



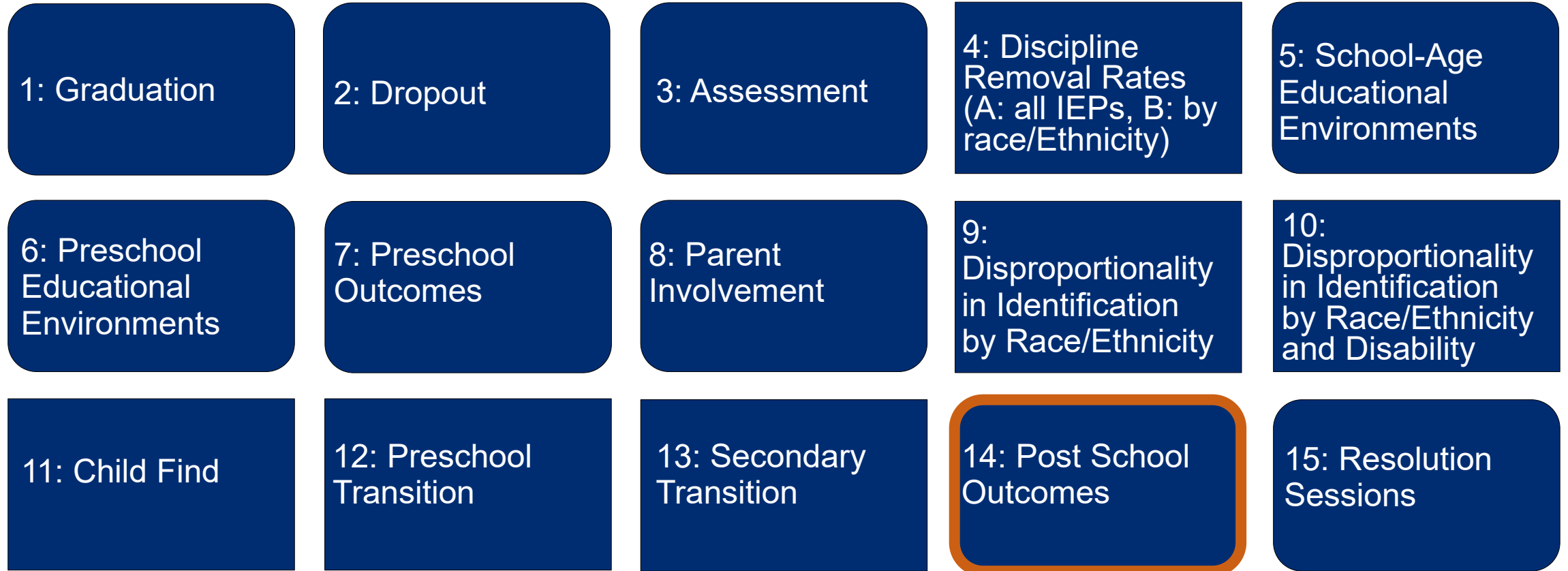
Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)


Indicator 14 for Federal Fiscal Year 2023 State
Performance Plan and
Annual Performance Report


November 19, 2024

State Performance Plan Indicators

Indicator 14: Post School Outcomes



 Rounded edges = Performance Indicators, State establishes targets

 Square edges = Compliance Indicators, targets are set by OSEP

Indicator 16:
Mediation

Indicator 17: State Systemic
Improvement Plan

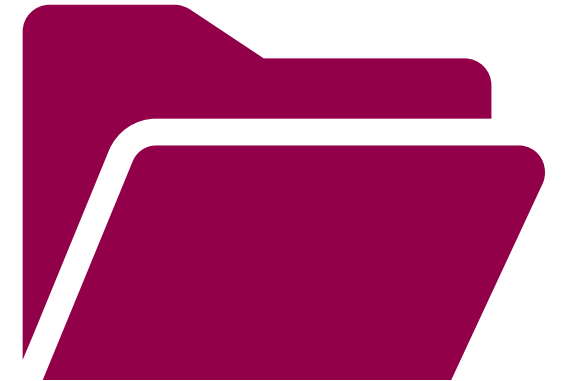
[Summarized Descriptions of
IDEA Part B Indicators](#)



