



# **Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)**

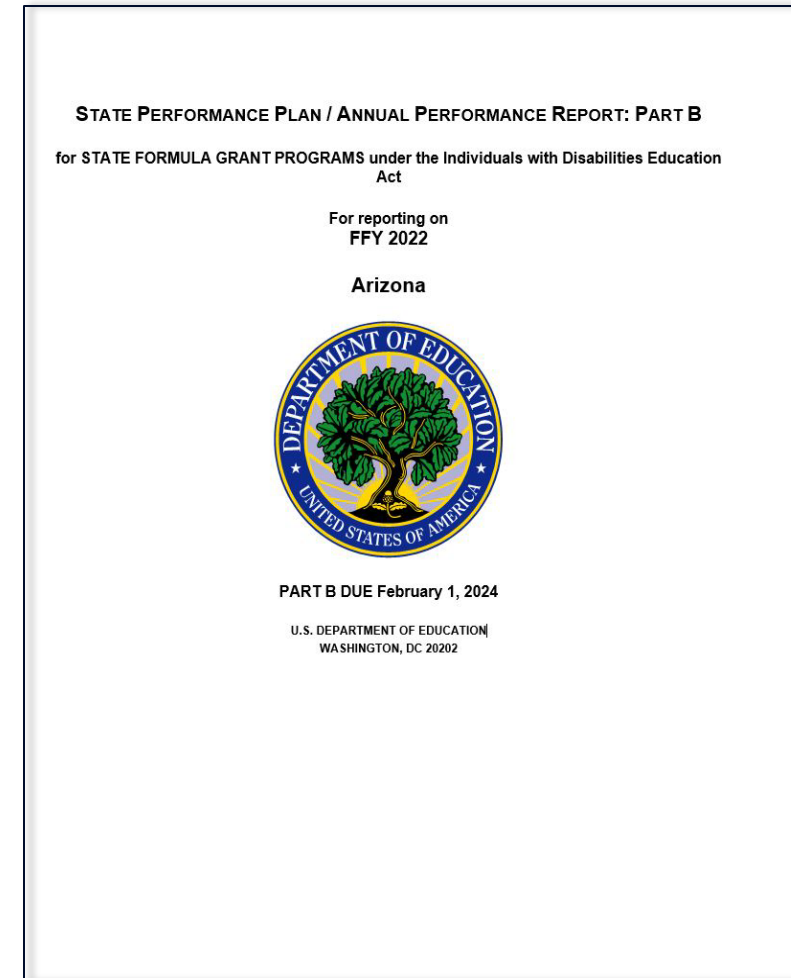
Indicators 3, 15, 16, and 18 for Federal Fiscal Year  
2023 State Performance Plan and  
Annual Performance Report

January 21, 2025

# Introduction to the SPP/APR

The State Performance Plan (SPP)/Annual Performance Report (APR) comprise a required annual federal special education data collection overseen by the Office of Special Education Programs.

They are outlined under a variety of sections in the Individuals with Disabilities Education Act (IDEA). ESS reports on portions of this information to stakeholders throughout the year.



# Federal Fiscal Year

The charts in this presentation use the federal fiscal year (FFY). Federal reporting uses the federal fiscal year when submitting and reporting on information.

School year 2023–2024 data will be labeled as FFY 2023.



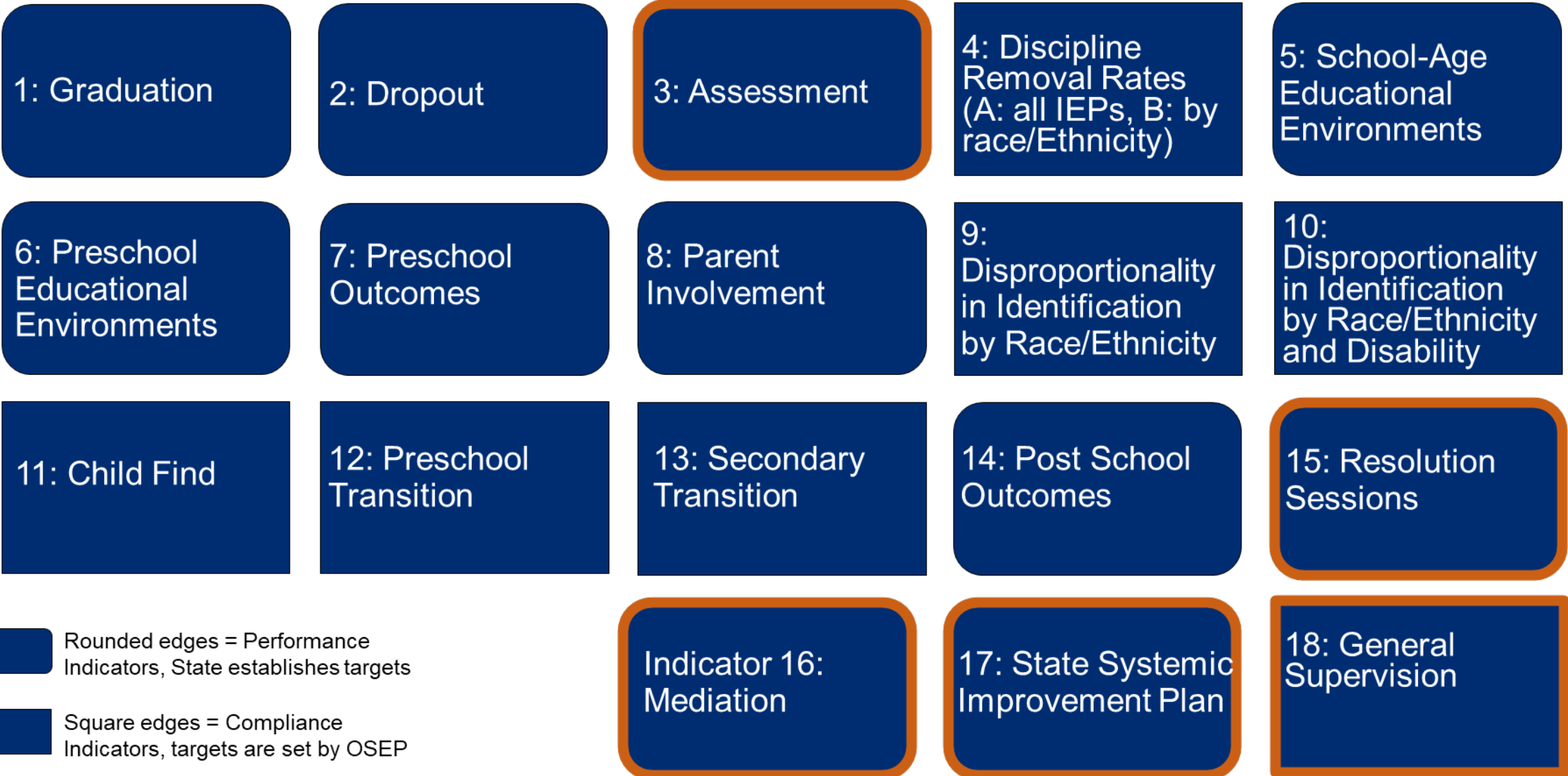
# Agenda

- Introduction
- Indicator 15: Resolution Sessions
- Indicator 16: Mediation
- Indicator 18: General Supervision
- Indicator 3: Assessment



# State Performance Plan Indicators

Summarized Descriptions of  
IDEA Part B Indicators





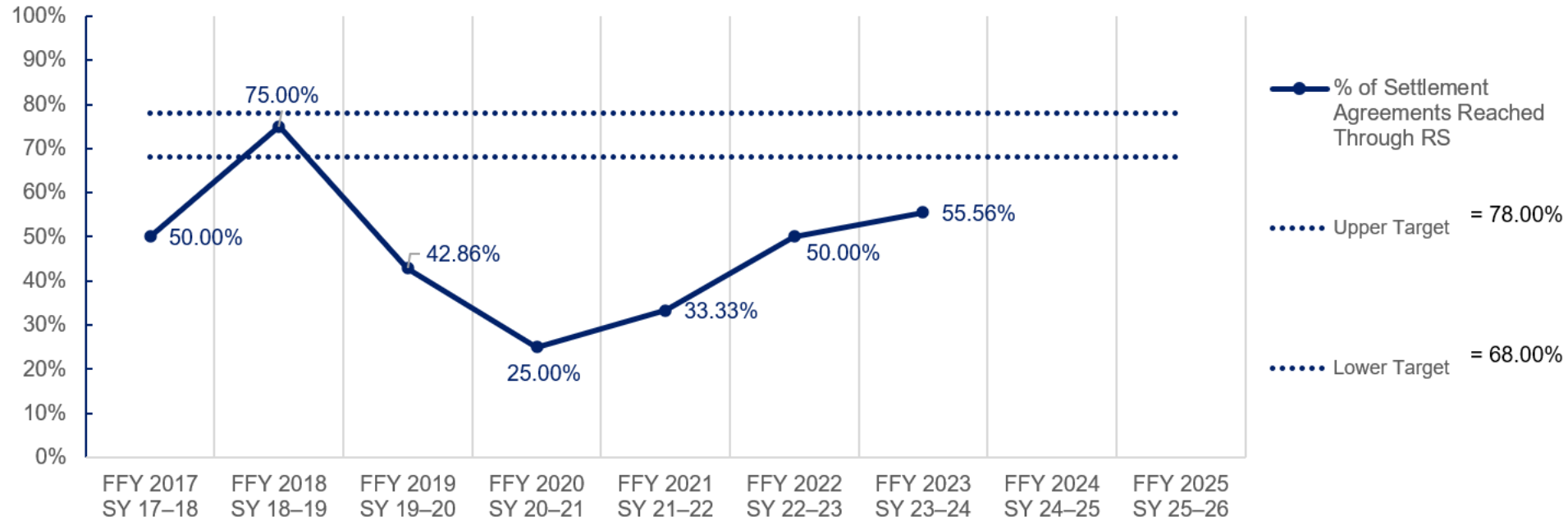
## Indicator 15: Resolution Sessions


## Indicator 15: Resolution Sessions, Introduction

- Indicator 15: Percent of hearing requests resolved with written settlement agreements reached through resolution sessions. (20 U.S.C. 1416(a)(3)(B))
- Data Source: Data is collected on an ongoing basis, utilizing our internal data collection system that tracks and logs due process and mediation activity.

# Indicator 15: Resolution Sessions (RS) Results

Percent of Resolution Sessions Resolved Through Settlement Agreements



FFY 2023   
 Target = 68%–78%  
 Actual = 55.56%  
 Did not meet target

FFY	2017	2018	2019	2020	2021	2022	2023
Total RS Held	12	12	14	12	6	8	9
Total Agreements Reached	6	9	6	3	2	4	4
% of Agreements Reached	50.00%	75.00%	42.86%	25.00%	33.33%	50.00%	55.56%





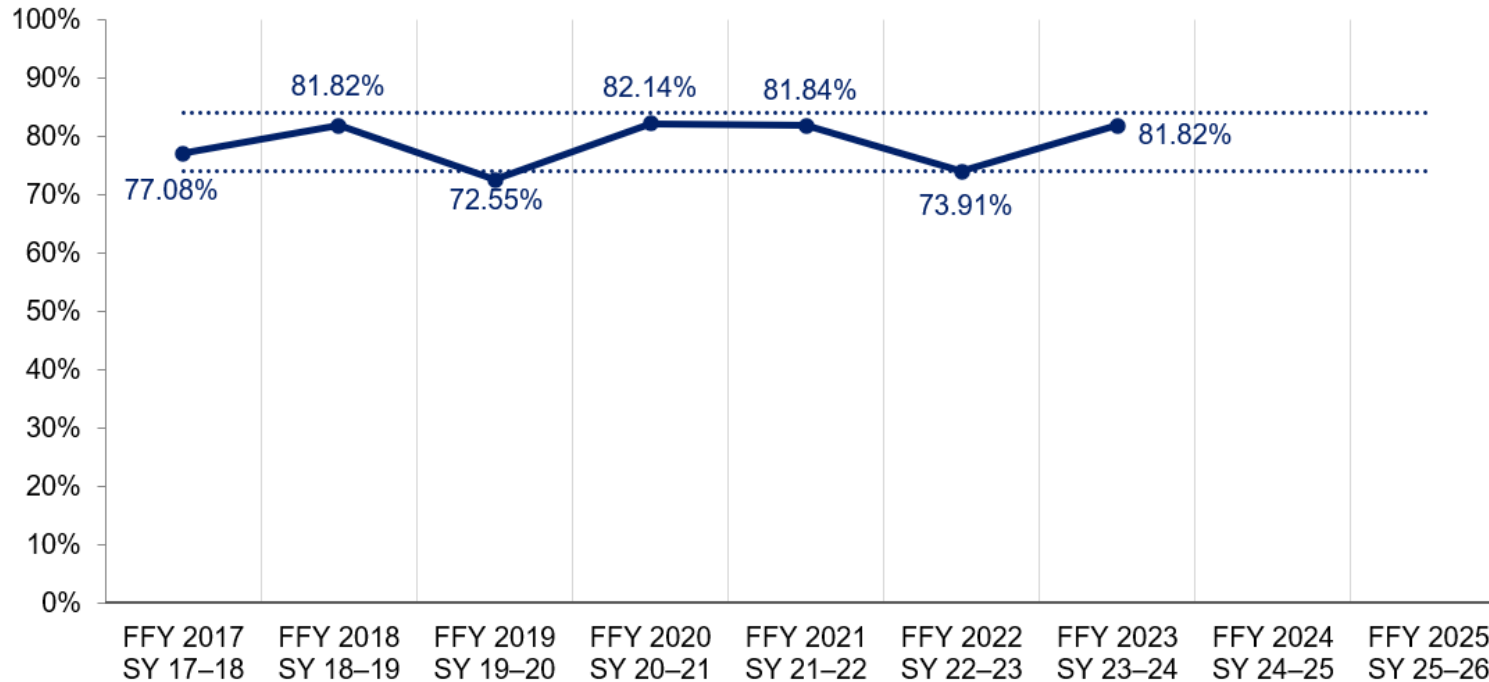
## Indicator 16: Mediation Sessions

## Indicator 16: Mediations, Introduction

- Indicator 16: Percent of mediations held that resulted in mediation agreements (20 U.S.C. 1416(a)(3(B)))
- Data Source: Data is collected on an ongoing basis, utilizing our internal data collection system that tracks and logs due process and mediation activity.

# Indicator 16: Mediations Results


Percent of Mediations Held that Resulted in Mediation Agreements



● % of Mediations that Resulted in Mediation Agreements

..... Upper Target = 84.00%

..... Lower Target = 74.00%

FFY 2023   
 Target = 74%–84%  
 Actual = 81.82%  
 Met target

FFY	2017	2018	2019	2020	2021	2022	2023
Total Mediations Held	48	44	51	28	27	46	66
Resolved in Agreements	37	36	37	23	22	34	44
% Resolved in Agreements	77.08%	81.82%	72.55%	82.14%	81.84%	73.91%	81.82%



## Indicator 18: General Supervision

# Indicator 18: General Supervision, Introduction (1 of 3)

## Definition

Percent of findings of noncompliance corrected within one year of identification.

## Measurement

Percent = [(# of findings of noncompliance the State verified were corrected no later than one year after the State's written notification of findings of noncompliance) divided by the (total # of findings of noncompliance issued the prior Federal fiscal year (FFY) (e.g., for FFY 2022, July 1, 2022 -- June 30, 2023))] times 100

# Indicator 18: General Supervision, Introduction (2 of 3)

## **What is the focus for Indicator 18?**

Indicator 18 focuses on the State's exercise of its general supervision responsibility to monitor its Public educational agencies (PEAs) for requirements under Part B of the Individuals with Disabilities Education Act (IDEA) through the State's reporting on timely correction of noncompliance (20 U.S.C. 1412(a)(11) and 1416(a); and 34 C.F.R. §§ 300.149, 300.600).

