

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

Parameters Selected							
Subject: < All >							
Active:	Active: < Active Only >						
IB:	< Any >						
AP:	< Any >						
Elementary:	True						
Secondary:	False						

AZ01 - English Language and Literature

AZ02 - Mathematics

AZ03 - Sciences

AZ04 - Social Sciences and History

AZ05 - Fine and Performing Arts



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AZ06 - Foreign Language and Literature

AZ07 - Religious Education and Theology

AZ08 - Physical, Health, and Safety Education

AZ09 - Military Science

AZ10 - Computer and Information Sciences

AZ11 - Communications and Audio/Visual Tech





AZ12 - Business and Marketing

AZ13 - Manufacturing

AZ14 - Health Care Sciences

AZ15 - Public, Protective, and Government Service

AZ16 - Hospitality and Tourism

AZ17 - Architecture and Construction



AZ18 - Agriculture, Food, and Natural Resources

AZ19 - Human Services

AZ20 - Transportation, Distribution and Logistics

AZ21 - Engineering and Technology

AZ22 - Miscellaneous



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AZ22008	008 - Multi-Disciplinary Independent Study									
		Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	22 - Miscellaneous								
	Course:	22005 - Tutorial								
	Description: Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects.						ne or several			
	AP: False IB: False									
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:					

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007 - IB Language A (English), Middle Years Program Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51007 - IB Language A (English), Middle Years Program Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. AP: False IB: False





	Elementary Mappin	Truo	Secondary Mappin	a. False	Other Mapping:	Falso			
	, , ,		Secondary Mappin	g. I alse	Other mapping.	1 alse			
AZ51009	- Language Arts I	_aboratory							
		emphasis on the progress c	of individual students. C	tion in basic language skills, ir Course content depends upon skills, reading silently or aloud	students' abilities an	d may include vocabu	ulary building, improving spelling		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:	'			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51009 - Language Arts Lab	oratory						
	·	Description: Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.							
	AP: False IB: False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51026	- Language Arts (early childhood educ	cation)						
			ies related to phonics,	s develop students' readiness phonemic awareness, and voo			ing, listening, and speaking. conforms to any existing state		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course: 51026 - Language Arts (early childhood education)								
	Description: Language Arts (early childhood education) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for early childhood education.								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



AZ51027	- Language Arts	(pre-kindergarten)								
	Description:			students' readiness for languareness, and vocabulary. Conf						
	Comments:									
	Special Identifier:				AP:	False	IB: Fa	alse		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51027 - Language Arts (pre	-kindergarten)							
	Description:	Description: Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.								
	AP:	False	se IB: False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51028	- Language Arts	(kindergarten)								
	Description:			dents in activities to develop thud and evoking a written, oral,						
	Comments:									
	Special Identifier:				AP:	False	IB: Fa	alse		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51028 - Language Arts (kind	dergarten)							
	Description:	iption: Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.								
	AP:	AP: False IB: False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51029	- Language Arts	(grade 1)								



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		Language Arts (grade 1) co recognition of and response Specific content depends u	e to various types of tex	xt, extension of vocabulary an			guage to the expression of ideas.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and Literature (prior-to-secondary)							
	Course:	51029 - Language Arts (gra	ide 1)						
			e to various types of tex				se courses may emphasize guage to the expression of ideas.		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ51030	- Language Arts (grade 2)							
	·	in independent reading and	writing by increasing r		cabulary, and recogr	nition of word and lar	se courses may build students' skills nguage patterns. They may also		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)					
	Course:	51030 - Language Arts (gra	ide 2)						
		in independent reading and	writing by increasing r		cabulary, and recogn	nition of word and lar	se courses may build students' skills nguage patterns. They may also		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			



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			for particular purposes				se courses may extend students' nd fluency in reading. Specific
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course: 51033 - Language Arts (grade 5)						
	Description: Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may extend stuskills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading. Specontent depends upon state standards for grade 5.						
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51034	- Language Arts (grade 6)					
	Description: Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of w four aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different contexts, and for different purposes. Specific content depends upon state standards for grade 6.						
			urposes. Specific conte	nt depends upon state standa	arus ioi grade o.		
	Comments:		urposes. Specific conte	nt depends upon state standa	arus for grade o.		
			urposes. Specific conte	nt depends upon state standa	J	False	IB: False
	Comments:		urposes. Specific conte	nt depends upon state standa	J	False	IB: False
	Comments: Special Identifier:	contexts, and for different p			AP:		IB: False
	Comments: Special Identifier: Course Level:	g: True	Available Credit:		AP: Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping	g: True	Available Credit: Secondary Mapping	j: False	AP: Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True	Available Credit: Secondary Mapping Literature (prior-to-second	j: False	AP: Sequence:		IB: False
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (gra Language Arts (grade 6) co four aspects of language us	Available Credit: Secondary Mapping Literature (prior-to-secode 6) urses build upon studer se: reading, writing, specific prior students and second secon	ralse Indary) Ints' prior knowledge of gramm	AP: Sequence: Other Mapping:	False	tB: False chanics of writing, and include the ge for different effects, in different
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (gra Language Arts (grade 6) co four aspects of language us contexts, and for different p	Available Credit: Secondary Mapping Literature (prior-to-secode 6) urses build upon studer se: reading, writing, specific prior students and second secon	ricking, and listening. These cont depends upon state standare.	AP: Sequence: Other Mapping:	False	chanics of writing, and include the
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (grade 6) co four aspects of language us contexts, and for different p	Available Credit: Secondary Mapping Literature (prior-to-seconde 6) urses build upon studer in reading, writing, specurposes. Specific conte	p: False Indary) Ints' prior knowledge of grammaking, and listening. These cont depends upon state standalase	AP: Sequence: Other Mapping: nar, vocabulary, word	False d usage, and the medicate the use of language.	chanics of writing, and include the



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		four aspects of language us	se: reading, writing, sp	ents' prior knowledge of gramme eaking, and listening. Beyond uct meaning and connections.	emphasizing differen	t uses for language,	these courses ma	ay also include
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51035 - Language Arts (gra	ade 7)					
		four aspects of language us	se: reading, writing, spe	ents' prior knowledge of gramr eaking, and listening. Beyond uct meaning and connections.	emphasizing differen	t uses for language,	these courses ma	ay also include
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51036	- Language Arts	(grade 8)						
		four aspects of language us	se: reading, writing, sp	ents' prior knowledge of gramr eaking, and listening. Typically o those reading selections. Sp	, these courses use	various genres of lite	erature to improve	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51036 - Language Arts (gra	ade 8)					
		four aspects of language us	se: reading, writing, sp	ents' prior knowledge of gramr eaking, and listening. Typically o those reading selections. Sp	, these courses use	various genres of lite	erature to improve	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ51037	- Language Arts			'				



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		grade-level content standar do"), or when the content	ds, when those standar descriptions above (La	ds may apply to a range of co	onsecutive grades (e education through g	.g., "by third grade, s	ty does not have or does not employ students should know and be able to courses offered. The grade span	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51037 - Language Arts						
		ription: Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated in this course code.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51038	- Reading (early o	childhood education)						
				op students' readiness for lar and vocabulary. Content is a			ing skills. Courses may include ing state standards for early	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51038 - Reading (early child	dhood education)					
	·	Reading (early childhood education) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for early childhood education.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51039	- Reading (pre-ki	ndergarten)						



	Description:			nts' readiness for language art abulary. Content is age-approp					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51039 - Reading (pre-kinde	rgarten)						
	Description:		ding (pre-kindergarten) courses develop students' readiness for language arts, particularly focusing on reading skills. Courses may include activities ed to phonics, phonemic awareness, and vocabulary. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten eation.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51040	- Reading (kinde	garten)							
	Description:			n activities to develop their rea ific content depends upon state			ize storytelling or	reading aloud and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)					
	Course:	51040 - Reading (kindergar	ten)						
	Description:			n activities to develop their rea fic content depends upon state			ize storytelling or	reading aloud and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51041	- Reading (grade	1)							
	Description:			and may emphasize recognition Specific content depends upo			xt; extension of vo	ocabulary; and the	
	Comments:								



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			-
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course: 5	51041 - Reading (grade 1)						
				and may emphasize recogniti Specific content depends upo			ext; extension of vo	ocabulary; and the
	AP: F	alse	IB: I	-alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51042	- Reading (grade 2	2)						
	Description: Reading (grade 2) courses focus on reading skills and may build students' skills in independent reading by increasing reading fluency, vocabulary, and recognition of word and language patterns. Specific content depends upon state standards for grade 2.						abulary, and	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course: 5	51042 - Reading (grade 2)						
	Description: F	Reading (grade 2) courses ecognition of word and lan	focus on reading skills guage patterns. Specifi	and may build students' skills c content depends upon state	in independent read	ling by increasing re 2.	ading fluency, voc	abulary, and
	AP: F	alse	IB: I	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51043	- Reading (grade :	3)						
		Reading (grade 3) courses focus on reading skills and may emphasize independent reading in a variety of assignments. Some emphasis may also be plated on presentation skills. Specific content depends upon state standards for grade 3.						may also be placed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and I	_iterature (prior-to-sec	ondary)							
	Course:	51043 - Reading (grade 3)									
	Description:	Reading (grade 3) courses for presentation skills. Specification skills.	ocus on reading skills fic content depends up	and may emphasize independ oon state standards for grade 3	lent reading in a vari 3.	iety of assignments.	Some emphasis r	nay also be placed			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51044	- Reading (grade	4)									
	Description: Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.										
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and I	_iterature (prior-to-seco	ondary)							
	Course:	51044 - Reading (grade 4)									
	Description:			and may emphasize independ t depends upon state standard		iety of assignments a	and require studer	its to respond to			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51045	- Reading (grade	5)									
	Description:	Reading (grade 5) courses for reading. Specific content de		and may extend students' skill dards for grade 5.	ls in distinguishing n	neaning and literary f	unctions in texts,	and fluency in			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and I	_iterature (prior-to-seco	ondary)							
	Course:	51045 - Reading (grade 5)									



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		Reading (grade 5) courses reading. Specific content de			lls in distinguishing m	neaning and literary fu	inctions in texts, and fluency in
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False	
AZ51046	- Reading (grade	6)					
				ior knowledge and skill in reac ent depends upon state standa		size the use of langua	age for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51046 - Reading (grade 6)					
	Description:	Reading (grade 6) courses build upon students' prior knowledge and skill in reading and may emphasize the use of language for different effects, in differen contexts, and for different purposes. Specific content depends upon state standards for grade 6.					age for different effects, in different
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False	
AZ51047	- Reading (grade	7)					
				ior knowledge and skill in read ent depends upon state standa		size the use of langua	age for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course:	51047 - Reading (grade 7)					
				ior knowledge and skill in read ent depends upon state standa		size the use of langua	age for different effects, in different
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False	



AZ51048	- Reading (grade	8)						
	Description:			or knowledge and skill in read ses to those reading selection				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51048 - Reading (grade 8)						
	Description:			ior knowledge and skill in readoses to those reading selection				
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51049	- Reading							
	Description:	grade-level content standar do"), or when the content	ds, when those standa descriptions above (R	re not grade differentiated, sh rds may apply to a range of co eading, early childhood educa incorporated by this course c	onsecutive grades (e tion through grade 8	.g., "by third grade, st	udents should kr	now and be able to
	Comments:			, ,				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51049 - Reading						
	·	grade-level content standar do"), or when the content	ds, when those standa descriptions above (R	re not grade differentiated, sh rds may apply to a range of co eading, early childhood educa incorporated by this course c	onsecutive grades (e tion through grade 8	.g., "by third grade, st	udents should kr	now and be able to
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
A 754055	Ett. Over to Manua	essori Reading						



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	Description:		course uses Montessori instructional methods to teach key concepts in word analysis, fluency, and systemic vocabulary development, writing strategies, rehension, and creative writing.				
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)			
	Course:	51045 - Reading (grade 5)					
	Description:	Reading (grade 5) courses reading. Specific content de	focus on reading skills epends upon state stan	and may extend students' skil dards for grade 5.	ls in distinguishing n	neaning and literary fo	unctions in texts, and fluency in
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51056	- SEI - Reading						
	Description: A Reading course for elementary English language learners. The content of the course is based on the specific teaching/learning objectives derived Arizona K-12 English Language Proficiency Standards. This course is intended to accelerate English language acquisition and prepare students for mainstream classroom, where they will be ready to access the content of instruction that is then driven by the Arizona English Language Arts Standards.				n and prepare students for the		
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)			
	Course:	51008 - English as a Secor	nd Language				
		courses usually begin with courses provide a foundation words and verb tenses to a	extensive listening and on of the basic structure more comprehensive or	speaking practice, building or s of the English language, en	auditory and oral sl abling students to pr ormal styles, to succ	kills, and then move o rogress from an elemo beed in content classr	, speaking, and listening skills. ESL on to reading and writing. These entary understanding of English ooms, and to move into "regular" United States.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51066	- Strategic Readi	ng					



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	•	Although these courses typ	ically emphasize works	a student's vocabulary, critic of fiction, they may also inclu- for note taking or for underst	de works of nonfiction	on (including textbooks	s). Strategic Rea	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51066 - Strategic Reading						
		Although these courses typ	ically emphasize works	a student's vocabulary, critic of fiction, they may also inclu for note taking or for underst	de works of nonfiction	on (including textbooks	s). Strategic Rea	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51067	- Assisted Readir	ng						
				tunity to focus on their reading up to the desired level or to				nesses and is
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51067 - Assisted Reading						
				tunity to focus on their reading up to the desired level or to				nesses and is
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51068	- Corrective Read	ling						
				medial activities designed to dities are chosen to increase of				



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
Course:	51068 - Corrective Reading	I					
•	developing reading skills ar						
AP:	False	IB:	False				
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
- 1st Grade Monte	essori Language						
	capitals; phonics including s	short and long vowels,					
Comments:	Comments:						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	ıpping:						
Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
Course:	51029 - Language Arts (gra	ide 1)					
•	recognition of and response	e to various types of tex	kt, extension of vocabulary and				
AP:	False	IB:	False				
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
- 3rd Grade Monte	essori Language						
							guide words; review
Comments:							
Special Identifier:				AP:	False	IB:	False
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - 1st Grade Monte Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin - 3rd Grade Monte Description: Comments:	Special Identifier: Course Level: Elementary Mapping: Subject Area: 51 - English Language and Course: 51068 - Corrective Reading courses developing reading skills ar literacy skills. AP: False Elementary Mapping: True - 1st Grade Montessori Language Description: This course uses Montessor capitals; phonics including a handwriting; and the history Comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: Subject Area: 51 - English Language and Course: 51029 - Language Arts (grade 1) corecognition of and response Specific content depends u AP: False Elementary Mapping: True - 3rd Grade Montessori Language Description: This course uses Montessori Specific content depends u AP: False Elementary Mapping: True - 3rd Grade Montessori Language Description: This course uses Montessori Comments:	Special Identifier: Course Level: Elementary Mapping: SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-sec Course: 51068 - Corrective Reading Description: Corrective Reading courses offer diagnostic and redeveloping reading skills and understandings. Act literacy skills. AP: False Elementary Mapping: True Secondary Mapping - 1st Grade Montessori Language Description: Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: True Secondary Mapping: Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-sec Course: 51029 - Language Arts (grade 1) Description: Language Arts (grade 1) courses include the four recognition of and response to various types of tex Specific content depends upon state standards for AP: False Elementary Mapping: True Secondary Mapping - 3rd Grade Montessori Language Description: This course uses Montessori instructional method of phonics; spelling tests; spelling rules including processing to the specific comments: Comments:	Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51068 - Corrective Reading Description: Corrective Reading courses offer diagnostic and remedial activities designed to developing reading skills and understandings. Activities are chosen to increase literacy skills. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Pascription: This course uses Montessori instructional methods to teach word study including capitals; phonics including short and long vowels, consonant digraphs; spelling in handwriting; and the history of writing. Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51029 - Language Arts (grade 1) Description: Language Arts (grade 1) courses include the four aspects of language use: reac recognition of and response to various types of text, extension of vocabulary and Specific content depends upon state standards for grade 1. AP: False Elementary Mapping: True Secondary Mapping: False Elementary Mapping: True Secondary Mapping: False IB: False Elementary Mapping: True Secondary Mapping: False False Language Arts (grade 1) Description: AP: False False	Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: Description: Corrective Reading courses offer diagnostic and remedial activities designed to correct reading diffic developing reading skills and understandings. Activities are chosen to increase or improve students' literacy skills. AP: False IB: False Corrective Reading Description: True Secondary Mapping: False Other Mapping: - 1st Grade Montessori Language Description: Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: AP: Secondary Mapping: False Other Mapping: Sequence: Available Credit: Sequence: Available Credit: Sequence: Secondary Mapping: False Other Mapping: Secondary Mapping: False Description: Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking recognition of and response to various types of text, extension of vocabulary and writing skills, and the specific content depends upon state standards for grade 1. AP: False IB: False Description: True Secondary Mapping: False Other Mapping: False Other Mapping: False Description: True Secondary Mapping: False Other Mapping: False False Description: True Secondary Mapping: False Other Mapping: False Fa	Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: Description: Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits the developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehen literacy skills. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False -1st Grade Montessori Language Description: This course uses Montessori instructional methods to teach word study including classifying, compound words, alpha on capitals; phonics including short and long vowels, consonant digraphs; spelling rules including silent e; writing process; pandwriting; and the history of writing. Comments: Special Identifier: AP: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51029 - Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. The recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of lan Specific content depends upon state standards for grade 1. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False False False False False False Other Mapping: False Other Mapping: False	Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: SCED Course Mapping: SUBJECT Area: 51 - English Language and Literature (prior-to-secondary) Course: S1088 - Corrective Reading Description: Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with stude veloping reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading techniliteracy skills. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False - 1st Grade Montessori Language Description: This course uses Montessori instructional methods to teach word study including classifying, compound words, alpha order, mechanics incapitats, phonics including short and long vowels, consonant digraphs: spelling rules including silent e; writing process; poetry and dramatinadwriting; and the history of writing. Comments: Special Identifier: AP: False IB: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: SCED Course Mapping: SCED Course Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course: SCED Course Mapping: True Secondary Mapping: False Other Mapping: False Elementary Mapping: True Secondary Mapping: False IB: False Description: Language Arts (grade 1) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may e recognition of and response to various types of text, extension of vocabulary and writing skills, and the connection of language to the express Specific content depends upon state standards for grade 1. AP: False IB: False IB: False Other Mapping: False Other Mapping: False Other Mapping: False Course: AP: False False Description:



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)				
	Course:	51031 - Language Arts (gra	de 3)					
			riting in a variety of as	aspects of language use: read signments. Some emphasis ma 3.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51074	- 4th Grade Mont	essori Language Arts	5					
		This course uses Montesso listening and speaking.	ri instructional methoc	ls to teach key concepts in rea	ding, writing strategi	es, written and oral E	English language o	conventions, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-se	condary)				
	Course:	51032 - Language Arts (gra	de 4)					
		independent reading and w	riting in a variety of as	aspects of language use: reac signments and require student ific content depends upon state	s to respond to differ	rent material in differ		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51075	- Montessori MS	Language A						
	·	University. It encompasses value reading and writing w world around them. Student audiences. Vocabulary and	an integrated study of ell, to self-initiate read is read and write in a etymology is presente	writing workshop model estable vocabulary, literature, gramma ing and writing in their own live wide range of genres for a varied across the curriculum and is lysis, students practice daily a	ar and mechanics, a es, and to see readin ety of authentic purp tested each cycle.	nd writing. The curric ag and writing as tool oses and learn to co Grammar is studied o	culum seeks to tea Is to change thems ommunicate with a daily within the cor	ch students to selves and the variety of
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51037 - Language Arts						
		grade-level content standar do"), or when the content	ds, when those standard descriptions above (La	that are not grade differentiated ds may apply to a range of conguage Arts, early childhood may be incorporated in this c	ensecutive grades (e education through g	e.g., "by third grade, s	tudents should kn	ow and be able to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51076	- Montessori MS	Language B						
	·	University. It encompasses value reading and writing w world around them. Student audiences. Vocabulary and	an integrated study of vell, to self-initiate readings read and write in a wietymology is presented	riting workshop model establi cocabulary, literature, gramma g and writing in their own live de range of genres for a varie across the curriculum and is sis, students practice daily a	ar and mechanics, and see reading sety of authentic purportested each cycle.	nd writing. The currict g and writing as tools oses and learn to con Grammar is studied d	ulum seeks to tead to change thems nmunicate with a vally within the con	ch students to elves and the variety of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51037 - Language Arts						
		grade-level content standar do"), or when the content	ds, when those standard descriptions above (La	that are not grade differentiate ds may apply to a range of co nguage Arts, early childhood may be incorporated in this c	ensecutive grades (e education through g	e.g., "by third grade, s	tudents should kn	ow and be able to
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51099	- Literature—Oth	er						
	Description:							
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51099 - Literature—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51103	- Composition							
		These courses enable stude	ents to explore and pra ented papers, or technic	Ils and develop their ability to ctice descriptive, narrative, pe cal reports. Although composi writing.	rsuasive, or expositi	ive styles as they wr	ite paragraphs, es	says, letters,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51103 - Composition						
		These courses enable stude	ents to explore and pra ented papers, or technic	Ils and develop their ability to ctice descriptive, narrative, pe cal reports. Although composite writing.	rsuasive, or expositi	ive styles as they wr	ite paragraphs, es	says, letters,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51104	- Creative Writing							
		other forms of prose. The e	mphasis of the courses I craft. Although most o	unity to develop and improve to is on writing; however, studen creative writing classes cover s	nts may study exem	plary representation	s and authors to o	btain a fuller
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)				
	Course:	51104 - Creative Writing						
	Description:	other forms of prose. The e	mphasis of the course d craft. Although most	tunity to develop and improve t s is on writing; however, stude creative writing classes cover	nts may study exem _l	plary representations	s and authors to o	btain a fuller
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ51111	- 1st Grade Mont	essori Grammar						
	Description:			ls to teach the function of the "is; and concept of sentence as a		adjective, noun; the	function of the ve	b; introduction to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)				
	Course:	51149 - Composition—Other	er					
	Description:							
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ51112	- 2nd Grade Mon	tessori Grammar						
	Description:			ls to teach the function of prepotences including declarative, in				ion of pronouns;
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	J: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area: 5	51 - English Language and I	_iterature (prior-to-seco	ondary)				
	Course: 5	51149 - Composition—Othe	r					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51113	- 3rd Grade Monte	essori Grammar						
				to teach study of style includi subject, and object; indirect of			parts of speech	; and sentence
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 5	51 - English Language and I	_iterature (prior-to-seco	ondary)				
	Course: 5	51149 - Composition—Othe	r					
	Description:							
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51128	- Writing (early ch	ildhood education)						
	Description: V	Vriting (early childhood educonforms to any existing sta	cation) courses developte standards for early c	p students' readiness for lang hildhood education.	uage arts, particular	ly focusing on writing.	Content is age a	appropriate and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 51 - English Language and Literature (prior-to-secondary)							



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	Course:	51128 - Writing (early childle	nood education)					
	Description:	Writing (early childhood educonforms to any existing sta		op students' readiness for lang childhood education.	uage arts, particula	rly focusing on writing.	Content is age a	appropriate and
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ51129	- Writing (pre-kin	dergarten)						
	Description:	Writing (pre-kindergarten) of any existing state standards		nts' readiness for language arts education.	s, particularly focusion	ng on writing. Content i	is age appropria	te and conforms to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51129 - Writing (pre-kinder	garten)					
	Description:	Writing (pre-kindergarten) of any existing state standards		nts' readiness for language arts education.	s, particularly focusion	ng on writing. Content i	is age appropria	te and conforms to
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ51130	- Writing (kinder	garten)						
	Description:	Writing (kindergarten) cours Specific content depends u		activities to develop their writi r kindergarten.	ng skills. Course co	ntent may emphasize s	storytelling or pe	rsonal expression.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51130 - Writing (kindergarte	en)					
	Description:	Writing (kindergarten) cours Specific content depends u		activities to develop their writi r kindergarten.	ng skills. Course co	ntent may emphasize s	storytelling or pe	rsonal expression.
	AP:	False	IB:	False				





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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51131	- Writing (grade 1)						
	Description:			may emphasize recognition sion of ideas. Specific conte				ary and writing
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51131 - Writing (grade 1)						
	Description:			may emphasize recognition sion of ideas. Specific conte				ary and writing
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51132	AZ51132 - Writing (grade 2)							
	Description:			may build students' skills in duce or reinforce the rules of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51132 - Writing (grade 2)						
	Description:	Writing (grade 2) courses for of word and language patte grade 2.	ocus on writing skills and rns. They may also intro	may build students' skills in duce or reinforce the rules o	independent writing f grammar and spelli	by increasing writing ng. Specific content of	fluency, vocabula depends upon sta	ary, and recognition te standards for
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51133	- Writing (grade 3	3)						



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		Writing (grade 3) courses fo presentation skills. Specific			t writing in a variety	of assignments. Son	ne emphasis may also be placed on
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51133 - Writing (grade 3)					
	Description:	Writing (grade 3) courses for presentation skills. Specific			nt writing in a variety	of assignments. Son	ne emphasis may also be placed on
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ51134	- Writing (grade 4	-)					
		Description: Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respond to different materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state standards for grade 4.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)			
	Course:	51134 - Writing (grade 4)					
	Description: Writing (grade 4) courses focus on writing skills and may emphasize independent writing in a variety of assignments and require students to respondifferent materials in different ways. Grammar and usage of the English language may also be emphasized. Specific content depends upon state s						
		different materials in different for grade 4.	it wayo. Grammar and t			·	· ·
			IB: Fa	alse		· ·	<u> </u>
		for grade 4. False	, , , , , , , , , , , , , , , , , , ,		Other Mapping:	False	
AZ51135	AP:	for grade 4. False g: True	IB: F		Other Mapping:	False	
AZ51135	AP: Elementary Mappin - Writing (grade 5 Description:	for grade 4. False g: True Writing (grade 5) courses for	IB: For Secondary Mapping scus on writing skills and	: False	n writing for particul	ar purposes or audie	nces, distinguishing meaning and



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51135 - Writing (grade 5)							
	Description:	Nriting (grade 5) courses for iterary functions in texts, ar	ocus on writing skills and fluency in writing. Sp	d may extend students' skills ecific content depends upon s	in writing for particul state standards for g	ular purposes or audiences, distinguishing meaning and grade 5.			
	AP: I	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51136	- Writing (grade 6)							
	Description: \	scription: Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)					
	Course:	51136 - Writing (grade 6)							
	Description:	Writing (grade 6) courses be contexts, and for different p	uild upon students' prio urposes. Specific conte	r knowledge and skill in writinent depends upon state standa	g and may emphasiz ards for grade 6.	ze the use of langua	ge for different effe	ects, in different	
	AP: I	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ51137	- Writing (grade 7								
				r knowledge and skill in writin ent depends upon state standa		ze the use of langua	ge for different effe	ects and to	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			





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	SCED Course Ma	apping:	ping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)								
	Course:	51137 - Writing (grade 7)	37 - Writing (grade 7)									
	Description:		ing (grade 7) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects and to struct meaning and connections. Specific content depends upon state standards for grade 7.									
	AP:	False										
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False									
AZ51138	- Writing (grade 8	8)										
	Description:	Writing (grade 8) courses build upon students' prior knowledge and skill in writing. Typically, these courses use writing exercises to expand students' understanding of the different purposes of written communication. Specific content depends upon state standards for grade 8.										
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:	pping:									
	Subject Area:	51 - English Language and	51 - English Language and Literature (prior-to-secondary)									
	Course:	51138 - Writing (grade 8)	51138 - Writing (grade 8)									
	Description:			r knowledge and skill in writing communication. Specific conte								
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ51139	- Writing											
	Description:	level content standards, who or when the content descrip	Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade- evel content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)								



