

State Assessments: Overview and Updates



10/25/2024

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WELCOME AND OVERVIEW

- ❖ This is the first webinar session in this series for the 2024-2025 school year.
- ❖ This session will highlight updates to statewide testing for this academic year.
- ❖ ADE will compile and create an FAQ which will be posted.
- ❖ This webinar will be recorded and posted on the ADE Assessments webpage. <https://www.azed.gov/assessment>

OVERVIEW

- ❖ **Upcoming webinars**
- ❖ **Updates and reminders**
 - ❖ Testing Windows
- ❖ **AASA Changes**
 - ❖ ORF
 - ❖ Reporting
- ❖ **Reporting Dates**

FRIDAY FOCUS WEBINARS

[HTTPS://WWW.AZED.GOV/ASSESSMENT/STATEWIDE-ASSESSMENTS-FRIDAY-FOCUS-WEBINARS](https://www.azed.gov/assessment/statewide-assessments-friday-focus-webinars)

- ❖ **AZELLA Resources: The What, Where, and When - November 8, 2024, 1:00-2:00pm**
 - ❖ *AZELLA resources including Item Specifications, TestNav’s Student Readiness Tool, Sample Tests, and Scoring Rubrics.*
- ❖ **Accessibility and Assessments - November 15, 2024, 1:00-2:00pm**
 - ❖ *This session will provide an overview of the process and deadlines for submitting statewide assessment accommodations requests and will highlight new updates, clarifications, and Universal Tools available in TestNav.*
- ❖ **2023 – 2024 Letter Grades, Appeals, and Accountability Updates - November 22, 2024, 1:00-2:00pm**
 - ❖ *In this session, we will discuss and answer questions regarding appeals timelines, processes, and preparation. We will also provide information on current accountability projects and tasks.*
- ❖ **ALTELPA - January 10, 2025, 1:00-2:00pm**
 - ❖ *This session will focus on Alt ELPA, the Alternative English Language Proficiency Assessment for English learners with the most significant cognitive disabilities.*
- ❖ **Indicator Scoring and Accountability Updates - January 31, 2025, 1:00-2:00pm**
 - ❖ *In this session, we will discuss the latest information on indicator scoring and answer questions to help schools prepare. We will also provide information on current accountability projects and tasks.*
- ❖ **Looking Ahead to 2025-2026 - May 2, 2025, 1:00-2:00pm**
 - ❖ *This session will highlight the expected changes for the statewide assessments in the 2025-2026 school year.*

ACT WEBINARS

ACT will be hosting three webinars for Arizona test coordinators in the 2024-2025 school year.

Test Administration #1 - November 6, 2024, 9:00am MST

Registration

Link: <https://event.on24.com/wcc/r/4697062/B5FD3AC5572EC13BE0B2B4935816ED73>

Accommodations - November 13, 2024, 9:00am MST

Registration Link:

<https://event.on24.com/wcc/r/4697094/FD9323E85CD0E250539D480234E92D05>

Test Administration #2 - February 19, 2025, 9:00am MST

Registration Link:

<https://event.on24.com/wcc/r/4700102/D111E1F1D850ADF92252F1D74B5E1297>

TEST WINDOWS

| Assessment | Grade(s) | Test Window | |
|------------------------|-------------------------------|--|--|
| AASA (ELA and Math) | 3-8 | Computer-Based Testing: March 31 - April 25, 2025 (Writing and Grade 3 ELA Oral Reading Fluency must be completed by April 11, 2025) | Paper-Based Testing: March 31 - April 9 , 2025 (Writing is recommended to be scheduled the first two days of the testing window) |
| AzSCI (Science) | 5, 8, and 11 (Cohort 2026) | Computer-Based Testing: March 17 - April 11, 2025 | |
| ACT Aspire | 9 (Cohort 2028) | Computer-Based Testing: March 31 - April 25, 2025 | Paper-Based Testing: March 31 - April 9, 2025 |
| ACT (with Writing) | 11 (Cohort 2026) | Test Window 1: Paper (Standard): March 25, 2025 Paper (Accommodations): March 25-28 & March 31, April 1-4, 2025 Online: March 25-28 & March 31, April 1-4, 2025 | Test Window 2: Paper (Standard): April 8, 2025 Paper (Accommodations): April 8-11 & April 14-18, 2025 Online: April 8-11 & April 14-18, 2025 |

UPDATES AND CHANGES

- ❖ **AASA Change**

- ❖ Grade 3
- ❖ Reporting

- ❖ **ACT and ACT Aspire**

- ❖ No changes in Spring 2025

- ❖ **AzSCI**

- ❖ No changes in Spring 2025

- ❖ **AZELLA**

- ❖ No changes
- ❖ AZ Native speaker field test

- ❖ **NO CHANGES**

- ❖ ALTELPA
- ❖ ELPA 21
- ❖ ALTELPA screener (New this year)

