CTE Administrators Meeting
Summer Conference
July 14, 2024
10:00am – 11:30am
El Conquistador – Turquoise III

AGENDA

Welcome/Introductions	**Kevin Imes**
CTE Updates	**Kevin Imes**
AEEC – Arizona Education Economic Commission	**Edward Cota/Colette Chapman**
Helios/ASU Decision Center for Educational Excellence	**Joe O'Reilly**
Fiscal Resources	**Bobby Neves**
Grant Applications	**Gina Schmitz**
Data & Accountability	**Samuel Irvin**
Standards and Assessment Update	**Judy Balogh**
Updates, Credentials, Monitoring	**Cindy Gutierrez**
CTSOs	**Julie Ellis**
AZ CTE Curriculum Consortium	**Jennifer Brooks**
SIROW	**Maya Salas**
ACOVA	**John Scrogham**
ACTEAZ	**Stephen Weltsch**
Closing	**Kevin Imes**

Adjourn at 11:30 am

The next CTE Administrators Meeting will be September 18, 2024 – EVIT, in Mesa

CTE Administrators Meeting and Conference Rates – Room Rates – $100 per night.

ARIZONA DEPARTMENT OF EDUCATION

PRELIMINARY

Strengthening Career and Technical Education for the 21st Century (Perkins V)
Actual Levels of Performance – FY 2023-2024

Performance Measure	Numerator Value	Denominator Value	Actual Level of Performance	Reporting Year SDLP	Met SDLP	Met 90% of SDLP
Secondary						
1S1 Graduation Rate	26854	27883	96.3%	93%	Yes	Yes
2S1 Reading Proficiency	11445	26438	43.3%	25.25%	Yes	Yes
2S2 Math Proficiency	9735	26438	36.8%	29%	Yes	Yes
2S3 Science Proficiency	6342	26224	24.2%	21%	Yes	Yes
3S1 Placement	18304	26551	68.9%	77%	No	No
4S1 Nontraditional	9087	31747	28.6%	34%	No	No
5S1 Industry Credentials	10337	12206	84.7%	34%	Yes	Yes
5S4 Technical Skills Assessment	18951	23442	80.8%	71%	Yes	Yes
Postsecondary (TBD – January 2025)						
1P1 Placement						
2P1 Credentials						
3P1 Nontraditional						

For more information, please visit www.azed.gov/cte/data.

FY 2023-2024 Performance Measure Definitions

1S1 Graduation Rate is the number of CTE concentrators in the 2023 cohort that graduated in FY 2023 divided by the number of CTE concentrators in the 2023 cohort.

2S1 Reading Proficiency, 2S2 Math Proficiency, and **2S3 Science Proficiency** are the number of CTE concentrators that left secondary education during FY 2023 and, during high school, passed a state reading, math, or science assessment divided by the number of CTE concentrators that left secondary education during FY 2023 and, during high school, took a state reading, math, or science assessment.

3S1 Placement is the number of CTE concentrators that left secondary education in FY 2022 and were reported to have some form of post-high school placement (postsecondary education, advanced training, military service, national service, or employment) divided by the number of CTE concentrators that left secondary education in FY 2022.

4S1 Nontraditional is the number of nontraditional CTE concentrators enrolled in programs with nontraditional gender designations in FY 2023 divided by the number of CTE concentrators enrolled in programs with nontraditional gender designations in FY 2023.

5S1 Industry Credentials is the number of CTE concentrators that graduated high school in 2023 an earned a recognized industry credential during high school divided by the number of CTE concentrators that graduated high school in 2023 and attempted to earn a recognized industry credential during high school.

5S4 Technical Skills Assessment is the number of CTE concentrators that graduated high school in 2023 and passed a CTE technical skills assessment during high school divided by the number of CTE concentrators that graduated high school in 2023 and attempted a CTE technical skills assessment during high school.

1P1 Placement is the number of postsecondary CTE concentrators who completed their program in 2022 and were reported to have some form of post-program placement (continuing postsecondary education, advanced training, military service, national service, or employment) divided by the number of postsecondary CTE concentrators who completed the program in 2022.

