

CourseWalk™

The DataSpecs State Course Catalog with SCED Mappings CourseWalk report displays the state courses with their SCED mappings by subject area.

	Parameters Selected					
Subject: < All >						
Active:	< Active Only >					
IB:	IB: < Any >					
AP:	< Any >					
Elementary:	True					
Secondary:	False					

AZ01 - English Language and Literature

AZ02 - Mathematics

AZ03 - Sciences

AZ04 - Social Sciences and History

AZ05 - Fine and Performing Arts



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AZ06 - Foreign Language and Literature

AZ07 - Religious Education and Theology

AZ08 - Physical, Health, and Safety Education

AZ09 - Military Science

AZ10 - Computer and Information Sciences

AZ11 - Communications and Audio/Visual Tech





AZ12 - Business and Marketing

AZ13 - Manufacturing

AZ14 - Health Care Sciences

AZ15 - Public, Protective, and Government Service

AZ16 - Hospitality and Tourism

AZ17 - Architecture and Construction



AZ18 - Agriculture, Food, and Natural Resources

AZ19 - Human Services

AZ20 - Transportation, Distribution and Logistics

AZ21 - Engineering and Technology

AZ22 - Miscellaneous



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2008 - Multi-Di	08 - Multi-Disciplinary Independent Study									
Des	scription: N	Multi-Disciplinary Independent Study courses provide the assistance students need to successfully complete their coursework in all subjects. Course content may include study skills and individual tutorials; communication skills; and personal assessment and awareness activities.								
Co	omments:									
Special I	Identifier:	ntifier: AP: False II								
Cour	Course Level: Available Credit: Sequence:									
Elementa	ary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Co	ourse Ma	pping:								
Subjec	ct Area: 2	22 - Miscellaneous								
(Course: 2	22005 - Tutorial								
Des		Tutorial courses provide stu subjects.	dents with the assistan	ce they need to successfully	complete their cours	ework. Students mag	y receive help in o	ne or several		
	AP: F	alse	IB: F	alse						
Elementa	ary Mapping	j : False	Secondary Mapping	g: True	Other Mapping:					

AZ51 - English Language and Literature (prior-to-secondary)

AZ51007 - IB Language A (English), Middle Years Program Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True Secondary Mapping: False Other Mapping: False **SCED Course Mapping:** Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51007 - IB Language A (English), Middle Years Program Description: International Baccalaureate (IB) Language A (English), Middle Years Program courses include instruction in the instrumental function of a language, emphasizing skills in listening, viewing, speaking, reading, and writing, as well as literature encompassing a variety of periods and genres. AP: False IB: False



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51009	- Language Arts I	_aboratory					
		emphasis on the progress o	of individual students. C	ion in basic language skills, in ourse content depends upon skills, reading silently or aloud	students' abilities an	d may include vocab	l listening, while placing great bulary building, improving spelling insion abilities.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	<u>pping:</u>					
	Subject Area: 51 - English Language and Literature (prior-to-secondary)						
	Course: 51009 - Language Arts Laboratory						
	Description: Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ51026	- Language Arts (early childhood educ	cation)				
	· .	Language Arts (early childh Courses may include activit standards for early childhoo	ies related to phonics, p	develop students' readiness phonemic awareness, and voc	for language arts lea cabulary. Content is	arning in reading, wri age appropriate and	iting, listening, and speaking. conforms to any existing state
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)			
	Course:	51026 - Language Arts (ear	ly childhood education)				
			ies related to phonics, p	develop students' readiness phonemic awareness, and voc			iting, listening, and speaking. conforms to any existing state
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	



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AZ51027	- Language Arts	(pre-kindergarten)								
	Description:	Language Arts (pre-kinderg include activities related to pkindergarten education.	arten) courses develop phonics, phonemic awa	students' readiness for langu reness, and vocabulary. Con	lage arts learning in tent is age appropria	reading, writing, liste te and conforms to a	ening, and speaking. Courses may any existing state standards for pre-			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	- English Language and Literature (prior-to-secondary)							
	Course:	1027 - Language Arts (pre-kindergarten)								
	Description:	Language Arts (pre-kindergarten) courses develop students' readiness for language arts learning in reading, writing, listening, and speaking. Courses may include activities related to phonics, phonemic awareness, and vocabulary. Content is age appropriate and conforms to any existing state standards for pre-kindergarten education.								
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51028	- Language Arts	(kindergarten)								
	Description:						listening, and speaking). Course epends upon state standards for			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		·			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51028 - Language Arts (kind	dergarten)							
		: Language Arts (kindergarten) courses engage students in activities to develop their language arts skills (reading, writing, listening, and speaking). Course content may emphasize storytelling or reading aloud and evoking a written, oral, or pictorial response. Specific content depends upon state standards for kindergarten.								
	AP:	AP: False IB: False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ51029	- Language Arts	(grade 1)								



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			to various types of text	, extension of vocabulary and			se courses may emphasize guage to the expression of ideas.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)					
	Course: 51029 - Language Arts (grade 1)								
			to various types of text				se courses may emphasize guage to the expression of ideas.		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False			
AZ51030	- Language Arts (grade 2)							
		Language Arts (grade 2) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may build students' skills n independent reading and writing by increasing reading and writing fluency, vocabulary, and recognition of word and language patterns. They may also ntroduce or reinforce the rules of grammar. Specific content depends upon state standards for grade 2.							
				c content depends upon state	e standards for grade				
	Comments:			c content depends upon state	e standards for grade				
				c content depends upon state	J	False	IB: False		
	Comments:			c content depends upon state	J		IB: False		
	Comments: Special Identifier:	introduce or reinforce the ru	lles of grammar. Specifi		AP:	False	IB: False		
	Comments: Special Identifier: Course Level:	introduce or reinforce the ru	lles of grammar. Specifi Available Credit:		AP: Sequence:	False	IB: False		
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma	introduce or reinforce the ru	Available Credit:	j: False	AP: Sequence:	False	IB: False		
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True	Available Credit: Secondary Mapping Literature (prior-to-second	j: False	AP: Sequence:	False	IB: False		
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and	Available Credit: Secondary Mapping Literature (prior-to-seconde 2) urses include the four a writing by increasing re	ralse Indary) spects of language use: read	AP: Sequence: Other Mapping:	False False g, and listening. Theolition of word and lar	IB: False se courses may build students' skills nguage patterns. They may also		
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51030 - Language Arts (gra Language Arts (grade 2) co in independent reading and	Available Credit: Secondary Mapping Literature (prior-to-seconde 2) urses include the four a writing by increasing re	richary) spects of language use: read ading and writing fluency, voc content depends upon state	AP: Sequence: Other Mapping:	False False g, and listening. Theolition of word and lar	se courses may build students' skills		
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51030 - Language Arts (grade 2) co in independent reading and introduce or reinforce the ru False	Available Credit: Secondary Mapping Literature (prior-to-seconde 2) urses include the four a writing by increasing reales of grammar. Specific	p: False Indary) spects of language use: read ading and writing fluency, voc content depends upon state alse	AP: Sequence: Other Mapping:	False False g, and listening. The lition of word and lare 2.	se courses may build students' skills		



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			for particular purposes				se courses may extend students' nd fluency in reading. Specific			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and Literature (prior-to-secondary)								
	Course: 51033 - Language Arts (grade 5)									
	Description: Language Arts (grade 5) courses include the four aspects of language use: reading, writing, speaking, and listening. These courses may expect the skills in composition, writing for particular purposes or audiences, distinguishing meaning and literary functions in texts, and fluency in reading content depends upon state standards for grade 5.									
	AP:	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51034	- Language Arts (grade 6)								
	·	Language Arts (grade 6) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the our aspects of language use: reading, writing, speaking, and listening. These courses may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.								
			urposes. Specific conte	nt depends upon state standa	arus ioi grade o.					
	Comments:		urposes. Specific conte	nt depends upon state standa	arus for grade o.					
			urposes. Specific conte	nt depends upon state standa	J	False	IB: False			
	Comments:		urposes. Specific conte	nt depends upon state standa	J	False	IB: False			
	Comments: Special Identifier:	contexts, and for different p			AP:		IB: False			
	Comments: Special Identifier: Course Level:	g: True	Available Credit:		AP: Sequence:		IB: False			
	Comments: Special Identifier: Course Level: Elementary Mapping	g: True	Available Credit: Secondary Mapping	j: False	AP: Sequence:		IB: False			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True	Available Credit: Secondary Mapping Literature (prior-to-second	j: False	AP: Sequence:		IB: False			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (gra Language Arts (grade 6) co four aspects of language us	Available Credit: Secondary Mapping Literature (prior-to-secode 6) urses build upon studer se: reading, writing, specific prior students and second secon	ralse Indary) Ints' prior knowledge of gramm	AP: Sequence: Other Mapping:	False	tB: False chanics of writing, and include the ge for different effects, in different			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (gra Language Arts (grade 6) co four aspects of language us contexts, and for different p	Available Credit: Secondary Mapping Literature (prior-to-secode 6) urses build upon studer se: reading, writing, specific prior students and second secon	ricking, and listening. These cont depends upon state standare.	AP: Sequence: Other Mapping:	False	chanics of writing, and include the			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51034 - Language Arts (grade 6) co four aspects of language us contexts, and for different p	Available Credit: Secondary Mapping Literature (prior-to-seconde 6) urses build upon studer in reading, writing, specurposes. Specific conte	p: False Indary) Ints' prior knowledge of grammaking, and listening. These cont depends upon state standalase	AP: Sequence: Other Mapping:	False d usage, and the medicate the use of language.	chanics of writing, and include the			



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	1	four aspects of language us	se: reading, writing, spea	ats' prior knowledge of gramn king, and listening. Beyond at meaning and connections.	emphasizing differen	t uses for language, t	chanics of writing, and include the the characteristics the courses may also include dards for grade 7.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and Literature (prior-to-secondary)								
	Course: 51035 - Language Arts (grade 7)									
	Description: Language Arts (grade 7) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and ir four aspects of language use: reading, writing, speaking, and listening. Beyond emphasizing different uses for language, these courses may also using language (particularly written text) to construct meaning and connections. Specific content depends upon state standards for grade 7.									
	AP: I	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False				
AZ51036	- Language Arts (grade 8)								
		Language Arts (grade 8) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing, and include the our aspects of language use: reading, writing, speaking, and listening. Typically, these courses use various genres of literature to improve reading skills, and hey link writing exercises for different purposes to those reading selections. Specific content depends upon state standards for grade 8.								
				hose reading selections. Spe	ecific content depend	ls upon state standar	ds for grade 8.			
				hose reading selections. Spe	ecific content depend	ls upon state standar	ds for grade 8.			
	1			hose reading selections. Spe	·	s upon state standar	ds for grade 8. IB: False			
	Comments:			hose reading selections. Spe	·	•				
	Comments: Special Identifier:	they link writing exercises fo	or different purposes to		AP:	False				
	Comments: Special Identifier: Course Level:	they link writing exercises for	or different purposes to		AP: Sequence:	False				
	Comments: Special Identifier: Course Level: Elementary Mapping	they link writing exercises for	Available Credit:	: False	AP: Sequence:	False				
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area:	g: True	Available Credit: Secondary Mapping Literature (prior-to-second	: False	AP: Sequence:	False				
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51036 - Language Arts (gra Language Arts (grade 8) co four aspects of language us	Available Credit: Secondary Mapping Literature (prior-to-seconde 8) surses build upon studer se: reading, writing, spea	rdary) ots' prior knowledge of gramn	AP: Sequence: Other Mapping:	False False d usage, and the med various genres of lite	thanics of writing, and include the rature to improve reading skills, and			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51036 - Language Arts (grade 8) co four aspects of language us they link writing exercises for	Available Credit: Secondary Mapping Literature (prior-to-seconde 8) surses build upon studer se: reading, writing, spea	ndary) Its' prior knowledge of gramnaking, and listening. Typically hose reading selections. Spe	AP: Sequence: Other Mapping:	False False d usage, and the med various genres of lite	thanics of writing, and include the rature to improve reading skills, and			
	Comments: Special Identifier: Course Level: Elementary Mapping SCED Course Ma Subject Area: Course: Description:	g: True pping: 51 - English Language and 51036 - Language Arts (grade 8) co four aspects of language us they link writing exercises for	Available Credit: Secondary Mapping Literature (prior-to-seconde 8) surses build upon studer se: reading, writing, speador different purposes to be condifferent purposes to be condifferent purposes to be condifferent purposes to be conditionally as a second conditional condition	ndary) outs' prior knowledge of grammaking, and listening. Typically those reading selections. Specialse	AP: Sequence: Other Mapping:	False False d usage, and the med various genres of lite is upon state standarion.	thanics of writing, and include the rature to improve reading skills, and			



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		grade-level content standar do"), or when the content	ds, when those standar descriptions above (La	that are not grade differential ds may apply to a range of conguage Arts, early childhood may be incorporated in this of	onsecutive grades (e education through g	.g., "by third grade, st	tudents should kr	now and be able to		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	npping:								
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)						
	Course:	51037 - Language Arts								
		grade-level content standar do"), or when the content	de 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or locality does not have or does not employ ide-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to"), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the courses offered. The grade span ment should be included to define which grades may be incorporated in this course code.							
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51038	- Reading (early o	childhood education)								
		Reading (early childhood eactivities related to phonics childhood education.	ducation) courses devel , phonemic awareness,	op students' readiness for lar and vocabulary. Content is a	nguage arts, particula ge-appropriate and o	arly focusing on readir conforms to any existi	ng skills. Courses ng state standard	s may include ds for early		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ipping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course:	51038 - Reading (early chil	dhood education)							
	•			op students' readiness for lar and vocabulary. Content is a						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51039	- Reading (pre-ki	ndergarten)								



	Description:			nts' readiness for language art abulary. Content is age-approp				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51039 - Reading (pre-kinde	rgarten)					
	Description:			nts' readiness for language art abulary. Content is age-approp				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51040	- Reading (kinde	rgarten)						
	Description:			n activities to develop their rea fic content depends upon state			ize storytelling or	reading aloud and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51040 - Reading (kindergar	ten)					
	Description:	J ()	0 0	n activities to develop their rea fic content depends upon state	•	, ,	ize storytelling or	reading aloud and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51041	- Reading (grade	1)						
	Description:			and may emphasize recognitic Specific content depends upo			xt; extension of vo	ocabulary; and the
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			-
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course: 5	51041 - Reading (grade 1)						
				and may emphasize recogniti Specific content depends upo			ext; extension of vo	ocabulary; and the
	AP: F	alse	IB: I	-alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51042	- Reading (grade 2	2)						
	Description : F	Reading (grade 2) courses ecognition of word and lang	focus on reading skills guage patterns. Specifi	and may build students' skills c content depends upon state	in independent read standards for grade	ling by increasing re 2.	ading fluency, voc	abulary, and
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course: 5	51042 - Reading (grade 2)						
	Description: F	Reading (grade 2) courses ecognition of word and lan	focus on reading skills guage patterns. Specifi	and may build students' skills c content depends upon state	in independent read	ling by increasing re 2.	ading fluency, voc	abulary, and
	AP: F	alse	IB: I	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51043	- Reading (grade :	3)						
				and may emphasize independ oon state standards for grade		iety of assignments.	Some emphasis r	may also be placed
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		





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	SCED Course Ma	apping:	<u>ping:</u>								
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51043 - Reading (grade 3)									
	Description:			and may emphasize independ oon state standards for grade		ety of assignments.	Some emphasis may also be placed				
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51044	- Reading (grade	4)									
	Description:	Reading (grade 4) courses focus on reading skills and may emphasize independent reading in a variety of assignments and require students to respond to different material in different ways. Specific content depends upon state standards for grade 4.									
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51044 - Reading (grade 4)									
	Description:			and may emphasize independ t depends upon state standar		ety of assignments a	and require students to respond to				
	AP:	False	IB: F	False							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51045	- Reading (grade	5)									
	Description:	Reading (grade 5) courses treading. Specific content de			ls in distinguishing m	neaning and literary f	unctions in texts, and fluency in				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51045 - Reading (grade 5)									



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		Reading (grade 5) courses focus on reading skills and may extend students' skills in distinguishing meaning and literary functions in texts, and fluency in eading. Specific content depends upon state standards for grade 5.					
	AP: F	alse	IB:	False			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51046	- Reading (grade (5)					
				ior knowledge and skill in read ent depends upon state standa		size the use of langu	uage for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	oping:					
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)			
	Course: 5	51046 - Reading (grade 6)					
				ior knowledge and skill in read ent depends upon state standa		size the use of langu	uage for different effects, in different
	AP: F	alse	IB:	False			
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ51047	- Reading (grade	7)					
				ior knowledge and skill in read ent depends upon state standa		size the use of langu	uage for different effects, in different
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	1 - English Language and	Literature (prior-to-sec	ondary)			
	Course: 5	51047 - Reading (grade 7)					
				ior knowledge and skill in reac ent depends upon state standa		size the use of langu	uage for different effects, in different
	AP: F	alse	IB:	False			
	Elementary Mapping	True	Secondary Mappin	g: False	Other Mapping:	False	



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AZ51048	- Reading (grade	8)									
				ior knowledge and skill in read oses to those reading selection							
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51048 - Reading (grade 8)									
	Description:	Reading (grade 8) courses l reading skills, and link exerc	build upon students' pr cises for different purpo	ior knowledge and skill in reac oses to those reading selection	ding. Typically, these	courses use variou depends upon state	s genres of literatu standards for grad	ure to improve de 8.			
	AP:	False	IB:	False							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False										
AZ51049	- Reading										
		grade-level content standard do"), or when the content	ds, when those standa descriptions above (R	re not grade differentiated, shi rds may apply to a range of co eading, early childhood educa incorporated by this course c	onsecutive grades (ention through grade 8	e.g., "by third grade,	students should ki	now and be able to			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)							
	Course:	51049 - Reading									
		grade-level content standard do"), or when the content	ds, when those standa descriptions above (R	re not grade differentiated, shords may apply to a range of coeading, early childhood educatincorporated by this course co	onsecutive grades (ention through grade 8	e.g., "by third grade,	students should ki	now and be able to			
	AP:	False	IB:	⁼ alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ51055	- 5th Grade Monte	essori Reading									

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		This course uses Montesson comprehension, and creative		teach key concepts in word	d analysis, fluency,	and systemic vocabu	lary development, writing strategies,			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)						
	Course:	51045 - Reading (grade 5)								
		Reading (grade 5) courses freading. Specific content de			s in distinguishing n	neaning and literary fo	unctions in texts, and fluency in			
	AP:	False	IB: Fal	lse						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ51066	- Strategic Readir	ng								
	·	Description: Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note taking or for understanding and evaluating the important points of a text.								
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	51 - English Language and	Literature (prior-to-secon	dary)						
	Course:	51066 - Strategic Reading								
	-	Although these courses typi	cally emphasize works of		de works of nonfiction	on (including textbook	rate and comprehension level. ss). Strategic Reading courses often ts of a text.			
	AP:	False	IB: Fal	lse						
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ51067	- Assisted Readir	ıg								
				nity to focus on their reading up to the desired level or to desired level or desir			s' particular weaknesses and is /.			
	Comments:									



	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51067 - Assisted Reading						
	Description:			rtunity to focus on their readin n up to the desired level or to			s' particular weaknesses and is ly.	
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51068	- Corrective Read	ding						
	Description: Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progres developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and gen literacy skills.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)				
	Course:	51068 - Corrective Reading	9					
	Description:						t interfere with students' progress in sion, reading technique, and general	
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ51071	- 1st Grade Mont	essori Language						
	Description:		short and long vowels,				der; mechanics including periods and operiods and dramatic recitals; print	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course: 5	51029 - Language Arts (gra	de 1)							
	r		to various types of text	spects of language use: reac c, extension of vocabulary and grade 1.						
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	alse nes, homonyms, homographs, and guide words; revierecitals; and cursive handwriting.				
AZ51073	- 3rd Grade Monte	essori Language								
	Description: 7	This course uses Montesso of phonics; spelling tests; sp	ri instructional methods pelling rules including pl	to teach work study including ural endings; writing process	g synonyms, homoph; poetry and dramatic	nones, homonyms, he c recitals; and cursive	omographs, and g e handwriting.	juide words; review		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	51 - English Language and	Literature (prior-to-seco	ondary)						
	Course: 5	51031 - Language Arts (gra	de 3)							
	ii	anguage Arts (grade 3) co ndependent reading and w content depends upon state	riting in a variety of assi	spects of language use: reac gnments. Some emphasis m	ling, writing, speaking ay also be placed on	g, and listening. The presentation or oral	se courses may e communication s	mphasize kills. Specific		
	AP: F	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51074	- 4th Grade Monte	essori Language Arts	;							
		This course uses Montesso istening and speaking.	ri instructional methods	to teach key concepts in rea	ding, writing strategie	es, written and oral E	inglish language o	onventions, and		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								



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	Subject Area:	51 - English Language and	English Language and Literature (prior-to-secondary)										
	Course:	51032 - Language Arts (gra	de 4)										
	Description:	independent reading and wi	riting in a variety of ass	aspects of language use: reac signments and require student fic content depends upon stat	s to respond to differ	rent material in differ							
	AP:	False	IB:	False									
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False							
AZ51075	- Montessori MS	Language A											
	Description:	University. It encompasses value reading and writing wworld around them. Student audiences. Vocabulary and	an integrated study of ell, to self-initiate readi is read and write in a v etymology is presente	writing workshop model establ vocabulary, literature, grammang and writing in their own live vide range of genres for a varied across the curriculum and is ysis, students practice daily a	ar and mechanics, a es, and to see readin ety of authentic purp tested each cycle.	nd writing. The curric og and writing as tool oses and learn to co Grammar is studied o	culum seeks to tea s to change thems mmunicate with a daily within the cor	ch students to selves and the variety of					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					
	Course Level:		Available Credit:		Sequence:								
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False							
	SCED Course Ma	apping:											
	Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)									
	Course:	51037 - Language Arts											
	Description:	grade-level content standardo"), or when the content	ds, when those standa descriptions above (L	that are not grade differentiat rds may apply to a range of co anguage Arts, early childhood s may be incorporated in this o	onsecutive grades (e education through g	e.g., "by third grade,	students should kr	low and be able to					
	AP:	False	IB:	False									
	Elementary Mappir	ng: True	Secondary Mappir	g: False	Other Mapping:	False							
AZ51076	- Montessori MS	Language B											
	Description:	University. It encompasses value reading and writing wworld around them. Student audiences. Vocabulary and	an integrated study of ell, to self-initiate readi is read and write in a v etymology is presente	writing workshop model establ vocabulary, literature, gramma ng and writing in their own live vide range of genres for a varied d across the curriculum and is ysis, students practice daily a	ar and mechanics, a es, and to see readin ety of authentic purp tested each cycle.	nd writing. The curric og and writing as tool oses and learn to co Grammar is studied o	culum seeks to tea s to change thems mmunicate with a daily within the cor	ch students to selves and the variety of					
	Comments:												
	Special Identifier:				AP:	False	IB:	False					





Course Level:		Available Credit:		Sequence:						
lementary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False					
CED Course Ma	pping:									
Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)							
Course:	51037 - Language Arts									
. (grade-level content standar do…"), or when the content	ds, when those standa descriptions above (L	ords may apply to a range of co anguage Arts, early childhood	onsecutive grades (e education through g	.g., "by third grade, s	students should know and be able to				
AP: F	alse	IB:	False							
lementary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False					
iterature—Othe	er									
Description:										
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
lementary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False					
CED Course Ma	pping:									
Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)							
Course:	51099 - Literature—Other									
Description:										
AP: F	alse	IB:	False							
Elementary Mapping	g: True	Secondary Mappir	g: False	Other Mapping:	False					
omposition										
		ents to explore and pra	actice descriptive, narrative, pe	Description: Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expositive styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.						
8	applications, formal docume			tion courses may pre	esent some opportur	ities for creative writing, their focus				
8	applications, formal docume			tion courses may pre	esent some opportur	ities for creative writing, their focus				
i d	applications, formal docume			•	False	ities for creative writing, their focus IB: False				
Comments:	applications, formal docume			•		-				
	Subject Area: Course: Description: Comments: Course Level: Description: Course Level: Description: Course Level: Description: Course Level: Description: Course Ma Subject Area: Course: Description: Course: Description: Course: Description: Description: AP: F	Subject Area: 51 - English Language and Course: 51037 - Language Arts Description: Code 51037, representing I grade-level content standar do"), or when the content element should be included AP: False Idementary Mapping: True Identifier: Course Level: Idementary Mapping: True Sepecial Identifier: Course Level: Idementary Mapping: True Sepecial Identifier: Course Level: Idementary Mapping: True Sepecial Identifier: Course Mapping: True Sepecial Identifier: True Course: 51099 - Literature—Other Description: True Omposition Description: Composition courses focus These courses enable stud	Secondary Mapping: ED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-sectorses) Course: 51037 - Language Arts Description: Code 51037, representing Language Arts courses grade-level content standards, when those standado"), or when the content descriptions above (Lelement should be included to define which grade AP: False IB: Description: Comments: Special Identifier: Course Level: Available Credit: Idementary Mapping: True Secondary Mapping: ED Course Mapping: True Secondary Mapping: Subject Area: 51 - English Language and Literature (prior-to-sectorsection) Course: 51099 - Literature—Other Description: AP: False IB:	Secondary Mapping: True Secondary Mapping: False	Secondary Mapping: True Secondary Mapping: False Other Mapping:	lementary Mapping: True Secondary Mapping: False Other Mapping: False ED Course Mapping: Subject Area: 51 - English Language and Literature (prior-to-secondary) Course: 51037 - Language Arts Description: Code 51037, representing Language Arts courses that are not grade differentiated, should be used when a state or local grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, a do"), or when the content descriptions above (Language Arts, early childhood education through grade 8) do not fit the element should be included to define which grades may be incorporated in this course code. AP: False IB: False IB: False Other Mapping: False Other Mapping: False Other Mapping: False Description: Secondary Mapping: False Other Mapping: False ED Course Level: Available Credit: Sequence: S				





	SCED Course Ma	<u>pping:</u>										
	Subject Area:	51 - English Language and	sh Language and Literature (prior-to-secondary)									
	Course:	51103 - Composition										
		These courses enable stud	ents to explore and pracented papers, or technic	ctice descriptive, narrative, pe cal reports. Although composi	ersuasive, or exposit	ive styles as they wri	range of purposes and audiences. te paragraphs, essays, letters, ities for creative writing, their focus					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ51104	- Creative Writing											
		other forms of prose. The e	mphasis of the courses d craft. Although most c	is on writing; however, stude	nts may study exem	plary representations	etry, short story, drama, essays, and s and authors to obtain a fuller trate exclusively on one particular					
	Comments:											
	Special Identifier: AP: False IB: False											
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)								
	Course:	51104 - Creative Writing										
		other forms of prose. The e	mphasis of the courses d craft. Although most c	is on writing; however, stude	nts may study exem	plary representations	etry, short story, drama, essays, and s and authors to obtain a fuller trate exclusively on one particular					
	AP:	False	IB: F	alse								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ51111	- 1st Grade Monte	essori Grammar										
				to teach the function of the "in and concept of sentence as a		adjective, noun; the	function of the verb; introduction to					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						





SCED Course Ma	<u>ipping:</u>	<u>ing:</u>									
Subject Area:	51 - English Language and	glish Language and Literature (prior-to-secondary)									
Course:	51149 - Composition—Oth	Composition—Other									
Description:											
AP:	False	IB: F	alse								
Elementary Mappin	q: True	Secondary Mapping	n: False	Other Mapping:	False						
1112 - 2nd Grade Mont		, , , , , , , , , , , , , , , , , , , ,		3							
		and the state of the state of the state	to to a letter for all a set and		and a section of a		·				
Description:	function of interjections; an	on instructional methods id the four types of sente	to teach the function of prepences including declarative, in	nperative, interrogat	ive, and exclamatory.	onjunctions; funct	ion of pronouns				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course Ma	<u>ipping:</u>										
Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)								
Course:	51149 - Composition—Oth	er									
Description:											
ΔΡ-	False	IB: F	alse								
				Other Mennings	Falsa						
Elementary Mappin		Secondary Mapping	g. Faise	Other Mapping:	raise						
1113 - 3rd Grade Mont											
			to teach study of style include, subject, and object; indirect			f parts of speech	and sentence				
Comments:											
Special Identifier:				AP:	False	IB:	False				
Course Level:		Available Credit:		Sequence:							
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False						
SCED Course Ma	ipping:										
Cubinet Avenu	51 - English Language and	Literature (prior-to-seco	ondary)								
Subject Area:	o :	(





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	Description:										
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
AZ51128	- Writing (early ch	nildhood education)									
		Writing (early childhood educed conforms to any existing sta		op students' readiness for lang childhood education.	uage arts, particular	rly focusing on writing.	Content is age a	appropriate and			
	Comments:	· · · ·									
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	51 - English Language and	Literature (prior-to-sed	condary)							
	Course:	51128 - Writing (early childl	nood education)								
		Description: Writing (early childhood education) courses develop students' readiness for language arts, particularly focusing on writing. Content is age appropriate and conforms to any existing state standards for early childhood education.									
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
AZ51129	- Writing (pre-kin	dergarten)									
		Writing (pre-kindergarten) cany existing state standards		nts' readiness for language arts	s, particularly focusir	ng on writing. Content	is age appropria	te and conforms to			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area: 51 - English Language and Literature (prior-to-secondary)										
	Course: 51129 - Writing (pre-kindergarten)										
	Description:	Writing (pre-kindergarten) cany existing state standards	courses develop studer s for pre-kindergarten	nts' readiness for language arts	s, particularly focusir	ng on writing. Content	is age appropria	te and conforms to			
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False					



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AZ51130 - Writing (kinder	garten)										
Description:	Writing (kindergarten) cours Specific content depends u			ing skills. Course co	ntent may emphasize	e storytelling or personal expression.					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:		·					
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)								
Course:	51130 - Writing (kindergarte	en)									
Description:	Writing (kindergarten) cours Specific content depends u			ing skills. Course co	ntent may emphasize	e storytelling or personal expression.					
AP:	AP: False IB: False										
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ51131 - Writing (grade 1	1)										
Description:	Writing (grade 1) courses for skills; and the connection of	ocus on writing skills an f language to the expre	d may emphasize recognition ssion of ideas. Specific conte	and creation of vari	ous types of text; ext te standards for grad	ension of vocabulary and writing de 1.					
Comments:											
Special Identifier:				AP:	False	IB: False					
Course Level:		Available Credit:		Sequence:		·					
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
SCED Course Ma	apping:										
Subject Area:	51 - English Language and	Literature (prior-to-sec	ondary)								
Course:	51131 - Writing (grade 1)										
Description:			d may emphasize recognition ssion of ideas. Specific conte			ension of vocabulary and writing de 1.					
AP:	False	IB: F	-alse								
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ51132 - Writing (grade 2	2)										
Description:	Writing (grade 2) courses for word and language patte grade 2.	ocus on writing skills an rns. They may also intr	d may build students' skills in oduce or reinforce the rules o	independent writing f grammar and spell	by increasing writing ing. Specific content	g fluency, vocabulary, and recognition depends upon state standards for					



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	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51132 - Writing (grade 2)						
	Description:						g fluency, vocabulary, and recognition depends upon state standards for	
	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51133	- Writing (grade 3	3)						
	Description: Writing (grade 3) courses focus on writing skills and may emphasize independent writing in a variety of assignments. Some emphasis may also be placed presentation skills. Specific content depends upon state standards for grade 3.							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	51 - English Language and	Literature (prior-to-sec	condary)				
	Course:	51133 - Writing (grade 3)						
	Description:			nd may emphasize independe n state standards for grade 3.	nt writing in a variety	of assignments. So	me emphasis may also be placed on	
	AP:	False	IB:	False				
	Elementary Mappir	_						
	Енеппеппагу марри	ig: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ51134	- Writing (grade 4		Secondary Mappi	ng: False	Other Mapping:	False		
AZ51134	- Writing (grade 4	1) Writing (grade 4) courses for	ocus on writing skills a	nd may emphasize independe	nt writing in a variety	of assignments and	I require students to respond to tent depends upon state standards	
AZ51134	- Writing (grade 4	Writing (grade 4) courses for different materials in differe	ocus on writing skills a	nd may emphasize independe	nt writing in a variety	of assignments and		





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Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma	ipping:							
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)					
Course:	51134 - Writing (grade 4)							
			may emphasize independer usage of the English languag					
AP:	False	IB: Fa	alse					
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
5 - Writing (grade 5	5)							
			may extend students' skills i			nces, distinguishir	ng meaning and	
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma	ipping:							
Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)					
Course:	51135 - Writing (grade 5)							
			may extend students' skills i			nces, distinguishir	ng meaning and	
AP:	False	IB: Fa	alse					
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
6 - Writing (grade 6	5)							
	Description: Writing (grade 6) courses build upon students' prior knowledge and skill in writing and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 6.							
Comments:	Comments:							
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
SCED Course Ma								



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	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)						
	Course:	51136 - Writing (grade 6)								
	Description:			knowledge and skill in writing the standard state standard stan		ze the use of languag	e for different effects, in different			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ51137	- Writing (grade	7)								
	Description:			knowledge and skill in writing the standard stan		ze the use of languag	e for different effects and to			
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit: Sequence:							
	Elementary Mappir	ping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	<u>iping:</u>								
	Subject Area:	51 - English Language and Literature (prior-to-secondary)								
	Course:	51137 - Writing (grade 7)	51137 - Writing (grade 7)							
	Description:			knowledge and skill in writing nt depends upon state standa		ze the use of languag	e for different effects and to			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ51138	- Writing (grade	B)								
	Description:			knowledge and skill in writing ommunication. Specific conte						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ndary)						
	Course:	51138 - Writing (grade 8)								
	Description:			knowledge and skill in writing ommunication. Specific conte						

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	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mapping	j: False	Other Mapping:	False			
AZ51139	- Writing								
	Description:	level content standards, wh	en those standards may otions above (Writing, ea	not grade differentiated, sho apply to a range of consecuarly childhood education through do by this course code.	itive grades (e.g., "by	y third grade, studer	nts should know and	be able to do"),	
	Comments:								
	Special Identifier:				AP:	False	IB: i	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course: 51139 - Writing								
	Description: Code 51139, representing Writing courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grades level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do or when the content descriptions above (Writing, early childhood education through grade 8) do not fit the courses offered. The grade span element should not be included to define which grades may be incorporated by this course code.								
	AP:	False	IB: F	alse					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51147	- Composition—	Independent Study							
	Description:		ion). Índependent Study	onducted with instructors as r courses may serve as an op advanced skills.					
	Comments:								
	Special Identifier:				AP:	False	IB: i	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 51 - English Language and Literature (prior-to-secondary)								
	Course:	51147 - Composition—Inde	pendent Study						
	Description:		ion). Índependent Study	onducted with instructors as r courses may serve as an op advanced skills.					



