

Program Curriculum Map Template Example

Program Name:

Program Year:

Week	Unit	Program Technical Standards	Professional Skills Standards Integration	AZ Academic Standards Integration	CTSO Integration	Work-Based Learning	Instructional Time (Minutes)	Total Lab Time (Minutes)
1	History of School and School Reform	2.1	2.A	ELA- 11-12.RI, 11-12.W	FCCLA- Learn about FCCLA CTSO, outline program of work, discuss leadership positions	Research project; school admin guest speaker	110	165
2	Educational Philosophies	2.2	4.E	ELA- 11-12.SL.2; SS- HS.SP.2	FCCLA- begin chapter donation project	Personal relationships to major educational philosophies; guest speaker	110	165

- *Notes*
- Instructional and Lab Times are just examples.
 - Lab Time must equal 51% of total program/required coherent sequence (years 1 and 2 and/or 3, etc.)
 - *Not all Lab Time is equivalent to Work-Based Learning!
 - Lab Time= Teacher led and modeled; Students develop concepts and technical standards taught.
 - Work-Based Learning = Student Led; Students demonstrate skills and understanding of concepts/ technical standards with minor monitoring by teacher.

<p><u>Referenced Technical Standards:</u></p> <ul style="list-style-type: none"> • 2.1 Outline the history of education in the U.S. • <u>2.2- Identify the major philosophies of education and explain their significance to teaching and learning</u>
<p><u>Referenced Professional Skills:</u></p> <ul style="list-style-type: none"> • 2.A- Commits to Achieving Collective Goals • 4.E- Behaves in a way that distinguishes between personal and work-related matters
<p><u>AZ Academic Standards Referenced:</u></p> <ul style="list-style-type: none"> • ELA- 11-12.RI- Key Ideas and Details • ELA- 11-12.W- Text Types and Purposes • ELA- 11-12.SL.2- Evaluate a speaker’s point of view, reasoning, use of evidence, and use of rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used. • SS- HS.SP.2- Analyze the ways in which perspective shapes recorded history.