



**National Indian  
Education Association**

# State Legislation Passed

## California

- AB1821 – Pupil instruction: course of study: social sciences: treatment of Native Americans. The bill requires K-12 instruction on Spanish colonization of what is now known as California and the California Gold Rush and the impacts on Native people.
- AB3074 – School or athletic team names: California Racial Mascots Act. The bill expands the California Racial Mascots Act to include a wider interpretation of what is considered a derogatory term.



# State Legislation Passed

## Colorado

- HB24-1444, titled “The Federal Indian Boarding School Research Program” recreates and funds a previous program, that was repealed in 2023. The program sets out to understand and document the abuse at Native Boarding Schools in Colorado and provide the findings and recommendations to support the healing of Native communities. The program is funded until 2027.
- HB24-1323 protects Native students’ rights to wear tribal regalia and items of cultural and religious significance as adornments at preschool, public school, or public college or university graduation ceremonies.



# State Legislation Passed

## Hawaii

- HB2074 supports the growing Kaiapuni Schools (Hawaiian Language Immersion) and increase in demand for enrollment. The bill appropriates funds to support Kaiapuni programs and establishes curriculum specialist and classroom teacher positions.
- SB2937 repeals the sunset date for exemptions on the College of Hawaiian Language from English-medium standards. The College of Hawaiian Languages is now permanently exempt.



# State Legislation Passed

## Minnesota

- MN SF3567, Omnibus Education Policy Bill provides several supports and updates to Native Education policy in the state:
- To support Indigenous Education for All, the Minnesota Department of Education is required to consult with Tribal Nations and the Tribal Nations Education Committee on funding for developing curriculum resources, and report to the legislature.
- Authorizes students to take approved absences from school to receive instruction from Native spiritual or cultural advisors.
- Delays compliance on the prohibition of school districts with an American Indian mascot, nickname, logo, letterhead, or team name one additional year, until September 1, 2026. School district with a prohibited mascot must report on progress to comply with this section.
- Clarifies the definition of “heritage language and culture teacher” to mean a teacher with a familial connection to their community’s language and culture, who is proficient in the language and engaged in the culture and uses this connection to support students as they learn academic content, become proficient in the language, and engage with the culture.
- Expands eligibility for the state teacher mentorship grant to include Tribal contract schools.



# State Legislation Passed

## Washington

- **HB1879** Naming the Since Time Immemorial Curriculum, Passed House and Senate
- **HB1228** Building a Multilingual, Multiliterate Washington through Dual and Tribal Language Education Passed House and Senate
- **HB2335** Concerning State-Tribal Education Compacts Passed House and Senate



# State Policy Trends

- DEI Legislation
- Title IX Policy & Curriculum
- Social Studies Standards



# Arizona Native Education for All

- Inter Tribal Council of Arizona, Inc., white paper
- Funding for Office of Indian Education
- Strengthen the statutory authority of OIE Strengthen Language regarding the teaching of Native History.





# Federal Landscape

## Election Year – Congress in Recess until November 12, 2024

- Likely no major pieces of legislation passing
- Focus will be on appropriations

## Congress Remains Divided

- Education policy in general remains a partisan issue
- Congress recently passed a continuing resolution to fund the federal government until December 20, 2024



# Federal Legislative Highlights

- Truth and Healing Commission on Indian Boarding School Policies Act of 2024
- Udall Foundation Reauthorization Act of 2024
- Closing the College Hunger Gap Act
- Opening Doors for Youth Act of 2024
- Strengthening Educator Workforce Data Act
- Women and Underrepresented Minorities in STEM Booster Act of 2024



# Federal Legislative Highlights

- The Postsecondary Student Success Act of 2024  
The Realizing Excellence in Institutional Grants, New Infrastructure, Technology, and Education Act of 2024
- 21st Century Skills are Key to Individuals' Life-Long Success (SKILLS) Act
- The Elementary and Secondary School Counseling Act
- The Mental Health Services for Students Act
- Native Education Bills Pass California State Assembly and Heads to Senate



# Federal Legislative Highlights

- The Mental Health Services for Students Act
- The Caregivers, Access, and Responsible Expansion (CARE) for Kids Act of 2024
- Supporting the Head Start Workforce and Consistent Quality Programming
- Generation Now Workforce Representation Act of 2024
- Keeping Our Students in School Act
- The Native Arts and Culture Promotion Act



# Federal Legislative Highlights

- The Children's Online Privacy Protection Act (COPPA) 2.0
- Kids Online Safety Act (KOSA)



# Federal Budget

H.R.9747 - Continuing Appropriations and Extensions Act, 2025

## Department of Education

- \$194.746 million for Indian Education (ESEA Title VI, Part A) – Flat Funded
- \$45.897 million for Education for Native Hawaiians (ESEA Title VI, Part B) – Flat Funded
- \$44.953 million for Alaska Native Education Equity (ESEA Title VI, Part C) – Flat Funded
- \$1.474 billion for Impact Aid Basic Support Payments – a \$5.758 million increase over FY 2023
- \$4.835 million for Impact Aid Facilities Maintenance – Flat Funded
- \$19 million for Impact Aid Construction – a \$594,000 increase over FY 2023

For FY 2025, the President's Budget Request includes flat funding for each Impact Aid account from FY 2023. However, the Budget Request was not compiled prior to the passage of FY 2024 appropriations, and was not able to account for the increases congress made to Impact Aid appropriations.



# Federal Budget

## HHS - Administration for Children and Families

- \$12.272 billion for Head Start – a \$275 million increase over FY 2023
- \$60.5 million for Native American Programs (ANA) – Flat Funded

## Department of Agriculture

- \$2 million for USDA to authorize ten pilot projects for Tribal Nations to operate and implement the school lunch program, the summer food service program, or the school breakfast program in BIE-funded schools, schools on or near reservations, or early child-care facilities.
- The President's Budget request included additional funds for both Head Start and ACF – Native American Programs. For FY 2025 the request includes an additional \$268.7 million for Head Start and an additional \$5 million for Native American Programs (ANA).



# Federal Budget

## Department of the Interior

- \$481.636 million for ISEP Formula Funds – Flat Funded
- \$5.889 million for Tribal Education Departments – Flat Funded
- \$70.007 million for Student Transportation – Flat Funded
- \$80.888 million for Facilities Operations – Flat Funded
- \$73.544 million for Facilities Maintenance – Flat Funded
- \$22.63 million for JOM – a \$1.031 million reduction from FY 2023
- \$234.725 million for Education Construction – a \$33.162 million reduction from FY 2023

The President's Budget Request includes key increases for the BIE. For FY 2025 the request includes an increase of \$36.5 million for ISEP Formula Funds, an increase of \$2 million for JOM, and an increase of \$75.5 million for Education Construction. Further details are included in the chart below.







**National Indian  
Education Association**

# 55th Annual NIEA Convention & Trade Show

**Education Sovereignty: A Declaration of  
Change**

Palm Springs, CA, October 9-12th, 2024

UPDATES



**Kimberly Daingkau-Begay**  
*(Kiowa / Caddo / Pawnee)*



**Western Region Board Member**

Wednesday, October 9, 2024

NIEA Resolution 2024 #001 Tribal Education Parity with LEAs and SEAs  
*[final text available online soon]*

NIEA Resolution 2024 #002 Supporting State-Tribal Compacting *[final text available online soon]*

Emergency Resolution Supporting Amendments to ESEA for the restoration of Parent Committee oversight over funding *[final text available online soon]*



# Resolutions

Passed

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Contact Information