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	Course:	51139 - Writing								
	•	Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.								
	AP:	false IB: False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51147	- Composition—I	ndependent Study	dependent Study							
	Description:	Composition—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	51147 - Composition—Inde	pendent Study							
	•		ion). Independent Stud	conducted with instructors as n ly courses may serve as an op e advanced skills.						
	AP:	False	IB: i	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51149	- Composition—(Other								
	Description:									
	Comments:									
	Special Identifier:	er: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	pping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)						
	Course:	Course: 51149 - Composition—Other								



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	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51151	- Public Speaking	J						
		small- and large-group disc	ussions, delivery of lect	tures or speeches in front of a	levelop communication skills that can be used in a variety of speaking situations (such as ches in front of audiences, and so on). Course topics may include (but are not limited to) noices, visual and presentation skills, analysis and critique, and development of self-			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51151 - Public Speaking	1151 - Public Speaking					
		small- and large-group disc	ublic Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as mall- and large-group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) esearch and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-					not limited to)
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ51155	- Communication	S						
		are performance based and	emphasize effective in	of written and oral communica terpersonal and team-building eotypes, nonverbal cues, voca	g skills. Communicat	ions courses may als		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)				
	Course:	51155 - Communications						



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•	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.											
AP:	False	IB: F	alse									
Elementary Mappir	ng: True	Secondary Mapping	ralse	Other Mapping:	False							
AZ51160 - Montessori MS	Speech A											
· ·	articulating ideas, and making active listening, goal setting Teens; Costa and Kallick's	ng formal presentations , and group decision ma Sixteen Habits of Mind a tion skills daily by worki	. Students learn a variety of a aking. Students also participa and The Heroic Journey. Eacl ng in community meetings, cl	communication skills te in activities develon to year the class dev	s such as acknowledgi oped from Covey's Se elops a mission staten	ation in group discussions by ng others, using "I" messages, ven Habits of Highly Effective nent or constitution. Students are projects, and peer and cross-age						
Comments:												
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:								
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False							
SCED Course Ma	apping:											
Subject Area:	51 - English Language and Literature (prior-to-secondary)											
Course:	51199 - Speech—Other											
Description:												
AP:	False	IB: F	alse									
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False							
AZ51161 - Montessori MS	Speech B											
Description:	articulating ideas, and making active listening, goal setting Teens; Costa and Kallick's	ng formal presentations , and group decision ma Sixteen Habits of Mind a tion skills daily by worki	. Students learn a variety of of aking. Students also participa and The Heroic Journey. Eacl ng in community meetings, cl	communication skills te in activities develon the year the class dev	s such as acknowledgi oped from Covey's Se elops a mission staten	ation in group discussions by ng others, using "I" messages, ven Habits of Highly Effective nent or constitution. Students are projects, and peer and cross-age						
Comments:												
Special Identifier:				AP:	False	IB: False						
Course Level:		Available Credit:		Sequence:	·	·						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False							
SCED Course Ma	apping:											
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)	Subject Area: 51 - English Language and Literature (prior-to-secondary)								



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CourseWalk™

	Course:	51199 - Speech—Other	199 - Speech—Other								
	Description:										
	AP:	False	se IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
AZ51199	- Speech—Other										
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	1 - English Language and Literature (prior-to-secondary)								
	Course:	51199 - Speech—Other									
	Description:										
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
AZ51203	B - English—Test F	Preparation									
	Description:	taking. Topics covered inclu	ide vocabulary, reading	ents activities in analytical thi comprehension, and writing ational and state standardize	strategies, as well as	s time management,	scoring procedure	s, and dealing with			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)							
	Course:	51203 - English—Test Prep	paration								



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		English—Test Preparation courses provide to students activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials, current assessment software programs, and previous standardized examinations.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ51992	- English Proficie	ency Development							
	Description:	English Proficiency Develop	ment courses are des	signed to assist students in acq	uiring the skills nece	essary to pass profici	ency examinations.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and Literature (prior-to-secondary)							
	Course:	51992 - English Proficiency Development							
	Description:	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ51996	- English Langua	ge and Literature—S	upplemental						
							r English language and literature grade-level skills or reach a desired		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and Literature (prior-to-secondary)							
	Course:	51996 - English Language a	and Literature—Suppl	emental					
							r English language and literature grade-level skills or reach a desired		



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	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
Z51997	- English Langua	ge and Literature—I	ndependent Study	/				
			ndependent Study cour	ses may serve as an o	nducted with instructors as ropportunity for students to ex			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	ıg: False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51997 - English Language	1997 - English Language and Literature—Independent Study					
		English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore partic the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application to greater detail, or to develop more advanced skills.						cular topics wit
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
Z51999	- English Langua	ge and Literature—C	Other					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'	'			
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	e: 51999 - English Language and Literature—Other						
	Description:							
	AP:	False	IB:	False				



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AZ52 - Mathematics (prior-to-secondary)

			_	=							
AZ52001	001 - Informal Mathematics										
	Description:	among mathematical topics	ormal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections nong mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and preometry topics by applying numbers, and algebraic and geometric concepts and relationships to real-world problems.								
	Comments:	ents:									
	Special Identifier:	Special Identifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence: entary Mapping: True Secondary Mapping: False Other Mapping: False									
	Elementary Mappir										
	SCED Course Mapping:										
	Subject Area: 52 - Mathematics (prior-to-secondary)										
	Course:	Irse: 52001 - Informal Mathematics									
	Description:	ion: Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pregeometry topics by applying numbers, and algebraic and geometric concepts and relationships to real-world problems.									
	AP:	False	IB: Fa	alse							
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
AZ52002	- General Math										
	Description:	volume of geometric figures	s; congruence and simila		Pythagorean theore	m; the rectangular co	nal numbers; area, perimeter, and pordinate system; sets and logic;				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	52 - Mathematics (prior-to-s	secondary)								
	Course:	52002 - General Math									



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	Description:	volume of geometric figures	n courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and ometric figures; congruence and similarity; angle relationships; the Pythagorean theorem; the rectangular coordinate system; sets and logic; cortion; estimation; formulas; and solving and graphing simple equations and inequalities.								
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52003	- Particular Topic	s in Foundational Ma	athematics								
	Description:	These courses examine par comprehensive overview of		tional math skills, such as aritl	hmetic, sequences,	or basic conceptual	skills, rather than p	providing a more			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	52003 - Particular Topics in	Foundational Mathema	atics							
	Description:	These courses examine par comprehensive overview of		tional math skills, such as aritl	hmetic, sequences,	or basic conceptual	skills, rather than	providing a more			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52011	- 1st Grade Mont	essori Math									
	Description:			to teach concepts and proces gnition; word problems; and s			, sequence of nun	nbers, bridging the			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	D Course Mapping:									
	Subject Area:	Area: 52 - Mathematics (prior-to-secondary)									
	Course:	52031 - Mathematics (grade 1)									
		algebraic thinking; geometry	y and spatial reasoning;	a conceptual foundation in nu time and non-standard lengtl ic content depends upon state	h units. These cours	ses often require stud					
	AP:	False	IB: F	alse							



	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52012	- 2nd Grade Monte	essori Math					
	Description:	This course uses Montessonemorization; +/- of like fraction;	ri instructional methods ctions; addition of coins	s to teach concepts and proces s; making change from notes;	ss in operations of – more word problems	and x; skip counting s; and Venn diagrams	including powers of numbers and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course: 5	52032 - Mathematics (grade	e 2)				
	·	and algebraic thinking; geor	metry and spatial reaso velop their numerical fl	ning; and measurement. Stud uency, particularly in addition a	ents begin to incorp	orate the context of ti	reasoning; patterns, relationships, me and money. These courses sing those operations as well as
	AP: F	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ52013	- 3rd Grade Monte	essori Math					
	. F			s to teach concept and process + of unlike fractions; introducti			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52033 - Mathematics (grade	e 3)				
	a	and spatial reasoning; and i	measurement. These cerations, using whole n	ourses often require students umbers and parts (quarters, the	to improve their nun	nerical fluency, adding	s, and algebraic thinking; geometry g multiplication and division to of unitizing (unit fractions), and
	AP: F	alse	IB: F	alse			



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	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52014	- 4th Grade Mont	essori Math						
	Description:	The students entering this le application of knowledge be classroom technique. Conte analysis and probability, and	gins to happen. Math is ent covers number sense	approached from both of the e, calculation and processes	e following methods:	the Montessori instr	uctional technique	e and the traditional
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52034 - Mathematics (grade	e 4)					
	Description: Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; georand spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections bet abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4.						nections between	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ52015	- 5th Grade Mont	essori Math						
	Description:	The students completing fift negative numbers. Students technique and the traditiona checker board, decimal boa two, area triangles etc. for d practice skills. Application sl	s refine their analytical ar Il classroom technique. rd, fraction material, divi leeper understanding of	nd recording skills. Math is a Content covers number sen sion board, division tubes, b concepts. Once the concept	approached from bot use, measurement. (ead chains, construc	h of the following me Concepts are present ctive triangles, binom	thods; the Montes ted with concrete ial cube, trinomial	ssori instructional materials like cube, power of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52035 - Mathematics (grade	e 5)					



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	Description:	and spatial reasoning; and	measurement, includin connections between al	re number, operation, and quar g exploring the concept of volu pstract symbols and concrete e	ime. Course conten	may include activitie	s that help stude	nts increase
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52028	- Mathematics (e	arly childhood educa	tion)					
	Description:	Mathematics (early childhoo any existing state standards		cover foundational skills and co lucation.	oncepts related to m	nathematics. Content	is age appropriat	e and conforms to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52028 - Mathematics (early	childhood education)					
	Description:		lathematics (early childhood education) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conformal existing state standards for early childhood education.					
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52029	- Mathematics (p	re-kindergarten)						
	Description:	Mathematics (pre-kindergar existing state standards for		ndational skills and concepts r ation.	elated to mathemati	cs. Content is age ap	propriate and co	nforms to any
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52029 - Mathematics (pre-k	indergarten)					
	Description:	Mathematics (pre-kindergar existing state standards for		ndational skills and concepts ration.	elated to mathemati	cs. Content is age ap	propriate and co	nforms to any
	AP:	False	IB:	False				



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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ52030	- Mathematics (k	indergarten)					
•	Description:			uce and reinforce basic cond s upon state standards for k		such as counting wh	ole numbers and understanding
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52030 - Mathematics (kinde	ergarten)				
	Description:	Mathematics (kindergarten) patterns. Specific content de			epts of mathematics	such as counting wh	ole numbers and understanding
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ52033	- Mathematics (g	rade 3)					
	Description:	and spatial reasoning; and r	measurement. These co	urses often require students	to improve their num	nerical fluency, adding	s, and algebraic thinking; geometry g multiplication and division to ntent depends upon state standards
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	econdary)				
	Course:	52033 - Mathematics (grade	e 3)				
	Description: Mathematics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to addition and subtraction operations, using whole numbers and parts (quarters, thirds, halves), develop an understanding of unitizing (unit fractions), and estimation. Specific content depends upon state standards for grade 3.						g multiplication and division to
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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ections between or grade 4. False nking; geometry ections between		that help students in d on data. Specific o	content may include activities or present conclusions base	neasurement. Course of the events or concepts,	and spatial reasoning; and	Comments:							
nking; geometry ections between		Sequence:											
nking; geometry ections between		Sequence:	v. Calaa		Special Identifier: AP: False IB: False								
ections between	False	•	Falsa	A 11 1 1 0 11/		Special Identifier:							
ections between	False	Other Mapping:	Falsa	Available Credit:		Course Level:							
ections between			g: raise	Secondary Mapping	ng: True	Elementary Mappin							
ections between		SCED Course Mapping: Subject Area: 52 - Mathematics (prior-to-secondary)											
ections between				econdary)	52 - Mathematics (prior-to-	Subject Area:							
ections between	Course: 52034 - Mathematics (grade 4) Description: Mathematics (grade 4) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry												
and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, build an understanding of fraction equivalence, order, and decimal notation for fractions, or present conclusions based on data. Specific content depends upon state standards for grade 4.													
	AP: False IB: False												
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False												
					rade 5)	035 - Mathematics (g							
ections between	crease operational fluency, make conne	that help students in	content may include activities	neasurement. Course d	and spatial reasoning; and								
						Comments:							
-alse	False IB: F	AP:				Special Identifier:							
		Sequence:		Available Credit:		Course Level:							
	False	Other Mapping:	g: False	Secondary Mapping	ng: True	Elementary Mappin							
					apping:	SCED Course Ma							
				econdary)	52 - Mathematics (prior-to-	Subject Area:							
				5)	52035 - Mathematics (grad	Course:							
Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.													
ts increase		AP: False IB: False											
ts increase													
Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 52 - Mathematics (prior-to-secondary) Course: Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; and spatial reasoning; and measurement, including exploring the concept of volume. Course content may include activities that help students incre													



AZ52036 - Mathematics (g	rade 6)								
Description:						roper order); measurement; patterns; upon state standards for grade 6.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	52 - Mathematics (prior-to-s	secondary)							
Course:	52036 - Mathematics (grade	e 6)							
Description:						roper order); ratios and proportional pecific content depends upon state			
AP:	False	IB:	False						
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52037 - Mathematics (g	⁷ - Mathematics (grade 7)								
Description:			e proficiency in skills involving s, including statistics and proba			t; patterns; functions; algebraic ate standards for grade 7.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	52 - Mathematics (prior-to-s	secondary)							
Course:	52037 - Mathematics (grade	e 7)							
Description:	Description: Mathematics (grade 7) courses typically emphasize proficiency in skills involving numbers and operations; ratios and proportional relationships; patterns; functions; algebraic formulas; geometry; and concepts of data analysis, including statistics and probability. Specific content depends upon state standards for grade 7.								
AP:	False	IB:	False						
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52038 - Mathematics (g	rade 8)								
Description:	Description: Mathematics (grade 8) Description: Mathematics (grade 8) courses typically emphasize proficiency in skills involving numbers and operations, measurement, patterns, simple functions, algebra, geometry, statistics, and probability. Specific content depends upon state standards for grade 8.								



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52038 - Mathematics (grade	e 8)					
				proficiency in skills involving nt depends upon state standa		ations, measurement	, patterns, simple	functions, algebra,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52039	- Mathematics							
		grade-level content standard do"), or when the content	ds, when those standard descriptions above (Ma	at are not grade differentiated ds may apply to a range of co athematics, early childhood ed may be incorporated by this	onsecutive grades (education through gra	g., "by third grade,	students should kr	now and be able to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52039 - Mathematics						
	Description: Code 52039, representing Mathematics courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						now and be able to	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52047	- Foundation Mat	h—Independent Stud	ly					
	•	Description: Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundational mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52047 - Foundation Math—	Independent Study				
	·		Independent Study coul				topics of interest related to e in a particular application, to
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52049	- Foundation Mat	h—Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52049 - Foundation Math—	-Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52051	- Pre-Algebra						
	Description: Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		



	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52051 - Pre-Algebra							
	·		ry), ratio, proportion, est				opics, such as properties of rational ets and logic, formulas, and solving		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52052	- Algebra I								
	·						expressions; solving and graphing mials; and solving simple quadratic		
	Comments:	Comments:							
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52052 - Algebra I							
							expressions; solving and graphing mials; and solving simple quadratic		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52061	- Integrated Math	—Multiyear Equivale	nt						
	Description: Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multiperiod sequence of Integrated Math replaces the traditional Algebra II-Geometry–Algebra II sequence of courses, and usually covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspectives, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52061 - Integrated Math—N	Multiyear Equivalent					
		mathematical topics and be I–Geometry–Algebra II seq	etween mathematics ar uence of courses, and	of mathematics as problem so d other disciplines. The multip usually covers the following to r, statistics and probability, dis	period sequence of Ir opics during a 3- or 4	ntegrated Math replace- year sequence: alge-	ces the traditional A ebra, functions, geo	Algebra ometry from both
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52066	- Montessori MS I	Pre-Algebra and Alg	ebra (A)					
	·		I have two guiding que	ephanie Romero that utilizes stions per cycle. Students must/ll and Geometry.				
	Comments:							
	Special Identifier:				AP:	False	IB: I	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52069 - Algebra—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52069	- Algebra—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						



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	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52069 - Algebra—Other						
	Description:							
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52071	- Informal Geome	etry						
		include properties of and wo	ork with plane and solid	approach to the study of geon d figures; inductive methods of e measurement in triangles.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	2 - Mathematics (prior-to-secondary)						
	Course:	52071 - Informal Geometry						
			ork with plane and solic	approach to the study of geon d figures; inductive methods of e measurement in triangles.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52072	- Geometry							
	Description:	deductive methods of reason	ning and use of logic;	al approach to the study of ge geometry as an axiomatic syst arity, and proportion; and rules	em including the stu	idy of postulates, the		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52072 - Geometry						



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		deductive methods of reaso	ning and use of logic; o	al approach to the study of ge- geometry as an axiomatic syst rity, and proportion; and rules	tem including the stu	udy of postulates, the				
		False	IB: F		-	-				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52073	- Analytic Geome	try								
				nature and intersection of lin- and transformations, and para		ace, including vectors	, the polar coordi	nate system,		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course:	52073 - Analytic Geometry								
		Description: Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52074	- Principles of Al	gebra and Geometry								
	•		s; algebraic expression	ine the study of some pre-algens; first-degree equations and d circles.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course:	Course: 52074 - Principles of Algebra and Geometry								
	•		s; algebraic expression	ine the study of some pre-alge is; first-degree equations and d circles.						



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52079	- Geometry—Oth	er						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	52 - Mathematics (prior-to-se	econdary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP:	False	IB: False					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52081	- 1st Grade Monte	essori Geometry						
	Description:	This course uses Montessor study of lines including parts	i instructional methods of lines, positions of o	to teach basic concepts of pone straight line, and relations	oint, line, surface and of two straight lines.	d solid; names of geo	ometric solids; stu	dy of circles; and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	52 - Mathematics (prior-to-se	econdary)					
	Course:	52079 - Geometry—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ52132	52132 - IB Mathematics, Middle Years Program							



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		geometry and trigonometry, mathematical reasoning and	statistics and probabilid processes, the ability	dle Years Program courses a ty, and discrete mathematics to apply mathematics and ev tion of mathematical intuition.	. The program encou aluate the significan	rages students to de	evelop an understa	anding of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52132 - IB Mathematics, Mi	ddle Years Program						
		Description: International Baccalaureate (IB) Mathematics, Middle Years Program courses are built on a framework of five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. The program encourages students to develop an understanding of mathematical reasoning and processes, the ability to apply mathematics and evaluate the significance of results, the ability to develop strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.							
	AP:	P: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52157	- Consumer Math								
	-	and apply these skills to cor	nsumer problems and s	pics (such as arithmetic using ituations. Applications typical nership and rental, managing	ly include budgeting	, taxation, credit, ban			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52157 - Consumer Math							
		Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ52993	- Mathematics—Test Preparation								



Description.	standardized tests (such as	s the PSAT, SAT, and A	students activities in analytic CT). Topics covered include s cedures, calculator usage, ar	strategies for arithme	etic, algebra, geome	try, and quantitativ	e comparison	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	52 - Mathematics (prior-to-s	secondary)						
Course:	52993 - Mathematics—Tes	t Preparation						
Description:	standardized tests (such as	s the PSAT, SAT, and A	students activities in analytic CT). Topics covered include s cedures, calculator usage, ar	strategies for arithme	etic, algebra, geome			
AP:	False	IB: F	alse					
Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False			
AZ52994 - Mathematics Pr	oficiency Developme	ent						
Description:	Mathematics Proficiency De	evelopment courses are	designed to assist students i	n acquiring the skills	necessary to pass	proficiency examin	ations.	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping: False				
SCED Course Ma	apping:							
Subject Area:	52 - Mathematics (prior-to-s	secondary)						
Course:	52994 - Mathematics Profic	ciency Development						
Description:	Mathematics Proficiency De	evelopment courses are	designed to assist students i	n acquiring the skills	necessary to pass	proficiency examin	ations.	
AP:	False	IB: F	alse					
Elementary Mappir	ping: True Secondary Mapping: False Other Mapping: False							
AZ52996 - Mathematics—S	Supplemental	pplemental						
Description:			be taken in addition to or in c ents attain necessary grade-l				ction to assist	
Comments:								
Special Identifier:				AP:	False	IB:	False	



	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	52 - Mathematics (prior-to-s	secondary)								
	Course: 5	52996 - Mathematics—Sup	plemental								
				be taken in addition to or in clents attain necessary grade-			ses, provide instruction to assist / level.				
	AP: F	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52997	- Mathematics—In	ndependent Study									
	· I		may serve as an oppor				s of interest related to mathematics. to explore a topic in greater detail,				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	52 - Mathematics (prior-to-s	2 - Mathematics (prior-to-secondary)								
	Course: 5	52997 - Mathematics—Independent Study									
	· I	•	may serve as an oppor		,		s of interest related to mathematics. to explore a topic in greater detail,				
	AP: F	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ52999	- Mathematics—O	ther									
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False					





SCED Course Ma	CED Course Mapping:									
Subject Area:	52 - Mathematics (prior-to-s	Mathematics (prior-to-secondary)								
Course:	52999 - Mathematics—Othe	9 - Mathematics—Other								
Description:										
AP:	False	se IB: False								
Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					

AZ53 - Sciences (prior-to-secondary)

AZ53008	- Earth/Space Sc	ace Science										
	Description:		th/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean ents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for h and space science.									
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	53 - Life and Physical Scien	e and Physical Sciences (prior-to-secondary)									
	Course:	53008 - Earth/Space Scien	3 - Earth/Space Science									
				th and space science. These ets, components of the galaxy								
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ53009	- Particular Topic	s in Earth Science										
	Description:		Particular Topics in Earth Science courses concentrate on a particular subtopic within the field of earth science (such as oceanography, meteorology, hysical geography, and so on) that is not otherwise described within this classification system.									
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	ces (prior-to-secondary	r)				
	Course:	53009 - Particular Topics in	Earth Science					
	Description:	Particular Topics in Earth S described within this classif	cience courses concent ication system.	rate on a particular subtopic	within the field of ear	rth science (such as	mineralogy) that is	s not otherwise
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53049	- Earth Science—	-Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	53 - Life and Physical Scier	ices (prior-to-secondary	·)				
	Course:	53049 - Earth Science—Oth	ner					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ53051	- Biology							
	Description:			n regarding the fundamental oion, general plant and animal			e courses include	(but are not
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	53 - Life and Physical Scier	ices (prior-to-secondary	')				
	Course:	53051 - Biology						



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	Description:			on regarding the fundamental ction, general plant and animal			courses include (but are not	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53055	- Montessori MS	Life Sciences A				ı		
	·	Systems (Animal Systems) personal work and group w	, and Interdependence ork in these themes. T	(Ecosystems and Future Vision he focus is on asking large que	ons). Botany is part of estions and looking t	of the curriculum during for patterns in science	ta, and Fungi), Identity (Genetics), g the Land Lab. Students do and integrating this information into tools and machinery are also part	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)							
	Course:	53099 - Biology—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ53099	- Biology—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)							
	Course: 53099 - Biology—Other							
	Description:							
	AP:	False	IB:	False				



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	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ53101	- Chemistry								
	Description:			n, properties, and reactions on and oxidation/reduction reaction			plore such concepts as the ulas and equations and nuclear		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary						
	Course:	53101 - Chemistry							
	Description:	Description: Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.							
	AP:	False							
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ53151	- Physics								
	Description:			laws of nature affecting mat xamination of sound, light, ar			um, and the relationships between		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary))					
	Course: 53151 - Physics								
	Description:			laws of nature affecting mat			um, and the relationships between		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ53153	- Principles of Technology								





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	.	momentum, energy convers	sion, electromagnetism,	y of the forces and laws of na and optical phenomena are p an integral part of the Principl	oresented in the con	text of current, real-w				
	Comments:									
Spec	ial Identifier:				AP:	False	IB:	False		
С	ourse Level:		Available Credit:		Sequence:	·				
Eleme	entary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED	Course Ma	pping:	,							
Sub	ject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	')						
	Course:	53153 - Principles of Techr	nology							
	.	momentum, energy convers	sion, electromagnetism,	y of the forces and laws of na and optical phenomena are p an integral part of the Principl	oresented in the con	text of current, real-w				
	AP:	AP: False IB: False								
Eleme	entary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53158 - Life S	Science									
		Life Science courses cover other topics consistent with		fe and life processes. These rds for life science.	topics may include o	cells, species, ecosys	tems, reproductio	n, genetics, or		
	Comments:									
Spec	ial Identifier:				AP:	False	IB:	False		
С	ourse Level:		Available Credit:		Sequence:					
Eleme	entary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED	Course Ma	pping:								
Sub	ject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	')						
	Course:	53071 - Life Science								
		Life Science courses cover other topics consistent with		fe and life processes. These do for life science.	topics may include o	cells, species, ecosys	tems, reproduction	n, genetics, or		
	AP: False IB: False									
Eleme	entary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False				
AZ53159 - Phys	ical Scienc	e (prior-to-secondar	y)							
	-			er basic principles of physical lel, the periodic table, electrici						



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Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)				
Course:	53159 - Physical Science (p	orior-to-secondary)					
Description:	Physical Science (prior-to-sconservation of energy and science.	econdary) courses cov matter, the atomic mod	er basic principles of physical del, the periodic table, electrici	science, such as ma ity, or other topics co	atter, energy, force, and an atternation of the att	and motion. Topic academic standard	s may include Is for physical
AP:	False	IB: I	False				
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53162 - Particular Topic	s in Physics						
Description:	Description: Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.						
Comments:	Comments:						
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:						
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)				
Course:	53162 - Particular Topics in	Physics					
Description:	Particular Topics in Physics so on) that is not otherwise		on a particular subtopic within the fication system.	the field of physics (s	such as optics, thern	nodynamics, quan	tum physics, and
AP:	False	IB: I	alse				
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53171 - 1st Grade Mont	essori Physical Scier	nce					
Description:	This course uses Montesso	ri instructional methods	s to teach work of water (water	r cycle, erosion, etc.); sound; and parts o	of a river.	
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			



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netism.								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)								
ig								



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	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53174	- Montessori MS	Physical Science B						
		Forces), Power (Power, Endand group work in these the	ergy, and Waves), Cha emes. The focus is on a	y of Structures (Nature of Scie inges (Work and Machines), a asking large questions and loc ientations. Outdoor education	nd Balance (Chemis king for patterns in s	stry and Future Technology) science and integrating this	r). Students d s information	o personal work into all disciplines.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)						
	Course:	53159 - Physical Science (prior-to-secondary)						
	Description:	Physical Science (prior-to-s conservation of energy and science.	econdary) courses cov matter, the atomic mo	ver basic principles of physical del, the periodic table, electric	science, such as ma ity, or other topics co	atter, energy, force, and mo onsistent with state academ	otion. Topics nic standards	may include for physical
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53197	- Physics—Indep	endent Study						
			and experimentation.	ucted with instructors as ment These courses may be offered al interest.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	53 - Life and Physical Scier	ces (prior-to-secondar	y)				
	Course:	53197 - Physics—Independ	ent Study					



