



ARIZONA ASSESSMENTS CONFERENCE

Integrating assessments, standards, and accountability
for student success

Fishbowl Strategy

Room Design – The Fishbowl is set up with a smaller circle of chairs (Discussion Circle) within a larger circle of chairs (Listening Circle).

Discussion Circle – Expert Panel Members

The job of the discussion circle is to share their ideas and perspectives related to the questions posed as well as other thoughts on the current topic.

Listening Circle – All Others Present

The job of the listening circle is to listen carefully to the ideas and perspectives being shared by the Expert Panel members. For the most part, the members of the listening circle listen.

Note: However, if you have a question that you think will clarify or deepen understanding of the ideas and perspectives being shared by the Expert Panel members, *you can write your question on a provided notecard and raise your hand to submit your question to a facilitator.*

Facilitators

The job of the lead facilitator is to provide an overview of the topic, pose the discussion questions to the expert panelists, and ensure that all individuals in the discussion circle have a chance to talk.

An additional facilitator will be available to accept questions submitted on notecards by members of the listening circle, to determine if submitted questions will be asked of the discussion circle, and if so, when that opportunity will be most effectively inserted into the discussion.



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Fishbowl Panel Session Details

Tuesday, September 17, 2024

Session 1: Balanced Assessment System, 10:15am – 11:30am

Description:

In this fishbowl session, panelists will engage in conversation about how their organization uses a balanced assessment system to make decisions. What types of formative and interim assessments are they using? How do these assessments and tools impact student learning and district decision-making? Participants will have an opportunity to submit questions for the panelist discussion.

Room: Solana E

Session 2: Accountability Landscape #1, 12:45pm – 2:00pm

Description:

In this first *Accountability Landscape* fishbowl session, panelists will engage in conversation about the current Accountability landscape in Arizona. Conversation topics will include letter grades, growth, and indicator scoring. Participants will have an opportunity to submit questions for the panelist discussion.

Please note: The two scheduled *Accountability Landscape* fishbowl sessions will explore similar topics but with different panelists. The sessions are not repeat sessions and are independent of each other.

Room: Solana E

Session 3: Motivating and Preparing Students for Statewide Assessments, 2:45pm – 4:00pm

Description:

In this fishbowl session, panelists will engage in conversation about how their schools motivate and prepare students for taking the statewide assessments. It is important to prepare students so they are ready to show what they know and can do, but that preparation and motivation must be balanced so that students have a positive testing experience. Come to this session to learn processes other districts and charters utilize to get students ready for the statewide assessments. Participants will have an opportunity to submit questions for the panelist discussion.

Room: Solana E

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Fishbowl Panel Session Details

Wednesday, September 18, 2024

Session 1: Early Literacy, 10:15am – 11:30am

Description:

In this fishbowl session, panelists will engage in conversation about early literacy hot topics in Arizona. Conversation topics will include the K-5 Literacy Endorsement as well as Move on When Reading. Panelists will explore options available and share insight into their LEA's decision-making process as they navigate key early literacy initiatives. Participants will have an opportunity to submit questions for the panelist discussion.

Room: Solana E

Session 2: Accountability Landscape #2, 12:45pm – 2:00pm

Description:

In this second *Accountability Landscape* fishbowl session, panelists will engage in conversation about the current Accountability landscape in Arizona. Conversation topics will include letter grades, growth, and indicator scoring. Participants will have an opportunity to submit questions for the panelist discussion. Please note: The two scheduled *Accountability Landscape* fishbowl sessions will explore similar topics but with different panelists. The sessions are not repeat sessions and are independent of each other.

Room: Solana E

Session 3: Making Connections between Standards and Assessments, 2:45pm – 4:00pm

Description:

In this fishbowl session, panelists will explore the deep connections between standards and assessment. Conversations will explore how the panelists' districts or charters use the Standards to drive instruction and communicate to students what they are learning, as well as how they use formative and interim assessments to plan and make adjustments. Participants will have an opportunity to submit questions for the panelist discussion.

Room: Solana E