AASA

REVIEW AND CHANGES



AASA Test Units



Grades 3 - 8 AASA Units

ELA Writing
60 - 90 Minutes

ELA Reading
2 Test Units
45 - 75 Minutes for
each unit

Math
2 Test Units
60 - 85 Minutes for
each unit

**Oral Reading
Fluency (ORF)**
Grade 3
30 minutes

<https://www.azed.gov/assessment/a>

asa



Grade 3 Oral Reading Fluency (ORF)



Grade 3 Only

Each student reads 3 separate passages

CBT and PBT: Maximum of 6 students may test simultaneously

CBT and PBT: Administer through TestNav



PURPOSE

- ❖ Introduce oral reading fluency (ORF) items to the existing ELA Grade 3 test
- ❖ The ELA standards describe the reading, writing, language, speaking, and listening skills that students should acquire from Grades K–12
 - ❖ ORF items measure Arizona’s ELA Standards
 - ❖ 3.RF.4: *Read with sufficient accuracy and fluency to support comprehension*
- ❖ ORF items are short passages that students read aloud to measure their oral reading fluency
- ❖ Operational in Spring 2025

AASA OVERVIEW – GRADE 3 ELA

- ❖ **ELA includes 44 operational items**

- ❖ **Different Item Types**

 - ❖ Multiple-choice items

 - ❖ Technology-enhanced

 - ❖ An open-response writing prompt

 - ❖ Oral Reading Fluency Items

BLUEPRINT CHANGE – COMING SOON

AASA ELA Blueprint 2016 Standards

| Grades 3-5 Reporting Category | Min. | Max. |
|--|-------------|-------------|
| Reading Standards for Literature | 26% | 35% |
| Reading Standards for Informational Text | 26% | 35% |
| Reading for Informational Text | 26% | 22% |
| Listening Comprehension | 0% | 13% |
| Writing and Language | 26% | 38% |
| Writing | 13% | 19% |
| Language | 13% | 19% |

BLUEPRINT CHANGE

- ❖ **About 44 items with 59 points on ELA test**
 - ❖ ORF will be 4 points – for two passages
 - ❖ About (6.7) 7% weight for this
- ❖ **These 4 points contribute to the MOWR score just like all the other reading items**

ORF ITEMS - DETAILS

- ❖ **They are included on the Grade 3 ELA assessment only.**
- ❖ **Students have one minute to read each passage.**
- ❖ **Word counts for ORF passages range between 250 and 400 words, and each of the three passages has a different difficulty level of low, medium, or high based on their pre-determined Lexile[®] ranges established by ADE (600L – 650L for low, 650L – 700L for medium, and 700L – 750L for high difficulty).**
- ❖ **Each student receives a combination of fiction and nonfiction genres.**

SCORING ORF ITEMS

- ❖ **The words correct per minute (WCPM) can range from 0- 450 words based on the passage.**
 - ❖ Highest score observed was 213 in the last administration.
 - ❖ Variation between the passages.
- ❖ **The national average is about 112 WCPM.**
- ❖ **The students will get a score of 0, 1, or 2 based on WCPM for each passage.**
- ❖ **Students receive 1 point if the WCPM is 20 or above. This was the 15th percentile in the data.**
- ❖ **Students receive 2 points if their WCPM is 110 or above.**
- ❖ **Students receive a score of 0 if their WCPM is below 20.**

ORF SCORING

| WCPM | RAW Score Points |
|--------|------------------|
| 0-19 | 0 |
| 20-109 | 1 |
| 110 + | 2 |

ORF ADMINISTRATION

- ❖ **Only change in the administration –**
 - ❖ A sample passage is at the beginning of the test.
- ❖ **This will be followed by the 3 passages identical to the field test administration.**
- ❖ **Only two of those passages are operational.**
 - ❖ You will receive scores for the two operational passages.
 - ❖ One is a field test passage.

VALID SCORE REQUIREMENTS

- ❖ **In order for a student to receive a score they have to answer at least one item in each unit.**
- ❖ **For Grade 3, students have to attempt all 4 units to receive a score.**
- ❖ **For the oral reading fluency part – we need to be able to hear something. The student has to record something and submit.**
- ❖ **For the writing part there has to be something written on the page and submitted.**

ORF SCORE REPORTING

- ❖ **ISR – Reports WCPM**
- ❖ **The student data files downloaded from PAN will show the WCPM and the points received.**
- ❖ **No performance or mastery levels are given to ORF.**
- ❖ **The raw score points that the students receive (0-4) would be incorporated into the scale just like writing points.**

