## ARIZONA ASSESSMENTS CONFERENCE

for student success

## Thursday, September 19, 2024

| 7:30am - 8:30am                | Registration and Continental Breakfast - Solana Foyer / Media Center   |           |  |
|--------------------------------|--|-----------|--|
| 8:30am - 8:45am                | Welcome and Announcements - Media Center   |           |  |
| 8:45am - 9:30am                | Wendy Oliver, Keynote Speaker - Media Center<br>Maximizing Learner Outcomes through Effective Data Utilization                   |           |  |
| Time                           | Session Title  | Room      | Presenter  |
| Session 1<br>9:45am - 11:00am  | Updates and Best Practices for Using ChatGPT and other<br>Large Language Models (LLMs) in K-12 Education                         | Cira      | Wendy Oliver   |
|                                | Connecting Instruction to AASA's Math Reporting Category:<br>Numbers & Operations - Fractions for Grades 3-5                     | Solana A  | Melanie Hill   |
|                                | Excellence in Motion: Re-evaluating How We Evaluate Our Physical<br>Education Teachers, Enhancing Accountability and Performance | Solana B  | Angela Budovsky-Robinson and Keri Schoeff  |
|                                | Navigating English Language Proficiency Reports<br>and Protecting Student Identifiable Information                               | Solana CD | Brenda Vanderwerp  |
|                                | Comparison of Arizona's Spring 2024 ACT Performance<br>to Other ACT Contract States  | Solana FG | Colin Dingler and James Riddlesperger  |
|                                | MSAA Results   | Solana H  | Qi Qin and Anita Franklin  |
|                                | Early Literacy Assessment - ROLLING with the Data  | Solana I  | Norma Jauregui and Katie Salch   |
| 11:00am - 11:15am              | Break  |           |  |
| Session 2<br>11:15am - 12:30pm | An Overview of Arizona's A-F Letter Grade<br>Accountability System   | Cira      | Sean Smith, Tyson Myers, Jason Piontkowski,<br>Andrea Dale, and Melissa Robinson |
|                                | Accessibility and Assessments  | Solana A  | Sabiha Klepk   |
|                                | Rethinking Classroom Science Assessments to<br>Better Reflect the 3-Dimensional Standards  | Solana B  | Brenna Chambers and Noortje Nelissen   |
|                                | MOWR - Tips and Tricks for Third Grade   | Solana CD | Katie DiTullio   |
|                                | Connecting Arizona Academic Standards and ACT Assessments  | Solana FG | Colin Dingler and James Riddlesperger  |
|                                | Instruction and Services for Dual Labeled Students   | Solana H  | Ecaterina Avelar and Heidi Putnam  |
|                                | The Role of Assessment in Federal Programs:<br>Improving Programs through Data and Evidence                                      | Solana I  | Bailey Acevedo and Deb Kaplow  |
| 12:30pm - 1:30pm               | Grab-n-Go Lunch - Solana Foyer / Ballroom  |           |  |