Indicator 14: Introduction and Data Source

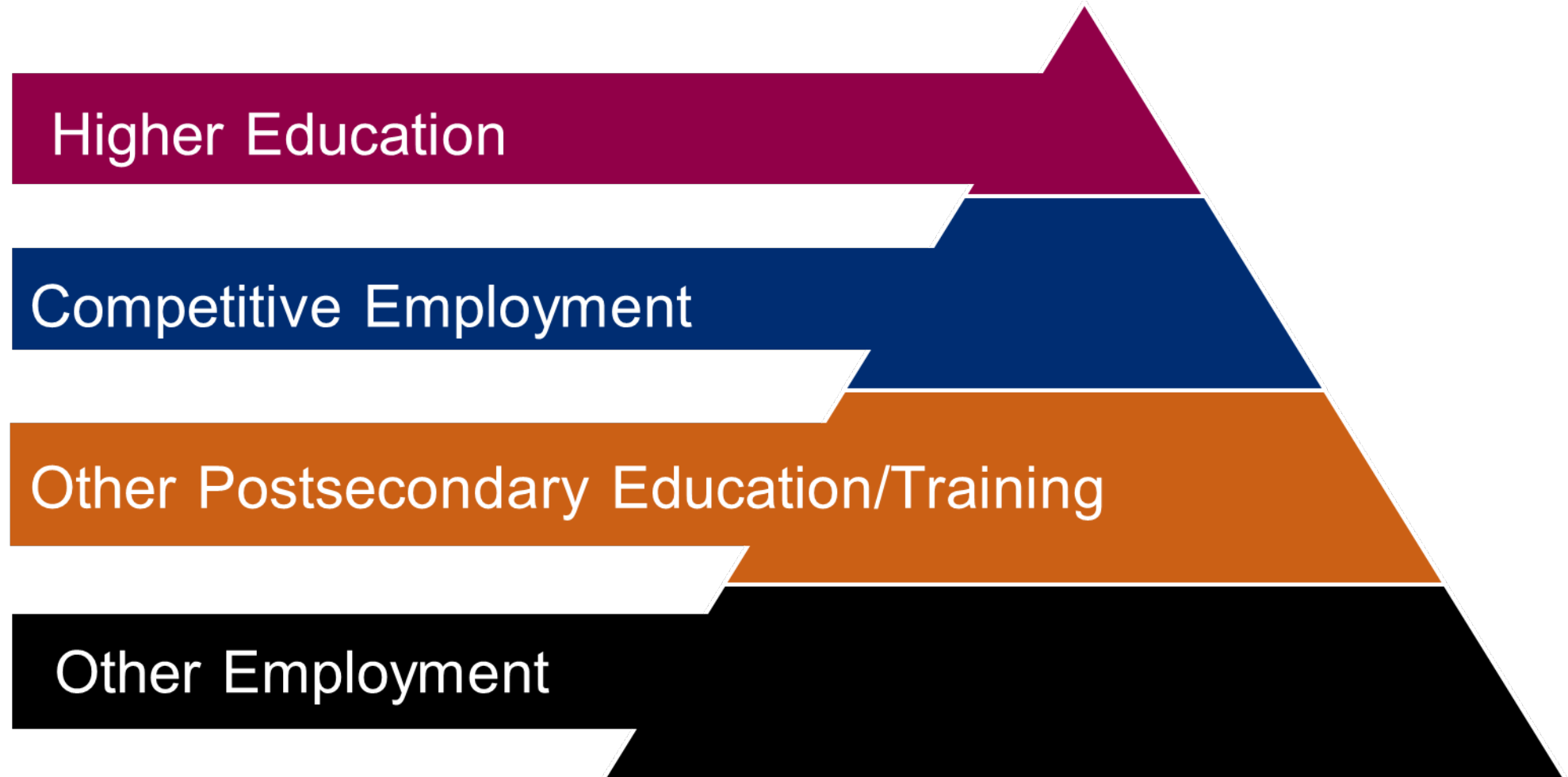
Definition of Engagement:

- Higher education
- Competitive employment
- Some other education or training
- Some other employment



