



Arizona Homeless Education Program

Frequently Asked Questions,
September 2024

Housekeeping Items

- If you have questions throughout today's session, please share them in the following ways:
 - Enter simple questions into the Q&A feature or type them into the chat.
 - Save in-depth questions for after session office hours.
 - Email homeless@azed.gov with any LEA-specific questions.
- Today's session is being recorded. The recording and presentation slides will be made available to attendees after the training.
- All resources referenced in this training as well as the recording and presentation slides will be shared following the session on the Arizona Homeless Education Program website.
- AI note-taking and other tools are not permitted in ADE sessions.

Arizona Department of Education

The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents.

Arizona Homeless Education Program

The mission of the Arizona Homeless Education Program is to ensure positive comparable academic outcomes for children and youth experiencing homelessness through implementation of the McKinney-Vento Homeless Assistance Act.

Mission Statements





Meet the Team



Dr. Brittani (Didi) Roy
*Director of
Educational Policy
& Program Integrity*

**Homeless Education
Program**

**Homeless, Foster Care,
and Refugee Student
Support**



Rita Rodriguez
*Homeless Education
Program
Coordinator*



Marisa Peña
*Refugee Student
Support – Lead
Program Specialist*



Jan Brite
*Homeless Education
Program Grants
Specialist*



Gary Waiyaki
*Homeless Education
Program Data &
Monitoring Specialist*

Arizona Homeless Education Program





Today's Session

Common Acronyms and Terms

DOE

Department of
Education

ADE

Arizona
Department of
Education

HCY

Homeless
Children and
Youth

SIS

Student
information
system

BID

Best interest
determination

SEA

State Education
Agency

HEP

Homeless Education
Program

UHY

Unaccompanied
Homeless Youth

CBO

Community-
based
organization

NCHE

National Center
for Homeless
Education

LEA

Local educational
agency

**McKinney-Vento Homeless
Liaison of Record**

**Site-Based McKinney-Vento
Homeless Liaison**

SHC

SchoolHouse
Connection

TA

Technical
Assistance

Objective

McKinney-Vento Homeless Liaisons will...

- learn answers to in-depth questions regarding key topics that impact students experiencing homelessness, and
- through FAQs and scenarios, gain awareness of **requirements**, available **tools and resources**, and enhance necessary **skills**.

Today's Session Flow

Today's session will cover the following topics:

- Identification
- Enrollment
- Transportation
- Monitoring & Data

The flow of each section will be:

1. Frequently Asked Question (FAQ)
2. Supporting Statute and State Plan Requirements
3. FAQ answer and additional context
4. Repeat steps 1-3 for additional FAQs
5. Answer and discuss a few related and simple audience questions

Identification

- Identifying Families in Motels
- Identifying Refugee Students





**If a family is living in motel, will they always
qualify as homeless?**

"The term "homeless children and youths"—

(A) means individuals who **lack** a fixed, regular, and **adequate** nighttime residence (within the meaning of section 11302(a)(1) of this title); and includes

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are **living in motels**, hotels, trailer parks, or camping grounds **due to the lack of alternative adequate accommodations**; are living in emergency or transitional shelters; or are abandoned in hospitals;

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

(42 U.S.C. § 11434)

McKinney- Vento Statute





Share Your Knowledge

What **criteria** may the local educational agency consider when determining if a child or youth lives in **substandard housing (inadequate)** especially when they are **temporarily housed** in a **motel**?

Answer
the
question
in the
chat!

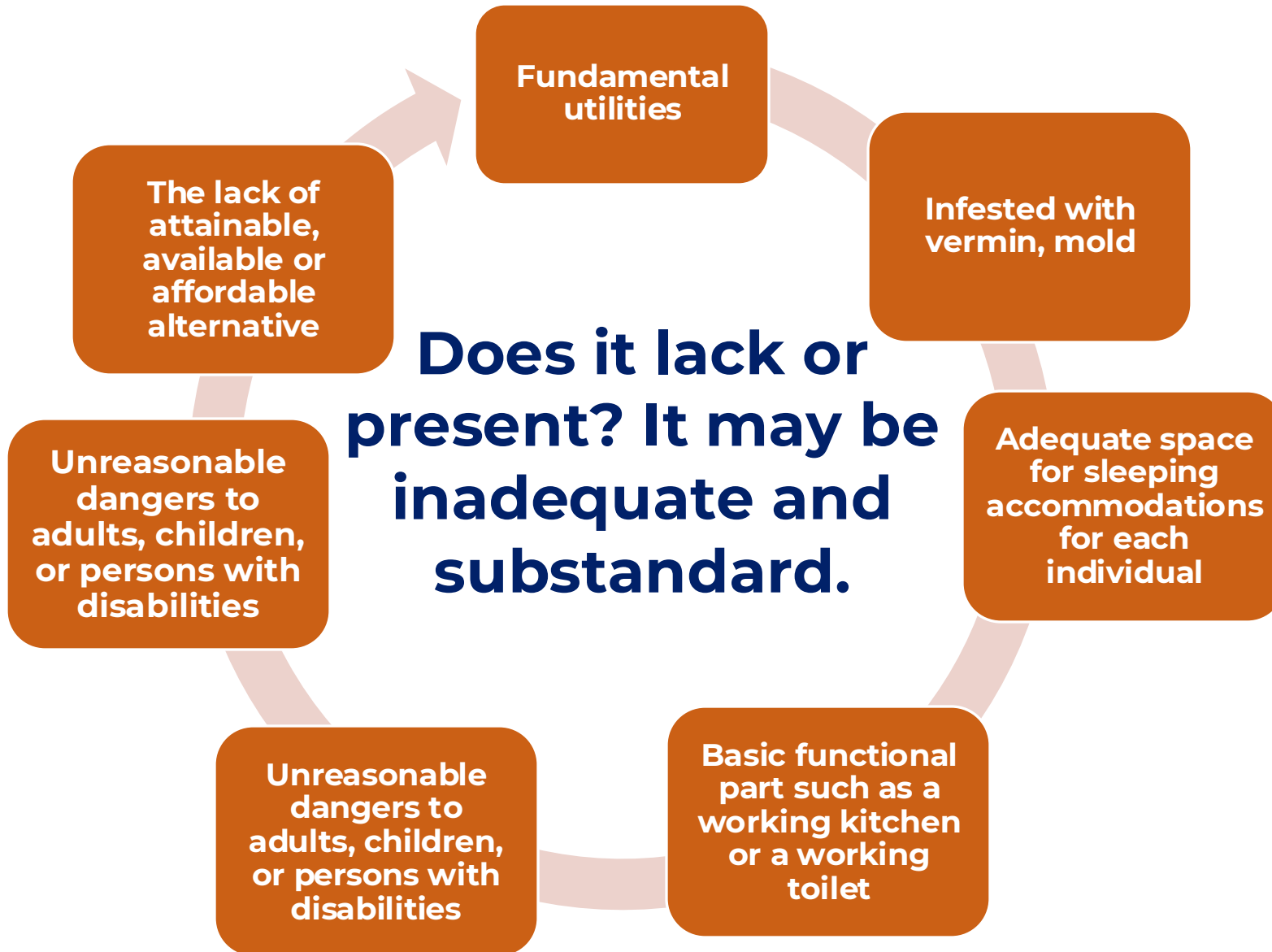
Page transforms old motel into temporary housing for the homeless