IMPACT ANALYSIS

- ❖ **96.9% of students received the same MOWR requirement results.**
- ❖ **ORF items decreased the percent of students being identified for MOWR slightly.**
 - ❖ **0.7% decrease (4.8% to 4.1%)**
- ❖ **ORF items to the operational form did not substantially alter the test characteristics for either the MOWR or the total ELA test.**
- ❖ **Very little impact on the Overall score**
- ❖ **Measurement error was slightly reduced with the inclusion of the ORF items.**
 - ❖ **Improved Reliability**

SAMPLE TESTS

- ❖ To access the AASA ORF sample test, go to: home.testnav.com, select “Arizona”, then select “Mic Check & Sample Tests.”
- ❖ Next, select “AASA TestNav Sample Tests”, then “Grade 3 AASA Sample Tests”, then “Grade 3 AASA ORF Sample Test”.
- ❖ We recommend students use the “Mic check” feature in the sample test to practice reading aloud any text (books, sample passages) and listen to their recording. This allows students and teachers to practice using this feature multiple times before taking the test.

ACCOMMODATED FORMS

❖ Special Paper Version

- ❖ ORF part should be administered on TEST NAV

❖ Braille and ASL

- ❖ No ORF items. Forms have additional items to match blueprint.

REPORTING CHANGES

- ❖ **ISR will report out WCPM for each of the two passages**
- ❖ **Student data file additional fields**
 - ❖ WCPM for both the passages
 - ❖ Scores assigned to each of the passages (not finalized yet)
 - ❖ Cluster scores (not finalized yet)
- ❖ **A new SDF template will be posted as soon as these changes are finalized.**

PRELIMINARY MOCKUP – DRAFT DISTRICT



MATHEMATICS (MATH) SUMMARY CLUSTER PERFORMANCE REPORT GRADE 6 - SPRING 20XX



DISTRICT: DISTRICT NAME (9999999)

| Mathematics Reporting Category/Cluster | Number of Points Possible | State Mean Points | District Mean Points | Group – Mean Points Earned | | | | | | | | | |
|---|---------------------------|-------------------|----------------------|----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------|
| | | | | SCHOOLNAME1 | SCHOOLNAME2 | SCHOOLNAME3 | SCHOOLNAME4 | SCHOOLNAME5 | SCHOOLNAME6 | SCHOOLNAME7 | SCHOOLNAME8 | SCHOOLNAME9 | |
| Ratio and Proportional Relationships | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | *** | 99.9 | 99.9 | 99.9 |
| Understand ratio concepts and use ratio reasoning to solve problems | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 | 99.9 |
| The Number System | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 | 99.9 |
| Apply and extend previous understanding of multiplication and division to divide fractions by fractions | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 | 99.9 |
| Apply and extend previous understanding of numbers to the system of rational numbers | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 | 99.9 |
| Compute fluently with multi-digit numbers and find common factors and multiples | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 | 99.9 |

PRELIMINARY MOCKUP – DRAFT SCHOOL



MATHEMATICS (MATH) SUMMARY CLUSTER PERFORMANCE REPORT GRADE 6 - SPRING 20XX



SCHOOL: SCHOOL NAME (9999999)
DISTRICT: DISTRICT NAME (9999999)

| Mathematics Reporting Category/Cluster | Number of Points Possible | State Mean Points | District Mean Points | School Mean Points | Group – Mean Points Earned | | | | | | | | |
|---|---------------------------|-------------------|----------------------|--------------------|----------------------------|------------|------------|------------|------------|------------|------------|------------|------|
| | | | | | GROUPNAME1 | GROUPNAME2 | GROUPNAME3 | GROUPNAME4 | GROUPNAME5 | GROUPNAME6 | GROUPNAME7 | GROUPNAME8 | |
| Ratio and Proportional Relationships | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | *** | 99.9 | 99.9 |
| Understand ratio concepts and use ratio reasoning to solve problems | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 |
| The Number System | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 |
| Apply and extend previous understanding of multiplication and division to divide fractions by fractions | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 |
| Apply and extend previous understanding of numbers to the system of rational numbers | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 |
| Compute fluently with multi-digit numbers and find common factors and multiples | 99 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | 99.9 | | 99.9 | 99.9 |

REPORTING WINDOW

- ❖ **OnDemand Reports – will be released with the SDFs for each grade level**
 - ❖ Grade 3: May 15, 2025
 - ❖ Grade 3 unavailable between 5/19-5/23
 - ❖ Grades 4-8: May 23, 2025
 - ❖ Grades 3-8 will be available on May 23, 2025
- ❖ **Cluster Performance Report – May 30, 2025 (tentative)**

ACHIEVEMENT ASSESSMENT LEARNING MODULES

- ❖ **Arizona Learning Management System (AzLMS) will go live on November 18th**
 - ❖ AASA and AzSCI
- ❖ **More information will be provided in the next bulletin on November 1st**

Questions?

THANK YOU

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