

Supplemental Program Marketed Name (Link to website)	Publisher	Year published and/or latest edition	Intended Purpose of This Tool	Primary Instructional Use Within the RTI Framework	Targeted Students	Intended Grade Level(s)	Primary Delivery Format	Intended Group Size	Recommended Frequency (Days)	Recommended Duration Intervention (Minutes)	Elements of Science of Reading	ESSA Evidence Rating with Linked Study	Arizona vendor/sales contact
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Supplemental programs are color-coded in blue. Supplemental programs listed below are not added to the MOWR portal drop down list. These products have been identified by the vendor as designed for "supplemental" use to support any existing core curriculum.

They are designed to be used in *conjunction* with a Tier 1 program to enhance areas of core curriculum. These are not marketed as stand-alone programs for targeted Tier 2/3 intervention and other choices may be more impactful.

95 Phonics Core Program (Grades K-3)	95 Percent Group Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Kim Piranio Regional Account Executive kpiranio@95percentgroup.com 847-419-2556
Accelerated Reader	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/m ultimodal	Top 3 Tiers	Stacy Gibbons Regional Sales Director Stacy.Gibbons@renaissance.com 623-308-5980
Achieve3000 Literacy with Boost	Achieve3000	2020	Supplemental *Updated based on webpage information	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Online (website/app)	Whole group Small group One-on-one	2-3 lessons per week	30-35 minutes each lesson	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Darlene Messer Regional Director McGraw Hill darlene.messer@mheducation.com 210-439-7527
Amira	Houghton Mifflin Harcourt	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia	K-3rd	Online (website/app)	One-on-one	At least 2 days per week	15–20 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Denise Myers Intervention Account Executive, AZ denise.myers@hmhco.com 214-505-6736
BookNook	BookNook, Inc.	2022	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners	K-8th	Online (website/app)	Small group One-on-one	2-3 days per week	30 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Jennifer Hoitsma VP Marketing Hello@booknooklearning.com 903-245-8489

Freckle English Language Arts (ELA)	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/multimodal	Top 3 Tiers	Stacy Gibbons Regional Sales Director Stacy.Gibbons@renaissance.com 623-308-5980
GATE - Group and Tutoring Edition	Read Naturally, Inc.	2013	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-3rd	In-person	Small group One-on-one	3-5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Customer Service Department customerservice@readnaturally.com 800-788-4085
Handwriting Without Tears	Learning Without Tears	2022	Supplemental	Tier 1* Tier 2 Tier 3	Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	Daily	10-15 minutes per day	Multisensory/multimodal	Top 3 Tiers	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
LGL ELA Edge	Let's Go Learn, Inc.	2017	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	Online (website/app)	One-on-one	3 days per week	45 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers Study Completed at 4th-6th grade	Kurt Hulett, National Director of Special Education Services khulett@letsgolearn.com 254-203-5227
MobyMax	MobyMax Education, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	15-30 minutes per session	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	John Jennings Head of Business Development john.jennings@moby.com 715-498-0459
My Reading Academy	Age of Learning, Inc.	2023	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers	Pre-K K-2nd	Online (website/app)	Small group One-on-one	Up to five days/week	60 minutes per week	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Lisa Padilla Lisa.Padilla@AofL.com 559.577.7762 Area Sales Manager
myON Reader	Renaissance Learning, Inc.	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-30 minutes per session	Multisensory/multimodal	Top 3 Tiers Study completed at 4th grade	Stacy Gibbons Regional Sales Director Stacy.Gibbons@renaissance.com 623-308-5980
Open Court Foundational Skills Kits	McGraw-Hill, LLC	2016	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder-5th	In-person Blended/hybrid	Whole group Small group	4-5 per week	30 minutes per day	Explicit Systematic Multisensory/multimodal	Top 3 Tiers	Leslie Adkins Senior National Achievement Specialist leslie.adkins@mhedu.com 602-321-1029

QuickReads	Savvas Learning Company (formerly Pearson Education)	2012	Supplemental	Tier 1* Tier 2	Struggling Readers	2nd-6th	In-person	Whole group Small group One-on-one	Up to five days/week	15 minutes/day	Explicit Systematic	Top 3 Tiers	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057 Brittany Weybrecht Brittany.Weybrecht@savvas.com (480) 271-8661
Raz-Kids	Learning A-Z, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Reading A-Z	Learning A-Z, LLC	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	Pre-K K-5th	Blended/hybrid	Whole group Small group One-on-one	3-5 times per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Barbara Job Account Executive barbara.job@learninga-z.com 520-618-3870
Scholastic Scholar Zone Powered by BellXcel	Scholastic	2019	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	Pre-K K-8th	Online (website/app) In-person Blended/hybrid	Whole group Small group	3-4 days per week	90 minutes per day	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Statistical significance at 3rd grade	Nicole Kupser Arizona Account Executive/Regional Sales Manager nkupser@scholastic.com 480-215-1483
Sound Partners	Voyager Sopris Learning, Inc.	2005	Intervention Grades 2 & 3 Supplemental Grades K & 1	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder 1st	In-person	One-on-one	4-5 days per week	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Elizabeth Catalani Sales Executive elizabeth.catalani@voyagersopris.com (214) 932-3263 VSLBids&Contracts@voyagersopris.com
The Superkids Foundational Skills Kit	Zaner-Bloser	2020	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	30-40 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers	Deidre J. Larsen (Dee) Educational Consultant dee.larsen@zaner-bloser.com 720-315-0121
Words Their Way Classroom	Savvas Learning Company (formerly Pearson Education)	2019	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-20 minutes per session	Explicit Systematic Multisensory/ multimodal	Top 3 Tiers Study completed at 4th grade	Jayne Feuerbacher Jayne.Feuerbacher@savvas.com 602-312-7057 Brittany Weybrecht Brittany.Weybrecht@savvas.com (480) 271-8661
EL Education Reading Foundations Skills Block	Open Up Resources	2016	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20 minutes per session	Explicit Systematic Multisensory/ multimodal	Intervention resources within the EL Education core program No independent ESSA rating	Angie Jennings Regional Development Manager Angie.Jennings@openup.org 479-709-2221

A-Z for Mat Man and Me	No Tears Learning, Inc. dba Learning Without Tears	2022	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-1st	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-20 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Nancy B. Chalex, Ed.D Educational Services Consultant chalexn@cox.net 480-292-2732
Benchmark Phonics	Benchmark Education Company LLC	2022	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	Kinder 1st 2nd	Online (website/app) In-person Blended/hybrid	Whole group Small group	Daily	30 minutes per session	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Suzanne Hofmann Education Sales Consultant 480-280-5920 shofmann@benchmarkeducation.com
Blast Foundations	Really Great Reading Company, LLC	2014	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-5th	Blended/hybrid	Whole group Small group One-on-one	5 days per week	15-20 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Kim Stuckey Implementation Specialist kim.stuckey@reallygreatreading.com 866-401-7323
Bridge to Reading	Literacy Resources, LLC	2022	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Whole group	5 days per week	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Paige Selgrad Educational Sales Consultant paige@heggerty.org 708-329-0062
Countdown	Really Great Reading Company, LLC	2017	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Blended/hybrid	Whole group Small group	5 days per week	15-20 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Kim Stuckey Implementation Specialist kim.stuckey@reallygreatreading.com 866-401-7323
FIRST	Scholastic	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Special Education	Pre-K K-2nd	Online (website/app)	One-on-one	3 days per week	20 minutes minutes per session	Explicit Systematic Multisensory/m ultimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
Flying Start to Literacy	Okapi Educational Publishing, Inc.	2010 2021	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners	Pre-K K-5th	Online (website/app) In-person	Whole group Small group One-on-one	4-5 days per week	30-40 minutes per day	Systematic	No ESSA Rating	Nancy Chalex Sales Consultant chalexn@cox.net 480-292-2732
Foundations A-Z	Learning A-Z, LLC	2022	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	John Long Account Executive John.Long@learninga-z.com 702-820-8908

