

# **AZ Adult Education**

News to Use - December 2024



# **ADE Adult Education Services Supplemental Grant**

Adult Education will be opening a supplemental application for current WIOA Title II Arizona Adult Education Providers to award grant funding to develop and expand services for English Language Learners under the WIOA Section 243. The Section 243 funds are designated for Integrated English Literacy and Civics Education (IELCE) PLUS Training services. The supplemental application will be released in January 2025.

<u>Please plan to attend an Adult Education Business Meeting for program administrators on Tuesday, January 28, 2025, at the Helios Education Foundation in Phoenix</u>. This meeting will be held in-person and there will not be a virtual option. More detailed information, including the registration link, will be sent to program administrators in the next few weeks.

# From the Arizona Office of Economic Opportunity (OEO)

The BuildItAZ Apprenticeship Initiative grant application is now open! Here are some grant highlights:

• Funding Available: \$1,000,000 in federal workforce grant funds, with the potential for additional funding for well-qualified applicants.

- Eligibility: Registered Apprenticeship Programs in construction and trades.
- Focus Areas:
- Enhancing apprenticeship retention.
- Expanding enrollment among women and underrepresented groups.
- Supporting new program development and innovative capacity-building efforts.
- Providing wrap-around support services such as tools, uniforms, and transportation assistance.
- Deadline: Applications must be submitted via eCivis by 5:00 PM on January 14, 2025.

View the application on the **OEO Funding Opportunities page**.

The deadline for these funds is quicky approaching. Please consider expanding or developing a partnership with a registered apprenticeship program and/or employer to apply for these grant funds.

# Arizona High School Equivalency Services and GED Testing Records

ADE-AES has one of highest call volumes / customer service requests in the Arizona Department of Education. To better meet the needs of constituents, including employers, post-secondary institutions, and individual customers, we have contracted with <a href="Parchment">Parchment</a> to provide HSE/GED transcript services to customers. This function has been done in-house, with ADE-AES staff, for many years.

The transition to Parchment will begin in early 2025. To prepare for this transition, ADE-AES has contracted with Parchment to digitize all paper and Microfiche GED testing from the 1940s - 2013, that are currently housed in our offices. How many of you need to Google 'Microfiche'? Digitizing these records will ensure the AZ GED Testing records are available for years to come.



Donate to the Linda Mead Scholarship to help Arizona adult students achieve success.

Learn more!



- 2nd Quarter Grant Award Reimbursement Requests: Remember to regularly draw down your program's FY 2025 Adult Education awarded funds. Contact <a href="mailto:janice.cruz@azed.gov">janice.cruz@azed.gov</a> with questions.
- Review budgets and expenditures regularly and submit funding application revisions as needed.
   Deadline to submit budget revisions is June 30, 2025 (2 CFR 200.211 (b)(5) and (b)(6)) No exceptions.
- December GME trainings are available in <u>APLD</u> or visit the <u>ADE Grants Management page</u> for detailed training and grants resources.



**IET Repository!** "Different learners, different programs, different contexts." If you haven't visited the LINCS IET Resource Repository, now is the time to see what's available to assist you in building IET offerings in your program. If you *have* visited, you'll want to check back to see the 33 newly added resources. Explore today! <a href="https://lincs.ed.gov/state-resources/federal-initiatives/advance-iet/repository">https://lincs.ed.gov/state-resources/federal-initiatives/advance-iet/repository</a>

**Report Due Date!** Remember that the Semi-Annual **Eligibility and Waitlist Report**, required under A.R.S. 15-232(B) is due by December 16, 2024 (December 15 is on a Sunday). The report will be submitted through a MS Form, which can be found <u>HERE</u>. Information and guidance regarding this report can be found in the *Local Provider Technical Assistance Guide 4.1*.

**TABE Update!** TABE 13/14 is scheduled to be released in early 2025. Stay tuned for more information from Jeremy Smith regarding implementation of the new test forms.

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# THREE WAYS TO EARN A HIGH SCHOOL **EQUIVALENCY DIPLOMA**

# **CHOOSE FROM THREE** PATHWAYS:

### **GED® TESTING PATHWAY**

Candidate\*\* must pass the 4 subtests (Math, Language Arts, Social Studies, and Science) with a minimum score of 145 in each subject area. Pass the Arizona Civics Test with a minimum score of 60°.

### **HSE PLUS CAREER READINESS** PATHWAY

The Adult Education student\*\* must accumulate and document 22 points in two areas (Academic Readiness and Career Readiness) through a variety of different sources. Pass the Arizona Civics Test with a minimum score of 60\*.

### COLLEGE CREDIT PATHWAY

Candidate\*\* must earn 25 college credits in 6 specific subject areas. Classes must be at least at the 100 + level with a passing grade letter of 'C' or above. Pass the Arizona Civics Test with a minimum score of 60\*

#### 1. GED® TESTING PATHWAY

Individuals sixteen years of age or older, not enrolled in secondary school or required to be enrolled in secondary school, and lack a high school diploma, can earn their High School Equivalency Diploma by passing the 4 GED<sup>a</sup> tests along with the AZ Civics Test . You don't have to take all tests at once - you can space them out and go at your own page.

