**ADE Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date/Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**General Information**

District or Charter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_District Test Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Test Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level: \_\_\_\_\_\_ Domain: Reading Writing Speaking Listening

Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lab, Gen Ed, Self-Contained, Resource, Office, etc.)

Delivery: paper computer

Device: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (laptop, desktop, tablet, etc.)

**Observations**

Room preparation (test security measures) Y/N

**Directions to Student**

Fidelity to scripted text Y/N Translated directions Y/N

 Use of samples Y/N Inappropriate prompting Y/N

Response to questions Y/N Influencing answer choice Y/N

Describe:

**Student Behavior**

Sustained engagement Y/N Off-task Y/N

Rapid response rate Y/N Request for breaks Y/N

Describe:

Number of testing sessions scheduled: \_\_\_ Allotted time per session: \_\_\_\_

Directions: \_\_\_\_TA printed directions \_\_\_\_ TA read directions from screen

Student independence in using test delivery device\_\_\_\_\_\_\_\_\_\_\_ A/T \_\_\_\_\_\_\_\_

**Additional Accommodations: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Notes:

Feedback: