Strengthening Career and Technical Education for the 21st Century (Perkins V)
Actual Levels of Performance – FY 2023-2024

Performance Measure	Numerator Value	Denominator Value	Actual Level of Performance	Reporting Year SDLP	Met SDLP	Met 90% of SDLP
Secondary						
1S1 Graduation Rate	27515	28506	96.5%	93%	**Yes**	**Yes**
2S1 Reading Proficiency	11694	27088	43.2%	25.25%	**Yes**	**Yes**
2S2 Math Proficiency	9946	27088	36.7%	29%	**Yes**	**Yes**
2S3 Science Proficiency	6514	26874	24.2%	21%	**Yes**	**Yes**
3S1 Placement	19655	26663	73.7%	77%	**No**	**Yes**
4S1 Nontraditional	9689	34847	27.8%	34%	**No**	**No**
5S1 Industry Credentials	11735	13813	85%	34%	**Yes**	**Yes**
5S4 Technical Skills Assessment	19434	24040	80.8%	71%	**Yes**	**Yes**
Postsecondary (TBD – January 2025)						
1P1 Placement						
2P1 Credentials						
3P1 Nontraditional						

SDLP – State Determined Level of Performance (Performance Target)
For more information, please visit www.azed.gov/cte/data.

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FY 2023-2024 Performance Measure Definitions

1S1 Graduation Rate is the number of CTE concentrators in the 2024 cohort that graduated in FY 2024 divided by the number of CTE concentrators in the 2024 cohort.

2S1 Reading Proficiency, 2S2 Math Proficiency, and **2S3 Science Proficiency** are the number of CTE concentrators that left secondary education during FY 2024 and, during high school, passed a state reading, math, or science assessment divided by the number of CTE concentrators that left secondary education during FY 2024 and, during high school, took a state reading, math, or science assessment.

3S1 Placement is the number of CTE concentrators that left secondary education in FY 2023 and were reported to have some form of post-high school placement (postsecondary education, advanced training, military service, national service, or employment) divided by the number of CTE concentrators that left secondary education in FY 2023.

4S1 Nontraditional is the number of nontraditional CTE concentrators enrolled in programs with nontraditional gender designations in FY 2024 divided by the number of CTE concentrators enrolled in programs with nontraditional gender designations in FY 2024.

5S1 Industry Credentials is the number of CTE concentrators that graduated high school in 2024 an earned a recognized industry credential during high school divided by the number of CTE concentrators that graduated high school in 2023 and attempted to earn a recognized industry credential during high school.

5S4 Technical Skills Assessment is the number of CTE concentrators that graduated high school in 2024 and passed a CTE technical skills assessment during high school divided by the number of CTE concentrators that graduated high school in 2024 and attempted a CTE technical skills assessment during high school.

1P1 Placement is the number of postsecondary CTE concentrators who completed their program in 2023 and were reported to have some form of post-program placement (continuing postsecondary education, advanced training, military service, national service, or employment) divided by the number of postsecondary CTE concentrators who completed the program in 2023.

2P1 Credential, Certificate, or Degree is the number of postsecondary CTE concentrators who earned a recognized credential during program participation or within one year of program completion divided by the number of postsecondary CTE concentrators who completed their program in 2023.

3P1 Nontraditional Enrollment is the number of postsecondary, nontraditional CTE concentrators enrolled in programs with a nontraditional gender designation in 2024 divided by the number of postsecondary CTE concentrators enrolled in programs with a nontraditional gender designation in 2024.