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	AP:	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
A 751140	- Composition—C			9	3				
AZ51149 -		otner							
	Description:								
	Comments:						!-		
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)					
	Course:	51149 - Composition—Othe	er						
	Description:								
	AP:	: False IB: False							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51151 -	- Public Speaking								
		small- and large-group disc	ussions, delivery of lect		udiences, and so on). Course topics may	of speaking situations (such as include (but are not limited to) , and development of self-		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)					
	Course:	51151 - Public Speaking							
		small- and large-group disc	ussions, delivery of lect		udiences, and so on). Course topics may	of speaking situations (such as include (but are not limited to) , and development of self-		
	AP: I	False	IB: F	alse					



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51155	- Communication	ıs								
	•	are performance based and	l emphasize effective in	of written and oral communica terpersonal and team-building cotypes, nonverbal cues, voca	g skills. Communicat	ions courses may al	d informal experiences. The courses so involve the study of how			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	51 - English Language and	Literature (prior-to-second	ondary)						
	Course:	51155 - Communications								
	•	Description: Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.								
	AP: False IB: False									
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ51160	- Montessori MS	Speech A								
		articulating ideas, and maki active listening, goal setting Teens; Costa and Kallick's	ng formal presentations , and group decision mand Sixteen Habits of Minda tion skills daily by worki	s. Students learn a variety of aking. Students also participa and The Heroic Journey. Eac ing in community meetings, cl	communication skills te in activities develon h year the class deve	s such as acknowled oped from Covey's Selops a mission state	ipation in group discussions by ging others, using "I" messages, seven Habits of Highly Effective ement or constitution. Students are e projects, and peer and cross-age			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area: 51 - English Language and Literature (prior-to-secondary)									
	Course:	51199 - Speech—Other								
	Description:									
	AP:	False	IB: F	alse						



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	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ51161	- Montessori MS	Speech B							
		articulating ideas, and makir active listening, goal setting, Teens; Costa and Kallick's S	ng formal presentations. and group decision ma Sixteen Habits of Mind a ion skills daily by workin	Students learn a variety of king. Students also participa nd The Heroic Journey. Eac g in community meetings, cl	communication skills te in activities develon h year the class dev	etaking, active participation in group discus s such as acknowledging others, using "I" oped from Covey's Seven Habits of Highl elops a mission statement or constitution all group cooperative projects, and peer a	" messages, lly Effective n. Students are		
	Comments:								
	Special Identifier:				AP: False IB:				
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 51 - English Language and Literature (prior-to-secondary)								
	Course: 51199 - Speech—Other								
	Description:								
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ51199	- Speech—Other								
	Description:								
	Comments:								
	Special Identifier:				AP:	False IB: Fa	alse		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and I	iterature (prior-to-secor	ndary)					
	Course:	51199 - Speech—Other							
	Description:								
	AP:	False	IB: Fa	ılse					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ51203	AZ51203 - English—Test Preparation								



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	-	taking. Topics covered inclu	ide vocabulary, reading	nts activities in analytical thir comprehension, and writing s ational and state standardized	strategies, as well as	s time management, so	coring procedure	s, and dealing with
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCE	D Course Ma	ipping:						
S	ubject Area:	51 - English Language and	Literature (prior-to-seco	ndary)				
	Course:	51203 - English—Test Prep	aration					
		taking. Topics covered inclu	ide vocabulary, reading	nts activities in analytical thir comprehension, and writing s ational and state standardized	strategies, as well as	s time management, so	coring procedure	s, and dealing with
	AP:	False	IB: Fa	alse				
Ele	mentary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51992 - Eng	glish Proficie	ncy Development						
	Description:	English Proficiency Develor	ment courses are desig	ned to assist students in acq	uiring the skills nece	essary to pass proficier	ncy examinations	S.
	Comments:							
Sp	ecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	mentary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
SCE	D Course Ma	ipping:						
S	ubject Area:	51 - English Language and	Literature (prior-to-secon	ndary)				
	Course:	51992 - English Proficiency	Development					
	Description:	English Proficiency Develop	ment courses are desig	ned to assist students in acq	uiring the skills nece	essary to pass proficier	ncy examinations	S.
	AP:	False	IB: Fa	alse				
Ele	mentary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ51996 - Eng	glish Langua	ge and Literature—S	upplemental					
				ourses, designed to be taken quiring English language arts				



	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51996 - English Language a	and Literature—Suppler	nental					
	Description:			ourses, designed to be taken quiring English language arts					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51997	AZ51997 - English Language and Literature—Independent Study								
	Description: English Language and Literature—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False Other Mapping: False					
	SCED Course Ma	apping:							
	Subject Area:	51 - English Language and	Literature (prior-to-seco	ondary)					
	Course:	51997 - English Language a	and Literature—Indeper	ndent Study					
			dependent Study cours	udy courses, often conducted les may serve as an opportun ed skills.					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ51999	- English Langua	ge and Literature—O	ther						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	





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Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				
SCED Course Mapping:									
Subject Area:	51 - English Language and Literature (prior-to-secondary)								
Course:	51999 - English Language	and Literature—Other							
Description:									
AP:	False	IB: Fa	ılse						
Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False				

AZ52 - Mathematics (prior-to-secondary)

AZ52001	i2001 - Informal Mathematics										
		among mathematical topics	ormal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections ong mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pre- metry topics by applying numbers, and algebraic and geometric concepts and relationships to real-world problems.								
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:										
	Subject Area:	52 - Mathematics (prior-to-s	2 - Mathematics (prior-to-secondary)								
	Course:	52001 - Informal Mathemati	cs								
	Description:	Informal Mathematics cours among mathematical topics geometry topics by applying	and between mathemathem	atics and other disciplines	. These courses approa	ich the teaching of ger					
	AP:	False	IB: I	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ52002	- General Math										
	Description:	Description: General Math courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures; congruence and similarity; angle relationships; the Pythagorean theorem; the rectangular coordinate system; sets and logic; ratio and proportion; estimation; formulas; and solving and graphing simple equations and inequalities.									



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	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	52 - Mathematics (prior-to-s	Mathematics (prior-to-secondary)								
	Course:	52002 - General Math	02 - General Math								
	.	olume of geometric figures	neral Math courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and time of geometric figures; congruence and similarity; angle relationships; the Pythagorean theorem; the rectangular coordinate system; sets and logic; and proportion; estimation; formulas; and solving and graphing simple equations and inequalities.								
	AP: False IB: False										
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ52003	52003 - Particular Topics in Foundational Mathematics										
	Description: These courses examine particular topics in foundational math skills, such as arithmetic, sequences, or basic conceptual skills, rather than providing a more comprehensive overview of mathematics.										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	<u>pping:</u>									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)								
	Course:	52003 - Particular Topics in	Foundational Mathemat	tics							
		These courses examine par comprehensive overview of		onal math skills, such as arit	hmetic, sequences,	or basic conceptual	skills, rather than p	providing a more			
	AP: F	alse	IB: Fa	alse							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ52011	- 1st Grade Monte	ssori Math									
				to teach concepts and proce gnition; word problems; and s			g, sequence of num	nbers, bridging the			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						





	Elementary Mapping	J: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	52 - Mathematics (prior-to-s	econdary)							
	Course: 5	2031 - Mathematics (grade	e 1)							
	a	algebraic thinking; geometr	y and spatial reasoning	a conceptual foundation in nu time and non-standard lengt ic content depends upon state	h units. These cours	es often require stud	ning; patterns, relationships, and lents to develop their numerical			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	rrue	Secondary Mapping	Mapping: False Other Mapping: False						
AZ52012	- 2nd Grade Monte	essori Math								
				to teach concepts and proce; making change from notes;			including powers of numbers and s.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	J: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	ping:								
	Subject Area: 5	2 - Mathematics (prior-to-secondary)								
	Course: 5	52032 - Mathematics (grade	e 2)							
	a C	and algebraic thinking; geor	metry and spatial reaso velop their numerical flu	ning; and measurement. Stud uency, particularly in addition	lents begin to incorp	orate the context of t	reasoning; patterns, relationships, ime and money. These courses sing those operations as well as			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ52013	- 3rd Grade Monte	essori Math								
	p			to teach concept and proces of unlike fractions; introducti			factors; pre-algebra including lionth place; and mixed word			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	True	Secondary Mapping	g: False	Other Mapping:	False				



	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52033 - Mathematics (grade	e 3)							
	Description:	and spatial reasoning; and	measurement. These c erations, using whole n	ourses often require students umbers and parts (quarters, t	to improve their num	nerical fluency, addir	s, and algebraic thinking; geometry ng multiplication and division to of unitizing (unit fractions), and			
	AP:	False	IB: F	⁻ alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52014	- 4th Grade Mont	tessori Math								
	Description:	application of knowledge be	egins to happen. Math ent covers number sen	is approached from both of th se, calculation and processes	e following methods;	the Montessori inst	ne more in depth and refinement in ructional technique and the traditional d geometry, statistics data and			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)							
	Course:	52034 - Mathematics (grade	e 4)							
	Description:	and spatial reasoning; and abstract symbols and concr	measurement. Course or concepts	content may include activities	that help students in action equivalence, o	crease operational f	es, and algebraic thinking; geometry fluency, make connections between otation for fractions, or present			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52015	- 5th Grade Mont	essori Math								
	Description: The students completing fifth grade level will have a clear understanding of all the basic four processes as applied to decimals, fractions and positive and negative numbers. Students refine their analytical and recording skills. Math is approached from both of the following methods; the Montessori instructional technique and the traditional classroom technique. Content covers number sense, measurement. Concepts are presented with concrete materials like checker board, decimal board, fraction material, division board, division tubes, bead chains, constructive triangles, binomial cube, trinomial cube, power of two, area triangles etc. for deeper understanding of concepts. Once the concepts are understood students move to abstract work and use traditional books to practice skills. Application skills are emphasized in all areas of study.									
	Comments:									
	Special Identifier:				AP:	False	IB: False			



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	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52035 - Mathematics (grade	e 5)				
		and spatial reasoning; and	measurement, including connections between ab	exploring the concept of volu	ume. Course content	t may include activitie	s, and algebraic thinking; geometry es that help students increase ematical reasoning. Specific content
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52028	- Mathematics (ea	rly childhood educa	tion)				
		Mathematics (early childhoo any existing state standards			oncepts related to m	nathematics. Content	is age appropriate and conforms to
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52028 - Mathematics (early	childhood education)				
		Mathematics (early childhoo any existing state standards			oncepts related to m	nathematics. Content	is age appropriate and conforms to
	AP:	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52029	- Mathematics (pr	e-kindergarten)					
		Mathematics (pre-kindergal existing state standards for			related to mathemati	cs. Content is age a	opropriate and conforms to any
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	



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	SCED Course Ma	apping:	ng:									
	Subject Area:	52 - Mathematics (prior-to-s	econdary)									
	Course:	52029 - Mathematics (pre-k	9 - Mathematics (pre-kindergarten)									
	Description:		matics (pre-kindergarten) courses cover foundational skills and concepts related to mathematics. Content is age appropriate and conforms to any g state standards for pre-kindergarten education.									
	AP:	False	IB: I	False								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ52030	- Mathematics (k	indergarten)										
	Description:	athematics (kindergarten) courses typically introduce and reinforce basic concepts of mathematics such as counting whole numbers and understanding atterns, time, and money. Specific content depends upon state standards for kindergarten.										
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	52 - Mathematics (prior-to-s	econdary)									
	Course:	52030 - Mathematics (kinde	rgarten)									
	Description:	Mathematics (kindergarten) patterns. Specific content de			epts of mathematics	such as counting wh	hole numbers and understanding					
	AP:	False	IB: I	False								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ52033	- Mathematics (g	rade 3)										
	Description:	and spatial reasoning; and	measurement. These c	courses often require students	to improve their num	nerical fluency, addir	s, and algebraic thinking; geometry ng multiplication and division to ontent depends upon state standards					
	Comments:											
	Special Identifier:	Identifier: AP: False IB: False										
	Course Level:	Course Level: Available Credit: Sequence:										
	Elementary Mappir	Mapping: True Secondary Mapping: False Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	52 - Mathematics (prior-to-s	econdary)									



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	Course:	52033 - Mathematics (grade	33 - Mathematics (grade 3)							
	Description:	and spatial reasoning; and raddition and subtraction ope	matics (grade 3) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry patial reasoning; and measurement. These courses often require students to improve their numerical fluency, adding multiplication and division to an and subtraction operations, using whole numbers and parts (quarters, thirds, halves), develop an understanding of unitizing (unit fractions), and tion. Specific content depends upon state standards for grade 3.							
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ52034	- Mathematics (g	rade 4)								
	Description:	and spatial reasoning; and i	measurement. Course	ze number, operation, and qual content may include activities s, or present conclusions based	that help students in	ncrease operational flu	iency, make coni	nections between		
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:	Course Level: Available Credit: Sequence:								
	Elementary Mappir	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	e Mapping:								
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course:	52034 - Mathematics (grade	e 4)							
	Description:	and spatial reasoning; and rabstract symbols and concr	measurement. Course ete events or concept:	ze number, operation, and qual content may include activities s, build an understanding of fra nds upon state standards for g	that help students in	ncrease operational flu	iency, make coni	nections between		
	AP:	False	IB:	False						
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ52035	- Mathematics (g	rade 5)								
	Description: Mathematics (grade 5) courses typically emphasize number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; and measurement. Course content may include activities that help students increase operational fluency, make connections between abstract symbols and concrete events or concepts, or present their mathematical reasoning. Specific content depends upon state standards for grade 5.									
	Comments:									
	Special Identifier:	al Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							



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	Course:	52035 - Mathematics (grade	e 5)							
		and spatial reasoning; and	measurement, including onnections between ab	e number, operation, and qua g exploring the concept of volu stract symbols and concrete of	ime. Course content	t may include activitie	es that help stude	nts increase		
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52036	- Mathematics (g	rade 6)								
	Description:			e skills in numerical operation analysis, including statistics ar						
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Mapping:									
	Subject Area: 52 - Mathematics (prior-to-secondary)									
	Course:	52036 - Mathematics (grade	e 6)							
	•			e skills in numerical operation; ; and concepts of data analysi						
	AP:	False	IB: F	alse						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52037	- Mathematics (g	rade 7)								
				e proficiency in skills involving , including statistics and proba						
	Comments:									
	Special Identifier: AP: False IB: False									
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course:	52037 - Mathematics (grade	e 7)							



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	,			e proficiency in skills involving epts of data analysis, including					
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ52038	- Mathematics (g	rade 8)							
				e proficiency in skills involving ent depends upon state standa		ations, measurement,	patterns, simple f	unctions, algebra,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:	uence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	pping: False			
	SCED Course Ma	apping:							
	Subject Area: 52 - Mathematics (prior-to-secondary)								
	Course:	Course: 52038 - Mathematics (grade 8)							
	Description:	Mathematics (grade 8) cour geometry, statistics, and pro	rses typically emphasiz obability. Specific conte	e proficiency in skills involving ent depends upon state standa	numbers and opera ards for grade 8.	ations, measurement,	patterns, simple f	unctions, algebra,	
	AP:	False	IB: I	-alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ52039	- Mathematics								
		grade-level content standardo"), or when the content	ds, when those standa descriptions above (M	nat are not grade differentiated rds may apply to a range of co athematics, early childhood ed s may be incorporated by this	onsecutive grades (education through gra	e.g., "by third grade, s	tudents should kn	ow and be able to	
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:								
	Subject Area:	52 - Mathematics (prior-to-s	secondary)						
	Course:	52039 - Mathematics							



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Description:	grade-level content standar do"), or when the content	ds, when those standard descriptions above (Ma	ds may apply to a range of coathematics, early childhood ed	onsecutive grades (education through gra	e.g., "by third grade, s	students should kr	low and be able to	
AP:	False	IB: F	alse					
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
- Foundation Mat	th—Independent Stud	dy						
Description:	foundational mathematics. I	Independent Study cou	rses may serve as an opportu					
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Mapping:								
Subject Area:	52 - Mathematics (prior-to-s	secondary)						
Course:	52047 - Foundation Math—	-Independent Study						
Description:	foundational mathematics. I	Independent Study cou	rses may serve as an opportu	as mentors, enable nity for students to e	students to explore texpand their expertise	opics of interest re e in a particular ap	elated to oplication, to	
AP:	False	IB: F	alse					
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
- Foundation Mat	th—Other							
Description:								
Comments:								
Special Identifier:				AP:	False	IB:	False	
Course Level:		Available Credit:		Sequence:				
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False			
SCED Course Mapping:								
Subject Area: 52 - Mathematics (prior-to-secondary)								
Course: 52049 - Foundation Math—Other								
	AP: Elementary Mappir - Foundation Mat Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Mat Subject Area: Course: Description: AP: Elementary Mappir - Foundation Mat Description: Comments: Special Identifier: Course Level: Elementary Mappir SCED Course Mat Subject Area:	grade-level content standar do"), or when the content element should be included. AP: False Elementary Mapping: True - Foundation Math—Independent Student of the content of the con	grade-level content standards, when those standardo"), or when the content descriptions above (Melement should be included to define which grades AP: False IB: F Elementary Mapping: True Secondary Mapping - Foundation Math—Independent Study Description: Foundation Math—Independent Study courses, off foundational mathematics. Independent Study course a topic in greater detail, or to develop more Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping SCED Course Mapping: Subject Area: 52 - Mathematics (prior-to-secondary) Course: 52047 - Foundation Math—Independent Study courses, off foundational mathematics. Independent Study courselore a topic in greater detail, or to develop more AP: False IB: F Elementary Mapping: True Secondary Mapping - Foundation Math—Other Description: Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping SCED Course Mapping: Scendary Mapping: Subject Area: 52 - Mathematics (prior-to-secondary)	grade-level content standards, when those standards may apply to a range of a do"), or when the content descriptions above (Mathematics, early childhood or element should be included to define which grades may be incorporated by this AP: False Elementary Mapping: True Secondary Mapping: False Foundation Math—Independent Study Description: Foundation Math—Independent Study courses, often conducted with instructors foundational mathematics. Independent Study courses may serve as an opportue explore a topic in greater detail, or to develop more advanced skills. Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False SCED Course Mapping: Subject Area: 52 - Mathematics (prior-to-secondary) Course: Description: Foundation Math—Independent Study courses, often conducted with instructors foundational mathematics. Independent Study courses may serve as an opportue explore a topic in greater detail, or to develop more advanced skills. AP: False Elementary Mapping: True Secondary Mapping: False Foundation Math—Other Description: Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Secondary Mapping: False SCED Course Mapping: Subject Area: 52 - Mathematics (prior-to-secondary)	grade-level conient standards, when those standards may apply to a range of consecutive grades (e. do), or when the content descriptions above (Mathematics, early childhood education through grades lement should be included to define which grades may be incorporated by this course code. AP: False	grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade," do"), or when the content descriptions above (Mathematics, early childhood education through grade 8) do not fit the collement should be included to define which grades may be incorporated by this course code. AP: False Bi: False Bi: Fal	AP: False	



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52051	- Pre-Algebra						
	Description:		y), ratio, proportion, est				opics, such as properties of rational ets and logic, formulas, and solving
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-se	econdary)				
	Course:	52051 - Pre-Algebra					
	·		y), ratio, proportion, est				opics, such as properties of rational eets and logic, formulas, and solving
	AP:	False	IB: False				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52061	- Integrated Math	—Multiyear Equivale	nt				
	Description:	mathematical topics and bet I–Geometry–Algebra II sequ	tween mathematics and usence of courses, and usence the courses, and users are the courses.	other disciplines. The multip	period sequence of In opics during a 3- or 4	ntegrated Math repla -year sequence: alge	ebra, functions, geometry from both
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-se	econdary)				
	Course:	52061 - Integrated Math—M	lultiyear Equivalent				



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		mathematical topics and be I-Geometry-Algebra II sequ	etween mathematics an uence of courses, and	of mathematics as problem sold other disciplines. The multip usually covers the following to a statistics and probability, discovers.	eriod sequence of Ir pics during a 3- or 4	ntegrated Math repla -year sequence: alge	ces the traditional ebra, functions, ge	Algebra cometry from both
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52066	- Montessori MS	Pre-Algebra and Algo	ebra (A)					
		This math course use a cur abstractly. The students wil curriculum contains units of	I have two guiding que	ephanie Romero that utilizes t stions per cycle. Students mus I/II and Geometry.	he Montessori mate st take quizzes for fe	rials to introduce cor edback and master	ncepts before prac comprehensive te	ticing them sts. Each year's
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	SCED Course Mapping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52069 - Algebra—Other						
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52069	- Algebra—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:							
	Subject Area: 52 - Mathematics (prior-to-secondary)							
	Course:	52069 - Algebra—Other						
	Description:							



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	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
52071 -	- Informal Geome	etry						
	•	Informal Geometry courses include properties of and we perpendicularity, and propo	ork with plane and solid	l figures; inductive methods	s of reasoning and use			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52071 - Informal Geometry						
	•	Informal Geometry courses include properties of and we perpendicularity, and propo	ork with plane and solid	figures; inductive methods	s of reasoning and use			
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
52073 -	- Analytic Geome	etry						
		Analytic Geometry courses equations and graphs of co				ace, including vector	rs, the polar coordi	nate system,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)					
	Course:	52073 - Analytic Geometry						
		Analytic Geometry courses equations and graphs of co				ace, including vector	rs, the polar coordi	nate system,
			ID. I	False				
	AP:	False	IB: I	aise				



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AZ52074 - Princip	les of Al	gebra and Geometry						
De	escription:		s; algebraic expression	ns; first-degree equations and			geometry topics. These courses system; area, perimeter, and volume	
С	omments:							
Special	Identifier:				AP:	False	IB: False	
Cou	rse Level:		Available Credit:		Sequence:			
Element	ary Mappin	ig: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED C	ourse Ma	apping:						
Subje	ct Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52074 - Principles of Algebi	a and Geometry					
De	-		s; algebraic expression	ns; first-degree equations and			geometry topics. These courses system; area, perimeter, and volume	
	AP:	False	IB:	False				
Element	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ52079 - Geome	try—Oth	er						
De	escription:							
С	omments:							
Special	Identifier:				AP:	False	IB: False	
Cou	rse Level:		Available Credit:		Sequence:			
Element	ary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
SCED C	ourse Ma	apping:						
Subje	ct Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52079 - Geometry—Other						
De	Description:							
	AP:	False	IB:	False				
Element	ary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ52081 - 1st Gra	de Mont	essori Geometry						
De	escription:			s to teach basic concepts of po one straight line, and relations			ometric solids; study of circles; and	



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 5	2 - Mathematics (prior-to-s	econdary)					
	Course: 5	2079 - Geometry—Other						
	Description:							
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52132	- IB Mathematics,	Middle Years Progra	am					
	9	eometry and trigonometry, nathematical reasoning and	statistics and probability of processes, the ability to	le Years Program courses and y, and discrete mathematics. to apply mathematics and eva on of mathematical intuition.	The program encou	rages students to de	velop an understa	anding of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	oping:						
	Subject Area: 5	2 - Mathematics (prior-to-s	econdary)					
	Course: 5	2132 - IB Mathematics, Mi	ddle Years Program					
	g	eometry and trigonometry, nathematical reasoning and	statistics and probability of processes, the ability to	e Years Program courses and y, and discrete mathematics. to apply mathematics and eva to no f mathematical intuition.	The program encou	rages students to de	velop an understa	anding of
	AP: F	alse	IB: Fa	alse				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False		
AZ52157	- Consumer Math							
	l a	and apply these skills to cor	nsumer problems and sit	ics (such as arithmetic using uations. Applications typically ership and rental, managing	y include budgeting,	taxation, credit, ban		
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52157 - Consumer Math						
		and apply these skills to con	nsumer problems and s	pics (such as arithmetic using situations. Applications typicall nership and rental, managing	y include budgeting,	taxation, credit, bar		
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52993	- Mathematics—1	Test Preparation						
		standardized tests (such as	the PSAT, SAT, and A	o students activities in analytic ICT). Topics covered include socedures, calculator usage, ar	strategies for arithme	etic, algebra, geome		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	52 - Mathematics (prior-to-s	econdary)					
	Course:	52993 - Mathematics—Tes	Preparation					
		standardized tests (such as	the PSAT, SAT, and A	o students activities in analytic ICT). Topics covered include socedures, calculator usage, ar	strategies for arithme	etic, algebra, geome		
	AP:	False	IB: i	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ52994	- Mathematics Pr	oficiency Developme	nt					
	Description:	Mathematics Proficiency De	evelopment courses are	e designed to assist students i	n acquiring the skills	necessary to pass	proficiency examir	ations.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





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	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52994 - Mathematics Profic	ciency Development				
	Description:	Mathematics Proficiency De	evelopment courses are	designed to assist students	in acquiring the skills	necessary to pass pr	roficiency examinations.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52996	- Mathematics—S	Supplemental					
	Description:						es, provide instruction to assist
	Comments:	students in acquiring matne	ematic skills so that stud	lents attain necessary grade-	ievei skiiis or reach a	a desired competency	ievei.
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				
	Course:	52996 - Mathematics—Sup	plemental				
	Description:			be taken in addition to or in clents attain necessary grade-			es, provide instruction to assist level.
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ52997	- Mathematics—I	ndependent Study					
	Description:		may serve as an oppor				of interest related to mathematics. to explore a topic in greater detail,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir		Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma						
	Subject Area:	52 - Mathematics (prior-to-s	secondary)				



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	Course: 5	52997 - Mathematics—Inde	pendent Study							
	· I		may serve as an oppo	conducted with instructors as r rtunity for students to expand						
	AP: F	alse	IB: I	⁼ alse						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ52999	- Mathematics—O	ther								
	Description:	Description:								
	Comments:	Comments:								
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	52 - Mathematics (prior-to-s	econdary)							
	Course: 5	52999 - Mathematics—Othe	er							
	Description:									
	AP: F	alse	IB: I	alse						
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									

AZ53 - Sciences (prior-to-secondary)

AZ53008 - Earth/Space Science Description: Earth/Space Science covers basic principles of earth and space science. These may include plate tectonics, rocks and the rock cycle, weather, ocean currents, movements of the Earth, moon, and planets, components of the galaxy and universe, or other topics consistent with state academic standards for earth and space science. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping:



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	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)					
	Course:	53008 - Earth/Space Science	ce						
	Description:	Earth/Space Science covers currents, movements of the earth and space science.	s basic principles of ea Earth, moon, and plan	rth and space science. These ets, components of the galaxy	may include plate to and universe, or ot	ectonics, rocks and th her topics consistent	e rock cycle, wea with state acader	ither, ocean nic standards for	
	AP:	False	IB: I	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53009	- Particular Topic	s in Earth Science							
	Description:			ntrate on a particular subtopic v se described within this classif		rth science (such as o	oceanography, m	eteorology,	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)					
	Course:	53009 - Particular Topics in	Earth Science						
	Description:	Particular Topics in Earth So described within this classifi		ntrate on a particular subtopic v	within the field of ear	rth science (such as r	mineralogy) that is	s not otherwise	
	AP:	False	IB: I	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53049	- Earth Science—	-Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)					
	Course:	53049 - Earth Science—Oth	ner						
	Description:								



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	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53051	- Biology								
	Description:	Biology courses are designerestricted to) such topics as	ed to provide information cell structure and func	on regarding the fundamental tion, general plant and anima	concepts of life and I physiology, genetic	life processes. These s, and taxonomy.	e courses include (but are not		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	/)					
	Course: 53051 - Biology								
	Description:			on regarding the fundamental tion, general plant and anima			e courses include (but are not		
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ53055	- Montessori MS	Life Sciences A			ı				
	Description:	Systems (Animal Systems), personal work and group wo	and Interdependence ork in these themes. The	(Ecosystems and Future Vision Te focus is on asking large qu	ons). Botany is part of estions and looking t	of the curriculum duri for patterns in scienc	ista, and Fungi), Identity (Genetics), ng the Land Lab. Students do e and integrating this information into of tools and machinery are also part		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)								
	Course:	53099 - Biology—Other							
	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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Description:						
Comments:						
Special Identifier:				AP:	False	IB: False
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
SCED Course Ma	apping:		·			
Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
Course:	53099 - Biology—Other					
Description:						
AP:	False	IB:	False			
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
			on, properties, and reactions of and oxidation/reduction reacti			xplore such concepts as the nucleas and equations and nucle
Description: Comments:	behaviors of solids, liquids,			ons; and atomic struc	cture. Chemical form	nulas and equations and nucl
Description: Comments: Special Identifier:	behaviors of solids, liquids,	and gases; acid/base		ons; and atomic struc		
Description: Comments: Special Identifier: Course Level:	behaviors of solids, liquids, reactions are also studied.	and gases; acid/base	and oxidation/reduction reacti	AP:	cture. Chemical form	nulas and equations and nucl
Comments: Special Identifier: Course Level: Elementary Mappin	behaviors of solids, liquids, reactions are also studied. g: True	and gases; acid/base	and oxidation/reduction reacti	ons; and atomic struc	cture. Chemical form	nulas and equations and nucl
Comments: Special Identifier: Course Level: Elementary Mappin	behaviors of solids, liquids, reactions are also studied. g: True	Available Credit: Secondary Mappin	and oxidation/reduction reacti	AP:	cture. Chemical form	nulas and equations and nucl
Comments: Special Identifier: Course Level: Elementary Mappin	behaviors of solids, liquids, reactions are also studied. g: True	Available Credit: Secondary Mappin	and oxidation/reduction reacti	AP:	cture. Chemical form	nulas and equations and nucl
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area:	behaviors of solids, liquids, reactions are also studied. g: True	Available Credit: Secondary Mappin	and oxidation/reduction reacti	AP:	cture. Chemical form	nulas and equations and nucl
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course:	behaviors of solids, liquids, reactions are also studied. True T	Available Credit: Secondary Mappin nces (prior-to-secondar studying the composition	g: False y) on, properties, and reactions of	AP: Sequence: Other Mapping:	False False courses typically experiences	IB: False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	behaviors of solids, liquids, reactions are also studied. True apping: 53 - Life and Physical Scientification of the stry Chemistry courses involve behaviors of solids, liquids,	Available Credit: Secondary Mappin nces (prior-to-secondar studying the composition and gases; acid/base	g: False y) on, properties, and reactions of	AP: Sequence: Other Mapping:	False False courses typically experiences	IB: False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	behaviors of solids, liquids, reactions are also studied. True T	Available Credit: Secondary Mappin nces (prior-to-secondar studying the composition and gases; acid/base	g: False y) on, properties, and reactions cand oxidation/reduction reacti	AP: Sequence: Other Mapping:	False False courses typically exture. Chemical form	IB: False
Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description:	behaviors of solids, liquids, reactions are also studied. True T	Available Credit: Secondary Mappin nces (prior-to-secondar studying the composition and gases; acid/base in the composition and gase in the composition and gas	g: False y) on, properties, and reactions cand oxidation/reduction reacti	AP: Sequence: Other Mapping: of substances. These ons; and atomic structure.	False False courses typically exture. Chemical form	IB: False