2P1 Credential, Certificate, or Degree is the number of postsecondary CTE concentrators who earned a recognized credential during program participation or within one year of program completion divided by the number of postsecondary CTE concentrators who completed their program in 2022.

3P1 Nontraditional Enrollment is the number of postsecondary, nontraditional CTE concentrators enrolled in programs with a nontraditional gender designation in 2023 divided by the number of postsecondary CTE concentrators enrolled in programs with a nontraditional gender designation in 2023.

CTE Grants Dates & Deadlines

FY 2024 CTE Federal Perkins Grant

Grant Opens	Grants Due	Grant Funding Opens	*Performance Measure Improvement Plans Due	Measurable Objectives Final Narratives Due	*Performance Measure Final Narratives Due	Perkins Grant Ends	Perkins V Completion Report Due
3/1/2023	5/1/2023	7/1/2023	1/15/24	9/15/2024	9/15/2024	9/30/24	12/31/2024

FY 2024 CTE State Priority Grant (Secondary Schoolsnly)

Grant Opens	Grants Due	Grant Funding Opens	*Grant End date & Last Reimbursement Request	State Priority Completion Report due (Can't draw down funds with completion report)
3/1/2023	5/1/2023	7/1/2023	6/20/24	9/30/2024

FY 2025 CTE Federal Perkins Grant

Grant Opens	Grants Due	Grant Funding Opens	*Performance Measure Improvement & Directed Improvement Plans Due	Measurable Objectives Final Narratives Due	*Performance Measure & Directed Improvement Final Narratives Due	Perkins Grant Ends	Perkins V Completion Report Due
3/1/2024	5/1/2024	7/1/2024	1/15/2025	6/30/2025	6/30/2025	9/30/25	12/31/2025

FY 2025 CTE State Priority Grant (Secondary Schools Only)

Grant Opens	Grants Due	Grant Funding Opens	*Grant End date & Last Reimbursement Request	State Priority Completion Report due (Can't draw down funds with completion report)
3/1/2024	5/1/2024	7/1/2024	*6/19/25	9/30/2025

*Performance Measure Improvement Plans (PMIP) and Performance Measure final narratives are required of LEAs (secondary & postsecondary) on a performance improvement plan.

*All Reimbursement Request must be submitted and approved prior to the project end date. Reimbursement Request deadlines will be set, as applicable, based on ADE/ADOA Accounting requirements for fiscal year and/or project end dates and will be communicated to the sub-recipients by ADE Grants management.

