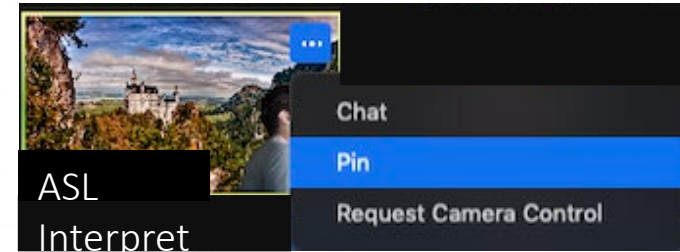
- To enable Zoom closed captions, click the Closed Caption icon.



- To view the ASL Interpreter, select the Interpretation icon.



- To pin the video of an ASL Interpreter at the top of the meeting window, hover over the video of the ASL interpreter and click “Pin.”



- Please stay muted throughout the presentation.
- There will be a Q&A session at the end.
- We will post this webinar recording on the ESS Data Management webpage.

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

# Agenda

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- Reminders
- Trending Topics
- Top 3 Integrity Errors
- SPED Reports 101
- Q&A

Special Education Data Updates

# Reminders



# Reminders for ODC Non-Reconciliation

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- Non-reconciliation Training
  - Thursday, January 16, 9:30-11:00 am
  - [Registration required](#)
- Non-reconciliation due February 5



# Upcoming Data Requirements

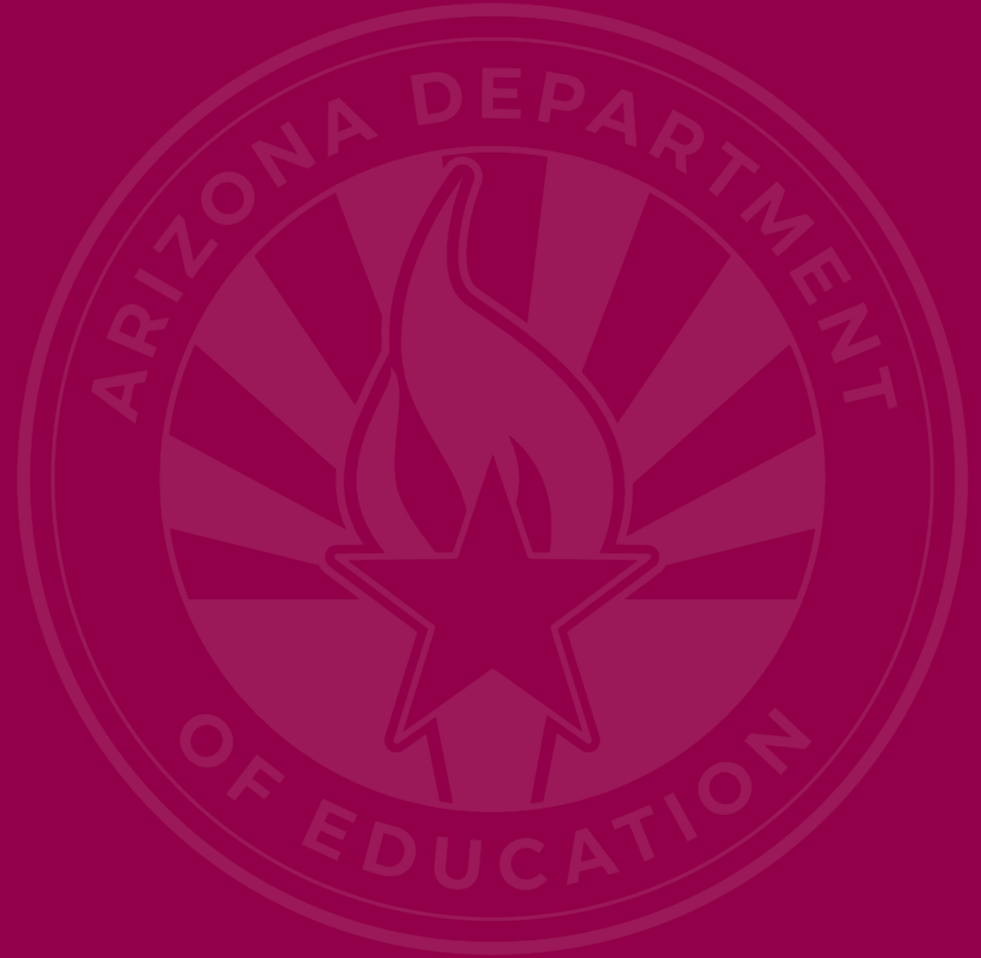
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- **Parent Involvement Survey** opens on January 20 and is due by May 31



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# Trending Topics



# New FPNI Rules

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- Memo dated November 1, 2024
- Students with multiple disabilities
  1. If the student has DD or PSD, then DD or PSD will be reported as the primary disability
  2. If the student does not have DD or PSD and has MD or MDSSI, then MD or MDSSI will be reported as the primary disability
  3. If the student does not meet criteria 1 or 2, any primary disability may be reported
- Integrity Rules:



# New W31 Exit for FY 2026

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- W3 is currently used for expulsions or long-term suspensions
  - In FY 2026, W3 will be for long-term suspension (LTS) only
- New exit code W31 will be for expulsion only
  - This will be for the FY 2026

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# SPED Reports 101



# SPED72 Report (slide 1 of 2)

## Reports

<b>Student Detail</b>
<b>Accountability</b>
<b>Special Education</b>
SPED10 - SPED Data Verification Report
SPED11 - Preschool Outcomes Report
SPED12 - SPED Preschool Outcomes History Report
SPED50 - SPED Concurrency Report
<b>SPED72 - SPED Participation Report</b>
SPED73 - October 1 FED SPED Report
SPED74 - SPED Exit Report
SPED99 - SPED Orphan Data Report
<b>Student-Teacher-Course Connection</b>
<b>Calendar</b>
<b>OCT1</b>
<b>Discipline</b>
DISC10 - Discipline Data Verification Report
DISC45 - In-School Suspension Data Report
DISC72 - Discipline Validation Report
INTEG55 - Discipline Incident Integrity Report

- View all students' SPED needs and/or SPED program (LRE) participation
- Filter by district of residence or district of attendance
- Verify student is passing or failing integrity
- Updated daily after nightly integrity processes have been completed

# SPED72 Report (slide 2 of 2)

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- DOR (District of Residence) = includes students that reside within the PEA, regardless of where they attend
- DOA (District of Attendance) = includes students that attend a school within the PEA (that are not on the DOR version)

# SPED72 Report Demo

## Reports

Fiscal Year:

2025

Local Education Agency:

Select an Option

- Student Detail
- Accountability
- Special Education
  - SPED10 - SPED Data Verification Report
  - SPED11 - Preschool Outcomes Report
  - SPED12 - SPED Preschool Outcomes History Report
  - SPED50 - SPED Concurrency Report
  - SPED72 - SPED Participation Report**
  - SPED73 - October 1 FED SPED Report
  - SPED74 - SPED Exit Report
  - SPED99 - SPED Orphan Data Report
- Student-Teacher-Course Connection
- ADM
- Calendar
- OCT1
- Discipline

### SPED72 – SPED Participation Report

The SPED Participation Report shows students with SPED Needs and/or SPED Program Participation, whether or not they have passed FED SPED and State SPED integrity, and if the student is receiving any Warnings. Select the LEA, District of Attendance/District of Residence and School(s) you desire and choose whether you want a page break between schools. Along with student identifiable information, ELL indicator, DOR CTDS, and indicators for passing or failing FED SPED and State SPED integrity rules and warnings; the SPED72 shows the SPED Need Code, Need Entry and Exit Dates, FED Primary Need indicator, SPED Program Service Code, Service Entry and Exit Dates, SPED Exit Code, Primary/Secondary School Indicator. This report can be used to find which students have/have not passed integrity as well as showing the Need and Program participation data for each student. This report is post-integrity. Detailed information on individual Integrity Rule Failures or Warnings can be found on the INTEG15 report.

District Of:

- 
- Attendance
- Residence

School(s):

Page Break Between Schools:

[View Report](#)

# SPED Reports 101: General Information

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- Guide to all reports related to Special Education
- SPED Report 101 Document
  - Found on the ESS Data Management website
    - AzEDS SPED Reporting
    - Tools and Resources

# How Do I Get Access to SPED Reports?

- You must have an ADEConnect account
- Request the **AzEDS Data Coordinator: SPED Reports** role from your local ADEConnect Entity Administrator to view AzEDS Reports
- Email the [ADE Support Inbox](#) for assistance with ADEConnect
- Email the [ESS Data Management Inbox](#) for assistance with ESS data applications

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# Top 3 Integrity Errors





# Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

Home / Special Education / AzEDS SPED Reporting

## AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

**New to SPED data reporting?**  
Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

- ▶ **SPED Integrity Error Tools**
- ▶ **Matrices**
- ▶ **Tools & Resources**

# Locate Your Tools (slide 2 of 2)

## Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

### Special Education Data Updates Webinars

Welcome to our Special Education Data Updates Webinar homepage. Webinar recordings will be kept on this page for the current fiscal year only due to evolving guidance and reporting requirements.

Live Webinars are held the 3rd Wednesday of each month from 2pm - 3pm. Please email [ESSDataMgmt@azed.gov](mailto:ESSDataMgmt@azed.gov) for questions regarding registration.

#### Glossaries

- ▶ [Glossary of topics covered within the recorded webinars.](#)
- ▼ [Glossary of Integrity Rules reviewed within the recorded webinars.](#)

Please review the recorded webinar under the date(s) below relating to the rule you would like to explore.