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53151 - Physics					
	Description:			d laws of nature affecting mat examination of sound, light, ar			tum, and the relationships between
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53153	- Principles of Te	chnology					
	Description:	momentum, energy convers	sion, electromagnetism	dy of the forces and laws of na , and optical phenomena are an integral part of the Princip	presented in the conf	text of current, real-	nnology. Equilibrium, motion, world applications. Demonstrations,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)			
	Course:	53153 - Principles of Techn	ology				
		momentum, energy convers	sion, electromagnetism	dy of the forces and laws of na , and optical phenomena are an integral part of the Princip	presented in the conf	text of current, real-	hnology. Equilibrium, motion, world applications. Demonstrations,
	AP:	False	IB: I	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ53158	- Life Science						
	Description:	Life Science courses cover other topics consistent with			topics may include c	ells, species, ecosy	stems, reproduction, genetics, or
	Comments:						
	Special Identifier:				AP:	False	IB: False





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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary	/)					
	Course:	53071 - Life Science							
		Life Science courses cover other topics consistent with		ife and life processes. These rds for life science.	topics may include o	ells, species, ecosys	stems, reproductio	n, genetics, or	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: False	Secondary Mapping	g: True	Other Mapping:	False			
AZ53159	- Physical Scienc	e (prior-to-secondary	/)						
	Description: Physical Science (prior-to-secondary) courses cover basic principles of physical science, such as matter, energy, force, and motion. Topics may include conservation of energy and matter, the atomic model, the periodic table, electricity, or other topics consistent with state academic standards for physical science.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)					
	Course:	53159 - Physical Science (p	orior-to-secondary)						
	•			er basic principles of physical del, the periodic table, electrici					
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ53162	- Particular Topic	s in Physics							
	Description: Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.							tum physics, and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			



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	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)						
	Course:	53162 - Particular Topics in	Physics							
	Description:	Particular Topics in Physics so on) that is not otherwise	courses concentrate o described in this classit	n a particular subtopic within fication system.	the field of physics (such as optics, therm	nodynamics, quan	tum physics, and		
	AP:	False	IB: F	alse						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53171	- 1st Grade Mont	essori Physical Scien	ice							
	Description: This course uses Montessori instructional methods to teach work of water (water cycle, erosion, etc.); sound; and parts of a river.									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	/)						
	Course:	53199 - Physics—Other								
	Description:									
	AP:	False	IB: F	False						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ53172	- 2nd Grade Mor	tessori Physical Scie	ence							
	Description:	This course uses Montesso	ri instructional methods	to teach sun and earth; natur	re of the elements; li	ght; and the "Creatio	n Story."			
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Mapping:									
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)									
	Course:	53199 - Physics—Other								
	Description:									



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	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53173	- 3rd Grade Mont	essori Physical Scier	nce				
	Description:	This course uses Montesso	ri instructional methods	to teach composition of the	earth; nature of the e	lements; parts/forma	ation of mountains; and magnetism.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)			
	Course:	53199 - Physics—Other					
	Description:						
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ53174	- Montessori MS	Physical Science B					
	Description:	Forces), Power (Power, End and group work in these the	ergy, and Waves), Chan emes. The focus is on as	iges (Work and Machines), a	nd Balance (Chemis king for patterns in s	try and Future Techrocience and integration	(Motion and Four Fundamental nology). Students do personal work ng this information into all disciplines. re also a part of this study.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)			
	Course:	53159 - Physical Science (p	orior-to-secondary)				
	Description:						and motion. Topics may include loademic standards for physical
	AP:	False	IB: Fa	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ53197 - Physics—Indep	endent Study									
Description:		and experimentation.	These courses may be offered			topics of interest, using advanced nce courses or may provide an				
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:		·							
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	y)							
Course:	53197 - Physics—Independ	ent Study								
Description:	Description: Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide an opportunity for students to explore a topic of special interest.									
AP:	False	IB: F	alse							
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ53199 - Physics—Other					ı					
Description:										
Comments:										
Special Identifier:				AP:	False	IB: False				
Course Level:		Available Credit:		Sequence:						
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Ma	apping:									
Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	y)							
Course:	53199 - Physics—Other									
Description:										
AP:	AP: False IB: False									
Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ53201 - Integrated Scie	nce									
	Description: The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science,									
	biology, chemistry, and phy	sics—and organize the		ts. Common themes	covered include sys	stems, models, energy, patterns,				





	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)				
	Course:	53201 - Integrated Science						
	Description:	biology, chemistry, and phy	sics—and organize the	s varies, but they draw upon the material around thematic unit priate aspects from each spec	ts. Common themes	covered include sys	stems, models, en	
	AP:	False	IB:	False				
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53202	- Unified Science							
	Description: Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General sc concepts are explored, as are the principles underlying the scientific method and experimentation techniques.					General scientific		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondar	y)				
	Course:	53202 - Unified Science						
	Description:			oranch of science into a cohes lying the scientific method and			another discipline.	General scientific
	AP:	False	IB:	False				
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53203	- IB Sciences, Mi	ddle Years Program						
	Description:	approach to problem solving	g. It may be organized	Years Program courses provious as biology, chemistry, and phyments to test them, and evalu	ysics, or as an integr			
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Scien	53 - Life and Physical Sciences (prior-to-secondary)								
	Course:	53203 - IB Sciences, Middle Years Program									
	Description:	approach to problem solving	g. It may be organized a	Years Program courses provi as biology, chemistry, and phy ments to test them, and evalu	ysics, or as an integr						
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ53228	- Science (early o	childhood education)									
	Description:			foundational skills and conce		e, such as investigat	ion and observation	on. Content is age			
	Comments:	appropriate and demonito to	o any existing state star	idates for early officialised ear	doddon.						
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	53 - Life and Physical Sciences (prior-to-secondary)									
	Course:	53228 - Science (early childhood education)									
	Description:			foundational skills and conce		e, such as investigat	ion and observation	on. Content is age			
	AP:	False	IB: F	•							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ53229	- Science (pre-kii	ndergarten)									
	Description:			onal skills and concepts relate	•	s investigation and o	bservation. Conte	nt is age-			
	Comments:		, 0	1 3							
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									



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	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)						
	Course:	53229 - Science (pre-kinde	rgarten)							
	Description:			nal skills and concepts relate dards for pre-kindergarten ed		s investigation and o	bservation. Content is age-			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53230	- Science (kinder	garten)								
	Description:			s to observe and describe pro s. Specific content depends			nvironment. Students may raise			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:	~							
	Subject Area:	53 - Life and Physical Scien	3 - Life and Physical Sciences (prior-to-secondary) 3230 - Science (kindergarten)							
	Course:	53230 - Science (kindergar								
	Description:			s to observe and describe pro			nvironment. Students may raise			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ53231	- Science (grade	1)								
	Description:	Science (grade 1) courses Typically, students investigation	allow students to identify ate systems of living org	rinteractions and patterns in anisms and the environment.	objects and events a Specific content de	and to record observa pends upon state sta	ations in written or visual form. ndards for grade 1.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	ıpping:								
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary)						
	Course:	53231 - Science (grade 1)								
	Description:			r interactions and patterns in anisms and the environment.			ations in written or visual form. ndards for grade 1.			

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	AP: False		IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53232	- Science (grade	2)					
	Description:	Science (grade 2) courses of classification and sequencing upon state standards for grades.	ng, or manipulation of s	udents to basic scientific proc ystems to observe interaction	esses and principles s between parts and	s. Course content ma record the effects of	y include identification of patterns, f change. Specific content depends
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ig: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary	/)			
	Course:	53232 - Science (grade 2)					
	Description:		ng, or manipulation of s				y include identification of patterns, f change. Specific content depends
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ53233	- Science (grade	3)					
	Description:			easurement, and description of acce science. Specific content			clude the scientific process; life and 3.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	53 - Life and Physical Scien	ices (prior-to-secondary	/)			
	Course:	53233 - Science (grade 3)					
	Description:	Science (grade 3) courses i environmental science; and	nvolve observation, me physical, earth, and sp	easurement, and description of acce science. Specific content	of simple systems. Co t depends upon state	ourse content may in e standards for grade	clude the scientific process; life and 3.
	AP:	False	IB: F	alse			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False	



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AZ53234	- Science (grade	4)						
	Description:	iption: Science (grade 4) courses typically explore complex systems, such as plant and animal adaptation, forces and motion, and physical and chemical changes in matter, or content consistent with state academic standards. Students may identify causes and effects of change, make predictions, and gather data from multiple sources. Specific content depends upon state standards for grade 4.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	′)				
	Course:	53234 - Science (grade 4)						
			nt with state academic s	ex systems, such as plant and tandards. Students may ident ate standards for grade 4.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53235	- Science (grade	5)						
	Description:		ent consistent with state	rious systems. They may incluse academic standards. Studer				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondary	')				
	Course:	53235 - Science (grade 5)						
	Description: Science (grade 5) courses build on the study of various systems. They may include identification and description of cycles, comparisons of forms of matter and energy, forces, or content consistent with state academic standards. Students may make comparisons and interpret and analyze information. Specific content depends upon state standards for grade 5.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53236	- Science (grade	6)						

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			ence (grade 6) courses typically include subject matter from several strands of science, including earth/space sciences, physical sciences, and life or ironmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 6.						
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)						
	Course:	53236 - Science (grade 6)							
				natter from several strands o around thematic units. Speci			es, physical sciences, and life or ds for grade 6.		
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ53237	- Science (grade	7)							
		Description: Science (grade 7) courses build on previous years of scientific inquiry and typically include subject matter from several strands of science, including earth sciences, physical sciences, and life or environmental sciences, and may organize material around thematic units. Specific content depends upon state standards for grade 7.							
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary)						
	Course:	53237 - Science (grade 7)							
							trands of science, including earth fic content depends upon state		
	AP:	AP: False IB: False							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ53238	- Science (grade	8)							
				natter from several strands o around thematic units. Speci					
	Comments:								



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)				
	Course:	53238 - Science (grade 8)						
	Description:			t matter from several strands of all around thematic units. Spec				d life or
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53239	- Science							
	Description: Code 53239, representing Science courses that are not grade differentiated, should be used when a state or locality does not have grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students s do"), or when the content descriptions above (Science, early childhood education through grade 8) do not fit the courses offered should be included to define which grades may be incorporated by this course code.					students should kr	now and be able to	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	53 - Life and Physical Scier	nces (prior-to-secondar	y)				
	Course:	53239 - Science						
	Description: Code 53239, representing Science courses that are not grade differentiated, should be used when a state or locality does not have or does not emproved grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be do"), or when the content descriptions above (Science, early childhood education through grade 8) do not fit the courses offered. The grade span should be included to define which grades may be incorporated by this course code.					now and be able to		
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53244	- 4th Grade Mont	essori Science						
	Description:	This course uses Montesso experimentation.	ri instructional method	s to teach key concepts in phy	sical sciences, bota	ny and zoology, eart	h science, and inv	estigation and
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	y)				
	Course:	53234 - Science (grade 4)						
			it with state academic s	ex systems, such as plant and standards. Students may ident tate standards for grade 4.				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53245	- 5th Grade Mont	essori Science						
	Description:	This course uses Montesso	ri instructional methods	to teach key concepts in phy	sical sciences, botar	ny and zoology.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scier	ces (prior-to-secondary	y)				
	Course:	53235 - Science (grade 5)						
			ent consistent with state	rious systems. They may incluse academic standards. Studer				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53250	- STEM Course/L	aboratory						
	Description: This is a science, technology, engineering and mathematics (STEM) course that involves at least two of the STEM disciplines. Instruction is delivered in a technology based, inquiry-based, project-based format. STEM in 21st Century Community Learning Centers is designed to serve the "Excitement" and "Awareness" levels with a variety of topics. Family involvement and field trips are also components designed to sustain the interest in STEM. The course is designed so that students gain confidence in their own abilities to learn and widen their choice of careers.						itement" and	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



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	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')				
	Course:	53999 - Life and Physical S	ciences—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53994	- Life and Physic	al Sciences—Proficie	ency Developmen	t				
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a cal sciences.	assist students in ac	quiring the skills nec	essary to pass pro	oficiency
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Mapping:								
	Subject Area:	53 - Life and Physical Scien	ces (prior-to-secondary	')				
	Course:	53994 - Life and Physical S	ciences—Proficiency D	evelopment				
	Description:	Life and Physical Sciences- examinations related to the		ent courses are designed to a cal sciences.	assist students in ac	quiring the skills nec	essary to pass pro	oficiency
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ53996	- Life and Physic	al Sciences—Supple	mental					
	Description:			s, designed to be taken in add kills so that students attain ne				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)							



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	Course:	53996 - Life and Physical S	ciences—Supplementa	al				
	Description:			s, designed to be taken in add skills so that students attain ne				
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53997	- Life and Physic	al Sciences—Indeper	ndent Study					
	Description:		scientific inquiry and e	ourses, often conducted with i experimentation. These course al interest.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 53 - Life and Physical Sciences (prior-to-secondary)							
	Course:	53997 - Life and Physical S	ciences—Independent	Study				
	Description:		scientific inquiry and e	ourses, often conducted with i experimentation. These course al interest.				
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ53999	- Life and Physic	al Sciences—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	53 - Life and Physical Scien	nces (prior-to-secondar	y)				
	Course: 53999 - Life and Physical Sciences—Other							
	Description:							



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AP: False	IB: False	
Elementary Mapping: True	Secondary Mapping: False	Other Mapping: False

AZ54 - Social Sciences and History (prior-to-secondary)

AZ54001	- World Geograp	hy					
	Description:	World Geography courses p environment; the political lar goods, and ideas.					typically include the physical nt; and the movement of people,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and His	story (prior-to-secondary	/)			
	Course:	54001 - World Geography					
	Description: World Geography courses provide an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.						
	AP:	False	IB: Fa	alse			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False	
AZ54002	- Particular Topic	cs in Geography					
	Description:	Particular Topics in Geograp or region, rather than provid			, such as physical or	cultural geography,	or the geography of a particular area
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
	SCED Course Mapping:						
	Subject Area:	54 - Social Sciences and His	story (prior-to-secondary	/)			
	Course:	54002 - Particular Topics in	Geography				



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		Particular Topics in Geography courses examine a particular topic in geography, such as physical or cultural geography, or the geography of a particular are or region, rather than provide an overview of the field.					
	AP: F	alse	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ54003	AZ54003 - U.S. Geography						
		U.S. Geography courses provide an overview of the geography of the United States. Topics typically include the physical environment, the political landscape, the relationship between people and the land, and economic production and development.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary) Course: 54003 - U.S. Geography						
	Description: U.S. Geography courses provide an overview of the geography of the United States. Topics typically include the physical environment, the political landscape, the relationship between people and the land, and economic production and development.						environment, the political
	AP: F	alse	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
AZ54011 - 1st Grade Montessori Geography							
	Description: This course uses Montessori instructional methods to teach history of maps; puzzle mapping; compass directions; and land and water forms including physical geography.						d and water forms including
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	
	SCED Course Mapping: Subject Area: 54 - Social Sciences and History (prior-to-secondary)						
	Course:	Course: 54999 - Social Sciences and History—Other					
	Description:						
	AP: I	alse	IB:	False			
	Elementary Mapping	g: True	Secondary Mappir	ng: False	Other Mapping:	False	



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AZ54012 - 2nd Grade Mor	ntessori Geography							
Description	This course uses Montesso basic research on countries		s to teach pin maps including	political boundaries o	of continents; parts of	of a flag; study of flags; and beginning		
Comments								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)					
Course:	54999 - Social Sciences an	d History—Other						
Description	Description:							
AP:	False	IB:	False					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54013 - 3rd Grade Mon	tessori Geography							
Description	This course uses Montesso of choice.	ri instructional method	s to teach economic geograph	y; advanced land an	nd water forms; and	more detailed research on countries		
Comments								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)					
Course:	54999 - Social Sciences an	d History—Other						
Description								
AP	False	IB:	False					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54047 - Geography—In	dependent Study							
Description		may provide an oppor	onducted with instructors as metunity for students to expand t			s of interest within geography. on, to explore a topic of special		
Comments								



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Sr	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCE	ED Course Ma	ıpping:						
S	Subject Area:	54 - Social Sciences and H	History (prior-to-seconda	ry)				
	Course:	54047 - Geography—Inde	pendent Study					
	.		s may provide an opport	nducted with instructors as m unity for students to expand t				
	AP:	False	IB: F	alse				
Ele	ementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
Z54051 - W	orld History—	Overview						
	Description:	World History—Overview of	, military, scientific, and	view of the history of human s cultural developments. World bhy.				
	Comments:							
Sį	pecial Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
Ele	ementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCE	ED Course Ma	ıpping:						
S	Subject Area:	54 - Social Sciences and H	History (prior-to-seconda	ry)				
	Course:	54051 - World History—Ov	verview					
	.		, military, scientific, and	view of the history of human s cultural developments. World bhy.				
	AP:	False	IB: F	alse				
Ele	ementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
Z54061 - Wo	orld Area Stud	dies						
	-	America, the former Soviet	t Union, Far East Asia, a to the contemporary issu	olitics, economics, society, a nd the Middle East. These co les affecting the region. Furth	ourses may focus pri	marily on the history	of a particular reg	jion or may take ar
	Comments:	,						



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54061 - World Area Studies	;					
		America, the former Soviet	Union, Far East Asia, the contemporary is:	politics, economics, society, ar and the Middle East. These co sues affecting the region. Furth	urses may focus prii	marily on the history	of a particular reg	ion or may take an
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ54101 ·	- U.S. History—C	omprehensive						
	Description: U.S. History—Comprehensive courses provide an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-second	ary)				
	Course:	54101 - U.S. History—Com	prehensive					
	•		courses typically incl	n overview of the history of the ude a historical overview of polefore European settlement.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False		
AZ54105 ·	- State-Specific S	Studies						
				ry, politics, economics, society, n interdisciplinary approach to			d States. This cou	rse may focus
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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-1				
alse	Other Mapping:	False		
litics, economics, society, erdisciplinary approach to			d States. This cou	rse may focus
;	. ,	0		
alse	Other Mapping:	False		
economic, and social issumay examine selected iss				n state and local
	AP:	False	IB:	False
	Sequence:			
alse	Other Mapping:	False		
economic, and social issumay examine selected iss				n state and local
)				
alse	Other Mapping:	False		
es, economics, society, ar individual racial/ethnic gr rall.				
	AP:	False	IB:	False
	Sequence:			
alse	Other Mapping:	False		
al	se	11. 5	•	se Other Mapping: False





CourseWalk™

ct Area:	54 - Social Sciences and Hi	Social Sciences and History (prior-to-secondary)							
Course:	54107 - U.S. Ethnic Studies	3							
escription:	These courses may focus p	rimarily on the history of	of an individual racial/ethnic gr	nd/or culture of one of oup or may take a n	or more of the racial/enore comprehensive	ethnic groups in the approach to study	ne United States. ring the		
AP:	False	IB: False							
ary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
story—Ir	ndependent Study								
scription:	Independent Study courses	may provide an oppor							
omments:									
Identifier:				AP:	False	IB:	False		
rse Level:		Available Credit:		Sequence:					
ary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
ourse Ma	apping:								
ct Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)						
Course:	54147 - U.S. History—Indep	pendent Study							
escription:	Independent Study courses	may provide an opport							
AP:	False	IB: F	alse						
ary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
story—O	ther								
scription:									
omments:									
Identifier:				AP:	False	IB:	False		
rse Level:		Available Credit:		Sequence:					
ary Mappir	ng: True	: True Secondary Mapping: False Other Mapping: False							
ourse Ma	apping:								
ct Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)						
Course:	54149 - U.S. History—Othe	r							
	Course: scription: AP: ary Mappir story—Ir scription: Ourse Mappir ourse Mappir Ct Area: Course: scription: AP: ary Mappir story—Course Mappir story—Course Level: ary Mappir story—Course Level: ary Mappir ct Area: Course Level: ary Mappir	Course: 54107 - U.S. Ethnic Studies courses scription: U.S. Ethnic Studies courses These courses may focus prontemporary issues affection. AP: False ary Mapping: True story—Independent Study scription: U.S. History—Independent Independent Study courses or to develop more advance or to d	Course: 54107 - U.S. Ethnic Studies scription: U.S. Ethnic Studies courses examine the history, processed the process of the p	Scription: U.S. Ethnic Studies courses examine the history, politics, economics, society, ar These courses may focus primarily on the history of an individual racial/ethnic groups overall. AP: False IB: False ary Mapping: True Secondary Mapping: False Story—Independent Study Scription: U.S. History—Independent Study courses, often conducted with instructors as m independent Study courses may provide an opportunity for students to expand to or to develop more advanced skills. Domments: Identifier: rese Level: Available Credit: ary Mapping: True Secondary Mapping: False Dourse Mapping: Course: 54 - Social Sciences and History (prior-to-secondary) Course: 54147 - U.S. History—Independent Study scription: U.S. History—Independent Study courses, often conducted with instructors as m independent Study courses may provide an opportunity for students to expand the or to develop more advanced skills. AP: False IB: False IB: False ary Mapping: True Secondary Mapping: False Durse Mapping: True Secondary Mapping: False Secondary Mapping: False Secondary Mapping: False Durse Mapping: True Secondary Mapping: False	Course: 54107 - U.S. Ethnic Studies scription: U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or These courses may focus primarily on the history of an individual racial/ethnic group or may take a nontemporary issues affecting racial/ethnic groups overall. AP: False IB: False Other Mapping: True Secondary Mapping: False Other Mapping: scription: U.S. History—Independent Study courses, often conducted with instructors as mentors, enable studindependent Study courses may provide an opportunity for students to expand their expertise in a part to develop more advanced skills. AP: True Secondary Mapping: False Other Mapping: False Other Mapping: True Secondary Mapping: False Other Mapping: Seription: U.S. History—Independent Study courses, often conducted with instructors as mentors, enable studindentifier: Sequence: any Mapping: True Secondary Mapping: False Other Mapping: Seription: U.S. History—Independent Study courses, often conducted with instructors as mentors, enable studingendent Study courses may provide an opportunity for students to expand their expertise in a part to develop more advanced skills. AP: False IB: False AP: False IB: False AP: Secondary Mapping: True Secondary Mapping: False Other Mapping: Story—Other scription: Other Mapping: True Secondary Mapping: False Other Mapping: Story—Other scription: Other Mapping: True Secondary Mapping: False Other Mapping: Story—Other scription: Other Mapping: True Secondary Mapping: False Other Mapping: Story—Other scription: Other Mapping: True Secondary Mapping: False Other Mapping: Security Mapping: True Secondary Mapping:	Course: 54107 - U.S. Ethnic Studies scription: U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive contemporary issues affecting racial/ethnic groups overall. AP: False IB: False Other Mapping: False Story—Independent Study scription: U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics independent Study courses may provide an opportunity for students to expand their expertise in a particular period or are or to develop more advanced skills. AP: False AP: False AP: False AP: False Other Mapping: False Other Mapping: False Course 54147 - U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics are provided an opportunity for students to expand their expertise in a particular period or are or to develop more advanced skills. AP: False Course: 54147 - U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics are or to develop more advanced skills. AP: False IB: False Scription: U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics independent Study courses may provide an opportunity for students to expand their expertise in a particular period or are or to develop more advanced skills. AP: False IB: False AP: False AP: False False Other Mapping: False	Secription: U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to study coursemporary issues affecting racial/ethnic groups overall. AP: False IB: False True Secondary Mapping: False Other Mapping: False U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within independent Study courses may provide an opportunity for students to expand their expertise in a particular pend of area, to explore a top or to develop more advanced skills. Identifier: AP: False IB: Sequence: 18		



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	Description:							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54151	- U.S. Governme	nt—Comprehensive						
	Description:	constitutional principles, the	concepts of rights and	responsibilities, the role of po	olitical parties and in	terest groups, and the	nd political institutions and examine e importance of civic participation in cover certain economic and legal	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	Subject Area: 54 - Social Sciences and History (prior-to-secondary)						
	Course:	54151 - U.S. Government—	-Comprehensive					
	Description:	constitutional principles, the	concepts of rights and	responsibilities, the role of po	olitical parties and in	terest groups, and the	nd political institutions and examine e importance of civic participation in cover certain economic and legal	
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ54161	- Civics							
	Description:	political process, and the re	lationship of the individu	unctions of American system all to the law and legal syste s and interest groups as do o	m. These courses do	not typically delve ir	ilities of citizens to participate in the nto the same degree of detail on ent.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-secondar	y)				
	Course:	54161 - Civics						



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		political process, and the rel	ivics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on postitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.					
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54171	- IB Humanities, I	Middle Years Progran	n					
		space, change, systems and	d global awareness) an	e Years Program courses aim d skills (technical, analytical, ology, anthropology, and psy	problem solving, and			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	-y)				
	Course:	54171 - IB Individuals and S	Societies, Middle Years	Program				
		(time, place and space, cha	nge, systems and globalistory, economics, polit	cieties, Middle Years Progran al awareness) and skills (tech ics, civics, sociology, anthrop	nical, analytical, pro	blem solving, and inv	estigative). Conte	nt may include
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54197	- Government, Po	olitics, and Law—Inde	ependent Study					
	•	one of the fields of Government	nent, Politics, and Law.	y courses, often conducted w These courses may provide a or to develop more advanced	an opportunity for stu			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondar	-y)				
	Course:	54197 - Government, Politic	s, and Law—Independe	ent Study				



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		one of the fields of Government	vernment, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within to the fields of Government, Politics, and Law. These courses may provide an opportunity for students to expand their expertise in a particular scialization, to explore a topic of special interest, or to develop more advanced skills.						
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54199	- Government, Po	olitics, and Law—Oth	er						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	54 - Social Sciences and Hi	Social Sciences and History (prior-to-secondary)						
	Course:	54199 - Government, Politic	99 - Government, Politics, and Law—Other						
	Description:								
	AP:	False	IB: I	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54428	- Social Studies (early childhood educ	cation)						
	·	develop an understanding of	of self and others; the c	s provide a developmentally ap oncept of time (past and prese onforms to any existing state s	ent events); and skill	s conducive to citizer			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	54 - Social Sciences and Hi	istory (prior-to-seconda	ıry)					
	Course:	54428 - Social Studies (early childhood education)							
		develop an understanding of	of self and others; the c	s provide a developmentally ap oncept of time (past and prese onforms to any existing state s	ent events); and skill	s conducive to citizer			
	AP:	False	IB: I	False					





CourseWalk™

	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
AZ54429	- Social Studies ((pre-kindergarten)					
	Description:		d others; the concept of t	time (past and present event	s); and skills conduc	cive to citizenship, su	s, helping students begin to develop ch as group decisionmaking.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	′)			
	Course:	54429 - Social Studies (pre-	kindergarten)				
	Description:		d others; the concept of t	time (past and present event	s); and skills conduc	cive to citizenship, su	s, helping students begin to develop ch as group decisionmaking.
	AP:	False	IB: Fa	ılse			
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
AZ54430	- Social Studies ((kindergarten)					
	Description:	Social Studies (kindergarter economics. Specific content	n) courses generally provit depends upon state sta	vide initial foundations in the indards for kindergarten.	social studies discip	olines: history, geogra	aphy, civics and government, and
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	′)			
	Course:	54430 - Social Studies (kind	lergarten)				
	Description:	Social Studies (kindergarter economics. Specific content			social studies discip	olines: history, geogra	aphy, civics and government, and
	AP:	False	IB: Fa	llse			
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False	
AZ54431	- Social Studies ((grade 1)					



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CourseWalk™

	Description:	Social Studies (grade 1) cou These disciplines are often t	rses develop foundation aught together and org	onal skills in the social studie ganized around a theme. Spe	s disciplines: history, ecific content depende	geography, civics ar s upon state standar	nd government, ar ds for grade 1.	d economics.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54431 - Social Studies (grad	de 1)					
				onal skills in the social studie ganized around a theme. Spe				d economics.
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54432	- Social Studies (grade 2)						
	•	economics. Courses often o	ffer study of these disc	nch greater understanding of ciplines in an integrated fashi content depends upon state si	on, through the conte			
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		'				
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)				
	Course:	54432 - Social Studies (grad	de 2)					
		economics. Courses often o	ffer study of these disc	nch greater understanding of ciplines in an integrated fashi content depends upon state si	on, through the conte	ciplines: history, geo xt of a specific them	graphy, civics and e or discipline, suc	government, and ch as state-based
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ54433	- Social Studies (grade 3)						
		government, and economics	s. Instruction of the disc	knowledge and introduce co ciplines is often integrated for tate-based social studies or t	r instructional purpos	es. Students may stu	udy these disciplina	es through the



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)					
	Course:	54433 - Social Studies (gra	de 3)						
		government, and economic	s. Instruction of the disc	ciplines is often integrated for	e and introduce concepts in the social studies disciplines: history, geography, civics and ften integrated for instructional purposes. Students may study these disciplines through the social studies or U.S. history. Specific content depends upon state standards for grade 3.				
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54434	- Social Studies (grade 4)							
		typically integrated, these c	ourses may take a mor	lop skills in history, geography e discipline-specific approach lepends upon state standards	, such as concentrat		. Although the four disciplines are state-specific history, or civic		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)					
	Course:	54434 - Social Studies (grad	de 4)						
	.	typically integrated, these co	ourses may take a mor	lop skills in history, geography e discipline-specific approach lepends upon state standards	, such as concentrat		. Although the four disciplines are state-specific history, or civic		
	AP:	False	IB: F	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54435	- Social Studies (grade 5)							
							. These courses may be more upon state standards for grade 5.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		



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	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:		·					
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)					
	Course:	54435 - Social Studies (grad	de 5)						
	Description:						. These courses may be more upon state standards for grade 5.		
	AP:	False	IB: i	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54436	- Social Studies (grade 6)							
	Description: Social Studies (grade 6) courses provide a greater understanding of social studies disciplines, including history, geography, civics and government, and economics. These courses often focus on the history, culture, and government of various specific world societies. Typically, students develop skills used in the social studies disciplines. Specific content depends upon state standards for grade 6.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)					
	Course:	54436 - Social Studies (grad	de 6)						
		economics. These courses	often focus on the histo		of various specific wo		hy, civics and government, and ally, students develop skills used in		
	AP:	False	IB:	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54437	- Social Studies (grade 7)							
	Description: Social Studies (grade 7) courses provide continued development of understanding and skills in the social studies disciplines: history, geography, civics and government, and economics. Specific content depends upon state standards for grade 7.								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			



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	SCED Course Ma	<u>ipping:</u>											
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)									
	Course:	54437 - Social Studies (grad	de 7)										
				d development of understanding development of understanding development of understands for the development of understanding development developm		ocial studies disciplir	nes: history, geography, civics and						
	AP:	False	IB: F	alse									
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False							
AZ54438	- Social Studies (grade 8)											
	-	government, and economics	s. Typically, these cours		s at a time (e.g., state	e-specific history and	nes: history, geography, civics and d government, U.S. history, world						
	Comments:	4											
	Special Identifier:		AP: False IB: False										
	Course Level:	sl: Available Credit: Sequence:											
	Elementary Mappin	ing: True Secondary Mapping: False Other Mapping: False											
	SCED Course Ma	ipping:											
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)									
	Course:	54438 - Social Studies (grad	de 8)										
	-	government, and economics	s. Typically, these cours	d development of understanding ses focus on single disciplines s. Specific content depends up	s at a time (e.g., state	e-specific history and	nes: history, geography, civics and d government, U.S. history, world						
	AP:	False	IB: F	alse									
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False							
AZ54439	- Social Studies												
		cription: Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.											
	Comments:	omments:											
	Special Identifier:	cial Identifier: AP: False IB: False											
	Course Level:	Course Level: Available Credit: Sequence:											
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False							
	SCED Course Ma	<u>ıpping:</u>											



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CourseWalk™

	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)					
	Course:	54439 - Social Studies							
	Description:	grade-level content standardo"), or when the content	ds, when those standa descriptions above (S	that are not grade differentiate ords may apply to a range of co ocial Studies, early childhood s may be incorporated by this	onsecutive grades (e education through g	.g., "by third grade, s	students should kr	now and be able to	
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ54501	- 1st Grade Mont	essori History							
	Description:			s to teach concepts of time inc d's life; and history of names o				/ ages; passage of	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	el: Available Credit: Sequence:							
	Elementary Mappir	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)					
	Course:	54999 - Social Sciences and	d History—Other						
	Description:								
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ54502	- 2nd Grade Mon	tessori History							
	Description:			s to teach telling time on analo , month); Roman numerals; an				ıltures; parts of a	
	Comments:								
	Special Identifier:	AP: False IB: False							
	Course Level:	Available Credit: Sequence:							
	Elementary Mappir	ng: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	Mapping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ary)					
	Course:	54999 - Social Sciences and	d History—Other						



