



# **Exceptional Student Services (ESS) Special Education Advisory Panel (SEAP)**

Indicators 1, 2, 5, 6, and 7 for Federal Fiscal Year  
2023 State Performance Plan and  
Annual Performance Report

September 24, 2024

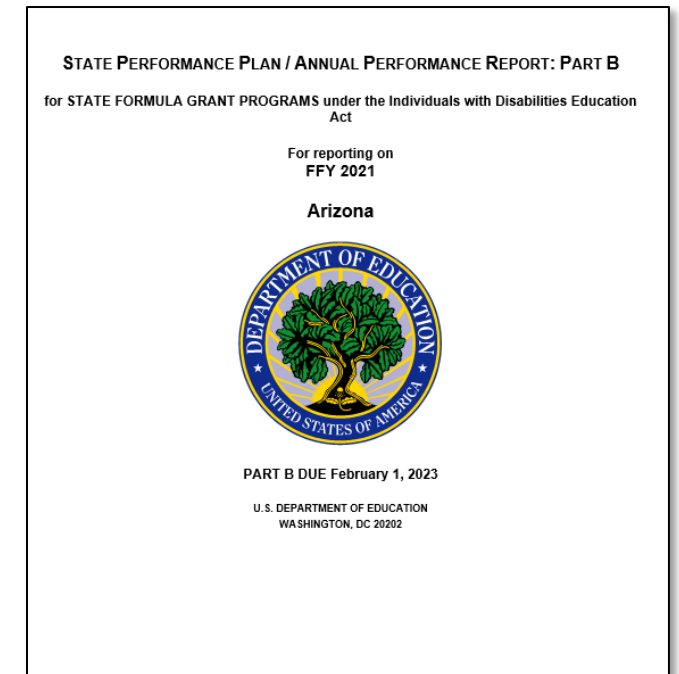
# Agenda

- Introduction
- Indicator 1: Graduation
- Indicator 2: Dropout
- Indicator 5: Educational Environments (School Age)
- Indicator 6: Preschool Environments
- Indicator 7: Preschool Outcomes



# Introduction to the SPP/APR

The State Performance Plan (SPP)/Annual Performance Report (APR) comprise a required annual federal special education data collection overseen by the Office of Special Education Programs. They are outlined under a variety of sections in the Individuals with Disabilities Education Act (IDEA). ESS reports on portions of this information to stakeholders throughout the year.



# Federal Fiscal Year

The charts in this presentation use the federal fiscal year (FFY). Federal reporting uses the federal fiscal year when submitting and reporting on information. This classification is forward-facing compared to the standard fiscal year.

For example, school year 2023–2024 data will be labeled as FFY 2023.



# State Performance Plan Indicators

Summarized Descriptions of  
IDEA Part B Indicators

1: Graduation

2: Dropout

3: Assessment

4: Discipline  
Removal Rates  
(A: all IEPs, B: by  
race/Ethnicity)

5: School-Age  
Educational  
Environments

6: Preschool  
Educational  
Environments

7: Preschool  
Outcomes

8: Parent  
Involvement

9:  
Disproportionality  
in Identification  
by Race/Ethnicity

10:  
Disproportionality  
in Identification  
by Race/Ethnicity  
and Disability


11: Child Find


12: Preschool  
Transition

13: Secondary  
Transition

14: Post School  
Outcomes

15: Resolution  
Sessions

 Rounded edges = Performance  
Indicators, State establishes targets

 Square edges = Compliance  
Indicators, targets are set by OSEP

Indicator 16:  
Mediation

17: State Systemic  
Improvement Plan

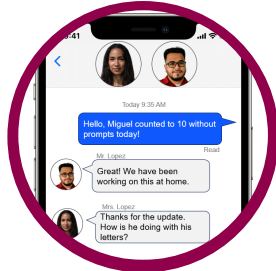
18: General  
Supervision

# Indicators 1 and 2: Graduation and Dropout

6: Preschool Environments



8: Parent Involvement



9 & 10: Disproportionate Representation



3: Assessment  
17: State Systemic Improvement Plan



1: Graduation  
2: Dropout



Optional:  
15: Resolution Sessions  
16: Mediation



11: Child Find  
12: Early Childhood Transition



7: Preschool Outcomes



5: School-Age Educational Environment



4: Suspension/  
Expulsion



13: Secondary Transition



14: Post School Outcomes



18: General Supervision

# Indicators 1 and 2 Introduction

- Indicator 1: Percent of youths with Individualized Education Programs (IEPs) exiting special education due to graduating with a regular high school diploma. (20 U.S.C. 1416 (a)(3)(A))
- Indicator 2: Percent of youths with Individualized Education Programs (IEPs) exiting special education due to dropping out. (20 U.S.C. 1416 (a)(3)(A))
- Data Source: Same data as used for reporting to the Department of Education under section 618 of the Individuals with Disabilities Education Act (IDEA). The most recent indicator 1 and 2 data shown in this presentation will be from the 2022–2023 school year. These results will be used for the SPP/APR due February 1, 2025.

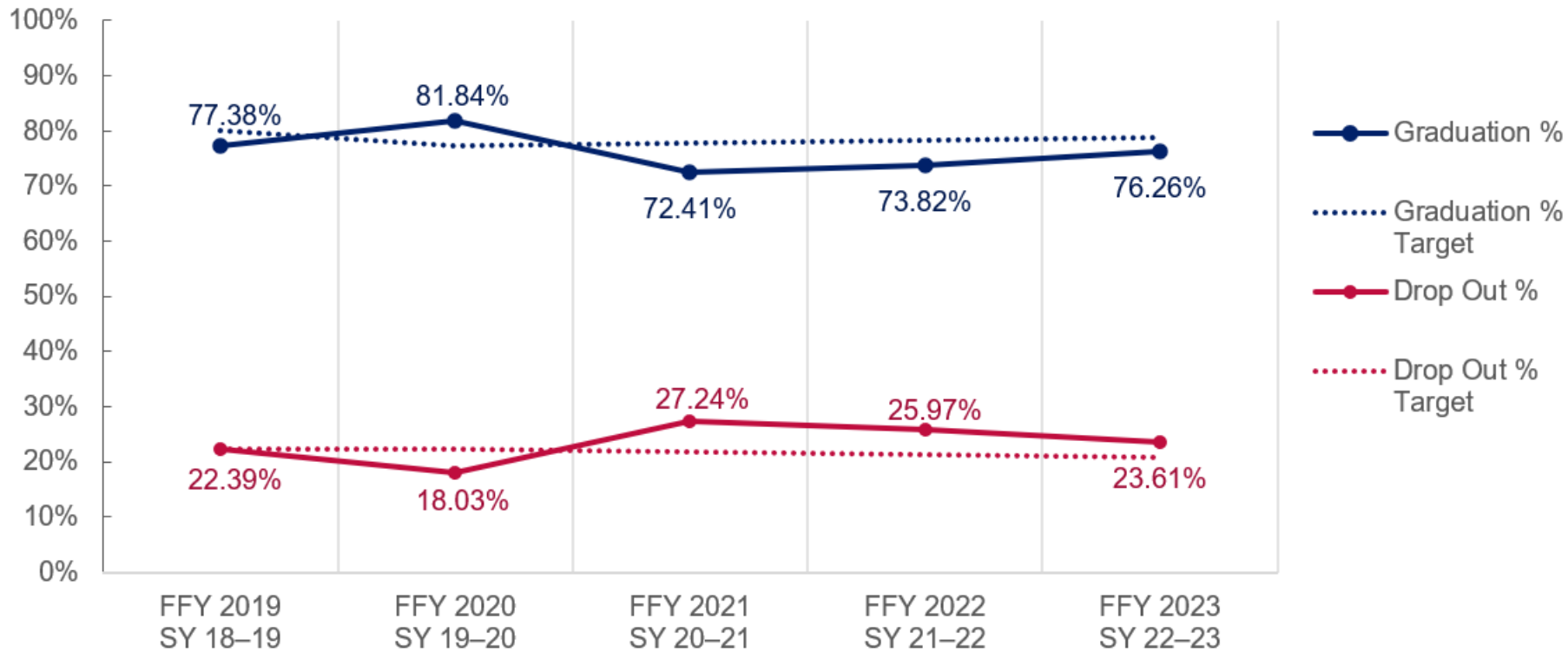
# Indicators 1 and 2 Measurement

- Indicator 1: States must report a percentage using the number of youths with IEPs (ages 14–21) who exited special education **due to graduating with a regular high school diploma** in the numerator and the number of all youths with IEPs who exited special education (ages 14–21) in the denominator.
- Indicator 2: States must report a percentage using the number of youths with IEPs (ages 14–21) who exited special education **due to dropping out** in the numerator and the number of all youths with IEPs who exited special education (ages 14–21) in the denominator.