Data Source: PSO Survey takes place 1 year after youths exit high school

Hierarchy of Categories of Engagement



Categories of Engagement

| Category | Definition |
|--|---|
| Higher Education | <ul style="list-style-type: none">• Enrolled full- or part-time• Community College (2-year program)• College/University (4- or more year program)• 1 complete term |
| Competitive Employment | <ul style="list-style-type: none">• Average 20 hours a week• 90 days (cumulative) since leaving high school• Includes military employment• Worked for pay at or above the minimum wage while earning customary pay rate• Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description• Available benefits and opportunities for advancement as those without disabilities |
| Other Postsecondary Education or Training | <ul style="list-style-type: none">• Enrolled full- or part-time• Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program)• 1 complete term |
| Other Employment | <ul style="list-style-type: none">• Worked for pay or was self-employed• 90 days at any time since leaving high school• Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.) |

PSO Survey Questions

- Survey is given June 1–September 30 every year
- 15 questions with skip logic
- Three sections
 - Postsecondary Education/Training
 - Employment
 - Optional questions



PSO SURVEY QUESTIONS

Things to remember:

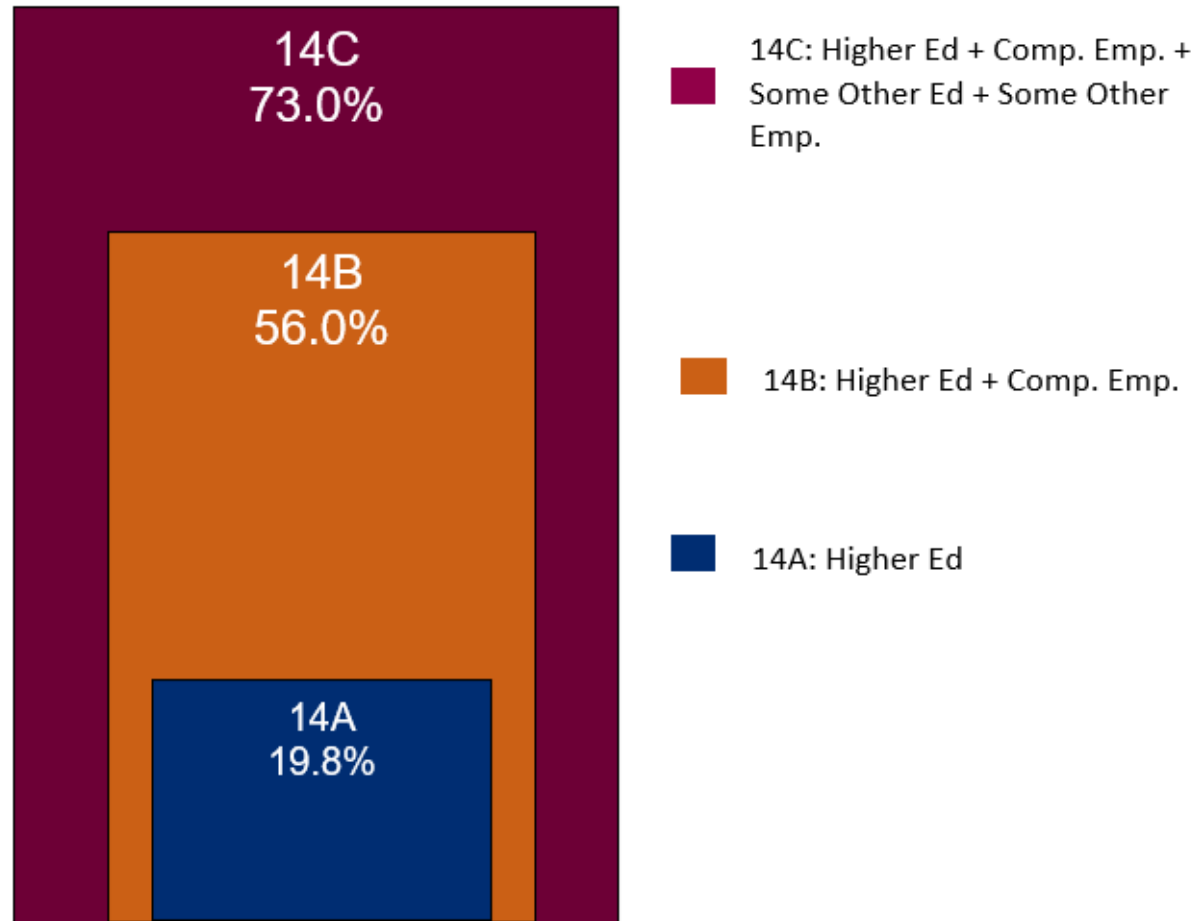
- PSO Surveys are administered to students who had an IEP in place upon exit from high school.
- These data must be gathered at least one year following the student's exit from high school.
- Follow the prompts to collect the necessary data, as they incorporate skip logic. You may not need to answer all questions.
- See the [PSO Survey Companion Document](#) for tips and strategies to support your data-collection efforts. The document contains question-specific guidance, such as examples of follow-up questions to ask, postsecondary work, or educational resources.
- **Mark only 1 response per question**