FY2025 CTE GRANT PROGRAM SPECIALIST ASSIGNMENTS

Audrey Dieken audrey.dieken@azed.gov	Mark McManus mark.mcmanus@azed.gov	Cindy Tucci cindy.tucci@azed.gov
American Leadership Academy	Agua Fria Union High School District	Ajo Unified District
Apache Junction	Antelope Union High School District	Amphitheater Unified District
Arizona Agribusiness & Equine Center	Bagdad Unified District	AZ Call a Teen
Cave Creek Unified District	Benson Unified School District	Baboquivari Unified School District
Chandler Unified District #80	Bisbee Unified District	Bicentennial Union High School Dist.
Colorado River Union High School District	Bowie Unified District	Blue Ridge Unified School District
Duncan Unified District	Buckeye Union High School District	Career Success Schools
East Valley Institute of Technology	Camp Verde Unified District	Catalina Foothills Unified District
Fort Thomas Unified District	Casa Grande Union High School District	Chinle Unified District
Fountain Hills Unified District	Chino Valley Unified District	Colorado City Unified District
Freedom Preparatory Academy	Coolidge Unified District	Flowing Wells Unified District
Gilbert Unified District	Cottonwood-Oak Creek Elementary Dist.	Ganado Unified School District
Heritage Academy Gateway	Deer Valley Unified District	Globe Unified District
Higley Unified School District	Douglas Unified District	Greyhills Academy
J O Combs Unified School District	Dysart Unified District	Hayden-Winkelman Unified District
Kingman Unified School District	Flagstaff Unified District	Heber-Overgaard Unified District
Lake Havasu Unified District	Florence Unified School District	Holbrook Unified District
Mesa Unified District	Fredonia-Moccasin Unified District	Joseph City Unified District
Mohave Accelerated Learning Center	Gila Bend Unified District	Kayenta Unified School District
Morenci Unified District	Glendale Union High School District	Mammoth-San Manuel Unified Dist.
Parker Unified School District	Grand Canyon Unified District	Marana Unified District
Pima Unified District	Humboldt Unified District	Miami Unified District
Portable Practical Educational Preparation	Maricopa Unified School District	Nogales Unified District
Queen Creek Unified District	Mingus Union High School District	Nosotros, Inc
Safford Unified District	Mountain Institute Consortium	Pan-American Elementary Charter
San Tan Montessori School	Nadaburg Unified School District	Payson Unified District
Scottsdale Unified District	Page Unified District	Phoenix Union High School District
Tempe Union High School District	Paradise Valley Unified District	Pinon Unified District
Thatcher Unified District	Paragon Management	Ray Unified District
Postsecondary	Peoria Unified School District	Red Mesa Unified District
Arizona Western CC	Prescott Unified District	Ridgeline Academy
Cochise College	Saddle Mountain Unified School District	Round Valley Unified District
Coconino CC	San Simon Unified District	Sahuarita Unified District
Eastern Arizona CC - Graham County	Santa Cruz Valley Union High School Dist.	San Carlos Unified District
Maricopa County CC	Sedona-Oak Creek JUSD	Sanders Unified District
Mohave CC	Sierra Vista Unified District	Santa Cruz Valley Unified District
Northland Pioneer College	St David Unified District	Show Low Unified District
Pima CC	Tolleson Union High School District	Snowflake Unified District
Pinal County	Tombstone Unified District	St Johns Unified District
Yavapi College	Valley Union High School District	Sunnyside Unified District
	Wickenburg Unified District	Superior Unified School District
	Willcox Unified District	Tanque Verde Unified District
	Williams Unified District	Trivium Preparatory Academy
	Yuma Union High School District	Tuba City Unified School District
Gina Schmitz, Grant Supervisor gina.schmitz@azed.gov	**State Institutions**	Tucson Unified District
	Arizona Department of Juvenile Corrections	Vail Unified District
CTE Innovative Grants	Arizona State School for the Deaf and Blind	Whiteriver Unified District
CTE State Leadership Grants		Window Rock Unified District
CTE Industry Credential Grants		Winslow Unified District

Date	Description
October 15, 2024 *Tuesday*	CTE Data Portal opens for FY 2025: • FY 2025 Contacts, Coherent Sequence, Fall enrollment, FY 2024 Placement Survey, FY 2025 Credentials, FY 2025 Exemption Requests Fall term "data snapshot date" – report students enrolled on this date in your Fall term enrollment (not necessarily in attendance on this day)
January 15, 2025 *Wednesday*	**Fall term enrollment due** **Performance improvement plans due in GME for missed FY 2024 performance measures**
February 15, 2025 *Saturday*	Spring term "data snapshot date" – report student enrolled on this date in your Spring term enrollment (not necessarily in attendance on this day)
June 15, 2025 *Sunday*	**Spring term enrollment due** Shortly after, the CTE Data Portal Enrollment and Placement Survey will close temporarily for preliminary funding and performance calculations.
June 30, 2025 *Monday*	FY 2024 Credentials closes in the CTE Data Portal. FY 2025 Credentials may be reported until June 30, 2026.
Early July	Preliminary funding and performance data is published. Enrollment and Placement Survey re-open for corrections.
August 8, 2025 *Friday*	**All finalized FY 2025 data is due in the CTE Data Portal:** • FY 2025 coherent sequence closes • FY 2025 Fall and Spring enrollment closes • FY 2024 Placement Survey closes • FY 2025 Exemption Requests closes (CTE State Priority grant recipients only)
September, 2025	Final funding (CTE State Priority grant) and Perkins performance measures are calculated and published in the CTE Data Portal. Grant allocations will be loaded into GME by the end of October (dependent on GME scheduling).
June 30, 2026	FY 2025 Credentials closes in the CTE Data Portal.