# Indicator 1: Graduation Rate

## Indicator 2: Dropout Rate



FFY 2023, Ind. 1  
 Target= 78.88%  
 Actual = 76.26%  
 Did not meet target

FFY 2023, Ind. 2  
 Target= 20.89%  
 Actual = 23.61%  
 Did not meet target

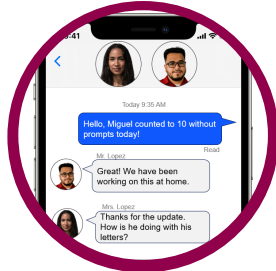
FFY	2019	2020	2021	2022	2023
Indicator 1 Data	77.38%	81.84%	72.41%	73.82%	76.26%
Indicator 2 Data	22.39%	18.03%	27.24%	25.97%	23.61%

# Indicator 5: School-Age Environments

6: Preschool Environments



8: Parent Involvement



9 & 10: Disproportionate Representation



3: Assessment  
17: State Systemic Improvement Plan



1: Graduation  
2: Dropout



Optional:  
15: Resolution Sessions  
16: Mediation



11: Child Find  
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7: Preschool Outcomes



5: School-Age Educational Environment



4: Suspension/  
Expulsion



13: Secondary Transition



14: Post School Outcomes

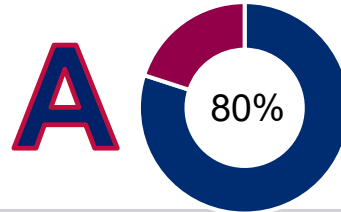


18: General Supervision

# Indicator 5: Educational Environments (School-Age)

## Introduction

- Students are reported in the SPP/APR as being in in one of the following categories: A, B, or C
- Includes students with IEPs of age 5 and enrolled in kindergarten and of ages 6–21



Inside regular class 80% or more of the day.



Inside regular class less than 40% of the day

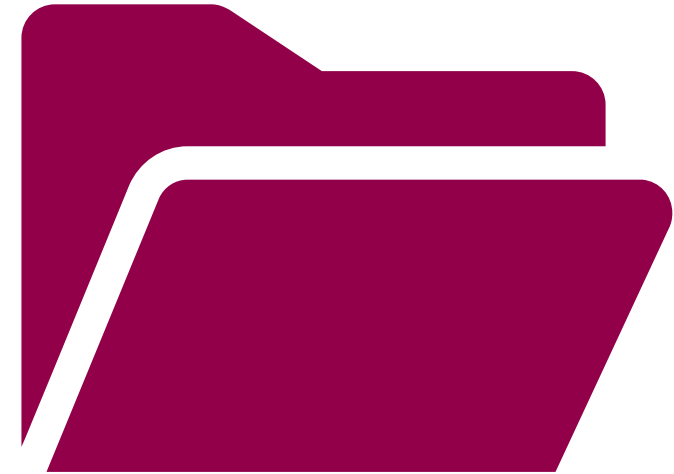


In separate schools, residential facilities, placement in the home, or hospital

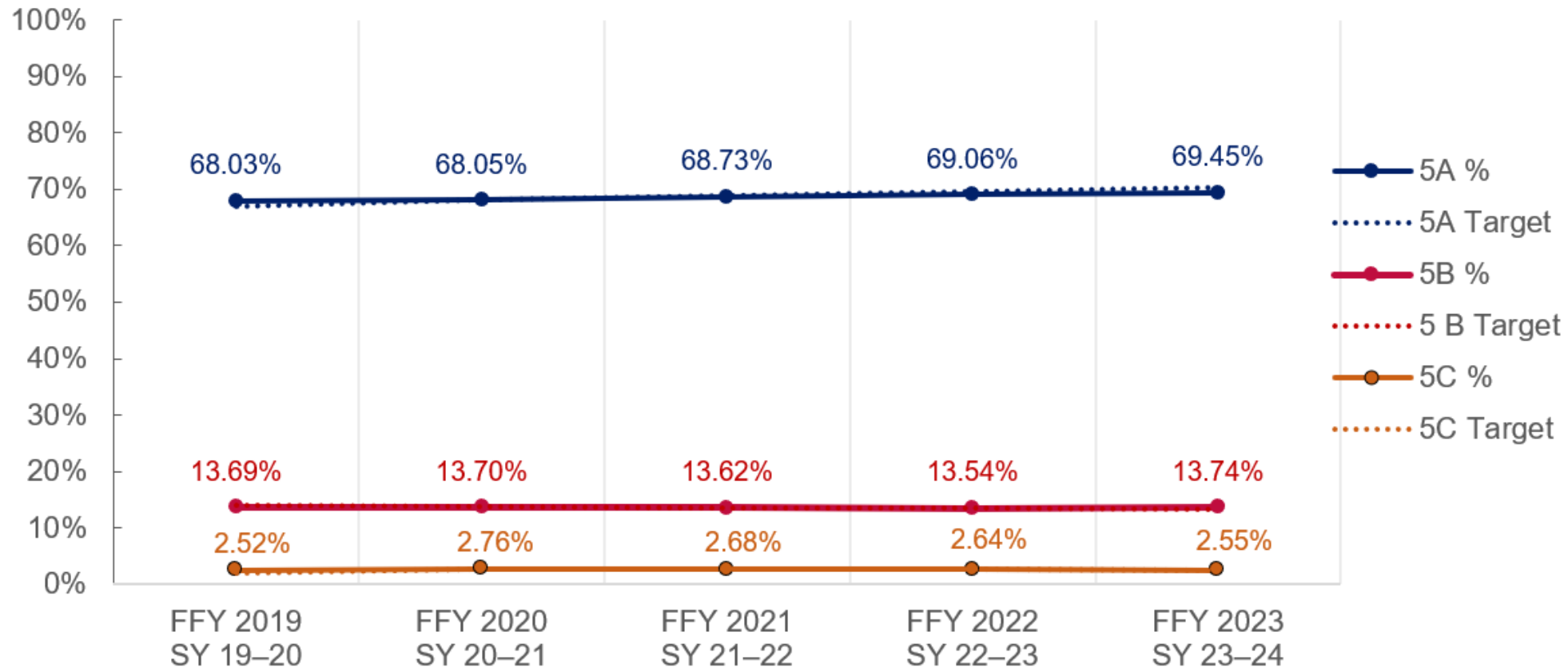
## Indicator 5: Data Source

Each PEA submits data into AzEDS for Exceptional Student Services (ESS) to consume as authorized under section 618 of the IDEA.

Data is taken from SY 2023–2024.