Arizona's Family (3TV / CBS 5) ✓

283K subscribers

<https://youtu.be/V9zMaOVSPtw?feature=shared>



Assessing Adequate Housing



A look at a rarely counted population of Arizonans experiencing homelessness

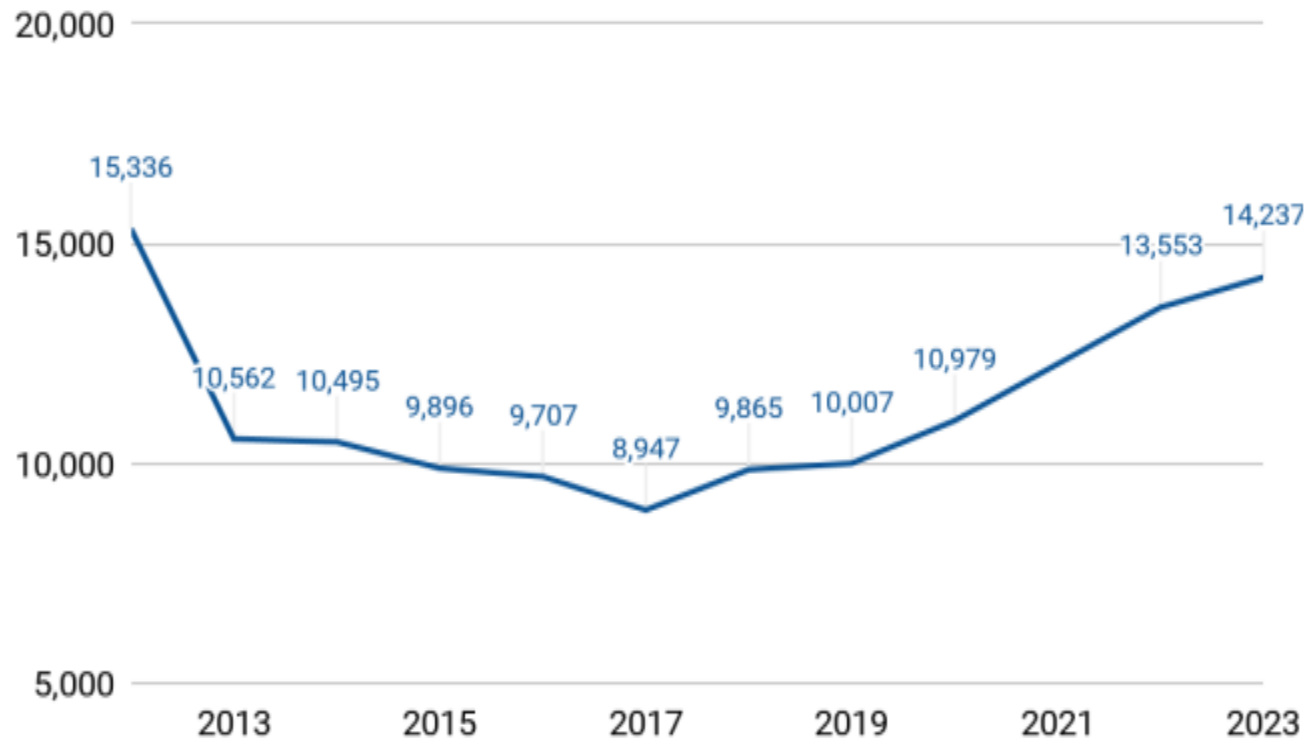


ABC15 Arizona ✓

496K subscribers

https://youtu.be/FDnkpm_Fz2U?feature=shared

Arizona Families Experiencing Homelessness - Point in Time Count (PIT)



[State of Homelessness Services Homelessness in Arizona Annual Report in 2023](#)

Housing and Urban Development (HUD) Point in Time Count utilizes a **different definition** of homelessness **than** the **McKinney-Vento Act**

- Persons who are staying in a hotel or motel and paying for their stay using their own resources – not included
- Persons who are staying in a hotel or motel with voucher or other form of payment assistance from a homeless assistance provider -included



If refugee families receive housing support upon resettlement, how could a refugee student be identified as experiencing homelessness?

Office of Refugee Resettlement (ORR)

Eligible Populations

The U.S. Office of Refugee Resettlement supports eligible populations newly arriving in the United States by connecting them with critical resources.

Refugee, SIV, Amerasian	Humanitarian Parolee (APA, U4U, Cuban/Haitian Entrants)	Asylee	Victims of Trafficking
<ul style="list-style-type: none"> Processed overseas, permanent legal status upon arrival Eligible for resettlement services for 5 years after arrival date 	<ul style="list-style-type: none"> Temporarily allowed in US, typically 2 years, must apply for asylum to receive permanent status Eligible for resettlement services for the period of the HP status 	<ul style="list-style-type: none"> Processed after arrival, permanent legal status as of asylum date 90 days to apply for resettlement services after the date of asylum Eligible for resettlement services for 5 years from date of asylum 	<ul style="list-style-type: none"> U or T Visa Eligible for services for 4 years from date granted status May apply for permanent status (Green Card)

Office of Refugee Resettlement (ORR)

Ineligible Populations

Not all newcomer individuals are supported by the Office of Refugee Resettlement. These populations are important to note when supporting students and families.

Asylum-Seeker	TPS – Temporary Protected Status	Nicaraguan & Venezuelan Parole/Entrant	Other Immigrants
<ul style="list-style-type: none"> In the process of applying for asylum, has not received permanent legal status yet 	<ul style="list-style-type: none"> Eligible foreign nationals unable to return home safely due to conditions or circumstances preventing their country from adequately handling the return El Salvador, Haiti, Honduras, Nepal, Nicaragua, Sudan, Venezuela, and many more 	<ul style="list-style-type: none"> Similar process as Cuban/Haitian Parolees/Entrants 	<ul style="list-style-type: none"> Diversity Lottery Temporary work visa Other documented or undocumented migrants

Who is a Refugee?



UNHCR Teaching About Refugees

5.98K subscribers

<https://youtu.be/GvzZGplGbL8?si=dKWoe4ixMJ5JMd8b>

Arizona Refugee Resettlement Data

A **refugee** is someone who has been forced to flee his or her country due to persecution, war, or violence. A **refugee** has a well-founded fear of persecution for reasons of race, religion, nationality, political opinion or membership in a particular social group.

