

Health and Nutrition Services Division

Seamless Summer Option Administrative Review Summary Report

Sponsor: Round Vally Unified District

CTD: 01-02-10

Site: Town Of Eagar - Ramsy Park

Contacts: Slade Morgan, Superintendent, Cass Pond, Business Manager and Joseph Stoiber, Food Service Director

Review Date: July 16, 2024 Review Period: June 2024 Review Type:

So

0.	Review Findings	echnical Assistance Provide	Required Corrective Action
		SFA Operations	
No findings.			
		Site Agreement	
No findings.			
		Site Eligibility	
No findings.			

Menu Planning

1 Quantities observed during the review period did not meet minimum amounts required by the meal pattern. Specifically, daily fruit served during breakfast meal service on June 6, 2024, did not meet the minimum daily fruit quantity requirement of 1 cup; specifically, only 3/4 cup of fruit was offered. This was a repeat finding from previous cycle and contributed towards fiscal action calculations.

Discussed how current system allowed for this to happen and potential changes that could be made to ensure it doesn't continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student does not serve the more than the potential changes that could be made to ensure it doesn't continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student does not serve the made to ensure it doesn't continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student does not serve the made to ensure it doesn't continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student doesn't continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student doesn't continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as a continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as a continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as a continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as well as a continue (e.g., changes in serv utensils, recipes, and how to properly identify and count reimbursable meals, as

potential changes that could be properly identify and count reimbursable meals, as well as procedures if a student does not select a reimbursable meal. The Step-by-Step Instruction: How to Plan a Breakfast Menu can be found on ADE's website at http://www.azed.gov/hns/nslp/trai ning under the Online Training Library tab. The Using Appropriate Serving Utensils Recorded Webinar & Webinar Slides can be found on ADE's website at http://www.azed.gov/hns/nslp/trai ning under the Online Training Library tab.

Discussed how current system allowed for this to happen and potential changes that could be made to ensure it doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student does not select a reimbursable meal. The

2 Quantities observed during the review period did not meet minimum amounts required by the meal pattern. Specifically, weekly fruit served during breakfast meal service on June 3-6, 2024, did not meet the weekly fruit quantity requirement of 4 cups; specifically, only 3 3/4 cups of fruits were offered. This was a repeat finding from previous cycle and contributed towards fiscal action calculations.

Discussed how current system potential changes that could be made to ensure it doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student does not recipe to the potential changes that could be made to ensure it doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student does not recipe to the potential changes that could be made to ensure it doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student does not recipe to the potential changes that could be made to ensure it doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures if a student doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and count reimbursable meals, as well as procedures in a student doesn't continue (e.g., changes in serving utensils, recipes, and how to properly identify and c

potential changes that could be made to ensure it doesn't continue (e.g., changes in serving breakfast. properly identify and count reimbursable meals, as well as procedures if a student does not select a reimbursable meal. The Step-by-Step Instruction: How to Plan a Breakfast Menu can be found on ADE's website at http://www.azed.gov/hns/nslp/trai ning under the Online Training Library tab. The Using Appropriate Serving Utensils Recorded Webinar & Webinar Slides can be found on ADE's website at http://www.azed.gov/hns/nslp/trai ning under the Online Training

Library tab.

Please provide a written description of the changes that have been made to ensure that weekly fruit quantities meet minimum amounts required by the meal pattern at breakfast.

3 Quantities observed during the review period did not meet minimum amounts required by the meal identify and count reimbursable pattern. Specifically, weekly grain served during breakfast service on June 3-6, 2024, did not meet the weekly grain requirement per the meal pattern; specifically, 4.0 oz eq when 6.5 oz eq is required weekly. This was a repeat finding from previous cycle and contributed towards fiscal action calculations.

Discussed changes to properly identify and count reimbursable meals, per the meal pattern requirement. Meal pattern requirements for the National School Breakfast Program can be found on ADE's website at http://www.azed.gov/hns/nslp under the Meal Pattern tab. The

meals, per the meal pattern requirement. Meal pattern requirements for the National School Breakfast Program can be found on ADE's website at http://www.azed.gov/hns/nslp under the Meal Pattern tab. The Step-by-Step Instruction: How to How to Plan a Breakfast Menu can be found on ADE's website at http://www.azed.gov/hns/nslp/trai ning under the Online Training Library tab. The Using Appropriate Serving Utensils Recorded Webinar & Webinar Slides can be found on ADE's website at http://www.azed.gov/hns/nslp/trai ning under the Online Training Library tab.

