



# Call for Session Proposals

**APPLICATION DEADLINE EXTENDED TO FRIDAY, SEPTEMBER 20<sup>th</sup>!**

## Arizona’s 2025 ESSA Conference

### “Build On!”

January 14-16, 2025

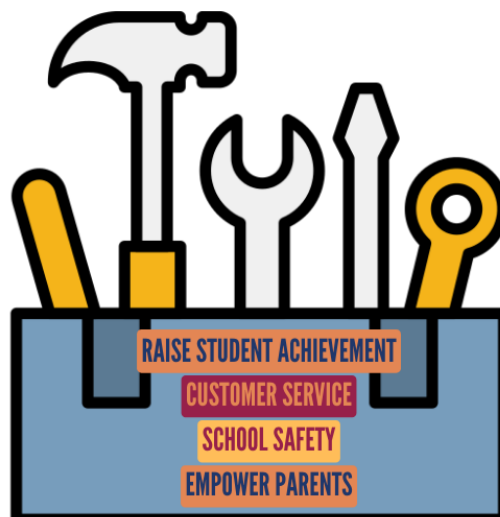
**Hilton Phoenix Resort at the Peak**



The Academic Achievement team is excited to announce that Arizona's 2025 Every Child Succeeds Act (ESSA) Conference will be held from January 14-16, 2025, at Hilton Phoenix Resort at the Peak. The theme for this year's conference theme is “Build On!” The goal is to empower attendees by building on their current knowledgebase, equipping them with additional ways to use their current tools, and for them learn about new tools that are at their disposal. This event is intended for district administrators, elementary and secondary administrative staff, state agency staff, specialists and educators. This event will feature updates from the Academic Achievement team, ADE updates, professional learning opportunities, and work session opportunities with ADE specialists.

We are now accepting proposals for breakout sessions for the 2025 ESSA Conference. If you are interested in sharing your expertise with other Arizona educators, we invite you [to submit a proposal](#) to present at one of the many sessions offered throughout the conference.

**The themes to consider for your presentation are ADE’s priorities:**



## **Topics for Sessions**

### **Raise Student Achievement**

- Equity and Improved Student Learning Outcomes for All
- Leveraging Innovative Tutoring Solutions to Improve Student Outcomes
- Leveraging Title I funding to implement interventions and tiered support (MTSS)
- Universal Design
- Leadership Team Models
- Using Root Cause Analysis to Improve Student Outcomes
- PLC models
- Data Analysis to inform decisions that will positively impact student academic achievement.
- K-12 Standards Presentations
- Unlocking Potential: A Scaffold for Enhancing Classroom Impact for Non-Certified Teachers

### **Empower Parents**

- How to run a Title I Annual Meeting that really gets Family and Community involved.
- 4-week letters, parent/teacher/student compacts, Parents Right to Know
- Engaging Curriculum, Reading, Math, Intervention nights with family and community
- Building strong stakeholder teams
- Give Them Something to Talk About: Engaging Families through Monthly Learning Meetings
- Community Engagement

### **Customer Service**

- Writing the Grant
- Fiscal training
- Contributory Budgets
- Planning for your ESEA Consolidated Grant
- Implementing Multi-Tiered Systems of Support (MTSS)
- Creating a Successful McKinney-Vento Program with Homeless Community Specialists

### **School Safety**

- Grant Opportunities
- Programs that Work
- Leveraging Title IV Funding to Improve School Safety

## **Session Proposal Information**

- Sessions are 75 minutes in length
- Presenters may not offer or endorse specific services or products for sale at any time during their presentation.
- A maximum of three (3) presenters for each session
- Proposals must identify the primary topical strand the session is intended to address. Sessions must incorporate strategies and interventions, involve active participation of the audience, and include adequate time for reflection and sharing.
- ***Your session description must be content-specific, complete, clearly written, and must accurately reflect the material to be presented to your audience.*** If your proposal is selected, the session description you submit will be used in the conference program, so the description must be no longer than 250 words.

**Please note:** Arizona’s ESSA Conference Planning Committee reserves the right to edit session titles and descriptions to allow for accuracy, consistency, and clarity in all conference materials.

## **Proposal Review Process**

ADE’s 2025 ESSA Conference Planning Committee will review all submissions based on the following criteria:

1. The degree to which the proposal clearly addresses one or more of the identified conference themes/topics.
2. Clear identification of what the participants will know and take away as a result of their attendance at the session.
3. Relevance of session content to the intended audience(s).
4. The degree to which the proposal reflects evidence-based or promising practice.
5. The degree to which the proposal has practical application and demonstrated results for the intended audience(s).

## **Important Session Proposal Dates:**

Proposal applications due via the [“Call for Proposals” application](#): **Friday, September 20, 2024**

Selected presenters will be notified: **Friday, October 11, 2024**

All presenter materials are due: **Friday, November 8, 2024**