- Refugee Arrivals for Federal Fiscal Year (FFY) '23: **5,882 individuals**
- Refugee Arrivals for Current FFY as of August 2024: **7,732 individuals**
 - Projected Arrivals for FFY '24: **9,000 individuals**
- Age Breakdown of Refugee Arrivals
 - Child (0-17): **31.1% of all arrivals**
 - Average age: **8.8 years**
 - Projected total in FFY '24: **2,799 individuals**
- Projected Refugee Arrivals for FFY '25: **12,000 individuals**

Resettlement Agencies in Arizona



Arizona Immigrant & Refugee Services (AIRS)

Maricopa Only

The AIRS logo features a blue globe with the text 'Changing the World One Life at a Time' at the top and 'Arizona Immigrant & Refugee Services' at the bottom. The letters 'AIRS' are prominently displayed across the globe. To the right of the logo, the text 'Arizona Immigrant & Refugee Services (AIRS)' is written in a black, sans-serif font. Below this text, there is an orange rectangular box containing the words 'Maricopa Only' in a white, sans-serif font.

First 90 Days

Upon arrival in the U.S., refugees are provided essential services by resettlement agencies within the first 90 days, such as:

- limited cash assistance
- medical assistance
- housing
- English as a Foreign Language classes
- employment services
- **enrollment in school**



The First 90 Days of Refugee Resettlement



Ongoing Adjustment Services Up to 5 Years After Arrival



Resettlement Agency Specific:

- Case management
- Employment services
- Some intensive supports

Any Resettlement Agency:

- Refugee school impact
- English classes
- Women's Empowerment

Legal Definition of Homeless



Fixed: Stationary, permanent, not subject to change.



Regular: Used on a predictable, routine, consistent basis.



Adequate: Lawfully and reasonably sufficient. Does it sufficiently meet the physical and psychological needs typically met in a home environment?

Refugee and Other Newcomer Students

Refugee Student Support considers a **“newcomer”** student to be **any immigrant student that has recently arrived in the United States.**

A newcomer student may be a(n):

- Refugee/Asylee
- Humanitarian Parolee/Entrant
- Asylum-seeker
- Special Immigrant Visa (SIV) Holder
- Survivor of Torture or Victim of Trafficking
- Humanitarian Migrant

Newcomer students may **also** be classified as:

- **experiencing homelessness**
- **unaccompanied**
- **a child in foster care**
- an English language learner
- a migratory student

All newcomer students are entitled to a free, accessible, and appropriate public education, regardless of their actual or perceived immigration status.



Additional Questions

IDENTIFICATION

Enrollment

- Arizona Student Residency Questionnaire
- Immediate Enrollment





Is it a requirement for us to use the Arizona Student Residency Questionnaire and the Educational Rights of Homeless Children and Youth that ADE provides?

“Functions of the Office of the **Coordinator** for the Education of Homeless Children and Youths established **in each State** shall **develop** and **carry out** the **State plan**.”

[\(42 U.S.C. § 11432\(f\)\(2\)\)](#)

McKinney-Vento Act



“To properly **identify** homeless students in the State of Arizona, LEAs are **required** to use either an electronic or hard copy of the **Student Residency Housing Questionnaire.**”

[Arizona ESEA Consolidated State Plan](#)

Arizona ESSA State Plan



Related Statutory Requirements

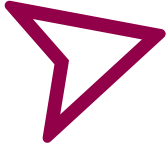
- Provision of both the Student Residency Questionnaire and The Educational Rights of Homeless Children and Youths is required at **any time enrollment is requested** and **twice annually** ([42 U.S.C. § 11432 \(g\)\(3\)](#)).
- LEAs may **not require completion** of the Student Residency Questionnaire for enrollment or eligibility determinations, as doing so may impose a barrier to the identification, immediate enrollment, and retention of students experiencing homelessness ([42 U.S.C. § 11432 \(g\)\(1\)\(I\)](#)).
- Parents, guardians, caregivers, and youth must be provided the **opportunity to complete** the Student Residency Questionnaire and access the accompanying Educational Rights of Homeless Children and Youths **at any point in the year** ([42 U.S.C. § 11432 \(g\)\(1\)\(I\)](#)).
- The Student Residency Questionnaire and accompanying Educational Rights of Homeless Children and Youths must be included in **all versions and formats of an LEA's enrollment tool**. This includes physical and online formats ([42 U.S.C. § 11432 \(g\)\(1\)\(I\)](#)).
- LEAs must ensure that parents, guardians, caregivers, and youth receive the Student Residency Questionnaire and accompanying Educational Rights of Homeless Children and Youths in a **manner and form understandable** to them, including, if necessary in their native language ([42 U.S.C. § 11432 \(e\)\(3\)\(C\)\(iii\)](#)).

“LEAs are required to **review** and **revise** policies and procedures to **remove barriers** to the identification of homeless children and youths, and the enrollment and retention of homeless children and youths in schools in the State, including **barriers** to **enrollment** and **retention** due to outstanding fees or fines, or absences.”

[42 U.S.C. § 11432\(g\)\(1\)\(I\)](#)

McKinney-Vento Act





Information contained on this form is confidential and used to determine whether a child or youth meets the definition of homeless under the McKinney-Vento Act. The Education for Homeless Children and Youth (EHCY) program as authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). Please note, false claims about living situations may affect enrollment.

Section A

Today's date: _____

Name of individual completing this form: _____

Your telephone number: _____ Your email address: _____

Student name: _____

Last school attended: _____ Current grade: _____ Birth date: _____

Do you have additional children attending school in our district? Yes No

Do you have children of the preschool age? Yes No

Please provide information about additional children attending school in our district or of preschool age.

Last Name	First Name	Grade	School	District

Address of where the student slept last night: _____

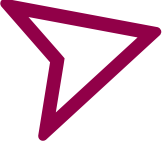
Is this address based on a temporary living arrangement due to the loss of housing? Yes No
(Examples: sharing the housing with others due to economic hardship or similar reason; hotel/motel; shelter; transitional housing; car; park; campsite; and inadequate housing, including no running water, electricity, or adequate space)

NOTE: If you checked "No" to the temporary living arrangement, you may STOP here. If you checked "Yes", please continue to the next section.



Arizona Student Residency Questionnaire

Page 1



Section B

Name of the parent/guardian/adult caring for the student: _____

Relationship to the student: _____

If the address you provided in section A is based on a temporary living arrangement, is it due to loss of housing or economic hardship? Yes No

Please place an "X" in each box that best describes where the student sleeps at night.

- In a place that does not have windows, doors, running water, heat, electricity, or overcrowded
- Staying with a friend or relative because of loss of housing, economic hardship, or similar reason
(Example: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home)
What date did you begin staying here? _____
- In a shelter/transitional housing program (name of agency): _____
What date did you begin staying here? _____
- In an unsheltered location (e.g. tent, vehicle, abandoned building, streets, campground, park, bus/train station, or similar place)
Provide the main cross streets of this unsheltered location: _____
- In a hotel/motel (name of hotel/motel & address) _____
What date did you begin staying here? _____
- With an adult that is not a parent or court appointed legal guardian
- Alone, not in the care of a parent or court appointed legal guardian
- None of the above (Please explain): _____

The following signature certifies that the information provided above is accurate. False claims about living situations may affect enrollment.