Please provide a written description of the changes that have been made to ensure that weekly grain component quantities meet minimum amounts required by the meal pattern at breakfast.

Quantities observed during the review period did Discussed changes that could be Please provide a written description of the not meet minimum amounts required by the meal made to ensure it doesn't pattern. Specifically, daily vegetable served on June 5, 2024, at lunch did not meet the daily minimum requirement of 3/4 cup per the meal pattern; specifically, only 1/4 cup of vegetable was served. This was a repeat finding from previous cycle and contributed towards fiscal action calculations.

utensils, recipes, etc.), and how to properly identify and count reimbursable meals, as well as procedures if a student does not select a reimbursable meal. Meal pattern requirements for the National School Lunch Program can be found on ADE's website at http://www.azed.gov/hns/nslp under the Meal Pattern tab. Please note that repeated violations involving food quantities may result in fiscal action.

changes that have been made to ensure that continue (e.g., changes in serving daily vegetable quantities meet minimum amounts required by the meal pattern at lunch. Additionally, the certificate of completion of Step-by-Step Instruction: How to Plan a Lunch Menu must be submitted.

5 The following vegetable subgroup was not offered during the review period: Dark Green. This was not a repeat finding from previous cycle groups served. Vegetable and therefore did not contribute towards fiscal action calculations.

Discussed vegetable subgroup requirements for the age/grade Subgroup Quick Guide can be found on ADE's website at https://www.azed.gov/hns/nslp/for meet the vegetable subgroup requirements. ms under the Menu Planning tab. The Step-by-Step Instruction: How to Plan a Lunch Menu can be found on ADE's website at http://www.azed.gov/hns/nslp/trai ning under the Online Training Library tab.

Please provide one week of lunch production records which demonstrate compliance with the vegetable subgroups. Additionally, please provide written assurance that moving forward, all menus will be planned to

Counting & Claiming					
No findings.					
-					
	Media Release				
No findings.					
-					
	SFA Monitoring Responsibilities				
No findings.					
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Civil Rights

The USDA nondiscrimination statement used on program materials is not the most current USDA statement. Specifically, the USDA nondiscrimination statement used on the June 2024 menu is not the most current USDA statement.

Discussed where to find nondiscrimination statement on ADE's website at https://www.azed.gov/hns/civilrigh ts and whether long or short statement would be most appropriate.

Please provide an updated menu with the correct nondiscrimination statement. Additionally, please provide written assurance that all program materials have been updated with the proper language.

the USDA nondiscrimination	statement.	https://www.azed.gov/hns/civilrights and whether long or short statement would be most appropriate.	assurance that all program materials will have the USDA nondiscrimination statement.
		Food Safety	
No findings			
		Water	
No findings.			
		Recordkeeping	
No findings.			
Comments/Recommendations	<u> </u>		
process. It was a pleasure visi	ting your school a	and seeing what a great job all of	ord work and cooperation during this your staff are doing and the amount of e School Nutrition Programs. Please keep
Training: Web-based training https://www.azed.gov/hns/nslp	_	guides can be found on ADE's	website at
Summer meal service training	ng and resource	s can be found on ADE's webs	ite at https://www.azed.gov/hns/sfsp
Fiscal Action Assessed?			
☑ No- SBP	☐ Yes- SBP	\$0.00	
☑ No- NSLP	☐ Yes- NSLP	\$0.00	
☐ No - SSO SBP	☑ Yes- SSO SBP	\$1,069.32	
☐ No - SSO NSLP	☑ Yes- SSO NSLP	\$957.00	
Fiscal Action under \$600 v	will be disregarde	d.	
Please submit corrective actio	n response by Se	eptember 15, 2024 to Amy Dixon	Banire at amy.dixonbanire@azed.gov.
		_	
Reviewer Signature	Date		Program Director Signature Date

nondiscrimination statement on

ADE's website at

Please provide an updated menu with the

correct nondiscrimination statement.

Additionally, please provide written

7 The USDA nondiscrimination statement was not Discussed where to find

printed on appropriate program materials.

Specifically, the July 2024 menu does not have

If you disagree with any finding that affects the claim for reimbursement, you may appeal the decision by following the School Food Authority Appeal Procedure for the Administrative Review found on the National School Lunch Program Administrative Review tab on the ADE website.

Tom Horne, Superintendent of Public Instruction
1535 West Jefferson Street • Phoenix Arizona 85007 • www.azed.gov
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This institution is an equal opportunity provider