



ARIZONA JOHNSON O'MALLEY FORUM

October 24, 2024

While we wait for others to join, please



Share your name, title, and organization in the chat



Mute your microphone



Note: This session will be recorded (turn camera off, if you don't want to be recorded)



**OPENING PRAYER
AND LAND
ACKNOWLEDGEMENT**

HOUSEKEEPING

01 – PURPOSE

To **unite** all AZ JOM contractors and provide an opportunity to network, share best practices, and collaborate as well as create a consistent support structure for Arizona Indigenous students.

02 – GOAL

Identify and **support** all eligible JOM students in Arizona by using this forum to collect and share information to assist in the effective management of JOM programs.

03 – SCHEDULE

The forum will occur quarterly at 9am (MST) on the following days:

- **January 25, 2024**
- **April 25, 2024**
- **July 18, 2024** (*in-person convening at OIE Summit*)
- **October 24, 2024**

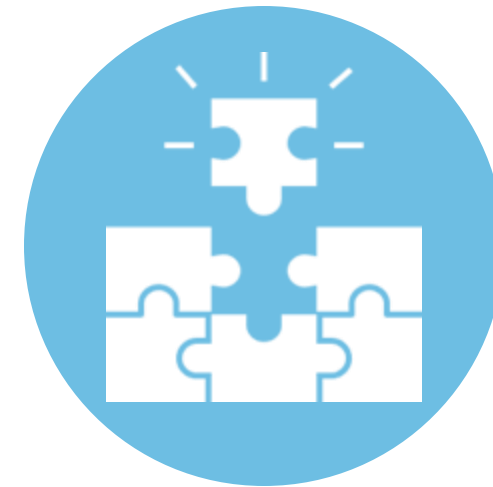
FORUM FOCUS AREAS



**Guidance
and Resources**



**Funding
Uses**



**Student
Count**



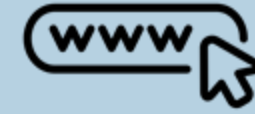
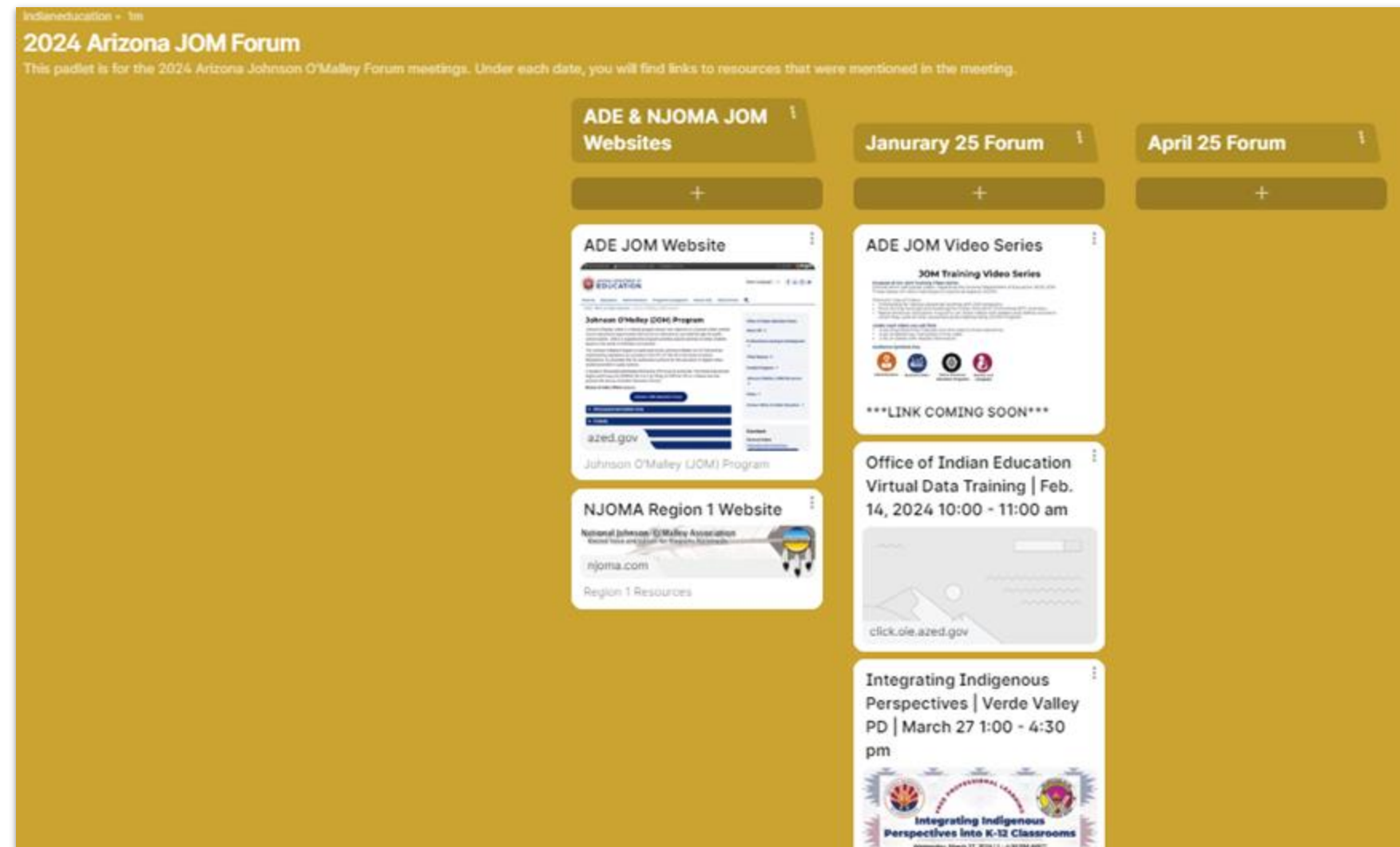
**Parent
Involvement**