Dates/Deadlines apply to all secondary level participating LEAs, including Districts, Charters, and CTEDs. Dates are subject to change – any changes will be communicated via email and on the CTE Data Portal homepage.

CTE Performance Measures (Secondary)	SY2024-25	
	SDLP	90% SDLP
1S1 Graduation Rate (Four-Year Adjusted Cohort Graduation Rate) **Numerator**: Number of CTE concentrators who graduate with their cohort in the reporting year. **Denominator**: Number of CTE concentrators in the cohort in the reporting year.	95.75%	86.18%
2S1 Reading/Language Proficiency **Numerator**: Number of CTE concentrators who met or exceeded all the reading standards measured on a state reading assessment and left secondary education in the reporting year. **Denominator**: Number of CTE concentrators who took a state reading assessment and left secondary education in the reporting year.	40.83%	36.74%
2S2 Mathematics Proficiency **Numerator**: Number of CTE concentrators who met or exceeded all the mathematics standards measured on a state mathematics assessment and left secondary education in the reporting year. **Denominator**: Number of CTE concentrators who took a state mathematics assessment and left secondary education in the reporting year.	43.68%	39.31%
2S3 Science Proficiency **Numerator**: Number of CTE concentrators who met or exceeded all the science standards measured on a state science assessment test and left secondary education in the reporting year. **Denominator**: Number of CTE concentrators who took a state science assessment test and left secondary education in the reporting year.	22.62%	20.36%
3S1 Placement **Numerator**: Number of CTE concentrators who, in the second quarter after exiting from secondary education, were placed in postsecondary education or advanced training, in military service, in a service program that receives assistance through the National & Community Service Act of 1990, in the Peace Corps, or employed. **Denominator**: Number of CTE concentrators who left secondary education in the reporting year.	70.61%	63.55%
4S1 Nontraditional **Numerator**: Number of nontraditional CTE concentrators in a nontraditional program in the reporting year. **Denominator**: Number of CTE concentrators in a nontraditional program in the reporting year.	32.25%	29.03%
5S1 Industry Recognized Credential **Numerator**: Number of CTE concentrators that graduated from high school during the reporting year having earned a recognized industry credential for their program. **Denominator**: Number of CTE concentrators that graduated from high school during the reporting year.	85.92%	77.32%
5S4 Technical Skill Assessment **Numerator**: Number of CTE concentrators that graduated from high school during the reporting year having passed the technical skills assessment for their program. **Denominator**: Number of CTE concentrators that graduated from high school during the reporting year.	76.27%	68.64%

CTE Performance Measures (Postsecondary)	FY 2024-2025	
	SDLP	**90% SDLP**
1P1 Retention and Placement **Numerator:** Number of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education or in advanced training, enter military service, a service program that receives assistance through the National and Community Service Act of 1990, the Peace Corps, or was employed. **Denominator:** Number of CTE concentrators who completed their CTE program in the reporting year.	50.48%	45.53%
2P1 Credential, Certificate, or Degree **Numerator:** Number of CTE concentrators who attained a recognized postsecondary certificate, degree, or credential during participation in a CTE program or within one year of program completion. **Denominator:** Number of CTE concentrators who left postsecondary education during the reporting year.	51.98%	46.78%
3P1 Nontraditional Enrollment **Numerator:** Number of nontraditional students who concentrated in a nontraditional CTE program in the reporting year. **Denominator:** Number of students who concentrated in a nontraditional CTE program in the reporting year.	30.57%	27.52%

CTE Administrators Calendar
2024 – 2025

July 14, 2024
CTE Administrators Meeting – 10:00am – 11:50am
El Conquistador – Turquoise III, Tucson
https://www.hilton.com/en/hotels/tushthh-el-conquistador-tucson