Postsecondary Education/Training

1. In the 12 months after leaving high school, were you ever enrolled in any type of school, job training, or education program?

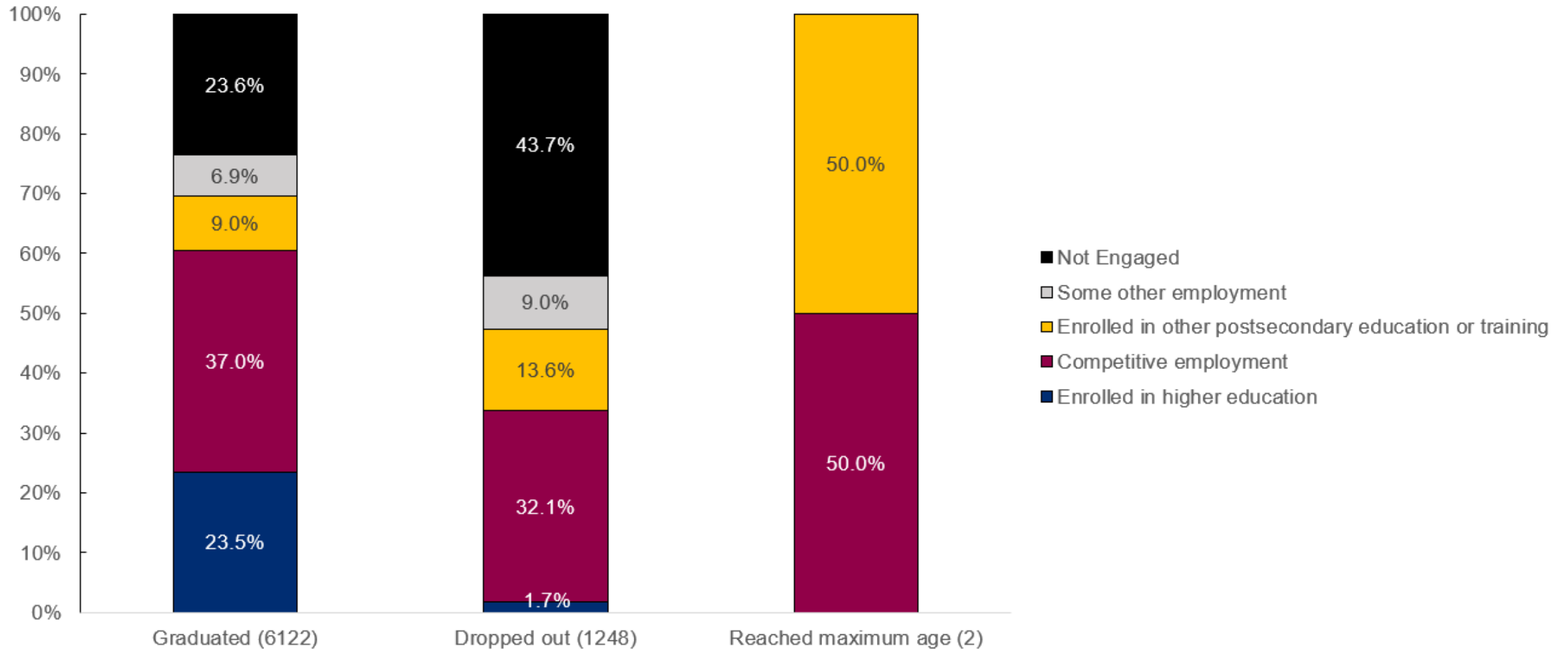
- No ➡ Go to question 4
- Yes
- No answer