October 2024 AGENDA

- 01 BIE Guidance
- 02 Parent Involvement
- 03 Program Spotlight
- 04 Announcements
- 05 Break
- 06 Networking Session

DIGITAL TOOL



Single padlet link for ALL 2024 forum meetings



Sharing in the chat is always an option



Click the link in the chat or scan the QR code!

<https://padlet.com/indianeducation/2024-arizona-jom-forum-8fy0eupfqh8z40fg>

The background features several decorative geometric patterns, specifically diamond shapes with intricate internal designs, scattered across the page. These patterns are rendered in three colors: light blue, yellow, and orange. The text 'BIE GUIDANCE' is centered in a bold, orange, sans-serif font.

BIE GUIDANCE



United States Department of the Interior

BUREAU OF INDIAN EDUCATION
Washington, D.C. 20240

IN REPLY REFER TO:

DATE: April 11, 2024
TO: Johnson-O'Malley (JOM) Contractors
FROM: Spike Bighorn, Program Manager, Office of Sovereignty in Indian Education
RE: Additional clarification of JOM student eligibility regulations

To assist JOM contractors in preparation of their SY 2023-2024 JOM Student Count Reports, and Student Count Reports for subsequent school years, this email clarifies BIE's interpretation of who is an eligible Indian student for benefits provided by the Johnson O'Malley Act. 25 CFR 273.112 provides, in part, that an Indian student is eligible for JOM benefits if either (1) at least one-fourth degree Indian blood descendant of a member of an Indian Tribe as defined in § 273.106; or (2) a member of an Indian Tribe as defined in § 273.106. As referenced in BIE's publication of the final JOM rule (85 Fed. Reg. 10938 (Feb. 25, 2020)), BIE interprets 25 CFR 273.112 to permit eligibility for any student who is either (1) an enrolled member of a Federally recognized Tribe, or (2) **has a link to a Tribal member (through descendency) that is within a certain proximity, meaning the student has a least one parent or grandparent (living or deceased) who is a member of a federally recognized Tribe.** In addition, BIE interprets 25 CFR 273.112 to also permit blood quantum calculations that include blood from different federally recognized Tribes to ensure an inclusive interpretation of the JOM eligibility criteria. (See Comments Regarding Eligible Indian Students, One-Fourth Degree Indian Blood at 85 Fed. Reg. 10938, 10940).