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	-	methods of scientific inquiry	hysics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced ethods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53199	- Physics—Other								
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:	oing:						
	Subject Area:	ct Area: 53 - Life and Physical Sciences (prior-to-secondary)							
	Course:	53199 - Physics—Other							
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53201	- Integrated Scier	ice							
		biology, chemistry, and phy	sics—and organize the	s varies, but they draw upon the material around thematic unit priate aspects from each spec	ts. Common themes	covered include syst	ems, models, ene		
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)					
	Course:	ourse: 53201 - Integrated Science							
		biology, chemistry, and phy	sics—and organize the	s varies, but they draw upon the material around thematic unit priate aspects from each spec	ts. Common themes	covered include syst	ems, models, ene		
	AP:	False	IB:	False					



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	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ53202	- Unified Science							
	Description:			anch of science into a cohes ing the scientific method and			nother discipline.	General scientific
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
	Course:	53202 - Unified Science						
	Description: Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ53203	- IB Sciences, Mi	ddle Years Program						
	Description:	approach to problem solving	g. It may be organized as	ears Program courses provious biology, chemistry, and phytents to test them, and evalu-	sics, or as an integr			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
	Course:	53203 - IB Sciences, Middle	e Years Program					
		Description: International Baccalaureate (IB) Sciences, Middle Years Program courses provide to students a body of knowledge and an understanding of the scientific approach to problem solving. It may be organized as biology, chemistry, and physics, or as an integrated sciences course. The course requires students to formulate hypotheses, design and carry out experiments to test them, and evaluate results.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ53228	- Science (early o	childhood education)						



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			ence (early childhood education) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age propriate and conforms to any existing state standards for early childhood education.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)					
	Course:	53228 - Science (early child	dhood education)						
	Description:			foundational skills and conce dards for early childhood edu		e, such as investiga	tion and observation. Content is age		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ53229	- Science (pre-kiı	ndergarten)							
	Description:	Description: Science (pre-kindergarten) courses cover foundational skills and concepts related to science, such as investigation and observation. Content is age-appropriate and conforms to any existing state standards for pre-kindergarten education.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)					
	Course:	53229 - Science (pre-kinde	rgarten)						
	Description:			nal skills and concepts relate dards for pre-kindergarten e		s investigation and o	observation. Content is age-		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ53230	- Science (kinder	garten)							
	Description:			s to observe and describe pross. Specific content depends			environment. Students may raise		
	Comments:								
						False	IB: False		



	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	ıpping:								
	Subject Area:	53 - Life and Physical Scier	ices (prior-to-secondary)						
	Course:	Course: 53230 - Science (kindergarten) Description: Science (kindergarten) courses encourage students to observe and describe properties of organisms, systems, and the environment. Students may raquestions, identify patterns, and record observations. Specific content depends upon state standards for kindergarten. AP: False IB: False								
	AP:									
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53231	- Science (grade	1)								
		Science (grade 1) courses allow students to identify interactions and patterns in objects and events and to record observations in written or visual form. Typically, students investigate systems of living organisms and the environment. Specific content depends upon state standards for grade 1.								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	53 - Life and Physical Scier	ices (prior-to-secondary)						
	Course:	53231 - Science (grade 1)								
				r interactions and patterns in anisms and the environment						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53232	- Science (grade	2)								
			ng, or manipulation of sy	dents to basic scientific procestems to observe interaction						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	ipping:								



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	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	ry)							
	Course:	53232 - Science (grade 2)									
	Description:		ng, or manipulation of s	tudents to basic scientific proc systems to observe interactions							
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ53233	- Science (grade	3)									
	Description:			easurement, and description or pace science. Specific content				c process; life and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	ry)							
	Course:	53233 - Science (grade 3)									
	Description:			easurement, and description or pace science. Specific content				c process; life and			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ53234	- Science (grade	4)									
	Description:		t with state academic	ex systems, such as plant and standards. Students may ident state standards for grade 4.							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)							
	Course:	53234 - Science (grade 4)									



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		matter, or content consister	sience (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in atter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from ultiple sources. Specific content depends upon state standards for grade 4.						
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ53235	- Science (grade	5)							
			ent consistent with state	ious systems. They may inclu academic standards. Studer					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary	·)					
	Course:	53235 - Science (grade 5)							
	Description:		ent consistent with state	ious systems. They may inclu academic standards. Studer					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
AZ53236	- Science (grade	6)							
	Description:			matter from several strands of around thematic units. Spec				es, and life or	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	Course Mapping:							
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary	r)					
	Course:	53236 - Science (grade 6)							
				matter from several strands of around thematic units. Spec				es, and life or	

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	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53237	- Science (grade	7)					
	Description:						ands of science, including earth c content depends upon state
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary)			
	Course:	53237 - Science (grade 7)					
	Description:						ands of science, including earth c content depends upon state
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53238	- Science (grade	8)					
	Description:			matter from several strands of around thematic units. Spec			
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary)			
	Course:	53238 - Science (grade 8)					
	Description:			matter from several strands of around thematic units. Spec			
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	



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AZ53239	- Science								
		grade-level content standardo"), or when the content	rds, when those standar t descriptions above (So	ds may apply to a range of co	onsecutive grades (e tion through grade 8)	.g., "by third grade, s	s not have or does not employ tudents should know and be able to so offered. The grade span element		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	′)					
	Course:	53239 - Science							
	Description: Code 53239, representing Science courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Science, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.								
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ53244	- 4th Grade Mont	essori Science							
	Description:	This course uses Montesso experimentation.	ori instructional methods	to teach key concepts in phy	vsical sciences, botar	ny and zoology, earth	science, and investigation and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')					
	Course:	53234 - Science (grade 4)							
	Description:	Description: Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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AZ53245	- 5th Grade Mont	essori Science									
	Description:	This course uses Montessori instructional methods to teach key concepts in physical sciences, botany and zoology.									
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	ipping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)							
	Course:	se: 53235 - Science (grade 5)									
		Description: Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.									
	AP:	alse IB: False									
	Elementary Mappin	oing: True Secondary Mapping: False Other Mapping: False									
AZ53250	3250 - STEM Course/Laboratory										
	Description:	technology based, inquiry-b "Awareness" levels with a va	ased, project-based fo ariety of topics. Family	thematics (STEM) course that rmat. STEM in 21st Century (involvement and field trips ar own abilities to learn and wide	Community Learning e also components d	Centers is designed lesigned to sustain the	I to serve the "Exc	citement" and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)							
	Course:	53999 - Life and Physical S	ciences—Other								
	Description:										
	AP:	False	IB: I	alse							
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
AZ53994	- Life and Physic	al Sciences—Proficie	ncy Developmen	t							
	Description:	Life and Physical Sciences- examinations related to the		nent courses are designed to cal sciences.	assist students in ac	quiring the skills nec	essary to pass pr	oficiency			



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondary	')				
	Course:	53994 - Life and Physical S	ciences—Proficiency D	evelopment				
		Life and Physical Sciences examinations related to the		ent courses are designed to cal sciences.	assist students in ac	quiring the skills nec	essary to pass proficiency	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53996	- Life and Physica	al Sciences—Supple	mental					
	Description: Life and Physical Sciences—Supplemental courses, designed to be taken in addition or in coordination with other life and physical science courses, provinstruction to assist students in acquiring science skills so that students attain necessary grade-level skills or reach a desired competency level.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	53 - Life and Physical Scie	nces (prior-to-secondary	')				
	Course:	53996 - Life and Physical S	ciences—Supplementa	I				
				s, designed to be taken in add kills so that students attain ne			d physical science courses, provide sired competency level.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53997	- Life and Physica	al Sciences—Indepe	ndent Study					
	•	,	f scientific inquiry and e	xperimentation. These course		,	o explore scientific topics of interest, er rigorous science courses or may	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	J: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	53 - Life and Physical Sciences (prior-to-secondary)								
	Course: 5	53997 - Life and Physical Sciences—Independent Study								
	. L	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.								
	AP: F	AP: False IB: False								
	Elementary Mapping	J: True	Secondary Mapping	False	Other Mapping:	False				
AZ53999	- Life and Physica	l Sciences—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	J: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping: 53 - Life and Physical Sciences (prior-to-secondary)								
	Subject Area: 5									
	Course: 5	53999 - Life and Physical Sciences—Other								
	Description:									
	AP: F	alse	IB: Fa	alse						
	Elementary Mapping	rue	Secondary Mapping	False	Other Mapping:	False				

AZ54 - Social Sciences and History (prior-to-secondary)

AZ54001	AZ54001 - World Geography								
		World Geography courses provide an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.							
	Comments:	: ELECTIVE HISTORY COURSE ONLY.							
	Special Identifier:		AP: False	IB: False					





Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondar	y)			
Course:	54001 - World Geography					
Description:						typically include the physical int; and the movement of people,
AP:	False	IB: Fa	alse			
Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
54002 - Particular Topic	s in Geography					
	Particular Topics in Geogra			, such as physical or	cultural geography,	or the geography of a particular a
	or region, rather than provi		ld.			
	ELECTIVE HISTORY COL	JRSE ONLY.				
Special Identifier:					False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	
SCED Course Ma	apping:					
Subject Area:	54 - Social Sciences and H	listory (prior-to-secondar	y)			
Course:	54002 - Particular Topics ir	n Geography				
Description:	Particular Topics in Geogra or region, rather than provi			, such as physical or	cultural geography,	or the geography of a particular a
AP:	False	IB: Fa	alse			
Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
54003 - U.S. Geography						
	U.S. Geography courses p		geography of the United State land, and economic produc			l environment, the political
Comments:	ELECTIVE HISTORY COL					
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
			T= .			
Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False	



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	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)						
	Course:	54003 - U.S. Geography								
	Description:			ne geography of the United State land, and economic produc			environment, the political			
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54051	- World History-	-Overview								
	Description:		military, scientific, and	cultural developments. World			mporary period, examining political, geographical studies, but often these			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	oing:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)						
	Course:	54051 - World History—Ove	erview							
	Description:		military, scientific, and	cultural developments. World			mporary period, examining political, geographical studies, but often these			
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54064	- Contemporary	World Issues								
	Description:			nts to study political, economi Oth century, and look at histori			ese courses may focus on current			
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.							
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: True	: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)						
	Course:	54064 - Contemporary Wor	ld Issues							



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	Description:	Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.						
	AP:	False	IB:	False	·			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ54101	- U.S. History—C	omprehensive						
	Description:		e courses typically inclu	overview of the history of the lude a historical overview of poliefore European settlement.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)				
	Course:	54101 - U.S. History—Com	4101 - U.S. History—Comprehensive					
	Description:	U.S. History—Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.						
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ54105	- State-Specific S	Studies						
	Description:			y, politics, economics, society, n interdisciplinary approach to			d States. This cou	rse may focus
	Comments:	ELECTIVE HISTORY COU	IRSE ONLY.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	rea: 54 - Social Sciences and History (prior-to-secondary)						
	Course:	Course: 54105 - State-Specific Studies						
	Description:			y, politics, economics, society, n interdisciplinary approach to			d States. This cou	rse may focus
	AP:	False	IB:	False				



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	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ54106	- Contemporary l	J.S. Issues						
	Description:	Contemporary U.S. Issues of issues. These courses may		al, economic, and social issu or may examine selected iss				n state and local
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ig: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	/)				
	Course:	54106 - Contemporary U.S.	Issues					
	Description:	Description: Contemporary U.S. Issues courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present.						n state and local
	AP:	AP: False IB: False						
	Elementary Mappin	Mapping: True Secondary Mapping: False Other Mapping: False						
AZ54107	- U.S. Ethnic Stu	dies						
		U.S. Ethnic Studies courses These courses may focus p contemporary issues affecti	rimarily on the history of	an individual racial/ethnic gr				
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.					
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:	<u> </u>		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	')				
	Course:	54107 - U.S. Ethnic Studies	:					
		U.S. Ethnic Studies courses These courses may focus p contemporary issues affection	rimarily on the history of	an individual racial/ethnic gr				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ54151	- U.S. Governme	nt—Comprehensive						



	1	constitutional principles, the	concepts of rights and	e an overview of the structure responsibilities, the role of point the structure and function	olitical parties and in	terest groups, and the	importance of ci	vic participation in	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:	<u>:</u>						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)					
	Course:	54151 - U.S. Government—	-Comprehensive						
	1	constitutional principles, the	overnment—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine utional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in mocratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal						
	AP:	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ54161	- Civics								
	.	political process, and the re	lationship of the individu	unctions of American system all to the law and legal system s and interest groups as do c	m. These courses do	not typically delve in	to the same degr		
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.						
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)					
	Course:	54161 - Civics							
	.	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.							
	AP:	False	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ54171	- IB Humanities, N	Middle Years Progran	n						



De	-	space, change, systems a	nd global awareness) ar		problem solving, and		ncation of concepts (time, place and ntent may include topics such as		
Co	omments:	ELECTIVE HISTORY COL	JRSE ONLY.						
Special	Identifier:				AP:	False	IB: False		
Cour	rse Level:		Available Credit:		Sequence:				
Elementa	ary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Co	ourse Ma	apping:							
Subje	ct Area:	54 - Social Sciences and H	listory (prior-to-seconda	ıry)					
	Course:	54171 - IB Individuals and	Societies, Middle Years	Program					
De	•	(time, place and space, ch	ange, systems and glob history, economics, poli		nical, analytical, pro	blem solving, and ir	ding and application of concepts nestigative). Content may include were formerly known as IB		
	AP:	False	IB: F	False					
Elementa	ary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54197 - Govern	ment, Po	olitics, and Law—Inc	itics, and Law—Independent Study						
De	escription:	one of the fields of Govern	ment, Politics, and Law.	dy courses, often conducted w These courses may provide a , or to develop more advance	an opportunity for st		ents to explore topics of interest within eir expertise in a particular		
Co	omments:	ELECTIVE HISTORY COL	JRSE ONLY.						
Special	Identifier:				AP:	False	IB: False		
Cou	rse Level:		Available Credit:		Sequence:				
Elementa	ary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Co	ourse Ma	apping:							
Subje	ct Area:	54 - Social Sciences and H	listory (prior-to-seconda	ry)					
	Course:	54197 - Government, Polit	ics, and Law—Independ	lent Study					
De	•	one of the fields of Govern	ment, Politics, and Law.	dy courses, often conducted w These courses may provide a , or to develop more advanced	an opportunity for stu		ents to explore topics of interest within eir expertise in a particular		
	AP:	False	IB: F	-alse					
Elementa	ary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
		ng: True olitics, and Law—Otl		g: False	Other Mapping:	False			



	Comments:	ELECTIVE HISTORY COU	E HISTORY COURSE ONLY.						
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)					
	Course:	54199 - Government, Politic	cs, and Law—Other						
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
AZ54428	- Social Studies (early childhood educ	ation)						
	,	Social Studies (early childhood education) courses provide a developmentally appropriate understanding of social studies concepts, helping stude develop an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for early childhood education.							
	Comments:	nts:							
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	y)					
	Course:	54428 - Social Studies (ear	ly childhood education)						
	,	develop an understanding of	of self and others; the co	provide a developmentally a oncept of time (past and presonforms to any existing state s	ent events); and skill	s conducive to citize	s concepts, helping students begin to enship, such as group		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ54429	- Social Studies (pre-kindergarten)							
		on: Social Studies (pre-kindergarten) courses provide a developmentally appropriate understanding of social studies concepts, helping students begin to deve an understanding of self and others; the concept of time (past and present events); and skills conducive to citizenship, such as group decisionmaking. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		



	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54429 - Social Studies (pre-	-kindergarten)					
	.	an understanding of self and	d others; the concept o	a developmentally appropriate f time (past and present even kisting state standards for pre-	ts); and skills conduc	cive to citizenship, su	s, helping student ch as group decis	s begin to develop ionmaking.
	AP: I	False	IB: F	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54430	- Social Studies (I	kindergarten)						
		Social Studies (kindergarter economics. Specific content		ovide initial foundations in the tandards for kindergarten.	social studies discip	olines: history, geogra	phy, civics and go	overnment, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54430 - Social Studies (kind	dergarten)					
		Social Studies (kindergarter economics. Specific content		ovide initial foundations in the tandards for kindergarten.	social studies discip	olines: history, geogra	phy, civics and go	overnment, and
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54431	- Social Studies (grade 1)						
				onal skills in the social studies ganized around a theme. Spe				d economics.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						





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	Subject Area:	54 - Social Sciences and H	- Social Sciences and History (prior-to-secondary)							
	Course:	54431 - Social Studies (gra	de 1)							
	Description:		cial Studies (grade 1) courses develop foundational skills in the social studies disciplines: history, geography, civics and government, and economics. ese disciplines are often taught together and organized around a theme. Specific content depends upon state standards for grade 1.							
	AP:	False	IB:	False			-			
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ54432	- Social Studies	(grade 2)	de 2)							
	Description:	economics. Courses often of	cial Studies (grade 2) courses help students reach greater understanding of the social studies disciplines: history, geography, civics and government, and nomics. Courses often offer study of these disciplines in an integrated fashion, through the context of a specific theme or discipline, such as state-based ial studies or the history of a people. Specific content depends upon state standards for grade 2.							
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ping:							
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)						
	Course:	54432 - Social Studies (gra	de 2)							
	Description:	economics. Courses often of	offer study of these dis		n, through the conte		graphy, civics and government, and e or discipline, such as state-based			
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ54433	- Social Studies	(grade 3)								
	Description:	government, and economic	s. Instruction of the dis	s knowledge and introduce cor ciplines is often integrated for state-based social studies or U	instructional purpose	es. Students may stud	dy these disciplines through the			
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)						



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	Course:	54433 - Social Studies (grad	433 - Social Studies (grade 3)								
	•	government, and economics	s. Instruction of the disc	knowledge and introduce cor ciplines is often integrated for tate-based social studies or U	instructional purpose	es. Students may stud	dy these discipline	es through the			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54434 -	Social Studies (grade 4)									
		typically integrated, these co	ourses may take a mor	op skills in history, geography e discipline-specific approach epends upon state standards	, such as concentrat						
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	rue Secondary Mapping: False Other Mapping: False								
3	SCED Course Ma	apping:	ping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)							
	Course:	54434 - Social Studies (grad	de 4)								
		typically integrated, these co	ourses may take a mor	op skills in history, geography e discipline-specific approach epends upon state standards	, such as concentrat						
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ54435 -	Social Studies (grade 5)									
	Description:			op skills in history, geography story, geography, governmen							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	ng: True Secondary Mapping: False Other Mapping: False									
3	SCED Course Ma	pping:									
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)							
	Course:	54435 - Social Studies (grad	de 5)								



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	Description:	Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.						
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54436	- Social Studies (grade 6)						
	Description:	economics. These courses	often focus on the hist	r understanding of social studie ory, culture, and government o ends upon state standards for	f various specific w			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and H	istory (prior-to-seconda	ary)				
	Course:	54436 - Social Studies (grade 6)						
	Description:	Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.						
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ54437	- Social Studies (grade 7)						
	Description:	(5)		d development of understandir ends upon state standards for	0	social studies disciplin	es: history, geogr	aphy, civics and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	rea: 54 - Social Sciences and History (prior-to-secondary)						
	Course:	Course: 54437 - Social Studies (grade 7)						
	Description:			d development of understandir ends upon state standards for		social studies disciplin	es: history, geogr	aphy, civics and
	AP:	False	IB:	False				



	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54438	- Social Studies ((grade 8)					
		government, and economic	s. Typically, these cours		at a time (e.g., state	e-specific history and	nes: history, geography, civics and d government, U.S. history, world
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	y)			
	Course:	54438 - Social Studies (gra	de 8)				
		government, and economic	s. Typically, these cours		at a time (e.g., state	e-specific history and	nes: history, geography, civics and d government, U.S. history, world
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54439	- Social Studies						
	·	grade-level content standar do"), or when the content	ds, when those standard descriptions above (Soc	ds may apply to a range of co	nsecutive grades (e education through gr	.g., "by third grade, s	ty does not have or does not employ students should know and be able to courses offered. The grade span
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and H	istory (prior-to-secondar	y)			
	Course:	54439 - Social Studies					
		grade-level content standar do"), or when the content	ds, when those standard descriptions above (Soc	ds may apply to a range of co	nsecutive grades (e education through gr	.g., "by third grade, s	ty does not have or does not employ students should know and be able to courses offered. The grade span
	AP:	False	IB: Fa	alse			



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	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54801	- Humanities									
		Humanities courses cover the and/or social movements.	ne study of human cult	ure and may include topics on	art, literature, music	c, philosophy, archite	cture, history, economics, politics			
	Comments:	ELECTIVE HISTORY COU	RSE ONLY.							
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		<u> </u>			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)						
	Course:	54999 - Social Sciences and	d History—Other							
	Description:									
	AP:	False	IB: F	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54802	- Humanities Lan	guage								
			ses integrate humanitie	es and writing curricula and pro	vide dual credit to t	he student.				
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ıry)						
	Course:	54999 - Social Sciences and	d History—Other							
	Description:									
	AP:	False	IB: F	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54 <u>803</u>	- Humanities Rea	ding								
			s integrate humanities	and reading curricula and prov	vide dual credit to th	ne student.				
		Comments:								



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Course Level: Available Credit: Sequence:	Special Identifie	er:			AP:	False	IB:	False
SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54999 - Social Sciences and History—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Humanities Social Studies courses integrate humanities and social studies curricula and provide dual credit to the student. Comments: Special Identifier: Available Credit: Sequence: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54999 - Social Sciences and History—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False	Course Leve	el:	Available Credit:		Sequence:			
Subject Area: 54 - Social Sciences and History—Other Course: 54999 - Social Sciences and History—Other AP: False BB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Description: Humanities Social Studies Description: Humanities Social Studies Comments: Special Identifier: AP: False BB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: True Secondary Mapping: False Other Mapping: False Course Level: Available Credit: Sequence: Secuence: Secondary Mapping: True Secondary Mapping: False Other Mapping: False Course Level: 54- Social Sciences and History (prior-to-secondary) Course: 54999 - Social Sciences and History—Other Description: AP: False BB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study Sourses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expend their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False BB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False O	Elementary Map	ping: True	Secondary Mapping	False	Other Mapping:	False		
Course: 54999 - Social Sciences and History—Other Description: AP: False BB: False Elementary Mapping: True Secondary Mapping: False Description: Humanities Social Studies courses integrate humanities and social studies curricula and provide dual credit to the student. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: True Secondary Mapping: False Other Mapping: False Subject Area: 54 - Social Sciences and History—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Othe	SCED Course	Mapping:						
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AP: False IB: False Other Mapping: True Secondary Mapping: False Other M	Cours	e: 54999 - Social Science	s and History—Other					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54804 - Humanities Social Studies Description: Humanities Social Studies courses integrate humanities and social studies curricula and provide dual credit to the student. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54999 - Social Sciences and History—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Descriptio	n:						
Description: Humanities Social Studies Description: Humanities Social Studies courses integrate humanities and social studies curricula and provide dual credit to the student. Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course: SCED Course Mapping: Subject Area: 64 - Social Sciences and History (prior-to-secondary) Course: Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Course Identifier: AP: False Course Identifier: Course: AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study Comments: Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False BIS: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False	A	P: False	IB: Fa	alse				
Description: Humanities Social Studies courses integrate humanities and social studies curricula and provide dual credit to the student. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False False IB: False BE: False BE: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Elementary Map	ping: True	Secondary Mapping	False	Other Mapping:	False		
Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: SCFD Course Mapping: Subject Area: 54 - Social Sciences and History—Other Description: AP: False Elementary Mapping: True Secondary Mapping: False BB: False BB: False Course: Course: AP: False BB: False Cother Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Cother Mapping: False Cother Mapping: False Other Mapping: False Cother Mapping: False Other Mapping: False Cother Mapping: False Cother Mapping: False Cother Mapping: False Comments: Comments: Special Identifier: AP: False BB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False False BB: False	Z54804 - Humanities S	ocial Studies						
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: AP: False IB: False Other Mapping: False Other Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expend their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False IB: False IB: False IB: False IB: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False	Descriptio	n: Humanities Social Stud	lies courses integrate human	ities and social studies curric	cula and provide dua	al credit to the studer	nt.	
Course Level: Elementary Mapping: True Secondary Mapping: SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Course Level: Course Level: Available Credit: Sequence: Sequence: Sequence: Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: False Other Mapping: False Other Mapping: False	Comment	s:						
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54999 - Social Sciences and History—Other Description: AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Special Identifie	er:			AP:	False	IB:	False
SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54999 - Social Sciences and History—Other Description: AP: False	Course Leve	el:	Available Credit:		Sequence:			
Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54999 - Social Sciences and History—Other Description: AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Elementary Map	ping: True	Secondary Mapping	False	Other Mapping:	False		
Course: 54999 - Social Sciences and History—Other Description:	SCED Course	<u>Mapping:</u>						
Description: AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False B: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Subject Are	a: 54 - Social Sciences ar	nd History (prior-to-secondary	/)				
AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Cours	e: 54999 - Social Science	s and History—Other					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ54997 - Social Sciences and History—Independent Study Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Descriptio	n:						
Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	А	P: False	IB: Fa	alse				
Description: Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Elementary Map	ping: True	Secondary Mapping	False	Other Mapping:	False		
one of the fields of social studies. These courses provide an opportunity for students to expand their expertise in a particular specialization, to explore a top of special interest, or to develop more advanced skills. Comments: ELECTIVE HISTORY COURSE ONLY. Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Z54997 - Social Scienc	es and History—Ind	lependent Study					
Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Descriptio	one of the fields of soci	al studies. These courses pro	ovide an opportunity for stud				
Course Level: Elementary Mapping: True Available Credit: Sequence: Other Mapping: False	Comment	s: ELECTIVE HISTORY O	COURSE ONLY.					
Elementary Mapping: True Secondary Mapping: False Other Mapping: False	Special Identifie	er:			AP:	False	IB:	False
	Course Leve	el:	Available Credit:		Sequence:			
SCED Course Mapping:	Elementary Map	ping: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course	Mapping:						





CourseWalk™

	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)						
	Course:	54997 - Social Sciences and	d History—Independer	t Study						
			udies. These courses p	courses, often conducted with provide an opportunity for stude kills.						
	AP:	False	IB: I	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ54999	- Social Sciences	and History—Other								
	Description:									
	Comments:	ELECTIVE HISTORY COU	ECTIVE HISTORY COURSE ONLY.							
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)						
	Course:	54999 - Social Sciences and History—Other								
	Description:									
	AP:	False	IB: I	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55001 - Dance Technique Description: Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False



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	SCED Course Ma	ED Course Mapping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55001 - Dance Technique								
	Description:	Dance Technique courses pature, while the more advaevaluation.	provide experience in o unced classes concentr	ne or several dance forms (e. rate on improving students' tec	g., modern, jazz, bal chnique and may offe	let, and tap). Initial c er or require experier	lasses are usually nce in choreograp	introductory in hy and dance		
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55002	- Dance Repertor	У								
	Description:	Dance Repertory courses p require auditions and emph		for students with prior dance e	experience to develo	p dance techniques i	n small groups; th	ese classes		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55002 - Dance Repertory								
	Description:	Dance Repertory courses p require auditions and emph		for students with prior dance e	experience to develo	p dance techniques i	n small groups; th	ese classes		
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
XZ55003	- Expressive Mov	rement								
	Description:	Expressive Movement courdance techniques.	ses help develop stude	ents' ability to move expressive	ely, without an emph	asis on particular da	nce forms or on de	eveloping specific		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	CED Course Mapping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	•									





	Course:	55003 - Expressive Movement	ent					
	Description:	Expressive Movement cours dance techniques.	ses help develop studer	nts' ability to move expressive	ly, without an emph	asis on particular dance	e forms or on de	eveloping specific
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55004	- Dance Apprecia	ntion						
	Description:			vledge of dance as an art form may also be included as a co		students' ability to evalu	ıate dance perf	ormances.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55004 - Dance Appreciation	ı					
	Description:			wledge of dance as an art form may also be included as a co		students' ability to evalu	ate dance perf	ormances.
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55005	- Choreography							
	Description:	dance, study of historical ar	d contemporary dance	nge and direct dancers' mover from a worldwide perspective and self-expression. Students	, and instruction in o	critique. Course objectiv		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55005 - Choreography						
	Description:	Description: Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.						