# Indicator 5 Historical Data: School-Age Environments



**FFY 2023 Data**

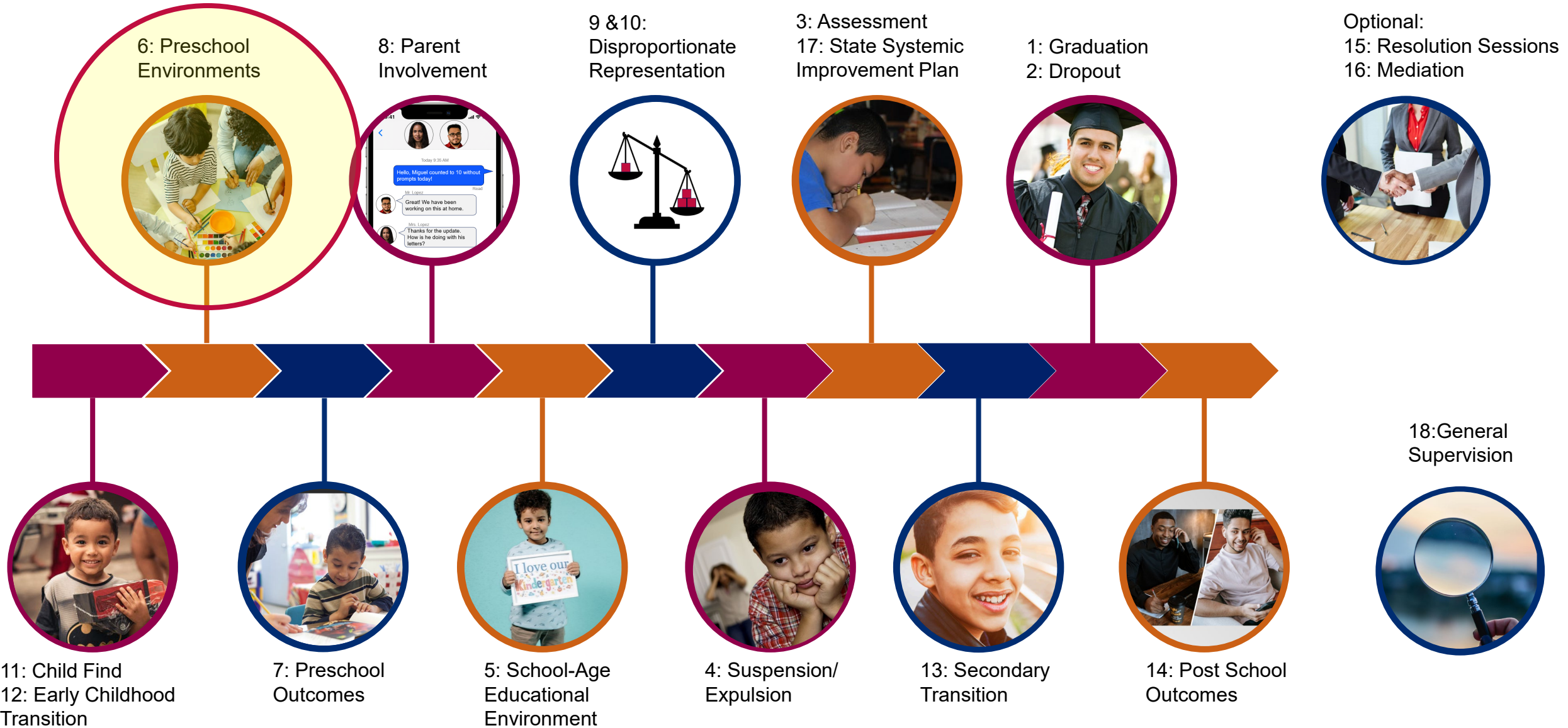
5A Target= 70.42%  
Actual = 69.45%  
Did not meet target

5B Target= 13.34%  
Actual = 13.46%  
Did not meet target

5C Target= 2.58%  
Actual = 2.55%  
Met target

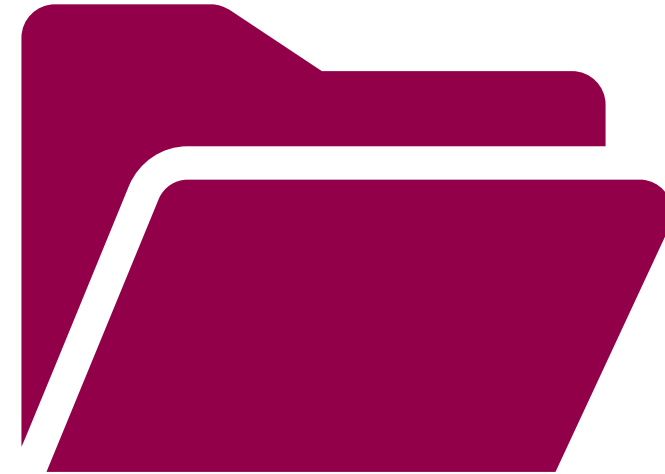
FFY	2019	2020	2021	2022	2023
5A	68.03%	68.05%	68.84%	69.63%	70.42%
5B	13.69%	13.70%	13.62%	13.54%	13.46%
5C	2.52%	2.76%	2.68%	2.64%	2.55%

# Indicator 6: Preschool Environments



## Indicator 6: Data Source

Each PEA submits data into AzEDS for Exceptional Student Services (ESS) to consume as authorized under section 618 of the IDEA.



Data is taken from SY 2023–2024.


# Indicator 6: Educational Environments (Preschool)

## Introduction

- Children are reported in the SPP/APR as being in in one of the following categories: 6A, 6B, or 6C
- Indicator 6 data represents preschool children with IEPs aged 3 through 5

**6A** 

Receiving the majority of special education and related services in regular early childhood program

**6B** 

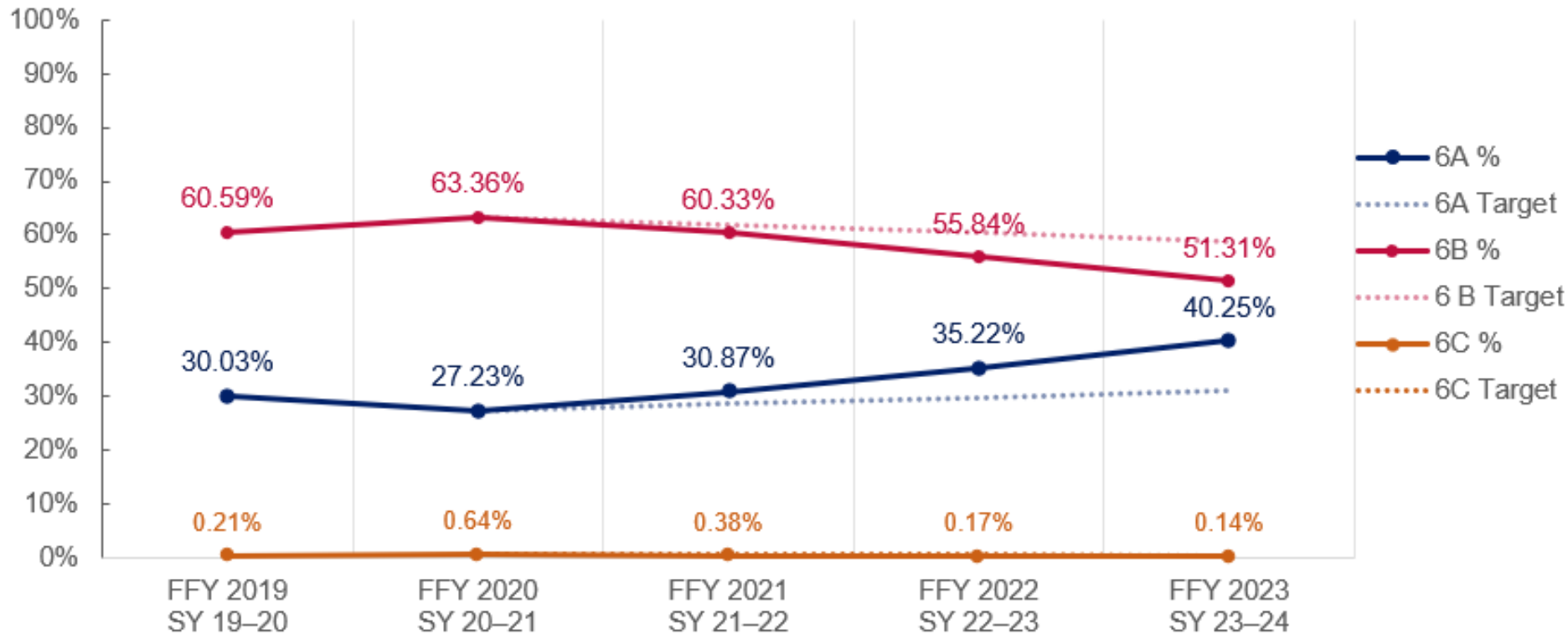
Attending separate special education class, separate school, or residential facility

