

AZ Adult Education

News to Use - October 2024

From the State Director...

Fast Facts about the Adult Education and Family Literacy Act (AEFLA)

AEFLA is the largest federal investment in adult education and literacy. The AEFLA program is authorized as Title II of the Workforce Innovation and Opportunity Act (WIOA) and is administered by the Office of Career, Technical, and Adult Education (OCTAE) at the U. S. Department of Education. Please see the 2024 <u>AEFLA Program Fact Sheet</u> for the latest information on the AEFLA program.



Adult Literacy Takes Center Stage at the 2024 Adult Education Institute



Thank you to the over 350 adult education administrators, teachers, and support staff who attended the 2024 Adult Education Institute!

This year's theme, *The Literacy Lighthouse: Collaborating to Guide Adult Learners for Success,* focused on bringing attention to the challenges and promising practices for providing educational services for adult learners who are not functionally literate. AES was honored to have John Corcoran, who learned to read at 50 years of age, and Dr. Tracy White Weeden, adult reading and family literacy expert, as presenters and panel members. Institute attendees viewed the recently released documentary, *The Truth About Reading*, followed by a reading panel discussion featuring Mr. Corcoran and Dr. White Weeden, who were featured in the documentary, Beverly Wilson, State Director of Adult Education and several other prominent literacy experts.



The Institute featured three pre-conference sessions, two general sessions, an awards celebration ceremony, and 64 concurrent sessions led by local and national presenters. The *Boots and Bling Event* on Friday evening was great fun with Karaoke, dancing, and lots of networking. Adult educators are pretty awesome!!

FISCAL Services

- 2nd Quarter Grant Award Reimbursement Requests: Remember to regularly draw down your program's FY 2025 Adult Education awarded funds. Contact janice.cruz@azed.gov with questions.
- Review budgets and expenditures regularly and submit funding application revisions as needed.
 Deadline to submit budget revisions is June 30, 2025 (2 CFR 200.211 (b)(5) and (b)(6)) No exceptions.
- October GME trainings are available in <u>APLD</u> or visit the <u>ADE Grants Management page</u> for detailed training or grants information.



Who Ya Gonna Call?

If you're not sure whom at ADE-AES to contact, your **program liaison** is your best bet! However, here are some additional contacts to help you get what you need most expediently:

- AAEDMS System Issues: Submit a support ticket
- AAEDMS Password Reset: Program's Data Coordinator
- AAEDMS Questions/Assistance: Maddie Armer, Data Specialist, at Madison.Armer@azed.gov
- DRC's Insight: AZ DRC representative, Melissa Ochoa, at mcortez@datarecognitioncorp.com
- Fiscal Reports and GME: Janice Cruz, Fiscal Services Director, at <u>Janice.Cruz@azed.gov</u>
- Professional Learning Implementation Plan (PLIP): Teaching & Learning Team at <u>AESTandL@azed.gov</u>
- Assessment Reporting: Jeremy Smith, Assessment Specialist, at Jeremy.Smith@azed.gov
- All Other Reports: Program Liaison

Generally, teachers and support staff should be going through program leadership for operations issues, including AAEDMS and assessment issues. Program Directors, please make sure your staff know this.

Updated Assessment Policy

Please review the revised Assessment Policy on the ADE-AES website <u>HERE.</u> Please note that the "DRAFT" watermark is due to this version having been submitted for approval to OCTAE. The watermark will be removed after final approval, but this is the version adult education providers should follow for PY 2024-2025.

TABE CLAS-E Forms C & D

Detailed information can be found in the updated assessment policy linked above, but here are some immediately relevant items:

- New ESOL students as of October 1st must be initially tested on the new CLAS-E C/D forms!
- Continuing ESOL students must continue progress testing on A/B until they earn an MSG!
- After the MSG is earned, they may be transitioned to C/D after the normal 40 50 instructional hours.
- Licenses: Contact Melissa Ochoa at <u>mcortez@datarecognitioncorp.com</u> to convert A/B to C/D or to purchase additional licenses.