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	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ55028	- Dance (early ch	ildhood education)						
	Description:			le developmentally appropriate ic course content conforms to				potential for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55028 - Dance (early childh	nood education)					
	Description:			le developmentally appropriate ic course content conforms to				potential for
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ55029	- Dance (pre-kind	dergarten)						
	Description:			pmentally appropriate activities content conforms to any existing			t and its potential	for creativity,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55029 - Dance (pre-kinderg	garten)					
	Description:	Dance (pre-kindergarten) c expression, and communication	ourses provide develo ation. Specific course	pmentally appropriate activities content conforms to any existir	s to create awarenes ng state standards fo	s of bodily movemen r pre-kindergarten.	t and its potential	for creativity,
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ55030	- Dance (kinderg	arten)		'				



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CourseWalk™

	Description:		ance (kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity, pression, and communication. Specific course content conforms to any existing state standards for kindergarten.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:		·				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55030 - Dance (kindergarte	en)								
	Description:			tally appropriate activities to content conforms to any existing			nd its potential for creativity,				
	AP:	False	IB: F	alse							
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55033	- Dance (grade 3)										
		heritage, and evaluative an	d critical thinking using to preciate the culture and	the art of dance. Activities ma	y include those that	enable students to	avor, appreciation of culture and develop their technique, learn course content conforms to any				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55033 - Dance (grade 3)									
		heritage, and evaluative an	d critical thinking using to preciate the culture and	the art of dance. Activities ma	y include those that	enable students to	avor, appreciation of culture and develop their technique, learn course content conforms to any				
	AP:	False	IB: F	alse							
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55034	- Dance (grade 4)										



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CourseWalk™

Description:	heritage, and evaluative an	d critical thinking using the opreciate the culture and h	nat foster creative expressions art of dance. Activities manistory of dance forms, and	y include those that	enable students to de	evelop their techn	ique, learn		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
SCED Course Ma	apping:				'				
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
Course:	55034 - Dance (grade 4)								
Description:	heritage, and evaluative and different styles of dance, ap	Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.							
AP:	AP: False IB: False								
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	er Mapping: False				
.Z55035 - Dance (grade 5)									
Description:	heritage, and evaluative an	d critical thinking using the opreciate the culture and h	nat foster creative expressic e art of dance. Activities ma nistory of dance forms, and	y include those that	enable students to de	evelop their techn	ique, learn		
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
SCED Course Ma	apping:								
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
Course:	55035 - Dance (grade 5)								
Description:	heritage, and evaluative an	d critical thinking using the opreciate the culture and h	nat foster creative expression e art of dance. Activities manistory of dance forms, and	y include those that	enable students to de	evelop their techn	ique, learn		
AP:	False	IB: Fa	se						
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				



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AZ55036	- Dance (grade 6)						
	Description:	heritage, and evaluative an	d critical thinking using opreciate the culture and	the art of dance. Activities mad history of dance forms, and	y include those that	enable students to d		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55036 - Dance (grade 6)						
	Description:	heritage, and evaluative an	d critical thinking using opreciate the culture and	the art of dance. Activities maded history of dance forms, and	y include those that	enable students to d		
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55037	- Dance (grade 7)						
	Description:	heritage, and evaluative an	d critical thinking using opreciate the culture and	the art of dance. Activities mad history of dance forms, and	y include those that	enable students to d		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	Mapping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55037 - Dance (grade 7)						
	Description:	n: Dance (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 7.						
	AP:	False	IB: F	alse				



CourseWalk™

	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55038	- Dance (grade 8)								
	Description:	heritage, and evaluative and	d critical thinking using to preciate the culture and	he art of dance. Activities ma I history of dance forms, and	y include those that	enable students to d	avor, appreciation of culture and develop their technique, learn que. Specific course content		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55038 - Dance (grade 8)							
	Description:	heritage, and evaluative and	d critical thinking using t preciate the culture and	he art of dance. Activities ma I history of dance forms, and	y include those that	enable students to d	avor, appreciation of culture and develop their technique, learn que. Specific course content		
	AP:	False	IB: Fa	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55039	- Dance								
	Description:	level content standards, who	en those standards may tions above (Dance, ear	n apply to a range of consecularly childhood education throu	tive grades (e.g., "by	third grade, student	not have or does not employ gradets should know and be able to do"), d. The grade span element should be		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55039 - Dance							
	Description: Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.								



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	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ55049	- Dance—Other						
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)			
	Course:	55049 - Dance—Other					
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ55051	- Introduction to	the Theater					
		experiential exercises, they	emphasize learning a		rformance. Students	learn about one or	courses sometimes include more of the following topics: basic tradition, and critical appreciation of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)			
	Course:	55051 - Introduction to the	Theater				
		experiential exercises, they	emphasize learning a	•	rformance. Students	learn about one or	courses sometimes include more of the following topics: basic tradition, and critical appreciation of
	AP:	False	IB:	False			





	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55052	- Theatre Arts						
	Description:		ays, readers' theatre so	cripts, dramatic criticism, crea			de range of scripted materials, such ble of dramatic arts in society. In
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55052 - Theatre Arts					
	Description:		ays, readers' theatre so	cripts, dramatic criticism, crea			de range of scripted materials, such le of dramatic arts in society. In
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55068	- Drama (early ch	nildhood education)					
	Description:	Drama (early childhood educand storytelling. Specific cou	cation) courses provide urse content conforms to	developmentally appropriate any existing state standard	activities to enable s s for early childhood	students to express the education.	hemselves through dramatic play
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55068 - Drama (early childh	ood education)				
	Description:	Drama (early childhood educand storytelling. Specific cou	cation) courses provide urse content conforms to	developmentally appropriate any existing state standard	activities to enable s s for early childhood	students to express the	hemselves through dramatic play
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55069	- Drama (pre-kind	dergarten)					





	Description:			mentally appropriate activities y existing state standards for		to express themselve	es through drama	tic play and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		·				
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55069 - Drama (pre-kinderg	arten)					
				mentally appropriate activities y existing state standards for		to express themselve	es through drama	tic play and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55070	- Drama (kinderg	arten)						
	Description: Drama (kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storyte Specific course content conforms to any existing state standards for kindergarten.						lay and storytelling.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55070 - Drama (kindergarte	n)					
	Description:			tally appropriate activities to e ate standards for kindergarter		xpress themselves th	rough dramatic p	lay and storytelling.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55071	- Drama (grade 1)							
	·			ss themselves through dramat e to portray imaginary or real				
	Comments:							





	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
	Course:	55071 - Drama (grade 1)						
	Description:			ss themselves through drama e to portray imaginary or real				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
Z55073	- Drama (grade 3)						
	Description: Drama (grade 3) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the movement, language, character, plot, and spectacle to portray imaginary or real experiences. Specific course content conforms to any existing standards for grade 3.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u>'</u>				
	Subject Area:	55 - Fine and Performing	Arts (prior-to-secondary)					
	Course:	55073 - Drama (grade 3)						
	Description:			ss themselves through drama e to portray imaginary or real				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
Z55074	- Drama (grade 4)						
	Description:	movement, language, cha	racter, plot, and spectacleristic vocabulary, expres	ss themselves through drama e to portray imaginary or real ss themselves and their world	experiences. Activiti	es may include thos	e that enable stud	lents to refine the
	Comments:							



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55074 - Drama (grade 4)					
		movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	ies may include thos	typically includes the use of se that enable students to refine their es. Specific course content conforms
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55075	- Drama (grade 5)					
	Description: Drama (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to ref technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content c to any existing state standards for grade 5.						se that enable students to refine their
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55075 - Drama (grade 5)					
		movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	ies may include thos	typically includes the use of se that enable students to refine their es. Specific course content conforms
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55076	076 - Drama (grade 6)						
	Description: Drama (grade 6) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine t technique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content confo to any existing state standards for grade 6.						se that enable students to refine their



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55076 - Drama (grade 6)					
		movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres		experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55077	- Drama (grade 7)						
		tion: Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the u movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting tector traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grant and the staging of the standards of the standards for grant and the standards of the stan					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55077 - Drama (grade 7)					
		Drama (grade 7) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of movement, language, character, plot, and spectacle to portray imaginary or real experiences. As appropriate, students may focus on acting technique traditions, other aspects of drama (staging, lighting, costuming), or both. Specific course content conforms to any existing state standards for grade					
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55078	- Drama (grade 8)						
		movement, language, chara	cter, plot, and spectacle		experiences. As app	propriate, students m	typically includes the use of nay focus on acting techniques and g state standards for grade 8.





ts:						
er:			AP:	False	IB:	False
el:	Available Credit:		Sequence:			
ping: True	Secondary Mapping	False	Other Mapping:	False		
Mapping:	<u>'</u>					
a: 55 - Fine and Performing	Arts (prior-to-secondary)					
e: 55078 - Drama (grade 8)						
movement, language, ch	aracter, plot, and spectacle	to portray imaginary or real	experiences. As app	propriate, students n	nay focus on acting	techniques and
P: False	IB: Fa	alse				
ping: True	Secondary Mapping	False	Other Mapping:	False		
level content standards, or when the content desc	when those standards may criptions above (Drama, ear	apply to a range of consecut ly childhood education through	ive grades (e.g., "by	third grade, studen	nts should know and	d be able to do"),
ts:						
er:			AP:	False	IB:	False
el:	Available Credit:		Sequence:			
ping: True	Secondary Mapping	False	Other Mapping:	False		
Mapping:						
a: 55 - Fine and Performing	Arts (prior-to-secondary)					
e: 55079 - Drama						
level content standards, or when the content desc	when those standards may criptions above (Drama, ear	apply to a range of consecut ly childhood education through	ive grades (e.g., "by	/ third grade, studen	nts should know and	d be able to do"),
P: False	IB: Fa	llse				
ping: True	Secondary Mapping	False	Other Mapping:	False		
er						
on:						
ts:						
	rel: rel:	ret: ret: Available Credit: Diping: True Secondary Mapping: Ra: 55 - Fine and Performing Arts (prior-to-secondary) Diping: 55078 - Drama (grade 8) Diping: True Secondary Mapping: Re: 55078 - Drama (grade 8) Diping: True Secondary Mapping: Re: False Re: Secondary Mapping: Re: False Re: Secondary Mapping: Re: False Re: Secondary Mapping: Re: False Re:	Available Credit: Available Credit: Secondary Mapping: False Mapping: Secondary Mapping: False Secondary Mapping: False	refer: Available Credit: Sequence: Secondary Mapping: True Secondary Mapping: False Other Mapping: Secondary Mapping:	rer: Available Credit: Sequence: Seq	ref: Available Credit: Sequence: Available Credit: Sequence: Sequence:



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55099 - Drama—Other						
	Description:							
	AP:	False	IB: I	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55101	- General Band							
		General Band courses deve iterature styles (concert, m		e for playing brass, woodwind I modern styles).	, and percussion ins	truments and cover a	a variety of nonsp	ecified band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55101 - General Band						
		General Band courses deve literature styles (concert, m		e for playing brass, woodwind I modern styles).	, and percussion ins	truments and cover a	a variety of nonsp	ecified band
	AP:	False	IB: I	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55102	- Concert Band							
		Courses in Concert Band a literature styles, primarily fo		students' technique for playir 3.	ng brass, woodwind,	and percussion instr	ruments and cove	a variety of band
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		





	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
	Course:	55102 - Concert Band									
	Description:	Courses in Concert Band ar literature styles, primarily for		students' technique for playin	g brass, woodwind,	and percussion instr	ruments and cover	a variety of band			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55103	- Marching Band										
	Description:	Courses in Marching Band a literature styles, primarily for		o students' technique for playir es.	ng brass, woodwind,	and percussion inst	ruments and cove	r appropriate band			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	ng: True	e Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	oing:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
	Course:	55103 - Marching Band									
	Description:	Courses in Marching Band a literature styles, primarily for		students' technique for playires.	ng brass, woodwind,	and percussion inst	ruments and cove	r appropriate band			
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55104	- Orchestra										
	Description:	Orchestra courses are design orchestral literature styles.	ned to develop studen	ts' abilities to play brass, woo	dwind, percussion, a	and string instrument	s, covering a varie	ety of string and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappir	rue Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
	Course:	55104 - Orchestra									





	Description:	Orchestra courses are design orchestral literature styles.	gned to develop studen	ts' abilities to play brass, woo	odwind, percussion, a	and string instruments	s, covering a variety of string and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55105	- Contemporary I	Band					
	Description:			o their techniques for playing ge band literature styles, suc			nstruments, as well as guitars and nd rock.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55105 - Contemporary Band	d				
	Description:			o their techniques for playing ge band literature styles, suc			nstruments, as well as guitars and nock.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55106	- Instrumental Er	sembles					
	Description:			velop students' technique for cover one or more instrumen			d/or string instruments in small
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55106 - Instrumental Ensen	nbles				
	Description:			velop students' technique for cover one or more instrumen			d/or string instruments in small
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	





AZ55110 - Chorus										
Description:	Chorus courses provide the techniques and the ability to		ariety of choral literature style	es for men's and/or v	vomen's voices and	are designed to develop vocal				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course Ma	apping:		'							
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
Course:	55110 - Chorus									
Description:	Chorus courses provide the techniques and the ability to		ariety of choral literature style	es for men's and/or v	vomen's voices and	are designed to develop vocal				
AP:	False	IB: F	alse							
Elementary Mappir	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
AZ55111 - Vocal Ensemble	es									
Description:	Vocal Ensemble courses ar include the development of	e intended to develop v solo or improvisational	ocal techniques and the abili singing ability and may emph	ty to sing parts in smasize one or severa	nall ensemble or mad I ensemble literature	drigal groups. Course goals may styles.				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
Course:	55111 - Vocal Ensembles									
Description:			ocal techniques and the abili singing ability and may emph			drigal groups. Course goals may styles.				
AP:	AP: False IB: False									
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55116 - Music History/A	Appreciation									
Description:	Description: Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic or technical judgment. Music History/Appreciation courses may also focus on developing an understanding of a particular style or period.									





	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
9	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary))				
	Course:	55116 - Music History/Appre	eciation					
	Description:			nt musical styles and periods v sic History/Appreciation course				
	AP:	False	IB: False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55118 -	Music Apprecia	tion						
	Description:			urses, Music Appreciation could develop an understanding of			eciation of music.	They are designed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:	dit: Sequence:			-	
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
<u>s</u>	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55118 - Music Appreciation						
	Description:			urses, Music Appreciation could develop an understanding of			eciation of music.	They are designed
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55128 -	Music (early chi	ildhood education)						
			id incorporate their mu	e developmentally appropriate sical experiences with other a				
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55128 - Music (early childho	ood education)					
	_	Music (early childhood educ to musical compositions, ar standards for early childhoo	d incorporate their mus	developmentally appropriate ical experiences with other ac	activities to enable s ctivities and subjects	tudents to create and . Specific course cor	d perform music, national to	isten and respond any existing state
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55129	- Music (pre-kind	ergarten)						
	Description:		incorporate their musica	nentally appropriate activities I experiences with other activ				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False Other Mapping: False				
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55129 - Music (pre-kinderga	arten)					
	Description:		incorporate their musica	nentally appropriate activities I experiences with other activ				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55130	- Music (kinderga	arten)						
	Description:			ally appropriate activities to endes with other activities and				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55130 - Music (kindergarter	٦)					
				ally appropriate activities to ences with other activities and				
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55131	- Music (grade 1)							
		musical experiences with of	ther activities and subject ce and/or musical instru	students to create and perfects. Course content usually in ments, and establishing the	nvolves understandin	g music as creative	expression and co	ommunication,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55131 - Music (grade 1)						
		musical experiences with ot	ther activities and subject ce and/or musical instru	students to create and perforts. Course content usually in ments, and establishing the	nvolves understandin	g music as creative	expression and co	ommunication,
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55132	- Music (grade 2)							
	Description: Music (grade 2) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and to incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communicated developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 2.						and communication,	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55132 - Music (grade 2)						
		their musical experiences wi	ith other activities and ce and/or musical instr	le students to create and performant subjects. Course content usual uments, and establishing the a	ally involves underst	anding music as creat	tive expression an	nd communication,
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55133	- Music (grade 3)							
	Description: Music (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate the musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 3.							
	Comments:							
	Special Identifier: AP: False IB:					IB:	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55133 - Music (grade 3)						
		musical experiences with otl	her activities and subjece and/or musical instr	le students to create and performets. Course content usually in uments, and establishing the a	nvolves understandin	ng music as creative e	xpression and cor	mmunication,
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55134	- Music (grade 4)							
	•	musical experiences with otl	her activities and subjece and/or musical instr	le students to create and performerts. Course content usually in uments, and establishing the a	nvolves understandin	ng music as creative e	xpression and cor	mmunication,
	Comments:							



	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55134 - Music (grade 4)							
	•	musical experiences with ot	her activities and subjece and/or musical instr		volves understandin	ng music as creative	compositions, and incorporate their expression and communication, urse content conforms to any		
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55135	- Music (grade 5)								
	•	musical experiences with ot developing skill with the void	Music (grade 5) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55135 - Music (grade 5)							
	•	musical experiences with ot	her activities and subjece and/or musical instr		volves understandin	ng music as creative	compositions, and incorporate their expression and communication, urse content conforms to any		
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55136	- Music (grade 6)								
		with other activities and sub	jects. Course content (usually involves understanding	music as creative e	expression and comn	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 6.		



	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55136 - Music (grade 6)					
	•	with other activities and sub	jects. Course content ι	usually involves understanding	g music as creative e	expression and comr	ncorporate their musical experiences munication, developing skill with the rexisting state standards for grade 6.
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55137	- Music (grade 7)						
		with other activities and sub	jects. Course content ι	usually involves understanding	g music as creative e	expression and comr	incorporate their musical experiences munication, developing skill with the vexisting state standards for grade 7.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55137 - Music (grade 7)					
	Description: Music (grade 7) courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experience with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill we voice and/or musical instruments, and refining the ability to discern and critique. Specific course content conforms to any existing state standards for the conformation of the conformation					nunication, developing skill with the	
	AP:	False	IB: F	⁻ alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55138	- Music (grade 8)						
	,	with other activities and sub	jects. Course content ι	usually involves understanding	g music as creative e	expression and comm	incorporate their musical experiences munication, developing skill with the existing state standards for grade 8.
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55138 - Music (grade 8)						
	Description:	with other activities and sub	jects. Course content	and perform music, listen and usually involves understanding ability to discern and critique.	music as creative e	expression and comr	munication, develo	ping skill with the
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55139	- Music							
		Description: Code 55139, representing Music courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do or when the content descriptions above (Music, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.						d be able to do"),
	Comments:	nments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55139 - Music						
		level content standards, wh	en those standards ma tions above (Music, ea	not grade differentiated, shoul y apply to a range of consecu rly childhood education throug ed by this course code.	tive grades (e.g., "by	y third grade, studen	ts should know an	d be able to do"),
	AP:	False	IB:	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55147	- Music—Indeper	ependent Study						
			endent Study courses i	ted with instructors, professior nay serve as an opportunity fo d skills.				
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55147 - Music—Independe	nt Study					
	r		endent Study courses n	ed with instructors, professior nay serve as an opportunity fo d skills.				
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55149	- Music—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55149 - Music—Other						
	Description:							
	AP: I	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55151	- Art Appreciation	1						
		Description: Art Appreciation courses introduce students to the many forms of a art of various ages and cultures. These courses also explore the plant.					n which they can j	udge and critique
	Comments:	Comments:						
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		





	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55151 - Art Appreciation							
	Description:	Art Appreciation courses intart of various ages and culti	troduce students to the ures. These courses als	many forms of art and help the explore the place and signi	em form an aestheti	c framework through society.	which they can judge and critique		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55152	- Art History								
				t works of art, artists, and artinphasize the evolution of art			world and have influenced or		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55152 - Art History							
				t works of art, artists, and artine			world and have influenced or		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55154	- Creative Art—C	omprehensive							
	Description: Creative Art—Comprehensive courses provide to students the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles.						nguage, materials, and processes of nore adept, the instruction regarding		
	Comments:								
	Special Identifier:AP:FalseIB:False								
	Course Level:	se Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							





	Subject Area:	55 - Fine and Performing Ar	ine and Performing Arts (prior-to-secondary)								
	Course:	55154 - Creative Art—Comp	orehensive								
		courses may also provide a a particular art form and the the creative process becom	discussion and explora design elements and p es more refined, and s	students the knowledge and o ation of career opportunities in principles supporting a work o tudents are encouraged to de artists, art movements, and st	the art world. Initial f art. As students ad velop their own artis	courses cover the la vance and become n	nguage, materials	s, and processes of struction regarding			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55155	- Creative Art—D	rawing/Painting									
	·		sional work, students ty	same topics as Creative Art— rpically work with several med nedium.							
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	ing: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
	Course:	55155 - Creative Art—Draw	ing/Painting								
	·		sional work, students ty	same topics as Creative Art— rpically work with several med nedium.							
	AP:	False	IB: F	-alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55156	- Creative Art—D	rawing									
		Creative Art—Drawing courses cover the same topics as Creative Art—Drawing/Painting, but focus on drawing. In keeping with this attention on two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on), but some courses may focus on only one medium.									
	Comments:										
	Special Identifier:	AP: False IB: False									
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	npping:									





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	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55156 - Creative Art—Draw	ring					
	Description:	Creative Art—Drawing cour dimensional work, students medium.	ses cover the same to typically work with sev	pics as Creative Art—Drawing. /eral media (such as pen-and-i	/Painting, but focus on the pencil, chalk, an	on drawing. In keeping d so on), but some co	g with this attention on two- urses may focus on only one	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55157	- Creative Art—P	ainting						
				pics as Creative Art—Drawing, veral media (such as watercolo			g with this attention on two- some courses may focus on only	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary					
	Course:	55157 - Creative Art—Paint	ing					
				pics as Creative Art—Drawing/ veral media (such as watercolo			g with this attention on two- some courses may focus on only	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ55158	- Creative Art—S	culpture						
	Description:			opics as Creative Art—Compre eramics, wood, metals, textiles			ree-dimensional works. Students on only one medium.	
	Comments:							
	Special Identifier:	Identifier: AP: False IB: False						
	Course Level:	rrse Level: Available Credit: Sequence:						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				



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	Course:	55158 - Creative Art—Sculp	oture					
	Description:			pics as Creative Art—Compre ramics, wood, metals, textiles				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55159	- Ceramics/Potte	ry						
	Description:	Ceramics/Pottery courses c ceramic material. Particular create and finish objects.	over the same topics a attention is paid to the	s Creative Art—Comprehensi characteristics of the raw mat	ve courses, but focu erials, their transfor	s on creating three-d mation under heat, a	limensional works nd the various me	out of clay and thods used to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)						
	Course:	ourse: 55159 - Ceramics/Pottery						
	Description:			s Creative Art—Comprehensi characteristics of the raw mat				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55165	- Crafts							
	Description:		on only one type of cra	Art—Comprehensive course ft; possibilities include calligra				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:	Course Level: Available Credit: Sequence:						
	Elementary Mappin	ntary Mapping: True Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55165 - Crafts						





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		crafts courses teach the same lessons as Creative Art—Comprehensive courses, but do so with a focus on crafts. These courses may survey a wide range of crafts, or they may focus on only one type of craft; possibilities include calligraphy, quilting, silk screening, cake decorating, tole painting, mask making, knitting, crocheting, paper making, and so on.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55167 -	Photography								
		of a camera, composition, li photography, color photogra	ghting techniques, deptaphy, or both. As stude	rials, processes, and artistic to th of field, filters, camera angle nts advance, the instruction re se courses may also cover ma	es, and film develop garding the creative	ment. The course may process becomes mo	cover black-and services refined, and services	d-white	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
5	SCED Course Mapping:								
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course: 55167 - Photography								
		of a camera, composition, li photography, color photogra	ghting techniques, deptaphy, or both. As stude	rials, processes, and artistic te th of field, filters, camera angle nts advance, the instruction re se courses may also cover ma	es, and film develop garding the creative	ment. The course may process becomes mo	cover black-and server refined, and s	d-white	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55168 -	Film/Videotape								
	Description: Film/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, cinematographers, and their films and learn about film, television, and video and their relationships to drama and theater.								
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
<u>s</u>	SCED Course Ma	apping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								



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	Course:	55168 - Film/Videotape							
		the operation of a camera, topics may also include pro advance, the instruction be	ighting techniques, cam duction values and vario comes more refined, and	terials, processes, and artistic lera angles, depth of field, col ous styles of filmmaking (docu d students are encouraged to ilm, television, and video and	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture, g, news magazines, artistic style. Student:	and editing techn animation, and so s may also study r	iques. Course on). As students	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55178	- Art (early childh	ood education)							
	·	artistic endeavor, and appre	eciation of culture and he	students developmentally apperitage. Although the art form such as dance, music, and the	typically involves vis	sual arts (drawing, pa	ainting, sculpture,	crafts, and the	
	Comments:								
	Special Identifier:								
	Course Level:	Available Credit: Sequence:							
	Elementary Mappin	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55178 - Art (early childhood	l education)						
	·	artistic endeavor, and appre	eciation of culture and he	students developmentally apperitage. Although the art form such as dance, music, and the	typically involves vis	sual arts (drawing, pa	ainting, sculpture,	crafts, and the	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55179	- Art (pre-kinderg	arten)							
	•	ption: Art (pre-kindergarten) courses provide to students developmentally appropriate activities to foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for pre-kindergarten.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			





	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55179 - Art (pre-kindergarte	en)						
	-	endeavor, and appreciation	of culture and heritage		lly involves visual art	s (drawing, painting,	ommunication through artistic sculpture, crafts, and the like), existing state standards for pre-		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55180	- Art (kindergarte	n)							
	-	and appreciation of culture	and heritage. Although		visual arts (drawing	, painting, sculpture,	unication through artistic endeavor, crafts, and the like), students may standards for kindergarten.		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55180 - Art (kindergarten)) - Art (kindergarten)						
	.	and appreciation of culture	and heritage. Although		visual arts (drawing	, painting, sculpture,	unication through artistic endeavor, crafts, and the like), students may standards for kindergarten.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55181	- Art (grade 1)								
	Description: Art (grade 1) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilitie Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such a dance, music, and theater. Specific course content conforms to any existing state standards for grade 1.					d strengthen their critical abilities.			
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			



	SCED Course Ma	apping:											
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)										
	Course:	55181 - Art (grade 1)											
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as						
	AP:	False	IB: I	False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False							
AZ55182	- Art (grade 2)												
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and distrengthen their critical abilities. xplore other forms of art such as						
	Comments:												
	Special Identifier:		AP: False IB: False										
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)										
	Course:	55182 - Art (grade 2)											
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and distrengthen their critical abilities. explore other forms of art such as						
	AP:	False	IB: I	False									
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False							
AZ55183	- Art (grade 3)												
	Description: Art (grade 3) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 3.												
	Comments:												
	Special Identifier:				AP:	False	IB: False						
	Course Level:		Available Credit:		Sequence:								



	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55183 - Art (grade 3)								
		heritage. Activities may inclu Although the art form typical	ude those that enable stu lly involves visual arts (d	udents to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as			
	AP:	False	IB: Fa	ılse						
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False				
AZ55184	- Art (grade 4)									
		Description: Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.								
	Comments:	omments:								
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)							
	Course:	55184 - Art (grade 4)								
		heritage. Activities may incluview, make connections to c	ude those that enable stu other content areas, deve e, crafts, and the like), th	udents to refine their techniq elop their own aesthetic, and ese courses may also includ	ue, increase their ar	tistic vocabulary, exp tical abilities. Althoug	vor, and appreciation of culture and oress themselves and their world the typically involving the visual arts music, and theater). Specific course			
	AP:	False	IB: Fa	ılse						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
AZ55185	- Art (grade 5)									
	Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 5.									