**6C** 

Receiving special education and related services in the home



# Indicator 6 Historical Data: Preschool Environments



**FFY 2023 Data**

6A Target= 31.13%  
Actual = 40.25%  
Met target

6B Target= 58.86%  
Actual = 51.31%  
Met target

6C Target= .57%  
Actual = .14%  
Met target

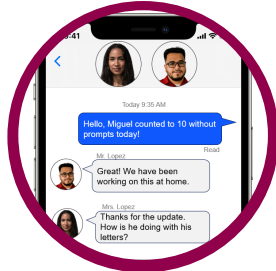
FFY	2019	2020	2021	2022	2023
6A	30.03%	27.23%	30.87%	35.22%	40.25%
6B	60.59	63.36%	60.33%	55.84%	51.31%
6C	.21%	.64%	.38%	.17%	.14%

# Indicator 7: Preschool Outcomes

6: Preschool Environments



8: Parent Involvement



9 & 10: Disproportionate Representation



3: Assessment  
17: State Systemic Improvement Plan



1: Graduation  
2: Dropout



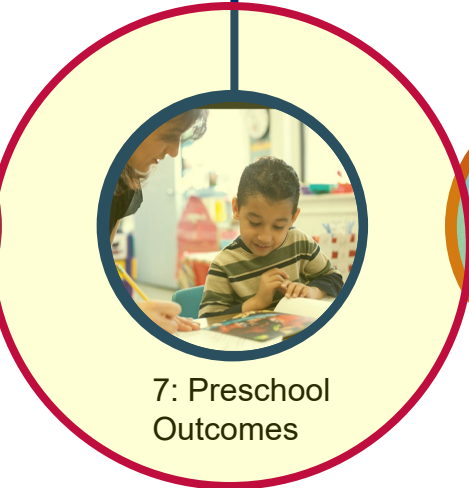
Optional:  
15: Resolution Sessions  
16: Mediation



11: Child Find  
12: Early Childhood Transition



7: Preschool Outcomes



5: School-Age Educational Environment



4: Suspension/  
Expulsion



13: Secondary Transition



14: Post School Outcomes



18: General Supervision



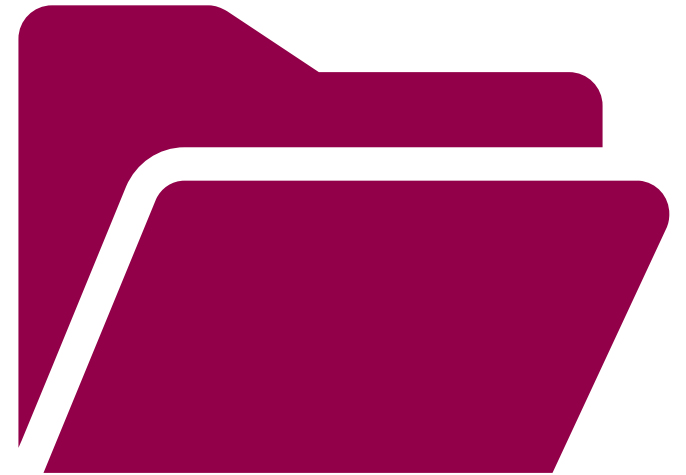
# Indicator 7: Preschool Outcomes Introduction

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improvement in three areas:







## Indicator 7: Data Source

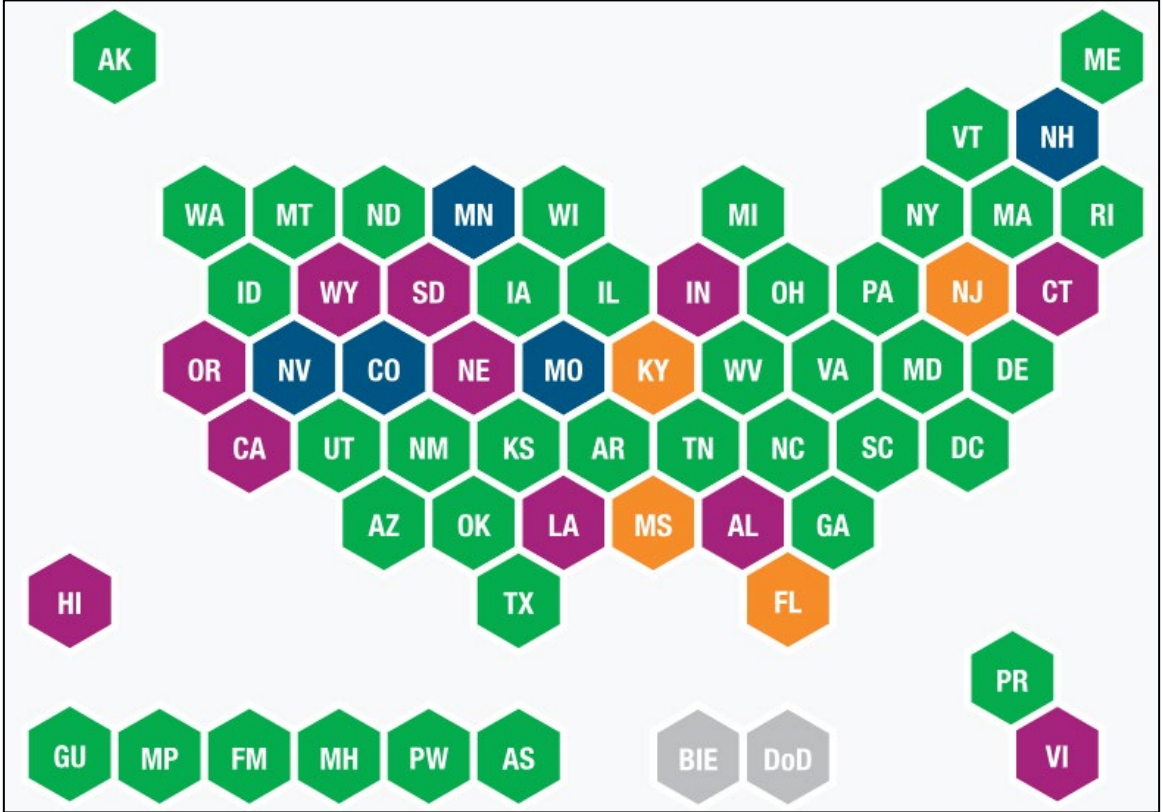
- In SY 2024, indicator 7 data was gathered using the Child Outcomes Summary (COS) process.
  - COS is a team-based process to assess a child's functioning in three outcome areas using a 7-point scale.
- Children's outcomes data are calculated by the progress made between entry and exit from the program, or when the child turns six
- Each PEA submitted scores into AzEDS for Exceptional Student Services (ESS) to consume.



# Indicator 7 National Child Outcome Measurement Approaches

Arizona is using the COS Process, like 39 other states and federal entities.