Geodes	Great Minds	2020	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners	Kinder 1st 2nd	In-person	Whole group Small group One-on-one	As needed	Varied	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Nicole Kramer Regional Solutions Manager-Western U.S. Nicole.Kramer@GreatMinds.org 602-478-2048
HD Word	Really Great Reading Company, LLC	2015	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Blended/hybrid	Whole group Small group One-on-one	5 days per week	15-20 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Kim Stuckey Implementation Specialist kim.stuckey@reallygreatreading.com 866-401-7323
Heggerty Phonemic Awareness by Literacy Resources, LLC	Literacy Resources, LLC	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-2nd	In-person Blended/hybrid	Whole group	3-5 days per week	10-12 minutes per session	Explicit Systematic	No ESSA Rating	Paige Selgrad Educational Sales Consultant paige@heggerty.org 708-329-0062
Jumpstart Adventure Kit	Zoo-phonics, Inc.	2018	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K Kinder	In-person	Whole group Small group One-on-one	Daily	15-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Dana Schuetze, Consultant/Representative dana@zoo-phonics.com 602-885-5914
Listenwise	Listenwise	2021	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	2nd-8th	Online (website/app)	Whole group Small group One-on-one	As needed	Varied	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Panorama: Reading through the Lens of Science/Social Studies	National Geographic Learning Cengage	2020	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	30-60 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923
Phonics, Reading, and Me	No Tears Learning, Inc. dba Learning Without Tears	2023	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-3rd	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	Daily	15-60 minutes per session	Explicit Systematic Multisensory/ multimodal	ESSA Tier 4	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com; chalexn@cox.net 480-292-2732
Reach into Phonics	National Geographic Learning, Cengage	2014	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-5th	In-person Blended/hybrid	Whole group Small group One-on-one	3-5 days per week	20-45 minutes per session	Explicit Systematic	No ESSA Rating	Christine Williams K-8 Sr. Sales Consultant christine.williams@cengage.com 602-284-7923

Sound Out Phonics-Based Chapter Books Kit	Academic Therapy Publications dba High Noon Books	2019	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	1st-8th	In-person	Whole group Small group One-on-one	1-5 days per week	60 minutes per session	Systematic	No ESSA Rating	Joanne Urban Operations Manager joanneurban@academictherapy.com 800-422-7249 x 100
Spring Forward	Benchmark Education Company LLC	2016	Supplemental	Tier 2	Struggling Readers	K-2nd	In-person	Small group	Daily	15 minutes per day	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Starfall	Starfall Education Foundation	2022	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K K-5th	Online (website/app) In-person	Whole group Small group One-on-one	Daily	Varied	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Karen Sutherland Customer Service Manager helpdesk@starfall.com 888-857-8990
Steps to Advance	Benchmark Education Company LLC	2018	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners Special Education	2nd-6th	Online (website/app) In-person Blended/hybrid	Small group	Daily	15-30 minutes per day	Multisensory/ multimodal	Rationale (Tier 4)	Nancy B. Chalex, Ed.D Educational Services Consultant nbchalex@gmail.com 480-292-2732
Teacher Toolbox	Curriculum Associates, LLC	Grades K-5: 2016; Grades 6-8: 2014	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Special education	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	30-45 minutes per session	Explicit Systematic Multisensory/ multimodal	Digital collection of skills - No independent ESSA rating	Carrie Hartland Educational Sales Consultant chartland@cainc.com 480-235-8931 Steve Chandler Southern Arizona Educational Consultant SChandler@cainc.com 832-977-8020
The Six-Minute Solution	Voyager Sopris Learning, Inc.	2007	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person	Whole group Small group	Daily	6 minutes per session	Explicit Systematic	No ESSA rating established	Elizabeth Catalani Sales Executive 214-932-3263 elizabeth.catalani@voyagersopris.com VSLBids&Contracts@voyagersopris.com
Waggle	Houghton Mifflin Harcourt	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners	2nd-8th	Online (website/app)	One-on-one	2-3 days per week	20-30 minute sessions (total of at least 60 minutes per week)	Explicit Systematic Multisensory/ multimodal	Rationale (Tier 4)	Denise Myers Intervention Account Executive, AZ denise.myers@hnhco.com 214-505-6736
WorldWise: Content Based Learning	Okapi Educational Publishing, Inc.	2019 2021	Supplemental	Tier 2 Tier 3	Struggling Readers English Language Learners	Pre-K K-5th	Online (website/app) In-person	Small group One-on-one	3-4 days per week	20-30 minutes per day	Multisensory/ multimodal	No ESSA Rating	Nancy Chalex Sales Consultant chalexn@cox.net 480-292-2732