- Reasoning Through Language Arts
   Mathematical Reasoning
- · Science
- Social Studies · Arizona Civica

#### 2. HSE PLUS CAREER READINESS PATHWAY

Individuals sixteen years of age or older, not enrolled in secondary school or required to be enrolled in secondary school, lack a high school diplome, and enrolled in WIOA Title II Adult Education programs can earn their HSE Diploma through the HSE PLUS Career Readiness Pathway by demonstrating Academic Readiness (14 points) and Career Readiness (8 points), for a required total of 22 points\*.

 Eligible individuals must be actively enrolled in a WIOA Title II Adult Education provider. Application submission will be completed through the eligible Adult Education program.



# ARIZONA HIGH SCHOOL EQUIVALENCY DIPLOMA

"As mandated per A.R.S.§ 15-701.01, any person wishing to obtain an Arizona High School Equivalency Diploma must pass the Arizona Civics Test.

"Per A.R.S. § 15-702, individuals must be sixteen years of age or older and not enrolled in school, and lack a high school diploma, to be eligible to any of the three HSE pathways in Arizona.

STUDENTS IN ARIZONA NOW HAVE THREE WAYS TO EARN A HIGH SCHOOL EQUIVALENCY (HSE) DIPLOMA.

#### 3 COLLEGE CREDIT PATHWAY

To be eligible for the College Credit Pathway, individuals must be sixteen years of age or older, not enrolled in secondary school or required to be enrolled in secondary school, and lack a high school diploma\*

- · Earn 25 college credits in specific areas
- Courses must be at the 100-course level or above.
- · Passing grade letter of 'C' or above
- · Credits must be earned at or validated by an Arizona public state university or community college.
- · Pass the Arizona Civics Test.
- \* It is the applicant's responsibility to work with an academic advisor at an eligible institution to ensure that all coursework meets the credit requirements of the College Credit Pathway.









## Talking Book Library - Save the Date!

The Arizona Talking Book Library will hold an Open House on March 14, 2025. There have been many changes since their last in-person event in 2017, and they look forward to welcoming the public for a tour of the library. The Arizona Talking Book Library provides free audio book delivery and/or downloadable services to the visually impaired, physically limited, and print disabled throughout the state. Any person who cannot read standard print, hold a book, or turn pages is eligible for this free service.

**Learn more!** 



# **BEAD Subgrantee Applications Open Soon!**

The Broadband Equity, Access and Deployment (BEAD) program will ensure universal broadband access for all Arizonans. The opening date for the BEAD Subgrantee Application portal has been updated to January 6, 2025. Pre-registration is now open. The Arizona Commerce Authority (ACA) offers support through the BEAD Pre-registration process along with weekly office hours.

To learn about BEAD and see if this work could support your community or program, visit the Arizona Commerce Authority BEAD webpage

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**NEW Self-paced Course!** 

The Engagement in a HyFlex and Virtual Learning Classroom course is now open! This self-paced course allows participants to plan for engagement in their unique classroom environments to support meaningful instruction in the classroom. This course is designed for those new to teaching in HyFlex or virtual environments but, this course is beneficial for all teachers wanting to support stronger student engagement in their classroom.

**Register Now** 



# **Attention all STAR Educators and LINCS Users!**

**Starting December 11, 2024**, LINCS Community and Courses, including STAR courses, will require you to sign in using Login.gov. Login.gov will help streamline the login process and provide enhanced security.

- It's safe, secure, and easy to set up.
- You can use Login.gov for other federal government websites.

To prepare for this change, we ask that you **create a <u>login.gov</u>** account with the same email that you use for your LINCS account. You won't lose any of your account information. (Note, if you have a personal <u>login.gov</u> account and want to keep your LINCS account separate, you can create a new <u>login.gov</u> account with the same email that you use for LINCS.)

If you have any questions or need additional information, please feel free to contact LINCS Help Desk.



Check out the Fall issue of ProLiteracy's International Journal of Literacy, Language, and Numeracy. The issue features an article written by Beverly Wilson, State Director, in the Forum section, *What We* 

Can Do Now to Improve Literacy Services for Adult Learners, that focuses on effective reading instruction for adult learners.

Read Now!

# **Upcoming Training & Events**



Join Beverly Wilson, State Director, and the Adult Education Services team for Shop Talk! Important news, upcoming trainings, and question/answer opportunities will keep you up to date on what's happening in Arizona Adult Education!

Tuesday, January 7, 2025, 2:30p - 3:30p

Register Now



A one day virtual conference supporting digital literacy and technology in the adult education classroom!

### Includes...

- Dynamic Keynote from Ken Shelton
- Concurrent Innovative Sessions
- EdTech Playground
- Technology Strategies, Tips, and Tools for the classroom
- and more!





# **AES PRESENTS**

# **BEST**

Building an EdTech Strategy Toolkit

The Building an EdTech Strategy
Toolkit Course (BEST) is designed to
help instructors develop adaptable
edtech routines tailored to their
unique contexts. This course uses a
blended model, including five
synchronous virtual sessions, to
guide participants through a carefully
sequenced set of considerations as
they work to complete the design of
edtech routines for their classroom.

# **REGISTER HERE**



1:00-3:00pm

FEBRUARY 6
FEBRURARY 20
MARCH 6
MARCH 27
APRIL 17 SHOWCASE