



# Title IV-A Safe and Healthy Students (SHS) Federal Funding Guide

The Title IV-A Safe & Healthy Students Program, provides support to schools and LEAs so that every student can experience a safe, healthy, and supportive learning environment, including focusing on students' physical health and safety. A safe, healthy, and supportive school environment is the product of a school's attention to fostering safety; promoting a supportive academic, disciplinary, and physical environment; and encouraging and maintaining respectful, trusting, and caring relationships throughout the school community, focusing on the fostering of favorable conditions, climate, and culture, including family and community engagement.

\*With any federal funding program LEAs must adhere to all federal funding regulations and State Education Agency (SEA) guidance, including **Supplement not Supplant** which is impacted by state and local laws. It is also important to note that all funding needs must be **identified as a priority need** in the Local Education Agency's (LEA) Comprehensive Needs Assessment

The Title IV-A Safe and Healthy Students (SHS) Program supports:

- **Promoting family and parent involvement in schools**
- **Implementing programs that support a healthy, active lifestyle (nutrition, health, and physical education)**
- **Promoting and implementing school health services (School Nursing)**
- **Providing counseling, psychological, and social services**
- **Physical environment**
- **Employee wellness**
- **Establishing community partnerships**
- **Establishing or improving drop-out prevention**
- **School safety/security programs** - \* Please note, all Arizona Title IV-A funded safety/security programs must adhere to the [Title IV-A School Security Request Memo](#)

| SHS Component  | <b>Title I</b><br><b>Eligible</b><br><b>Students/Schools Only</b>  | <b>Title II</b>   | <b>Title IV-A</b>  |
|--|--|---|--|
| <b>Promoting Family and Parent Involvement in Schools</b>          | <ul style="list-style-type: none"> <li>• Family/Parent Engagement staff salaries and benefits</li> <li>• Family/Parent engagement resources</li> <li>• Childcare for families during school events</li> <li>• Evidence-based informational sessions, including registration and travel costs to support family/parent engagement</li> <li>• Drug prevention programs for students, families, and parents</li> <li>• Violence prevention programs for students, families, and parents</li> <li>• Supplies for family/parent engagement events, including marketing and promotion</li> <li>• Other activities aligned to family/parent engagement based on identified local needs</li> </ul> | <ul style="list-style-type: none"> <li>• Evidence-based informational sessions, including registration and travel costs to support family and community engagement</li> <li>• Teacher and leader development</li> <li>• Any other activities a state or LEA deems as an identified need to increase family/community/parent engagement</li> </ul>                                       | <ul style="list-style-type: none"> <li>• Family/Parent Engagement staff salaries and benefits</li> <li>• Family/Parent engagement resources</li> <li>• Evidence-based informational sessions, including registration and travel costs to support family/parent engagement</li> <li>• Drug prevention programs for students, families, and parents</li> <li>• Violence prevention programs for students, families, and parents</li> <li>• Equipment and supplies for family/parent engagement events, including marketing and promotion</li> <li>• Other activities aligned to family/parent engagement based on local needs</li> </ul> |
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| <b>Health Education, Physical Education, and Physical Activity</b> | <ul style="list-style-type: none"> <li>• Certified salaries and benefits</li> <li>• Curriculum Director salaries and benefits</li> <li>• Curriculum Coordinator salaries and benefits</li> <li>• Curriculum- creation and/or purchase</li> <li>• Student resources</li> <li>• Evidence-based PD, including registration and travel costs</li> <li>• Equipment</li> <li>• Other activities based on local identified needs</li> </ul>   | <ul style="list-style-type: none"> <li>• Recruitment</li> <li>• Induction</li> <li>• Coaching</li> <li>• Mentoring</li> <li>• Evidence-based professional development</li> <li>• Educator evaluation systems</li> <li>• Leadership development, and residency programs</li> <li>• Any other activities a state or LEA identifies as a need to support educator effectiveness</li> </ul> | <ul style="list-style-type: none"> <li>• Certified salaries and benefits</li> <li>• Director salaries and benefits</li> <li>• Coordinator salaries and benefits</li> <li>• Curriculum- creation and/or purchase</li> <li>• Student resources</li> <li>• Evidence-based PD, including registration and travel costs</li> <li>• Equipment</li> <li>• Other activities based on local needs</li> </ul>  |

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|---|--|--|--|
| <b>Nutrition Environment and Services</b> | <ul style="list-style-type: none"> <li>• Curriculum- creation and/or purchase</li> <li>• Student resources</li> <li>• Evidence-based academic PD, including registration and travel costs</li> <li>• Other activities based on local identified needs</li> </ul> | <ul style="list-style-type: none"> <li>• Evidence-based professional development to support teachers and leaders</li> <li>• Other activities to strengthen teachers and leaders based on local identified needs</li> <li>• Teacher and leader development</li> <li>• Any other activities a state or LEA identifies as a need to support nutrition services</li> </ul> | <ul style="list-style-type: none"> <li>• Curriculum- creation and/or purchase</li> <li>• Student resources</li> <li>• Evidence-based PD, including registration and travel costs</li> <li>• Equipment and supplies that support nutrition education in the classroom (supplemental to USDA School Food Service requirements)</li> <li>• Other activities based on local needs</li> </ul> |

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|---|---|--|---|
| <b>Health Services (School Nursing)</b> | <ul style="list-style-type: none"> <li>• Certified salaries and benefits for health education instruction</li> <li>• Curriculum Director for health education instruction salaries and benefits</li> <li>• Curriculum Coordinator for health education instruction salaries and benefits</li> <li>• Curriculum- creation and/or purchase</li> <li>• Student resources</li> <li>• Evidence-based health education PD, including registration and travel costs</li> <li>• Other activities based on identified local needs</li> </ul> | <ul style="list-style-type: none"> <li>• Evidence-based professional development for health education instruction</li> <li>• Other activities based on local needs</li> <li>• Leadership development, and residency programs</li> <li>• Any other activities a state or LEA identifies as a need to support health services</li> </ul> | <ul style="list-style-type: none"> <li>• Certified salaries and benefits for school nurses</li> <li>• School Nursing Director salaries and benefits</li> <li>• School Nursing Coordinator salaries and benefits</li> <li>• Curriculum- creation and/or purchase</li> <li>• Student resources</li> <li>• Evidence-based PD, including registration and travel costs</li> <li>• Other activities based on identified local needs</li> </ul> |

| SHS Component  | <p style="text-align: center;"><b>Title I</b></p> <p style="text-align: center;"><b>Eligible<br/>Students/Schools Only</b></p>  | <p style="text-align: center;"><b>Title II</b></p>  | <p style="text-align: center;"><b>Title IV-A</b></p>  |
|--|---|---|---|
| <p><b>Counseling, Psychological, and Social Services</b></p> | <ul style="list-style-type: none"> <li>• Counseling salaries and benefits</li> <li>• Social Worker salaries and benefits</li> <li>• School-based mental health programs</li> <li>• Coordination of health and social services, including mental health services</li> <li>• Programs providing mentoring and peer mediation, including external contractors and internal teacher stipends based on identified needs</li> <li>• Curriculum- creation and/or purchase</li> <li>• Therapies to improve academic outcomes based on identified needs</li> <li>• Healthy relationships programs</li> <li>• Evidence-based PD, including registration and travel costs</li> <li>• Other activities based on local identified needs</li> </ul> | <ul style="list-style-type: none"> <li>• Recruitment</li> <li>• Induction</li> <li>• Coaching</li> <li>• Mentoring</li> <li>• Evidence-based professional development for counselors, teachers, and leaders</li> <li>• Educator evaluation systems</li> <li>• Counselor, teacher, and leader effectiveness</li> <li>• Leadership development, and residency programs</li> <li>• Any other activities a state or LEA identifies as a need to support counseling, psychological, and social services</li> </ul> | <ul style="list-style-type: none"> <li>• Counseling salaries and benefits</li> <li>• Social Worker salaries and benefits</li> <li>• School-based mental health programs</li> <li>• Coordination of health and social services, including mental health services</li> <li>• Programs providing mentoring and peer mediation, including external contractors</li> <li>• Curriculum- creation and/or purchase</li> <li>• Therapies (animal, art, trauma, family)</li> <li>• Healthy relationships programs</li> <li>• Evidence-based PD, including registration and travel costs</li> <li>• Dropout prevention</li> <li>• Reentry programs for justice involved youth</li> <li>• Other activities based on local identified needs</li> </ul> |
| SHS Component  | <p style="text-align: center;"><b>Title I</b></p> <p style="text-align: center;"><b>Eligible<br/>Students/Schools Only</b></p>  | <p style="text-align: center;"><b>Title II</b></p>  | <p style="text-align: center;"><b>Title IV-A</b></p>  |
| <p><b>Physical Environment</b></p>                           | <p>Not the intent of Title I funds</p>  | <p>Not the intent of Title II funds</p>   | <ul style="list-style-type: none"> <li>• Sensory rooms, including construction for allowable items</li> <li>• Alteration of spaces to support Safe and Healthy Student activities that do not include construction and were not previously funded with state and local funds</li> </ul>   |