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CourseWalk™

	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ54503	- 3rd Grade Mont	essori History					
				s to teach the "long black line" he Paleozoic, Mesozoic, Cene			tory); the "Clock of the Eras;" and the
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:		·			
	Subject Area:	54 - Social Sciences and H	listory (prior-to-second	ary)			
	Course:	54999 - Social Sciences ar	nd History—Other				
	Description:						
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
AZ54504	- 4th Grade Mont	essori Social Studies	S		1	I	
	Description:	This course uses Montesso	ori instructional method	s to teach key concepts in his	tory and social scien	ce, geography, physi	cal education, and art.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	
	SCED Course Ma	pping:		<u> </u>			
	Subject Area:	54 - Social Sciences and H	listory (prior-to-second	ary)			
	Course:	54434 - Social Studies (gra	ade 4)				
	_	typically integrated, these of	courses may take a mo	olop skills in history, geograph re discipline-specific approach depends upon state standards	n, such as concentrat	nent, and economics. ting on U.S. history, s	Although the four disciplines are tate-specific history, or civic
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	ng: False	Other Mapping:	False	



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AZ54505 - 5th Grade Mo	ntessori Social Studies	5							
Descriptio	1: This course uses Montesso	ori instructional methods	to teach key concepts in hist	tory and social scien	ce, geography, phys	ical education, and art.			
Comment	s:								
Special Identifie	r:			AP:	False	IB: False			
Course Leve	l:	Available Credit:		Sequence:					
Elementary Map	oing: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course	Mapping:		'						
Subject Area	54 - Social Sciences and H	istory (prior-to-seconda	ry)						
Course	54435 - Social Studies (gra	ide 5)							
Description	Description: Social Studies (grade 5) courses continue to develop skills in history, geography, civics and government, and economics. These courses may be more discipline-specific (dividing up state history, U.S. history, geography, government, and so on). Specific content depends upon state standards for grade 5.								
A	AP: False IB: False								
Elementary Map	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
AZ54506 - Montessori M	06 - Montessori MS Social Studies A								
	includes the study of the th the history of people and th and Economic Systems), Ir questions and looking for p	emes of location, place, ne following topics: Conr nterdependence (Ecolog	movements, regions, and int nections (Native Americans), ly and Future Visions). Stude	teraction of people and Exploration and Personts do personal and	nd their environment spectives, Identity (In group work in these	tory. The geography curriculum The history curriculum focuses on migration), Systems (Economics themes. The focus is on asking large projects and make presentations.			
Comment	S:								
Special Identifie	r:			AP:	False	IB: False			
Course Leve	l:	Available Credit:		Sequence:					
Elementary Map	ping: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course	<u> Mapping:</u>								
Subject Area	54 - Social Sciences and H	istory (prior-to-seconda	ry)						
Course	Course: 54439 - Social Studies								
Description	Description: Code 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.								
A	AP: False IB: False								
Elementary Map	Ding: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ54507 - Montessori M	S Social Studies B		•						





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		includes the study of the the focuses on the progress of Movement), Changes (Indu	emes of location, place, people and the following strial Revolution), and B	earch and inquiry is based of movements, regions, and the topics: Structures (Governmalance (Peace Education an atterns in history and integra	e interaction betweer nents and US Govern d Future Vision). Stu	n people and their er nment), Forces (Rev dents do personal a	nvironment. The hi rolutions), Power (and group work in t	story curriculum Human Rights hese themes. The	
	Comments:								
Sp	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elei	mentary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
SCE	D Course Ma	pping:							
S	ubject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	/)					
	Course:	54439 - Social Studies							
		grade-level content standar do"), or when the content	de 54439, representing Social Studies courses that are not grade differentiated, should be used when a state or locality does not have or does not employ de-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to"), or when the content descriptions above (Social Studies, early childhood education through grade 8) do not fit the courses offered. The grade span ment should be included to define which grades may be incorporated by this course code.						
	AP:	False	IB: Fa	alse					
Elei	mentary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False			
Z54801 - Hui	manities								
		Humanities courses cover the and/or social movements.	he study of human cultu	re and may include topics on	art, literature, music	c, philosophy, archite	ecture, history, eco	nomics, politics,	
	Comments:								
Sp	ecial Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
Elei	mentary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
SCE	D Course Ma	pping:							
S	ubject Area:	54 - Social Sciences and Hi	story (prior-to-secondary	y)					
	Course:	Se: 54999 - Social Sciences and History—Other							
	Description:								
	AP:	False	IB: Fa	alse					
Elei	mentary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
Z54802 - Hui	manities Lan	guage							



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	Description: I	Humanities Language cours	es integrate humanities	and writing curricula and pro	vide dual credit to the	ne student.			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	54 - Social Sciences and His	story (prior-to-secondary	y)					
	Course: 5	54999 - Social Sciences and	d History—Other						
	Description:								
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	j: True	Secondary Mapping	: False	Other Mapping:	False			
AZ54803	- Humanities Read	ding							
	Description:	Humanities Reading courses integrate humanities and reading curricula and provide dual credit to the student.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	J: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 5	54 - Social Sciences and His	story (prior-to-secondary	y)					
	Course: 5	54999 - Social Sciences and	d History—Other						
	Description:								
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	rrue	Secondary Mapping	: False	Other Mapping:	False			
AZ54804	- Humanities Soci	al Studies							
	Description:	lumanities Social Studies c	ourses integrate human	ities and social studies curric	cula and provide dua	al credit to the student			
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	rrue	Secondary Mapping	: False	Other Mapping:	False			





	SCED Course Ma									
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	-y)						
	Course:	54999 - Social Sciences and	d History—Other							
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ54996	- Social Sciences	and History—Supple	emental							
		Social Sciences and History	—Supplemental course	es, designed to be taken in ad ocial studies/social science sk						
	Comments:									
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:	rse Level: Available Credit: Sequence:								
	Elementary Mappin	Ding: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	-y)						
	Course:	54996 - Social Sciences and	d History—Supplement	al						
	Description:			es, designed to be taken in ad ocial studies/social science sk						
	AP:	False	IB: F	alse						
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ54997	- Social Sciences	and History—Indepe	endent Study							
			udies. These courses p	courses, often conducted with rovide an opportunity for stude ills.						
	Comments:	Comments:								
	Special Identifier:	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	apping:								
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	·y)						





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	Course:	54997 - Social Sciences and	d History—Independer	t Study					
	.		udies. These courses p	courses, often conducted with provide an opportunity for stud kills.					
	AP: I	False	IB:	-alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ54999	- Social Sciences	and History—Other							
	Description:								
	Comments:	Comments:							
	Special Identifier:	AP: False IB: False							
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	54 - Social Sciences and Hi	story (prior-to-seconda	ry)					
	Course:	Course: 54999 - Social Sciences and History—Other							
	Description:	Description:							
	AP: I	alse	IB:	False					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			

AZ55 - Fine and Performing Arts (prior-to-secondary)

AZ55001 - Dance Technique Description: Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually introductory in nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreography and dance evaluation. Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping:



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CourseWalk™

Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
Course:	55001 - Dance Technique									
Description:	Dance Technique courses p nature, while the more adva evaluation.	provide experience in o nced classes concentr	ne or several dance forms (e. rate on improving students' tec	g., modern, jazz, bal chnique and may off	llet, and tap). Initial cla er or require experien	asses are usually ce in choreograp	introductory in hy and dance			
AP:	False	IB: I	False							
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
- Dance Repertor	У									
Description:			for students with prior dance e	experience to develo	p dance techniques ir	n small groups; th	ese classes			
Comments:										
Special Identifier:		AP: False IB: False								
Course Level:		Available Credit: Sequence:								
Elementary Mappin	g: True	rue Secondary Mapping: False Other Mapping: False								
SCED Course Ma	apping:									
Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
Course:	55002 - Dance Repertory									
Description:			for students with prior dance e	experience to develo	p dance techniques ir	small groups; th	ese classes			
AP:	False	IB: I	False							
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
- Expressive Mov	rement									
Description:	Expressive Movement cours dance techniques.	ses help develop stude	ents' ability to move expressive	ely, without an emph	asis on particular dan	ce forms or on de	eveloping specific			
Comments:										
Special Identifier:		AP: False IB: False								
Course Level:	Available Credit: Sequence:									
Elementary Mappin	g: True Secondary Mapping: False Other Mapping: False									
SCED Course Ma	pping:									
Subject Area:	55 - Fine and Performing Ar	- Fine and Performing Arts (prior-to-secondary)								
Course:	55003 - Expressive Moveme	ent								
	Course: Description: AP: Elementary Mappin Dance Repertor Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma Subject Area: Course: Description: AP: Elementary Mappin Expressive Mov Description: Comments: Special Identifier: Course Level: Elementary Mappin SCED Course Ma	Course: 55001 - Dance Technique Description: Dance Technique courses pature, while the more advance valuation. AP: False Elementary Mapping: True Dance Repertory Description: Dance Repertory courses parequire auditions and emphase comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: Subject Area: 55 - Fine and Performing Are Course: 55002 - Dance Repertory Description: Dance Repertory courses parequire auditions and emphase and emphase course are require auditions and emphase are require auditions and emphase course and emphase course are require auditions and emphase course and emphase course are require auditions and emphase course and emphase course are require auditions and emphase course and emphase course dance techniques. Comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping: True SCED Course Mapping: True SCED Course Mapping: Stepping: Subject Area: 55 - Fine and Performing Areas course and Performing A	Course: 55001 - Dance Technique Description: Dance Technique courses provide experience in conature, while the more advanced classes concentre evaluation. AP: False IB: I Elementary Mapping: True Secondary Mappin - Dance Repertory Description: Dance Repertory courses provide the opportunity require auditions and emphasize performance. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mappin SCED Course Mapping: Subject Area: 55 - Fine and Performing Arts (prior-to-secondary) Course: 55002 - Dance Repertory Description: Dance Repertory courses provide the opportunity require auditions and emphasize performance. AP: False IB: I Elementary Mapping: True Secondary Mappin - Expressive Movement Description: Expressive Movement courses help develop stude dance techniques. Comments: Special Identifier: Course Level: Available Credit: Elementary Mapping: True Secondary Mapping SCED Course Mapping: True Secondary Mappin	Description: Dance Technique courses provide experience in one or several dance forms (e. nature, while the more advanced classes concentrate on improving students' tec evaluation. AP: False	Course: Description: Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ba nature, while the more advanced classes concentrate on improving students' technique and may off evaluation. AP: False	Course: Description: Dance Repertory Description: Dance Repertory Description: Dance Repertory Description: Dance Repertory Description: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: True Secondary Mapping: False Other Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Description: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Course: Sequence: Elementary Mapping: Description: Description: Description: Description: Description: Description: Description: Description: Description: Course: Secondary Mapping: False IB: False IB: False IB: False IB: False Course Level: AP: False IB: False IB: False Other Mapping: False Other Mapping: False False False False IB: False IB	Course: Description: Dance Technique courses provide experience in one or several dance forms (e.g., modern, jazz, ballet, and tap). Initial classes are usually nature, while the more advanced classes concentrate on improving students' technique and may offer or require experience in choreograp evaluation. AP: False			



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	Description:	Expressive Movement cour dance techniques.	ses help develop stude	ents' ability to move expressive	ly, without an emph	asis on particular dar	nce forms or on de	eveloping specific
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55004	- Dance Apprecia	ntion						
	Description:			owledge of dance as an art forn s may also be included as a co		students' ability to ev	aluate dance perf	ormances.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55004 - Dance Appreciation	า					
	Description:		ance Appreciation courses expand students' knowledge of dance as an art form and help develop students' ability to evaluate dance performances. arning the history of one or several dance forms may also be included as a course objective.					
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55005	- Choreography							
	Description:	dance, study of historical ar	nd contemporary dance	inge and direct dancers' mover e from a worldwide perspective n and self-expression. Student	e, and instruction in o	critique. Course objec	ctives include deve	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		'				
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55005 - Choreography						
	Description:	Description: Choreography courses teach students how to arrange and direct dancers' movements. Course content includes application of the elements and principles of dance, study of historical and contemporary dance from a worldwide perspective, and instruction in critique. Course objectives include developing an appreciation of dance as a communicative art form and self-expression. Students sometimes gain performance experience.						
	AP:	False	IB:	False				



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	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55028	- Dance (early ch	ildhood education)						
	Description:	Dance (early childhood educreativity, expression, and contents of the contents		developmentally appropriate course content conforms to				potential for
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55028 - Dance (early childh	ood education)					
	Description:	Dance (early childhood educreativity, expression, and content of the content of t		developmentally appropriate course content conforms to				potential for
	AP: False IB: False							
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55029	- Dance (pre-kind	lergarten)						
	Description:	Dance (pre-kindergarten) co expression, and communica		entally appropriate activities tent conforms to any existin			and its potential	for creativity,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course: 55029 - Dance (pre-kindergarten)							
	Description: Dance (pre-kindergarten) courses provide developmentally appropriate activities to create awareness of bodily movement and its potential for creativity expression, and communication. Specific course content conforms to any existing state standards for pre-kindergarten.						for creativity,	
	AP:	False	IB: Fa	lse				
	Elementary Mappir	ng: True	Secondary Mapping:	False	Other Mapping:	False		
AZ55030	- Dance (kinderg	arten)						
	Description:	Dance (kindergarten) course expression, and communication		ally appropriate activities to content conforms to any existin			its potential for o	creativity,



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55030 - Dance (kindergarte	n)				
				ntally appropriate activities to content conforms to any existing			nd its potential for creativity,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55033	- Dance (grade 3)						
		Description: Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55033 - Dance (grade 3)					
		Description: Dance (grade 3) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 3.					
	AP:	AP: False IB: False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55034	- Dance (grade 4)						
	Description: Dance (grade 4) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen their critical abilities. Specific course content conforms to any existing state standards for grade 4.						



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55034 - Dance (grade 4)					
		heritage, and evaluative an	d critical thinking using preciate the culture an	the art of dance. Activities ma	ay include those that	enable students to o	avor, appreciation of culture and develop their technique, learn course content conforms to any
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55035	- Dance (grade 5)						
		heritage, and evaluative an	d critical thinking using preciate the culture an	the art of dance. Activities mad history of dance forms, and	ay include those that	enable students to d	avor, appreciation of culture and develop their technique, learn que. Specific course content
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55035 - Dance (grade 5)					
	Description: Dance (grade 5) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 5.						develop their technique, learn
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55036	i036 - Dance (grade 6)						



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	h	eritage, and evaluative and	d critical thinking using th preciate the culture and h	hat foster creative expressic e art of dance. Activities ma nistory of dance forms, and	y include those that	enable students to de	velop their techn	ique, learn	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 5	5 - Fine and Performing A	rts (prior-to-secondary)						
	Course: 5	5036 - Dance (grade 6)							
	h	eritage, and evaluative and	d critical thinking using th preciate the culture and h	hat foster creative expressic e art of dance. Activities ma nistory of dance forms, and	y include those that	enable students to de	velop their techn	ique, learn	
	AP: False IB: False								
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False			
AZ55037	7 - Dance (grade 7)								
	h	eritage, and evaluative and	d critical thinking using th preciate the culture and h	hat foster creative expressic e art of dance. Activities ma history of dance forms, and	y include those that	enable students to de	velop their techn	ique, learn	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 5	5 - Fine and Performing A	rts (prior-to-secondary)						
	Course: 5	55037 - Dance (grade 7)							
	h	eritage, and evaluative and ifferent styles of dance, ap	e (grade 7) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and ge, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn ent styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content rms to any existing state standards for grade 7.						
	AP: F	alse	IB: Fa	lse					
	Elementary Mapping	: True	Secondary Mapping:	False	Other Mapping:	False			



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AZ55038	- Dance (grade 8)									
	Description:	heritage, and evaluative an	d critical thinking using preciate the culture and	that foster creative expressio the art of dance. Activities may d history of dance forms, and s 8.	y include those that	enable students to de	evelop their techn	ique, learn		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:		·						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55038 - Dance (grade 8)								
	Description:	Description: Dance (grade 8) courses typically provide activities that foster creative expression, communication through artistic endeavor, appreciation of culture and heritage, and evaluative and critical thinking using the art of dance. Activities may include those that enable students to develop their technique, learn different styles of dance, appreciate the culture and history of dance forms, and strengthen the ability to discern and critique. Specific course content conforms to any existing state standards for grade 8.								
	AP:	AP: False IB: False								
	Elementary Mappir	ıg: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55039	- Dance					ı				
	Description:	level content standards, wh	ien those standards may otions above (Dance, ea	not grade differentiated, shoul y apply to a range of consecut Irly childhood education throug ed by this course code.	tive grades (e.g., "by	y third grade, students	s should know an	d be able to do"),		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	rse Mapping:								
	Subject Area:	ubject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55039 - Dance								
	Description:	Description: Code 55039, representing Dance courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level content standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or when the content descriptions above (Dance, early childhood education through grade 8) do not fit the courses offered. The grade span element should be included to define which grades may be incorporated by this course code.								
	AP:	False	IB: F	alse						





	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
AZ55049	- Dance—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55049 - Dance—Other						
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		
AZ55051	- Introduction to	the Theater						
	Description: Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topics: I techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical apprecia the art.						ing topics: basic	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course: 55051 - Introduction to the Theater							
	Description: Introduction to the Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes includ experiential exercises, they emphasize learning about the theater rather than performance. Students learn about one or more of the following topic techniques in acting, major developments in dramatic literature, major playwrights, the formation of theater as a cultural tradition, and critical appretate.						ing topics: basic	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		
AZ55068 - Drama (early childhood education)								



				e developmentally appropriate to any existing state standard			themselves through dramatic play
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55068 - Drama (early childh	nood education)				
	Description:	Drama (early childhood eduand storytelling. Specific co	ucation) courses provide ourse content conforms	developmentally appropriate or any existing state standard	e activities to enable s for early childhood	students to express education.	themselves through dramatic play
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55069	- Drama (pre-kind	dergarten)					
	Description: Drama (pre-kindergarten) courses provide developmentally appropriate activities to enable students to express themselves through dramatic play and storytelling. Specific course content conforms to any existing state standards for pre-kindergarten.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55069 - Drama (pre-kinderg	garten)				
				mentally appropriate activities y existing state standards for		to express themselv	res through dramatic play and
	AP:	False	IB: F	alse			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
AZ55070	5070 - Drama (kindergarten)						
	Description:			tally appropriate activities to ate standards for kindergarte		xpress themselves t	hrough dramatic play and storytelling.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	-						



	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 5	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55070 - Drama (kindergarte	en)							
				stally appropriate activities to attempt at a tandards for kindergarte		xpress themselves th	nrough dramatic play and storytelling.			
	AP: F	False	IB: F	IB: False						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55071	- Drama (grade 1)									
	r			ss themselves through drama e to portray imaginary or real						
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:	±							
	Subject Area:	55 - Fine and Performing A	ning Arts (prior-to-secondary)							
	Course: 5	55071 - Drama (grade 1)	071 - Drama (grade 1)							
	r			ss themselves through drama e to portray imaginary or real						
	AP: F	-alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ55073	- Drama (grade 3)									
	r	Drama (grade 3) courses e movement, language, chara standards for grade 3.	nable students to expre- acter, plot, and spectacl	ss themselves through drama e to portray imaginary or real	atic play and storytell experiences. Specif	ing. Course content ic course content co	typically includes the use of nforms to any existing state			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:		,			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				



	SCED Course Ma	apping:										
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)									
	Course:	55073 - Drama (grade 3)										
	Description:			ess themselves through drama le to portray imaginary or real								
	AP:	False	IB:	False								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ55074	- Drama (grade 4)										
	Description:	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma											
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)									
	Course:	55074 - Drama (grade 4)										
	Description:	movement, language, chara	acter, plot, and spectac tistic vocabulary, expre		experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms					
	AP:	False	IB: I	False								
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ55075	- Drama (grade 5)										
	Description:	movement, language, chara technique, increase their ar	a (grade 5) courses enable students to express themselves through dramatic play and storytelling. Course content typically includes the use of ment, language, character, plot, and spectacle to portray imaginary or real experiences. Activities may include those that enable students to refine their ique, increase their artistic vocabulary, express themselves and their world view, and strengthen their critical abilities. Specific course content conforms existing state standards for grade 5.									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55075 - Drama (grade 5)					
	r t	movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms
	AP: I	False	IB: Fa	alse			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55076	- Drama (grade 6)						
	r	movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres		experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course:	55076 - Drama (grade 6)					
	r	movement, language, chara	acter, plot, and spectacle tistic vocabulary, expres	to portray imaginary or real	experiences. Activiti	es may include thos	typically includes the use of e that enable students to refine their es. Specific course content conforms
	AP: I	False	IB: Fa	alse			
Elementary Mapping: True Secondary Mapping: False					Other Mapping:	False	
AZ55077	- Drama (grade 7)						
	· r	movement, language, chara	acter, plot, and spectacle	to portray imaginary or real	experiences. As app	propriate, students m	typically includes the use of nay focus on acting techniques and g state standards for grade 7.
	Comments:						
	Special Identifier:				AP:	False	IB: False



	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55077 - Drama (grade 7)						
	Description:	movement, language, chara	acter, plot, and spectac		experiences. As app	propriate, students m	typically includes the use of nay focus on acting techniques and g state standards for grade 7.	
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55078	- Drama (grade 8)						
	Description:	movement, language, chara	acter, plot, and spectac	ess themselves through drama le to portray imaginary or real g, costuming), or both. Specific	experiences. As app	propriate, students m	nay focus on acting techniques and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:	:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55078 - Drama (grade 8)						
	Description:	movement, language, chara	acter, plot, and spectac	ess themselves through drama le to portray imaginary or real g, costuming), or both. Specific	experiences. As app	propriate, students m	nay focus on acting techniques and	
	AP:	False	IB: I	alse				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ55079	- Drama							
	Description:	level content standards, wh	en those standards ma otions above (Drama, e	y apply to a range of consecu arly childhood education throu	itive grades (e.g., "by	/ third grade, studen	not have or does not employ gradets should know and be able to do"), d. The grade span element should be	
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Course Level:		Available Credit:		Sequence:		
Elem	entary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False	
SCE	Course Map	ping:					
Su	bject Area: 55	5 - Fine and Performing Ar	rts (prior-to-secondary)				
	Course: 55						
			Trama courses that are	not arade differentiated show	uld he used when a	state or locality does	not have or does not employ grad
	le or	vel content standards, who	en those standards may tions above (Drama, ea	apply to a range of consecutive rly childhood education throu	itive grades (e.g., "b	y third grade, studen	ts should know and be able to do. d. The grade span element should
	AP: Fa	alse	IB: F	alse			
Elem	entary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False	
55099 - Drai	na—Other						
	Description:						
	Comments:						
Spe	cial Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
Elem	entary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False	
SCE	Course Map	ping:					
Su	bject Area: 55	5 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course: 55	5099 - Drama—Other					
	Description:						
	AP: Fa		IB: F				
						I	
Elem	entary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False	
55101 - Gen	eral Band						
Description: General Band courses develop students' technique for playing brass, woodwind, and percussion instruments and cover a variety literature styles (concert, marching, orchestral, and modern styles).							a variety of nonspecified band
	Comments:						
Spe	cial Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
Flem	entary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False	





CourseWalk™

	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55101 - General Band									
	Description:	General Band courses deve literature styles (concert, ma	elop students' technique arching, orchestral, and	for playing brass, woodwind modern styles).	, and percussion ins	truments and cover a	variety of nonspecified band				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55102	- Concert Band										
	Description:	Courses in Concert Band a literature styles, primarily fo			ng brass, woodwind,	and percussion instr	uments and cover a variety of band				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	- Fine and Performing Arts (prior-to-secondary)								
	Course:	55102 - Concert Band									
	Description:	Courses in Concert Band a literature styles, primarily fo	re designed to promote r concert performances	students' technique for playir	ng brass, woodwind,	and percussion instr	uments and cover a variety of band				
	AP:	False	IB: F	alse							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55103	- Marching Band										
	Description:	Courses in Marching Band literature styles, primarily fo			ng brass, woodwind,	and percussion instr	ruments and cover appropriate band				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit: Sequence:								
	Elementary Mappir	g: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	<u>oping:</u>									
	Subject Area:	5 - Fine and Performing Arts (prior-to-secondary)									
	Course:	55103 - Marching Band	03 - Marching Band								
	Description:	Courses in Marching Band literature styles, primarily fo			ng brass, woodwind,	and percussion instr	ruments and cover appropriate band				



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	AP:	False	IB: Fa	lse											
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False									
AZ55104	- Orchestra														
	Description:	Orchestra courses are design orchestral literature styles.	gned to develop students	abilities to play brass, woo	dwind, percussion, a	and string instrument	s, covering a varie	ety of string and							
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False									
	SCED Course Ma	apping:													
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)												
	Course:	55104 - Orchestra													
		Orchestra courses are design orchestral literature styles.	gned to develop students	abilities to play brass, woo	dwind, percussion, a	and string instrument	s, covering a varie	ety of string and							
	AP:	False	IB: Fa	lse											
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False									
AZ55105	- Contemporary I	Band													
	Description:	Contemporary Band course keyboards, focusing primari	s help students develop	their techniques for playing e band literature styles, such	brass, woodwind, pen as traditional jazz,	rcussion, and string jazz improvisation, a	instruments, as w nd rock.	ell as guitars and							
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False									
	SCED Course Ma	apping:													
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)												
	Course:	55105 - Contemporary Band	d												
		Contemporary Band course keyboards, focusing primari						ell as guitars and							
	AP:	False	IB: Fa	lse											
	Elementary Mappin	ng: True	Secondary Mapping:	False	Other Mapping:	False									
AZ55106	- Instrumental Er	sembles						06 - Instrumental Ensembles							



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	Description:			elop students' technique for cover one or more instrumen			nd/or string instruments in small
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55106 - Instrumental Enser	nbles				
	Description:			velop students' technique for cover one or more instrumen			nd/or string instruments in small
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55110	- Chorus						
	Description: Chorus courses provide the opportunity to sing a variety of choral lit techniques and the ability to sing parts.			ariety of choral literature style	es for men's and/or w	romen's voices and	are designed to develop vocal
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55110 - Chorus					
		Chorus courses provide the techniques and the ability to		ariety of choral literature style	es for men's and/or w	romen's voices and	are designed to develop vocal
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ55111	- Vocal Ensemble	es					
	Description:	Vocal Ensemble courses ar include the development of	re intended to develop v solo or improvisational	ocal techniques and the abili singing ability and may emph	ty to sing parts in sm nasize one or several	all ensemble or madensemble literature	drigal groups. Course goals may styles.
	Comments:						
	Special Identifier:				AP:	False	IB: False



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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55111 - Vocal Ensembles						
	Description:			ocal techniques and the abilit				rse goals may
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55116	- Music History/A	ppreciation						
	•			t musical styles and periods with the desired the transfer of the course the transfer of the t				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55116 - Music History/Appr	eciation					
	Description:	Music History/Appreciation developing their artistic or to period.	courses survey differen echnical judgment. Mus	t musical styles and periods with the desired the transfer of the course the transfer of the t	vith the intent of incr es may also focus or	easing students' enj n developing an und	oyment of musical erstanding of a pa	styles and/or rticular style or
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55118	- Music Apprecia	tion						
	Description: Similar in nature to Music History/Appreciation courses, Music Appreciation courses focus specifically on students' appreciation of music. They are designed to help students explore the world of music and to develop an understanding of the importance of music in their lives.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55118 - Music Appreciation						
				ses, Music Appreciation couldevelop an understanding of			ciation of music. They are designed	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55128	- Music (early chi	ildhood education)						
			d incorporate their musi				d perform music, listen and respond ntent conforms to any existing state	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	•••						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55128 - Music (early childho	ood education)					
			d incórporate their musi				d perform music, listen and respond tent conforms to any existing state	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55129	- Music (pre-kind	ergarten)						
			ncorporate their musica				n music, listen and respond to nt conforms to any existing state	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						





	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55129 - Music (pre-kinderga	arten)					
	•		ncorporate their music	mentally appropriate activities all experiences with other actives.				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ55130	- Music (kinderga	rten)						
				tally appropriate activities to e iences with other activities and				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55130 - Music (kindergarter	n)					
	•			tally appropriate activities to e iences with other activities and				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ55131	- Music (grade 1)							
	Description: Music (grade 1) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication developing skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any existing state standards for grade 1.						ommunication,	
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	pping:		'				





	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55131 - Music (grade 1)								
	Description:	musical experiences with ot	ther activities and subjece and/or musical instr	e students to create and perfo ects. Course content usually in uments, and establishing the a	volves understandin	ng music as creative	expression and co	mmunication,		
	AP:	False	IB:	alse						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55132	- Music (grade 2)									
	Description:	their musical experiences w	vith other activities and ce and/or musical instr	e students to create and perfo subjects. Course content usua uments, and establishing the a	ally involves understa	anding music as cre	ative expression a	nd communication,		
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: True	True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:								
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)							
	Course:	55132 - Music (grade 2)								
	Description:	their musical experiences w	vith other activities and ce and/or musical instr	e students to create and perfo subjects. Course content usua uments, and establishing the a	ally involves understa	anding music as cre	ative expression a	nd communication,		
	AP:	False	IB:	False						
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ55133	- Music (grade 3)									
	Description:	musical experiences with ot developing skill with the voi	usic (grade 3) courses provide activities to enable students to create and perform music, listen and respond to musical compositions, and incorporate their usical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, eveloping skill with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to any isting state standards for grade 3.							
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False				





	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)								
	Course:	55133 - Music (grade 3)									
	•	musical experiences with ot	her activities and subjece and/or musical instr		nvolves understandin	ng music as creative	compositions, and incorporate their expression and communication, urse content conforms to any				
	AP:	False	IB: I	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55134	- Music (grade 4)										
		musical experiences with ot	her activities and subjece and/or musical instr		nvolves understandin	ng music as creative	compositions, and incorporate their expression and communication, urse content conforms to any				
	Comments:										
	Special Identifier:	dentifier: AP: False IB: False									
	Course Level:	evel: Available Credit: Sequence:									
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)								
	Course:	55134 - Music (grade 4)									
	-	musical experiences with ot	her activities and subjece and/or musical instr		nvolves understandir	ng music as creative	compositions, and incorporate their expression and communication, urse content conforms to any				
	AP:	False	IB: I	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ55135	- Music (grade 5)										
		musical experiences with ot	her activities and subjece and/or musical instr		nvolves understandin	ng music as creative	compositions, and incorporate their expression and communication, urse content conforms to any				
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						



	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55135 - Music (grade 5)						
		musical experiences with o	ther activities and subje ce and/or musical instru	e students to create and perfocts. Course content usually in uments, and establishing the	nvolves understandin	g music as creative	expression and co	mmunication,
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55136	- Music (grade 6)							
		with other activities and sub	jects. Course content u	and perform music, listen and sually involves understanding ability to discern and critique.	g music as creative e	expression and comm	nunication, develo	ping skill with the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55136 - Music (grade 6)						
		with other activities and sub	jects. Course content u	and perform music, listen and sually involves understanding ability to discern and critique.	g music as creative e	expression and comm	nunication, develo	ping skill with the
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55137	- Music (grade 7)							
			jects. Course content u	and perform music, listen and sually involves understanding ability to discern and critique.	g music as creative e	expression and comm	nunication, develo	ping skill with the
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			



	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)						
	Course:	55137 - Music (grade 7)							
	·	with other activities and sub	jects. Course content u	ısually involves understanding	g music as creative e	expression and comn	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 7.		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55138	- Music (grade 8)								
	· ,	with other activities and sub	jects. Course content u	sually involves understanding	g music as creative e	xpression and comn	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 8.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area:	55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55138 - Music (grade 8)							
	· ,	with other activities and sub	jects. Course content u	ısually involves understanding	g music as creative e	expression and comn	ncorporate their musical experiences nunication, developing skill with the existing state standards for grade 8.		
	AP:	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55139	- Music								
		level content standards, wh	en those standards ma otions above (Music, ea	y apply to a range of consecurly childhood education throug	itive grades (e.g., "by	third grade, student	not have or does not employ grade- ts should know and be able to do…"), . The grade span element should be		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				



	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:				1		
		55 - Fine and Performing A	rts (prior-to-secondary)					
	•	55139 - Music						
			Augia courage that are n	ot grade differentiated, shou	ld be used when a s	tata ar lagality daga r	act have or door n	est ampley grade
	-	level content standards, wh	en those standards may tions above (Music, ear	r apply to a range of conseculy childhood education through	tive grades (e.g., "by	y third grade, student	ts should know an	d be able to do"),
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55147	- Music—Indepen	dent Study						
		Music—Independent Study music-related topics. Indepetopic in greater detail, or to	endent Study courses m	ed with instructors, profession ay serve as an opportunity for skills.	nal musicians, or voi or students to expan	ce coaches as mento d their expertise in a	ors, enable studen particular form or	ts to explore style, to explore a
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	dary Mapping: False Other Mapping: False				
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55147 - Music—Independe	nt Study					
			endent Study courses m	ed with instructors, profession ay serve as an opportunity for I skills.				
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55149	- Music—Other							
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	1 1 m 7 m 3 m 1 m 3 m 1 m 3 m 1 m 1 m 1 m 1 m 1							





	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55149 - Music—Other									
	Description:										
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False					
AZ55151	- Art Appreciatio	n									
	Description:			many forms of art and help the control of the control of the place and signification in the control of the cont			n which they can ju	idge and critique			
	Comments:	<u> </u>									
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	e Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	rse Mapping:									
	Subject Area:	ea: 55 - Fine and Performing Arts (prior-to-secondary)									
	Course:	55151 - Art Appreciation									
				many forms of art and help the explore the place and signi			which they can ju	idge and critique			
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
AZ55152	- Art History										
	Description:			t works of art, artists, and artine				ofluenced or			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit: Sequence:								
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False					
	SCED Course Ma	apping:									
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)								
	Course:	55152 - Art History									





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	Description:			t works of art, artists, and arting the months of art for the evolution of art f			world and have ir	fluenced or
	AP:	False	IB: F	alse		-		
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55154	- Creative Art—C	omprehensive						
		courses may also provide a a particular art form and the the creative process becom	discussion and explora design elements and p es more refined, and st	tudents the knowledge and o tion of career opportunities in trinciples supporting a work of udents are encouraged to de- artists, art movements, and st	the art world. Initial fart. As students ad velop their own artis	courses cover the land	iguage, materials ore adept, the ins	s, and processes of struction regarding
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55154 - Creative Art—Com	prehensive					
	Description:	courses may also provide a a particular art form and the the creative process become	discussion and explora design elements and p es more refined, and st	tudents the knowledge and o tion of career opportunities in trinciples supporting a work of udents are encouraged to de- artists, art movements, and st	the art world. Initial fart. As students ad velop their own artis	courses cover the land	iguage, materials ore adept, the ins	s, and processes of struction regarding
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55155	- Creative Art—D	rawing/Painting						
	Description:		sional work, students ty	same topics as Creative Art— pically work with several medi ledium.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					



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	Course:	55155 - Creative Art—Draw	ing/Painting					
	Description:		sional work, students typ	same topics as Creative Art— pically work with several medi edium.				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55156	- Creative Art—D	rawing						
	Description:			ics as Creative Art—Drawing, ral media (such as pen-and-i				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55156 - Creative Art—Draw	ing					
	Description:			ics as Creative Art—Drawing. ral media (such as pen-and-i				
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	;: False	Other Mapping:	False		
AZ55157	- Creative Art—P	ainting						
	Description:			ics as Creative Art—Drawing/ eral media (such as watercolo				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level: Available Credit: Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course:	55157 - Creative Art—Painti	ing					



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	Description:								
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55158	- Creative Art—S	culpture							
	Description:			pics as Creative Art—Compre amics, wood, metals, textiles					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55158 - Creative Art—Sculp	oture						
	Description:	on: Creative Art—Sculpture courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works. Students typically work with several media (such as clay, ceramics, wood, metals, textiles, and so on), but some courses may focus on only one medium.							
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55159	- Ceramics/Potte	ry							
	Description:			s Creative Art—Comprehensicharacteristics of the raw mat					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	Course: 55159 - Ceramics/Pottery							
	Description:	Ceramics/Pottery courses cover the same topics as Creative Art—Comprehensive courses, but focus on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.							



