

Federal Primary Need Indicators



Special Education Check-In Meeting

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Federal Reporting Requirements

Federal reporting for students with disabilities is done through EDFacts. EDFacts outlines how states must report disability categories through specifications. In EDFacts specifications, only one disability category can be reported for each individual student with a disability when the data is aggregated.

This logic is required for the following special education data submissions:

- Child Counts
- Least Restrictive Environment Counts
- Exiting Counts
- Discipline Counts

Regulation

According to 34 CFR 300.641(d), if a child with a disability has more than one disability, the SEA must report that child in accordance with the following procedures:

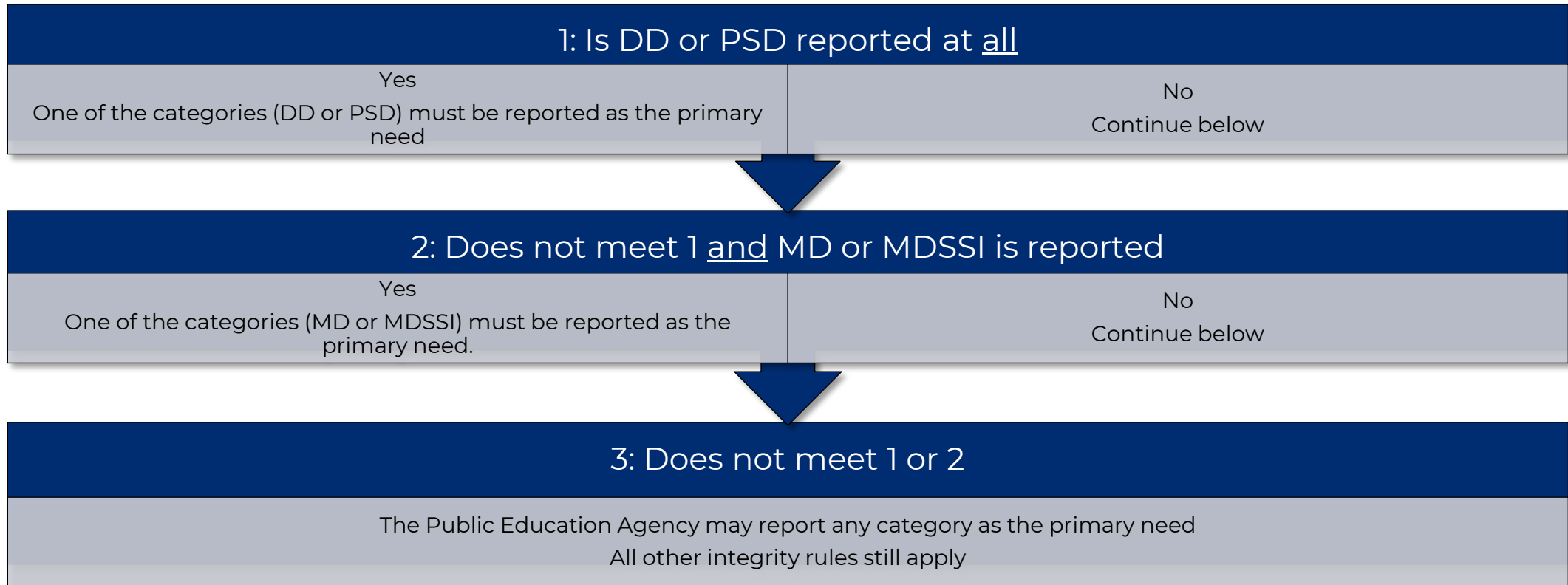
- If a child has only two primary disabilities and those disabilities are deafness and blindness and the child is not reported as having a developmental delay, that child must be reported under the permitted value “deaf-blindness.”*
- A child who has more than one primary disability and is not reported under the permitted value “deaf-blindness” (as explained in the bullet above) or as the permitted value of developmental delay must be reported under the permitted value “multiple disabilities.”*

State to Federal Disability Crosswalk

Specific state disability categories do not explicitly exist at the federal level. Arizona's state disability categories are grouped into general disability categories provided below:

State Categories	Federal Categories
Preschool severe delay (PSD)	Developmental delay (DD)
Mild, moderate, severe intellectual disability (MIID, MOID, SID)	Intellectual disability (ID)
Multiple disabilities with severe sensory impairment (MDSSI)	Multiple disabilities (MD)
Special Case: If a student is only reported with hearing impairment (HI) and visual impairment (VI)	Deaf-blindness (DB)

What Primary Category is Required?



Contact Us

Team web page

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