	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 55 - Fine and Performing Al 55186 - Art (grade 6) Art (grade 6) courses provicheritage. Activities may incliview, make connections to a (drawing, painting, sculpture content conforms to any exitalse	e, crafts, and the like), thisting state standards for Available Credit: Secondary Mapping rts (prior-to-secondary) de to students activities to the content areas, dever, crafts, and the like), the	that foster creative expression tudents to refine their techniquelop their own aesthetic, and nese courses may also including grade 6.	AP: Sequence: Other Mapping: n, communication thue, increase their ard strengthen their crit	False False rough artistic endeatistic vocabulary, extical abilities. Althoughton (for example, dance,	gh typically involvir, music, and theate IB: Vor, and appreciation typically involvir typically typically involvir typically i	on of culture and and their world gethe visual arts
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 55 - Fine and Performing Al 55186 - Art (grade 6) Art (grade 6) courses provide heritage. Activities may incliview, make connections to a (drawing, painting, sculpture content conforms to any exitations and exitations are accordingly as a second exitation and exitation and exitation are accordingly as a second exitation a	e, crafts, and the like), the isting state standards for the stand	that foster creative expression tudents to refine their techniquely relop their own aesthetic, and rese courses may also including rade 6.	AP: Sequence: Other Mapping: n, communication thue, increase their ard strengthen their crit	False False rough artistic endeadtistic vocabulary, extical abilities. Although	gh typically involvir, music, and theate IB: vor, and appreciation typically involvir typically involvir	on of culture and and their world gethe visual arts
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 55 - Fine and Performing Al 55186 - Art (grade 6) Art (grade 6) courses provicheritage. Activities may incliview, make connections to (drawing, painting, sculpture)	e, crafts, and the like), thisting state standards for Available Credit: Secondary Mapping rts (prior-to-secondary) de to students activities to the content areas, dever, crafts, and the like), the	that foster creative expression tudents to refine their techniquely their own aesthetic, and nese courses may also included the courses may also included their own aesthetic.	AP: Sequence: Other Mapping: n, communication thue, increase their ard strengthen their crit	False False rough artistic endeadtistic vocabulary, extical abilities. Although	gh typically involvir, music, and theate IB: vor, and appreciation typically involvir typically involvir	on of culture and and their world gethe visual arts
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	(drawing, painting, sculpture content conforms to any exion tent conforms t	e, crafts, and the like), th isting state standards for Available Credit: Secondary Mapping	nese courses may also includ r grade 6.	AP: Sequence:	(for example, dance,	gh typically involvir , music, and theate	ng the visual arts er). Specific course
	Comments: Special Identifier: Course Level: Elementary Mapping	(drawing, painting, sculpture content conforms to any exion general conformation general conformati	e, crafts, and the like), th isting state standards for Available Credit: Secondary Mapping	nese courses may also includ r grade 6.	AP: Sequence:	(for example, dance,	gh typically involvir , music, and theate	ng the visual arts er). Specific course
	Comments: Special Identifier: Course Level: Elementary Mapping	(drawing, painting, sculpture content conforms to any exi	e, crafts, and the like), th isting state standards for Available Credit:	nese courses may also includ r grade 6.	AP: Sequence:	(for example, dance,	gh typically involvir , music, and theate	ng the visual arts er). Specific course
	Comments: Special Identifier: Course Level:	(drawing, painting, sculpture content conforms to any exi	e, crafts, and the like), th isting state standards for Available Credit:	nese courses may also includ r grade 6.	AP: Sequence:	(for example, dance,	gh typically involvir , music, and theate	ng the visual arts er). Specific course
	Comments: Special Identifier:	(drawing, painting, sculpture	e, crafts, and the like), th isting state standards for	nese courses may also includ	le other forms of art AP:	(for example, dance,	gh typically involvir , music, and theate	ng the visual arts er). Specific course
	Comments:	(drawing, painting, sculpture	e, crafts, and the like), th	nese courses may also includ	le other forms of art	(for example, dance,	gh typically involvir , music, and theate	ng the visual arts er). Specific course
		(drawing, painting, sculpture	e, crafts, and the like), th	nese courses may also includ	I strengthen their crit le other forms of art	tical abilities. Althoug (for example, dance,	gh typically involvir	ng the visual arts
		(drawing, painting, sculpture	e, crafts, and the like), th	nese courses may also includ	I strengthen their crit le other forms of art	tical abilities. Although (for example, dance,	gh typically involvir	ng the visual arts
	Description:	heritage. Activities may incl	ude those that enable st	that foster creative expressio tudents to refine their techniq	ue, increase their ar	tistič vocabulary, exp		
255186	- Art (grade 6)							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	AP:	False	IB: Fa	alse				
		heritage. Activities may incl view, make connections to	lude those that enable st other content areas, dev e, crafts, and the like), th	that foster creative expressio tudents to refine their techniq relop their own aesthetic, and nese courses may also includ r grade 5.	ue, increase their ar I strengthen their crit	tistic vocabulary, exp tical abilities. Althoug	press themselves a gh typically involvir	and their world ng the visual arts
	Course:	55185 - Art (grade 5)						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	SCED Course Ma	pping:						
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	Course Level:		Available Credit:		Sequence:			
	-				AP:	False	IB:	False
	Special Identifier:							



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Description:	heritage. Activities may incl view, make connections to (drawing, painting, sculpture	t (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and ritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world ew, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts rawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course intent conforms to any existing state standards for grade 7.										
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False							
SCED Course Ma	apping:											
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)										
Course:	55187 - Art (grade 7)											
Description:	Description: Art (grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 7.											
AP:	False	IB: F	alse									
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False							
- Art (grade 8)												
Description:	heritage. Activities may incl view, make connections to	ude those that enable st other content areas, dev e, crafts, and the like), th	hat foster creative expressio udents to refine their techniq elop their own aesthetic, and lese courses may also includ r grade 8.	lue, increase their ar	tistic vocabulary, exp tical abilities. Althoug	press themselves gh typically involvi	and their world ng the visual arts					
Comments:												
Special Identifier:				AP:	False	IB:	False					
Course Level:		Available Credit:		Sequence:								
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False							
SCED Course Ma	Mapping:											
Subject Area:	ect Area: 55 - Fine and Performing Arts (prior-to-secondary)											
Course:	Course: 55188 - Art (grade 8)											
Description:	Description: Art (grade 8) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 8.											

AZ5518



	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55189	- Art							
		content standards, when the	ose standards may app ons above (Art, early chi	grade differentiated, should but to a range of consecutive conditional distribution of the distribution of	grades (e.g., "by third	d grade, students sho	uld know and be	able to do"), or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55189 - Art						
		content standards, when the	ose standards may app ons above (Art, early chi	grade differentiated, should by to a range of consecutive goldhood education through graded by this course code.	grades (e.g., "by third	d grade, students sho	uld know and be	able to do"), or
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55191	- Montessori MS	Fine Arts A						
	Description:	theme. The themes are cross national and state benchma	ss-curricular. The Middl arks. The students will c	cusing mainly on Social World e School uses the art series of create art projects during them in informational poster on the	entitled: Art21 via PE ne testing week. A vi	BS.org. The art lessor deo, discussion and l	ns and projects are brainstorming less	e created using on will precede
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55199 - Visual Arts—Other						
	Description:							





	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55192	- Montessori MS	Fine Arts B					
	Description:	theme. The themes are cross national and state benchma	ss-curricular. The Middle orks. The students will cr	e School uses the art series e reate art projects during them	entitled: Art21 via PE e testing week. A vi	3S.org. The art lesso deo, discussion and	fle School curriculum has a different ns and projects are created using brainstorming lesson will preclude receive ½ credit each year for fine
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55199 - Visual Arts—Other					
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55197	- Visual Art—Ind	ependent Study					
	Description:		ourses may serve as an				ents to explore a particular art form or or style, to explore a topic in greater
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55197 - Visual Art—Indeper	ndent Study				
	Description:		ourses may serve as an				ents to explore a particular art form or or style, to explore a topic in greater
	AP:	False	IB: Fa	alse			



	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55199	- Visual Arts—Ot	her						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55199 - Visual Arts—Other						
	Description:							
	AP:	False	IB:	-alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55201	201 - Integrated Fine Arts							
	Description:	included in the curriculum fo	r these courses. Stude	on across the fine arts: any su ents both study and critique th s art forms over time—i.e., the	e works of others an	d participate in or pro	oduce art themsel	ves. These
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		·				
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55201 - Integrated Fine Arts						
	Description:	included in the curriculum fo	r these courses. Stude	on across the fine arts: any su ents both study and critique th s art forms over time—i.e., the	e works of others an	d participate in or pro	oduce art themsel	ves. These
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55202	- IB Arts. Middle	Years Program				1		



		International Baccalaureate These courses bring studen					e learning around the creative cycle. master artistic techniques.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:			<u>'</u>				
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55202 - IB Arts, Middle Yea	rs Program						
		International Baccalaureate These courses bring studen					e learning around the creative cycle. master artistic techniques.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55997	- Fine and Perfor	ming Arts—Independ	lent Study						
	•	ription: Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:		·	·				
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55997 - Fine and Performin	g Arts—Independent S	tudy					
	-	Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55999	- Fine and Perfor	ming Arts—Other							
	Description:								
	Comments:								



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Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	False			
SCED Course Ma	ıpping:								
Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
Course:	55999 - Fine and Performin	g Arts—Other							
Description:									
AP:	False IB: False								
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				

AZ56 - Foreign Language and Literature (prior-to-secondary)

AZ56028	028 - Foreign Language (early childhood education)									
	.		ng) necessary to commu	es engage students in devel nicate in a foreign language arly childhood education.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level: Available Credit: Sequence:									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)						
	Course:	56028 - Foreign Language (early childhood education	n)						
		activities to acquire the lang	uage arts skills (listening	oreign Language (early child , speaking, reading, and wri . Specific content depends u	ting) necessary to c	ommunicate in a fore	ign language. Cοι			
	AP: False IB: False									
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
AZ56029	- Foreign Langua	ge (pre-kindergarten))							



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			ing) necessary to comm				nguage arts skills (listening, introduction to other cultures.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		-			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)								
	Course:	56029 - Foreign Language (pre-kindergarten)								
	-	acquire the language arts s	kills (listening, speaking		sary to communicate	in a foreign languag	elopmentally appropriate activities to ge. Course content typically includes			
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False				
AZ56030	- Foreign Langua	ge (kindergarten)								
			sary to communicate in				age arts skills (listening, speaking, on to other cultures. Specific content			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)						
	Course:	56030 - Foreign Language	(kindergarten)							
	Description: This course was archived at the National level Foreign Language (kindergarten) courses engage students in developmentally appropriate acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content types some introduction to other cultures. Specific content depends upon state standards for kindergarten.						mentally appropriate activities to ge. Course content typically includes			
	AP:	False	IB: F	alse						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False 3 - Foreign Language (grade 3)									



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		language. These courses mindependent communicators	nay emphasize recogniti s. Cultural aspects (maj	nts in language arts skills (lis on of written words, vocabula or events, foods, art, and so ds upon state standards for g	ary, speech patterns, on) of the people(s)	and grammar so that	t students become	e more	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course:	56033 - Foreign Language	(grade 3)						
		Description:This course was archived at the National level Foreign Language (grade 3) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. These courses may emphasize recognition of written words, vocabulary, speech patterns, and grammar so that students become more independent communicators. Cultural aspects (major events, foods, art, and so on) of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 3. AP: False							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56034	- Foreign Langua	ge (grade 4)							
		Foreign Language (grade 4 language. Cultural and/or hi depends upon state standa	istorical aspects of the p	nts in language arts skills (lis eople(s) speaking the langua	tening, speaking, rea age(s) being studied	ading, and writing) ne are typically included	cessary to commu as topics of study	unicate in a foreign y. Specific content	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course:	56034 - Foreign Language	(grade 4)						
		Description:This course was archived at the National level Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56035	- Foreign Langua	ge (grade 5)							



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		Foreign Language (grade 5 language. Cultural and/or h depends upon state standa	istorical aspects of the	people(s) speaking the langu				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		<u>'</u>				
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)				
	Course:	56035 - Foreign Language	(grade 5)					
		and writing) necessary to co	ommunicate in a foreig	Foreign Language (grade 5) n language. Cultural and/or h ent depends upon state stand	istorical aspects of the			
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56036	- Foreign Langua	ge (grade 6)						
	_		istorical aspects of the	ents in language arts skills (li people(s) speaking the langu				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)				
	Course:	56036 - Foreign Language	(grade 6)					
	•	and writing) necessary to co	ommunicate in a foreig	Foreign Language (grade 6) n language. Cultural and/or h ent depends upon state stand	istorical aspects of the	ents in language arts e people(s) speaking	s skills (listening, s g the language(s)	speaking, reading, being studied are
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
A 750007	37 - Foreign Language (grade 7)							



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	- 	language. Grammar and sy	ntax, vocabulary, and app d others. Students usually	language arts skills (listenir plicable accents typically are explore the customs, histor	e studied so that stu	dents have the know	ledge and ability to	o express	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	dary)					
	Course:	56037 - Foreign Language	(grade 7)						
		writing) necessary to comm have the knowledge and ab	unicate in a foreign langu pility to express themselve	oreign Language (grade 7) or age. Grammar and syntax, as and understand others. Sepends upon state standard	vocabulary, and applitudents usually exp	olicable accents typic	cally are studied so	that students	
	AP: False IB: False								
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
Z56038 -	- Foreign Langua	ge (grade 8)				ı			
	- 	language. Grammar and sy	ntax, vocabulary, and app d others. Students usually	language arts skills (listenir blicable accents typically ard explore the customs, histor	e studied so that stu	dents have the know	ledge and ability to	o express	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secon	dary)					
	Course:	56038 - Foreign Language	(grade 8)						
		writing) necessary to comm have the knowledge and ab	urse was archived at the National level Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and ecessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) naguage is being studied. Specific content depends upon state standards for grade 8.						
	AP:	False	IB: Fal	se					
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False			



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AZ56039	- Foreign Langua	ige						
		employ grade-level content able to do"), or when the	standards, when those s content descriptions abo	es that are not grade differer standards may apply to a rar ove (Foreign Language, early nich grades may be incorpor	nge of consecutive go childhood education	rades (e.g., "by 3rd on through grade 8) d	grade, students sh	ould know and be
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56039 - Foreign Language						
	Description: This course was archived at the National level Code 56039, representing Foreign Language courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by 3rd grade, students should know and be able to do"), or when the content descriptions above (Foreign Language, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.							
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56100	- Spanish							
	·	of Spanish-speaking culture the language and its rules. others, either in a written or	es. Initial courses empha Later courses advance s verbal format), seeking	s' skills in speaking, reading, size grammar and syntax, vo tudents' knowledge and abili to enable students to expres art forms of Spanish-speakin	ocabulary, and the s ity to express thems is more complex cor	poken accent so that elves beyond basic oncepts, in different te	t students have ar communication (ar nses, and to do so	understanding of d understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	Course: 56100 - Spanish						



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	·	comprehending the Spanish and the spoken accent so the express themselves beyond	n language and student nat students have an ur I basic communication ent tenses, and to do so	Spanish courses introduce an s' knowledge of Spanish-spea derstanding of the language a (and understand others, either more easily. Students usually	king cultures. Initial and its rules. Later or r in a written or verb	courses emphasize courses advance studal format), seeking to	grammar and synt ents' knowledge a enable students	ax, vocabulary, and ability to to express more
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56101	- IB Language B ((Spanish), Middle Yea	ars Program					
		IB Language B (Spanish), Nand understanding of other		ourses enable students to gai s.	n competence in mo	odern Spanish; these	courses also enc	ourage respect for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	56101 - IB Language B (Spa	anish), Middle Years Pr	ogram				
	Description:	IB Language B (Spanish), Mand understanding of other	liddle Years Program of languages and cultures	ourses enable students to gai	n competence in mo	odern Spanish; these	courses also enc	ourage respect for
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56102	- Montessori MS	Spanish A						
	Description:	Students learn to speak, rea	ad, and write Spanish.	Students will participate in dail	y labs in order to ob	tain continuous pract	ice.	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course: 56100 - Spanish							



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		comprehending the Spanisl and the spoken accent so the express themselves beyond	h language and studer hat students have an u d basic communication ent tenses, and to do s	Spanish courses introduce an ts' knowledge of Spanish-spea inderstanding of the language (and understand others, eithe o more easily. Students usuall	aking cultures. Initial and its rules. Later or r in a written or verb	courses emphasize courses advance stude all format), seeking to	grammar and syn ents' knowledge enable students	tax, vocabulary, and ability to to express more
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ56103	- Montessori MS	Spanish B						
	Description:	Students learn to speak, re	ad, and write Spanish.	Students will participate in dai	ly labs in order to ob	otain continuous pract	ice.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)				
	Course: 56100 - Spanish							
		comprehending the Spanisl and the spoken accent so the express themselves beyond	h language and studer hat students have an u d basic communication ent tenses, and to do s	Spanish courses introduce an ts' knowledge of Spanish-spea inderstanding of the language (and understand others, eithe o more easily. Students usuall	aking cultures. Initial and its rules. Later o r in a written or verb	courses emphasize courses advance stude all format), seeking to	grammar and syn ents' knowledge enable students	tax, vocabulary, and ability to to express more
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
AZ56120	- French							
	Description: French courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the French language and students' knowledge of French-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						



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	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)						
	Course:	56120 - French								
	·	the French language and st accent so that students hav beyond basic communicatio	udents' knowledge of F e an understanding of on (and understand oth so more easily. Studen	French courses introduce and French-speaking cultures. Initi- the language and its rules. La ers, either in a written or verbats usually explore the customs	al courses emphasiz ter courses advance al format), seeking to	e grammar and synt students' knowledge enable students to	tax, vocabulary, ar e and ability to exp express more com	nd the spoken oress themselves applex concepts, in		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56121	- IB Language B (French), Middle Yea	rs Program							
		International Baccalaureate respect for and understandi		nch), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Frei	nch and encourage		
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level: Available Credit: Sequence:									
	Elementary Mappin	: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56121 - IB Language B (Fre	ench), Middle Years Pr	ogram						
		International Baccalaureate respect for and understandi		nch), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Frei	nch and encourage		
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56140	- Italian									
	·	talian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of talian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the anguage and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				





	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)			
	Course:	56140 - Italian					
	Description:	the Italian language and stu so that students have an ur basic communication (and	udents' knowledge of It nderstanding of the lang to understand others, e so more easily. Studen	alian-speaking cultures. Initial	courses emphasize grses advance studen nat), seeking to enab	grammar and syntax ts' knowledge and al ble students to expre	
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56141	- IB Language B	(Italian), Middle Year	s Program				
	Description:	Language B (Italian), Middl other languages and culture		ses enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and understanding of
	Comments:						
	Special Identifier: AP: False IB: False						IB: False
Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)			
	Course:	56141 - IB Language B (Ita	lian), Middle Years Pro	gram			
	Description:	Language B (Italian), Middl other languages and culture		ses enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and understanding of
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ56160	- Portuguese						
	Description:	Portuguese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Portuguese language and students' knowledge of Portuguese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56160 - Portuguese						
	Description:	comprehending the Portugu vocabulary, and the spoken ability to express themselve	lese language and stud accent so that student is beyond basic commu- cepts, in different tense	Portuguese courses introduce lents' knowledge of Portugues s have an understanding of the inication (and to understand of s, and to do so more easily. So the culture(s).	se-speaking cultures ne language and its r others, either in a wri	. Initial courses emp ules. Later courses tten or verbal format	hasize grammar a advance students'), seeking to enab	nd syntax, knowledge and le students to
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56161	- IB Language B	(Portuguese), Middle	Years Program					
	Description:	International Baccalaureate encourage respect for and u		uguese), Middle Years Progra languages and cultures.	am courses enable st	tudents to gain comp	oetence in modern	Portuguese and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56161 - IB Language B (Po	rtuguese), Middle Year	s Program				
	Description:	International Baccalaureate encourage respect for and o		uguese), Middle Years Progra anguages and cultures.	am courses enable s	tudents to gain comp	petence in modern	Portuguese and
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56200	- German							
	Description:	of German-speaking culture the language and its rules. I others, either in a written or	es. Initial courses emph Later courses advance verbal format), seeking	nts' skills in speaking, reading asize grammar and syntax, v students' knowledge and abil g to enable students to expres art forms of German-speakin	ocabulary, and the spity to express themses more complex con	poken accent so tha elves beyond basic acepts, in different te	t students have an communication (ar nses, and to do so	understanding of and to understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:		·	·		
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	econdary)			
	Course:	56200 - German					
		comprehending the Germar and the spoken accent so the express themselves beyond	n language and studen nat students have and d basic communication ent tenses, and to do s	understanding of the languag n (and to understand others,	eaking cultures. Initial e and its rules. Later o either in a written or ve	courses emphasize courses advance stud erbal format), seeking	g, reading, writing, and grammar and syntax, vocabulary, dents' knowledge and ability to g to enable students to express more orms of German-speaking people to
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
AZ56201	- IB Language B (German), Middle Yea	ars Program				
		International Baccalaureate encourage respect for and or		rman), Middle Years Progran r languages and cultures.	n courses enable stud	ents to gain compete	ence in modern German and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:		
	SCED Course Ma	ıpping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	econdary)			
	Course:	56201 - IB Language B (Ge	rman), Middle Years	Program			
		International Baccalaureate encourage respect for and o		rman), Middle Years Progran r languages and cultures.	n courses enable stud	ents to gain compete	ence in modern German and
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
AZ56280	- Greek						
		Greek-speaking cultures. In language and its rules. Late others, either in a written or	itial courses emphasi er courses advance st verbal format), seekii	ze grammar and syntax, voca udents' knowledge and ability	abulary, and vocal tone to express themselve ess more complex cor	es so that students hes beyond basic com ncepts, in different te	munication (and to understand nses, and to do so more easily.
	Comments:						



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Speci	ial Identifier:				AP:	False	IB:	False
C	ourse Level:		Available Credit:		Sequence:			
Eleme	ntary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED	Course Ma	apping:						
Sub	ject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)				
	Course:	56280 - Greek						
		the Greek language and students have an understan communication (and to understand)	idents' knowledge of (iding of the language erstand others, either	Greek courses introduce and Greek-speaking cultures. Initial and its rules. Later courses advin a written or verbal format), so y explore the customs, history,	courses emphasize vance students' knove eeking to enable stu	grammar and synta: wledge and ability to idents to express mo	x, vocabulary, and express themselv ore complex conce	vocal tones so that es beyond basic pts, in different
	AP:	False	IB:	False				
Eleme	ntary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ56281 - IB La	nguage B	(Greek), Middle Years	s Program					
	Description:	This course allows students	to gain competence i	n modern Greek and encourag	es respect for and u	inderstanding of othe	er languages and o	cultures.
	Comments:							
Speci	ial Identifier:				AP:	False	IB:	False
C	ourse Level:		Available Credit:		Sequence:			
Eleme	ntary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED	Course Ma	apping:						
Sub	ject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)				
	Course:	56281 - IB Language B (Gre	eek), Middle Years Pr	ogram				
	Description:	This course allows students	to gain competence i	n modern Greek and encourag	es respect for and u	inderstanding of othe	er languages and o	cultures.
	AP:	False	IB:	False				
Eleme	ntary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ56300 - Latin								
	Description: Latin courses introduce and then extend st courses emphasize structures, forms, gran courses advance students' knowledge and enable students to express more complex forms of Rome to deepen their understand			nd syntax, and vocabulary, so to express themselves beyond ots, in different tenses, and to d	that students have a basic communication	in understanding of ton (and to understan	he language and i	ts rules. Later ts), seeking to
	Comments:							



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Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	56 - Foreign Language and	d Literature (prior-to-seco	ondary)					
Course:	56300 - Latin							
Description:	knowledge of Roman life a understanding of the langu to understand original Latin	and culture. Initial courses uage and its rules. Later c n texts), seeking to enable	atin courses introduce and the semphasize structures, formations advance students knees to express more confrome to deepen their und	s, grammar and synt lowledge and ability complex concepts, ir	ax, and vocabulary, to express themselv different tenses, an	so that students haves beyond basic co	ave an ommunication (and	
AP:	False	IB: Fa	alse					
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56320 - Classical Greek								
Description:	Description: Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).							
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	56 - Foreign Language and	d Literature (prior-to-seco	ndary)					
Course:	56320 - Classical Greek							
Description:	Description:This course was archived at the National level Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s).							
AP:	False	IB: Fa	alse					
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56400 - Chinese								



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	.	of Chinese courses introduce of Chinese-speaking cultur anguage and its rules. Lat others, either in a written o Students usually explore the	es. Initial courses empl er courses advance stu r verbal format), seekin	nasize grammar and synt dents' knowledge and ab g to enable students to e	tax, vocabulary, and voca bility to express themselve express more complex con	I tones so that stude es beyond basic con ncepts, in different to	ents have an under nmunication (and to enses, and to do so	standing of the ounderstand	
	Comments:								
Spec	cial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elem	entary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False			
SCED	Course Ma	pping:			<u> </u>				
Su	bject Area:	56 - Foreign Language and	d Literature (prior-to-sed	condary)					
	Course:	56400 - Chinese							
	1	This course was archived at the National level Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).							
	AP:	alse	IB:	False					
Elem	entary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ56401 - IB La	anguage B (Chinese), Middle Ye	ars Program						
		nternational Baccalaureate encourage respect for and				ents to gain compet	tence in modern Ch	ninese and	
	Comments:		-						
Spec	cial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elem	entary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False			
SCED	Course Ma	pping:		·					
Su	bject Area:	56 - Foreign Language and	d Literature (prior-to-sed	condary)					
	Course:	56401 - IB Language B (Cl	ninese), Middle Years F	Program					
		nternational Baccalaureate				ents to gain compet	tence in modern Ch	ninese and	
	AP:	alse	IB:	False					
Elem	entary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False			



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AZ56420 - Japanese								
	Description: Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehendin knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the understanding of the language and its rules. Later courses advance students' knowledge and ability to express to understand others, either in a written or verbal format), seeking to enable students to express more complemented more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to decomments:						accent so that stud es beyond basic o , in different tense	lents have an ommunication (and s, and to do so
	Special Identifier:				AP:	False IB: False		False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
	Course: 56420 - Japanese							
	Description: This course was archived at the National level Japanese courses introduce and then extend students' skills in speaking, reading, writing comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable stude complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese deepen their understanding of the culture(s).							syntax, vocabulary, and ability to ts to express more
	AP:	False	IB: I	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56421	- IB Language B	(Japanese), Middle Y	ears Program					
	Description: International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern encourage respect for and understanding of other languages and cultures.							apanese and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)						
	Course:	56421 - IB Language B (Japanese), Middle Years Program						
	Description:	International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.						
	AP:	False	IB: I	False				





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	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56440	- Korean									
	Description:	Korean-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasizer courses advance stud verbal format), seeking	ze grammar and syntax, vocal dents' knowledge and ability to	bulary, and vocal tor o express themselve ss more complex cor	nes so that students es beyond basic com ncepts, in different te	language and students' knowledge of have an understanding of the munication (and to understand nses, and to do so more easily. If the culture(s).			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56440 - Korean								
	Description:	Description: This course was archived at the National level Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).								
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ56441	- IB Language B	(Korean), Middle Yea	rs Program							
	Description:	International Baccalaureate respect for and understandi			ourses enable stude	nts to gain competer	nce in modern Korean and encourage			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)									
	Course: 56441 - IB Language B (Korean), Middle Years Program									
	Description: International Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage respect for and understanding of other languages and cultures.									