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	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55165	- Crafts						
	Description:		on only one type of craft				e courses may survey a wide range ating, tole painting, mask making,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55165 - Crafts					
	Description:		on only one type of craft				e courses may survey a wide range ating, tole painting, mask making,
	AP:	False	IB: Fa	alse			
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ55167	- Photography						
	Description:	of a camera, composition, liq photography, color photogra	ghting techniques, depth lphy, or both. As studen	n of field, filters, camera angle	es, and film develop	ment. The course ma process becomes n	nore refined, and students are
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)				
	Course:	55167 - Photography					
	Description:	of a camera, composition, liq photography, color photogra	ghting techniques, depth phy, or both. As studen	n of field, filters, camera angle	es, and film develop garding the creative	ment. The course ma process becomes n	nore refined, and students are



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	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55168	- Film/Videotape							
	t t	he operation of a camera, li opics may also include prod advance, the instruction bed	ghting techniques, cam duction values and varion comes more refined, and	terials, processes, and artistic era angles, depth of field, col ous styles of filmmaking (doct d students are encouraged to ilm, television, and video and	mposition, storyboar umentary, storytelling develop their own a	ding, sound capture, an g, news magazines, anir artistic style. Students m	d editing techn mation, and so	iques. Course on). As students
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course: 5	55168 - Film/Videotape						
	t t	Film/Videotape courses expose students to the materials, processes, and artistic techniques involved in film, television, or videotape. Students learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture, and editing techniques. Course topics may also include production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As students advance, the instruction becomes more refined, and students are encouraged to develop their own artistic style. Students may also study major filmmakers, cinematographers, and their films and learn about film, television, and video and their relationships to drama and theater.						
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ55178	- Art (early childho	ood education)						
	[8	artistic endeavor, and appre	ciation of culture and he	students developmentally apperitage. Although the art form uch as dance, music, and the	typically involves vi	sual arts (drawing, paint	ting, sculpture,	crafts, and the
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	pping:						
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)					
	Course: 55178 - Art (early childhood education)							



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	Description:	artistic endeavor, and appre	eciation of culture and	students developmentally app heritage. Although the art form such as dance, music, and the	typically involves vi	sual arts (drawing, pa	inting, sculpture,	crafts, and the
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ55179	- Art (pre-kinder	jarten)						
	Description:	endeavor, and appreciation	of culture and heritag	developmentally appropriate and early appropriate and early and the art form typical as dance, music, and theater.	ly involves visual art	ts (drawing, painting, s	sculpture, crafts,	and the like),
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55179 - Art (pre-kindergarte	en)					
	Description:	endeavor, and appreciation	of culture and heritag	s developmentally appropriate a e. Although the art form typical as dance, music, and theater.	ly involves visual art	ts (drawing, painting, s	sculpture, crafts,	and the like),
	AP:	False	IB:	False				
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ55180	- Art (kindergarte	en)						
	Description:	and appreciation of culture	and heritage. Although	velopmentally appropriate activenthe art form typically involves sic, and theater. Specific cours	visual arts (drawing	, painting, sculpture, o	crafts, and the like	e), students may
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)							



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	Course:	55180 - Art (kindergarten)							
		and appreciation of culture a	and heritage. Although t	elopmentally appropriate active the art form typically involves ic, and theater. Specific cours	visual arts (drawing,	painting, sculpture,	crafts, and the like	e), students may	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55181	- Art (grade 1)								
		heritage. Activities may inclu Although the art form typica	ude those that enable st lly involves visual arts (that foster creative expression tudents to refine their technique drawing, painting, sculpture, of conforms to any existing state	ue, increase their are crafts, and the like),	tistic vocabulary, and students may also ex	strengthen their	critical abilities.	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:								
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55181 - Art (grade 1)							
		heritage. Activities may inclu Although the art form typica	ude those that enable si Ily involves visual arts (that foster creative expression tudents to refine their techniq drawing, painting, sculpture, of conforms to any existing state	ue, increase their art crafts, and the like), s	tistic vocabulary, and students may also ex	strengthen their	critical abilities.	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55182	- Art (grade 2)								
	Description: Art (grade 2) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, and strengthen their critical abilities. Although the art form typically involves visual arts (drawing, painting, sculpture, crafts, and the like), students may also explore other forms of art such as dance, music, and theater. Specific course content conforms to any existing state standards for grade 2.								
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:		'					



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	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55182 - Art (grade 2)					
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55183	- Art (grade 3)						
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55183 - Art (grade 3)					
	Description:	heritage. Activities may incl Although the art form typica	ude those that enable sally involves visual arts	students to refine their techniq	ue, increase their ar crafts, and the like),	tistic vocabulary, and students may also ex	vor, and appreciation of culture and d strengthen their critical abilities. xplore other forms of art such as
	AP:	False	IB: I	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ55184	- Art (grade 4)						
	Description:	Art (grade 4) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course content conforms to any existing state standards for grade 4.					
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		





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	Elementary Mapping	g: True	Secondary Mapping	j : False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55184 - Art (grade 4)					
	- - 	neritage. Activities may incliview, make connections to	ude those that enable s other content areas, dev e, crafts, and the like), tl	tudents to refine their technic velop their own aesthetic, and nese courses may also includ	que, increase their ar d strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	vor, and appreciation of culture and oress themselves and their world gh typically involving the visual arts, music, and theater). Specific course
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ55185	- Art (grade 5)						
	Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visu (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific content conforms to any existing state standards for grade 5.					press themselves and their world typically involving the visual arts	
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)				
	Course:	55185 - Art (grade 5)					
	Description: Art (grade 5) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture a heritage. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world view, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual article (drawing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific content conforms to any existing state standards for grade 5.					press themselves and their world gh typically involving the visual arts	
	AP: F	False	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False	
AZ55186	- Art (grade 6)						



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		heritage. Activities may incliview, make connections to	ude those that enable so other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their technic velop their own aesthetic, and hese courses may also include or grade 6.	que, increase their a d strengthen their cri	rtistic vocabulary, ex tical abilities. Althou	press themselves gh typically involvi	and their world ng the visual arts	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:		'					
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						
	Course:	55186 - Art (grade 6)							
	Description:	heritage. Activities may include, make connections to design and the connection	ude those that enable so other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their technic velop their own aesthetic, and hese courses may also include grade 6.	que, increase their a d strengthen their cri	rtistic vocabulary, ex tical abilities. Althou	press themselves gh typically involvi	and their world ng the visual arts	
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ55187	- Art (grade 7)					·			
	Description:	heritage. Activities may incliview, make connections to	ude those that enable so other content areas, de e, crafts, and the like), t	that foster creative expression tudents to refine their technic velop their own aesthetic, and hese courses may also include or grade 7.	que, increase their a d strengthen their cri	rtistic vocabulary, ex tical abilities. Althou	press themselves gh typically involvi	and their world ng the visual arts	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	se: 55187 - Art (grade 7)							
	Description:	heritage. Activities may include view, make connections to didrawing, painting, sculpture	grade 7) courses provide to students activities that foster creative expression, communication through artistic endeavor, and appreciation of culture and age. Activities may include those that enable students to refine their technique, increase their artistic vocabulary, express themselves and their world, make connections to other content areas, develop their own aesthetic, and strengthen their critical abilities. Although typically involving the visual arts wing, painting, sculpture, crafts, and the like), these courses may also include other forms of art (for example, dance, music, and theater). Specific course ent conforms to any existing state standards for grade 7.						



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	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55188	- Art (grade 8)							
	Description:	heritage. Activities may include view, make connections to design and the connection	ude those that enable st other content areas, dev e, crafts, and the like), th	hat foster creative expressio udents to refine their techniq elop their own aesthetic, and lese courses may also includ grade 8.	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Althoug	ress themselves a n typically involvin	and their world g the visual arts
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area: 55 - Fine and Performing A		rts (prior-to-secondary)					
	Course: 55188 - Art (grade 8)							
	view, make connections to		ude those that enable st other content areas, dev e, crafts, and the like), th	udents to refine their techniq relop their own aesthetic, and nese courses may also include	ue, increase their ar I strengthen their cri	tistic vocabulary, exp tical abilities. Although	ress themselves a n typically involvin	and their world g the visual arts
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ55189	- Art							
		content standards, when the	ose standards may applyns above (Art, early child	grade differentiated, should by to a range of consecutive goned dhood education through grand by this course code.	rades (e.g., "by third	d grade, students sho	uld know and be a	ble to do"), or
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing Ar	rts (prior-to-secondary)					
	Course:	55189 - Art						



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		content standards, when the when the content description	55189, representing Art courses that are not grade differentiated, should be used when a state or locality does not have or does not employ grade-level at standards, when those standards may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do"), or the content descriptions above (Art, early childhood education through grade 8) do not fit the courses offered. The grade span element should be ed to define which grades may be incorporated by this course code. IB: False						
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55191	- Montessori MS	Fine Arts A							
		theme. The themes are cros national and state benchma	ss-curricular. The Middle rks. The students will cr	using mainly on Social World e School uses the art series e eate art projects during them informational poster on the s	ntitled: Art21 via PB e testing week. A vi	S.org. The art lessons deo, discussion and be	s and projects ar rainstorming less	re created using son will precede	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
		ED Course Mapping:							
	Subject Area:	a: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	55199 - Visual Arts—Other							
	Description:								
	AP:	False	IB: Fa	alse					
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55192	- Montessori MS	Fine Arts B							
		Description: Fine art is integrated throughout the curriculum, focusing mainly on Social World and Natural World. Each cycle the Middle School curriculum has a different theme. The themes are cross-curricular. The Middle School uses the art series entitled: Art21 via PBS.org. The art lessons and projects are created using national and state benchmarks. The students will create art projects during theme testing week. A video, discussion and brainstorming lesson will preclude each new project. Projects will be displayed with an informational poster on the series used for the project. Students will receive ½ credit each year for fine arts.							
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:	Course Level: Available Credit: Sequence:							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	55 - Fine and Performing Ar	ts (prior-to-secondary)						



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	Course:	Course: 55199 - Visual Arts—Other							
	Description:								
	AP:	False	IB:	-alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55197	- Visual Art—Inde	ependent Study							
	•		ourses may serve as ar	ducted with instructors or profo n opportunity for students to ex					
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	SCED Course Mapping:							
	Subject Area:	ubject Area: 55 - Fine and Performing Arts (prior-to-secondary)							
	Course:	Irse: 55197 - Visual Art—Independent Study							
			ourses may serve as ar	ducted with instructors or profe n opportunity for students to ex					
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ55199	- Visual Arts—Ot	her							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Mapping:								
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course:	55199 - Visual Arts—Other							
	Description:								



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	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55201	- Integrated Fine	Arts						
	Description:	included in the curriculum f	or these courses. Stude	n across the fine arts: any su nts both study and critique th art forms over time—i.e., the	e works of others an	d participate in or pr	oduce art themselv	ves. These
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55201 - Integrated Fine Art	S					
	Description:	Description: Integrated Fine Arts courses explore self-expression across the fine arts: any subset or all of the visual arts, music, drama, theater, and literature may be included in the curriculum for these courses. Students both study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time—i.e., the interrelationship of literature, music, and the performing arts of a particular time period and culture.						ves. These
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ55202	- IB Arts, Middle	Years Program						
	Description:			Program courses include vis forms and aesthetic values of				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	55 - Fine and Performing A	rts (prior-to-secondary)					
	Course:	55202 - IB Arts, Middle Yea	ars Program					
	Description:			Program courses include vis				
	AP:	False	IB: F	alse				



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	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
AZ55997	- Fine and Perform	ning Arts—Independ	lent Study						
	. р		dent Study courses may	serve as an opportunity for s			s, enable students to explore a rticular form or style, to explore a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Maj	oping:							
	Subject Area: 5	5 - Fine and Performing A	rts (prior-to-secondary)						
	Course: 5	5997 - Fine and Performin	g Arts—Independent St	ıdy					
	р .	Description: Fine and Performing Arts—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skills.							
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: True	Secondary Mapping	: False					
AZ55999	- Fine and Perform	ning Arts—Other							
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Map	oping:							
	Subject Area: 55 - Fine and Performing Arts (prior-to-secondary)								
	Course: 5	5999 - Fine and Performin	g Arts—Other						
	Description:								
	AP: F	alse	IB: Fa	alse					
	Elementary Mapping	: True	Secondary Mapping	: False	Other Mapping:	False			



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AZ56 - Foreign Language and Literature (prior-to-secondary)

				<u> </u>		-			
AZ56028	- Foreign Langua	age (early childhood e	education)						
	Description:		ing) necessary to commi	unicate in a foreign language			uire the language arts skills (listening, introduction to other cultures.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)					
	Course:	56028 - Foreign Language	(early childhood education	on)					
	Description: This course was archived at the National level Foreign Language (early childhood education) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically includes some introduction to other cultures. Specific content depends upon state standards for early childhood education.								
	AP:	False	IB: Fa	alse					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56029	- Foreign Langua	age (pre-kindergarten)						
	Description:		ing) necessary to commi				nguage arts skills (listening, introduction to other cultures.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)								
	Course:	Course: 56029 - Foreign Language (pre-kindergarten)							
	Description:	acquire the language arts s	kills (listening, speaking,	oreign Language (pre-kinder reading, and writing) necess t depends upon state standa	sary to communicate	in a foreign languag	elopmentally appropriate activities to ge. Course content typically includes		



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	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
56030 ·	- Foreign Langua	ge (kindergarten)						
			sary to communicate in				guage arts skills (listening, speakin ction to other cultures. Specific con	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		<u>'</u>	
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56030 - Foreign Language	(kindergarten)					
	Description:This course was archived at the National level Foreign Language (kindergarten) courses engage students in developmentally appropriate activities to acquire the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Course content typically included some introduction to other cultures. Specific content depends upon state standards for kindergarten.							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
56033 ·	- Foreign Langua	ge (grade 3)						
	Description:	Foreign Language (grade 3 language. These courses mindependent communicator	nay emphasize recognit s. Cultural aspects (maj	on of written words, vocabula	ary, speech patterns, on) of the people(s)	and grammar so	necessary to communicate in a fo that students become more uage(s) being studied are typically	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		· · · · · · · · · · · · · · · · · · ·	
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56033 - Foreign Language	(grade 3)					
	•	and writing) necessary to co	ommunicate in a foreign ecome more independe	language. These courses ment communicators. Cultural a	ay emphasize recognaspects (major event	nition of written wo s, foods, art, and s	arts skills (listening, speaking, read ords, vocabulary, speech patterns, so on) of the people(s) speaking the	



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	AP:	False	IB: F	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ56034	- Foreign Langua	ige (grade 4)								
	Description:		istorical aspects of the				necessary to communicate in a foreign ed as topics of study. Specific content			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)						
	Course:	56034 - Foreign Language	(grade 4)							
	-This course was archived at the National level Foreign Language (grade 4) courses engage students in language arts skills (listening, speaking, reading and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 4.									
	AP:	False	IB: I	False						
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	apping: False				
AZ56035	- Foreign Langua	ige (grade 5)								
	Description:	Foreign Language (grade 5 language. Cultural and/or h depends upon state standa	istorical aspects of the	ents in language arts skills (lis people(s) speaking the langu	stening, speaking, rea age(s) being studied	ading, and writing) are typically includ	necessary to communicate in a foreign ed as topics of study. Specific content			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)						
	Course:	56035 - Foreign Language	(grade 5)							
	Description:This course was archived at the National level Foreign Language (grade 5) courses engage students in language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied are typically included as topics of study. Specific content depends upon state standards for grade 5.									
	AP:	False	IB:	False						



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	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ56036	- Foreign Langua	ige (grade 6)							
	Description:	Foreign Language (grade 6 language. Cultural and/or h depends upon state standa	istorical aspects of the p	nts in language arts skills (list beople(s) speaking the langua	ening, speaking, reage(s) being studied	ading, and writing) nare typically include	ecessary to communicate in a foreign d as topics of study. Specific content		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course:	56036 - Foreign Language	(grade 6)						
		and writing) necessary to co	se was archived at the National level Foreign Language (grade 6) courses engage students in language arts skills (listening, speaking, read)) necessary to communicate in a foreign language. Cultural and/or historical aspects of the people(s) speaking the language(s) being studied cluded as topics of study. Specific content depends upon state standards for grade 6.						
	AP:	False	IB: F	alse					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ56037	- Foreign Langua	ge (grade 7)							
		language. Grammar and sy	ntax, vocabulary, and a I others. Students usual	pplicable accents typically are	studied so that stud	dents have the know	sary to communicate in a foreign rledge and ability to express language is being studied. Specific		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mapping	j: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)					
	Course:	56037 - Foreign Language	(grade 7)						
		writing) necessary to comm have the knowledge and ab	unicate in a foreign lang	guage. Grammar and syntax,	vocabulary, and app tudents usually expl	olicable accents typic	lls (listening, speaking, reading, and cally are studied so that students tory, and art forms of the people(s)		
	AP:	False	IB: F	alse					



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	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56038	- Foreign Langua	ige (grade 8)						
	Description:	language. Grammar and sy	ntax, vocabulary, and ap others. Students usuall	oplicable accents typically are	e studied so that stu	dents have the know	sary to communicate in a foreign dedge and ability to express language is being studied. Specific	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56038 - Foreign Language ((grade 8)					
	Description:This course was archived at the National level Foreign Language (grade 8) courses emphasize the language arts skills (listening, speaking, reading, and writing) necessary to communicate in a foreign language. Grammar and syntax, vocabulary, and applicable accents typically are studied so that students have the knowledge and ability to express themselves and understand others. Students usually explore the customs, history, and art forms of the people(s) whose language is being studied. Specific content depends upon state standards for grade 8.							
	AP:	False	IB: Fa	alse				
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ56039	- Foreign Langua	ıge						
	Description:	employ grade-level content able to do"), or when the	standards, when those scontent descriptions abo	standards may apply to a rar	nge of consecutive go childhood education	rades (e.g., "by 3rd g n through grade 8) d	ocality does not have or does not grade, students should know and be o not fit the courses offered. The	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course:	56039 - Foreign Language						
	Description:	when a state or locality does (e.g., "by 3rd grade, student	s not have or does not e s should know and be a	employ grade-level content stable to do"), or when the co	tandards, when those ontent descriptions a	e standards may app bove (Foreign Langu	de differentiated, should be used bly to a range of consecutive grades lage, early childhood education be incorporated by this course code.	



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AP:	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
100 - Spanish							
Description:	Spanish courses introduce of Spanish-speaking cultur the language and its rules. others, either in a written of Students usually explore the	res. Initial courses empha . Later courses advance or verbal format), seeking	asize grammar and syntax students' knowledge and a to enable students to exp	x, vocabulary, and the s ability to express thems press more complex cor	poken accent so that elves beyond basic acepts, in different te	It students have an communication (arenses, and to do so	understandi nd understan
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course M	apping:						
Subject Area:	56 - Foreign Language and	d Literature (prior-to-seco	ondary)				
Course:	56100 - Spanish						
	comprehending the Spanis and the spoken accent so express themselves beyor complex concepts, in differ deepen their understandin	that students have an ur nd basic communication rent tenses, and to do so	derstanding of the langua and understand others, ei	ige and its rules. Later of ither in a written or verb	ourses advance stu al format), seeking t	dents' knowledge a o enable students	and ability to to express m
AP:	False	IB: F	alse				
Elementary Mappi	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
6101 - IB Language B	(Spanish), Middle Ye	ears Program					
Description:	IB Language B (Spanish), and understanding of othe			gain competence in mo	odern Spanish; these	e courses also enc	ourage resp
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementen/ Menni	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
Elementary Mappi							
SCED Course M	apping:			'			
SCED Course M	apping: 56 - Foreign Language and	d Literature (prior-to-sec	ondary)	·			



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		IB Language B (Spanish), Nand understanding of other		courses enable students to gai s.	n competence in mo	odern Spanish; these o	ourses also enc	ourage respect for
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56102	- Montessori MS	Spanish A						
,	Description:	Students learn to speak, rea	ad, and write Spanish.	Students will participate in dail	y labs in order to ob	tain continuous practic	e.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	Course: 56100 - Spanish						
	·	comprehending the Spanish and the spoken accent so the express themselves beyond	n language and student nat students have an uild I basic communication ent tenses, and to do so	Spanish courses introduce and so knowledge of Spanish-spear anderstanding of the language of (and understand others, either or more easily. Students usually	king cultures. Initial and its rules. Later or r in a written or verb	courses emphasize gr courses advance stude al format), seeking to e	ammar and synt nts' knowledge a enable students	ax, vocabulary, and ability to to express more
	AP:	False	IB: F	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56103	- Montessori MS	Spanish B						
	Description:	Students learn to speak, rea	ad, and write Spanish.	Students will participate in dail	y labs in order to ob	tain continuous practic	e.	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56100 - Spanish						



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		comprehending the Spanisl and the spoken accent so the express themselves beyond	n language and studen nat students have an u d basic communication ent tenses, and to do so	Spanish courses introduce an ts' knowledge of Spanish-speanderstanding of the language (and understand others, either more easily. Students usually	aking cultures. Initial and its rules. Later o r in a written or verb	courses emphasize courses advance studal format), seeking to	grammar and syn dents' knowledge o enable students	tax, vocabulary, and ability to to express more
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56120	- French							
		French-speaking cultures. I language and its rules. Late either in a written or verbal	nitial courses emphasizer courses advance studer format), seeking to ena	ts' skills in speaking, reading, v ze grammar and syntax, vocab dents' knowledge and ability to able students to express more tof French-speaking people to	oulary, and the spoke o express themselve complex concepts, i	en accent so that stu s beyond basic com n different tenses, ar	udents have an un munication (and u nd to do so more e	derstanding of the nderstand others,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56120 - French						
	•	the French language and st accent so that students hav beyond basic communication	udents' knowledge of F e an understanding of on (and understand oth so more easily. Student	French courses introduce and French-speaking cultures. Initiathe language and its rules. Laters, either in a written or verbats usually explore the customs	al courses emphasiz ter courses advance al format), seeking to	e grammar and synt students' knowledge enable students to	ax, vocabulary, ar e and ability to exp express more con	nd the spoken oress themselves applex concepts, in
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56121	- IB Language B (French), Middle Yea	rs Program					
		International Baccalaureate respect for and understand		nch), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Fre	nch and encourage
Comments:								
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	anguage and Literature (prior-to-secondary)									
	Course:	56121 - IB Language B (Fre	ench), Middle Years Pro	ogram								
	Description:	International Baccalaureate respect for and understand			ourses enable studer	nts to gain competen	ce in modern French and encourage					
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ56140	- Italian											
	Description:	Description: Italian courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Italian language and students' knowledge of Italian-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).										
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)								
	Course:	56140 - Italian										
	Description:	the Italian language and stu so that students have an ur basic communication (and	idents' knowledge of Ita nderstanding of the lang to understand others, ei so more easily. Student:	lian-speaking cultures. Initial uage and its rules. Later cour	courses emphasize grses advance studen nat), seeking to enab	grammar and syntax ts' knowledge and al ble students to expre	reading, writing, and comprehending , vocabulary, and the spoken accent bility to express themselves beyond ss more complex concepts, in g people to deepen their					
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ56141	- IB Language B	(Italian), Middle Year	s Program									
	Description:	Language B (Italian), Middlother languages and culture	e Years Program course es.	es enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and understanding of					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56141 - IB Language B (Ital	ian), Middle Years Progr	am				
		Language B (Italian), Middle other languages and culture		s enable students to gain co	mpetence in modern	Italian and encoura	ge respect for and	understanding of
	AP:	False	IB: Fa	ılse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ56160	- Portuguese							
		knowledge of Portuguese-s understanding of the langua to understand others, either	peaking cultures. Initial c age and its rules. Later c in a written or verbal for	ents' skills in speaking, read courses emphasize grammar ourses advance students' kn mat), seeking to enable stuc nistory, and art forms of Port	r and syntax, vocabu nowledge and ability dents to express mor	lary, and the spoker to express themselv e complex concepts	n accent so that stues beyond basic control tenses, in different tenses.	udents have an ommunication (and s, and to do so
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)				
	Course:	56160 - Portuguese						
		comprehending the Portugu vocabulary, and the spoken ability to express themselve	tese language and stude accent so that students as beyond basic commun cepts, in different tenses.	ortuguese courses introduce nts' knowledge of Portugues have an understanding of th ication (and to understand of and to do so more easily. So the culture(s).	se-speaking cultures ne language and its r others, either in a writ	. Initial courses emp ules. Later courses a tten or verbal format	hasize grammar a advance students'), seeking to enab	nd syntax, knowledge and le students to
	AP:	False	IB: Fa	ılse				
	Elementary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False		
AZ56161	- IB Language B (Portuguese), Middle	Years Program					
	Description:	International Baccalaureate encourage respect for and u	(IB) Language B (Portuุ understanding of other la	guese), Middle Years Progra nguages and cultures.	am courses enable st	udents to gain comp	oetence in modern	Portuguese and
	Comments:							
	Special Identifier:				AP:	False	IB:	False





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56161 - IB Language B (Po	rtuguese), Middle Years	s Program				
	Description:	International Baccalaureate encourage respect for and u		uguese), Middle Years Progra anguages and cultures.	m courses enable s	tudents to gain comp	petence in modern	Portuguese and
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56200	- German							
	Description: German courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the German language and students' knowledge of German-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	ıpping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56200 - German						
		comprehending the German and the spoken accent so the express themselves beyond	n language and student nat students have an ur d basic communication ent tenses, and to do so	German courses introduce an s' knowledge of German-spea derstanding of the language (and to understand others, eit more easily. Students usuall	aking cultures. Initial and its rules. Later o ther in a written or ve	courses emphasize courses advance stud erbal format), seeking	grammar and syn dents' knowledge g to enable studen	tax, vocabulary, and ability to ts to express more
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56201	- IB Language B	(German), Middle Yea	ars Program					
		International Baccalaureate encourage respect for and u		nan), Middle Years Program o anguages and cultures.	courses enable stud	ents to gain compete	ence in modern Ge	rman and
	Comments:	·	-					
1								



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	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		-		
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)					
	Course:	56201 - IB Language B (Ge	rman), Middle Years I	Program					
		International Baccalaureate encourage respect for and u		rman), Middle Years Program o r languages and cultures.	courses enable stude	ents to gain compete	nce in modern German and		
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ56280	- Greek								
	Description: Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping: False Other Mappin			ng: False			
	SCED Course Ma	ıpping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	condary)					
	Course:	56280 - Greek							
	This course was archived at the National level Greek courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Greek language and students' knowledge of Greek-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).								
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappi	ng: False	Other Mapping:	False			
AZ56281	- IB Language B	(Greek), Middle Years	Program						
	Description:	This course allows students	to gain competence i	n modern Greek and encourag	es respect for and u	inderstanding of othe	er languages and cultures.		
	Comments:								



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	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56281 - IB Language B (Gr	eek), Middle Years Pro	gram				
	Description:	This course allows students	s to gain competence in	modern Greek and encourag	es respect for and u	inderstanding of othe	er languages and cultures.	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56300	- Latin							
	Description: Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56300 - Latin						
	Description: This course was archived at the National level Latin courses introduce and then extend students' skills in reading and writing Latin language and students' knowledge of Roman life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Latin texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Rome to deepen their understanding of the culture(s).							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56320	- Classical Greek							

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	Description:	Description: Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s). Comments: Special Identifier: AP: False Bi: False CED Course Level: Sequence: CED Course Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Description: Language and Literature (prior-to-secondary) Course: Description: Language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge on dability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s). AP: False Be: False Description: Chinese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Chinese language and students' knowledge of Chinese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulany, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students skills in espeaking, reading, writing, and comprehending the Chinese languag													
	Comments:	and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s). Comments: Secial Identifier: Course Level: AP: False AP: False Bis: False Course Level: Sequence: Sequence: Secondary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False Description: Course: Course Was archived at the National level Classical Greek courses introduce and then extend students' skills in reading and writing classical Greek language and students' knowledge of Grecian life and culture. Initial courses emphasize structures, forms, grammar and syntax, and vocabulary, so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand original Greek texts), seeking to enable students for express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of ancient Greece to deepen their understanding of the culture(s). AP: False Basic													
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False									
	SCED Course Ma	apping:													
	Subject Area:	56 - Foreign Language and	d Literature (prior-to-seco	ndary)											
	Course:	56320 - Classical Greek													
	Description:	language and students' kno students have an understa communication (and to und	owledge of Grecian life and nding of the language and derstand original Greek to	nd culture. Initial courses em d its rules. Later courses ad exts), seeking to enable stud	nphasize structures, to vance students' know ents to express more	forms, grammar and wledge and ability to e complex concepts,	syntax, and vocab express themselve in different tenses	oulary, so that es beyond basic , and to do so							
	AP:	False	IB: Fa	alse											
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False									
00	- Chinese														
	Description:	of Chinese-speaking cultur language and its rules. Lat others, either in a written o	es. Initial courses empha er courses advance studer r verbal format), seeking	size grammar and syntax, v	ocabulary, and voca o express themselve ss more complex cor	I tones so that studer es beyond basic com- ncepts, in different ter	nts have an unders munication (and to nses, and to do so	standing of the understand							
	Comments:														
	Special Identifier:				AP:	False	IB:	False							
	Course Level:		Available Credit:		Sequence:										
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False									
	SCED Course Ma	apping:													
	Subject Area:	56 - Foreign Language and	d Literature (prior-to-seco	ndary)											
	Course:	56400 - Chinese													