The bold lettering further clarifies that a student - who is not a member of a federally recognized Tribe or does not possess $\frac{1}{4}$ Indian blood degree - can be determined JOM eligible if the student is able to provide documentation of at least one parent or grandparent (living or deceased) who is a member of a federally recognized Tribe. Acceptable documentation would be a birth certificate(s) linking the student to the parent or grandparent who is a member of a federally recognized Tribe.

Please provide this memorandum to all pertinent individuals at your location. Should you have additional questions, feel free to contact me at spike.bighorn@bie.edu.

(1) STUDENT ENROLLMENT

"an enrolled member of Federally recognized Tribe"

EXAMPLE: Student has documentation from Federally recognized Tribe such as Certificate of Indian Blood (CIB), Certificate Degree of Indian Blood (CDIB) card, or other identification specific to respective Tribes.

(2) STUDENT IS AT LEAST $\frac{1}{4}$ DEGREE INDIAN BLOOD

"one-fourth degree Indian blood descendant of a member of an Indian Tribe as defined in § 273.106"

EXAMPLE: Student has at least one parent that has $\frac{1}{2}$ degree Indian Blood from Federally recognized Tribe.

(3) LINK TO A DESCENDANT

"student is able to provide documentation of at least one parent or grandparent (living or deceased) who is an enrolled member of a federally recognized Tribe."

EXAMPLE: Student can provide a birth certificate(s) linking the student to the parent or grandparent who is a member of a federally recognized Tribe.

Johnson O'Malley Form 305

Updated 7.1.2024

Johnson O'Malley (JOM)
Student Enrollment/Certification of Eligibility

INDIAN STUDENT ENROLLMENT CERTIFICATION OF ELIGIBILITY UNDER P.I. 93.638 CRF 273.18 (K), (1)

Agencies collecting student information must protect the data in accordance with Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, 34 CFR Part 99

Student Information

Student Name:		Date of Birth:
Grade:	School:	District/Tribe:

Tribal Information

Affiliated Tribe(s)/Nation(s)/Band(s):	
Enrolled Tribe/Nation/Band:	

Please provide the following Tribal Enrollment information for either the Student **OR** Parent/Grandparent (Check One):

A. Tribal Enrollment (Student) <input type="checkbox"/>	B. Link to Descendant (Parent/Grandparent) <input type="checkbox"/>
Student Tribal Enrollment Number:	Parent/Grandparent Tribal Enrollment Number:

Please provide proof of enrollment to certify student's eligibility under the Johnson O'Malley Program.

Eligible to receive JOM program services on verified documents. All student data is being protected IAW FERPA, 20 U.S.C. § 1232g, 34 CFR Part 99

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian:			
Address:	City:	State:	Zip:
Phone Number:	Email:		
Signature:	Date:		

Copy must be retained by JOM applicant agency for three (3) years.
ADE-305, Rev. 7/1/24

INSTRUCTIONS

All student data must be protected in accordance with Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, 34 CFR Part 99

To apply for an entitlement grant under 25 CFR Part 273, **Public Law 93-638**, Johnson O'Malley (JOM) Act, **CRF 25**, the JOM **Indian Education** program applicant must **determine** the number of eligible American Indian/Alaskan Native students to be enrolled.

This form has three items to be completed:

- Item 1: Parent/Legal Guardian lists all information for student enrolling in the JOM program.
- Item 2: Identifies student enrollment/membership through the following steps:
 - a) Student is a member of a tribe.
 - b) Tribe name and enrollment number for descendency of Parent/Grandparent (Living/Deceased).
- Item 3: Parent/Legal Guardian signature certifies listed students are JOM eligible and documentation is available to verify.

Student Eligibility

Johnson O'Malley, 25 CFR 273.112 **25, 278.12** states students must meet the following criteria to be considered eligible for the JOM program:

- Age 3 years through grade 12
- OR an enrolled member** of a federally recognized tribe
- OR descended from one parent/grandparent (living or deceased) who is an enrolled member of a federally recognized tribe.

* Arizona Dept of Education (ADE) Office of Indian Education requires tribal enrollment documentation to verify (i.e. Certificate of Indian Blood (CIB), Letter of Enrollment, Tribal ID, etc.)