14A, 14B, and 14C Engagement Categories, Exiters from SY 2022-2023



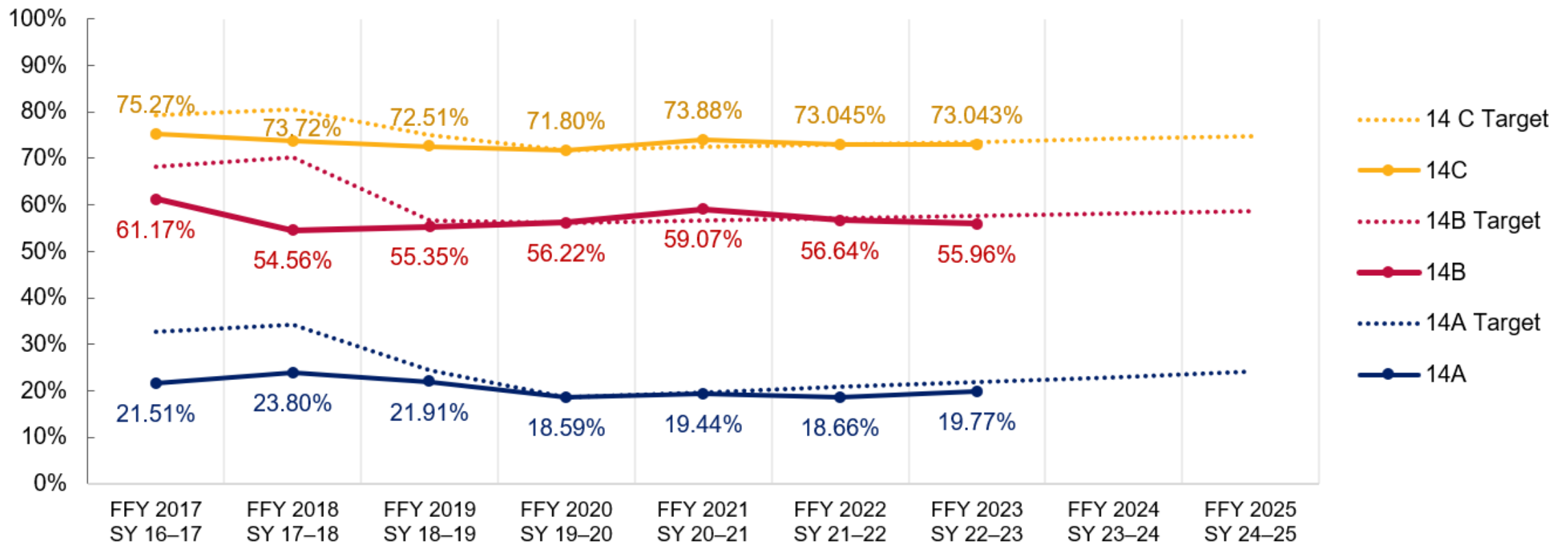
| Measure | % | n size |
|---------|-------|--------|
| 14A | 19.8% | 1,457 |
| 14B | 56.0% | 4,125 |
| 14C | 73.0% | 5,384 |

Arizona Respondents' PSO Outcomes: Engagement Categories by Exit Status, SY 2022-2023



Percent of Youth with IEPs, No Longer in School, in One of the Following Post School Outcomes, 14A, 14B, or 14C

Percent of Youth with IEPs, No Longer in School, in One of the Following Post School Outcomes: 14A, 14B, or 14C



More Information

- Learn more about Indicator 14 data collection and resources on the Secondary Transition web page:
<https://www.azed.gov/specialeducation/transition>
 - Join us for a deeper review of Arizona's 2024 PSO results on January 13, 2025, 2 p.m.–4 p.m.
 - Sign up for the PSO email list to receive session information, including registration.





Contact Us

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