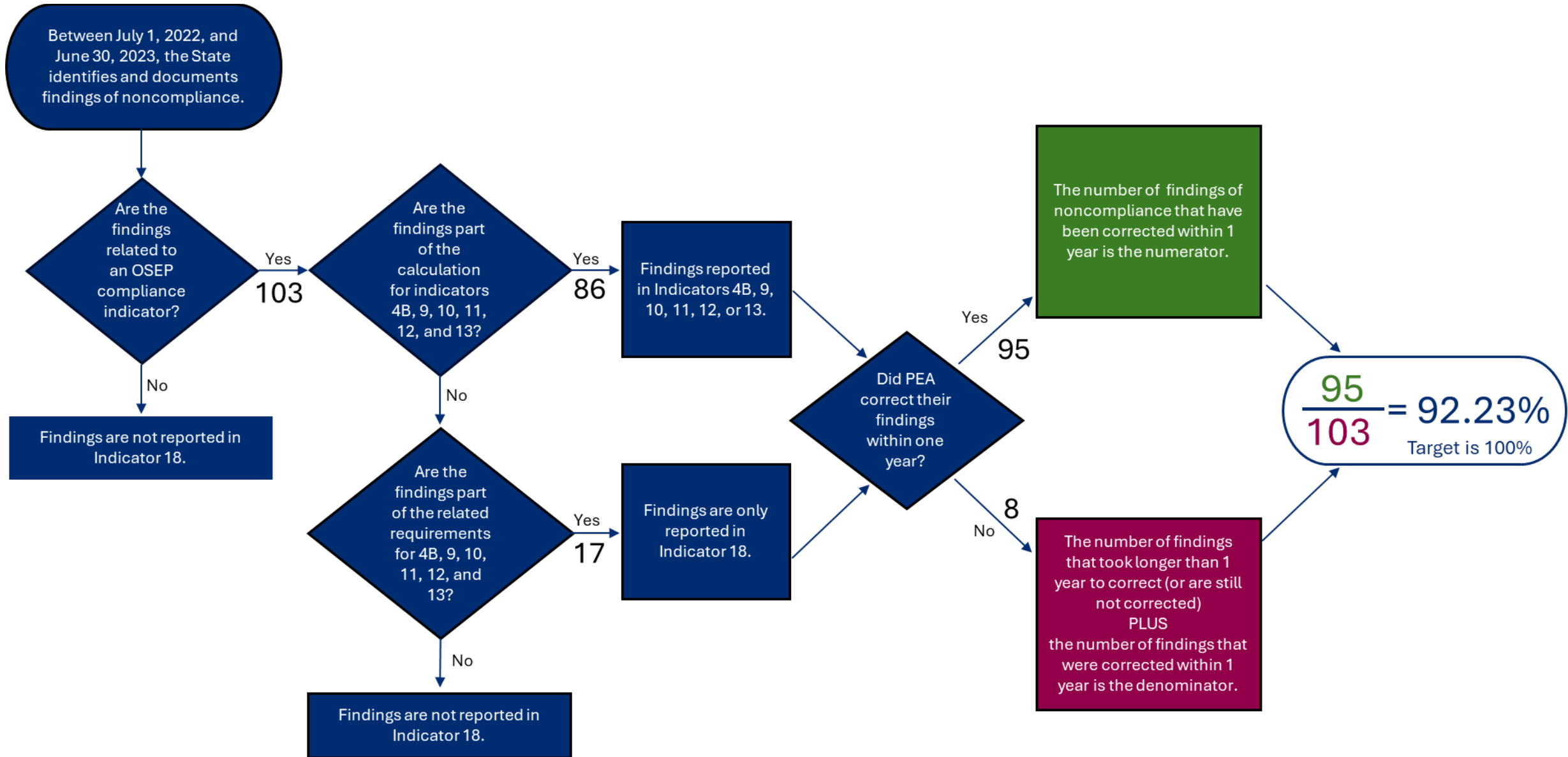
## Indicator 18: General Supervision, Introduction (3 of 3)

### **What must the State include in Indicator 18?**

The State must include findings from data collected through all components of the State's general supervision system that are used to identify noncompliance. This includes, but is not limited to, information collected through State monitoring, dispute resolution, data, and fiscal management systems as well as other mechanisms through which noncompliance is identified by the State.


# Indicator 18: General Supervision Flowchart

% of Findings of Noncompliance Corrected Within One Year of Identification





# Indicator 18: General Supervision Summary

<p>Monitoring Priority: General Supervision</p> <p>Indicator: <i>This SPP/APR indicator focuses on the State's exercise of its general supervision responsibility to monitor its local educational agencies (LEAs) for requirements under Part B of the Individuals with Disabilities Education Act (IDEA) through the State's reporting on timely correction of noncompliance (20 U.S.C. 1412(a)(11) and 1416(a); and 34 C.F.R. §§ 300.149, 300.600).</i></p>	<p> A: Number of written findings of noncompliance identified in the reporting year</p>	<p>B: Number of written findings of noncompliance identified in the reporting year and NOT reported in A (e.g., those issued based on other IDEA requirements) if applicable</p>	<p>C: Number of written findings of noncompliance from A and B that were timely corrected (i.e., verified as corrected no later than one year from identification)</p>	<p>D: Number of written findings of noncompliance from A and B for which correction was not completed or timely corrected</p>	<p>Compliance percentage for indicator [C/(A+B)]*100</p>
Indicator 4B:Suspensions/Expulsions	0	0	0	0	0.00%
Indicator 9: Disproportionate Representation	0	0	0	0	0.00%
Indicator 10: Disproportionate Representation in Specific Disability Categories	0	1	1	0	100.00%
Indicator 11: Child Find	23	11	31	3	91.18%
Indicator 12: Early Childhood Transition	25	0	25	0	100.00%
Indicator 13: Secondary Transition	38	5	38	5	88.37%
Other Findings	0	0	0	0	0.00%
<b>Total Findings Indicator 18</b>	<b>86</b>	<b>17</b>	<b>95</b>	<b>8</b>	<b>92.23%</b>