** ADE Office of Indian Education requires tribe member enrollment number to verify

If you choose to submit this form, your child will be counted for entitlement funding under Johnson O'Malley, 25 CFR, Part 273 **CFR 25.**

Copy must be retained by JOM applicant agency for three (3) years.
ADE-305, Rev. 7/1/24

The background features a collection of stylized, geometric patterns. These patterns are diamond-shaped with intricate, nested designs inside, resembling traditional folk art or tribal motifs. They are scattered across the page in various colors: light blue, bright yellow, and burnt orange. The patterns are arranged in a way that they seem to frame the central text, with some appearing larger and more prominent than others.

Parent Involvement



Parent Engagement Strategies

These strategies were shared at the National Johnson O'Malley Association (NJOMA) Conference on September 11.



****Disclaimer**** Any reference to a specific product, process, or service does not constitute or imply an endorsement by the Arizona Department of Education of the product, process, or service, or its producer or provider.



Parent Engagement Strategies

1. Establish a Welcoming Environment

- Focus on building trust
 - Understand Kinship systems and family structures
 - Demonstrate genuine interest in the parent's voice
- Consider parents' time
 - Work schedule
 - Dinnertime
 - Children's Needs
 - Be flexible





Parent Engagement Strategies

2. Recruit Intentionally

- Through Personal Connections
 - When meeting one-on-one or at other events
- Enlist those who voice concerns about the way things are being done
 - Draw on their strengths
- Connect during registration of new students





Parent Engagement Strategies

3. Maintain Communication

- Use multiple forms
 - Robo calls
 - Emails
 - Social Media
- Include students
- Ensure timely notifications of
 - upcoming meetings
 - events
 - opportunities
 - training / development





Parent Engagement Strategies

4. Consider Incentives

- Door prizes (\$25-\$30)
 - (For example, gas cards, grocery cards, or reserved parking spaces)
- Officer Position Stipend (\$40-\$50 per meeting /event)
 - With agreement regarding level of involvement, attendance, and other factors
- Raffles
- Potlucks
- Childcare or tutoring support during meetings (volunteer or paid)





Parent Engagement Strategies

5. Provide Transparency

- Proactively share information about
 - Funding
 - Budget
 - Academic Needs and Progress
- Publicly post meeting minutes

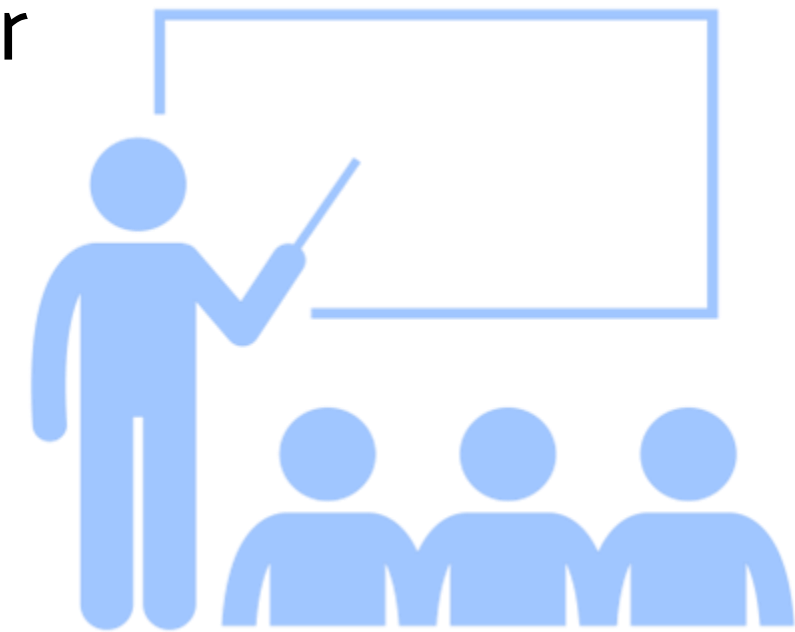




Parent Engagement Strategies

6. Offer Training and Capacity Building

- Create or seek out resources on
 - By-Laws
 - Roles & Responsibilities
 - JOM Regulation
- Parliamentary Procedures - Rules of Order