WORD	Scholastic	2020	Supplemental	Tier 1*	Struggling Readers English Language Learners Special Education	K-5th	Online (website/app)	One-on-one	3 days per week	20 minutes minutes per session	Systematic Multisensory/multimodal	Rationale (Tier 4)	Nicole Kupser Arizona Account Executive nkupser@scholastic.com 480-215-1483
Zaner-Bloser Grammar, Usage and Mechanics 2021	Zaner-Bloser	2021	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners	2nd-5th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	15 minutes per day	Explicit Systematic	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zaner-Bloser Handwriting and La escritura	Zaner-Bloser	2020	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-6th	Online (website/app) In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	15 minutes per day	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zaner-Bloser Spelling Connections K-8	Zaner-Bloser	2016	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-8th	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20 minutes minutes per session	Explicit Systematic	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zaner-Bloser Word Heroes	Zaner-Bloser	2017	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	K-2nd	In-person	Whole group Small group One-on-one	5 times per week	15-20 minutes per day	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zaner-Bloser Word Wisdom	Zaner-Bloser	2017	Supplemental	Tier 1* Tier 2	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	3rd-6th	In-person	Whole group Small group One-on-one	5 times per week	15 minutes per day	Explicit Systematic	No ESSA Rating	Kristen Kurtzman Supplemental Sales Consultant, Zaner-Bloser kristen.kurtzman@zaner-bloser.com 602-402-5474
Zoo-phonics Kindergarten Basic Kit	Zoo-phonics, Inc.	2005	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	Daily	20-40 minutes per session	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914
Zoo-phonics Kindergarten Zoo-per Kit	Zoo-phonics, Inc.	2005	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20-40 minutes per session	Explicit Systematic Multisensory/multimodal	No ESSA Rating	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914

Zoo-phonics Reading Home Adventure Kit	Zoo-phonics, Inc.	2018	Supplemental	Tier 1* Tier 2 Tier 3	Struggling Readers English Language Learners Students with learning disabilities including dyslexia Special Education	Pre-K Kinder	In-person Blended/hybrid	Whole group Small group One-on-one	5 times per week	20-30 minutes per session	Explicit Systematic Multisensory/ multimodal	No ESSA Rating	Dana Schuetze Consultant/Representative dana@zoo-phonics.com 602-885-5914
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***This is NOT a vetted list. Just because a particular supplemental resource does not appear on this list, does not mean it cannot be used.

*Document updated 9/19/2024

The information included in the chart has been gathered directly from vendors/publishers of supplemental program materials. The Literacy Team at the Arizona Department of Education provides this information as a resource. LEAs must choose programs that meet their specific needs and must make certain those programs meet the criteria of the law (ARS 15-704: J1-3).

While ADE used the information provided by vendors to determine if they met the criteria, it is the responsibility of districts and charters to gather and review information to inform their decisions about what programs will meet their unique needs.