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56500	- Vietnamese						
	Description:	knowledge of Vietnamese-s understanding of the langua to understand others, either	speaking cultures. Initial age and its rules. Later in a written or verbal fo	I courses emphasize gramma courses advance students' kr ormat), seeking to enable stud	ir and syntax, vocabi nowledge and ability dents to express moi	ulary, and vocal tones to express themselve re complex concepts,	namese language and students' s so that students have an es beyond basic communication (and in different tenses, and to do so understanding of the culture(s).
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56500 - Vietnamese					
	Description:	comprehending the Vietnan vocabulary, and vocal tones express themselves beyond	nese language and studes so that students have described basic communication ent tenses, and to do so	(and to understand others, ei	ese-speaking culture uage and its rules. L ther in a written or ve	s. Initial courses emp ater courses advance erbal format), seeking	king, reading, writing, and hasize grammar and syntax, estudents' knowledge and ability to to enable students to express more rms of Vietnamese-speaking people
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56501	- IB Language B	(Vietnamese), Middle	Years Program				
	Description:	International Baccalaureate encourage respect for and u			am courses enable s	students to gain comp	etence in modern Vietnamese and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)			
	Course:	56501 - IB Language B (Vie	etnamese), Middle Year	rs Program			



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	Description:		ernational Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and courage respect for and understanding of other languages and cultures.						
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ56520	- Filipino								
	•	Filipino-speaking cultures. I language and its rules. Late others, either in a written or	nitial courses emphasi er courses advance stu verbal format), seekin	ts' skills in speaking, reading, ze grammar and syntax, vocal dents' knowledge and ability to g to enable students to expres d art forms of Filipino-speaking	bulary, and the spoke o express themselve ss more complex con	en accent so that stud s beyond basic comm cepts, in different ten	dents have an und nunication (and to ses, and to do so	derstanding of the understand	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56520 - Filipino							
	·	the Filipino language and st accent so that students hav beyond basic communication	tudents' knowledge of the an understanding of on (and to understand to so more easily. Stud	Filipino courses introduce and Filipino-speaking cultures. Initi the language and its rules. La others, either in a written or ve ents usually explore the custon	al courses emphasiz ter courses advance rbal format), seeking	te grammar and synta students' knowledge to enable students to	ax, vocabulary, an and ability to exp o express more co	nd the spoken bress themselves complex concepts,	
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ56521	- IB Language B	(Filipino), Middle Yea	rs Program						
	Description: IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourespect for and understanding of other languages and cultures.					ino and encourage			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)					



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	Course:	56521 - IB Language B (Fili	pino), Middle Years Pr	ogram					
	Description:	IB (International Baccalaure respect for and understandi	eate) Language B (Filip ng of other languages	ino), Middle Years Program co and cultures.	ourses enable stude	nts to gain competen	ce in modern Filip	ino and encourage	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56600	- Russian								
		of Russian-speaking culture language and its rules. Late others, either in a written or	es. Initial courses empher courses advance stu verbal format), seekin	nts' skills in speaking, reading, nasize grammar and syntax, vo dents' knowledge and ability to g to enable students to expres I art forms of Russian-speakin	ocabulary, and vocal o express themselve s more complex cor	tones so that studen s beyond basic comm cepts, in different ter	its have an unders munication (and to nses, and to do so	standing of the understand	
	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56600 - Russian							
	·	comprehending the Russian and vocal tones so that stud themselves beyond basic of	n language and studen dents have an understa ommunication (and to l s, and to do so more ea	Russian courses introduce an ts' knowledge of Russian-spea anding of the language and its understand others, either in a vasily. Students usually explore	aking cultures. Initial rules. Later courses written or verbal forn	courses emphasize (advance students' kn nat), seeking to enab	grammar and syn nowledge and abi le students to exp	tax, vocabulary, lity to express ress more complex	
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56601	- IB Language B	(Russian), Middle Ye	ars Program						
	Description: International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.								
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								





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	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56601 - IB Language B (Ru	ssian), Middle Years P	rogram					
		International Baccalaureate encourage respect for and		sian), Middle Years Program ollanguages and cultures.	courses allow studer	nts to gain competen	ce in modern Russian and		
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56700	- Hebrew								
		of Hebrew-speaking culture the language and its rules. others, either in a written or	s. Initial courses emph Later courses advance verbal format), seeking	asize grammar and syntax, vo students' knowledge and abil	ocabulary, and the sp ity to express themses as more complex con	poken accent so that elves beyond basic on acepts, in different te	language and students' knowledge students have an understanding of communication (and to understand nses, and to do so more easily. If the culture(s).		
	Comments:								
	Special Identifier: AP: False IB: False								
Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
									SCED Course Ma
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)					
	Course:	56700 - Hebrew							
		comprehending the Hebrev the spoken accent so that s themselves beyond basic c	n language and student tudents have an under ommunication (and to υ s, and to do so more ea	standing of the language and understand others, either in a	king cultures. Initial d its rules. Later cours written or verbal forn	courses emphasize of ses advance students nat), seeking to enab	, reading, writing, and grammar and syntax, vocabulary, and s' knowledge and ability to express ble students to express more complex ebrew-speaking people to deepen		
	AP:	False	IB:	False					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ56701	- IB Language B (Hebrew), Middle Yea	rs Program						
	Description: International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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	SCED Course Ma	apping:	ng:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56701 - IB Language B (He	ebrew), Middle Years Pr	ogram							
	Description:	International Baccalaureate encourage respect for and		rew), Middle Years Program o anguages and cultures.	courses enable stude	ents to gain competer	nce in modern Hebrew and				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56720	- Arabic										
	Description:	n: Arabic courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Arabic language and students' knowledge of Arabic-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).									
	Comments:	Comments:									
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)							
	Course:	56720 - Arabic									
	Description:	the Arabic language and str that students have an unde basic communication (and	udents' knowledge of Ar rstanding of the languag to understand others, ei so more easily. Student:	abic-speaking cultures. Initial ge and its rules. Later courses	I courses emphasize s advance students' nat), seeking to enab	grammar and syntax knowledge and ability le students to expres	reading, writing, and comprehending k, vocabulary, and vocal tones so y to express themselves beyond ss more complex concepts, in g people to deepen their				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ56721	- IB Language B	(Arabic), Middle Year	s Program								
	Description:	n: International Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage respect for and understanding of other languages and cultures.									
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						





	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)				
	Course:	56721 - IB Language B (Ara	abic), Middle Years Progr	am				
		International Baccalaureate respect for and understandi), Middle Years Program co d cultures.	urses allow students	to gain competence	e in modern Arabic	and encourage
	AP:	False	IB: Fa	lse				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ56760	- Swahili							
		Swahili-speaking cultures. I anguage and its rules. Late others, either in a written or	nitial courses emphasize r courses advance stude verbal format), seeking t	skills in speaking, reading, grammar and syntax, vocal nts' knowledge and ability to o enable students to expres rt forms of Swahili-speaking	bulary, and vocal ton c express themselves s more complex con	es so that students s beyond basic com cepts, in different te	have an understar munication (and to nses, and to do so	ding of the understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-secor	ndary)				
	Course:	56760 - Swahili						
	1 1	the Swahili language and st that students have an unde pasic communication (and t	udents' knowledge of Swrstanding of the language ounderstand others, eith to more easily. Students	wahili courses introduce and rahili-speaking cultures. Inition and its rules. Later course er in a written or verbal form usually explore the customs	al courses emphasiz s advance students' l nat), seeking to enab	e grammar and synthemate and ability and ability less that a students to express to express the students t	tax, vocabulary, ar ty to express them ess more complex	nd vocal tones so selves beyond concepts, in
	AP:	False	IB: Fa	lse				
	Elementary Mapping	g: True	Secondary Mapping:	False	Other Mapping:	False		
AZ56761	- IB Language B (Swahili), Middle Yea	rs Program					
		nternational Baccalaureate respect for and understandi		li), Middle Years Program co d cultures.	ourses allow student	s to gain competenc	e in modern Swah	ili and encourage
	Comments:							
	Special Identifier:				AP:	False	IB:	False





	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course:	56761 - IB Language B (Sw	vahili), Middle Years Pro	gram			
	Description:	International Baccalaureate respect for and understandi			ourses allow student	s to gain competenc	e in modern Swahili and encourage
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping: False		
AZ56800	- American Sign	Language					
	Description: American Sign Language courses introduce and then extend students' ability to communicate with deaf persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seek to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course:	56800 - American Sign Lan	guage				
		persons through finger spell understanding of the langua	ling, signed words, and gage and its rules and cor erstand others), seeking	gestures. Initial courses emp eventions. Later courses adv to enable students to expre	hasize vocabulary a ance students' know	nd physical expressi ledge and ability to e	ability to communicate with deaf on so that students have an express themselves beyond basic more easily. Course topics may
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ56801	- IB Language B	(American Sign Lang	uage), Middle Yea	rs Program			
	Description:			ican Sign Language), Middle r and understanding of othe			to gain competence in modern
	Comments:						
	Special Identifier:				AP:	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56801 - IB Language B (Am	nerican Sign Language)	, Middle Years Program				
	Description:			rican Sign Language), Middle or and understanding of other			o gain competence in modern	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56820	- American India	ո Language						
	Description: American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more compactories, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Native American people to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56820 - American Indian La	anguage					
	Description: This course was archived at the National level American Indian Language courses introduce and then extend students' skills in speaking, reading, writer and comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial course emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advants students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seek to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and a forms of Native American people to deepen their understanding of the culture(s).							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56821	- IB Language B	(American Indian Lar	nguage), Middle Y	ears Program				
	Description:			rican Indian Language), Midd for and understanding of oth			to gain competence in a modern	
	Comments:							
				2/40/2024				



	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area: 5	66 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course: 5	6821 - IB Language B (An	nerican Indian Languaç	ge), Middle Years Program					
				erican Indian Language), Midd t for and understanding of oth			s to gain competer	nce in a modern	
	AP: F	alse	IB:	False					
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56997	- Foreign Languaç	ge and Literature—Ir	ndependent Stud	y					
	r		dependent Study cours	ses may serve as an opportuni		mentors, enable students to explore foreign language- cpand their expertise in a particular language, to explore a			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	e:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area: 5	6 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course: 5	6997 - Foreign Language	and Literature—Indepe	endent Study					
	- r	Foreign Language and Liter elated topics of interest. In opic in greater detail, or to	dependent Study cours	tudy courses, often conducted ses may serve as an opportuni ed skills.	l with instructors as ity for students to ex	mentors, enable stud pand their expertise	lents to explore fo in a particular lanç	reign language- guage, to explore a	
	AP: F	alse	IB:	False					
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56999	- Foreign Languaç	ge and Literature—C	ther						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False			

AZ57001 - Religious Foundations



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SCED Course Ma	SCED Course Mapping:								
Subject Area:	56 - Foreign Language and	- Foreign Language and Literature (prior-to-secondary)							
Course:	56999 - Foreign Language	8999 - Foreign Language and Literature—Other							
Description:									
AP:	: False IB: False								
Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ57 - Religious Education and Theology (prior-to-secondary)

	·	conviction; and exposure to	the ways in which daily		gious beliefs. These	courses typically incl	development of personal faith and ude various components particular church calendar, and so on.				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	57 - Religious Education ar	nd Theology (prior-to-sec	condary)							
	Course:	57001 - Religious Foundati	ons								
	Description:	conviction; and exposure to	the ways in which daily		gious beliefs. These	courses typically incl	development of personal faith and ude various components particular church calendar, and so on.				
	AP:	False	IB: Fa	alse							
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ57008	- Bible History										
	Description:		e History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.								
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						





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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	condary)					
	Course:	57008 - Bible History							
				document and provide an ove d the events chronicled in the				ludes geography;	
	AP:	False	IB: F	alse	-				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ57015	- Faith and Lifesty	yle				ı			
	Description: Faith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith or church. In these courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, employment, and leisure. Typically, Faith and Lifestyle courses include discussions about adult roles—single life, marriage, religious life, and ordained ministry.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	condary)					
	Course:	57015 - Faith and Lifestyle							
	·	these courses, the religion's	s values and traditions p	ent of young adults from pube provide an underpinning for ex de discussions about adult rol	camining such topics	as identity, indepen	dence, sexuality, e	employment, and	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ57999	- Religious Educa	ntion and Theology—	Other						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Mapping:								



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Subject Area:	57 - Religious Education ar	7 - Religious Education and Theology (prior-to-secondary)							
Course:	57999 - Religious Educatio	999 - Religious Education and Theology—Other							
Description:									
AP:	False	alse IB: False							
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping: False					

AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

Description:		rses provide to students the individual/dual sports, recrea			lop skills in more	than one of the follow	ving sports
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
SCED Course Ma	apping:	'		<u>'</u>			
Subject Area:	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)						
Course:	58001 - Physical Educa	ation					
Description: Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.							
AP:	False	IB: Fa	alse				
Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
02 - Team Sports							
Description:	Team Sports courses p basketball, soccer, and	provide to students the knowledge on).	edge, experience, and opp	ortunity to develop ski	lls in more than o	ne team sport (such	as volleyb
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Course Level:	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						





	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)							
	Course:	58002 - Team Sports									
	Description:	Team Sports courses provide basketball, soccer, and so co		ledge, experience, and oppo	rtunity to develop ski	lls in more than one t	eam sport (such as volleyball,				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ58003	- Individual/Dual	Sports									
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	velop skills in more t	han one individual or dual sport				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	ving:								
	Subject Area:	58 - Physical, Health, and S	- Physical, Health, and Safety Education (prior-to-secondary)								
	Course:	58003 - Individual/Dual Spo	8003 - Individual/Dual Sports								
	Description:	Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	velop skills in more t	han one individual or dual sport				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ58004	- Recreation Spo	rts									
	Description:			knowledge, experience, and opee, wall climbing, bocce ball,			one recreational sport or outdoor				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	ipping:								
	Subject Area:	58 - Physical, Health, and S	58 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course:	58004 - Recreation Sports									
	Description:			knowledge, experience, and opee, wall climbing, bocce ball,			one recreational sport or outdoor				



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	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ58005	- Fitness/Conditi	oning Activities					
	Description:	Fitness/Conditioning Activiti	es courses emphasize	e conditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascular fitness.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prio	r-to-secondary)			
	Course:	58005 - Fitness/Conditioning	g Activities				
	Description:	Fitness/Conditioning Activiti	es courses emphasize	e conditioning activities that he	lp develop muscular	strength, flexibility, a	and cardiovascular fitness.
	AP: False IB: False						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
AZ58007	- Adapted Physic	al Education					
	Description:	These courses provide phys	sical education activition	es (sports, fitness, and condition	oning) adapted for st	udents with special n	eeds.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prio	r-to-secondary)			
	Course: 58007 - Adapted Physical Education						
	Description:	These courses provide phys	sical education activition	es (sports, fitness, and condition	oning) adapted for st	udents with special n	eeds.
	AP:	False	IB:	False			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ58008	- Gymnastics						



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	Description:	gymnastics may be suppler	nented by the use of gy	develop knowledge and skills mnastic equipment such as the history of gymnastics and co	ne balance beam, ur				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)					
	Course:	58008 - Gymnastics							
	Description:	Description: Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as the balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ58010	- Aquatics/Water	Sports							
	Description:		oke, butterfly, and so or	s useful or necessary in an aq n or may involve team-oriented and/or lifesaving skills.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)					
	Course:	58010 - Aquatics/Water Spe	orts						
	Description: Aquatic Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ58013	- Specific Sports	Activities							
	Description:			develop knowledge, experien coded within this section. (Dar					



	Comments:							
	Special Identifier:				AP:	False	IB: False	;
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58013 - Specific Sports Act	ivities					
				develop knowledge, experiencoded within this section. (Da				
	AP:	False	IB: I	⁼ alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58014	- Physical Educa	tion Equivalent						
	Description:	Physical Education Equival included under the Fine and		sical education credit for other	at-school activities,	such as marching b	and or cheerleading. (Da	ance is
	Comments:							
	Special Identifier:				AP:	False	IB: False	,
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58014 - Physical Education	Equivalent					
	Description:	Physical Education Equival included under the Fine and		sical education credit for other ct area.)	at-school activities,	such as marching be	and or cheerleading. (Da	ance is
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58016	- Lifetime Fitness	Education						
	Description:			quiring knowledge and skills ress. Students may develop and			may include related top	oics such as
	Comments:							
	Special Identifier:				AP:	False	IB: False	;
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 5	8 - Physical, Health, and Sa	afety Education (prior-to	o-secondary)					
	Course: 5	8016 - Lifetime Fitness Edu	ıcation						
						rsical fitness; content may include re	elated topics such as		
	AP: F		IB: Fa	. Students may develop and alse	implement a person	nai fitness pian.			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
A 750000				1	o and a mapping of				
AZ58UZ8		on (early childhood							
				ses emphasize fundamental te standards for early childho		ody awareness and control, safety, a	and the enjoyment of		
	Comments:								
	Special Identifier:				AP:	False	B: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 5	8 - Physical, Health, and Sa	afety Education (prior-to	o-secondary)					
	Course: 5	8028 - Physical Education	(early childhood educati	on)					
				ses emphasize fundamental te standards for early childho		ody awareness and control, safety, a	and the enjoyment of		
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False			
AZ58029	- Physical Educati	on (pre-kindergarter	1)						
		Physical Education (pre-kind activity. Specific content dep			nt skills, body aware	eness and control, safety, and the e	njoyment of physical		
	Comments:								
	Special Identifier:				AP:	False	B: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Mag	oping:							
	Subject Area: 5	8 - Physical, Health, and Sa	afety Education (prior-to	o-secondary)					



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	Course:	58029 - Physical Education	(pre-kindergarten)							
	Description:	Physical Education (pre-kind activity. Specific content dep		phasize fundamental moveme dards for pre-kindergarten.	nt skills, body aware	eness and control, safe	ety, and the enjo	yment of physical		
	AP:	False	IB: F	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ58030	- Physical Educa	tion (kindergarten)								
	Description:	Physical Education (kinderg activity. Specific content dep		size fundamental movement sl dards for kindergarten.	kills, body awarenes	ss and control, safety,	and the enjoyme	ent of physical		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)						
	Course:	58030 - Physical Education	3030 - Physical Education (kindergarten)							
		Physical Education (kindergarten) courses emphasize fundamental movement skills, body awareness and control, safety, and the enjoyment of physical activity. Specific content depends upon state standards for kindergarten.								
	AP:	False	IB: F	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ58033	- Physical Educa	tion (grade 3)								
	Description:	and social development thro	ough physical activity. L	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content d	urance, flexibility, sa	afety, and rules and co				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course:	58033 - Physical Education (grade 3)								
		and social development thro	ough physical activity. L	olve the acquisition of knowled ocomotor skills, strength, end be included. Specific content d	lurance, flexibility, sa	afety, and rules and co				



	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ58034	- Physical Educa	tion (grade 4)					
	Description:	and social development thro	ough physical activity.		lurance, flexibility, sa	afety, and rules and o	for sport, a physically active lifestyle, conventions of games and sports are l.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)			
	Course:	58034 - Physical Education	(grade 4)				
	Description:	and social development thro	ough physical activity.		lurance, flexibility, sa	afety, and rules and o	for sport, a physically active lifestyle, conventions of games and sports are l.
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ58035	- Physical Educa	tion (grade 5)					
	Description:	and social development thro	ough physical activity.		urance, flexibility, sa	afety, and rules and o	for sport, a physically active lifestyle, conventions of games and sports are i.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	-to-secondary)			
	Course:	58035 - Physical Education	(grade 5)				
	Description:	and social development thro	ough physical activity.		lurance, flexibility, sa	afety, and rules and o	for sport, a physically active lifestyle, conventions of games and sports are is.
	AP:	False	IB:	False			





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	Elementary Mapping: True		Secondary Mapping: False		Other Mapping:	Other Mapping: False			
AZ58036	- Physical Educa	tion (grade 6)							
	Description:	and social development throteach the rules and convent	ough physical activity. A ions of games and spor	ctivities typically include thos	e that increase strer nip between physical	ngth, endurance, and activity and health.	for sport, a physically active lifestyle, d flexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 6.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	apping:							
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	to-secondary)					
	Course: 58036 - Physical Education (grade 6)								
	Description: Physical Education (grade 6) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifesty and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 6.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ58037	- Physical Educa	tion (grade 7)							
	Description:	and social development throteach the rules and convent	ough physical activity. A ions of games and spor	ctivities typically include thos	e that increase strer nip between physical	ngth, endurance, and activity and health.	for sport, a physically active lifestyle, I flexibility; reinforce safe technique; Health topics (such as the effects of standards for grade 7.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course: 58037 - Physical Education (grade 7)								
	Description: Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyle, and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique; teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.								



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58038	- Physical Educa	tion (grade 8)						
	Description:	and social development thro teach the rules and convent	ough physical activity. A ions of games and spo	Activities typically include thos	se that increase strer hip between physical	ngth, endurance, and activity and health. H	for sport, a physically active lifestyle, flexibility; reinforce safe technique; dealth topics (such as the effects of andards for grade 8.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	-to-secondary)				
	Course: 58038 - Physical Education (grade 8)							
	Description: Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifesty and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.							
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58039	- Physical Educa	tion						
	Description:	employ grade-level content able to do"), or when the	standards, when those content descriptions ab	standards may apply to a rar	nge of consecutive g ly childhood education	rades (e.g., "by third on through grade 8) de	ocality does not have or does not grade, students should know and be o not fit the courses offered. The	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	-to-secondary)				
	Course:	Course: 58039 - Physical Education						



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		employ grade-level content able to do"), or when the	standards, when those content descriptions ab	ses that are not grade differe standards may apply to a rar ove (Physical Education, earl hich grades may be incorpor	nge of consecutive g y childhood education	rades (e.g., "by third on through grade 8) o	grade, students sl	hould know and be
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58040	- IB Physical Edu	cation, Middle Years	Program					
		and to cultivate a healthy ar	nd active lifestyle. Thes	n, Middle Years Program cou e courses include activities th physical activities, and to lear	at are enjoyable and	contribute to health		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)							
	Course: 58040 - IB Physical Education, Middle Years Program							
		and to cultivate a healthy ar	nd active lifestyle. Thes	n, Middle Years Program cou e courses include activities th physical activities, and to lear	at are enjoyable and	contribute to health		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58047	- Physical Educa	tion—Independent S	tudy					
			ndent Study courses ma	y, often conducted with instru ay serve as an opportunity for d skills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58047 - Physical Education	—Independent Study					



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	•		ndent Study courses m	dy, often conducted with instru ay serve as an opportunity for ed skills.					
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58049	- Physical Educat	tion—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)					
	Course:	58049 - Physical Education	—Other						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58051	- Health Educatio	n							
			ion, disease preventior	nay vary widely, but typically ir n, and first aid) and consumer resources.					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)							
	Course:	58051 - Health Education							
		Topics covered within Healf drug/alcohol abuse prevent health, personal developme	ion, disease preventior	nay vary widely, but typically ir n, and first aid) and consumer resources.	nclude personal heal health issues. The c	th (nutrition, mental h ourses may also inclu	ealth and stress rude brief studies o	management, of environmental	
	AP:	False	IB:	False					





		-		le i		- .	
	Elementary Mappir	ig: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ58057	- Health and Life	Management					
	Description:	and advertising) as on person	onal health topics (such		nent, drug/alcohol ab	ouse prevention, dise	valuation of consumer information ease prevention, and first aid). I strategies.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-	to-secondary)			
	Course:	58057 - Health and Life Mai	nagement				
	Description:	and advertising) as on person	onal health topics (such		nent, drug/alcohol ab	ouse prevention, dise	valuation of consumer information ease prevention, and first aid).
	AP: False IB: False						
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ58058	- Substance Abu	se Prevention					
	Description:	consequences of these prod	ducts and teach student	cally on the health risks of drugs of strategies to resist to the community resources available	he influences (such	pacco. These courses as peers and media	s provide information on the negative images) that may entice them to use
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	to-secondary)			
	Course:	58058 - Substance Abuse F	Prevention				
	Description: Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol, and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to these substances. Students may also explore the community resources available to them.						
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	





AZ58201	1 - Montessori MS Physical Education and Health A								
	- (climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperate focus on The 7 Habits h as belonging, friends	rts, individual sports and aero ive games. All students are in of Highly Effective Teens (Ye hips, adolescent developmen hich students spend in persor	cluded in all activitie ear A), and The Hero t, stress managemei	es. Health is the study pic Journey (Year B). The nt, self-esteem, peer p	of issues pertine This program has pressure, drug ed	nt to the needs of several purposes.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	<u>pping:</u>							
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	to-secondary)					
	Course:	58999 - Physical, Health, ar	nd Safety Education—0	Other					
	Description:								
	AP: I	AP: False IB: False							
	Elementary Mapping	pping: True Secondary Mapping: False Other Mapping: False							
AZ58202	- Montessori MS F	Physical Education a	nd Health B						
	- (climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperate focus on The 7 Habits h as belonging, friends	rts, individual sports and aero ive games. All students are in of Highly Effective Teens (Ye hips, adolescent developmen hich students spend in perso	cluded in all activitie ear A), and The Hero t, stress managemei	s. Health is the study nic Journey (Year B). The nt, self-esteem, peer p	of issues pertine This program has pressure, drug ed	nt to the needs of several purposes.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)								
	Course: 58999 - Physical, Health, and Safety Education—Other								
	Description:								
	AP: I	alse	IB: I	alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			





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AZ58997	Z58997 - Physical, Health, and Safety Education—Independent Study									
		interest related to physical,	health, and safety edu	—Independent Study, often co cation. Independent Study cou detail, or to develop more adv	irses may serve as a	an opportunity for stud	lents to expand t	xplore topics of neir expertise in a		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)						
	Course:	58997 - Physical, Health, ar	nd Safety Education—I	ndependent Study						
		interest related to physical,	health, and safety edu	—Independent Study, often co cation. Independent Study cou detail, or to develop more adv	irses may serve as a	an opportunity for stud	lents to expand the	xplore topics of neir expertise in a		
	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ58999	- Physical, Health	, and Safety Educati	on—Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)						
	Course: 58999 - Physical, Health, and Safety Education—Other									
	Description:									
	AP:	False	IB:	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				