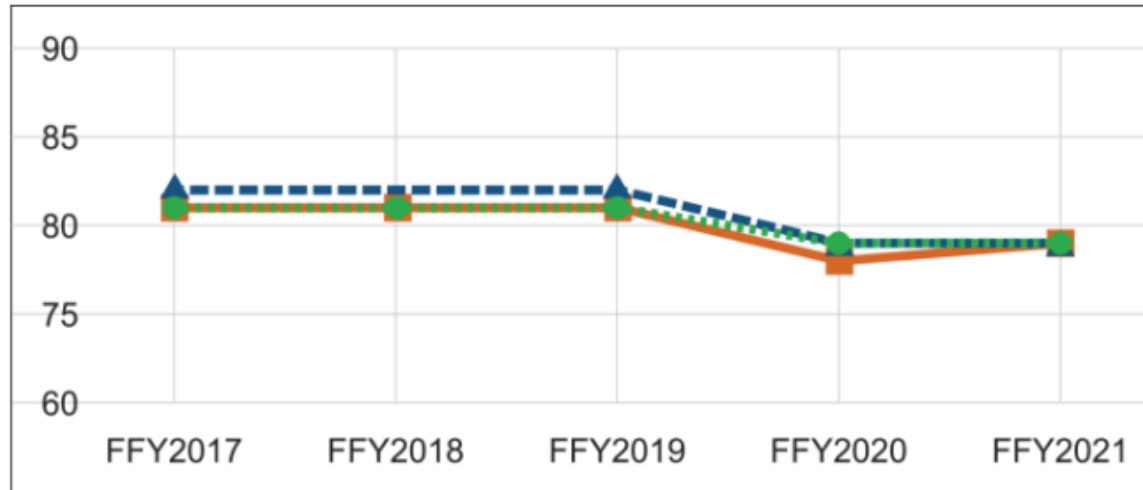
Approach	%	#	
COS Process	66%	39	
One Tool Statewide/Publisher System	19%	11	
State-Specific Approach	8%	5	
Transitioning Approach	7%	4	



# Indicator 7 Summary Statement 1 National Data

## Part B Preschool:

### Summary Statement 1, FFY 2017–2021



Outcome	FFY 2017	FFY 2018	FFY 2019	FFY 2020	FFY 2021
<b>Social Relationships</b>	81	81	81	78	79
<b>Knowledge and Skills</b>	82	82	82	79	79
<b>Action to Meet Needs</b>	81	81	81	79	79

National data for Summary Statement 1, students who made significant progress, has declined about 1% from FFY2017 to FFY2021.

# Indicator 7 Summary Statement 1 Arizona Data

## Arizona Data

Summary Statement 1: Students who made substantial progress	2023 Data/ Target	2024 Target	2025 Target
7A1: Positive Social-Emotional Skills	58.34%	Need target	Need target
7B1: Acquisition and Use of Knowledge and Skills	58.67%	Need target	Need target
7C1: Functional Behaviors to Meet Needs	56.20%	Need target	Need target

Please follow along with the next several slides and complete the 6-question target setting survey for preschool outcomes.



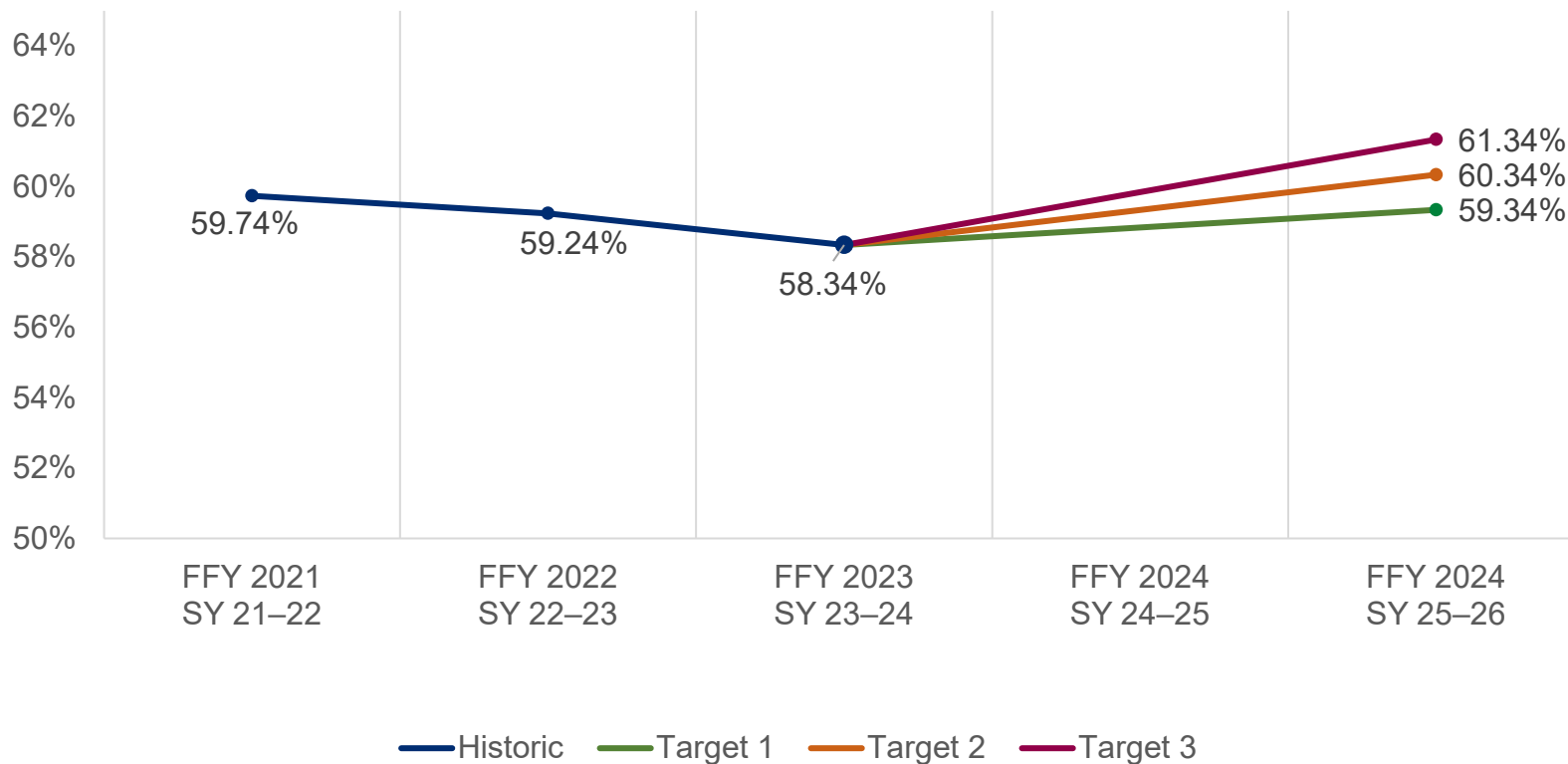
[Weblink to survey](#)



# Outcome A, Positive Social Emotional Skills, SS1

Between FFY 2021 and FFY 2022, Outcome A, SS1, decreased less than 1 percentage point.

Outcome A, SS1



Options for future targets:

Target 1  
FFY2024 = 58.84% } +.5%  
FFY2025 = 59.34% } per yr.