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|---|---|---|--|
| <p><b>Employee Wellness</b></p>                   | <p>Not the intent of Title I funds</p>  | <ul style="list-style-type: none"> <li>• Evidence based employee wellness development, including conference registration and travel costs</li> <li>• Employee wellness consultant fees aligned to identified needs</li> <li>• Teacher and leader development on employee wellness based on identified needs</li> <li>• Any other activities a state or LEA identifies as a need to support employee wellness</li> </ul> | <ul style="list-style-type: none"> <li>• Evidence based employee wellness programs</li> <li>• Evidence based employee wellness PD, including conference registration and travel costs</li> <li>• Consultant fees</li> <li>• Any other activities a state or LEA identifies as a need to support employee wellness</li> </ul>   |
| SHS Component                                     | <p style="text-align: center;">Title I</p> <p style="text-align: center;"><b>Eligible Students/Schools Only</b></p>   | <p style="text-align: center;">Title II</p>   | <p style="text-align: center;">Title IV-A</p>  |
| <p><b>Establishing Community Partnerships</b></p> | <ul style="list-style-type: none"> <li>• Community partnerships with local healthcare clinics (homeless set aside)</li> <li>• Collaboration with CAMP (Community Assistance Migrant Program)</li> <li>• Informational sessions for parents and families</li> <li>• Community support and engagement services</li> <li>• Community support and engagement staff salaries and benefits</li> <li>• Any other activities a state or LEA identifies as a need to support community partnerships</li> </ul> | <ul style="list-style-type: none"> <li>• Community Involvement informational sessions, including conference registration and travel costs</li> <li>• Teacher and leader development based on identified needs</li> <li>• Any other activities a state or LEA identifies as a need to support community partnerships</li> </ul>  | <ul style="list-style-type: none"> <li>• Outreach activities for children and their families to inform them of other education, health, nutrition, and social services to help connect them to such services</li> <li>• Community support and engagement services</li> <li>• Community support and engagement staff salaries and benefits</li> <li>• Informational sessions for community members</li> <li>• Any other activities a state or LEA identifies as a need to support community partnerships</li> </ul> |

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|---|---|--|--|
| <p><b>Dropout Prevention</b></p>              | <ul style="list-style-type: none"> <li>• Certified salaries and benefits</li> <li>• Director salaries and benefits</li> <li>• Coordinator salaries and benefits</li> <li>• Curriculum- creation and/or purchase</li> <li>• Student resources</li> <li>• Evidence-based PD, including registration and travel costs</li> <li>• Equipment and supplies</li> <li>• Any other activities a state or LEA identifies as a need to support dropout prevention</li> </ul> | <ul style="list-style-type: none"> <li>• Recruitment</li> <li>• Induction</li> <li>• Coaching</li> <li>• Mentoring</li> <li>• Evidence-based professional development</li> <li>• Teacher and leader development based on identified needs</li> <li>• Any other activities a state or LEA identifies as a need to support dropout prevention</li> </ul> | <ul style="list-style-type: none"> <li>• Certified salaries and benefits</li> <li>• Director salaries and benefits</li> <li>• Coordinator salaries and benefits</li> <li>• Curriculum- creation and/or purchase</li> <li>• Student resources</li> <li>• Evidence-based PD, including registration and travel costs</li> <li>• Equipment and supplies</li> <li>• Any other activities a state or LEA identifies as a need to support dropout prevention</li> </ul>  |
| <p><b>SHS Component</b></p>                   | <p style="text-align: center;">Title I</p> <p style="text-align: center;"><b>Eligible<br/>Students/Schools Only</b></p>   | <p style="text-align: center;">Title II</p>  | <p style="text-align: center;">Title IV-A</p> <p>*Please note, all Arizona Title IV-A funded safety/security programs must adhere to the <a href="#">Title IV-A School Security Request Memo</a></p>   |
| <p><b>School Safety/Security Programs</b></p> | <p>Not the intent of Title I funds</p>  | <ul style="list-style-type: none"> <li>• Evidence-based PD, including registration and travel costs to support school safety personnel and programs</li> <li>• Teacher and leader development</li> <li>• Any other activities a state or LEA identifies as a need to support school safety/security programs</li> </ul>                                | <ul style="list-style-type: none"> <li>• School Resource Officers (SROs)</li> <li>• Security Guards/Personnel</li> <li>• School Security Equipment</li> <li>• School Badge/ID Systems</li> <li>• Hardening of School Facilities (non-construction based)</li> <li>• Vaping Detectors or other such devices</li> <li>• School Safety Hot Line or Tip Line</li> <li>• Any other device or equipment deemed as an approved school security measure</li> <li>• Other activities aligned to school safety/security based on identified local needs</li> </ul> |

**Resources:**

US Department of Education Every Student Succeeds Act- Title I, Title II, Title IV-A-  
<https://www.ed.gov/essa?src=rn>

For more information on federal funding guidance specific to your state or school, please contact your State Department of Education or State Office of Public Instruction Federal Funding Program.

For more information on this Safe and Healthy Students Federal Funding Guide please contact:

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<https://www.azed.gov/safeandhealthy>



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