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AZ60 - Computer and Information Sciences (prior-to-secondary)

	•			••								
Z60001 ·	Introduction to	Computers										
	·	computer industry, possible	applications of compute	s to computers and periphera ers, and occupations related to swell as how computers influ	to computer hardwar	re and software. The	se courses typical	lly explore legal				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	60 - Computer and Informat	Computer and Information Sciences (prior-to-secondary)									
	Course:	60001 - Introduction to Com	1 - Introduction to Computers									
		computer industry, possible	oduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the aputer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some aputer operations.									
	AP:	False	IB: Fa	alse								
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False						
Z60002 -	· Computing Sys	tems										
	·		ction of robotics and con	on of the use of computers ir trol systems, computer-assis								
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	0 - Computer and Information Sciences (prior-to-secondary)										
	Course:	60002 - Computing Systems	0002 - Computing Systems									
	•		ction of robotics and con	on of the use of computers in trol systems, computer-assis								



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	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ60003	- Computer and I	nformation Technolo	gy				
	•		ely, conduct research r				y, emphasizing their role as tools to e legal and ethical issues involved
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-	secondary)			
	Course:	60003 - Computer and Info	rmation Technology				
	•		ely, conduct research r				v, emphasizing their role as tools to e legal and ethical issues involved
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ60004	- Computer Appli	cations					
	•		ide range of applicatior	ns, including (but not limited to)			riously written software packages. cs, and database programs, and they
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-	secondary)			
	Course:	60004 - Computer Applicati	ions				
	•		ide range of applicatior	ns, including (but not limited to)			riously written software packages. es, and database programs, and they
	AP:	False	IB:	False			



	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ60008	- Particular Topic	s in Computer Litera	су				
			de range of applications	, including (but not limited to)			ously written software packages. s, and database programs, and they
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-se	econdary)			
	Course:	60008 - Particular Topics in	Computer Literacy				
			de range of applications	, including (but not limited to)			ously written software packages. s, and database programs, and they
	AP: False IB: False						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ60010	- Computer Litera	асу					
		exposure to word-processin	g, spreadsheet, and pre	knowledge and ability to use sentation applications, but al te students' technological lite	so may include the	nology efficiently. Ty various uses of comp	rpically, course content includes puters in modern society. Specific
	Comments:	-					
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-se	econdary)			
	Course: 60010 - Computer Literacy						
	Description: Computer Literacy courses provide to students the knowledge and ability to use computers and technology efficiently. Typically, course content includes exposure to word-processing, spreadsheet, and presentation applications, but also may include the various uses of computers in modern society. Specific course content aligns with state standards to promote students' technological literacy.						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



AZ60021 - Montessori	MS Computer L	S Computer Literacy/Technology A								
Descrip	activities are int	teracy course includes word proces egrated into all subject areas. Stude ather data. Technology is also integ lower Point, Keynote or Google Pre	ents also have the opportunity	y to work with other of having students update	equipment such as so ate and maintain digit	canners, digital ca	meras, and to use			
Commo	ents:									
Special Ident	ifier:			AP:	False	IB:	False			
Course L	evel:	Available Credit:		Sequence:						
Elementary M	apping: True	Secondary Mapping	False	Other Mapping:	False					
SCED Cours	<u>e Mapping:</u>									
Subject A	rea: 60 - Computer a	and Information Sciences (prior-to-s	econdary)							
Cou	rse: 60049 - Compu	ter Literacy—Other								
Descrip	Description:									
	AP: False IB: False									
Elementary M	y Mapping: True Secondary Mapping: False Other Mapping: False									
AZ60022 - Montessori	022 - Montessori MS Computer Literacy/Technology B									
Descrip	activities are int	teracy course includes word proces egrated into all subject areas. Stude ather data. Technology is also integ lower Point, Keynote or Google Pre	ents also have the opportunity	y to work with other of having students update	equipment such as so ate and maintain digit	canners, digital ca	meras, and to use			
Comme	ents:	, , ,	•	•						
Special Ident	ifier:			AP:	False	IB:	False			
Course L	evel:	Available Credit:		Sequence:						
Elementary M	apping: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Cours	e Mapping:	·								
Subject A	rea: 60 - Computer a	and Information Sciences (prior-to-s	econdary)							
Cou	rse: 60049 - Compu	ter Literacy—Other								
Descrip	Description:									
	AP: False	IB: F	alse							
Elementary M	apping: True	Secondary Mapping	False	Other Mapping:	False					
AZ60049 - Computer L	iteracy—Other									
Decerin	Description:									



	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)				
	Course:	60049 - Computer Literacy-	-Other					
	Description:							
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60201	- Web Page Desig	jn						
		design, and the use of mark and maintain a web page. T	cup languages—such a These courses may also	design websites by introducing is Extensible Hypertext Marku is cover security and privacy is de the use of forms and script	p, JAVA Script, Dynasues, copyright infrir	amic HTML, and Doongement, trademarks	cument Object Mos, and other legal	odel—to develop issues relating to
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)				
	Course:	60201 - Web Page Design						
	Description: Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, gradesign, and the use of markup languages—such as Extensible Hypertext Markup, JAVA Script, Dynamic HTML, and Document Object Model—to deverse and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals						odel—to develop issues relating to	
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60202	- Computer Grapl	hics						
	Description: Computer Graphics courses provide the opportunity for students to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV/video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching.							
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)				
	Course:	60202 - Computer Graphics	•					
	Description:			ty for students to explore the o'V/video, and architecture. Typ				
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60203	- Interactive Med	ia						
	Description: Interactive Media courses provide to students the knowledge and skills to create, design, and produce interactive media products and may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, generated and/or computer-enhanced media.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)				
	Course:	60203 - Interactive Media						
	Description:	Interactive Media courses p may emphasize the develop development, and virtual re-	ment of digitally gener	knowledge and skills to create ated and/or computer-enhand	e, design, and producted media. Course to	ce interactive media opics may include 3D	products and serv animation, graph	ices. The courses ic media, web
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60247	- Media Technolo	gy—Independent Stu	ıdy					
	Description:		may serve as an oppo	often conducted with instructor rtunity for students to expand				
	Comments:							
	Special Identifier:				AP:	False	IB:	False



	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)			
	Course:	60247 - Media Technology-	-Independent Study				
	· I		may serve as an oppo				e topics related to media technology. on, to explore a topic in greater
	AP: F	alse	IB:	False			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ60997	- Computer and Ir	formation Sciences	—Independent S	tudy			
	t		ent Study courses may	serve as an opportunity for st			students to explore computer-related ticular specialization, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)			
	Course:	60997 - Computer and Info	mation Sciences—Ind	ependent Study			
	t		ent Study courses may	serve as an opportunity for st			tudents to explore computer-related ticular specialization, to explore a
	AP: F	False	IB:	False			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ60999	- Computer and Ir	nformation Sciences	—Other				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False	





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SCED Course Mapping:							
Subject Area:	60 - Computer and Information Sciences (prior-to-secondary)						
Course:	60999 - Computer and Information Sciences—Other						
Description:							
AP:	False	IB:	False				
Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False		

AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61001	- Introduction to	Communication							
		Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:	·	·		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	61 - Communications and Audio/Visual Technology (prior-to-secondary)							
	Course:	61001 - Introduction to Communication							
		Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.							
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ61002	- Communication	Technology							
		Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.							
	Comments:								



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Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course Ma	SCED Course Mapping:									
Subject Area:	61 - Communications and A	61 - Communications and Audio/Visual Technology (prior-to-secondary)								
Course:	61002 - Communication Te	chnology								
Description:	Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers. Additional topics covered in the course include information storage and retrieval. Drafting equipment may be used to make scale drawings, including multi-view drawing, photographs, and poster mock-ups.									
AP:	False	IB: F	alse							
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ61047 - Communication	—Independent Stud	У								
Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
SCED Course Ma	SCED Course Mapping:									
Subject Area:	ect Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)									
Course:	Course: 61047 - Communication—Independent Study									
Description:	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
AP:	False	IB: False								
Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ61049 - Communication	—Other									
Description:										
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						





	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	pping: False			
	SCED Course Ma	pping:							
	Subject Area: 6	61 - Communications and A	audio/Visual Technology	(prior-to-secondary)					
	Course: 6	31049 - Communication—C	Other						
	Description:								
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ61051	- Audio/Visual Pro	duction							
		camera operation, use of grecovered within production c	aphics and other visuals ourses. Students are us	s the knowledge and skills ne s, lighting, audio techniques, ually required to produce the m, photography, transmission	editing, production p ir own program or se	orinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 6	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)					
	Course: 6	31051 - Audio/Visual Produ	ction						
		camera operation, use of grecovered within production c	aphics and other visuals ourses. Students are us	s the knowledge and skills ne s, lighting, audio techniques, ually required to produce the m, photography, transmission	editing, production p ir own program or se	rinciples, and career egment. Additional to	opportunities are pics such as broa	typical topics	
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
AZ61055	- Video								
		course include the use of vi	deo equipment and tech	nmunications, incorporating b niques, and students typicall rt and music video; and self p	y create a video pre				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			



	SCED Course Ma	ipping:					
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)			
	Course:	61055 - Video					
		course include the use of vi	deo equipment and ted		ly create a video pre		video media. Topics covered in the course topics may include creating
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61101	- Journalism						
		well as production values a	nd organization. Journ d editing stories, headl	alism courses introduce studer ines, and captions; and teach	nts to the concepts o	f newsworthiness ar	chasize writing style and technique as and press responsibility; develop ign, layout, and printing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: True		Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)			
	Course:	61101 - Journalism					
		well as production values a	nd organization. Journal d editing stories, headl	alism courses introduce studer ines, and captions; and teach	nts to the concepts o	f newsworthiness ar	chasize writing style and technique as and press responsibility; develop ign, layout, and printing.
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ61102	- Photojournalisn	n					
		production of the school ne	wspaper, yearbook, or		ırnalism courses pro		ences. Typically coordinated with for students to improve their photo
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	



	CED Course Mapping: Subject Area: 61 - Communications and Audio/Visual Technology (prior-to-secondary)									
Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)							
Course:	61102 - Photojournalism									
Description:	production of the school ne	wspaper, yearbook, or of	anner in which photography is ther media product, photojou ly their art to journalistic end	rnalism courses pro	ormation and experience vide the opportunity	ences. Typically co for students to imp	ordinated vorove their			
AP:	False	IB: Fa	alse							
Elementary Mappir	ıg: True	Secondary Mapping	: False	Other Mapping:	False					
3 - Broadcasting T	echnology									
Description:			nts the knowledge and skills tects of the operation and how							
Comments:										
Special Identifier:				AP:	False	IB:	False			
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
SCED Course Mapping:										
Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)							
Course:	61103 - Broadcasting Tech	nology								
Description:			nts the knowledge and skills tects of the operation and how							
AP:	False	IB: Fa	alse							
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False					
4 - Publication Pro	duction				Description: Publication Production Publication Production courses provide to students the knowledge and skills necessary to produce the school newspaper, yearbook, literary maga other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a several component while production the publication.					
	Publication Production coul	tudents may gain experie								
	Publication Production coulother printed publication. St	tudents may gain experie								
Description:	Publication Production coulother printed publication. St	tudents may gain experie		(writing, editing, layo		so on) or may focu				
Description: Comments:	Publication Production coulother printed publication. St	tudents may gain experie		(writing, editing, layo	ut, production, and s	so on) or may focu	s on a sing			
Description: Comments: Special Identifier:	Publication Production cour other printed publication. St aspect while producing the	tudents may gain experie publication.	ence in several components	(writing, editing, layo	ut, production, and s	so on) or may focu	s on a sing			





	Course:	61104 - Publication Product	ion							
	Description:		udents may gain expe	s the knowledge and skills nec rience in several components (
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ61105	- Particular Topic	s in Journalism and	Broadcasting							
	Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other than	n those already desc	cribed.				
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	apping:		<u>'</u>						
	Subject Area:	61 - Communications and A	Communications and Audio/Visual Technology (prior-to-secondary)							
	Course:	61105 - Particular Topics in	5 - Particular Topics in Journalism and Broadcasting							
	Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other than	n those already desc	cribed.				
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
AZ61151	- Digital Media Te	echnology								
	Description:			skills necessary to support and nt laws, web-publishing, use of						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)						
	Course:	61151 - Digital Media Techr	nology							
	Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.								





CourseWalk™

	Course: Description:	apping: 61 - Communications and A 61159 - Particular Topics in These courses examine spe	Printing Technology a	gy (prior-to-secondary) and Production production, such as bookbindi False	Sequence: Other Mapping:	tmaking, other than t		False
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	apping: 61 - Communications and A 61159 - Particular Topics in These courses examine spe	Secondary Mappin Audio/Visual Technology Printing Technology a ecific topics in printing	gy (prior-to-secondary) and Production production, such as bookbindi	Sequence: Other Mapping:	False		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	apping: 61 - Communications and A 61159 - Particular Topics in	Secondary Mappin Audio/Visual Technology Printing Technology a	gy (prior-to-secondary) and Production	Sequence: Other Mapping:	False		
	Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	apping: 61 - Communications and A	Secondary Mappin	gy (prior-to-secondary)	Sequence:		IB:	False
	Special Identifier: Course Level: Elementary Mappin	apping:	Secondary Mappin		Sequence:		IB:	False
	Special Identifier: Course Level: Elementary Mappin	apping:	Secondary Mappin		Sequence:		IB:	False
	Special Identifier: Course Level:	ıg: True		ng: False	Sequence:		IB:	False
	Special Identifier:		Available Credit:			False	IB:	False
					AP:	False	IB:	False
	Comments:							
					· .	-	•	
				production, such as bookbindi	ng or silkscreen prin	tmaking, other than t	those already des	cribed.
AZ61159	- Particular Topic	cs in Printing Techno	logy and Produc	tion				
	Elementary Mappin	ıg: True	Secondary Mappin	ng: False	Other Mapping:	False		
	AP:	False		False	,			
	Description: Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.							
	Course: 61152 - Desktop Publishing							
	Subject Area:	61 - Communications and A	udio/Visual Technolog	gy (prior-to-secondary)				
	SCED Course Ma	<u> </u>						
	Elementary Mappin		Secondary Mappin	ng: False	Other Mapping:	False		
	Course Level:		Available Credit:		Sequence:			
	Special Identifier:				AP:	False	IB:	False
	Comments:							
				lge and skills learning in word roofread brochures, programs,				of desktop
AZ61152	- Desktop Publis							
AZCAAEO	Elementary Mappin		Secondary Mappin	ng: False	Other Mapping:	False		
A 7044 F0			IB:					



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CourseWalk™

	in in		nmunication and its ted	dependent Study courses, ofte hnologies. Independent Study ater detail, or to develop more	courses may serve					
	Comments:									
5	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
E	lementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False				
SC	ED Course Ma	pping:								
	Subject Area: 6	61 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)						
	Course: 6	61997 - Communication and	d Audio/Video Technol	ogy—Independent Study						
	i	nterest related to mass con	nunication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of st related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise articular application, to explore a topic in greater detail, or to develop more advanced skills.							
	AP: F	alse	IB:	alse						
E	lementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ61999 - C	ommunication	and Audio/Video Te	chnology—Other							
	Description:									
	Comments:									
\$	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
E	lementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False				
SC	ED Course Ma	pping:								
	Subject Area: 6	31 - Communications and A	udio/Visual Technolog	y (prior-to-secondary)						
	Course: 6	61999 - Communication and	d Audio/Video Technol	ogy—Other						
	Description:									
	AP: F	alse	IB:	alse						
E	lementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ62 - Business and Marketing (prior-to-secondary)



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AZ62001	· Business/Office Career Exploration								
	-	management, and secretari	al fields. Emphasis is p	e students to the occupationa laced on responsibilities, qua sure, and/or hands-on experi	lifications, work envir	ronment, and career	g, administration, data processing, paths. These courses may also as.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)						
	Course:	62001 - Business/Office Ca	reer Exploration						
	-	management, and secretari	siness/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, nagement, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also ude consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.						
	AP:	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ62005	- Keyboarding								
			rove their speed and a	ccuracy and produce increasi			and proper keystroke technique. As help students develop keyboard		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		<u> </u>		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)						
	Course:	62005 - Keyboarding							
		Keyboarding courses provio students progress, they imp proficiency, document produ	rove their speed and a	ccuracy and produce increasi	and symbols), basic ngly complex docum	machine operation, ents. Such courses	and proper keystroke technique. As help students develop keyboard		
	AP:	False	IB: F	false					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ62006	- Word Processir	006 - Word Processing							



		keyboarding techniques or software commands and ful	may require prior experinctions to create, edit, for	omated document productior ence; in either case, speed a ormat, and manipulate docun lisk management and other c	and accuracy are emplements, capitalizing on	phasized. A parallel for the power offered by	cus is placed on	the use of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62006 - Word Processing						
		keyboarding techniques or software commands and full	may require prior experinctions to create, edit, for	omated document productior ence; in either case, speed a ormat, and manipulate docum lisk management and other c	and accuracy are emplements, capitalizing on	phasized. A parallel for the power offered by	cus is placed on	the use of
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ62047	- Administration-	-Independent Study						
	•		idy courses may serve a	conducted with instructors as as an opportunity for students				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	<u>ipping:</u>						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62047 - Administration—Inc	dependent Study					
	•		idy courses may serve a	conducted with instructors as as an opportunity for students				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	; False	Other Mapping:	False		
AZ62051	- Introductory Bu	siness						



		banking and finance, the ro	le of government in busi and corporate organiza	ness, consumerism, credit, ir	nvestment, and mana	agement. They usually	duce business concepts such as y provide a brief overview of the aried opportunities in secretarial,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)				
	Course:	62051 - Introductory Busine	ess				
		banking and finance, the ro	le of government in busi and corporate organiza	ness, consumerism, credit, ir	nvestment, and mana	agement. They usually	duce business concepts such as y provide a brief overview of the aried opportunities in secretarial,
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ62101	- Banking and Fir	nance					
	·						ncial institutions and the services accounts; loans; investments; and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)				
	Course:	62101 - Banking and Finan	ce				
	·						ncial institutions and the services accounts; loans; investments; and
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ62151	- Marketing Caree	er Exploration					



		Marketing Career Exploration marketing principles.	on courses expose stud	dents to	o the opportunities availa	ble in retail, wholes	sale, advertisir	ng, and other occu	upational fields using
	Comments:								
	Special Identifier:					AP:	False		IB: False
	Course Level:		Available Credit:			Sequence:		<u> </u>	
	Elementary Mappin	g: True	Secondary Mappin	g: Fals	se	Other Mapping:	False		
	SCED Course Ma	apping:			<u> </u>				
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)						
	Course:	62151 - Marketing Career E	xploration						
		Marketing Career Exploration marketing principles.	on courses expose stud	dents to	o the opportunities availa	ble in retail, wholes	sale, advertisir	ng, and other occu	upational fields using
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: Fals	se	Other Mapping:	False		
AZ62197	- Marketing—Inde	ependent Study							
	Description: Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interes Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in gred detail, or to develop more advanced skills.								
	Comments:								
	Special Identifier:			AP: False					IB: False
	Course Level:		Available Credit:			Sequence:		·	
	Elementary Mappin	g: True	Secondary Mappin	g: Fals	se	Other Mapping:	False		
	SCED Course Ma	apping:			<u> </u>				
	Subject Area:	62 - Business and Marketing	g (prior-to-secondary)						
	Course:	62197 - Marketing—Indepe	ndent Study						
	•	Marketing—Independent St Independent Study courses detail, or to develop more a	may serve as an oppo						
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: Fals	se	Other Mapping:	False		
AZ62999	- Business and M	larketing—Other							
	Description:								
	Comments:								





Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma	SCED Course Mapping:							
Subject Area:	Subject Area: 62 - Business and Marketing (prior-to-secondary)							
Course:	62999 - Business and Mark	eting—Other						
Description:								
AP: False IB: False								
Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			

AZ63 - Manufacturing (prior-to-secondary)



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AZ63003	- Industrial Arts								
	·	the skills they need to use $$	these tools in various a	ls and machines that they may pplications. Course topics typi and power technology. These	cally include (but are	e not limited to) drawi	ing and planning,	electricity, graphic	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	63 - Manufacturing (prior-to	o-secondary)						
	Course:	63003 - Industrial Arts							
	·	Description: Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
AZ63999	- Manufacturing-	-Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	63 - Manufacturing (prior-to	o-secondary)						
	Course:	63999 - Manufacturing—Ot	ther						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False			



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AZ64 - Health Care Sciences (prior-to-secondary)

AZ64001	- Exploration of I	Health Care Occupati	ons							
	Description:		istrative services, and la	b technology). These course			h care industry (e.g., nursing, e occupational clusters, along with			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	64 - Health Care Sciences	(prior-to-secondary)							
	Course:	64001 - Exploration of Heal	th Care Occupations							
	Description:	Exploration of Health Care therapy, dental care, admin information and knowledge	istrative services, and la	b technology). These course	of opportunities avail s provide experience	lable within the healt es in several of these	h care industry (e.g., nursing, e occupational clusters, along with			
	AP:	False	se IB: False							
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ64002	- Health Care Oc	cupations—Compreh	ensive							
	Description:	and skills. Topics covered umechanics, and diet; anato	usually include (but are n my and physiology; ident		health care delivery; equipment and supp	patient care, includi	dents' health care-related knowledge ng assessment of vital signs, body ology; hygiene and disease			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	64 - Health Care Sciences (prior-to-secondary)								
	Course:	64002 - Health Care Occupations—Comprehensive								
	Description:	and skills. Topics covered umechanics, and diet; anato	ealth Care Occupations—Comprehensive courses provide an orientation to the health care industry and help refine students' health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body echanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease evention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.							



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	AP: F	alse	IB:	alse				
	Elementary Mapping	True	Secondary Mappin	g: False	Other Mapping:	False		
AZ64999	- Health Care Scie	nces—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Map	pping:						
	Subject Area: 6	4 - Health Care Sciences (prior-to-secondary)					
	Course: 6-	4999 - Health Care Scienc	es—Other					
	Description:							
	AP: F	alse	IB:	alse				
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False		

AZ65 - Public, Protective, and Government Service (prior-to-secondary)



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AZ65997	- Public, Protectiv	ve, and Government	Service—Indepe	ndent Study					
	.	interest related to public, pr	otective, and governme	ependent Study courses, often ent service. Independent Stud ater detail, or to develop more	y courses may serve				
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	65 - Public, Protective, and	Government Service (prior-to-secondary)					
	Course:	65997 - Public, Protective, a	and Government Servi	ce—Independent Study					
		interest related to public, pr	otective, and governme	ependent Study courses, often ent service. Independent Study ater detail, or to develop more	y courses may serve				
	AP:	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ65999	- Public, Protectiv	e, and Government	Services—Other						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	65 - Public, Protective, and	Government Service (prior-to-secondary)					
	Course:	Course: 65999 - Public, Protective, and Government Services—Other							
	Description:								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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AZ66 - Hospitality and Tourism (prior-to-secondary)

AZ66001	- Exploration of I	Hospitality Careers								
	Description:	Exploration of Hospitality Consults (such as food service, lodgi identify a focus for continue	ing, tourism, and recreat	wide array of topics while exion). These courses introduce	posing students to t e students to the ge	he variety of career o neral field of hospitali	pportunities in hospitality fields ity, providing an opportunity to			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	66 - Hospitality and Tourisn	n (prior-to-secondary)							
	Course:	66001 - Exploration of Hosp	oitality Careers							
	Description:	(such as food service, lodgi	oration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to fy a focus for continued study.							
	AP:	False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ66999	- Hospitality and	Tourism—Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	66 - Hospitality and Tourisn	n (prior-to-secondary)							
	Course:	66999 - Hospitality and Tourism—Other								
	Description:									
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				





AZ67 - Architecture and Construction (prior-to-secondary)

AZ67001	- Construction Ca	areers Exploration								
		conditioning/refrigeration, p	lumbing, and so on. Stud		ses involved in cons	truction projects and	uch as carpentry, masonry, air I may engage in a variety of small onstruction-related fields.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	67 - Architecture and Const	ruction (prior-to-seconda	ary)						
	Course:	se: 67001 - Construction Careers Exploration								
		Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.								
	AP:	False	IB: Fa	alse						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ67002	- Construction—	Comprehensive								
	·	structures. These courses prelated occupations such as	provide experiences and scarpentry, cabinetmaki	ng, bricklaying, electrical trad	ng career opportuniti des, plumbing, concr	ies and training reque tete masonry, and so	esidential, and institutional irements) regarding construction- o on. Students engage in activities surfaces, and providing maintenance.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:									
	Subject Area:	67 - Architecture and Const	ruction (prior-to-seconda	ary)						
	Course:	67002 - Construction—Con	nprehensive							





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	s r	structures. These courses pelated occupations such as	rovide experiences and carpentry, cabinetmak	e basic knowledge and skills r d information (typically includi ing, bricklaying, electrical trac s, starting foundations, erectin	ng career opportunit des, plumbing, conci	ies and training requete masonry, and so	iirements) regardir o on. Students eng	ng construction- gage in activities	
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ67999	- Architecture and	Construction—Oth	er						
	Description:								
	Comments:	Comments:							
	Special Identifier:	ier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	j: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:				'			
	Subject Area:	67 - Architecture and Const	ruction (prior-to-second	lary)					
	Course:	37999 - Architecture and Co	onstruction—Other						
	Description:	scription:							
	AP: F	AP: False IB: False							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68001 - Introduction to Agriculture and Natural Resources Description: Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False SCED Course Mapping:





	Subject Area:	68 - Agriculture, Food, and	Natural Resources (pri	or-to-secondary)				
	Course:	68001 - Introduction to Agri	culture and Natural Re	sources				
		and livestock career opport	unities and to those in ity for student to identif	related fields (such as natural y an area for continued study	resources). These c	ourses serve to intro	many and varied types of agriculture duce students to the agricultural ewhere. They often focus on	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ68003	- Agriculture and	Natural Resources-	-Comprehensive					
		animal science, production,	and processing; environt; and the careers ava	onmental science and conservillable in the agricultural/natura	ation; ecology; agric	ultural mechanics; a	tural resources, including plant and gricultural construction; business nclude topics such as chemical and	
	Comments:							
	Special Identifier:	ial Identifier: AP: False IB: False						
	Course Level: Available Credit: Sequence:							
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	apping:						
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (pri	or-to-secondary)				
	Course:	68003 - Agriculture and Na	tural Resources—Com	prehensive				
		animal science, production,	and processing; environt; and the careers ava	onmental science and conservillable in the agricultural/natura	ation; ecology; agric	ultural mechanics; a	tural resources, including plant and gricultural construction; business nclude topics such as chemical and	
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ68997	- Agriculture, Foo	od, and Natural Reso	urces—Independ	ent Study				
		Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		





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	SCED Course Ma	pping:							
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (pric	or-to-secondary)					
	Course:	68997 - Agriculture, Food, a	and Natural Resources-	-Independent Study					
	. i	nterest related to agricultur	e, food, and natural res	es—Independent Study, ofter ources. Independent Study codetail, or to develop more adv	ourses may serve as				
	AP: F	alse	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ68999	- Agriculture, Foo	ood, and Natural Resources—Other							
	Description:	ption:							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	88 - Agriculture, Food, and	Natural Resources (price	or-to-secondary)					
	Course: 6	68999 - Agriculture, Food, and Natural Resources—Other							
	Description:								
	AP: F	P: False IB: False							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			