## Indicator 3: Assessment

# Indicator 3: Introduction

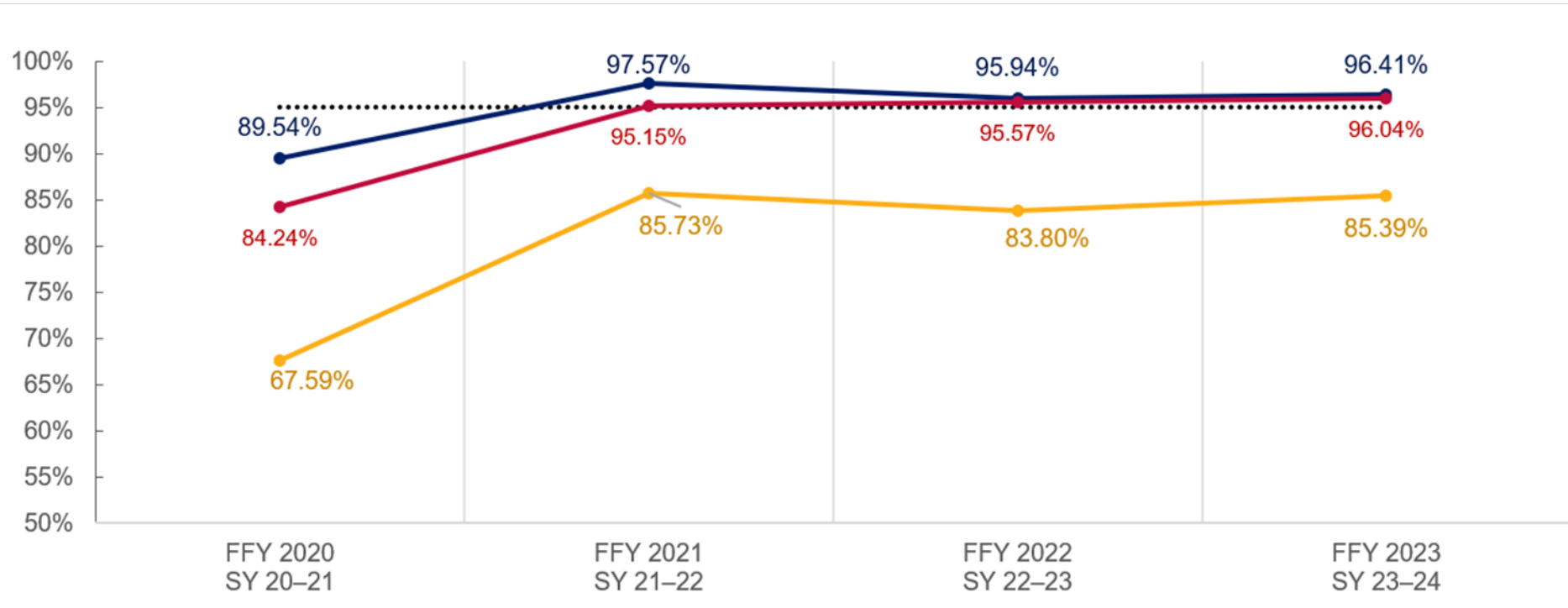
Four Sub-Indicators Measure Participation and Performance on State Assessments


- 3A: Participation rate for children with IEPs
- 3B: Proficiency rate for children with IEPs against **grade-level** academic achievement standards
- 3C: Proficiency rate for children with IEPs against **alternate** academic achievement standards
- 3D: Gap in proficiency rates for **children with IEPs** and all students against **grade-level** academic achievement standards


## Indicator 3: Data Source


- Data Source: Uses the same data as the federal reporting data under Title I of the ESEA, using *EDFacts*.
- Calculated separately for reading and math within grades 4, 8, and high school.

# Indicator 3A: Reading Assessment Participation Rate for 4<sup>th</sup> grade, 8<sup>th</sup> grade, and High School Participation for Children with IEPs



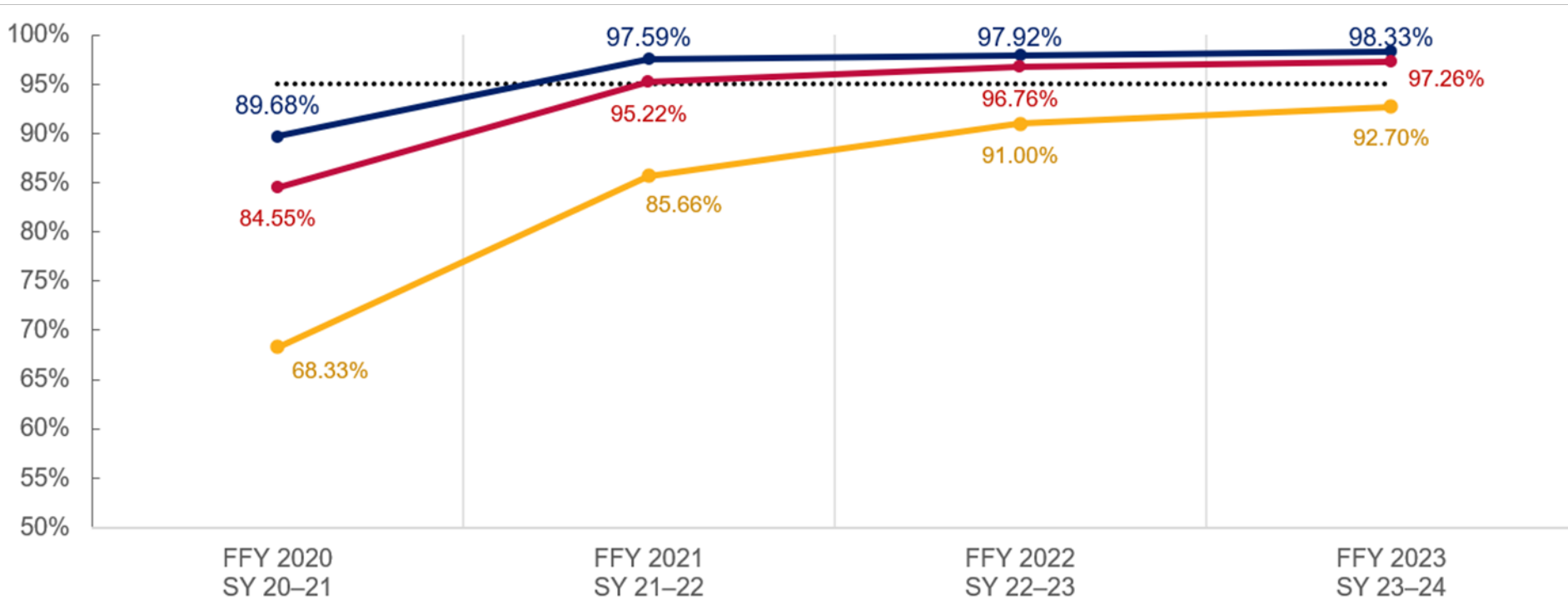
FFY 2023 4<sup>th</sup> Grade  
 Target= 95%  
 Actual = 96.41%  
 Met target

FFY 2023 8<sup>th</sup> Grade  
 Target= 95%  
 Actual = 96.04%  
 Met target

FFY 2023 HS  
 Target= 95%  
 Actual= 85.39%  
 Did not meet target

FFY	2020	2021	2022	2023
4 <sup>th</sup> Grade	89.54%	97.56%	95.95%	96.41%
8 <sup>th</sup> Grade	84.24%	95.13%	95.57%	96.04%
High School	67.59%	84.60%	83.77%	85.39%

# Indicator 3A: Math Assessment Participation Rate for 4<sup>th</sup> grade, 8<sup>th</sup> grade, and High School Participation for Children with IEPs



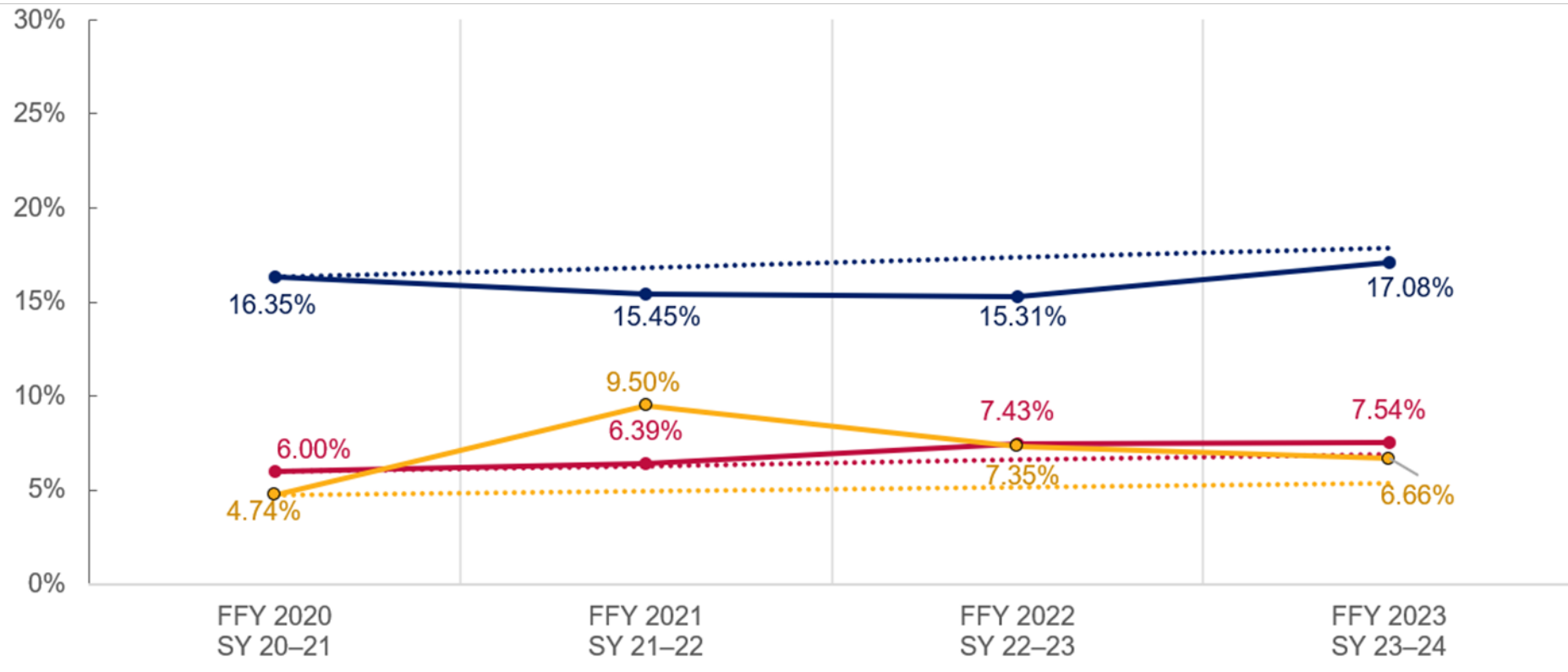
FFY 2023 4<sup>th</sup> Grade  
 Target= 95%  
 Actual = 98.33%  
 Met target