Manual TABE Score Entry Requests

Remember to use the form implemented in June, found **HERE** on the ADE-AES website. This form is far less detailed than the previous PDF but provides exactly the right information that our team needs to complete your requests.



THREE WAYS TO EARN A HIGH SCHOOL **EQUIVALENCY DIPLOMA**

CHOOSE FROM THREE PATHWAYS:

GED® TESTING PATHWAY

Candidate** must pass the 4 subtests (Math. Language Arts, Social Studies, and Science) with a minimum score of 145 in each subject area. Pass the Arizona Civics Test with a minimum score of 60°.



HSE PLUS CAREER READINESS PATHWAY

The Adult Education student** must accumulate and document 22 points in two areas (Academic Readiness and Career Readiness) through a variety of different sources. Pass the Arizona Civics Test with a minimum score of 60*



COLLEGE CREDIT PATHWAY

Candidate** must earn 25 college credits in 6 specific subject areas. Classes must be at least at the 100 + level with a passing grade letter of 'C' or above. Pass the Arizona Civics Test with a minimum score of 60°.



HIGH SCHOOL **EQUIVALENCY** DIPLOMA

ARIZONA

IMPORTANT
"As mandated per A.R.S.§ 15-701.01, any person
wishing to obtain an Arizona High School Equivalency
Diploma must pass the Arizona Civics Test.

of age or older and not enrolled in school, and lack a high school diploma, to be eligible to any of the three HSE pathways in Arizona.

STUDENTS IN ARIZONA NOW HAVE THREE WAYS TO EARN A HIGH SCHOOL EQUIVALENCY (HSE) DIPLOMA

1. GED* TESTING PATHWAY

1. SECT LESTING PATHWAY Individuals exteen years of age or cider, not enrolled in secondary school or required to be enrolled in secondary school, and facts a high school diploma, can earn their High School Equivalency Diploma by passing the 4 GED* tests along with the AZ Chrice Test. You don't have to take all feets at once - you can space them out and go at your own pace.

Test Subjects:

- Reasoning Through Language Arts
 Mathematical Reasoning

2. HSE PLUS CAREER READINESS PATHWAY

2. HSE PLUS CAREER READINESS PATHWAY Individuals sixteen years of age or cider, not enrolled in secondary school or required to be enrolled in secondary school, lack a high school ciploma, and enrolled in WIOA Title III Adult Education programs can earn their HSE Diploma through the HSE PLUS Craier Readiness Pathway by demonstrating Academic Readiness (14 points) and Career Readiness (8 points), for a required total of 22 points*.

* Eligible individuals must be actively enrolled in a WIOA Title II Adult Education provider. Application submission will be completed through the eligible Adult Education program.

3. COLLEGE CREDIT PATHWAY

To be sligible for the College Credit Pathway, individuals must be sideen years of age or older, not enrolled in secondary school or required to be enrolled in secondary school, and lack a high school diploma*.

- Earn 25 college credits in specific areas.
 Courses must be at the 100-course level or above.
 Passing grade letter of 'C' or above.
 Credits must be earned at or validated by an Arizona public state university or
- · Pass the Arizona Civics Test.
- * It is the applicant's responsibility to work with an academic advisor at an eligible institution to ensure that all coursework meets the credit requirements of the College Credit Pathway.







BEAD Funding

Arizona has been allocated \$993.1M to build infrastructure and expand internet access in historically underserved communities. Arizona's Broadband Equity,

Access and Deployment (BEAD) Program is currently doing a Market Sounding exercise to gather feedback. BEAD is the largest broadband investment in the state's history with the principal objective of universal broadband access for all.

This includes ensuring high-speed internet is available to every household, business, anchor institution and community within the state. To learn about BEAD and to see if this work could support your community/program visit the **Arizona Commerce Authority webpage**.

Upcoming Training & Events

PY2024-25 Administrator Webinar Series

Join presenters John Eyolfson and Machel Mills-Miles with Learning Forward for October's session, *Actively Engage with the Professional Learning Standards: Next Steps.* Learn how to apply your knowledge of the Professional Learning Standards into action at your program. This session will build on the work done at the AZ Adult Education Institute and for those participating in the asynchronous course.