AZ69 - Human Services (prior-to-secondary)



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AZ69001	9001 - Human Services Career Exploration								
	·	services for other human be	eings. Course topics va		ot limited to) caring f	or others, education,	rision of personal and consumer cosmetology, apparel/textiles,		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	69 - Human Services (prior-	-to-secondary)						
	Course:	69001 - Human Services C	areer Exploration						
		Description: Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of personal and consumer services for other human beings. Course topics vary and may include (but are not limited to) caring for others, education, cosmetology, apparel/textiles, entrepreneurship, labor laws, and customer service. Course activities depend upon the careers being explored.							
	AP:	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ69999	- Human Services	—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	69 - Human Services (prior-	-to-secondary)						
	Course:	69999 - Human Services—Other							
	Description:	n:							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			



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AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ70001	- Exploration of Transportation, Distribution, and Logistics								
		people, materials, and prod	ucts using any of seve	gistics courses introduce studeral modes of transport. Such coeing transported. Therefore, s	areers may also inve	olve infrastructure, ve	hicular maintena	nce and repair, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (pr	or-to-secondary)					
	Course:	70001 - Exploration of Tran	sportation, Distribution	, and Logistics					
		Description: Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			
AZ70999	- Transportation,	Distribution, and Lo	gistics—Other						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	a: 70 - Transportation, Distribution, and Logistics (prior-to-secondary)							
	Course:	e: 70999 - Transportation, Distribution, and Logistics—Other							
	Description:	ption:							
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False			



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AZ71 - Engineering and Technology (prior-to-secondary)

AZ71001	- Pre-Engineerin	g Technology								
	Description:			nnology-oriented applications nology processes, enterprises			neering activities	s for students.		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techi	nology (prior-to-seconda	ary)						
	Course:	71001 - Pre-Engineering Te	echnology							
	Description:			nnology-oriented applications nology processes, enterprises			neering activities	s for students.		
	AP:	False	se IB: False							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ71002	- Engineering Ap	plications								
	Description:			iew of the practical uses of a tics, computer-aided design, o				/ include		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techi	- Engineering and Technology (prior-to-secondary)							
	Course:	71002 - Engineering Applic	02 - Engineering Applications							
	Description:			iew of the practical uses of a tics, computer-aided design, o				/ include		
	AP:	False	IB: F	alse						





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	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ71003	- Engineering Te	chnology					
	Description:	solve real engineering prob	lems; develop the knowl	unity to focus on one or more edge and skills to design, months and the nature of technology.	odify, use, and apply	technology; and may	apply technological processes to also design and build prototypes sses.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ry)			
	Course:	71003 - Engineering Techno	ology				
	_	solve real engineering prob	lems; develop the knowl		odify, use, and apply	technology; and may	apply technological processes to also design and build prototypes sses.
	AP:	False	IB: Fa	alse			
	Elementary Mapping: True		Secondary Mapping	: False	Other Mapping:	False	
AZ71004	- Principles of Er	gineering					
	Description:			standing of the engineering/t o solve problems; they may			e how engineers use various d political consequences of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	ology (prior-to-seconda	ry)			
	Course:	71004 - Principles of Engine	eering				
				standing of the engineering/t to solve problems; they may			e how engineers use various d political consequences of
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ71005	05 - Engineering—Comprehensive									
	Description:	optimization, technology-so information, engineering de	ciety interaction, and etl sign principles, material	nics. Particular topics often in	clude applied engine opment processes, a	eering graphic system	such as modeling, systems, design, ns, communication of technical schniques and systems. The courses			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ry)						
	Course:	e: 71005 - Engineering—Comprehensive								
	Description:	Description: Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communication of technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.								
	AP:	AP: False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False				
AZ71006	- Engineering De	sign								
	Description:	Engineering Design course design software, students d	s offer students experied evelop, analyze, and te	nce in solving problems by ap st product solutions models a	oplying a design deve and communicate the	elopment process. O	ften using solid modeling computer odels.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ry)						
	Course:	71006 - Engineering Design								
	Description:	: Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.								
	AP:	AP: False IB: False								
	Elementary Mappir	ng: True	Secondary Mapping	; False	Other Mapping:	False				
AZ71009	- Robotics									



				ills and knowledge so that th neumatics, computer basics,			es. Topics covered in the course may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ıry)			
	Course:	71009 - Robotics					
	Description:			ills and knowledge so that th neumatics, computer basics,			es. Topics covered in the course may
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ71049	- Engineering—C	ther					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ıry)			
	Course:	71049 - Engineering—Othe	er				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ71051	- Technological L	iteracy					
							y, and integrated technology systems systems and their applications and
	Comments:						
	Special Identifier:				AD-	False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techn	ology (prior-to-seconda	ry)				
	Course:	71051 - Technological Litera	асу					
				the communication, transport nese processes enables stude				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71102	- Drafting—Gene	ral						
	Description: Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced a fulfill course objectives.							dge and experience bes of drawings
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techn	ology (prior-to-seconda	ry)				
	Course:	71102 - Drafting—General						
	·	the skills necessary for this to develop the ability to perf	craft. Drafting—Genera orm freehand sketching	e technical craft of drawing ill I courses use exercises from I, lettering, geometric construction and so on). Computer-aided	a variety of applicatiction, and multiview	ions to provide to stude projections and to pro	dents the knowled oduce various typ	dge and experience bes of drawings
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71147	- Drafting—Indep	endent Study						
	Description:			cted with instructors as mento dents to expand their expertise				
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Tech	nology (prior-to-seconda	ry)				
	Course:	71147 - Drafting—Independ	dent Study					
				cted with instructors as mento dents to expand their expertis				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71999	- Engineering an	d Technology—Othe	r					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Tech	nology (prior-to-seconda	ry)				
	Course:	71999 - Engineering and T	echnology—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		
		'						

AZ72 - Academic Enrichment (prior-to-secondary)

AZ72001 - Standardized Test Preparation

Description: Standardized Test Preparation courses help to prepare students for national standardized tests. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)				
	Course:	72001 - Standardized Test	Preparation				
		and/or expanding their voca	bulary, test-taking, and	pare students for national sta reasoning skills through stud ncepts, logic, and rules; and g	y, lecture, and practi	ce drills. Course top	ses assist students in developing ics may include vocabulary review; strategies.
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72002	- State Test Prepa	ration					
	Description: State Test Preparation courses prepare students for particular state tests required for graduation. These courses may cover specific content areas citizenship, mathematics, language arts, and so on) according to individual student needs, or they may provide a more general course of study, sin Standardized Test Preparation course described above.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)				
	Course:	72002 - State Test Preparat	tion				
		State Test Preparation cour citizenship, mathematics, la Standardized Test Preparat	nguage arts, and so on) according to individual stude	ed for graduation. Then they make the second	ese courses may co ay provide a more g	over specific content areas (such as eneral course of study, similar to the
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72003	- Study Skills						
	Description: Study Skills courses prepare students for success in high school and/or postsecondary education. Course topics may vary according to the students involved but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.						
	Comments:						



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72003 - Study Skills						
	Description:	but typically include reading	j improvement skills, su	in high school and/or postsec uch as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills;	listening and note	
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72004	- Dropout Preven	tion Program						
		in school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; caree esentations; and small-group s	r exploration or job r			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72004 - Dropout Prevention	n Program					
		in school. Course content m	nay include study skills	but typically are targeted at st and individual tutorials; caree esentations; and small-group s	r exploration or job r			
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72005	- Tutorial							
	Description:	Tutorial courses provide the	e assistance students n	eed to successfully complete	their coursework. St	udents may receive	help in one or sev	eral subjects.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma	apping:							
Subject Area:	72 - Academic Enrichment ((prior-to-secondary)						
Course:	72005 - Tutorial							
Description:	Tutorial courses provide the	assistance students ne	ed to successfully complete t	heir coursework. St	udents may receive h	elp in one or sev	eral subjects.	
AP:	False	IB: Fa	alse					
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ72006 - Study Hall								
Description:			for students to complete cla		s or school projects. S	Students typically	work on their own,	
Comments:								
Special Identifier:	Special Identifier: AP: False IB: False							
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
SCED Course Ma	apping:							
Subject Area:	72 - Academic Enrichment ((prior-to-secondary)						
Course:	72006 - Study Hall							
Description:			for students to complete cla		s or school projects. S	Students typically	work on their own,	
AP:	False	IB: Fa	alse					
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ72007 - Advancement V	ia Individual Determi	nation (AVID)						
Description:			e readiness (and eventual en I thinking skills, receive acad					
Comments:	Comments:							
Special Identifier:	Special Identifier: AP: False IB: False							
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	Iementary Mapping: True Secondary Mapping: False Other Mapping: False							
SCED Course Ma	apping:							
Subject Area:	72 - Academic Enrichment ((prior-to-secondary)						



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	Course:	72007 - Advancement Via II	ndividual Determination	(AVID)						
	Description:			e readiness (and eventual en al thinking skills, receive acad						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72008	- Multi-Disciplina	ry Independent Study	/							
	Description:			de the assistance students ne mmunication skills; and perso				s. Course content		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:	ng:							
	Subject Area:	72 - Academic Enrichment (- Academic Enrichment (prior-to-secondary)							
	Course:	72005 - Tutorial								
	Description:	Tutorial courses provide the	assistance students n	eed to successfully complete	their coursework. St	udents may receive l	help in one or seve	eral subjects.		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72101	- Leadership									
	Description:	activities (especially as offic	ers of organizations or	dents' personal and group lea student governing bodies), th v and procedures, organizatio	ese courses may co	ver such topics as p	ublic speaking, effe			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:	ing:							
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)							
	Course:	72101 - Leadership								



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	•	activities (especially as offic	ers of organizations or	udents' personal and group lear student governing bodies), the w and procedures, organizatio	ese courses may co	ver such topics as pu	ıblic speaking, eff	extracurricular ective		
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ72102	- School Orientat	ion								
	Description:			introduction to the culture of the ry widely according to the philo				the school's		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	Academic Enrichment (prior-to-secondary)							
	Course:	72102 - School Orientation	02 - School Orientation							
				introduction to the culture of the ry widely according to the philo				the school's		
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ72103	- School Governa	ance								
	Description:			an entire student body to disc cure of these courses, they are						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	<u>oping:</u>								
	Subject Area:	2 - Academic Enrichment (prior-to-secondary)								
	Course:	72103 - School Governance	103 - School Governance							
	Description:			an entire student body to discure of these courses, they are						
	AP:	False	IB: I	False						





	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ72104	- Community Ser	vice					
	Description:		but not always) conduc	ted with a seminar componer			mmunity project or organization. er experiences to learn how to solve
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j : False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72104 - Community Service					
	Description:		but not always) conduc	ted with a seminar componer			ommunity project or organization. er experiences to learn how to solve
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72105	- Values Clarifica	tion					
	Description:	make decisions about their l	ives. Examples of discu	olore individual and societal a ussion topics include philosop thanasia, suicide, and aborti	ohy and religion, wor		em develop personal values and n, genetic engineering,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)				
	Course:	72105 - Values Clarification					
	Description:	make decisions about their l	ives. Examples of disci	olore individual and societal a ussion topics include philosop thanasia, suicide, and aborti	ohy and religion, wor		nem develop personal values and no, genetic engineering,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	



AZ72106	- Seminar								
	Description:	Seminar courses vary widel improvement of research ar	y, but typically offer to a	a small peer group the opport resentation skills, interperson	unity to investigate a	reas of interest. Cou ess skills, and proble	urse objectives may include em-solving and critical-thinking skills.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)						
	Course:	72106 - Seminar							
				a small peer group the opport resentation skills, interperson			urse objectives may include m-solving and critical-thinking skills.		
	AP:	False	IB: F	alse					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ72120	2120 - Library-Kindergarten								
	Description:	Library courses introduce st informational text are also in	udents to library organi ncluded in instruction. S	zation and the circulation pro	cess. The basic feat	ures of print material kindergarten.	s, elements of literature and		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
	Course:	72999 - Miscellaneous—Otl	her						
	Description:								
	AP: False IB: False								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ72121	- Library-Grade 1								
	Description:	Library courses provide stude print materials, elements of	dents access to librar y literature and information	resources, the circulation pro	cess and independe	ent selection of reading	ng materials. The basic features of on state standards for grade 1.		
	Comments:						5		



	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72122	- Library-Grade 2						
	Description:						ng materials. The basic features of on state standards for grade 2.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72123	- Library-Grade 3						
	Description:						g materials. The basic features of on state standards for grade 3.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					





	Subject Area:	72 - Academic Enrichment	Academic Enrichment (prior-to-secondary)							
	Course:	72999 - Miscellaneous—Ot	her							
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72124	- Library-Grade 4									
	Description:	Library courses provide stuprint materials, elements of	ary courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 4.							
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:	ng:							
	Subject Area:	72 - Academic Enrichment	- Academic Enrichment (prior-to-secondary)							
	Course:	72999 - Miscellaneous—Ot	her							
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72125	- Library-Grade 5									
	Description:						g materials. The basic features of n state standards for grade 5.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72999 - Miscellaneous—Ot	her							
	Description:									





	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72126	- Library-Grade 6						
	Description:						g materials. The basic features of n state standards for grade 6.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)				
	Course:	72999 - Miscellaneous-Otl	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72151	- Career Explorat	ion					
AZ72151		Career Exploration courses	eir careers. These cour t	·			e goal of helping them make raining options across all career
AZ72151		Career Exploration courses informed decisions about th clusters and may also assis	eir careers. These cour t	ses expose students to vario			
AZ72151	Description:	Career Exploration courses informed decisions about th clusters and may also assis	eir careers. These cour t	ses expose students to vario	us sources of inform		
AZ72151	Description: Comments:	Career Exploration courses informed decisions about th clusters and may also assis	eir careers. These cour t	ses expose students to vario	us sources of inform	ation on career and to	raining options across all career
AZ72151	Description: Comments: Special Identifier:	Career Exploration courses informed decisions about th clusters and may also assis them in developing job sear	eir careers. These cour et ch and employability sk	ses expose students to vario	us sources of inform	False	raining options across all career
AZ72151	Comments: Special Identifier: Course Level:	Career Exploration courses informed decisions about th clusters and may also assis them in developing job sear	eir careers. These court ch and employability sk Available Credit:	ses expose students to vario	AP: Sequence:	False	raining options across all career
AZ72151	Comments: Special Identifier: Course Level: Elementary Mappin	Career Exploration courses informed decisions about th clusters and may also assis them in developing job sear	eir careers. These countrict and employability sk Available Credit: Secondary Mapping	ses expose students to vario	AP: Sequence:	False	raining options across all career
AZ72151	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	Career Exploration courses informed decisions about th clusters and may also assis them in developing job sear g: True	eir careers. These count that careers and employability skinch and empl	ses expose students to vario	AP: Sequence:	False	raining options across all career
AZ72151	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Career Exploration courses informed decisions about th clusters and may also assis them in developing job sear g: True apping: 72 - Academic Enrichment (72151 - Career Exploration Career Exploration courses	Available Credit: Secondary Mapping (prior-to-secondary) help students identify a seir careers. These cour	g: False	AP: Sequence: Other Mapping:	False False and interests, with the	raining options across all career IB: False
AZ72151	Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	Career Exploration courses informed decisions about th clusters and may also assis them in developing job sear g: True apping: 72 - Academic Enrichment (72151 - Career Exploration Career Exploration courses informed decisions about th	Available Credit: Secondary Mapping (prior-to-secondary) help students identify a seir careers. These cour	rses expose students to various sills." g: False and evaluate personal goals, ses expose students to various sills.	AP: Sequence: Other Mapping:	False False and interests, with the	IB: False



AZ72152 - Employability	Skills								
Description	acquiring and improving job	seeking and interview	neir interests and aptitudes to skills, composing job applicat lude consumer education and	ions and resumes, a	and learning the skill				
Comments	:								
Special Identifier				AP:	False	IB:	False		
Course Level	:	Available Credit:		Sequence:					
Elementary Mappi	pping: True Secondary Mapping: False Other Mapping: False								
SCED Course N	SCED Course Mapping:								
Subject Area	Subject Area: 72 - Academic Enrichment (prior-to-secondary)								
Course	Course: 72152 - Employability Skills								
Description	Description: Employability Skills courses help students match their interests and aptitudes to career options, with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.								
AP	: False	IB: I	alse						
Elementary Mappi	ing: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ72161 - Montessori MS	Service Learning/Inte	ernships/Class B	usiness A						
Description	develop a resume before in	terning. Later in the year	ay internship in a local busine ar, students volunteer time on cords, prepare, track inventor	a local and/or nation	nal community servi				
Comments	:								
Special Identifier	:			AP:	False	IB:	False		
Course Level	:	Available Credit:		Sequence:					
Elementary Mappi	ing: True	Secondary Mappin	g: False	Other Mapping:	False				
SCED Course N	lapping:								
Subject Area	72 - Academic Enrichment	(prior-to-secondary)							
Course	72999 - Miscellaneous—Ot	her							
Description	:								
АР	False	IB: I	alse						
Elementary Mappi	ing: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ72162 - Montessori MS	Service Learning/Inte	ernships/Class B	usiness B						





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	.	develop a resume before in	terning. Later in the ye	ar, students volunteer time on ecords, prepare, track inventor	a local and/or nation	nal community service		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	bject Area: 72 - Academic Enrichment (prior-to-secondary)						
	Course:	72999 - Miscellaneous—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72201 ·	- Family and Cons	sumer Science—Cor	nprehensive					
	·	management of the home.	Course topics typically	courses are inclusive studies of include foods and nutrition; clanancial management; and inte	othing; child develop	ment and care; hous		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72201 - Family and Consur	ner Science—Comprel	nensive				
	·	management of the home.	Course topics typically	courses are inclusive studies of include foods and nutrition; clanancial management; and inte	othing; child develop	ment and care; hous		
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72202 -	- Food and Nutriti	ion						



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			ers concentrate on specific	types of food prepara		e courses may present career	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Ma	ıpping:						
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72202 - Food and Nutrition						
	Food and Nutrition courses provide an understanding of food's role in society, instruction in how to plan and prepare meals, experience in the proper use equipment and utensils, and background on the nutritional needs and requirements for healthy living. Some classes place a heavier emphasis on the nutritional components of a balanced diet, while others concentrate on specific types of food preparation. Although these courses may present career opportunities in the food service industry, their emphasis is not career related.						
AP:	False	IB: Fa	alse				
Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
Elementary Mapping - Food Science	g: True	Secondary Mapping	False	Other Mapping:	False		
- Food Science Description:	Food Science courses offe	r opportunities for studer	nts to study the composition	n, structure, and prope	rties of foods and the	e chemical changes that occu ials, microorganisms, and prod	
- Food Science Description:	Food Science courses offe the processing, storage, pr	r opportunities for studer	nts to study the composition	n, structure, and prope	rties of foods and the	e chemical changes that occu ials, microorganisms, and prod	
- Food Science Description:	Food Science courses offe the processing, storage, pr	r opportunities for studer	nts to study the composition	n, structure, and prope s often explore the effe	rties of foods and the	e chemical changes that occu ials, microorganisms, and prod IB: False	
- Food Science Description: Comments:	Food Science courses offe the processing, storage, pr	r opportunities for studer	nts to study the composition	n, structure, and prope s often explore the effe	rties of foods and the	ials, microorganisms, and prod	
- Food Science Description: Comments: Special Identifier:	Food Science courses offe the processing, storage, pr on food products through la	r opportunities for studer eparation, and consumpt aboratory experiments.	nts to study the composition tion of food. These courses	n, structure, and prope s often explore the effe	rties of foods and the cts of various materi False	ials, microorganisms, and prod	
- Food Science Description: Comments: Special Identifier: Course Level:	Food Science courses offe the processing, storage, properties on food products through lates and the second products through lates are second products.	r opportunities for studer eparation, and consumpt aboratory experiments. Available Credit:	nts to study the composition tion of food. These courses	AP:	rties of foods and the cts of various materi False	ials, microorganisms, and prod	
- Food Science Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	Food Science courses offe the processing, storage, pron food products through lage. g: True	r opportunities for studer reparation, and consumpt aboratory experiments. Available Credit: Secondary Mapping	nts to study the composition tion of food. These courses	AP:	rties of foods and the cts of various materi False	ials, microorganisms, and prod	
- Food Science Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	Food Science courses offe the processing, storage, properties on food products through lates and the second products through lates are second products.	r opportunities for studer reparation, and consumpt aboratory experiments. Available Credit: Secondary Mapping	nts to study the composition tion of food. These courses	AP:	rties of foods and the cts of various materi False	ials, microorganisms, and prod	
- Food Science Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Food Science courses offe the processing, storage, pron food products through lage. g: True pping: 72 - Academic Enrichment 72203 - Food Science Food Science courses offe	r opportunities for studer reparation, and consumpt aboratory experiments. Available Credit: Secondary Mapping (prior-to-secondary) r opportunities for studer reparation, and consumpt	nts to study the composition of food. These courses The False	AP: Sequence: Other Mapping:	rties of foods and the cts of various materialse False rties of foods and the	ials, microorganisms, and prod	
- Food Science Description: Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	Food Science courses offe the processing, storage, pron food products through lage. g: True pping: 72 - Academic Enrichment 72203 - Food Science Food Science courses offe the processing, storage, pr	r opportunities for studer reparation, and consumpt aboratory experiments. Available Credit: Secondary Mapping (prior-to-secondary) r opportunities for studer reparation, and consumpt	nts to study the composition of food. These courses The second is a study the composition of food. These courses its to study the composition of food. These courses	AP: Sequence: Other Mapping:	rties of foods and the cts of various materialse False rties of foods and the	ials, microorganisms, and production is the second	



	Description:	typically include wardrobe	olanning; selection, care		als; and construction	of one or more gar	ng, and fashion. These courses ments. They may also include related industry, and craft sewing.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72205 - Clothing/Sewing	2205 - Clothing/Sewing					
	Description:	typically include wardrobe	olanning; selection, care		als; and construction	of one or more gar	ng, and fashion. These courses ments. They may also include related ndustry, and craft sewing.	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72206	- Life Skills							
	Description:	often emphasize such topic self. Practical exercises reg	es as goal setting, decisi garding selecting and fur	onmaking, and setting prioriti	ies; money and time nsportation needs, pr	management; relation eparing food, selection	d productive adults. These courses onships; and the development of the ing clothing, and building a wardrobe also be covered.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72206 - Life Skills						
	Description:	often emphasize such topic self. Practical exercises rec	s as goal setting, decisi garding selecting and fu	onmaking, and setting prioriti	ies; money and time nsportation needs, pr	management; relation eparing food, selecti	d productive adults. These courses onships; and the development of the ing clothing, and building a wardrobe also be covered.	
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72207	- Self-Manageme	nt						



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			cisionmaking; managen	e skills and strategies helpful hent of time, energy, and stre le choices.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	Se: 72207 - Self-Management						
		Self-Management courses introduce students to the skills and strategies helpful in becoming more focused, productive individuals. These courses typically emphasize goal setting; decisionmaking; management of time, energy, and stress; and identification of alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72208	- Family Living							
	•	courses often emphasize (band the function of the fami	out are not limited to) top ly unit, and the various	ntaining healthy interpersonal pics such as social/dating pra stages of life. They may also nsibilities of a family member	ctices, human sexua cover topics related	ality and reproduction	n, marriage prepar	ation, parenthood
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72208 - Family Living						
	·	courses often emphasize (band the function of the fami	out are not limited to) top ly unit, and the various	ntaining healthy interpersonal pics such as social/dating pra stages of life. They may also nsibilities of a family member	ctices, human sexua cover topics related	ality and reproduction	n, marriage prepar	ation, parenthood
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72209	- Personal Develo	ppment						

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Description	Similar to Family Living couresisting negative peer pressubstance-abuse preventio	ssure, and developing c	on the individual, Personal Doping skills for dealing with ch	evelopment courses nanges within one's	emphasize strength self and within others	ening self-esteem, recognizing and s. These courses may also have a		
Comments								
Special Identifier				AP:	False	IB: False		
Course Level		Available Credit:		Sequence:		<u> </u>		
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	72 - Academic Enrichment	cademic Enrichment (prior-to-secondary)						
Course	72209 - Personal Developn	- Personal Development						
Description	resisting negative peer pres	lar to Family Living courses, but more focused on the individual, Personal Development courses emphasize strengthening self-esteem, recognizing sting negative peer pressure, and developing coping skills for dealing with changes within one's self and within others. These courses may also hastance-abuse prevention component.						
AP	False	IB: F	alse					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72210 - Consumer Eco	nomics/Personal Fina	ance						
Description	Topics may include savings	s and investing, credit, i		curity, spending patt		nnaging one's personal finances. nning, contracts, and consumer		
Comments								
Special Identifier				AP:	False	IB: False		
Course Level		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
Course	72210 - Consumer Econom	nics/Personal Finance						
Description	Topics may include savings	Consumer Economics/Personal Finance courses provide an understanding of the concepts and principles involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also provide an overview of the American economy.						
AP	False	IB: F	alse					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72249 - Family and Co	nsumer Science—Oth	er						
Description								





	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	ıpping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72249 - Family and Consun	ner Science—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72250	- Exploratory						
							discrete units or modules. Students and span multiple subject areas
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72250 - Exploratory					
							discrete units or modules. Students and span multiple subject areas
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ72260	- IB Personal Pro	ject, Middle Years Pr	ogram				
		piece of work that is the pro	duct of the student's ow		idents choose their p	projects, which may	ram and should result in a significant take many forms, and complete them
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72260 - IB Personal Projec	t, Middle Years Progra	m			
		piece of work that is the pro	oduct of the student's o		udents choose their p	projects, which may t	am and should result in a significant ake many forms, and complete them
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
AZ72271	- Montessori MS	Outdoor Education <i>A</i>					
	Description: Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). Students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one the science areas more in-depth.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False	
AZ72272	- Montessori MS	Outdoor Education E	3				
	Description:	group initiatives, individual school location, students do Immersion Week for 5 days	challenges, personal rovarious environmenta (Monday-Friday). stud and and instruction is ba	eflection, as well as classes in al and horticultural projects. At dents work together on projec	orienteering, nature the end of every five ts that integrate acad	studies, ecological s e-week cycle, student demic work into real-l	des activities such as trust activities, tudies, and arts and crafts. At the ts live away from home during our life experiences. An emphasis is enture trip to continue study of one of



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 7	72 - Academic Enrichment	(prior-to-secondary)					
	Course: 7	2999 - Miscellaneous—Ot	her					
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	j: True	Secondary Mapping	; False	Other Mapping:	False		
AZ72995	- Miscellaneous-	Aide						
				for students to assist instructor provide tutorial or instruction			course curricula	or to assist other
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 7	2 - Academic Enrichment	(prior-to-secondary)					
	Course: 7	2995 - Miscellaneous—Aid	de					
				for students to assist instructor provide tutorial or instruction			course curricula	or to assist other
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72999	- Miscellaneous—	Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	rue	Secondary Mapping	False	Other Mapping:	False		





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SCED Course M	e Mapping:								
Subject Area:	72 - Academic Enrichment	- Academic Enrichment (prior-to-secondary)							
Course:	72999 - Miscellaneous—Ot	her							
Description:									
AP:	False IB: False								
Elementary Mappin	ng: True	Secondary Mapping	False	Other Mapping:	False				

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