FFY 2023 8<sup>th</sup> Grade  
 Target= 95%  
 Actual = 97.26%  
 Met target

FFY 2023 HS  
 Target= 95%  
 Actual= 92.70%  
 Did not meet target

FFY	2020	2021	2022	2023
4 <sup>th</sup> Grade	89.68%	97.58%	97.92%	98.33%
8 <sup>th</sup> Grade	84.55%	95.21%	96.76%	97.26%
High School	68.33%	85.66%	91.00%	92.70%

# Indicator 3B: Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



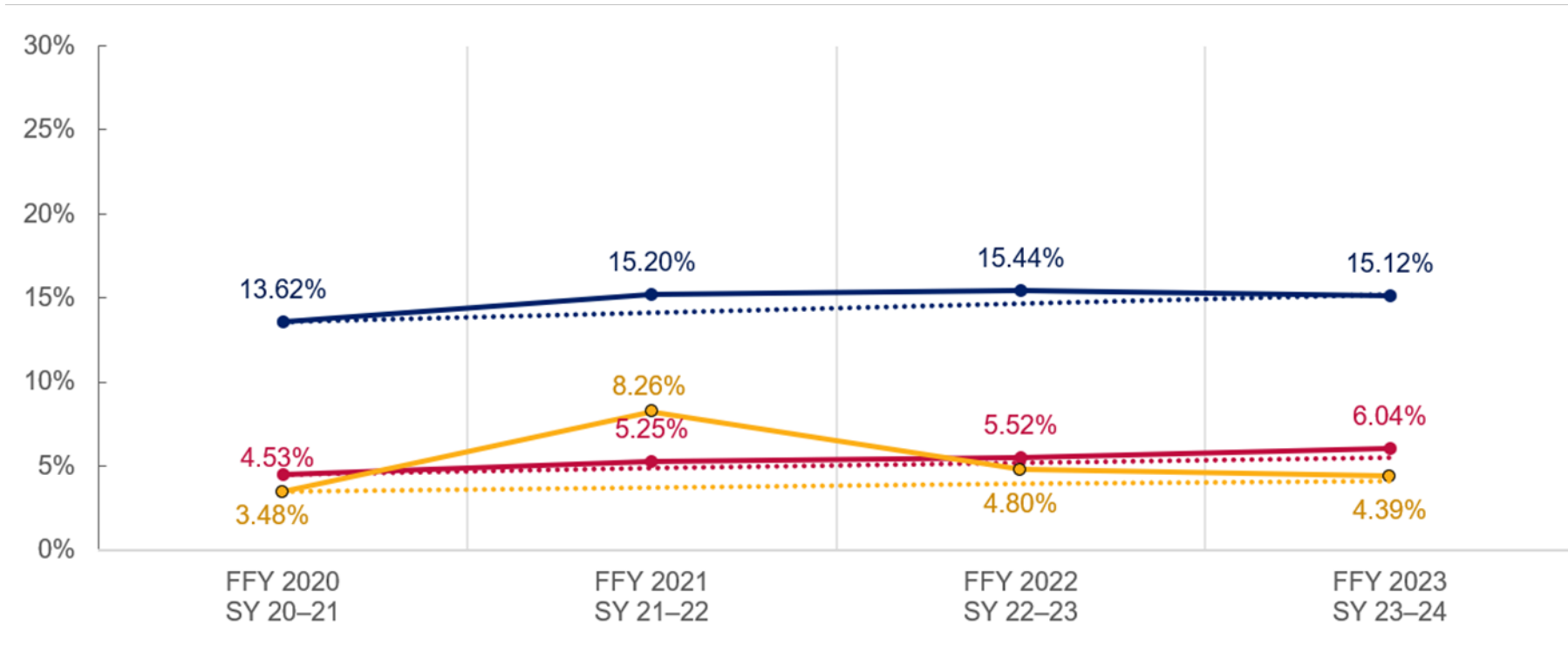
FFY 2023 4<sup>th</sup> Grade  
 Target= 17.85%  
 Actual = 17.08%  
 Did not meet target


FFY 2023 8<sup>th</sup> Grade  
 Target= 6.90%  
 Actual = 7.54%  
 Met target


FFY 2023 HS  
 Target= 5.34%  
 Actual= 6.66%  
 Met target


FFY	2020	2021	2022	2023
4 <sup>th</sup> Grade	16.35%	15.45%	15.31%	17.08%
8 <sup>th</sup> Grade	6.00%	6.39%	7.43%	7.54%
High School	4.74%	9.50%	7.35%	6.66%

# Indicator 3B: Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY 2023 4<sup>th</sup> Grade  
 Target= 15.24%  
 Actual = 15.12%  
 Did not meet target