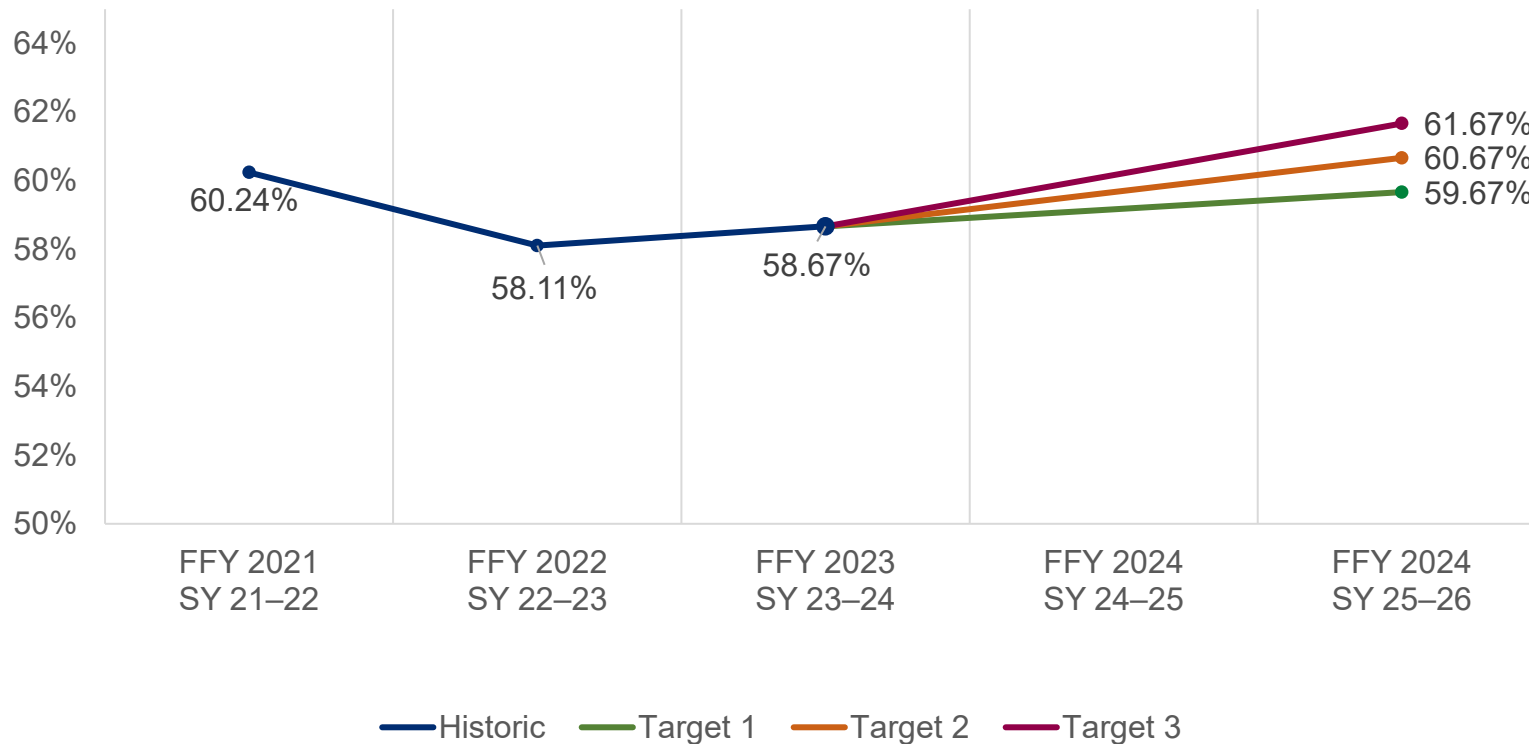
Target 2  
FFY2024 = 59.34% } +1%  
FFY2025 = 60.34% } per yr.

Target 3  
FFY2024 = 59.84% } +1.5%  
FFY2025 = 61.34% } per yr.

# Outcome B, Knowledge and Skills, SS1

Between FFY 2021 and FFY 2022, Outcome B, SS1, has decreased about 2 percentage points.

Outcome B, SS1



Options for future targets:

Target 1  
FFY2024 = 59.17%  
FFY2025 = 59.67% } +.5% per yr.

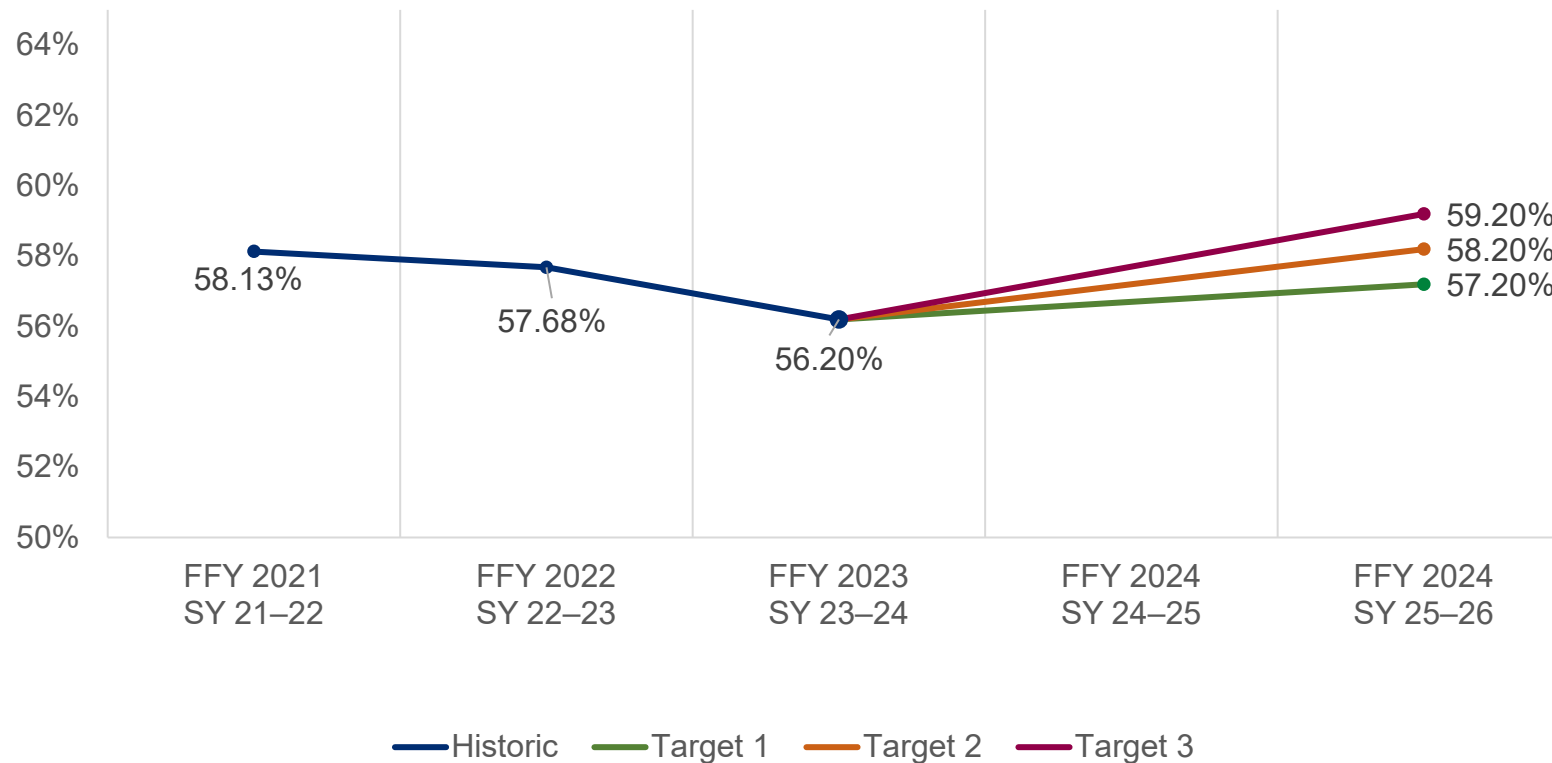
Target 2  
FFY2024 = 59.67%  
FFY2025 = 60.67% } +1% per yr.

Target 3  
FFY2024 = 60.17%  
FFY2025 = 61.67% } +1.5% per yr.

# Outcome C, Functional Use of Behaviors, SS1

Between FFY 2021 and FFY 2022, Outcome C, SS1, decreased less than 1 percentage point.

