

Each reading program will be scored using a rubric. A response must meet **all** the criteria in each scored area to be included on the K-3 MOWR vetted reading program list. Peer Review will be noted but does not disqualify overall approval.

Study: <u>The Effectiveness of Savvas K12 Learning's myView Literacy: Results from Texas State Assessment</u>
Data in Spring 2021 and 2022

Date of Study: Spring 2021 and 2022 Grade Levels of Study: 3rd-5th grades

Core Program's Marketed Name: Savvas K12 Learning myView Literacy

	Rating or Measure Select: Y or N	Rationale	
ESSA Evidence Tier	Υ	Tier 2	
Independent Researchers (Y/N)	Υ	Miriam Resendez, President & Senior Researcher JEM & R, LLC	
Established Measure (Y/N)	Υ	Texas state assessment data from Spring 2021 and 2022 (STAAR). The present study utilizes data from Spring 2021 serve as baseline (prior to myView implementation), and data from Spring 2022 serves as post-treatment data.	
Sample Size	Υ	3,334 closely matched students attending myView or comparison schools and the sample consisted of elementary students who were in the 3rd or 4th grade in the 2020-21 school year and were followed into the 2021-22 school year while they were 4th or 5th graders. There were 20 myView and 161 control schools-8 represented in the sample.	

		1,667 students- control group
		1,667 students-myView group
Research Design	Υ	Quasi-Experimental
		Closely matched students attending myView schools were compared with students attending other schools (control).
Outcome	Y	Examination by grade level show that third grade students in myView schools outperformed students in comparison schools on the Texas ELA assessment by 18 points. While not significant, myView students in grade 4 also performed 6 points higher than comparison students.
		Examination by grade levels shows that while both 3rd and 4th graders who used myView had greater gains than their counterparts, the difference was only statistically significant for 3rd graders.
		It should be noted that for some comparisons, sample sizes are small12; therefore, results should be interpreted with caution.
		Overall results among a sample of elementary students in Texas showed that instruction with myView produced a greater increase in literacy achievement and acceleration of learning when compared with comparison students.
Effect Size	Υ	p. 19 provides tables with p values for Adjusted Post Mean for control group and myView group. P<0.001 (Table B2. ANCOVA – 3rd and 4th Grade)
*Peer Review (Y/N)	N	

MOWR Committee completed review on 5/1/24.

MOWR Committee findings:

- -Meets ESSA Evidence Tier 2.
- -Will stay on the MOWR Core Program Vetted List.