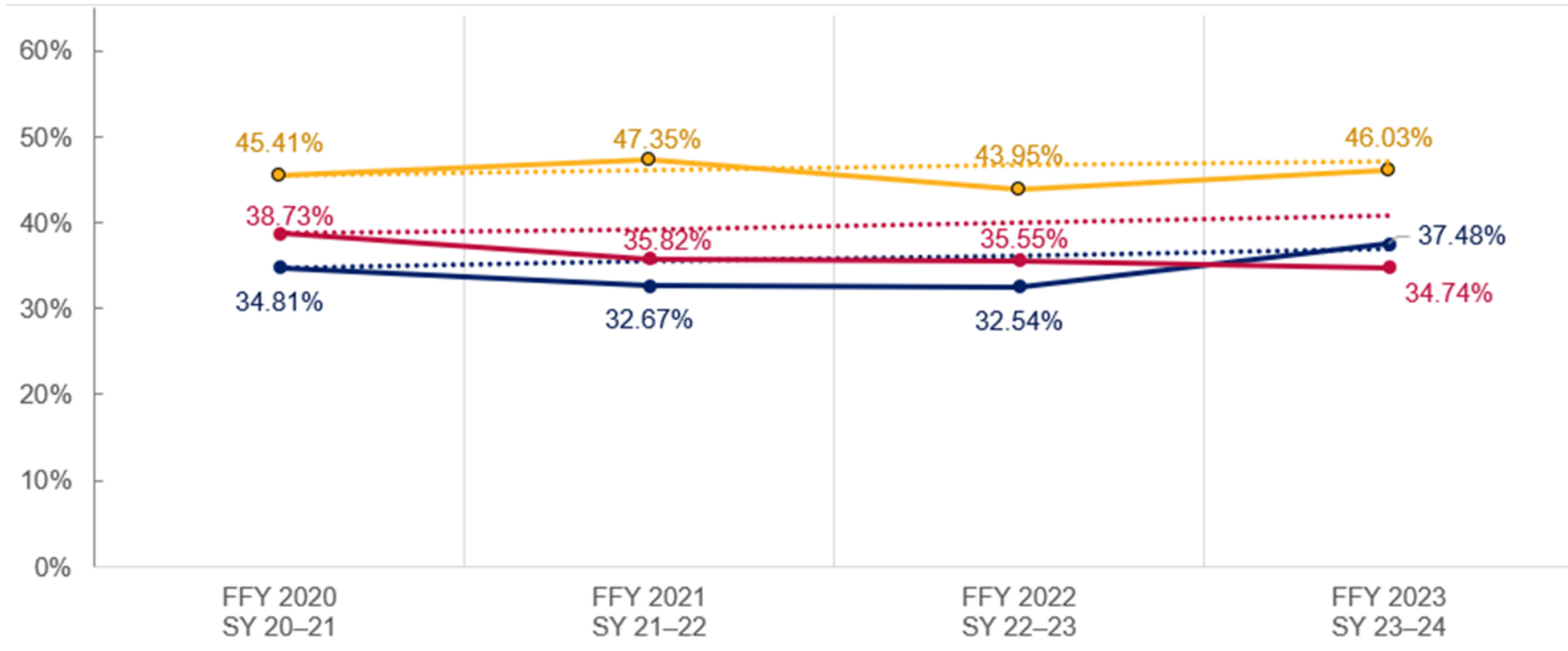
FFY 2023 8<sup>th</sup> Grade  
 Target= 5.52%  
 Actual = 6.04%  
 Met target

FFY 2023 HS  
 Target= 4.14%  
 Actual= 4.39%  
 Met target

FFY	2020	2021	2022	2023
4 <sup>th</sup> Grade	13.62%	15.20%	15.44%	15.12%
8 <sup>th</sup> Grade	4.53%	5.25%	5.52%	6.04%
High School	3.48%	8.26%	4.80%	4.39%



# Indicator 3C: Proficiency on Reading Assessments for Students with Disabilities Against Alternate Academic Standards



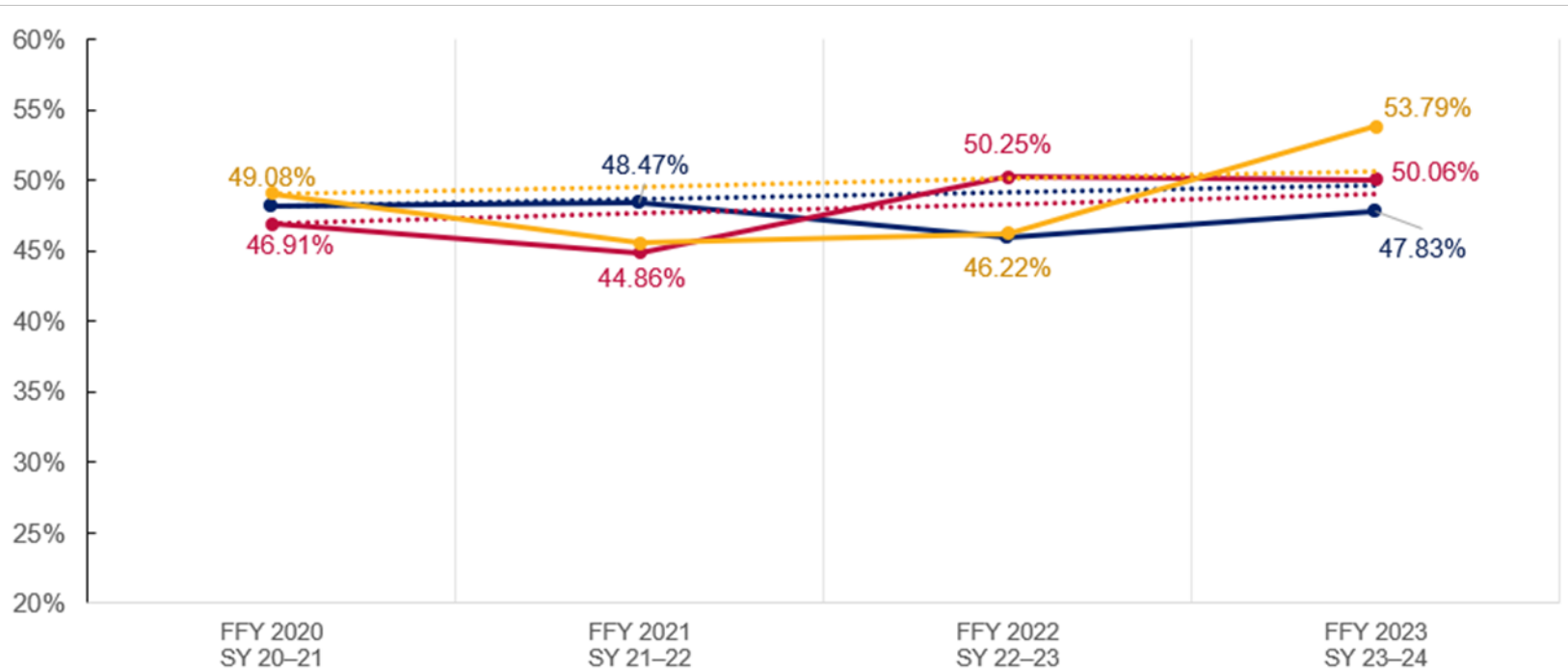
FFY 2023 4<sup>th</sup> Grade  
 Target= 36.94%  
 Actual = 37.48%  
 Met target


FFY 2023 8<sup>th</sup> Grade  
 Target= 40.77%  
 Actual = 34.74%  
 Did not meet target


FFY 2023 HS  
 Target= 47.21%  
 Actual= 46.03%  
 Did not meet target


FFY	2020	2021	2022	2023
4 <sup>th</sup> Grade	34.81%	32.67%	32.54%	37.48%
8 <sup>th</sup> Grade	38.73%	35.82%	35.55%	34.74%
High School	45.41%	47.35%	43.95%	46.03%

# Indicator 3C: Proficiency on Math Assessments for Students with Disabilities Against Alternate Academic Standards



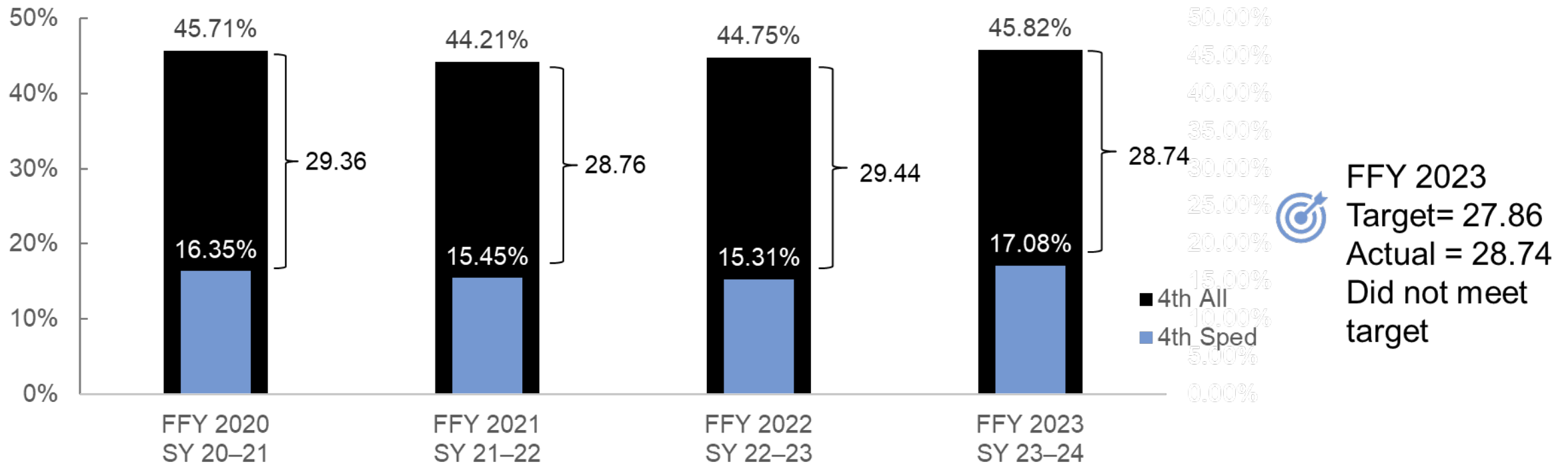
FFY 2023 4<sup>th</sup> Grade  
 Target= 49.70%  
 Actual = 47.83%  
 Did not meet target