Parent Engagement Strategies

Additional Resources

Indian Education Committee Toolkit from National Johnson O'Malley Association Region 1

This digital toolkit includes links to resources on recruitment, rules of order, and general family engagement

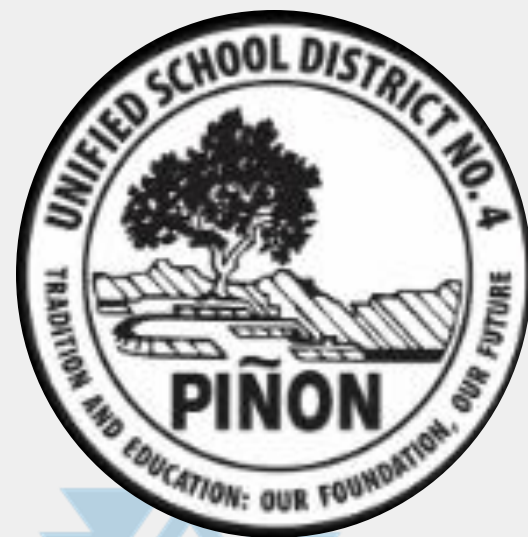


Tribal Best Practices for Family Engagement Toolkit from the National Indian Child Welfare Association

This toolkit was created for child welfare workers but includes strategies specific to working with families who are members of tribal communities



PROGRAM SPOTLIGHT



Pinon JOM Program

Camilla Hosteen, *JOM Program*

Coordinator, Pinon Unified School District

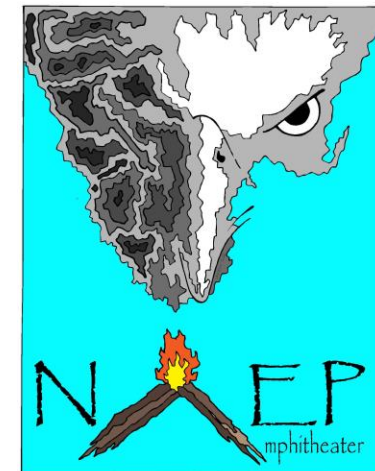
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PROGRAM SPOTLIGHT



AUSD Native American Education

**Christine Nelson, IEC Chair, Amphitheater
Unified School District, Tucson**



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ANNOUNCEMENTS

VIRTUAL INDIGENOUS AUTHOR PANEL



Brian Young
Moderator



Mavasta Honyouti
Panelist



Angeline Boulley
Panelist



Daniel Vandever
Panelist



Morgan Smith
Panelist



Tuesday, November 6, 2024

5:00 – 6:30 PM (Phoenix Time)



Online Webinar via Zoom!

Scan the QR code to register



ARIZONA DEPARTMENT OF
EDUCATION



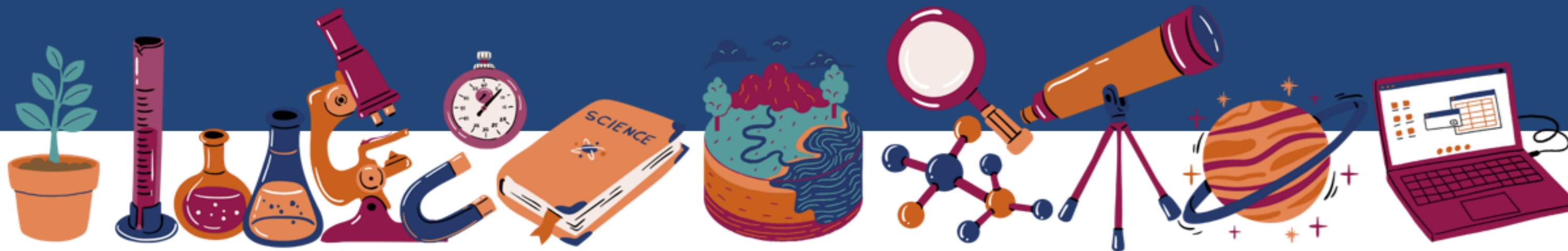
HUMANITIES
EXPLORE. SHARE. EXPERIENCE.