Outcome C, SS1



Options for future targets:

Target 1  
FFY2024 = 56.70% } +.5%  
FFY2025 = 57.20% } per yr.

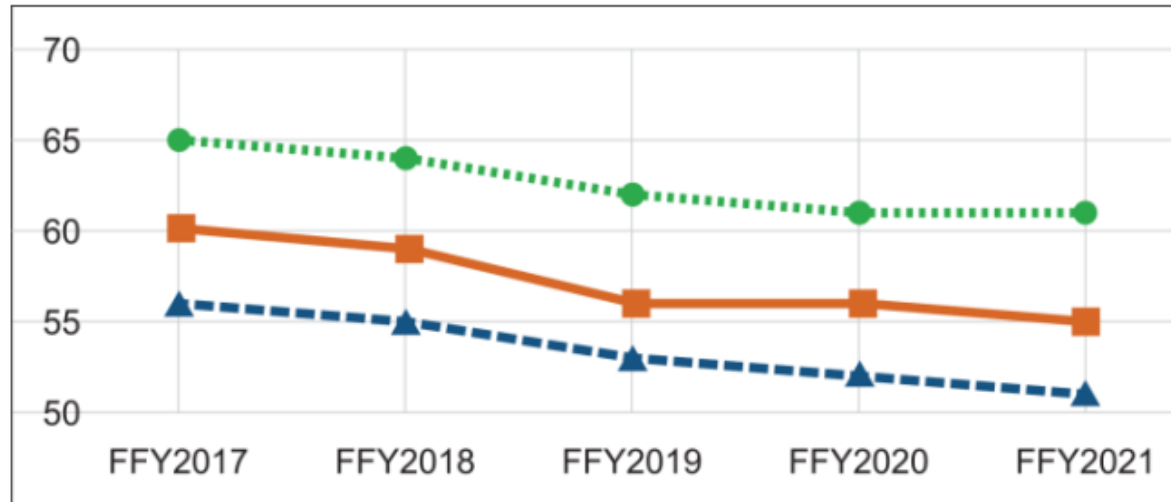
Target 2  
FFY2024 = 57.20% } +1%  
FFY2025 = 58.20% } per yr.

Target 3  
FFY2024 = 57.70% } +1.5%  
FFY2025 = 59.20% } per yr.

# Indicator 7 Summary Statement 2 National Data

## Part B Preschool:

### Summary Statement 2, FFY 2017–2021



Outcome	FFY 2017	FFY 2018	FFY 2019	FFY 2020	FFY 2021
Social Relationships	60	59	56	56	55
Knowledge and Skills	56	55	53	52	51
Action to Meet Needs	65	64	62	61	61

National data for Summary Statement 2, students who exited at age expectations, decreased about 5 percentage points from FFY2017 to FFY2021.

# Indicator 7 Summary Statement 2 Arizona and National Data

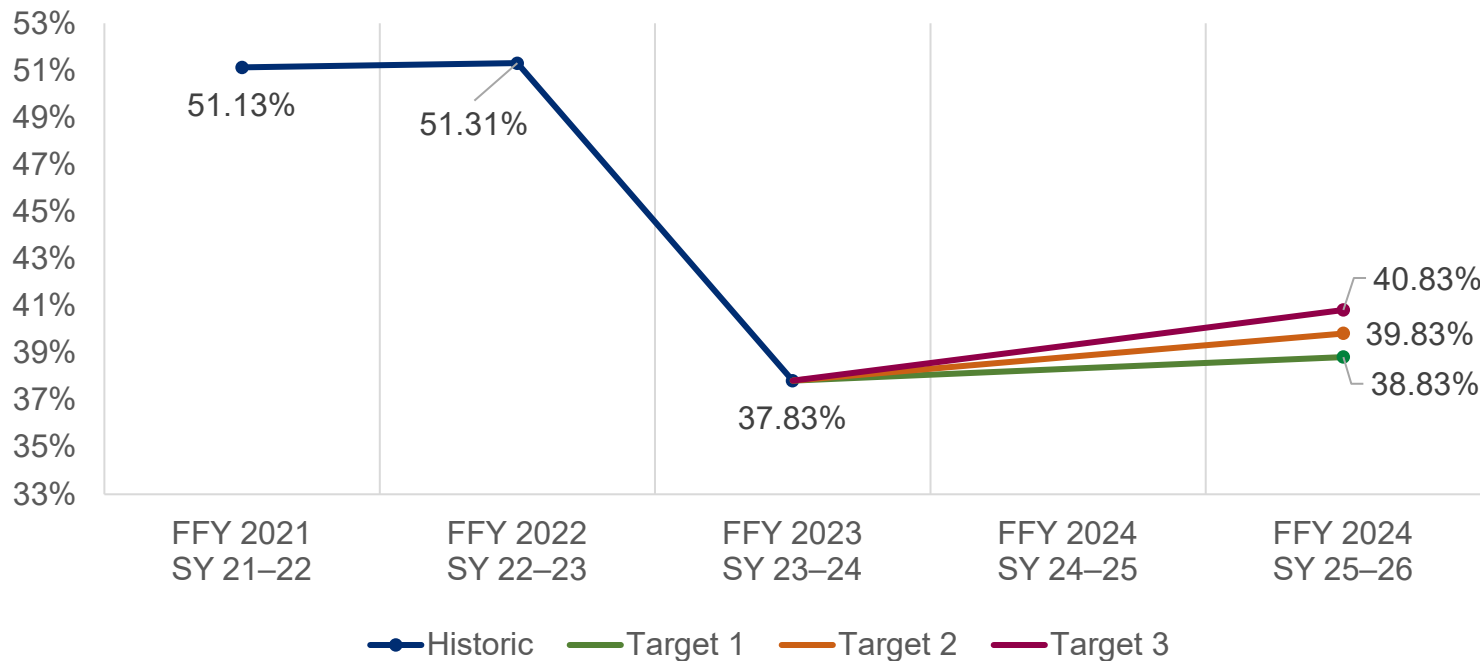
## Arizona Data

Summary Statement 2: Students who exited at age-expectations	2023 Data/ Target	2024 Target	2025 Target
7A1: Positive Social-Emotional Skills	37.83%	Need target	Need target
7B1: Acquisition and Use of Knowledge and Skills	42.40%	Need target	Need target
7C1: Functional Behaviors to Meet Needs	45.72%	Need target	Need target

# Outcome A, Positive Social Emotional Skills, SS2

Between FFY 2021 and FFY 2022, Outcome A, SS2, increased less than 1 percentage point.

Outcome A, SS2



Options for future targets:

Target 1  
FFY2024 = 38.33% } +.5%  
FFY2025 = 38.83% } per yr.