FFY 2023 8<sup>th</sup> Grade  
 Target= 49.01%  
 Actual = 50.06%  
 Met target

FFY 2023 HS  
 Target= 50.58%  
 Actual= 53.79%  
 Met target

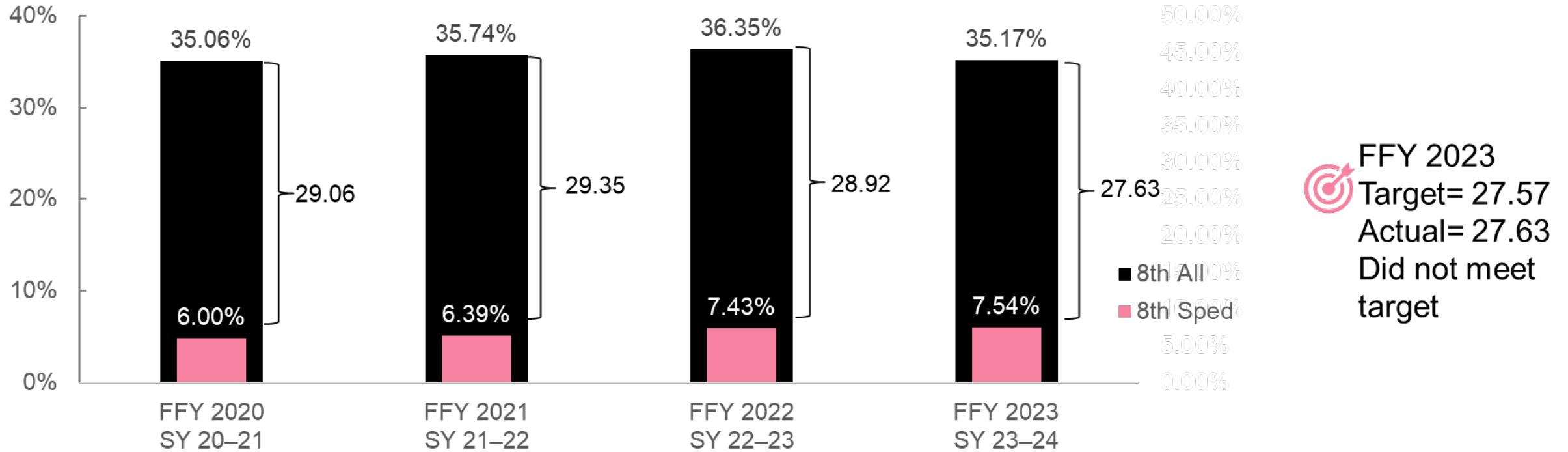
FFY	2020	2021	2022	2023
4 <sup>th</sup> Grade	48.20%	48.47%	45.94%	47.83%
8 <sup>th</sup> Grade	46.91%	44.86%	50.25%	50.06%
High School	49.08%	45.57%	46.22%	53.79%

# Indicator 3D: 4<sup>th</sup> Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



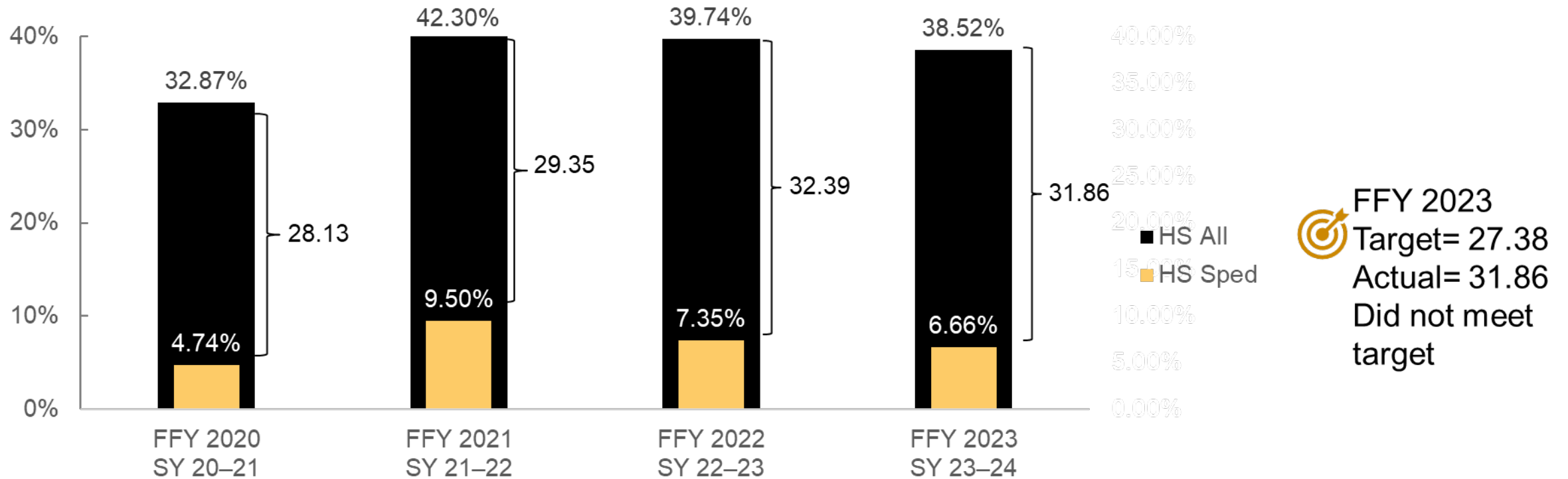
FFY	2020	2021	2022	2023
4 <sup>th</sup> All Students	45.71%	44.21%	44.75%	45.82%
4 <sup>th</sup> Sped	16.35%	15.44%	15.31%	17.08%
Gap	29.36	28.77	29.44	28.74