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	Description:	comprehending the Chinese and vocal tones so that stud themselves beyond basic co	e language and studen dents have an understa ommunication (and to us, and to do so more ea	Chinese courses introduce ar ts' knowledge of Chinese-speanding of the language and its understand others, either in a asily. Students usually explore	aking cultures. Initial rules. Later courses written or verbal forn	courses emphasize of advance students' kinat), seeking to enable	grammar and syn nowledge and abi le students to exp	tax, vocabulary, lity to express ress more complex	
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56401	- IB Language B	(Chinese), Middle Yea	ars Program						
	Description:	International Baccalaureate encourage respect for and	e (IB) Language B (Chir understanding of other	nese), Middle Years Program (languages and cultures.	courses enable stud	ents to gain competer	nce in modern Ch	inese and	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)								
	Course:	56401 - IB Language B (Ch	inese), Middle Years P	rogram					
	Description:	International Baccalaureate encourage respect for and		nese), Middle Years Program (languages and cultures.	courses enable stud	ents to gain competer	nce in modern Ch	inese and	
	AP:	False	IB:	False					
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56420	- Japanese								
	Description: Japanese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Japanese language and students' knowledge of Japanese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).								
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:	·			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area: 56 - Foreign Language and Literature (prior-to-secondary)								



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	Course:	56420 - Japanese						
	·	comprehending the Japane and the spoken accent so the express themselves beyond	se language and stude nat students have an ur d basic communication ent tenses, and to do so	nderstanding of the language a (and to understand others, eit	peaking cultures. Ini and its rules. Later c her in a written or ve	tial courses emphasi courses advance studerbal format), seeking	ng, reading, writing, and ize grammar and syntax, vocabulary, dents' knowledge and ability to g to enable students to express more rms of Japanese-speaking people to	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56421	- IB Language B	(Japanese), Middle Y	ears Program					
		International Baccalaureate encourage respect for and u			courses enable stu	dents to gain compe	tence in modern Japanese and	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
Course Level: Available Credit: Sequence:								
Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	ondary)				
	Course:	56421 - IB Language B (Jap	panese), Middle Years	Program				
		International Baccalaureate encourage respect for and u			courses enable stu	dents to gain compe	tence in modern Japanese and	
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ56440	- Korean							
	Description: Korean courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Korean language and students' knowledge of Korean-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						



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	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56440 - Korean						
		the Korean language and s that students have an unde basic communication (and t	tudents' knowledge of k rstanding of the langua o understand others, ei so more easily. Student	Korean courses introduce and forean-speaking cultures. Initi ge and its rules. Later course ther in a written or verbal form s usually explore the customs	al courses emphasizes advance students' nat), seeking to enab	ze grammar and syn knowledge and abilit ble students to expre	tax, vocabulary, and ty to express them ess more complex	nd vocal tones so selves beyond concepts, in
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56441	- IB Language B (Korean), Middle Yea	rs Program					
		International Baccalaureate		an), Middle Years Program cand cultures.	ourses enable stude	nts to gain competer	nce in modern Kor	ean and encourage
	Comments:							
	Special Identifier: AP: False IB: False							False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-second	ondary)				
	Course:	56441 - IB Language B (Ko	rean), Middle Years Pro	ogram				
		International Baccalaureate respect for and understand		an), Middle Years Program cand cultures.	ourses enable stude	nts to gain competer	nce in modern Kor	ean and encourage
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56500	- Vietnamese							
	Description: Vietnamese courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Vietnamese language and students' knowledge of Vietnamese-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).							have an ommunication (and s, and to do so
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		





	SCED Course Ma	<u>apping:</u>										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)								
	Course:	56500 - Vietnamese										
	Description:	comprehending the Vietnar vocabulary, and vocal tone express themselves beyond	nese language and stu s so that students have d basic communication ent tenses, and to do s	(and to understand others, eit	ese-speaking cultures uage and its rules. L ther in a written or ve	s. Initial courses empater courses advancerbal format), seeking						
	AP:	False	IB:	False								
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
AZ56501	- IB Language B	(Vietnamese), Middle	Years Program									
	Description:	International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	petence in modern Vietnamese and					
	Comments:											
	Special Identifier:	entifier: AP: False IB: False										
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sed	condary)								
	Course:	56501 - IB Language B (Vie	etnamese), Middle Yea	irs Program								
	Description:	International Baccalaureate encourage respect for and			am courses enable s	tudents to gain comp	petence in modern Vietnamese and					
	AP:	False	IB:	False								
	Elementary Mappir	ng: True	Secondary Mappir	ng: False	Other Mapping:	False						
AZ56520	- Filipino											
	Description:	Filipino-speaking cultures. language and its rules. Late others, either in a written or	sino courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Filipino language and students' knowledge of sino-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the guage and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand ers, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. It is defented that the customs, history, and art forms of Filipino-speaking people to deepen their understanding of the culture(s).									
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							





	Elementary Mapping	: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Map	oping:		<u> </u>				
	Subject Area: 5	6 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course: 5	6520 - Filipino						
	th a b in	ne Filipino language and st ccent so that students have eyond basic communicatio	udents' knowledge of F e an understanding of the In (and to understand of It is so more easily. Stude	Filipino courses introduce and ilipino-speaking cultures. Initine language and its rules. Lathers, either in a written or vents usually explore the custon	al courses emphasiz ter courses advance rbal format), seeking	te grammar and synt students' knowledg to enable students	tax, vocabulary, ar e and ability to exp to express more c	nd the spoken oress themselves omplex concepts,
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56521	- IB Language B (F	Filipino), Middle Yea	rs Program					
	Description: IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encour respect for and understanding of other languages and cultures.							ino and encourage
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Map	oping:						
	Subject Area: 5	6 - Foreign Language and	Literature (prior-to-seco	ondary)				
	Course: 5	6521 - IB Language B (Fili	pino), Middle Years Pro	gram				
		3 (International Baccalaure espect for and understandi		no), Middle Years Program co and cultures.	ourses enable stude	nts to gain competer	nce in modern Filip	ino and encourage
	AP: F	alse	IB: F	alse				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ56600	- Russian							
	o la o	f Russian-speaking culture anguage and its rules. Late thers, either in a written or	s. Initial courses empha r courses advance stud verbal format), seeking	ts' skills in speaking, reading, asize grammar and syntax, vo ents' knowledge and ability to to enable students to expres art forms of Russian-speakin	ocabulary, and vocal o express themselve ss more complex con	tones so that stude s beyond basic com cepts, in different te	nts have an unders munication (and to nses, and to do so	standing of the understand
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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	Course Level:		Available Credit:			Sequence:		
	Elementary Mapping	g: True	Secondary Mappi	ng: F	False	Other Mapping:	False	
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	econda	ary)			
	Course:	56600 - Russian						
	6 1	and vocal tones so that stud hemselves beyond basic co	n language and stude dents have an unders ommunication (and to s, and to do so more e ulture(s).	nts' kn tandin unde easily.	nowledge of Russian-spea ng of the language and its erstand others, either in a v . Students usually explore	king cultures. Initial rules. Later courses written or verbal forn	courses emphasize of advance students' kinat), seeking to enabl	g, reading, writing, and grammar and syntax, vocabulary, nowledge and ability to express le students to express more complex ussian-speaking people to deepen
	AP: I	False	IB:	False	е			
	Elementary Mapping	g: True	Secondary Mappi	ng: F	False	Other Mapping:	False	
AZ56601 ·	- IB Language B (Russian), Middle Yea	ars Program					
	Description: International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.							ce in modern Russian and
	Comments:							
	Special Identifier:					AP:	False	IB: False
	Course Level:		Available Credit:			Sequence:		
	Elementary Mapping	g: True	Secondary Mappi	ng: F	alse	Other Mapping:	False	
	SCED Course Ma	pping:						
	Subject Area:	56 - Foreign Language and	Literature (prior-to-se	econda	ary)			
	Course:	56601 - IB Language B (Ru	ssian), Middle Years	Progra	am			
	Description: I	nternational Baccalaureate encourage respect for and u	(IB) Language B (Ru understanding of othe	ıssian) ır langı), Middle Years Program c guages and cultures.	ourses allow studer	nts to gain competend	ce in modern Russian and
	AP: I	False	IB:	False	e			
	Elementary Mapping	g: True	Secondary Mappi	ng: F	alse	Other Mapping:	False	
AZ56700 ·	- Hebrew							
	Description: Hebrew courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Hebrew language and students' knowledge of Hebrew-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and the spoken accent so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).						students have an understanding of communication (and to understand cases, and to do so more easily.	
	Comments:							



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	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False			
<u>S(</u>	CED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)					
	Course:	56700 - Hebrew							
	·	comprehending the Hebrew the spoken accent so that s themselves beyond basic co	r language and students tudents have an unders ommunication (and to un s, and to do so more eas	debrew courses introduce and however, which was a constant of the language and anderstand others, either in a waily. Students usually explore	king cultures. Initial oits rules. Later cours written or verbal forn	courses emphasize (les advance students nat), seeking to enab	grammar and synta s' knowledge and a ble students to expl	ax, vocabulary, and ability to express ress more complex	
	AP:	False	IB: F	alse					
E	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56701 - I	B Language B	(Hebrew), Middle Yea	rs Program						
	Description: International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.								
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
i i	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False			
<u>S(</u>	CED Course Ma	apping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ndary)					
	Course:	56701 - IB Language B (He	brew), Middle Years Pro	ogram					
	Description:	International Baccalaureate encourage respect for and u		ew), Middle Years Program c anguages and cultures.	courses enable stude	ents to gain compete	nce in modern Heb	orew and	
	AP:	False	IB: F	alse					
· ·	Elementary Mappin	ng: True	Secondary Mapping	: False	Other Mapping:	False			
AZ56720 - A	Arabic								
		Arabic-speaking cultures. In language and its rules. Late others, either in a written or	nitial courses emphasize or courses advance stud verbal format), seeking	skills in speaking, reading, w grammar and syntax, vocab ents' knowledge and ability to to enable students to expres art forms of Arabic-speaking	ulary, and vocal tone o express themselve s more complex cor	es so that students hes beyond basic com- acepts, in different tel	have an understand munication (and to nses, and to do so	ling of the understand	



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	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course:	56720 - Arabic					
	·	the Arabic language and str that students have an unde basic communication (and t	udents' knowledge of Ar rstanding of the languag to understand others, eit so more easily. Students	abic-speaking cultures. Initial ge and its rules. Later courses	courses emphasize advance students' nat), seeking to enab	grammar and synta knowledge and abilit ble students to expre	reading, writing, and comprehending x, vocabulary, and vocal tones so ty to express themselves beyond ess more complex concepts, in an people to deepen their
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56721	- IB Language B	(Arabic), Middle Year	s Program				
		International Baccalaureate respect for and understand			urses allow students	to gain competence	e in modern Arabic and encourage
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	56 - Foreign Language and	Literature (prior-to-seco	ondary)			
	Course:	56721 - IB Language B (Ara	abic), Middle Years Prog	gram			
	Description:	International Baccalaureate respect for and understand			urses allow students	to gain competence	e in modern Arabic and encourage
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ56760	- Swahili						



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	· (anguage and its rules. Late others, either in a written or	nitial courses emphasize er courses advance stude verbal format), seeking	'skills in speaking, reading, e grammar and syntax, vocal ents' knowledge and ability to enable students to expresent forms of Swahili-speaking	bulary, and vocal tor o express themselves s more complex cor	nes so that students hes beyond basic commocepts, in different ten	ave an understar nunication (and to ses, and to do so	nding of the output			
	Comments:										
Specia	ial Identifier:				AP:	False	IB:	False			
Co	ourse Level:		Available Credit:		Sequence:			,			
Elemer	ntary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False					
SCED	Course Ma	pping:				'					
Sub	ject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)							
	Course:	56760 - Swahili									
ı	Description:This course was archived at the National level Swahili courses introduce and then extend students' skills in speaking, reading, writing, and comprehending the Swahili language and students' knowledge of Swahili-speaking cultures. Initial courses emphasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking to enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).										
	AP: I	False	IB: Fa	alse							
Elemei	ntary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False					
Z56761 - IB Lar	nguage B (Swahili), Middle Yea	rs Program								
ı		International Baccalaureate respect for and understand		ili), Middle Years Program cond cultures.	ourses allow student	s to gain competence	in modern Swah	nili and encourage			
	Comments:										
Specia	ial Identifier:				AP:	False	IB:	False			
Co	ourse Level:		Available Credit:		Sequence:						
Elemer	ntary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False					
SCED	Course Ma	pping:									
Sub	ject Area:	56 - Foreign Language and	Literature (prior-to-secon	ndary)							
	Course:	56761 - IB Language B (Sw	761 - IB Language B (Swahili), Middle Years Program								
Γ			ernational Baccalaureate (IB) Language B (Swahili), Middle Years Program courses allow students to gain competence in modern Swahili and encourage pect for and understanding of other languages and cultures.								
	AP: I	False	IB: Fa	alse							
Elemei	ntary Mapping	g: True	Secondary Mapping	False	Other Mapping:	False					





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gestures. In conventions to enable st Comments: Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping:		d physical expression so that wledge and ability to express epts, and to do so more easil	students have an un themselves beyond y. Course topics may	derstanding of the labasic communication include the culture of False	anguage and its rules and n (and to understand others), seeking				
Special Identifier: Course Level: Elementary Mapping: True SCED Course Mapping:	Secondary Mappin Language and Literature (prior-to-secentican Sign Language		Sequence:		IB: False				
Course Level: Elementary Mapping: True SCED Course Mapping:	Secondary Mappin Language and Literature (prior-to-secentican Sign Language		Sequence:		IB: False				
Elementary Mapping: True SCED Course Mapping:	Secondary Mappin Language and Literature (prior-to-secentican Sign Language		-	False					
SCED Course Mapping:	Language and Literature (prior-to-sec erican Sign Language		Other Mapping:	False					
	erican Sign Language	ondary)							
Subject Area: 56 - Foreign	erican Sign Language	ondary)							
Oubject Area.		Course: 56800 - American Sign Language							
Course: 56800 - Am	Description:This course was archived at the National level American Sign Language courses introduce and then extend students' ability to communicate with deal								
persons throunderstandi communica	persons through finger spelling, signed words, and gestures. Initial courses emphasize vocabulary and physical expression so that students have an understanding of the language and its rules and conventions. Later courses advance students' knowledge and ability to express themselves beyond basic communication (and to understand others), seeking to enable students to express more complex concepts, and to do so more easily. Course topics may include the culture of and issues facing deaf people.								
AP: False	AP: False IB: False								
Elementary Mapping: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ56801 - IB Language B (America	n Sign Language), Middle Ye	ars Program							
	Baccalaureate (IB) Language B (Amegn Language and encourage respect to				to gain competence in modern				
Comments:									
Special Identifier:			AP:	False	IB: False				
Course Level:	Available Credit:		Sequence:		'				
Elementary Mapping: True	Secondary Mappin	g: False	Other Mapping:	False					
SCED Course Mapping:	'	'							
Subject Area: 56 - Foreign	Language and Literature (prior-to-sec	ondary)							
Course: 56801 - IB L	anguage B (American Sign Language), Middle Years Program							
	Baccalaureate (IB) Language B (Amegn Language and encourage respect to				to gain competence in modern				
AP: False	IB: I	alse							
Elementary Mapping: True	Secondary Mappin	g: False	Other Mapping:	False					



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AZ56820	- American Indiar	n Language							
		(e.g., Navajo, Cherokee, an vocal tones so that students themselves beyond basic control of the students are themselves.	d Kree) and students' las have an understandir ommunication (and to us, and to do so more ea	then extend students' skills in knowledge of Native American og of the language and its rules understand others, either in a vasily. Students usually explore	cultures. Initial cou s. Later courses adv written or verbal forn	rses emphasize gram rance students' know nat), seeking to enab	nmar and syntax, volledge and ability to le students to exp	vocabulary, and o express ress more complex	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	56 - Foreign Language and	Literature (prior-to-sec	condary)					
	Course:	56820 - American Indian La	nguage						
9		and comprehending an Am emphasize grammar and sy students' knowledge and al- to enable students to expre	nis course was archived at the National level American Indian Language courses introduce and then extend students' skills in speaking, reading, writing, if comprehending an American Indian language (e.g., Navajo, Cherokee, and Kree) and students' knowledge of Native American cultures. Initial courses phasize grammar and syntax, vocabulary, and vocal tones so that students have an understanding of the language and its rules. Later courses advance dents' knowledge and ability to express themselves beyond basic communication (and to understand others, either in a written or verbal format), seeking enable students to express more complex concepts, in different tenses, and to do so more easily. Students usually explore the customs, history, and art ms of Native American people to deepen their understanding of the culture(s).						
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ56821	- IB Language B (American Indian Lar	nguage), Middle Y	ears Program					
				erican Indian Language), Midd at for and understanding of othe			s to gain competer	nce in a modern	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	ıpping:							
	Subject Area:	56 - Foreign Language and Literature (prior-to-secondary)							
	Course:	56821 - IB Language B (An	nerican Indian Languag	ge), Middle Years Program					
				erican Indian Language), Midd et for and understanding of othe			s to gain competer	nce in a modern	
	AP:	False	IB:	False					





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	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
AZ56997	- Foreign Languag	e and Literature—Ir	ndependent Study				
	re		dependent Study course	s may serve as an opportuni			ents to explore foreign language- n a particular language, to explore a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		·
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 5	6 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course: 5	6997 - Foreign Language	and Literature—Indepen	dent Study			
	re		dependent Study course	s may serve as an opportuni			ents to explore foreign language- n a particular language, to explore a
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
AZ56999	- Foreign Languag	e and Literature—C	ther				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	
	SCED Course Mag	oping:					
	Subject Area: 5	6 - Foreign Language and	Literature (prior-to-seco	ndary)			
	Course: 5	6999 - Foreign Language	and Literature—Other				
	Description:						
	AP: F	alse	IB: Fa	alse			
	Elementary Mapping	: True	Secondary Mapping	False	Other Mapping:	False	



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AZ57 - Religious Education and Theology (prior-to-secondary)

AZ57001	- Religious Found	lations								
	-	conviction; and exposure to	the ways in which dail	s include instruction in the histo ly life may reflect personal relig s and symbols, food laws, the a	ious beliefs. These	courses typically inclu	ide various comp	onents particular		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	57 - Religious Education an	d Theology (prior-to-se	econdary)						
	Course:	57001 - Religious Foundation	ons							
		iption: Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.								
	AP:	lse IB: False								
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
AZ57008	- Bible History									
				I document and provide an ove nd the events chronicled in the				ludes geography;		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	57 - Religious Education and Theology (prior-to-secondary)								
	Course:	57008 - Bible History								
	Description:	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.								
	AP:	False	IB:	False						



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	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ57015	- Faith and Lifest	yle					
		these courses, the religion's	values and traditions pr	nt of young adults from pube ovide an underpinning for exections discussions about adult rol	kamining such topics	as identity, independ	rspective of a faith or church. In dence, sexuality, employment, and d ordained ministry.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	57 - Religious Education an	d Theology (prior-to-seco	ondary)			
	Course:	57015 - Faith and Lifestyle					
	Description: Faith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith o these courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, em leisure. Typically, Faith and Lifestyle courses include discussions about adult roles—single life, marriage, religious life, and ordained ministry.						dence, sexuality, employment, and
	AP:	False	IB: Fa	llse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
AZ57999	- Religious Educa	ation and Theology—	-Other				
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	57 - Religious Education an	d Theology (prior-to-second	ondary)			
	Course:	57999 - Religious Education	n and Theology—Other				
	Description:						
	AP:	False	IB: Fa	lse			
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False	



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AZ58 - Physical, Health, and Safety Education (prior-to-secondary)

AZ58001	- Physical Educat	tion					
				e knowledge, experience, and eational sports, and fitness/co		lop skills in more tha	n one of the following sports or
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)			
	Course:	58001 - Physical Education					
				e knowledge, experience, and eational sports, and fitness/co		lop skills in more tha	n one of the following sports or
	AP:	False	IB:	False			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False						
AZ58002	- Team Sports						
	Description:	Team Sports courses provious basketball, soccer, and so co	de to students the known).	vledge, experience, and oppo	rtunity to develop ski	lls in more than one	team sport (such as volleyball,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)			
	Course: 58002 - Team Sports						
		Team Sports courses provious basketball, soccer, and so co		vledge, experience, and oppo	rtunity to develop ski	lls in more than one	team sport (such as volleyball,
	AP:	False	IB:	False			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	





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AZ58003	- Individual/Dual	Sports						
		Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more	than one individual or dual sport	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58003 - Individual/Dual Spo	orts					
		Individual/Dual Sports cours (such as tennis, golf, badmi			and opportunity to de	evelop skills in more	than one individual or dual sport	
	AP:	False	IB: i	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58004	4 - Recreation Sports							
				knowledge, experience, and obee, wall climbing, bocce ball,			one recreational sport or outdoor	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58004 - Recreation Sports						
				knowledge, experience, and opee, wall climbing, bocce ball,			one recreational sport or outdoor	
	AP:	False	IB: i	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58005	- Fitness/Condition	oning Activities						
	Description:	Fitness/Conditioning Activiti	es courses emphasize	conditioning activities that he	lp develop muscular	strength, flexibility,	and cardiovascular fitness.	
	Comments:							



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Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Map	ping:						
Subject Area: 58	8 - Physical, Health, and Sa	afety Education (prior-t	o-secondary)				
Course: 58	8005 - Fitness/Conditioning	g Activities					
Description: Fi	tness/Conditioning Activitie	es courses emphasize o	conditioning activities that hel	p develop muscular	strength, flexibility, a	and cardiovascula	fitness.
AP: Fa	alse	IB: Fa	alse				
Elementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		
007 - Adapted Physical	l Education						
Description: The	hese courses provide phys	se courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.					
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		
SCED Course Map	pping:						
Subject Area: 58	8 - Physical, Health, and Sa	afety Education (prior-t	o-secondary)				
Course: 58	8007 - Adapted Physical Ed	ducation					
Description: The	hese courses provide phys	ical education activities	(sports, fitness, and condition	ning) adapted for st	udents with special r	needs.	
AP: Fa	alse	IB: Fa	alse				
Elementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		
008 - Gymnastics							
gy	mnastics may be supplem	ented by the use of gyr	develop knowledge and skills nnastic equipment such as th history of gymnastics and co	ne balance beam, ur			
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mapping:	True	Secondary Mapping	: False	Other Mapping:	False		



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	Subject Area:	58 - Physical, Health, and S	afety Education (prior	r-to-secondary)					
	Course:	58008 - Gymnastics							
		gymnastics may be supplen	nented by the use of g	s develop knowledge and skills ymnastic equipment such as the ne history of gymnastics and co	he balance beam, ur				
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ58010	- Aquatics/Water	Sports							
	•	Aquatic Sports courses help such as freestyle, breaststro also include (or concentrate	oke, butterfly, and so c	lls useful or necessary in an ac on or may involve team-oriente and/or lifesaving skills.	quatic environment. The distribution of the di	They may focus on sw as water polo and rel	rimming and com ay swimming. Th	petitive strokes, ese courses may	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level: Available Credit: Sequence:								
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Mapping:								
	Subject Area:	58 - Physical, Health, and S	afety Education (prior	r-to-secondary)					
	Course:	58010 - Aquatics/Water Spo	orts						
			oke, butterfly, and so c	lls useful or necessary in an ac on or may involve team-oriente and/or lifesaving skills.					
	AP:	False	IB:	False					
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
AZ58013	- Specific Sports	Activities							
	Description:	Courses in Specific Sports and field, and equestrian ev	Activities help students ents) other than those	s develop knowledge, experien coded within this section. (Da	nce, and skills in a sin nce is included unde	ngle sport or activity (ser the Fine and Perform	such as basketba ming Arts subject	ıll, volleyball, track area.)	
	Comments:								
	Special Identifier: AP: False IB: False							False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mappir	ng: False	Other Mapping:	False			
	SCED Course Ma	ipping:							
	Subject Area:	ct Area: 58 - Physical, Health, and Safety Education (prior-to-secondary)							



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	Course:	58013 - Specific Sports Act	ivities						
	Description:			develop knowledge, experiencoded within this section. (Dar					
	AP:	False	IB: I	alse					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58014	- Physical Educa	tion Equivalent							
	Description:	Physical Education Equival included under the Fine and		sical education credit for other oct area.)	at-school activities,	such as marching bar	nd or cheerleadir	ng. (Dance is	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)					
	Course:	58014 - Physical Education	Equivalent						
	Description:	Physical Education Equivalent courses award physical education credit for other at-school activities, such as marching band or cheerleading. (Dance is included under the Fine and Performing Arts subject area.)							
	AP:	False	IB: i	alse					
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ58016	- Lifetime Fitness	Education							
	Description:			quiring knowledge and skills re es. Students may develop and			nay include relat	ed topics such as	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	lapping:							
	Subject Area:	58 - Physical, Health, and Safety Education (prior-to-secondary)							
	Course:	58016 - Lifetime Fitness Ed	lucation						
	Description:			quiring knowledge and skills re es. Students may develop and			nay include relat	ed topics such as	
	AP:	False	on, stress management, and consumer issues. Students may develop and implement a personal fitness plan. IB: False						





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	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58028	- Physical Educa	tion (early childhood	education)					
	Description:			rses emphasize fundamental te standards for early childho		ody awareness and co	ntrol, safety, and	the enjoyment of
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	o-secondary)				
	Course:	58028 - Physical Education	(early childhood educat	ion)				
	Description:			rses emphasize fundamental te standards for early childho		dy awareness and co	ntrol, safety, and	the enjoyment of
	AP: False IB: False							
	Elementary Mapping: True Secondary Mapping: False				Other Mapping:	False		
AZ58029	- Physical Education (pre-kindergarten)							
	Description:	Physical Education (pre-kindactivity. Specific content de		hasize fundamental moveme ards for pre-kindergarten.	ent skills, body aware	eness and control, safe	ety, and the enjoy	ment of physical
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	afety Education (prior-t	o-secondary)				
	Course:	58029 - Physical Education	(pre-kindergarten)					
	Description:	Physical Education (pre-kindactivity. Specific content de		hasize fundamental moveme ards for pre-kindergarten.	ent skills, body aware	eness and control, safe	ety, and the enjoy	ment of physical
	AP: False IB: False							
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58030	- Physical Educa	tion (kindergarten)						
	Description:	Physical Education (kinderg activity. Specific content de		ze fundamental movement s ards for kindergarten.	kills, body awarenes	s and control, safety, a	and the enjoyme	nt of physical

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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58030 - Physical Education	(kindergarten)					
		Physical Education (kindergactivity. Specific content de		size fundamental movement s dards for kindergarten.	kills, body awarenes	s and control, safety	y, and the enjoyme	ent of physical
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58033	- Physical Educa	tion (grade 3)						
		and social development three	ough physical activity. I	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of ga	
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)				
	Course:	58033 - Physical Education	(grade 3)					
	•	and social development thro	ough physical activity. I	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of ga	
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ58034	- Physical Educa	tion (grade 4)						
		and social development three	ough physical activity. I	olve the acquisition of knowled Locomotor skills, strength, end be included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of ga	
	Comments:							
	Special Identifier:				AP:	False	IB:	False



Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	ıpping:			1			
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
Course:	58034 - Physical Education	(grade 4)					
	and social development thro	ough physical activity. L	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and	n for sport, a physically active conventions of games and sp	lifestyle ports are
AP:	False	IB: F	alse				
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58035 - Physical Educat	tion (grade 5)						
	and social development thro	ough physical activity. L		durance, flexibility, sa	afety, and rules and	n for sport, a physically active conventions of games and sp 5.	
Comments:							
Special Identifier:				AP:	False	IB: False	
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
SCED Course Ma	ipping:						
Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
•	58 - Physical, Health, and S 58035 - Physical Education		to-secondary)				
Course: Description:	58035 - Physical Education Physical Education (grade 5 and social development thro	(grade 5) 5) courses typically invo	lve the acquisition of knowled	durance, flexibility, sa	afety, and rules and	n for sport, a physically active conventions of games and sp 5.	
Course: Description:	58035 - Physical Education Physical Education (grade 5 and social development thro	(grade 5) 5) courses typically invo	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of	durance, flexibility, sa	afety, and rules and	conventions of games and sp	
Course: Description:	58035 - Physical Education Physical Education (grade 5 and social development throoften the focus; health educ False	(grade 5) 5) courses typically invoough physical activity. Leation topics may also be	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of alse	durance, flexibility, sa	afety, and rules and standards for grade	conventions of games and sp	
Course: Description: AP:	58035 - Physical Education Physical Education (grade 5 and social development throften the focus; health educ False g: True	(grade 5) 5) courses typically involugh physical activity. Loation topics may also b	lve the acquisition of knowled ocomotor skills, strength, end e included. Specific content of alse	durance, flexibility, sa depends upon state s	afety, and rules and standards for grade	conventions of games and sp	
Course: Description: AP: Elementary Mapping AZ58036 - Physical Educate Description:	58035 - Physical Education Physical Education (grade 5 and social development throoften the focus; health education (grade 6) True tion (grade 6) Physical Education (grade 6 and social development throteach the rules and convention	(grade 5) 5) courses typically invocude physical activity. Leation topics may also b IB: F Secondary Mapping 6) courses typically invocude physical activity. A tions of games and sport	live the acquisition of knowled occomptor skills, strength, end e included. Specific content of alse g: False live the acquisition of knowled octivities typically include those	durance, flexibility, sadepends upon state sometimes. Other Mapping: dge and skills that proper that increase strending between physical	afety, and rules and standards for grade False ovide the foundation gth, endurance, and activity and health.	conventions of games and sp. 5. In for sport, a physically active d flexibility; reinforce safe tecl Health topics (such as the ef	ports are
Course: Description: AP: Elementary Mapping AZ58036 - Physical Educate Description:	58035 - Physical Education Physical Education (grade 5 and social development throoften the focus; health education (grade 6) True tion (grade 6) Physical Education (grade 6 and social development throteach the rules and convention	(grade 5) 5) courses typically invocude physical activity. Leation topics may also b IB: F Secondary Mapping 6) courses typically invocude physical activity. A tions of games and sport	live the acquisition of knowled occomposer skills, strength, end e included. Specific content of alse g: False live the acquisition of knowled activities typically include those sts; and explore the relations!	durance, flexibility, sadepends upon state sometimes. Other Mapping: dge and skills that proper that increase strending between physical	afety, and rules and standards for grade False ovide the foundation gth, endurance, and activity and health.	conventions of games and sp. 5. In for sport, a physically active d flexibility; reinforce safe tecl Health topics (such as the ef	ports are





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58036 - Physical Education	(grade 6)					
		and social development throteach the rules and convent	ough physical activity. A tions of games and spo	activities typically include those	e that increase strer ip between physical	ngth, endurance, and activity and health. H	for sport, a physically active life flexibility; reinforce safe technic Health topics (such as the effect tandards for grade 6.	μe;
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58037	- Physical Educa	tion (grade 7)						
	Description: Physical Education (grade 7) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifest and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 7.						ue,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)				
	Course:	58037 - Physical Education	(grade 7)					
		and social development throteach the rules and convent	ough physical activity. A tions of games and spo	activities typically include those	e that increase strer ip between physical	ngth, endurance, and activity and health. H	for sport, a physically active life flexibility; reinforce safe technic lealth topics (such as the effect tandards for grade 7.	μe;
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ58038	- Physical Educa	tion (grade 8)						
	Description: Physical Education (grade 8) courses typically involve the acquisition of knowledge and skills that provide the foundation for sport, a physically active lifestyl and social development through physical activity. Activities typically include those that increase strength, endurance, and flexibility; reinforce safe technique teach the rules and conventions of games and sports; and explore the relationship between physical activity and health. Health topics (such as the effects of drugs and alcohol, sexual education, and healthy lifestyles) may also be included. Specific content depends upon state standards for grade 8.						lue;	
	Comments:							
AZ58038	- Physical Educa Description:	tion (grade 8) Physical Education (grade 8 and social development thro	B) courses typically invo	olve the acquisition of knowled	ge and skills that pre e that increase strer	ovide the foundation agth, endurance, and	flexibility; reinforce safe technic	Įυέ
		drugs and alconol, sexual e	ducation, and nealtny li	testyles) may also be included	a. Specific content d	epenas upon state st	tandards for grade 8.	



