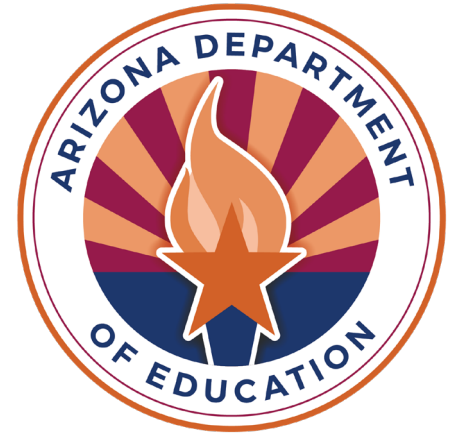


# Getting Ahead to Go Beyond: Secondary Transition Changes and Considerations



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Special Education Advisory Panel

January 21, 2025

# Review of the Secondary Transition Changes

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Transition services for students to be in effect in the IEP in place when the student ends 9th grade or age 16, whichever is first, or earlier, as determined necessary by the student's IEP team. (A.A.C. R7-2-401(G)(4)(A))



The student's estimated graduation date to be included in their IEP, aligned with the transition plan. (A.A.C. R7-2-401(G)(4)(A)(c))



PEAs must provide written notification to parent(s) of a student's anticipated graduation date at least one year before the anticipated high school graduation date. (A.A.C. R7-2-401(G)(4)(A)(c)(i))

ADE/ESS Secondary Transition

# Getting Ahead to Go Beyond

Fostering higher expectations in secondary transition planning.



**Early  
Transition  
Planning**



**Career  
Exploration**



**Collaborative  
Partnerships**

# Programmatic Monitoring Initiatives

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## This SY (2024-2025):

- Provide technical assistance (TA) through Annual Site Visits (ASVs) on the new requirements
- Continue monitoring for the implementation of transition services for all students aged 16 and older through IEP review

## Next SY (2025-2026) for all PEAs:

- Monitor for the implementation of transition services in all 10th-grade and/or age 16 students through IEP review (ASVs and monitoring)

## Next SY (2025-2026) for PEAs in programmatic monitoring:

- Review updated P & P to ensure changes have been made to conform to the new requirements

## Secondary Transition Technical Support and Learning Initiatives



Free, comprehensive Secondary Transition Blackboard course available late January 2025



Transition Tuesday series showcasing content from subject matter experts across areas of transition planning and service delivery



Joint, in-person regional training on planning requirements and effective best practices

# In-Person Professional Learning Opportunities

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The Program Support & Monitoring (PSM) and Secondary Transition teams will co-facilitate regional workshops.



Upcoming trainings are geared towards school administrators, teachers, and other staff integral to transition planning and service delivery.



Attendees will receive an overview of transition planning requirements, implications for the 2024 Arizona State Board of Education rule changes, and effective practices.



Initial workshops are planned for the Phoenix and Tucson areas.

# Contact Information

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Special Projects Unit  
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