# Indicator 3D: 8<sup>th</sup> Grade Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



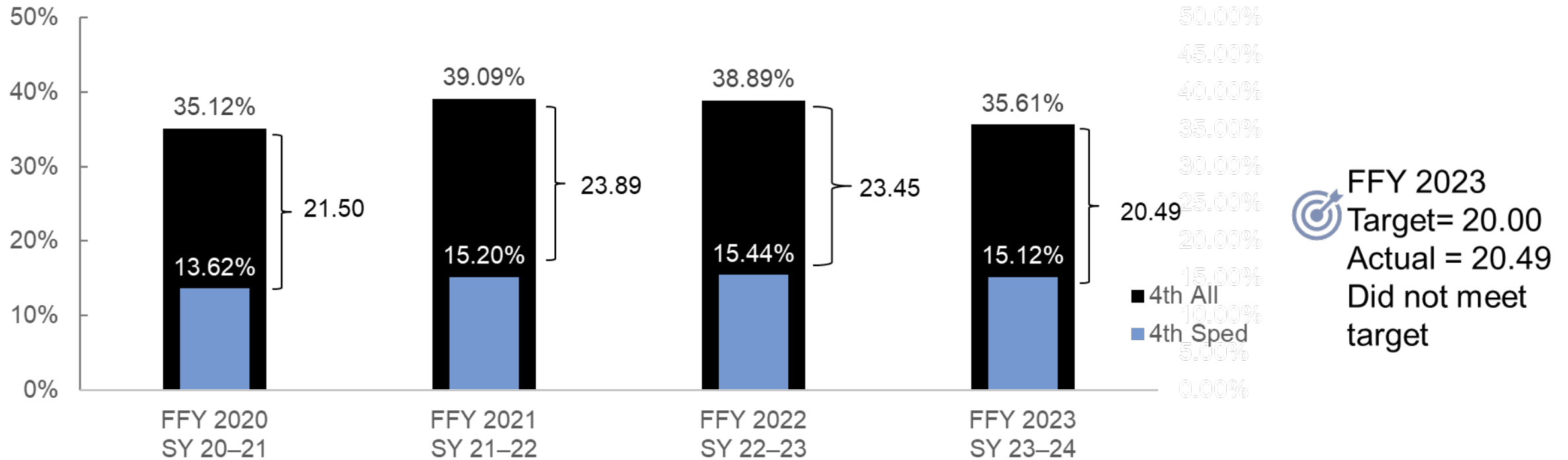
FFY	2020	2021	2022	2023
8 <sup>th</sup> All Students	35.06%	35.74%	36.35%	35.17%
8 <sup>th</sup> Sped	6.00%	6.39%	7.43%	7.54%
Gap	29.06	29.35	28.92	27.63

# Indicator 3D: High School Gap in Proficiency on Reading Assessments for Students with Disabilities Against Grade-Level Academic Standards



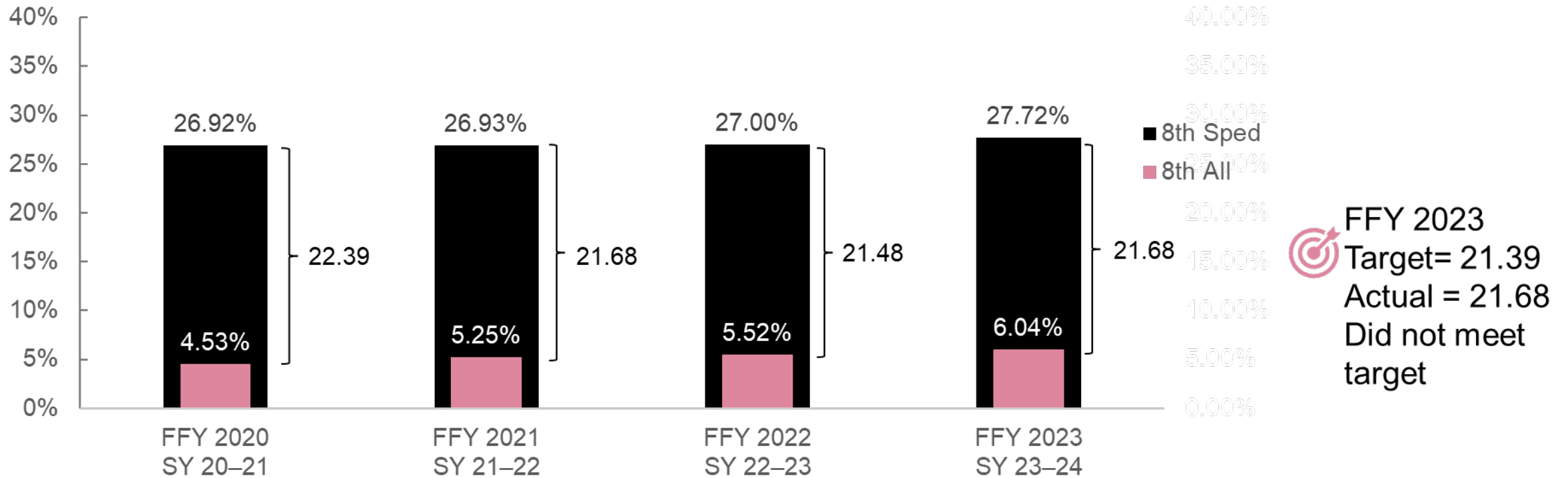
FFY	2020	2021	2022	2023
High School All Students	32.87%	42.30%	39.74%	38.52%
High School Sped	4.74%	9.50%	7.35%	6.66%
Gap	28.13	32.81	32.39	31.86

# Indicator 3D: 4<sup>th</sup> Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



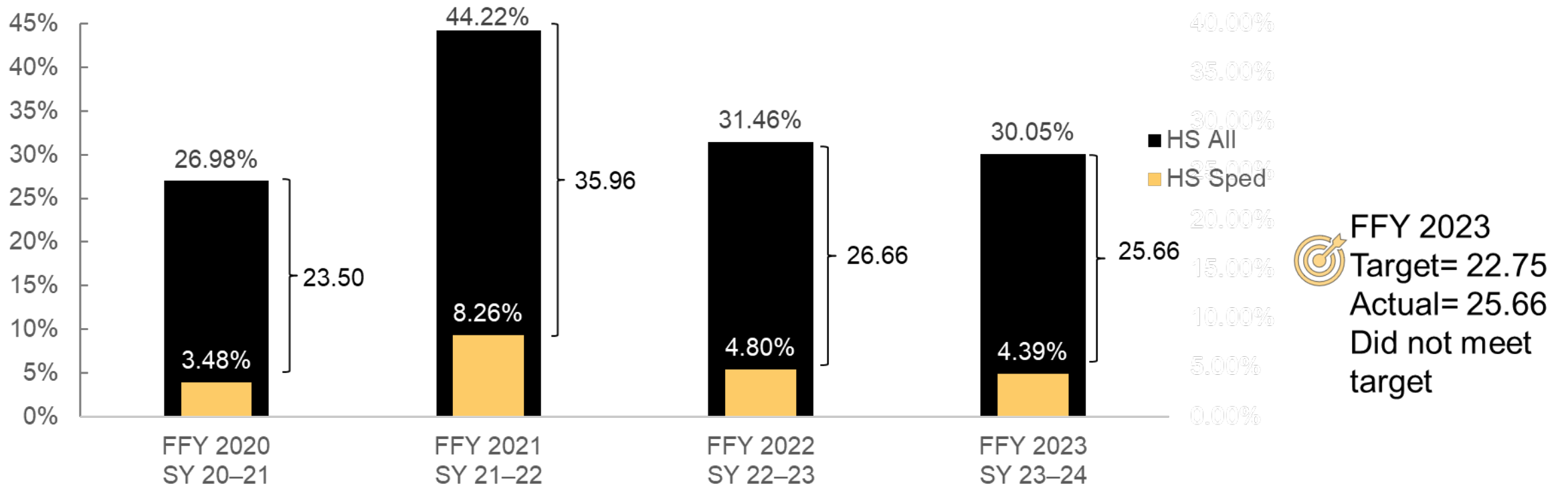
FFY	2020	2021	2022	2023
4 <sup>th</sup> All Students	35.12%	39.09%	38.89%	35.61%
4 <sup>th</sup> Sped	13.62%	15.20%	15.44%	15.12%
Gap	21.50	23.89	23.45	20.49

# Indicator 3D: 8<sup>th</sup> Grade Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2020	2021	2022	2023
8 <sup>th</sup> All Students	26.92%	26.93%	27.00%	27.72%
8 <sup>th</sup> Sped	4.53%	5.25%	5.52%	6.04%
Gap	22.39	21.68	21.48	21.68

# Indicator 3D: High School Gap in Proficiency on Math Assessments for Students with Disabilities Against Grade-Level Academic Standards



FFY	2020	2021	2022	2023
HS All Students	26.98%	44.22%	31.46%	30.05%
HS Sped	3.48%	8.26%	4.80%	4.39%
Gap	23.50	35.96	26.66	25.66





## Contact Us

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