				AP:	False	
Course Level:		Available Credit:		Sequence:		
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
SCED Course M	apping:	·	·			
Subject Area:	58 - Physical, Health, a	nd Safety Education (prior-	to-secondary)			
Course:	58038 - Physical Educa	ation (grade 8)				
Description:	and social developmen teach the rules and cor	t through physical activity. Anventions of games and spo	Activities typically include thos	se that increase strer hip between physical	ngth, endurance, ar activity and health	on for sport, a physically active li nd flexibility; reinforce safe techr n. Health topics (such as the effe e standards for grade 8.
AP:	False	IB: F	alse			
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
9 - Physical Educa	ntion					
Description:	employ grade-level con able to do"), or when	itent standards, when those the content descriptions ab	standards may apply to a rar	nge of consecutive g ly childhood education	rades (e.g., "by thin on through grade 8	or locality does not have or does rd grade, students should know) do not fit the courses offered.
Comments:						
Special Identifier:				AP:	False	IB: False
Special Identifier: Course Level:		Available Credit:		AP: Sequence:	False	IB: False
		Available Credit: Secondary Mapping	g: False	1		IB: False
Course Level:	ng: True		g: False	Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Ma	ng: True apping:			Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Management Subject Area:	ng: True apping:	Secondary Mapping		Sequence:		IB: False
Course Level: Elementary Mappin SCED Course Margin Subject Area: Course:	ng: True apping: 58 - Physical, Health, a 58039 - Physical Educa Code 58039, represent employ grade-level con able to do"), or when	Secondary Mapping and Safety Education (prioration ing Physical Education countent standards, when those the content descriptions ab	to-secondary) rses that are not grade differe standards may apply to a rar	Sequence: Other Mapping: entiated, should be unge of consecutive gly childhood education	False sed when a state o rades (e.g., "by third on through grade 8	or locality does not have or does rd grade, students should know) do not fit the courses offered.
Course Level: Elementary Mappin SCED Course Margin Subject Area: Course: Description:	ng: True apping: 58 - Physical, Health, a 58039 - Physical Educa Code 58039, represent employ grade-level con able to do"), or when	Secondary Mapping and Safety Education (prioration ing Physical Education countent standards, when those the content descriptions ab	to-secondary) rses that are not grade differe standards may apply to a rar ove (Physical Education, earlyhich grades may be incorpor	Sequence: Other Mapping: entiated, should be unge of consecutive gly childhood education	False sed when a state o rades (e.g., "by third on through grade 8	or locality does not have or does rd grade, students should know
Course Level: Elementary Mappin SCED Course Margin Subject Area: Course: Description:	ng: True apping: 58 - Physical, Health, a 58039 - Physical Educa Code 58039, represent employ grade-level con able to do"), or when grade span element sh False	Secondary Mapping and Safety Education (prioration ing Physical Education courtent standards, when those the content descriptions abould be included to define w	rses that are not grade differe standards may apply to a rar ove (Physical Education, earl hich grades may be incorpor	Sequence: Other Mapping: entiated, should be unge of consecutive gly childhood education	False sed when a state orades (e.g., "by third on through grade 8 code.	or locality does not have or does rd grade, students should know
Course Level: Elementary Mappin SCED Course Margin Subject Area: Course: Description:	ng: True apping: 58 - Physical, Health, a 58039 - Physical Educa Code 58039, represent employ grade-level cor able to do"), or when grade span element sh False ng: True	Secondary Mapping and Safety Education (prioration ation ing Physical Education cour itent standards, when those the content descriptions ab ould be included to define w IB: F	rses that are not grade differe standards may apply to a rar ove (Physical Education, earl hich grades may be incorpor	Sequence: Other Mapping: entiated, should be usinge of consecutive gly childhood educationated by this course of	False sed when a state orades (e.g., "by third on through grade 8 code.	or locality does not have or does rd grade, students should know



	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	to-secondary)				
	Course:	58040 - IB Physical Educati	ion, Middle Years Progra	am				
	,	and to cultivate a healthy ar	nd active lifestyle. These		at are enjoyable and	contribute to health	I, emotional, and social development, by living. They help students develop	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58047	- Physical Educa	tion—Independent S	tudy					
		physical education. Indeper	rses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to sical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explor c in greater detail, or to develop more advanced skills.					
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-t	to-secondary)				
	Course:	58047 - Physical Education	—Independent Study					
			ndent Study courses may	y serve as an opportunity for			plore topics of interest related to particular sport or activity, to explore a	
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ58049	- Physical Educa	tion—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	



	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58049 - Physical Education	—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58051	- Health Educatio	n					
		Topics covered within Heal drug/alcohol abuse prevent health, personal developme	ion, disease prevention	, and first aid) and consumer	nclude personal heal health issues. The c	th (nutrition, mental hourses may also incl	nealth and stress management, ude brief studies of environmental
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)			
	Course:	58051 - Health Education					
			ion, disease prevention	, and first aid) and consumer			nealth and stress management, ude brief studies of environmental
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ58057	- Health and Life	Management					
	·	and advertising) as on pers	onal health topics (such		nent, drug/alcohol ab	ouse prevention, dise	valuation of consumer information ease prevention, and first aid). strategies.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	



	SCED Course Ma	pping:	<u>]:</u>								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)							
	Course:	58057 - Health and Life Ma	nagement								
		and advertising) as on pers	onal health topics (suc		nent, drug/alcohol ab	ouse prevention, dise	valuation of consumer information base prevention, and first aid). I strategies.				
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ58058	- Substance Abus	se Prevention									
		consequences of these pro	ducts and teach studer	fically on the health risks of drots coping strategies to resist t community resources available	he influences (such	acco. These course as peers and media	s provide information on the negative images) that may entice them to use				
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)							
	Course:	58058 - Substance Abuse I	Prevention								
		consequences of these pro	ducts and teach studer	fically on the health risks of drates of the coping strategies to resist the community resources availables.	he influences (such	acco. These course as peers and media	s provide information on the negative images) that may entice them to use				
	AP:	False	IB:	False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ58201	- Montessori MS	Physical Education	and Health A								
		climbing, etc. Students also early adolescents. Students Students explore topics suc	he physical education class focuses on team sports, individual sports and aerobic activities. Sports include volleyball, soccer, basketball, tennis and rock mbing, etc. Students also participate in cooperative games. All students are included in all activities. Health is the study of issues pertinent to the needs of furly adolescents. Students focus on The 7 Habits of Highly Effective Teens (Year A), and The Heroic Journey (Year B). This program has several purposes. udents explore topics such as belonging, friendships, adolescent development, stress management, self-esteem, peer pressure, drug education, nutrition, id balanced living. There is a time each day in which students spend in personal reflection for development of their intrapersonal skills.								
	Comments:										
	Special Identifier:				AP:	False	IB: False				
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					



	SCED Course Ma	pping:										
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)								
	Course:	58999 - Physical, Health, ar	nd Safety Education—C	ther								
	Description:											
	AP:	False	IB: F	alse								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ58202	- Montessori MS I	Physical Education a	ınd Health B									
		climbing, etc. Students also early adolescents. Students Students explore topics suc	participate in cooperati focus on The 7 Habits h as belonging, friendsh	ve games. All students are in of Highly Effective Teens (Ye	icluded in all activitie ear A), and The Hero t, stress managemer	s. Health is the study ic Journey (Year B). int, self-esteem, peer	occer, basketball, tennis and rock of issues pertinent to the needs of This program has several purposes. pressure, drug education, nutrition, apersonal skills.					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit: Sequence:									
	Elementary Mapping	g: True	Secondary Mapping	j: False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior-	to-secondary)								
	Course:	58999 - Physical, Health, ar	nd Safety Education—C	ther								
	Description:											
	AP:	False	IB: F	alse								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ58997	- Physical, Health	, and Safety Educati	on—Independent	Study								
		interest related to physical,	health, and safety educ	—Independent Study, often co ation. Independent Study cou letail, or to develop more adv	urses may serve as a	an opportunity for stud	able students to explore topics of dents to expand their expertise in a s.					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	pping:										





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	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)						
	Course:	58997 - Physical, Health, a	nd Safety Education—	ndependent Study						
	.	interest related to physical,	health, and safety edu	n—Independent Study, often c cation. Independent Study cou detail, or to develop more adv	urses may serve as a	an opportunity for stu	dents to expand t			
	AP:	False	IB:	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ58999	- Physical, Health	, and Safety Educati	on—Other							
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	58 - Physical, Health, and S	Safety Education (prior	-to-secondary)						
	Course:	58999 - Physical, Health, a	nd Safety Education—	Other						
	Description:									
	AP:	False	IB: False							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ60 - Computer and Information Sciences (prior-to-secondary)

AZ60001 - Introduction to Computers Description: Introduction to Computer courses introduce students to computers and peripheral devices, the functions and uses of computers, the language used in the computer industry, possible applications of computers, and occupations related to computer hardware and software. These courses typically explore legal and ethical issues associated with computer use, as well as how computers influence modern society. Students may also be required to perform some computer operations. Comments: Special Identifier: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False





	SCED Course Ma	<u>pping:</u>								
	Subject Area: 6	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)						
	Course: 6	60001 - Introduction to Con	nputers							
	C	computer industry, possible	applications of comput	ters, and occupations related t	to computer hardwa	re and software. The	nputers, the language used in the se courses typically explore legal to be required to perform some			
	AP: F	alse	IB: F	-alse						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60002	- Computing Syste	ems								
	t		ction of robotics and co	ntrol systems, computer-assis			a considerable range of content, but ng systems, and other computer			
	Comments:		AD Esta							
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 6	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)						
	Course: 6	60002 - Computing System	S							
	l t		ction of robotics and co	ntrol systems, computer-assis			a considerable range of content, but ng systems, and other computer			
	AP: F	alse	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ60003	- Computer and In	formation Technolo	gy							
			ely, conduct research n				emphasizing their role as tools to legal and ethical issues involved			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				





	SCED Course Ma	apping:	<u>L</u>									
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)								
	Course:	60003 - Computer and Info	rmation Technology									
			ely, conduct research n				emphasizing their role as tools to legal and ethical issues involved					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ60004	- Computer Appli	cations										
	•		ide range of application	s, including (but not limited to			ously written software packages. s, and database programs, and they					
	Comments:											
	Special Identifier:		AP: False IB: False									
	Course Level:		Available Credit: Sequence:									
	Elementary Mappin	ing: True Secondary Mapping: False Other Mapping: False										
	SCED Course Ma	apping:										
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-s	secondary)								
	Course:	60004 - Computer Applicati	ions									
			ide range of application	s, including (but not limited to			ously written software packages. s, and database programs, and they					
	AP:	False	IB: F	alse								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
AZ60008	- Particular Topic	s in Computer Litera	су									
	•		ide range of application	s, including (but not limited to			ously written software packages. s, and database programs, and they					
	Comments:											
	Special Identifier:				AP:	False	IB: False					
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										





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	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-s	secondary)							
	Course:	60008 - Particular Topics in	Computer Literacy								
	.		de range of application	e knowledge of and experienc s, including (but not limited to) top publishing.							
	AP:	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ60010	- Computer Litera	су									
		exposure to word-processin	g, spreadsheet, and pr	knowledge and ability to use esentation applications, but al ote students' technological lite	so may include the	nology efficiently. Ty various uses of comp	pically, course cor outers in modern s	ntent includes ociety. Specific			
	Comments:										
	Special Identifier:		AP: False IB: False								
	Course Level:		Available Credit: Sequence:								
	Elementary Mapping	g: True	ue Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	pping:									
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-s	secondary)							
	Course:	60010 - Computer Literacy									
	-	exposure to word-processin	g, spreadsheet, and pr	knowledge and ability to use esentation applications, but al ote students' technological lite	so may include the						
	AP:	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ60021	- Montessori MS (Computer Literacy/To	echnology A								
	-	activities are integrated into the Internet to gather data.	all subject areas. Stud Technology is also inte	ssing, power point, spreadshe ents also have the opportunity grated into the curriculum by h ssentation and presented form	to work with other on the control of	equipment such as so ate and maintain digi	canners, digital ca	meras, and to use			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									



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	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)				
	Course:	60049 - Computer Literacy-	-Other					
	Description:							
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60022	- Montessori MS	Computer Literacy/To	echnology B					
		activities are integrated into the Internet to gather data.	all subject areas. Stud Technology is also inte	ssing, power point, spreadsher dents also have the opportunity grated into the curriculum by he esentation and presented form	to work with other on the control of	equipment such as s ate and maintain digi	canners, digital ca	meras, and to use
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)				
	Course:	60049 - Computer Literacy-	-Other					
	Description:							
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60049	- Computer Litera	acy—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informat	tion Sciences (prior-to-	secondary)				
	Course:	60049 - Computer Literacy-	-Other					
	Description:							



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ60201	- Web Page Desi	gn					
	Description:	design, and the use of mark and maintain a web page. T	up languages—such as hese courses may also	s Extensible Hypertext Marku cover security and privacy is	p, JAVA Script, Dyn	amic HTML, and Do ngement, trademark	f site planning, page layout, graphic cument Object Model—to develop s, and other legal issues relating to s, and networking fundamentals.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	60 - Computer and Informat	ion Sciences (prior-to-s	econdary)			
	Course:	60201 - Web Page Design					
	Description:	design, and the use of mark and maintain a web page. T	up languages—such as hese courses may also	s Extensible Hypertext Marku cover security and privacy is	p, JAVA Script, Dyn ssues, copyright infri	amic HTML, and Do ngement, trademark	f site planning, page layout, graphic cument Object Model—to develop is, and other legal issues relating to s, and networking fundamentals.
	AP:	False	IB: False				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ60202	- Computer Grap	hics					
	Description:						ual imagery and to apply graphic nulation, animation, and image
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area: 60 - Computer and Information		ion Sciences (prior-to-s	econdary)			
	Course:	60202 - Computer Graphics					
	Description:						ual imagery and to apply graphic nulation, animation, and image



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	AP:	False	IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60203	- Interactive Med	ia						
	Description:	Interactive Media courses p may emphasize the develop development, and virtual re	oment of digitally gene	knowledge and skills to create rated and/or computer-enhanc	, design, and produced media. Course to	ce interactive media opics may include 3D	products and servi animation, graphi	ces. The courses c media, web
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Information	tion Sciences (prior-to-	secondary)				
	Course:	60203 - Interactive Media						
	Description:		oment of digitally gene	knowledge and skills to create rated and/or computer-enhanc				
	AP: False		IB:	False				
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ60247	- Media Technolo	ogy—Independent St	ıdy					
	Description:		may serve as an oppo	often conducted with instructor ortunity for students to expand			•	0,
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	60 - Computer and Informa	tion Sciences (prior-to-	secondary)				
	Course:	60247 - Media Technology-	-Independent Study					
	Description:		may serve as an oppo	often conducted with instructor ortunity for students to expand				
	AP:	False	IB:	False				





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	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ60997	- Computer and In	formation Sciences	-Independent St	udy					
	te		ent Study courses may	serve as an opportunity for st			udents to explore computer-related icular specialization, to explore a		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:		·		
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area: 6	60 - Computer and Information	tion Sciences (prior-to-s	econdary)					
	Course: 6	60997 - Computer and Info	mation Sciences—Inde	pendent Study					
	to	Description: Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-relate topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.							
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			
AZ60999	- Computer and In	formation Sciences	—Other						
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	oping:							
	Subject Area: 60 - Computer and Information Sciences (prior-to-secondary)								
	Course: 6	60999 - Computer and Info	mation Sciences—Other	er					
	Description:								
	AP: F	alse	IB: F	alse					
	Elementary Mapping	: True	Secondary Mapping	g: False	Other Mapping:	False			



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AZ61 - Communications and Audio/Visual Technology (prior-to-secondary)

AZ61001	- Introduction to (Communication									
	·	investigation of visual image	es, printed material, and ion to mass media; reco	lents to understand and critic audio segments as tools of i gnition of various techniques ar medium.	nformation, entertair	nment, and propagand	da; improvement	of presentation			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	61 - Communications and A	Communications and Audio/Visual Technology (prior-to-secondary)								
	Course:	61001 - Introduction to Com	1 - Introduction to Communication								
	•	investigation of visual image and evaluative skills in relat	roduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes estigation of visual images, printed material, and audio segments as tools of information, entertainment, and propaganda; improvement of presentation devaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media adduct. The course may concentrate on a particular medium.								
	AP:	False	IB: Fa	alse							
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ61002	- Communication	Technology									
		electronic communication, g	raphic arts, printing pro-	its to effectively communicate cess, photography, telecomn nt may be used to make scal	nunications, and con	nputers. Additional top	oics covered in th	e course include			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:	Available Credit: Sequence:									
	Elementary Mappin	ng: True Secondary Mapping: False Other Mapping: False									
	SCED Course Ma	pping:									
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)							
	Course:	61002 - Communication Te	chnology								



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	•	electronic communication,	graphic arts, printing pr	nts to effectively communicate ocess, photography, telecomment may be used to make scale	nunications, and con	nputers. Ädditional top	pics covered in th	e course include
	AP:	False	IB: I	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61047	- Communication	—Independent Stud	У					
	_		ent Study courses may	en conducted with instructors a serve as an opportunity for st ls.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ipping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)				
	Course:	Irse: 61047 - Communication—Independent Study						
	•	•	ent Study courses may	en conducted with instructors a serve as an opportunity for st ls.				
	AP:	False	IB: i	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ61049	- Communication	—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	ourse Mapping:						
	Subject Area:	61 - Communications and A	Audio/Visual Technolog	y (prior-to-secondary)				
	Course:	61049 - Communication—C	Other					
	Description:							
	AP:	False	IB: I	False				



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	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61051	- Audio/Visual Pro	oduction					
		camera operation, use of gr covered within production c	aphics and other visual ourses. Students are us	s, lighting, audio techniques,	editing, production p ir own program or se	rinciples, and career egment. Additional to	radio production. Writing scripts, opportunities are typical topics pics such as broadcast industry I.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61051 - Audio/Visual Produ	ction				
	Description: Audio/Visual Production courses provide to students the knowledge and skills necessary for television, video, film, and/or radio production. Writing scri camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topic covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast indust regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.						
	AP: I	alse	IB: F	alse			
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61055	- Video						
	.	course include the use of vi	deo equipment and tec		y create a video pres		video media. Topics covered in the course topics may include creating
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61055 - Video					
	.	course include the use of vi	deo equipment and tec		y create a video pres		video media. Topics covered in the course topics may include creating
	AP: I	alse	IB: F	alse			



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	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61101	- Journalism						
		well as production values a	nd organization. Journa d editing stories, headli	lism courses introduce studer nes, and captions; and teach	nts to the concepts o	of newsworthiness an	hasize writing style and technique as ad press responsibility; develop ign, layout, and printing.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:		·			
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61101 - Journalism					
	Description: Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.						
	AP:	False	IB: F	alse			
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ61102	- Photojournalisr	n					
	Description:	production of the school ne	wspaper, yearbook, or o		rnalism courses pro		ences. Typically coordinated with for students to improve their photo
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Mapping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)			
	Course:	61102 - Photojournalism					
	Description: Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide the opportunity for students to improve their photo composition and film development skills, and to apply their art to journalistic endeavors.						
	AP:	False	IB: F	alse			



	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ61103	- Broadcasting T	echnology							
	Description:						s. Typically, students prepare and udience reaction and impact.		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	ig: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)					
	Course:	61103 - Broadcasting Techr	nology						
	Description:						s. Typically, students prepare and udience reaction and impact.		
	AP: False IB: False								
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ61104	- Publication Pro	duction							
	Description:		udents may gain experie				r, yearbook, literary magazine, or o on) or may focus on a single		
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area:	61 - Communications and A	udio/Visual Technology	(prior-to-secondary)					
	Course: 61104 - Publication Production								
	Description: Publication Production courses provide to students the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.								
	AP:	False	IB: Fa	lse					
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False			
AZ61105	Z61105 - Particular Topics in Journalism and Broadcasting								





	Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other thar	n those already desc	cribed.		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	y (prior-to-secondary)				
	Course:	61105 - Particular Topics in	Journalism and Broade	casting				
	Description:	These courses examine spe	ecific topics in journalis	m and broadcasting other than	n those already desc	cribed.		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ61151	- Digital Media Te	chnology						
	Description:	These courses are designed to give students the skills necessary to support and enhance their learning about digital medical technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.						
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	61 - Communications and A	udio/Visual Technology	y (prior-to-secondary)				
	Course:	61151 - Digital Media Techr	nology					
	Description:			kills necessary to support and t laws, web-publishing, use of				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ61152	- Desktop Publis	ning						
	Description:		J .	ge and skills learning in word poofread brochures, programs,	U	1 (1		of desktop
	Comments:							
	Special Identifier:				AP:	False	IB:	False



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Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	61 - Communications and A	audio/Visual Technology	(prior-to-secondary)						
Course:	61152 - Desktop Publishing								
			e and skills learning in word				of desktop		
	publishing. Students learn to False	o format, create and prod IB: Fa	ofread brochures, programs,	newsletters, web pa	ages, presentations ar	nd manuscripts.			
AP:	raise	ID: Fa	use						
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
AZ61159 - Particular Topic	s in Printing Techno	logy and Production	on						
Description:	These courses examine spe	ecific topics in printing pr	oduction, such as bookbindi	ng or silkscreen prin	tmaking, other than th	ose already desc	ribed.		
Comments:	comments:								
Special Identifier:	Special Identifier: AP: False IB: False								
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
SCED Course Ma	pping:								
Subject Area:	61 - Communications and A	audio/Visual Technology	(prior-to-secondary)						
Course:	61159 - Particular Topics in	Printing Technology and	d Production						
Description:	These courses examine spe	ecific topics in printing pr	oduction, such as bookbindi	ng or silkscreen prin	tmaking, other than th	ose already desc	cribed.		
AP:	False	IB: Fa	ılse						
Elementary Mappin	a: True	Secondary Mapping:	False	Other Mapping:	False				
				o mor mapping.	. 4.00				
AZ61997 - Communication		<u> </u>							
	Description: Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.								
Comments:									
Special Identifier:				AP:	False	IB:	False		
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False				
SCED Course Ma	pping:								
									



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	Subject Area:	61 - Communications and A	Audio/Visual Technology	/ (prior-to-secondary)						
	Course:	61997 - Communication and	d Audio/Video Technolo	ogy—Independent Study						
	. i	interest related to mass con	nmunication and its tecl	ependent Study courses, ofte nnologies. Independent Study Iter detail, or to develop more	courses may serve					
	AP:	False	IB: F	alse						
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ61999	- Communication	and Audio/Video Te	chnology—Other							
	Description:	scription:								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	61 - Communications and A	Audio/Visual Technology	(prior-to-secondary)						
	Course:	e: 61999 - Communication and Audio/Video Technology—Other								
	Description:	1:								
	AP:	P: False IB: False								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				

AZ62 - Business and Marketing (prior-to-secondary)

AZ62001 - Business/Office Career Exploration | Description: | Business/Office Career Exploration courses expose students to the occupational opportunities available in the accounting, administration, data processing, management, and secretarial fields. Emphasis is placed on responsibilities, qualifications, work environment, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas. | Comments: | Special Identifier: | AP: False | IB: False | Course Level: | Available Credit: | Sequence: | Sequence: | Sequence: | Sequence: | Sequence: | Secondary Mapping: False | Other Mapping: False | Secondary Mapping: | | S





	SCED Course Ma	pping:						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62001 - Business/Office Ca	reer Exploration					
	·	nanagement, and secretari	al fields. Emphasis is p		lifications, work envi	ronment, and career	g, administration, data processing, paths. These courses may also as.	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62005	- Keyboarding							
			rove their speed and a	ccuracy and produce increasi			and proper keystroke technique. As help students develop keyboard	
	Comments:							
	Special Identifier: AP: False IB: False							
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)					
	Course:	62005 - Keyboarding						
			rove their speed and a	ccuracy and produce increasi			and proper keystroke technique. As help students develop keyboard	
	AP:	False	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ62006	- Word Processin	g						
	Description: Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience; in either case, speed and accuracy are emphasized. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word-processing software programs. These courses may also cover file and disk management and other computer-related skills.						focus is placed on the use of	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		





	SCED Course Ma	pping:					
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)				
	Course:	62006 - Word Processing					
		keyboarding techniques or software commands and fu	may require prior exper nctions to create, edit, f	tomated document productior ience; in either case, speed a ormat, and manipulate docun disk management and other c	nd accuracy are emplents, capitalizing on	phasized. A parallel to the power offered b	
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ62047	- Administration-	-Independent Study					
			idy courses may serve				siness administration-related topics application, to explore a topic in
	Comments:						
	Special Identifier: AP: False IB: False						
	Course Level: Available Credit: Sequence:						
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	pping:					
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)				
	Course:	62047 - Administration—Ind	dependent Study				
			idy courses may serve				siness administration-related topics application, to explore a topic in
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ62051	- Introductory Bu	siness					
	-	banking and finance, the ro	le of government in bus and corporate organization	siness, consumerism, credit, in	nvestment, and mana	agement. They usua	oduce business concepts such as Ily provide a brief overview of the varied opportunities in secretarial,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	



	SCED Course Ma	apping:										
	Subject Area:	62 - Business and Marketin	siness and Marketing (prior-to-secondary)									
	Course:	62051 - Introductory Busine	ss									
	Description:	banking and finance, the rol	e of government in bus and corporate organization	opics and concepts related to iness, consumerism, credit, ir ation. Introductory Business c	nvestment, and man	agement. They usual	ly provide a brief	overview of the				
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ62101	- Banking and Fi	nance										
	Description:			of the American monetary an nclude government regulation								
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)									
	Course:	62101 - Banking and Finance	ce									
	Description:			of the American monetary an nclude government regulation								
	AP:	False	IB: F	alse								
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
AZ62151	- Marketing Care	er Exploration										
	Description: Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.											
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False						
	SCED Course Ma	apping:										





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	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)							
	Course:	62151 - Marketing Career E	Exploration							
	Description:	Marketing Career Exploration marketing principles.	on courses expose stud	ents to the opportunities avail	able in retail, wholes	sale, advertising, and	other occupational fields using			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ62197	- Marketing—Ind	ependent Study								
	Description:		may serve as an oppo	ducted with instructors as me rtunity for students to expand			ng-related topics of interest. on, to explore a topic in greater			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	pping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	urse Mapping:								
	Subject Area:	62 - Business and Marketin	62 - Business and Marketing (prior-to-secondary)							
	Course:	62197 - Marketing—Indepe	ndent Study							
	Description:		may serve as an oppo	ducted with instructors as me rtunity for students to expand			ng-related topics of interest. on, to explore a topic in greater			
	AP:	False	IB: F	alse						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ62999	- Business and N	Marketing—Other								
	Description:									
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:	pping:							
	Subject Area:	62 - Business and Marketin	g (prior-to-secondary)							
	Course:	62999 - Business and Mark	eting—Other							



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Description:					
AP:	False	IB:	False		
Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False

AZ63 - Manufacturing (prior-to-secondary)



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AZ63003	- Industrial Arts									
	-	the skills they need to use t	hese tools in various ap	s and machines that they may oplications. Course topics typic and power technology. These	cally include (but are	e not limited to) draw	ing and planning,	electricity, graphic		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	63 - Manufacturing (prior-to	-secondary)							
	Course:	63003 - Industrial Arts								
		Description: Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, metalwork, plastics, and power technology. These courses typically cover general safety and career exploration as well.								
	AP:	False	IB: I	False						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ63999	- Manufacturing-	-Other								
	Description:									
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	63 - Manufacturing (prior-to	-secondary)							
	Course:	Course: 63999 - Manufacturing—Other								
	Description:	escription:								
	AP:	AP: False IB: False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False				



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AZ64 - Health Care Sciences (prior-to-secondary)

AZ64001	- Exploration of I	Health Care Occupati	ons							
	Description:		istrative services, and la	pose students to the variety of technology). These course e industry as a whole.						
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	64 - Health Care Sciences	(prior-to-secondary)							
	Course:	64001 - Exploration of Heal	th Care Occupations							
	Description:	therapy, dental care, admin	oration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, apy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with mation and knowledge related to the health care industry as a whole.							
	AP:	False	IB: Fa	alse						
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
AZ64002	- Health Care Oc	cupations—Compreh	ensive							
	Description:	and skills. Topics covered umechanics, and diet; anatom	usually include (but are n my and physiology; ident	provide an orientation to the ot limited to) an overview of l dification and use of medical of procedures; and ethical and	health care delivery; equipment and supp	patient care, includir lies; medical termino	ng assessment of	vital signs, body		
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	64 - Health Care Sciences (prior-to-secondary)								
	Course:	64002 - Health Care Occup	34002 - Health Care Occupations—Comprehensive							
	Description:	and skills. Topics covered umechanics, and diet; anatom	usually include (but are n my and physiology; ident	provide an orientation to the ot limited to) an overview of lification and use of medical or procedures; and ethical and	health care delivery; equipment and supp	patient care, includir lies; medical termino	ng assessment of	vital signs, body		



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	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ64999 -	- Health Care Sci	ences—Other					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		<u> </u>
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	
:	SCED Course Ma	apping:					
	Subject Area:	64 - Health Care Sciences (prior-to-secondary)				
	Course:	64999 - Health Care Science	es—Other				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappir	ng: True	Secondary Mappin	g: False	Other Mapping:	False	

AZ65 - Public, Protective, and Government Service (prior-to-secondary)



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AZ65997	- Public, Protectiv	Public, Protective, and Government Service—Independent Study									
		nterest related to public, pr	otective, and governmen	endent Study courses, often nt service. Independent Stud ter detail, or to develop more	y courses may serve	ructors as mentors, er as an opportunity for	nable students to students to expa	explore topics of and their expertise			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	65 - Public, Protective, and	Government Service (pr	rior-to-secondary)							
	Course:	65997 - Public, Protective,	and Government Service	e—Independent Study							
		on: Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.									
	AP: F	False	IB: F	alse							
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
AZ65999	- Public, Protectiv	e, and Government	Services—Other								
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	65 - Public, Protective, and	- Public, Protective, and Government Service (prior-to-secondary)								
	Course:	65999 - Public, Protective, and Government Services—Other									
	Description:										
	AP: I	AP: False IB: False									
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False					



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AZ66 - Hospitality and Tourism (prior-to-secondary)

Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. Comments: Special Identifier: Course Level: Available Credit:	AZ66001	- Exploration of I	Hospitality Careers								
Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: Subject Area: 66 - Hospitality and Tourism—Other Description: Courselevel: Description: Courselevel: Description: Courselevel: Elementary Mapping: True Secondary Mapping: Exploration of Hospitality Careers Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False Other Mapping: False IB: False IB: False IB: False Sequence: Comments: Special Identifier: AP: False IB: False Other Mapping: False Other Mapping: False Other Mapping: False Other Mapping: False Secondary Mapping: False Secondary Mapping: False Other Mapping: False False Secondary Mapping: False False IB: False IB		Description:	(such as food service, lodgi	ing, tourism, and recreat	wide array of topics while exion). These courses introduce	posing students to t e students to the ge	he variety of career o neral field of hospitali	pportunities in hospitality fields ty, providing an opportunity to			
Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66001 - Exploration of Hospitality Careers Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as tood service, ledging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ66999 - Hospitality and Tourism—Other Description: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False IB: False		Comments:									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66001 - Exploration of Hospitality Careers Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality, providing an opportunity to identify a focus for continued study. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ66999 - Hospitality and Tourism—Other Description: Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other		Special Identifier:				AP:	False	IB: False			
Scent Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66001 - Exploration of Hospitality Careers Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, fourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. AP: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ66999 - Hospitality and Tourism—Other Description: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism—Other Description: AP: False BIS: False IB: False IB: False IB: False IB: False		Course Level:		Available Credit:		Sequence:					
Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66001 - Exploration of Hospitality Careers Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ66999 - Hospitality and Tourism—Other Description: Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism—Other Description: AP: False IB: False IB: False IB: False IB: False		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
Course: 66001 - Exploration of Hospitality Careers Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. AP: False		SCED Course Ma	apping:								
Description: Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. AP: False		Subject Area:	66 - Hospitality and Tourisn	n (prior-to-secondary)							
(such as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study. AP: False IB: False Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ66999 - Hospitality and Tourism—Other Description: Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism—Other Description: AP: False IB: False		Course:	66001 - Exploration of Hosp	oitality Careers							
Elementary Mapping: True Secondary Mapping: False Other Mapping: False AZ66999 - Hospitality and Tourism—Other Description: Comments: Special Identifier: AP: False IB: False Course Level: Available Credit: Sequence: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False		Description:	(such as food service, lodgi	h as food service, lodging, tourism, and recreation). These courses introduce students to the general field of hospitality, providing an opportunity to							
AZ66999 - Hospitality and Tourism—Other Description: Comments: Special Identifier: AP: False IB: False		AP:	False	IB: Fa	alse						
Description: Comments: Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
Comments: Special Identifier: AP: False IB: False Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False	AZ66999	- Hospitality and	Tourism—Other								
Special Identifier: Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: Description: AP: False IB: False IB: False		Description:									
Course Level: Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False		Comments:									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False		Special Identifier:				AP:	False	IB: False			
SCED Course Mapping: Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False		Course Level:		Available Credit:		Sequence:					
Subject Area: 66 - Hospitality and Tourism (prior-to-secondary) Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				
Course: 66999 - Hospitality and Tourism—Other Description: AP: False IB: False		SCED Course Ma	apping:								
Description: AP: False IB: False		Subject Area:	66 - Hospitality and Tourisn	6 - Hospitality and Tourism (prior-to-secondary)							
AP: False IB: False		Course:	66999 - Hospitality and Tou	8999 - Hospitality and Tourism—Other							
		Description:									
Elementary Mapping: True Secondary Mapping: False Other Mapping: False		AP:	False	IB: Fa	alse						
		Elementary Mappir	ng: True	Secondary Mapping	: False	Other Mapping:	False				