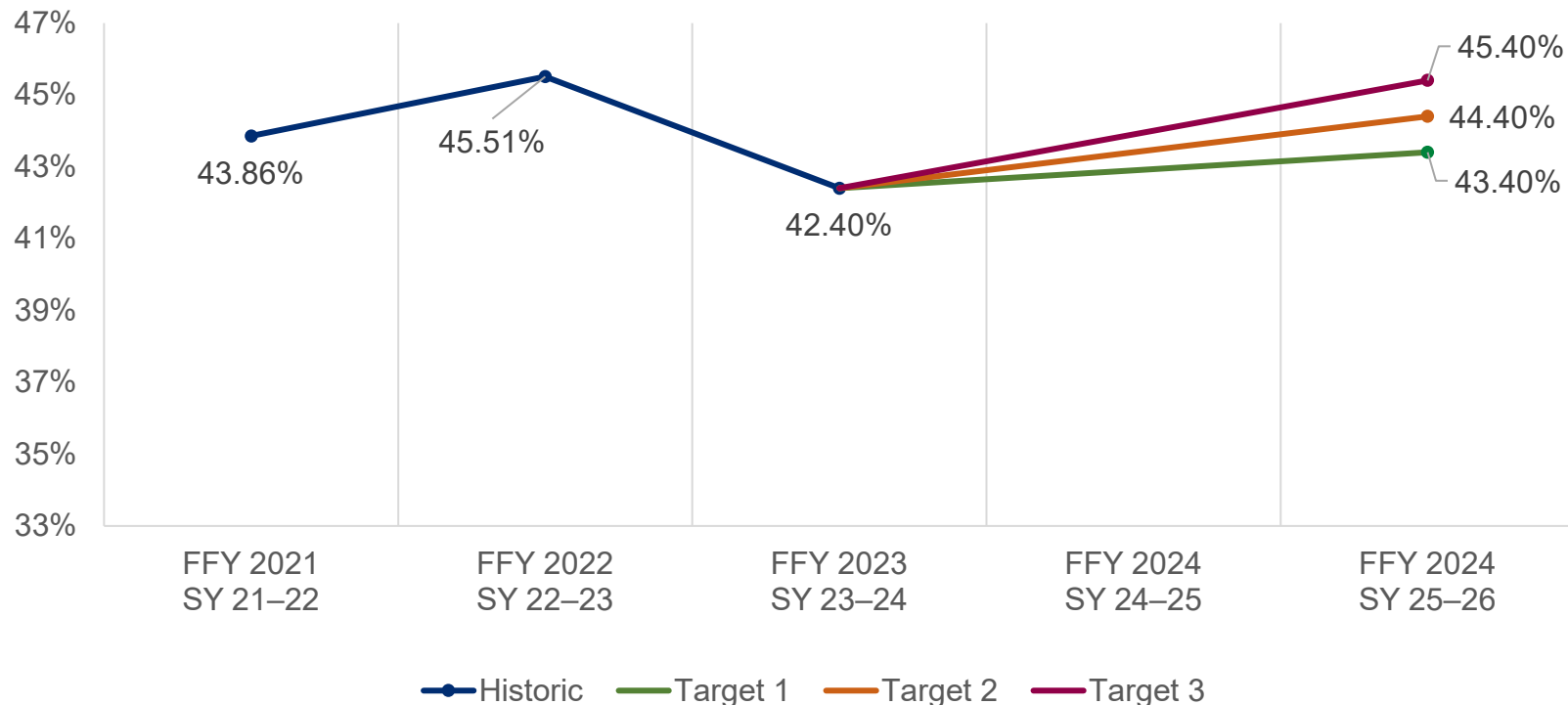
Target 2  
FFY2024 = 38.83% } +1%  
FFY2025 = 39.83% } per yr.

Target 3  
FFY2024 = 39.33% } +1.5%  
FFY2025 = 40.83% } per yr.

# Outcome B, Knowledge and Skills, SS2

Between FFY 2021 and FFY 2022, Outcome B, SS2, increased about 2 percentage points.

Outcome B, SS2



Options for future targets:

Target 1  
FFY2024 = 42.90%  
FFY2025 = 43.40% } +.5% per yr.

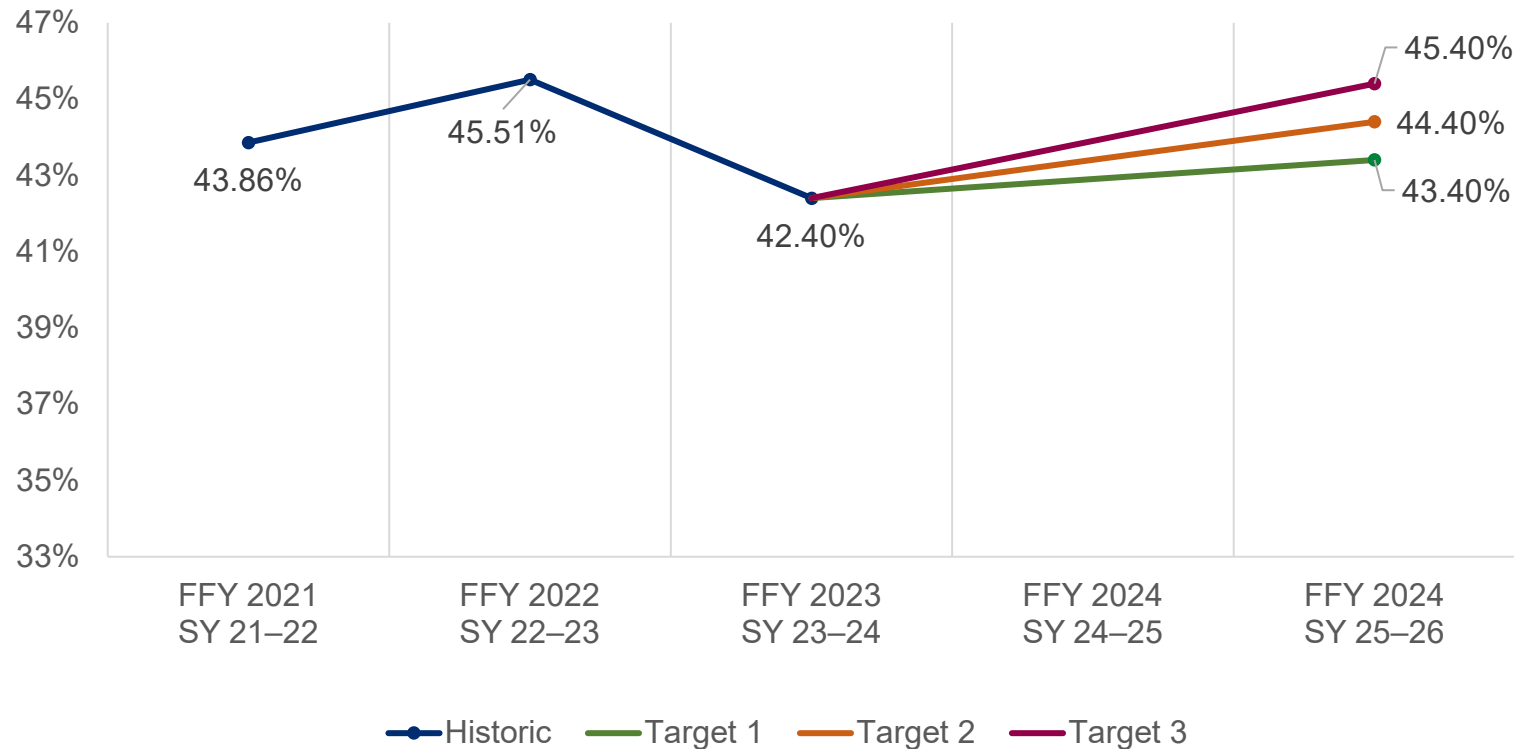
Target 2  
FFY2024 = 43.40%  
FFY2025 = 44.40% } +1% per yr.

Target 3  
FFY2024 = 43.90%  
FFY2025 = 45.40% } +1.5% per yr.

# Outcome C, Functional Use of Behaviors, SS2

Between FFY 2021 and FFY 2022, Outcome C, SS2, increased about 2 percentage points.

Outcome C, SS2



Options for future targets:

Target 1  
FFY2024 = 42.90% } +.5%  
FFY2025 = 43.40% } per yr.

Target 2  
FFY2024 = 43.40% } +1%  
FFY2025 = 44.40% } per yr.

Target 3  
FFY2024 = 43.90% } +1.5%  
FFY2025 = 45.40% } per yr.



# Preschool Professional Development Efforts

- Itinerant Model COP
- Pyramid Model Project
- Regional Cohort Meetings





## Contact Us

Team web page: <https://www.azed.gov/specialeducation/sppapr>

Team email: [ESSOperations@azed.gov](mailto:ESSOperations@azed.gov)

Heather Dunphy: SPP/APR Coordinator

Judy Olaiz: Director of Operational Support

Chris Brown: Assistant State Director of Special Education