September 18, 2024
Mesa – East Valley Institute of Technology - 8:30 - Noon
East Valley Institute of Technology, 1601 W. Main St., Mesa, AZ 85201
http://www.evit.com/

November 7, 2024
Prescott (Fall ACOVA Conference) - 8:30 - Noon
Prescott Resort 1500 E. State Rte. 69, Prescott, AZ 86301
http://www.prescottresort.com/

February 6, 2025
Prescott (ACTEAZ Mid-Winter Conference) - 8:30 - Noon
Prescott Resort 1500 E. State Rte. 69, Prescott, AZ 86301
http://www.prescottresort.com/

2024-2025 CTE Programs with Technical Skills Assessments (TSAs)

Programs with TSAs on updated standards for the first-time this Fall and Spring are highlighted.

CIP	PROGRAM	CIP	PROGRAM
52.0301.00	Accounting	52.1900.20	Fashion Design and Merchandising
01.0000.00	AgriScience	50.0602.00	Film and TV Production
47.0608.00	Aircraft Mechanics (updated in 2024)	52.0801.00	Finance
36.0202.00	Air Transportation	43.0202.00	Fire Service
15.1303.00	Architectural Drafting	50.0409.00	Graphic Design
14.4201.00	Automation and Robotics	49.0202.00	Heavy Equipment Operations
47.0603.00	Automotive Collision Repair (updated in 2024)	51.2602.00	Home Health Aide
47.0604.00	Automotive Technologies	52.0900.00	Hospitality Management
41.0100.00	Bioscience	50.0408.00	Interior Design
52.0201.00	Business Management	51.0802.00	Laboratory Assisting (updated in 2023)
52.0408.00	Business Operations	43.0100.00	Law and Public Safety
48.0703.00	Cabinetmaking	52.1801.00	Marketing (updated in 2023)
46.0201.00	Carpentry	15.1306.00	Mechanical Drafting
46.0415.00	Construction Technologies	51.0801.00	Medical Assisting Services
12.0400.00	Cosmetology and Related Services	51.1502.00	Mental and Social Health Technician
12.0500.00	Culinary Arts	15.0307.00	Music and Audio Production
51.0600.00	Dental Assisting	11.1999.00	Network Security (updated in 2024)
47.0613.00	Diesel Engine Repair (updated in 2024)	51.3902.00	Nursing Services
10.0304.00	Digital Animation	51.0805.00	Pharmacy Support Services
09.0702.00	Digital Communication	48.0510.00	Precision Machining
50.0605.00	Digital Photography	11.0202.00	Software and App Design (updated in 2024)
10.0200.20	Digital Printing	51.0913.00	Sports Medicine and Rehabilitation
13.1210.00	Early Childhood Education	50.0599.00	Stagecraft
13.1200.00	Education Professions (updated in 2023)	15.1202.20	Technology Devices Maintenance
14.1001.00	Electronic Technologies	51.3501.00	Therapeutic Massage
51.0904.00	Emergency Medical Services (updated in 2023)	01.8301.00	Veterinary Assisting
15.0000.00	Engineering	48.0508.00	Welding Technologies

2024-2025 Schedule for the Technical Skills Assessments

FALL 2024	
October 1 – December 5	Registration for Fall Assessments
October 1 – December 6 at Noon	Fall Testing Period
December 9 – December 13	Congratulatory Letters, Certificates, Transcripts Delivered to Districts
SPRING 2025	
February 24 – May 1	Registration for Spring Assessments
February 24 – May 2 at Noon	Spring Testing Period
May 5 – May 9	Congratulatory Letters, Certificates, Transcripts Delivered to Districts

If you have questions, please contact us at 602-542-5452 or CTEAssessmentHelp@azed.gov