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AZ67 - Architecture and Construction (prior-to-secondary)

	" ",											
AZ67001	- Construction Ca	Construction Careers Exploration Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air										
	-	Construction Career Explora conditioning/refrigeration, pl projects. These courses em	umbing, and so on. Stud	ents learn about the proces	ses involved in cons	truction projects and	may engage in a	variety of small				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level:		Available Credit:		Sequence:							
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False						
	SCED Course Ma	pping:										
	Subject Area:	67 - Architecture and Const	ruction (prior-to-secondar	ry)								
	Course:	67001 - Construction Caree	rs Exploration									
	Description: Construction Career Exploration courses expose students to the opportunities available in construction-related trades, such as carpentry, masonry, air conditioning/refrigeration, plumbing, and so on. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.											
	AP:	False	IB: Fal	lse								
	Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False						
AZ67002	- Construction—(Comprehensive										
		Construction—Comprehens structures. These courses p related occupations such as such as reading blueprints,	rovide experiences and i carpentry, cabinetmakin	nformation (typically including, bricklaying, electrical trad	ng career opportunit des, plumbing, conci	ies and training requ rete masonry, and so	irements) regardir on. Students eng	ng construction- lage in activities				
	Comments:											
	Special Identifier:				AP:	False	IB:	False				
	Course Level: Available Credit: Sequence:											
	Elementary Mapping: True Secondary Mapping: False Othe					False						
	SCED Course Ma	pping:										
	Subject Area:	67 - Architecture and Const	ruction (prior-to-secondar	ry)								
	Course:	67002 - Construction—Com	prehensive									



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	s r	structures. These courses pelated occupations such as	rovide experiences an carpentry, cabinetma	e basic knowledge and skills ro d information (typically includir king, bricklaying, electrical trac s, starting foundations, erectin	ng career opportunit des, plumbing, conc	ies and training requirete masonry, and so	irements) regardir o on. Students eng	ng construction- lage in activities		
	AP: F	alse	IB:	False						
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				
AZ67999	- Architecture and	Construction—Othe	er							
	Description:	on:								
	Comments:									
	Special Identifier:		AP: False IB: False							
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	J: True	Secondary Mappin	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area:	67 - Architecture and Const	ruction (prior-to-secon	dary)						
	Course:	67999 - Architecture and Construction—Other								
	Description:									
	AP: F	False IB: False								
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False				

AZ68 - Agriculture, Food, and Natural Resources (prior-to-secondary)

AZ68001 - Introduction to Agriculture and Natural Resources Description: Introduction to Agriculture courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and livestock career opportunities and to those in related fields (such as natural resources). These courses serve to introduce students to the agricultural field, providing an opportunity for student to identify an area for continued study or to determine that their interest lies elsewhere. They often focus on developing communication skills, business principles, and leadership skills. Comments: **Special Identifier:** AP: False IB: False **Course Level: Available Credit:** Sequence: **Elementary Mapping:** True **Secondary Mapping:** False Other Mapping: False SCED Course Mapping:



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	Subject Area:	68 - Agriculture, Food, and	Natural Resources (prid	or-to-secondary)			
	Course:	68001 - Introduction to Agri	culture and Natural Res	sources			
		and livestock career opport	unities and to those in r ity for student to identify	elated fields (such as natural an area for continued study	resources). These c	ourses serve to intro	many and varied types of agriculture duce students to the agricultural ewhere. They often focus on
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ68003	- Agriculture and	Natural Resources-	-Comprehensive				
		animal science, production,	and processing; environt; and the careers avail	nmental science and conserviable in the agricultural/natura	ation; ecology; agric	ultural mechanics; a	tural resources, including plant and gricultural construction; business nclude topics such as chemical and
	Comments:						
	Special Identifier: AP: False IB: False						
	Course Level: Available Credit: Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
	SCED Course Ma	ipping:					
	Subject Area:	68 - Agriculture, Food, and	Natural Resources (pric	or-to-secondary)			
	Course:	68003 - Agriculture and Na	tural Resources—Comp	prehensive			
		animal science, production,	and processing; environt; and the careers avai	nmental science and conserviable in the agricultural/natura	ation; ecology; agric	ultural mechanics; a	tural resources, including plant and gricultural construction; business nclude topics such as chemical and
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	
AZ68997	- Agriculture, Foo	od, and Natural Reso	urces—Independ	ent Study			
	Description: Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.						enable students to explore topics of tudents to expand their expertise in a
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False	





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	SCED Course Ma	<u>pping:</u>								
	Subject Area:	88 - Agriculture, Food, and	Natural Resources (prid	or-to-secondary)						
	Course: 6	88997 - Agriculture, Food,	and Natural Resources-	-Independent Study						
	. i	nterest related to agricultur	re, food, and natural res	es—Independent Study, ofter ources. Independent Study codetail, or to develop more advi	ourses may serve as					
	AP: F	alse	IB: F	alse						
	Elementary Mapping	rrue	Secondary Mapping	g: False	Other Mapping:	False				
AZ68999	- Agriculture, Foo	e, Food, and Natural Resources—Other								
	Description:	ion:								
	Comments:									
	Special Identifier:				AP:	False	IB:	False		
	Course Level:		Available Credit:		Sequence:					
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	pping:								
	Subject Area: 6	88 - Agriculture, Food, and	Natural Resources (price	or-to-secondary)						
	Course: 6	88999 - Agriculture, Food,	and Natural Resources-	-Other						
	Description:	1:								
	AP: F	AP: False IB: False								
	Elementary Mapping	g: True	Secondary Mapping	g: False	Other Mapping:	False				

AZ69 - Human Services (prior-to-secondary)



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AZ69001	- Human Service	s Career Exploration						
	·	services for other human be	eings. Course topics var		ot limited to) caring f	or others, education,	vision of personal and consumer cosmetology, apparel/textiles,	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	69 - Human Services (prior-	-to-secondary)					
	Course:	69001 - Human Services Ca	areer Exploration					
	Description:	services for other human be	eings. Course topics var		ot limited to) caring f	or others, education,	vision of personal and consumer cosmetology, apparel/textiles,	
	AP:	AP: False IB: False						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ69999	- Human Service	s—Other						
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	69 - Human Services (prior-	-to-secondary)					
	Course:	Course: 69999 - Human Services—Other						
	Description:	Description:						
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False		



AZ70 - Transportation, Distribution, and Logistics (prior-to-secondary)

AZ70001	- Exploration of T	Exploration of Transportation, Distribution, and Logistics									
		people, materials, and prod	ucts using any of sever	gistics courses introduce stude al modes of transport. Such c eing transported. Therefore, s	areers may also inve	olve infrastructure, ve	hicular maintena	nce and repair, and			
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (prid	or-to-secondary)							
	Course:	70001 - Exploration of Tran	sportation, Distribution,	and Logistics							
		people, materials, and prod									
	AP:	False	se IB: False								
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
AZ70999	- Transportation,	Distribution, and Lo	gistics—Other								
	Description:										
	Comments:										
	Special Identifier:				AP:	False	IB:	False			
	Course Level:		Available Credit:		Sequence:						
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					
	SCED Course Ma	pping:									
	Subject Area:	70 - Transportation, Distribu	ution, and Logistics (pri	or-to-secondary)							
	Course:	rse: 70999 - Transportation, Distribution, and Logistics—Other									
	Description:	Description:									
	AP:	False	IB: F	alse							
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False					



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AZ71 - Engineering and Technology (prior-to-secondary)

AZ71001	- Pre-Engineering	g Technology						
	Description:			nnology-oriented applications alology processes, enterprises			gineering activities for students.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	j: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techi	nology (prior-to-seconda	ry)				
	Course:	71001 - Pre-Engineering Te	echnology					
	Description:			nnology-oriented applications ology processes, enterprises			gineering activities for students.	
	AP:	False	se IB: False					
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71002	- Engineering Ap	plications						
	Description:			ew of the practical uses of a cics, computer-aided design, c				
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Technology (prior-to-secondary)						
	Course:	71002 - Engineering Applications						
				iew of the practical uses of a cics, computer-aided design, c				
	AP:	False	IB: F	alse				





CourseWalk™

	Elementary Mappir	7 5		g: False	Other Mapping:	False	
AZ71003	- Engineering Te	chnology					
	Description:	solve real engineering probl	ems; develop the know	rtunity to focus on one or more wledge and skills to design, me include the nature of technolo	odify, use, and apply	technology; and ma	s apply technological processes to y also design and build prototypes sses.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techn	ology (prior-to-second	ary)			
	Course:	71003 - Engineering Techno	ology				
	Description:	solve real engineering probl	ems; develop the know		odify, use, and apply	technology; and ma	s apply technological processes to y also design and build prototypes esses.
	AP: False IB: False						
	Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False	
AZ71004	- Principles of Er	gineering					
	Description:	Principles of Engineering co technology systems and ma technological change.	ourses provide an under unufacturing processes	erstanding of the engineering/ts to solve problems; they may	echnology field. Stud also gain an appreci	dents typically explor ation of the social an	e how engineers use various d political consequences of
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techn	ology (prior-to-second	ary)			
	Course: 71004 - Principles of Engineering						
	Description:			erstanding of the engineering/t s to solve problems; they may			
	AP:	False	IB:	False			
	Elementary Mappir	g: True	Secondary Mappir	g: False	Other Mapping:	False	



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AZ71005	- Engineering—C	Comprehensive						
	Description:	optimization, technology-so information, engineering de	ociety interaction, and et esign principles, material	hics. Particular topics often in	clude applied engine opment processes, a	eering graphic system	such as modeling, systems, design, ns, communication of technical echniques and systems. The courses	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ıry)				
	Course:	71005 - Engineering—Com	prehensive					
	Description:	optimization, technology-so information, engineering de	ociety interaction, and et esign principles, material	hics. Particular topics often in	clude applied engine opment processes, a	eering graphic system	such as modeling, systems, design, ns, communication of technical echniques and systems. The courses	
	AP:	AP: False IB: False						
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71006	- Engineering De	sign						
	Description:			nce in solving problems by ap st product solutions models a			ften using solid modeling computer odels.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ıry)				
	Course:	71006 - Engineering Design	n					
	Description:	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models and communicate the features of those models.						
	AP:	False	IB: F	alse				
	Elementary Mappir	ng: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71009	- Robotics							



				ills and knowledge so that th neumatics, computer basics,			es. Topics covered in the course may
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ıry)			
	Course:	71009 - Robotics					
	Description:			ills and knowledge so that th neumatics, computer basics,			es. Topics covered in the course may
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ71049	- Engineering—C	ther					
	Description:						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	71 - Engineering and Techr	nology (prior-to-seconda	ıry)			
	Course:	71049 - Engineering—Othe	er				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ71051	- Technological L	iteracy					
							y, and integrated technology systems systems and their applications and
	Comments:						
	Special Identifier:					False	IB: False





	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techn	ology (prior-to-second	ary)				
	Course:	71051 - Technological Litera	асу					
	Description:			o the communication, transpor these processes enables stud				
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ71102	- Drafting—Gene	ral						
	Description:	the skills necessary for this to develop the ability to perf	craft. Drafting—Gener form freehand sketching	he technical craft of drawing ill al courses use exercises from g, lettering, geometric constru e, and so on). Computer-aided	a variety of applicati ction, and multiview	ions to provide to stud projections and to pro	ents the knowled duce various typ	dge and experience es of drawings
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Techn	ology (prior-to-second	ary)				
	Course:	71102 - Drafting—General						
	Description:	the skills necessary for this to develop the ability to perf	craft. Drafting—Gener form freehand sketching	he technical craft of drawing ill al courses use exercises from g, lettering, geometric constru e, and so on). Computer-aided	a variety of applicati ction, and multiview	ions to provide to stud projections and to pro	ents the knowled	dge and experience es of drawings
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappir	g: False	Other Mapping:	False		
AZ71147	- Drafting—Indep	endent Study						
	Description:			ucted with instructors as ment udents to expand their expertis				
	Comments:							



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	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Tech	nology (prior-to-seconda	ry)				
	Course:	71147 - Drafting—Independ	dent Study					
				cted with instructors as mento dents to expand their expertis				
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ71999	- Engineering an	d Technology—Othe	r					
	Description:							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	71 - Engineering and Tech	nology (prior-to-seconda	ry)				
	Course: 71999 - Engineering and Technology—Other Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	;: False	Other Mapping:	False		

AZ72 - Academic Enrichment (prior-to-secondary)

AZ72001 - Standardized Test Preparation

Description: Standardized Test Preparation courses help to prepare students for national standardized tests. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.



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	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 7	72 - Academic Enrichment ((prior-to-secondary)					
	Course: 7	72001 - Standardized Test	Preparation					
	a	and/or expanding their voca	ibulary, test-taking, and	pare students for national sta d reasoning skills through stud oncepts, logic, and rules; and g	ly, lecture, and pract	ice drills. Course top	oics may include vo	
	AP: F	alse	IB: F	alse				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72002	- State Test Prepa	ration						
	Description: State Test Preparation courses prepare students for particular state tests required for graduation. These courses may cover specific content areas (s citizenship, mathematics, language arts, and so on) according to individual student needs, or they may provide a more general course of study, similar Standardized Test Preparation course described above.							
	Comments:							
	Special Identifier:				False	IB:	False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area: 7	72 - Academic Enrichment ((prior-to-secondary)					
	Course: 7	72002 - State Test Preparat	tion					
	C		nguage arts, and so or	or particular state tests requirently according to individual stude bove.				
	AP: F	alse	IB: F	False				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72003	- Study Skills							
	t	out typically include reading	improvement skills, su	in high school and/or postsec ich as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills;	listening and note	students involved, taking; vocabulary
	Comments:							



	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72003 - Study Skills						
		but typically include reading	improvement skills, su	in high school and/or postsec uch as scanning, note-taking, a include exercises designed to	and outlining; library	and research skills;	listening and note	
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72004	- Dropout Preven	tion Program						
	Description: Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.							
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:		<u> </u>				
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72004 - Dropout Prevention	Program					
		in school. Course content n	nay include study skills	but typically are targeted at st and individual tutorials; caree esentations; and small-group s	r exploration or job re			
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72005	- Tutorial							
	Description:	Tutorial courses provide the	assistance students n	eed to successfully complete	their coursework. St	udents may receive	help in one or sev	eral subjects.
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			





	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment (prior-to-secondary)					
	Course:	72005 - Tutorial						
	Description:	Tutorial courses provide the	assistance students ne	ed to successfully complete	their coursework. St	udents may receive h	nelp in one or sev	eral subjects.
	AP: I	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72006	- Study Hall							
	Description:			e for students to complete cla vised and usually remain in the		s or school projects.	Students typically	work on their own,
	Comments:	· · · · · · · · · · · · · · · · · · ·		,				
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	72006 - Study Hall						
				e for students to complete cla vised and usually remain in the		s or school projects.	Students typically	work on their own,
	AP:	False	IB: Fa	alse				
	Elementary Mapping	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72007	- Advancement V	ia Individual Determi	nation (AVID)					
				e readiness (and eventual en I thinking skills, receive acad				
	Comments:							
	Special Identifier: AP: False IB: False						False	
	Course Level:	_	Available Credit:		Sequence:			
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
	SCED Course Ma	<u>se Mapping:</u>						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
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CourseWalk™

	Course:	72007 - Advancement Via I	ndividual Determination	n (AVID)					
	Description:	Description: AVID courses encourage students to pursue college readiness (and eventual enrollment). Typically, the courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, receive academic assistance as necessary, and be motivated to aspire to college education.							
	AP:	False	IB: F	alse					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72008	- Multi-Disciplina	ry Independent Stud	/						
	Description:			ide the assistance students ne mmunication skills; and perso				ts. Course content	
	Comments:								
	Special Identifier:				AP:	False	IB:	False	
	Course Level:		Available Credit:		Sequence:				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False			
	SCED Course Ma	apping:							
	Subject Area: 72 - Academic Enrichment (prior-to-secondary)								
	Course:	Course: 72005 - Tutorial							
	Description:	Tutorial courses provide the	assistance students n	eed to successfully complete	their coursework. St	udents may receive h	nelp in one or sev	eral subjects.	
	AP:	False	IB: F	False					
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72101	- Leadership								
	Description:	activities (especially as office	ers of organizations or	idents' personal and group lea student governing bodies), th w and procedures, organization	ese courses may co	ver such topics as pu	ıblic speaking, eff		
	Comments:								
	Special Identifier: AP: False IB: False								
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	apping:							
	Subject Area:	72 - Academic Enrichment	prior-to-secondary)						
	Course:	Course: 72101 - Leadership							



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	•	activities (especially as offic	ers of organizations or	udents' personal and group lear student governing bodies), the w and procedures, organizatio	ese courses may co	ver such topics as pu	ıblic speaking, eff	extracurricular ective
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72102	- School Orientat	ion						
	Description:			introduction to the culture of the ry widely according to the philo				the school's
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72102 - School Orientation						
		School Orientation courses provide to students an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.						
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72103	- School Governa	ance						
	Description:			an entire student body to disc cure of these courses, they are				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	ary Mapping: True Secondary Mapping: False Other Mapping: False						
	SCED Course Ma	Course Mapping:						
	Subject Area:	ubject Area: 72 - Academic Enrichment (prior-to-secondary)						
	Course:	72103 - School Governance	e					
	Description:			an entire student body to discure of these courses, they are				
	AP:	False	IB: I	False				





CourseWalk™

	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
AZ72104	- Community Ser	vice					
	Description:		(but not always) conduct	ted with a seminar componer			mmunity project or organization. r experiences to learn how to solve
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72104 - Community Service	•				
			(but not always) conduct	ted with a seminar componer			mmunity project or organization. r experiences to learn how to solve
	AP:	False	IB: Fa	alse			
	Elementary Mapping: True		Secondary Mapping	: False	Other Mapping:	False	
AZ72105	- Values Clarifica	tion					
	Description:	make decisions about their	lives. Examples of discu	lore individual and societal a ission topics include philosop thanasia, suicide, and aborti	ohy and religion, wor		em develop personal values and , genetic engineering,
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72105 - Values Clarification					
		make decisions about their	lives. Examples of discu	lore individual and societal a ission topics include philosop thanasia, suicide, and abortic	ohy and religion, wor		em develop personal values and , genetic engineering,
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False	



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AZ72106 - Seminar									
Description:			a small peer group the opportoresentation skills, interperson			rse objectives may include m-solving and critical-thinking skills.			
Comments:									
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:					
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	72 - Academic Enrichment ((prior-to-secondary)							
Course:	72106 - Seminar								
Description:			a small peer group the opport presentation skills, interperson			rse objectives may include m-solving and critical-thinking skills.			
AP:	False	IB: F	alse						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72120 - Library-Kinderg	20 - Library-Kindergarten								
Description:	Description: Library courses introduce students to library organization and the circulation process. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for kindergarten.								
Comments:					-				
Special Identifier:				AP:	False	IB: False			
Course Level:		Available Credit:		Sequence:		·			
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
SCED Course M	apping:								
Subject Area:	72 - Academic Enrichment ((prior-to-secondary)							
Course:	72999 - Miscellaneous—Otl	her							
Description:	Description:								
AP:	False	IB: F	alse						
Elementary Mappin	ng: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72121 - Library-Grade 1									
Description:						ng materials. The basic features of n state standards for grade 1.			
Comments:	print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 1. Comments:								





	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72122	- Library-Grade 2						
	Description:						ng materials. The basic features of on state standards for grade 2.
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)				
	Course:	72999 - Miscellaneous—Ot	her				
	Description:						
	AP:	False	IB: F	alse			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
AZ72123	- Library-Grade 3						
	Description: Library courses provide students access to library resources, the circulation process and independent selection of reading materials. The basic features of print materials, elements of literature and informational text are also included in instruction. Specific content depends upon state standards for grade 3.						
	Comments:						
	Special Identifier:				AP:	False	IB: False
	Course Level:		Available Credit:		Sequence:		
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False	
	SCED Course Ma	apping:					





	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72999 - Miscellaneous—Ot	her							
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72124	- Library-Grade 4									
	Description:	Library courses provide stu- print materials, elements of	dents access to library r literature and information	resources, the circulation produces and text are also included in	cess and independer instruction. Specific	nt selection of readin content depends upo	g materials. The basic features of on state standards for grade 4.			
	Comments:									
	Special Identifier:				AP:	False	IB: False			
	Course Level:		Available Credit:		Sequence:					
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
	SCED Course Ma	apping:								
	Subject Area:	72 - Academic Enrichment	- Academic Enrichment (prior-to-secondary)							
	Course:	72999 - Miscellaneous—Ot	2999 - Miscellaneous—Other							
	Description:									
	AP:	False	IB: F	alse						
	Elementary Mappir	g: True	Secondary Mapping	g: False	Other Mapping:	False				
AZ72125	- Library-Grade 5									
	Description:	Library courses provide stu- print materials, elements of	dents access to library r literature and information	resources, the circulation produces and text are also included in	cess and independer instruction. Specific	nt selection of readin content depends upo	g materials. The basic features of on state standards for grade 5.			
	Comments:									
	Special Identifier:	AP: False IB: False								
	Course Level:	Available Credit: Sequence:								
	Elementary Mappir	ng: True Secondary Mapping: False Other Mapping: False								
	SCED Course Ma	Mapping:								
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)							
	Course:	72999 - Miscellaneous—Ot	her							
	Description:									





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	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72126	- Library-Grade 6							
	Description:			resources, the circulation proonal text are also included in				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
	Course:	72999 - Miscellaneous-Otl	her					
	Description:							
	AP:	False	IB: i	alse				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72151	- Career Explorat	ion						
	Description:		eir careers. These cou	and evaluate personal goals, rses expose students to vario kills.				
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment ((prior-to-secondary)					
	Course:	72151 - Career Exploration						
	Description:	Career Exploration courses informed decisions about th them in developing job sear	eir careers. These cou	and evaluate personal goals, rses expose students to vario kills.	priorities, aptitudes, authorises, sources of inform	and interests, with the ation on career and t	e goal of helping t raining options an	hem make d may also assist
	AP:	False	IB: I	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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AZ72152	- Employability S	kills						
	Description:	acquiring and improving job	seeking and interview	heir interests and aptitudes to skills, composing job applicat lude consumer education and	tions and resumes, a	and learning the skill	nployment information effectively, Is needed to remain in and advance	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72152 - Employability Skills	3					
	Description:	acquiring and improving job	seeking and interview		tions and resumes, a	and learning the skill	mployment information effectively, Is needed to remain in and advance	
	AP: False IB: False							
	Elementary Mapping: True Secondary Mapping: False Other Mapping: False							
AZ72161	- Montessori MS	Service Learning/Inte	ernships/Class B	usiness A				
		develop a resume before in	terning. Later in the ye		a local and/or nation	nal community servi	rk extensively on career research and ce project. In economics, students run	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course: 72999 - Miscellaneous—Other							
	Description:							
	AP:	False	IB:	False				
	Elementary Mappin	g: True	Secondary Mappin	g: False	Other Mapping:	False		



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	.	develop a resume before in	terning. Later in the ye	ear, students volunteer time on ecords, prepare, track inventor	a local and/or nation	nal community service		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72999 - Miscellaneous—Ot	her					
	Description:							
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ72201 ·	01 - Family and Consumer Science—Comprehensive							
	·	management of the home.	Course topics typically	courses are inclusive studies of include foods and nutrition; clenancial management; and inte	othing; child develop	ment and care; hous		
	Comments:							
	Special Identifier:				AP:	False	IB:	False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
	SCED Course Ma	pping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72201 - Family and Consur	mer Science—Comprel	hensive				
	·	Family and Consumer Science—Comprehensive courses are inclusive studies of knowledge and skills that are useful for the efficient and productive management of the home. Course topics typically include foods and nutrition; clothing; child development and care; housing design, decoration, and maintenance; consumer decisions and personal financial management; and interpersonal relationships.						
	AP:	False	IB:	False				
	Elementary Mapping	g: True	Secondary Mappin	ng: False	Other Mapping:	False		
AZ72202 -	- Food and Nutriti	on				•		



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	•	equipment and utensils, and	d background on the nut balanced diet, while oth	tritional needs and requirements concentrate on specific t	ents for healthy living	. Some classes place		
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72202 - Food and Nutrition						
		equipment and utensils, and	d background on the nut balanced diet, while oth	tritional needs and requirements concentrate on specific t	ents for healthy living	. Some classes place		
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72203	- Food Science					ı		
	-		eparation, and consump				chemical changes that occur during als, microorganisms, and processes	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72203 - Food Science						
	•	Description: Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and the chemical changes that occur during the processing, storage, preparation, and consumption of food. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72205	- Clothing/Sewing	g						



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		typically include wardrobe	planning; selection, care		als; and construction	of one or more gar	ng, and fashion. These courses ments. They may also include related ndustry, and craft sewing.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	ig: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72205 - Clothing/Sewing						
	·	typically include wardrobe	planning; selection, care		als; and construction	of one or more gar	ng, and fashion. These courses ments. They may also include related ndustry, and craft sewing.	
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72206	206 - Life Skills							
	·	often emphasize such topic self. Practical exercises reg	cs as goal setting, decis garding selecting and fu	ionmaking, and setting prioriti	es; money and time asportation needs, pro	management; relation eparing food, select	nd productive adults. These courses conships; and the development of the ing clothing, and building a wardrobe also be covered.	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72206 - Life Skills						
		Description: Life Skills courses provide information about a wide range of subjects to assist students in becoming wise consumers and productive adults. These courses often emphasize such topics as goal setting, decisionmaking, and setting priorities; money and time management; relationships; and the development of the self. Practical exercises regarding selecting and furnishing houses, meeting transportation needs, preparing food, selecting clothing, and building a wardrobe are often integral to these classes. In addition, specific topics such as insurance, taxation, and consumer protection may also be covered.						
	AP:	False	IB: F	alse				
	Elementary Mappir	g: True	Secondary Mappin	g: False	Other Mapping:	False		
AZ72207	- Self-Manageme	nt						



Description:	emphasize goal setting; de allow students to explore v	cisionmaking; managen	nent of time, energy, and stre			coping strategies. They may also		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
Course:	72207 - Self-Management							
Description:	Self-Management courses emphasize goal setting; de allow students to explore v	cisionmaking; managen	nent of time, energy, and stre	I in becoming more for ess; and identification	ocused, productive in of alternatives and o	ndividuals. These courses typically coping strategies. They may also		
AP:	False	IB: F	alse					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
Z72208 - Family Living		1						
Description:	courses often emphasize (land the function of the fam	but are not limited to) to ily unit, and the various	pics such as social/dating pra	actices, human sexua cover topics related	lity and reproduction	nd other members of society. These n, marriage preparation, parenthood relopment, career development,		
Comments:								
Special Identifier:				AP:	False	IB: False		
Course Level:		Available Credit:		Sequence:				
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
SCED Course M	apping:							
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)						
Course:	72208 - Family Living							
Description:	Description: Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as social/dating practices, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, and the various stages of life. They may also cover topics related to individual self-development, career development, personal awareness, and preparation for the responsibilities of a family member and wage earner.							
AP:	False	IB: F	alse					
Elementary Mappi	ng: True	Secondary Mappin	g: False	Other Mapping:	False			
Z72209 - Personal Devel	1							



Description:	resisting negative peer pre substance-abuse prevention	ssure, and developing o	d on the individual, Personal D coping skills for dealing with cl	Development courses hanges within one's	s emphasize streng self and within othe	Ithening self-esteemers. These courses i	, recognizing ar nay also have a
Comments:							
Special Identifier:				AP:	False	IB:	False
Course Level:		Available Credit:		Sequence:			
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:	'					
Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
Course:	72209 - Personal Develop	ment					
Description:		ssure, and developing of	I on the individual, Personal C coping skills for dealing with cl				
AP:	False	IB: I	False				
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
Comments:	Topics may include saving	s and investing, credit, i	provide an understanding of the nsurance, taxes and social se erview of the American econo	ecurity, spending pat			
Special Identifier:				ΔΡ-	False	IR-	False
Course Level:		Available Credit:		Sequence:	. 4.50		. 4.00
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
SCED Course Ma	apping:			1			
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72210 - Consumer Economics/Personal Finance						
Description:	Topics may include saving	s and investing, credit, i	provide an understanding of the nsurance, taxes and social se erview of the American econo	ecurity, spending pat			
4.0	False	IB: I	False				
AP:							
Elementary Mappin	ng: True	Secondary Mappin	g: False	Other Mapping:	False		
			g: False	Other Mapping:	False		





	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	(prior-to-secondary)					
	Course:	72249 - Family and Consur	ner Science—Other					
	Description:							
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72250	- Exploratory							
							discrete units or modules. Students and span multiple subject areas	
	Comments:							
	Special Identifier:				AP:	False	IB: False	
	Course Level:		Available Credit:		Sequence:		·	
	Elementary Mapping: True Secondary Mapping: False			g: False	Other Mapping:	False		
	SCED Course Mapping:							
	Subject Area:	Subject Area: 72 - Academic Enrichment (prior-to-secondary)						
	Course:	72250 - Exploratory						
	Description:	Description: Exploratory courses provide a brief introduction to a variety of topics, typically elective subject areas, often in the form of discrete units or may choose to take courses later that allow them to pursue the topics introduced in more depth. Topics may vary widely and span multiple s within one course.						
	AP:	False	IB: F	alse				
	Elementary Mappin	g: True	Secondary Mapping	g: False	Other Mapping:	False		
AZ72260	- IB Personal Pro	ject, Middle Years Pr	ogram					
		piece of work that is the pro	duct of the student's ov		idents choose their p	rojects, which may t	am and should result in a significant ake many forms, and complete them	
	Comments:							
	Special Identifier:				AP:	False	IB: False	





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	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	apping:						
	Subject Area:	72 - Academic Enrichment	2 - Academic Enrichment (prior-to-secondary)					
	Course:	72260 - IB Personal Project	, Middle Years Program					
	·	International Baccalaureate (IB) Personal Project, Middle Years Program courses occur during the final year of the program and should result in a significant piece of work that is the product of the student's own initiative and creativity. Students choose their projects, which may take many forms, and complete them under the supervision of a teacher. Projects involve planning, research, and a high degree of personal reflection.						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72271	- Montessori MS	Outdoor Education A	\					
	Description: Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). Students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.						nd crafts. At the nome during our An emphasis is	
	Comments:							
	Special Identifier:	AP: False IB: False						False
	Course Level:		Available Credit:		Sequence:			
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
	SCED Course Ma	CED Course Mapping:						
	Subject Area:	Area: 72 - Academic Enrichment (prior-to-secondary)						
	Course:	72999 - Miscellaneous—Ot	her					
	Description:	on:						
	AP:	False	IB: Fa	alse				
	Elementary Mappin	g: True	Secondary Mapping	: False	Other Mapping:	False		
AZ72272	- Montessori MS	Outdoor Education E	3					
	Description: Students learn to work on and with the land. In September, students go to a R.O.P.E.S. course for three days. This includes activities such as trust activities, group initiatives, individual challenges, personal reflection, as well as classes in orienteering, nature studies, ecological studies, and arts and crafts. At the school location, students do various environmental and horticultural projects. At the end of every five-week cycle, students live away from home during our Immersion Week for 5 days (Monday-Friday). students work together on projects that integrate academic work into real-life experiences. An emphasis is place on working on the land and instruction is based in learning how to be stewards of the earth. In May there is an adventure trip to continue study of one of the science areas more in-depth.						nd crafts. At the nome during our an emphasis is	



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	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Ma	pping:							
	Subject Area:	72 - Academic Enrichment	ichment (prior-to-secondary)						
	Course:	72999 - Miscellaneous—Ot	her						
	Description:								
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72995	- Miscellaneous—	-Aide							
							course curricula or to assist other		
	staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Comments:								
	Special Identifier: AP: False IB: False					IB: False			
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
	SCED Course Mapping:								
	Subject Area:	bject Area: 72 - Academic Enrichment (prior-to-secondary)							
	Course:	Course: 72995 - Miscellaneous—Aide							
	Description: I	iption: Miscellaneous—Aide courses offer the opportunity for students to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.							
	AP: I	False	IB: F	alse					
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			
AZ72999 - Miscellaneous—Other									
	Description:								
	Comments:								
	Special Identifier:				AP:	False	IB: False		
	Course Level:		Available Credit:		Sequence:				
	Elementary Mapping	g: True	Secondary Mappin	g: False	Other Mapping:	False			





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SCED Course Mapping:							
Subject Area:	72 - Academic Enrichment (prior-to-secondary)						
Course:	72999 - Miscellaneous—Ot	2999 - Miscellaneous—Other					
Description:							
AP: False		IB: Fa	B: False				
Elementary Mappin	g: True	Secondary Mapping:	False	Other Mapping:	False		

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