 Signature of Person Providing Information Date
 Parent/Legal guardian/Caregiver/Student

For School Use Only

Please note, the student's cumulative file should not include a copy of this form. Do not make copies of this form. If Section B is filled out, please notify the LEA Homeless Education Liaison, and provide the original form to them.

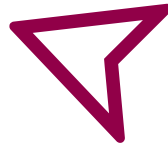
Name of school site personnel who enrolled the student: _____

Please check the housing types that apply:

Sheltered Doubled-up Unsheltered/FEMA/Substandard Hotel/Motel

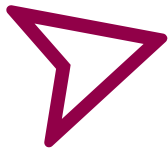
Unaccompanied youth: Yes No Transportation to school of origin needed: Yes No

Date received by Homeless Liaison _____
--



Arizona Student Residency Questionnaire

Page 2



Information contained on this form is confidential and used to determine whether a child or youth meets the definition of homeless under the McKinney-Vento Act. The Education for Homeless Children and Youth (EHCY) program as authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). Please note, false claims about living situations may affect enrollment.

Section A

Today's date: _____

Name of individual completing this form: _____

Your telephone number: _____ Your email address: _____

Student name: _____

Last school attended: _____ Current grade: _____ Birth date: _____

Do you have additional children attending school in our district? Yes No

Do you have children of the preschool age? Yes No

Please provide information about additional children attending school in our district or of preschool age.

Last Name	First Name	Grade	School	District

Address of where the student slept last night: _____

Is this address based on a temporary living arrangement due to the loss of housing? Yes No
(Examples: sharing the housing with others due to economic hardship or similar reason; hotel/motel; shelter; transitional housing; car; park; campsite; and inadequate housing, including no running water, electricity, or adequate space)

NOTE: If you checked "No" to the temporary living arrangement, you may STOP here. If you checked "Yes", please continue to the next section.

SEQUENCING
DESIGNED
REMAIN AS
SUBSTANCE AND

Section B

Name of the parent/guardian/adult caring for the student: _____

Relationship to the student: _____

If the address you provided in section A is based on a temporary living arrangement, is it due to loss of housing or economic hardship? Yes No

Please place an "X" in each box that best describes where the student sleeps at night.

- In a place that does not have windows, doors, running water, heat, electricity, or overcrowded
- Staying with a friend or relative because of loss of housing, economic hardship, or similar reason
(Example: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home)
What date did you begin staying here? _____
- In a shelter/transitional housing program (name of agency): _____
What date did you begin staying here? _____
- In an unsheltered location (e.g. tent, vehicle, abandoned building, streets, campground, park, bus/train station, or similar place)
Provide the main cross streets of this unsheltered location: _____
- In a hotel/motel (name of hotel/motel & address) _____
What date did you begin staying here? _____
- With an adult that is not a parent or court appointed legal guardian
- Alone, not in the care of a parent or court appointed legal guardian
- None of the above (Please explain): _____

The following signature certifies that the information provided above is accurate. False claims about living situations may affect enrollment.

Signature of Person Providing Information _____ Date _____
Parent/Legal guardian/Caregiver/Student

For School Use Only

Please note, the student's cumulative file should not include a copy of this form. Do not make copies of this form. If Section B is filled out, please notify the LEA Homeless Education Liaison, and provide the original form to them.

Name of school site personnel who enrolled the student: _____

Please check the housing types that apply:

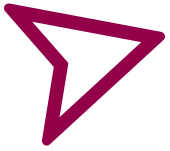
Sheltered Doubled-up Unsheltered/FEMA/Substandard Hotel/Motel

Unaccompanied youth: Yes No Transportation to school of origin needed: Yes No

Date received by Homeless Liaison



Arizona Student Residency Questionnaire



Homeless Education

The Educational Rights of Homeless Children and Youths

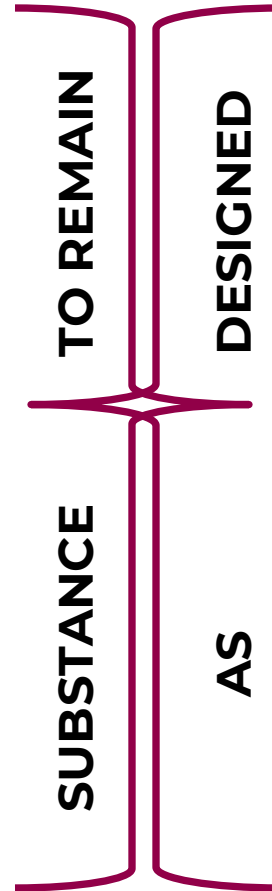
The LEA/Charter District shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and unaccompanied youth, applies to all services, programs, and activities provided or made available.

McKinney-Vento Definition of Homeless:

The term "homeless children and youth"— means individuals who lack a fixed, regular, and adequate nighttime residence [42 U.S.C. § 11434a(2)].

A student may be considered eligible for services as a "Homeless Child or Youth" under the McKinney-Vento Homeless Assistance Act if he or she is presently living in one of the following situations:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason,
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations,
- living in emergency or transitional shelters; or are abandoned in hospitals,
- have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings,
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or
- is a migratory child who qualifies as homeless for the purposes of this subtitle because the children are living in circumstances described above.



To remove educational barriers for children and youths experiencing homelessness, the McKinney-Vento Act mandates the following: **Immediate Enrollment:** Documentation and immunization records cannot serve as a barrier to the enrollment in school [42 U.S.C. §11432(g)(3)(C)].

School Selection and Maintained Enrollment: McKinney Vento eligible students have a right to select from the options outlined below. Students may remain enrolled in their selected schools for the duration of homelessness, and until the end of the academic year upon which they are permanently housed or enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is living are eligible to attend. [42 U.S.C. §11432(g)(3)(A), 42 U.S.C. §11432(g)(3)(B) and 42 U.S.C. §11432(g)(3)(I) (i)].

School of Origin	School of Residency
The school the student attended when permanently housed	The school in the attendance area in which the student currently resides
The school in which the student was last enrolled	

Transportation Services: McKinney-Vento eligible students attending their School of Origin have a right to transportation to and from the School of Origin [42 U.S.C. §11432(g)(1)(J)(iii)].

Participation in Programs: McKinney-Vento eligible students are guaranteed the right to services comparable to services offered to other students in the school [42 U.S.C. §11432(g)(4) & (6)(iii)].

Unaccompanied Youth Experiencing Homelessness: McKinney-Vento eligible students are guaranteed the right to immediate enrollment without proof of guardianship [42 U.S.C. §1432(g)(1)(H)(iv)].

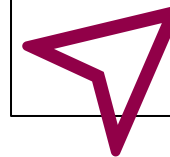
Access to Extracurricular Activities: Removal of barriers to accessing academic and extracurricular activities for homeless students who meet relevant eligibility criteria [42 U.S.C. §11432(g)(1)(F)(iii)].

