

# Part B IDEA Indicators

## *Annual Performance Report (APR)*

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1. **Graduation** - Percent of youth with Individualized Education Programs (IEPs) exiting special education due to graduating with a regular high school diploma.
2. **Dropout** - Percent of youth with IEPs who exited special education due to dropping out.
3. **Assessment** - Participation and performance of children with IEPs on statewide assessments.
4. **Suspension/Expulsion** - Rates of suspension and expulsion.
5. **LRE** - Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21
6. **Preschool LRE** - Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program.
7. **Preschool Outcomes** - Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved outcomes.
8. **Parent Involvement** - Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
9. **Disproportionate Representation** - Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
10. **Disproportionate Representation-Disability Category**- Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.
11. **Evaluation Timelines** - Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.
12. **Preschool Transition** - Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.
13. **Secondary Transition** - Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment, transition services, including courses of study and annual IEP goals related to the student's transition services needs.
14. **Post-School Outcomes** - Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: enrolled in higher education within one year of leaving high school, enrolled in higher education or competitively employed within one year of leaving high school, enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.
15. **Resolution Session** - Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.
16. **Mediation** - Percent of mediations held that resulted in mediation agreements.
17. **State Systemic Improvement Plan** – The SSIP is a comprehensive multiyear plan that focuses on improving results for infants, toddlers, children, and youth with disabilities.
18. **General Supervision** - This SPP/APR indicator focuses on the State's exercise of its general supervision responsibility to monitor its local educational agencies (LEAs) for requirements under Part B of the Individuals with Disabilities Education Act (IDEA) through the State's reporting on timely correction of noncompliance.