- [-10131 \(06/15/22\)](#)
- [-10138 \(11/17/21\)](#)
- [-40000 \(3/15/23, 2/21/2024\)](#)

# Identify Your Errors (slide 1 of 2)

## Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL*	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

# Identify Your Errors (slide 2 of 2)

## Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15 CTDS: [REDACTED]

Fiscal Year: 2024 Student Data Integrity Report Page: 1 of 1

School Year: 2023 - 2024 Report Date: 02/07/2024 10:52 AM

Data Capture Date: 02/06/2024 9:52PM

School CTDS: [REDACTED]

School Name: [REDACTED]

District Student ID	State Student ID	Student Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

# Integrity Error -40020

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- Message:
  - The Least Restrictive Environment (LRE) does not comply with the Concurrent PEA and Least Restrictive Environment (LRE) Code Eligibility matrix
- Description:
  - The combination of Least Restrictive Environment (LRE) codes submitted for LEA types do not comply with the Concurrent PEA and Least Restrictive Environment (LRE) Code Eligibility matrix
- Common Issues
  - Incorrect reporting of students at PDSs/RTCs
- Possible Solution:
  - Cross-reference your data with the Concurrent PEA and LRE Matrix
  - Sync to AzEDS and allow new data to run through nightly process

# Integrity Error -40061

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- Message:
  - Least Restrictive Environment (LRE) falls outside this PEA's calendar {Actual1}.
    - {Actual1} – This will show the calendar code in the error message on the INTEG15 report
- Description:
  - If special education is not provided on a valid session day in the school's calendar identified in the enrollment, then report the discrepancy as an error.
- Common Issues
  - Default dates, rollover dates
- Possible Solution:
  - Cross-reference reported SPED dates with calendar

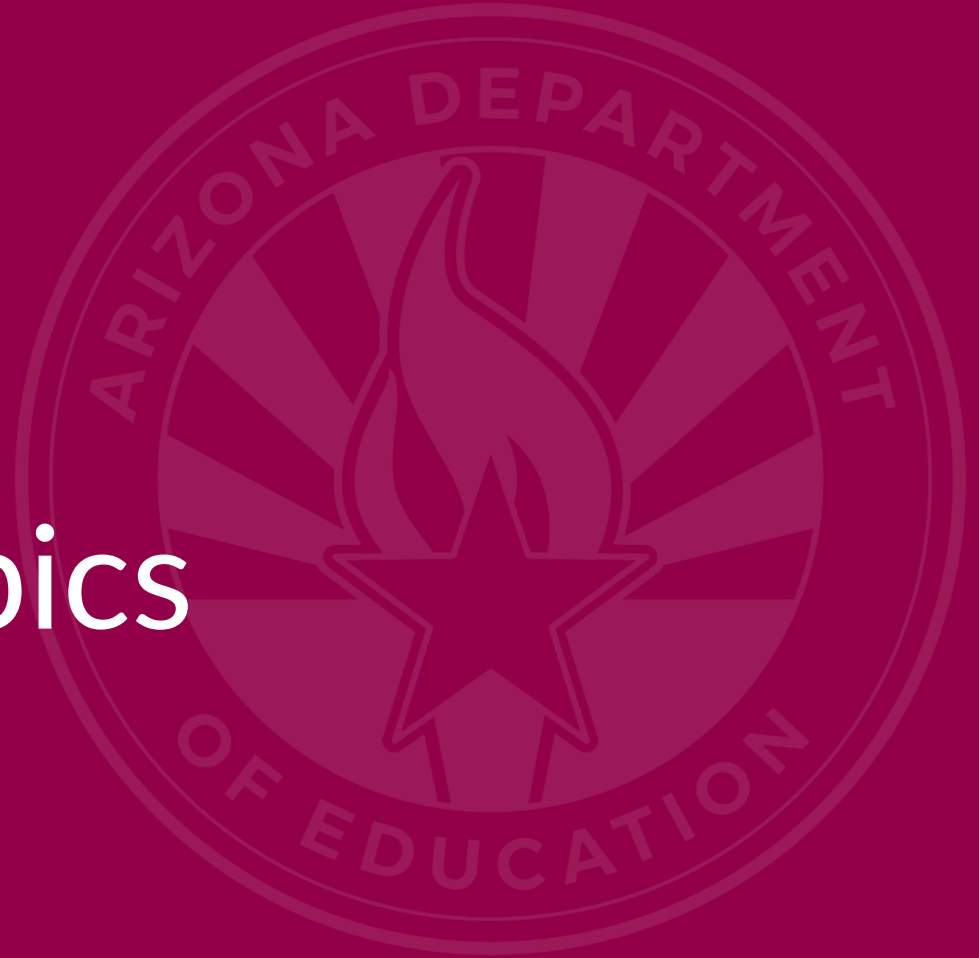
# Integrity Error -40072

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- Message:
  - Student Need of DD must be re-evaluated and have an exit date prior to the student's 10th birthday.
- Description:
  - SPED Need of DD must be re-evaluated prior to the student's 10th birthday. This rule will run 2 months prior to the student's birthday and will clear upon exiting the DD need prior to the 10th birthday.
- Common Issues
  - Delay in re-evaluation and/or data update.
- Possible Solution:
  - Timely re-evaluation prior to student's 10<sup>th</sup> birthday.

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# Out-of-Scope Topics





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Q&A



## ADEConnect Support

(602) 542-7378

## ESS Data Management Inbox

(602) 542-3962

### **Subscribe to stay informed:**

Data Management Alerts

Data Management Vimeo Channel

**Next SEDU Webinar:** February 19, 2025

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# Thank You