CTE 2023 - 2024 Technical Skills Assessment Participation Summary

	Program	Total Students Registered	Students Tested	Students Passed	Percent Students Passed	Pass Score 60% of 80 Items	Statewide Average Score Percentage
1	ACCOUNTING	140	132	81	61%	60%	60%
2	AGRISCIENCE	1721	1653	1226	74%	60%	68%
3	AIR TRANSPORTATION	220	206	141	68%	60%	65%
4	AIRCRAFT MECHANICS	52	52	34	65%	60%	65%
5	ARCHITECTURAL DRAFTING	87	84	35	41%	60%	55%
6	AUTOMATION & ROBOTICS	92	86	49	56%	60%	58%
7	AUTOMOTIVE COLLISION REPAIR	156	141	84	59%	60%	61%
8	AUTOMOTIVE TECHNOLOGIES	1656	1552	724	46%	60%	56%
9	BIOSCIENCE	627	615	443	72%	60%	66%
10	BUSINESS MANAGEMENT	1423	1339	941	70%	60%	65%
11	BUSINESS OPERATIONS	416	359	298	83%	60%	72%
12	CABINETMAKING	286	251	124	49%	60%	56%
13	CARPENTRY	257	237	66	27%	60%	51%
14	CONSTRUCTION TECHNOLOGIES	1292	1179	515	43%	60%	55%
15	COSMETOLOGY & RELATED SERVICES	739	685	632	92%	60%	74%
16	CULINARY ARTS	5304	5042	4048	80%	60%	70%
17	DENTAL ASSISTING	260	260	227	87%	60%	71%
18	DIESEL ENGINE REPAIR	115	108	39	36%	60%	52%
19	DIGITAL ANIMATION	186	149	131	87%	60%	73%
20	DIGITAL COMMUNICATION	287	255	166	65%	60%	62%
21	DIGITAL PHOTOGRAPHY	1284	1233	911	73%	60%	66%
22	DIGITAL PRINTING	46	35	5	14%	60%	44%
23	EARLY CHILDHOOD EDUCATION	1658	1597	1488	93%	60%	77%
24	EDUCATION PROFESSIONS	504	468	442	94%	60%	81%
25	ELECTRONIC TECHNOLOGIES	67	63	9	14%	60%	46%
26	EMERGENCY MEDICAL SERVICES	241	236	208	88%	60%	70%
27	ENGINEERING	1389	1330	1130	84%	60%	74%
28	FASHION DESIGN & MERCHANDISING	274	258	192	74%	60%	68%
29	FILM AND TV PRODUCTION	1692	1627	1403	86%	60%	74%
30	FINANCE	474	458	410	89%	60%	75%
31	FIRE SERVICE	450	436	329	75%	60%	69%
32	GRAPHIC DESIGN	1815	1730	1311	75%	60%	67%
33	HEAVY EQUIPMENT OPERATIONS	55	41	29	70%	60%	65%
34	HOME HEALTH AIDE	257	246	214	86%	60%	71%
35	HOSPITALITY MANAGEMENT	267	256	161	62%	60%	62%
36	INTERIOR DESIGN	110	106	88	83%	60%	69%
37	LABORATORY ASSISTING	50	48	46	95%	60%	74%
38	LAW & PUBLIC SAFETY	1646	1581	1234	78%	60%	68%
39	MARKETING	2130	2031	1777	87%	60%	74%
40	MECHANICAL DRAFTING	68	68	36	52%	60%	60%
41	MEDICAL ASSISTING SERVICES	1307	1275	1194	93%	60%	76%
42	MENTAL & SOCIAL HEALTH TECHNICIAN	209	198	191	96%	60%	82%
43	MUSIC & AUDIO PRODUCTION	159	151	123	81%	60%	69%
44	NETWORK SECURITY	287	273	164	60%	60%	63%
45	NURSING SERVICES	935	921	865	93%	60%	75%
46	PHARMACY SUPPORT SERVICES	190	188	171	90%	60%	73%
47	PRECISION MACHINING	37	36	30	83%	60%	67%
48	SOFTWARE & APP DESIGN	1998	1913	1223	63%	60%	62%
49	SPORTS MEDICINE & REHABILITATION	3119	3035	2155	71%	60%	66%
50	STAGECRAFT	721	684	484	70%	60%	64%
51	TECHNOLOGY DEVICES MAINTENANCE	223	205	136	66%	60%	64%
52	THERAPEUTIC MASSAGE	45	43	38	88%	60%	77%
53	VETERINARY ASSISTING	352	347	332	95%	60%	77%
54	WELDING TECHNOLOGIES	1768	1636	1122	68%	60%	65%
	Total:	**41,143**	**39,138**	**29,655**	**76%**		