Wednesday, October 16, 2024, 2:30p - 4:40p

Register Now

STAR Refresher Series

Attention all continuing STAR teachers and programs! Connect with other STAR instructors and refresh your skills with trainers Jana Harper (Central Arizona College) and Michelle Blanks (ADE - AES). Participants will review the assessment, instructional strategies, and lesson plan templates for the Fluency Component in STAR





Using the AZ Adult Education Content Standards November 2nd, 2024

Arizona Department of Education 1535 W Jefferson St, Phoenix, AZ 85007

9:00am-4:00pm Check-In/Breakfast at 8:30am



Teaching and Learning Presents:

We invite you to take a deep dive into the Arizona Adult Education Content Standards to enhance your understanding of the standards which are crucial to guiding adult learners towards educational and career success. Participants will engage in collaborative activities designed to clarify the standards objectives, explore effective instructional strategies and discuss implementation techniques.

ABE/HSE

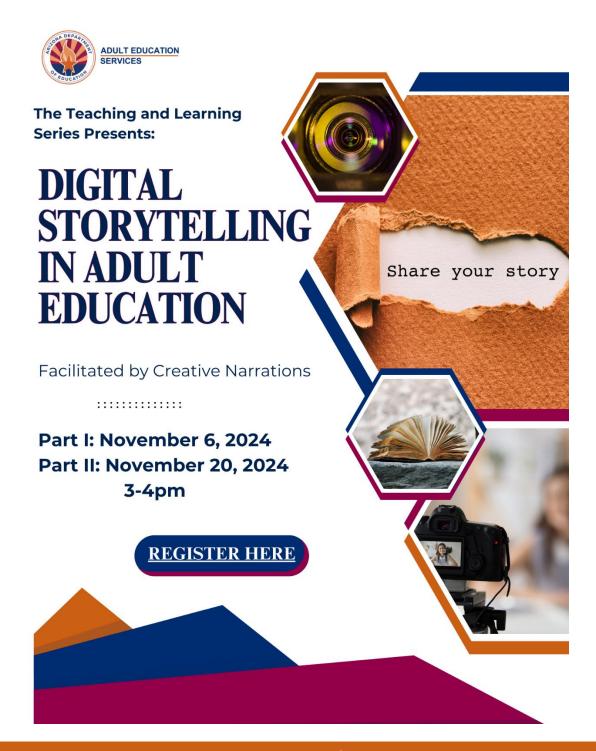
PRESENTERS: Michelle Blanks & Jen Lane

ESOL/ELPS

PRESENTERS: Dr. Tasha Nelson, Mark Frederick & Jennifer Durcan



https://www.azed.gov/adultedservices



What role does storytelling play in Adult Basic Education? Digital storytelling can help our students develop their skills in all areas: civics, academics, and workforce. In this Teaching & Learning Series, attendees will explore an overview of the digital storytelling process, get hands-on experience using digital stories and tools for the classroom, apply what they learned in their own classrooms, and receive individual and collective support and coaching. We will practice sample activities and share resources for accessing existing digital stories for inspiring more authentic and relevant story sharing and skills building.



Join Beverly Wilson, State Director, and the Adult Education Services team for Shop Talk! Important news, upcoming trainings, and question/answer opportunities will keep you up to date on what's happening in Arizona Adult Education!

Tuesday, November 5, 2024, 2:30p - 3:30p

Register Now

SAVE THE DATE!

Teachers N' Technology (TNT) is coming to you on Friday, January 10, 2025! Stay tuned for more details on registration for this ALL-VIRTUAL event.



PY2024-25 On-demand, Self-paced Training Courses (click the course below to register!)

TABE Proctor Certification Course

TABE Coordinator Certification Course

Arizona Adult Education 101

ADE/AES Educational Technology Courses - Blended Learning Certification

ADE/AES Educational Technology Courses - Digital Literacy for Teachers (Beginner)

ADE/AES Educational Technology Courses - Digital Literacy for Teachers (Intermediate)

ADE/AES Educational Technology Courses - Building a Google Site for Your Blended Classroom