Scan the
QR Code
to Register!





OFFICE OF INDIAN EDUCATION K-12 Indigenous STEM Symposium



In collaboration with Arizona Science Center, the Office of Indian Education invites you to join us for an exciting in-person professional learning opportunity focused on evidence-based and culturally relevant curriculum & instruction in math, science, and STEM contexts.

**NOW OPEN TO
PREK EDUCATORS!**



Arizona Science Center

600 E Washington St, Phoenix, AZ 85004



Participants will . . .

- learn evidence-based and culturally relevant practices
- walk away with free STEM supplies for their classroom
- earn 6 professional development credit hours
- network with like-minded professionals
- have the opportunity to receive a travel reimbursement*

SAVE THE DATE!
FRIDAY, MARCH 21st, 2025

Save the Date
OIE STAKEHOLDER
SUMMIT



June
2025



BREAK

5:00

The background features a collection of stylized, geometric patterns. These patterns are diamond-shaped with intricate internal designs, including smaller diamonds and triangles. They are arranged in a scattered, overlapping manner across the page. The colors used are a vibrant blue, a bright yellow, and a warm orange, all set against a plain white background. The patterns have a slightly jagged, hand-drawn appearance.

COMMUNITY INTRODUCTIONS



S-APE'O. LIOHBWANA.

Ahéhee'. Kwa Kwa. Askwali. À:hô.

Hówwih. Turahe.

Thank you for joining us!



CONNECT
WITH
JOM REGION 1



Kimberly Daingkau-Begay



region1.njoma@gmail.com



<https://www.njoma.com/region-1.html>



SEE YOU ON January 23, 2025

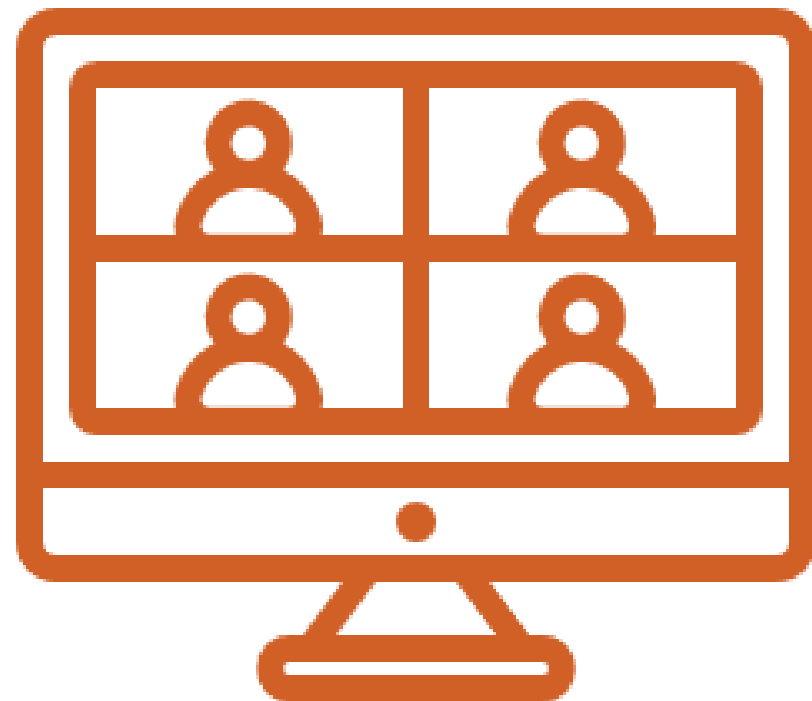


COMMUNITY INTRODUCTIONS

01 | BREAKOUT ROOMS

02 | 4-5 PEOPLE PER ROOM

03 | 15 MINS TO DISCUSS



In the breakout rooms, please...

- Introduce yourself
- Share your response to the question:
What additional guidance or resources would be helpful to you?

COMMUNITY SHARE OUT

“What additional guidance or resources would be helpful to you?”



**SHARE
IN THE CHAT**



**RAISE
YOUR HAND**



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NETWORKING SESSION

NETWORKING BREAKOUT TOPICS

01

Pinon

02

AMPHI NAEP

03

ADE