Dispute Resolution: If you disagree with school officials about enrollment, transportation, or fair treatment of a homeless child or youth, you may file a complaint with the school district [42 U.S.C. §11432(g)(3)(E)].

Appointment of a Local Homeless Liaison: The McKinney-Vento Act mandates the appointment of a local Homeless Liaison in every school district or local education agency (LEA) to ensure that homeless children and youth are enrolled in and have a full and equal opportunity to succeed in school [42 U.S.C. §11432(g)(1)(J)(ii) and U.S.C. §11432(g)(6)(A)].

For more information, refer to [Arizona Department of Education, Homeless Education, 42 USC CHAPTER 119, SUBCHAPTER VI, Part B: Education for Homeless Children and Youths, and the AZ State ESSA Plan](#). You may also contact:

LEA Homeless Liaison	State Homeless Education Program Coordinator
LEA Name	Arizona Department of Education
LEA Homeless Liaison Office Address	1535 W. Jefferson Street
LEA Homeless Liaison Phone Number	Phoenix, AZ 85007
LEA Homeless Liaison Email address	(602) 542-4963
	Homeless@azed.gov



The Educational Rights of Homeless Children and Youths



What does the right to immediate enrollment entail?

“In general, the school selected in accordance with this paragraph shall **immediately enroll** the homeless child or youth, even if the child or youth—

(I) is **unable to produce records** normally required for enrollment, such as previous academic records, records of immunization and other required health records, proof of residency, or other documentation; or

(II) **has missed application or enrollment deadlines** during any period of homelessness.”

[\(42 U.S.C. § 11432\(g\)\(3\)\(C\)\(i\)\)](#)

McKinney-Vento Act





**Proof of
Residence**



**Birth
Certificate**



**Immunization
Records**



**School
Records**



**Proof of
Guardianship**

IMMEDIATE ENROLLMENT & BARRIERS REMOVED

“The local educational agency serving each child or youth to be assisted under this part shall, **according to** the child's or youth's **best interest** –

(i) continue the child's or youth's **education** in the **school of origin for the duration of homelessness...**(or)

(ii) **enroll** the child or youth **in any public school** that nonhomeless students who live **in the attendance area in which the child or youth is actually living** are eligible to attend.”

[\(42 U.S.C. § 11432\(g\)\(3\)\(A\)\)](#)

McKinney-Vento Act



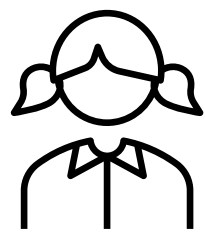
“LEAs shall **provide written notice**, at the time any child or youth seeks **enrollment** in such school, and at least twice annually while the child or youth is enrolled in such school, to the parent or guardian of the child or youth (or, in the case of an unaccompanied youth, the youth) that **specifically states** the **choice** of **schools** homeless children and youths are **eligible** to **attend**.”

[\(42 U.S.C. § 11432\(e\)\(3\)C\)](#)

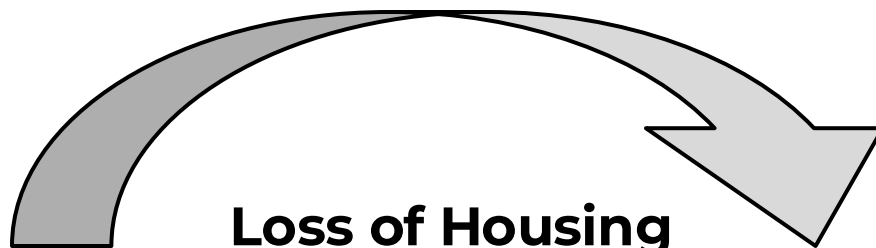
McKinney-Vento Act



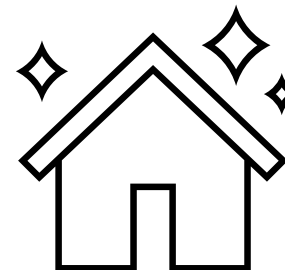
Immediate Enrollment



Permanent Housing



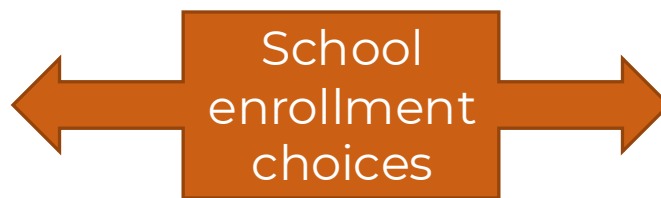
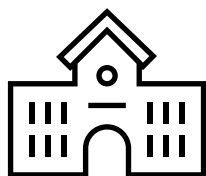
Loss of Housing



Temporary Housing



ABC School
School student was **last enrolled** when they moved into temporary housing



School enrollment choices



XYZ School
School in attendance area of temporary housing

School of origin is defined as “the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool”. [42 USC1432\(g\)\(3\)\(I\)\(i\)](#).

Case Study

We have a family that recently lost housing and will be moving in with a friend temporarily.

The parent doesn't think about notifying anyone about their loss of housing at the **Purple Elementary School District** where their child has been attending school.

One day, on the way to work, the parent sees the **Blue Elementary School District** and decides that they want to enroll their child there.

Case Study

Upon arrival at the **Blue Elementary School District** and is provided enrollment documents.

The parent returns to the counter with the completed documents and that's when the registrar discovers that the address the parent provided is not in their boundaries.

The registrar then asks the parent if they are seeking open enrollment at **Blue Elementary School District** because it appears that the address provided doesn't fall into their district's boundaries.

Case Study

The parent advises the registrar that they understood that if they are experiencing homelessness, they have the right to enroll at any school they choose to.

The parent shared how they work around the corner from **Blue Elementary School District**. And they want their child to be immediately enrolled based on their homelessness.

Upon further review of the documents the registrar notes that the Student Residency Questionnaire indicates the family is experiencing homelessness.

Case Study

The registrar takes time to review the information the parent provided and shares with the parent additional support by explaining the school enrollment options based on their homeless experience and the McKinney-Vento Act.

- The **Purple Elementary School District** = school of origin
- **Pink Elementary School District** = local school where they're temporarily residing (school of residence)

The parent becomes upset and demands immediate enrollment.

Case Study



The student was enrolled at **Purple Elementary School District** when their family was last permanently housed.



The family is temporarily housed in **Pink Elementary School District**.



The parent visits **Blue Elementary School District** to request enrollment.



Share Your Knowledge

Answer
the
question
in the poll!

What school does the child or youth have the **right** to
immediately enroll at?



The student was enrolled at **Purple Elementary School District** when their family was last permanently housed.



The family is temporarily housed in **Pink Elementary School District**.

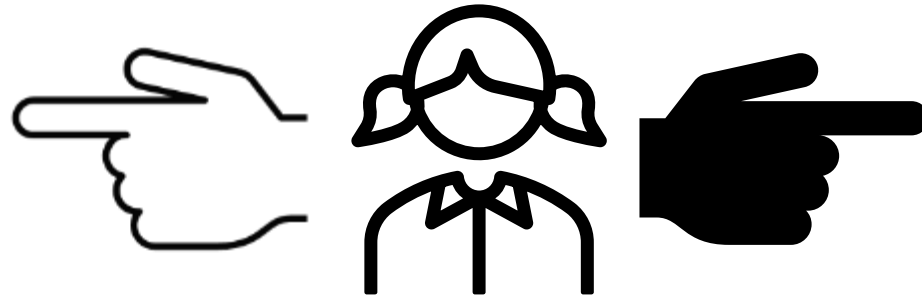


The parent visits **Blue Elementary School District** to request enrollment.

Student Right to Immediate Enrollment



School of Origin



Local attendance area
school
(school of residence)
*may include a charter
school

Student Right to Immediate Enrollment

Next Steps.....

- **The McKinney-Vento Homeless Liaison at Blue Elementary School District** aids by
 - Contacting the parent, guardian or youth to provide support with
 - school enrollment choices by reviewing school of origin provisions in alignment with the McKinney-Vento Act and gather's additional information
 - May support by contacting the McKinney-Vento Homeless Liaison at both
 - **Purple Elementary School District** and
 - **Pink Elementary School District**

Student Right to Immediate Enrollment

If the parent still desires enrollment at **Blue Elementary School District**

- **The McKinney-Vento Homeless Liaison shall**
 - Support with enrollment in alignment with open enrollment requirements for open enrollment
 - Complete the steps in the McKinney-Vento identification process



Additional Questions

ENROLLMENT

Transportation



- Sharing Transportation



When do we share transportation with other LEAs?

“Each local educational agency **liaison** for homeless children and youths, designated under paragraph (1)(J)(ii), shall **ensure** that-

the parent or guardian of a homeless child or youth, and any unaccompanied youth, is **fully informed** of all **transportation services**, including transportation to the school of origin, as described in paragraph (1)(J)(iii), and is **assisted in accessing** transportation to the school that is selected under paragraph (3)(A);”

[42 U.S.C. § 11432 \(g\)\(6\)\(A\)\(viii\)](#)

McKinney-Vento Statute



“Each local educational agency serving homeless children and youths that receives assistance under this part shall **coordinate**—

(i) the **provision of services** under this part with **local social services agencies** and **other agencies or entities providing services to homeless children and youths and their families**, including services and programs funded under the Runaway and Homeless Youth Act (42 U.S.C. 5701 et seq.); 1 and

(ii) **transportation**, transfer of **school records**, and other **interdistrict activities**, with other local educational agencies.”

[42 U.S.C. § 11432 \(g\)\(5\)\(A\)](#)

McKinney-Vento Act

Coordination



“The McKinney-Vento Act strongly emphasizes the **importance** of **school stability** for homeless children and youths. Therefore, the McKinney-Vento Act calls for LEAs to **maintain** students in their **school** of **origin** to promote school stability and greater educational outcomes overall, **unless** it is **not** in the student’s **best interest**. LEAs must make **school placement determinations** on the basis of the “**best interest**” of the homeless child or youth based on **student-centered factors.**”

42 U.S.C. § 11432(g)(3)(B)]

McKinney-Vento Act

Best Interest Determination (BID)



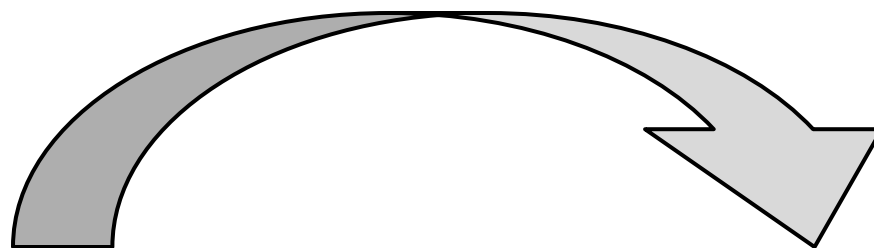
Case Study



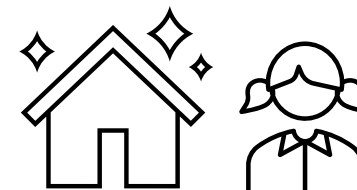
**Permanent
Housing**



The student was enrolled at **Purple Elementary School District** when their family was last permanently housed.



- **Loss of housing** occurs or **notification** that the child or youth is experiencing **homelessness**
- Parent or guardian of a homeless child or youth, and any unaccompanied youth, is **fully informed** of all **transportation services, including** transportation to the **school of origin**



**Temporary
Housing**



The family is temporarily housed in **Pink Elementary School District**.

Case Study



Purple Elementary School District
School of origin



**Temporary
Housing**



Pink Elementary School District
Local attendance area school
(school of residence)

- **Parent requests school of origin**
- The local educational agency **presumes** or determines that keeping the child or youth in the **school of origin is in the child or youth's best interest**
- Enrollment at the local attendance area is **not determined** to be in the **best interest** of the child or youth



Case Study

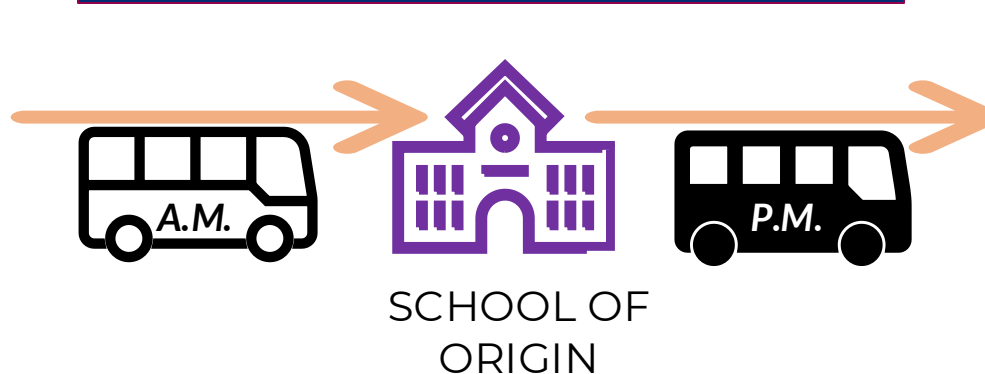


The student was enrolled at **Purple Elementary School District** when their family was last permanently housed.

- To ensure school **stability**
 - School of origin initiates shared transportation request
- Transportation is coordinated
 - **collaboratively**
 - **expeditiously** and
 - costs are **shared equally**
- Transportation mode
 - **meets the needs** of the **family** and is based on the best interest and safety of the **student**



Pink Elementary School District
Local attendance area school
(school of residence)





Share Your Knowledge

What is your confidence level to **coordinate** and **share**
transportation?

Answer
the
question
in the poll!



Additional Questions

TRANSPORTATION

Monitoring & Data

- Homeless Education Program Monitoring
- Reporting Students Experiencing Homelessness





How will my district or school know if it will be monitored by the Arizona Homeless Education Program and how can we be prepared?

“The **State Education Agency** (SEA) is required to **monitor** Local Education Agencies (LEAs) in **collaboration** with **local McKinney-Vento Homeless Liaisons** to ensure compliance with the McKinney-Vento Homeless Assistance Act.”

20 U.S.C. 6312 §1112(b)(6)

ESEA Statute



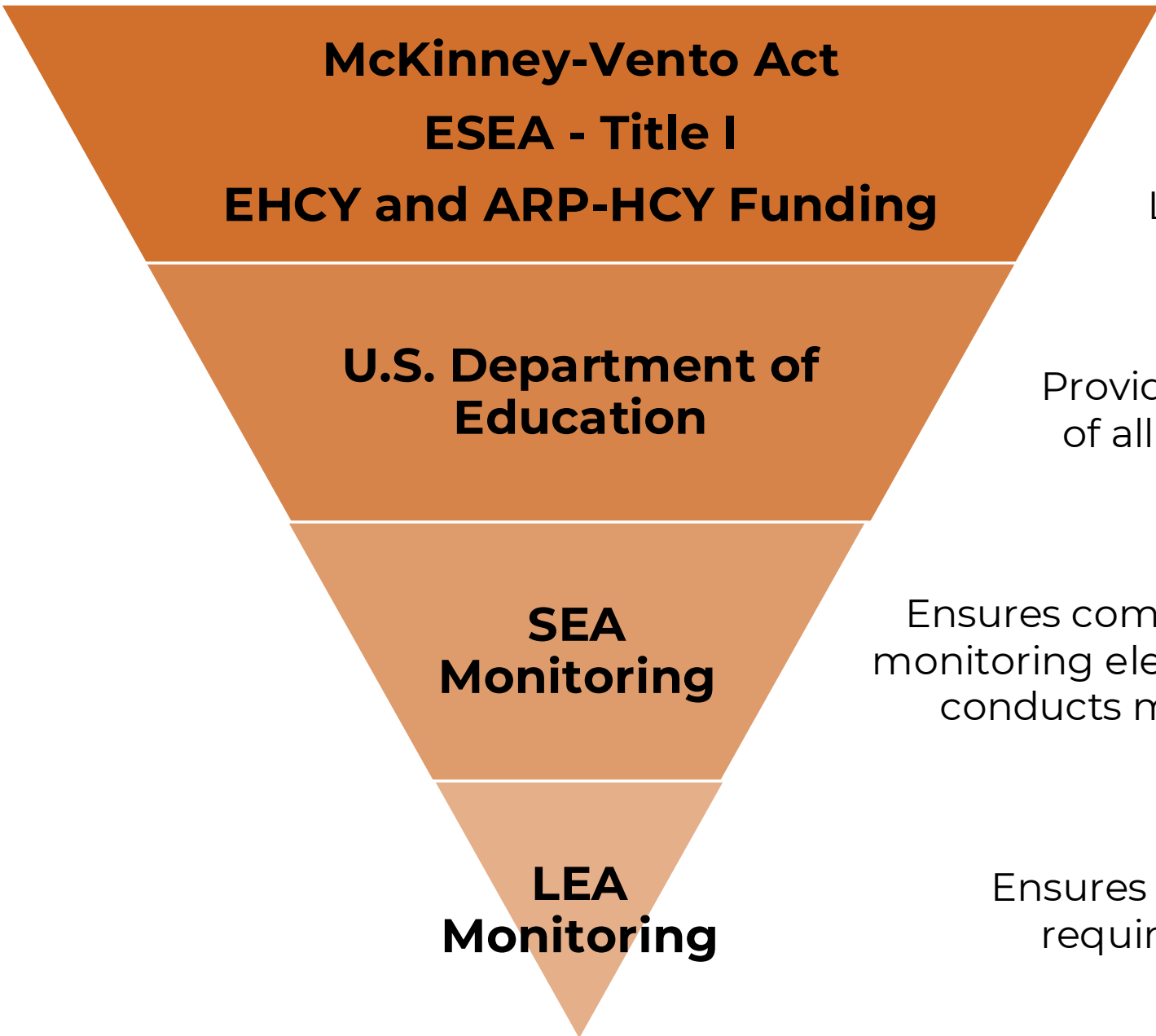
“The **Coordinator** for Education of Homeless Children and Youths in each state must:

(5) Provide **technical assistance** and **monitor** LEAs, in **coordination** with **LEA liaisons** (under subsection (g)(1)(J)(ii)), to ensure they comply with subsection (e)(3) and paragraphs (3) through (7) of subsection (g).”

[42 U.S.C. § 11432\(f\)\(5\)](#)

McKinney-Vento Statute





McKinney-Vento Act
ESEA - Title I
EHCY and ARP-HCY Funding

Statutes and related funding that establish requirements of State and Local Homeless Education Programs.

U.S. Department of Education

Provides guidance and conducts monitoring of all State Homeless Education Programs.

SEA Monitoring

Ensures compliance with all federal requirements and monitoring elements. Establishes state requirements and conducts monitoring of Local Homeless Education Programs.

LEA Monitoring

Ensures compliance with all federal and state requirements and monitoring elements.

Who will be monitored?

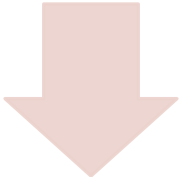
- **All Local Educational Agencies, including Charters**
 - **Non-subgrantees**
 - **Subgrantees**
 - Title I
 - Education for Homeless Children and Youth (EHCY)

When will I be notified of monitoring?

LEAs selected for monitoring will receive advanced notice via email.



This notification will be sent to the

- McKinney Vento Liaison, the LEA Authorized Representative, the LEA Entity Authorized Signer, and the LEA Business Manager.
- 

Please be on the lookout for this email in the coming months.

How can I prepare for monitoring?

- The Arizona Department of Education will be looking for evidence that Local Educational Agencies are **compliant** with:
 - **McKinney-Vento Homeless Assistance Act**
 - **Arizona Elementary and Secondary Education Act Consolidated State Plan**, including...
 - Use of the **Arizona Student Residency Questionnaire** and the **Educational Rights of Homeless Children and Youths**
- Access additional resources on our [Arizona Homeless Education Program Monitoring & Compliance webpage](#)



How has reporting students experiencing homelessness within our SIS and in AzEDS changed this year?

“Local educational agency liaisons for homeless children and youths **shall, as part of their duties,** ... include **collecting and providing to the State Coordinator the reliable, valid, and comprehensive data** needed to meet the requirements of paragraphs (1) and (3) of subsection (f).”

[42 U.S.C. § 11432\(g\)\(6\)\(c\)](#)

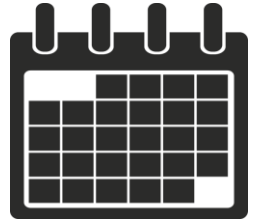
McKinney-Vento Homeless Assistance Act

Data



Communications About Changes

- **Student Information System Vendor Notifications of Changes**
 - November 2023
 - January & August 2024
- **Student Information System vendors should have updated how student data is reported to Arizona Department of Education**



Data Reporting Requirements

- **LEAs must report all students identified to be experiencing homelessness**
 - If a student qualifies, but denies services, the student must be reported by the LEA for the SY
- **Required data reporting elements**
 - Primary nighttime residence
 - Unaccompanied homeless youth status
 - Not in the physical custody of a parent or court-appointed guardian
- **LEAs must ensure data accuracy by:**
 - Maintaining data in an internal tracking sheet
 - Uploading student data accurately and regularly into the student information system
 - Students in Foster Care do not meet the definition of homelessness and are **NOT** included in homeless children and youth data
 - Verifying accurate reporting to AzEDS by comparing the AzEDS data reports against the internal tracking sheet

Data Reporting Requirements

New AzEDS Reports

- **HEP10 Report - Available Now!**
 - All Homeless data submitted to the Arizona Department of Education
 - Pre-integrity – Live data
 - Reports data immediately after submission
- **HEP72 Report - *[Coming Soon!](#)***
 - Only Homeless data that passed all integrity rules
 - Post-integrity
 - Data in report is refreshed each night
- **INTEG15 Report - *[Coming Soon!](#)***
 - Post-integrity
 - Provides descriptions why the HEP data submitted to Arizona Department of Education did not pass integrity rules
 - Data in report is refreshed each night

Reports

 Fiscal Year: **1**

 Local Education Agency: **2**

- Student Detail
- Accountability
- Student-Teacher-Course Connection
- Support Program **4**
- CCLC10 - 21st CCLC Attendance Verification Report
- CCLC15 - 21st CCLC District Attendance Count Report
- CCLC20 - 21st CCLC Student Attendance Count Report
- CCLC30 - 21st CCLC Annual Performance Report Teacher Survey Report
- FSP10 - Food Service Program Verification Report
- GIFT10 - Gifted and Talented Program Data Verification Report
- GIFT11 - Gifted and Talented Need Data Verification Report
- HEP10 - Homeless Education Program Verification Report **5**
- SUPP10 - Support Program Data Verification Report
- SUPP11 - Support Program Need Data Verification Report
- SUPP72 - Income Eligibility 1 and Income Eligibility 2 Student Indicator Report

HEP10 – Homeless Education Program Verification Report

This report provides all Homeless Education Program data that has been submitted to ADE. This information is available immediately after submission and is pre-integrity.

6

 Page Break between Schools:
7 [View Report](#)

School CTDS: 07-05-16-204

School Name: Verrado High School (87903)

State Student ID	Last Name	First Name	Middle Name	Gender	Homeless Eligibility Entry	Homeless Eligibility Exit	Primary Nighttime Residence	Unaccompanied Homeless Youth	Grade	LEA Membership Entry	LEA Membership Exit/ Withdrawal
3094830	Mouse	Mickey		M	08/14/2024	05/22/2025	Doubled Up	Yes	9	08/14/2024	05/22/2025

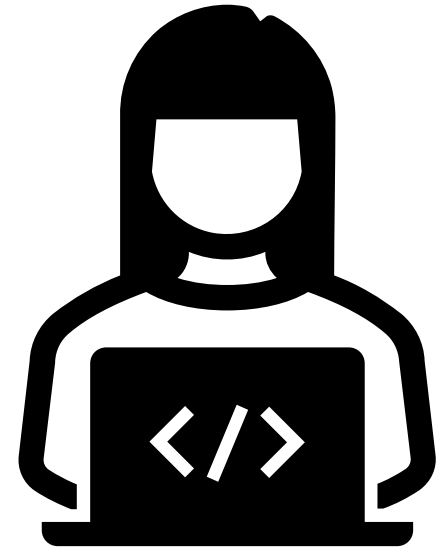
School - Total Unduplicated Student Count: 7	Total Student Records Submitted: 9
School - Unduplicated Homeless Children and Youth (HCY) Count: 3	Total Homeless Children and Youth (HCY) Records Submitted: 3
School - Unduplicated Unaccompanied Homeless Youth (UHY) Count: 4	Total Unaccompanied Homeless Youth (UHY) Records Submitted: 6
District - Total Unduplicated Student Count: 61	Total Student Records Submitted: 63
District - Unduplicated Homeless Children and Youth (HCY) Count: 34	Total Homeless Children and Youth (HCY) Records Submitted: 34
District - Unduplicated Unaccompanied Homeless Youth (UHY) Count: 27	Total Unaccompanied Homeless Youth (UHY) Records Submitted: 29

Notes:

- A) PNTR 'Sheltered' includes Shelters and Transitional Housing.
- B) If Grade and LEA Membership dates are NA, then there was no membership submitted for the time of the Homeless Education Program Record. *Please correct the data for this student.*
- C) Null value for Unaccompanied Homeless Youth would be considered equivalent to false (No).

How Do LEAs Receive Support?

- To receive support, please work with your district's data team and submit a ticket with your Student Information System vendor asking for guidance on how to:
 - Submit Homeless (with Unaccompanied Homeless Youth) data to the Arizona Department of Education.





Share Your Knowledge

Has your Student Information System (SIS) vendor **supported** your LEA in **preparing** for and **implementing** these changes?

Answer
the
question
in the poll!

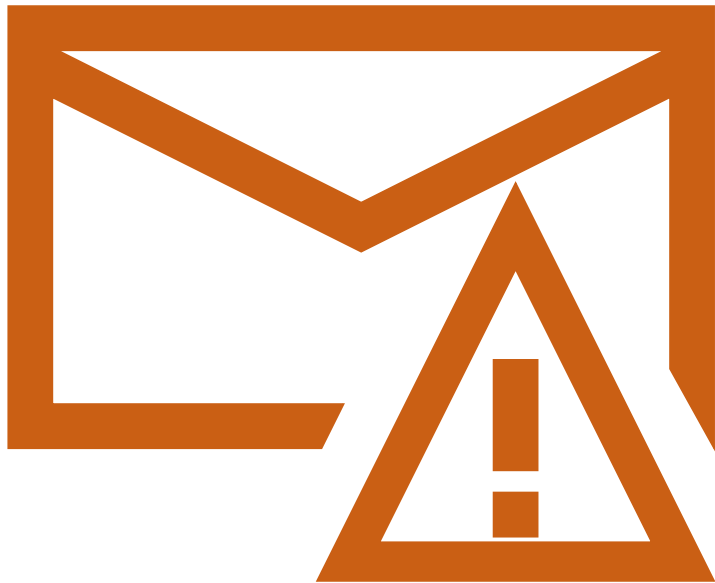


Additional Questions

MONITORING & DATA



Closing & Next Steps



Technical Assistance

Arizona Department of Education
Homeless Education Program

(602)542-4963

homeless@azed.gov