Monitoring changes to meet your needs

YEAR ONE 2020-2021 - year of challenges

- Developed complete review virtually
- Initiated virtual preliminary report meetings
- Initiated image uploads for virtual visits
- Initiated procedures for supporting CTE directors through the process
- Worked to define the unknown and clarify
- Internal process- Program Specialists implemented weekly interrater reliability monitoring meetings (continued practice)

YEAR TWO 2021-2022

- Utilized input from first round for changes
- Develop Monitoring Guide
- Developed Monitoring Process Guide (JotForms guide)
- Set up pre-monitoring virtual trainings
- Developed procedure for virtual and/or onsite visits - flexibility per district policies
- Changed monitoring documents to reduce redundancy, Indictor clarity
- Aligned CTSO 7a compliance and 7b quality with CTSO affiliation and awards
- Implemented mid-winter required monitoring training for year three group

YEAR THREE 2022 – 2023

- Collaborated with CTED Superintendents and Community Colleges
- CTED community college program monitoring form
- IGA guidance for compliance
- HLC crosswalk for Quality
- Funding guidance for non-compliant CTED programs
- Implemented spring meetings and District level form submissions
- Implemented summer conference monitoring assistance sessions
- Began offering on-site trainings for any district seeking assistance prior to a monitoring year
- Continuous develop of reports for ease of viewing/reviewing results
- Develop CTED Community College Guide

MANUFACTURING MONTH

October 15-30, 2024

The Arizona Manufacturing Extension Partnership in Phoenix and Tucson are offering manufacturing exposure to middle and high school students. Nationally, MFG Day 2023 produced more than 600 registered events and 93 million social media impressions.

Arizona's collaborative effort to expand the pipeline of local talent
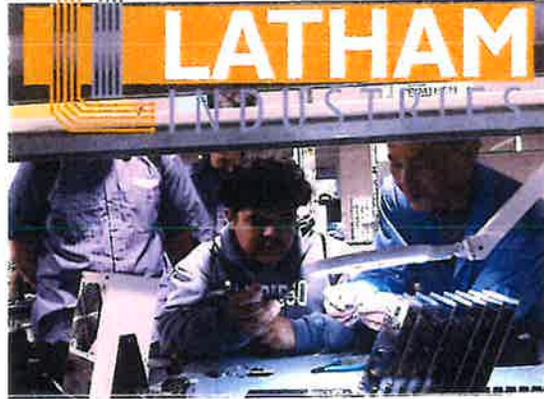
Manufacturing Career Exploration Opportunities Grades 7-12

Factory Tours
Registration opens 7/31

Virtual
EDUCATION EMPOWERS INC.

4 Million

MANUFACTURING JOBS TO FILL BETWEEN NOW AND 2030.

Source: Deloitte and the Manufacturing Institute

> **Attend an MFG Day Event!**

ARIZONA MANUFACTURING EXTENSION PARTNERSHIP

Learning that works for Arizona CTE

MFG DAY #MFGDay24

PIMA COUNTY COMMUNITY & WORKFORCE DEVELOPMENT

ARIZONA DEPARTMENT OF EDUCATION

ADE Career and Technical Education Administrators Meetings
Contact Information Updates

Please return to Kathy Bowersock at sign-in desk or scan and email to
Kathy.Bowersock@azed.gov.

First Name _____ Last Name _____

Title _____

Are you replacing someone? If so, please list their Name and Title below

I am replacing: Name _____ Title _____

District _____

School _____

Organization _____

Work Phone _____ Email _____

Fax _____ Email 2 _____

Cell Phone _____ Other Phone _____

Mailing Address _____

City _____ State _____ Zip _____

Physical Address _____

City _____ State _____ Zip _____

Questions or Comments for Facilitation Team: