

## **POLICY & PROGRAM** UPDATES for Indigenous Stakeholders

OFFICE OF INDIAN EDUCATION June 24, 2024



Display your name & Organization



Mute microphone









### **OFFICE OF INDIAN EDUCATION** Arizona Department of Education

Elaine Mollindo, Professional Learning Specialist



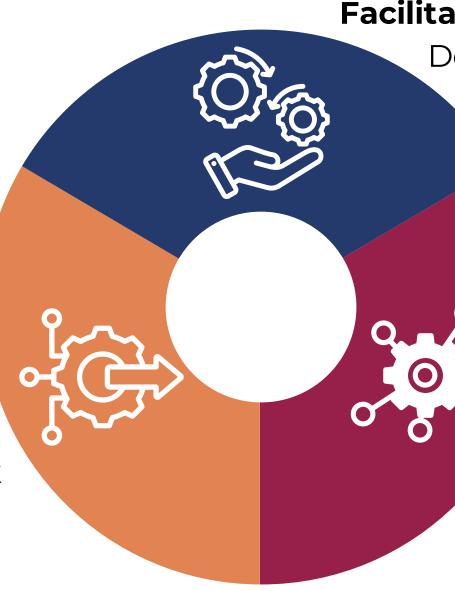
indianeducation@azed.gov



www.azed.gov/oie

### **Convening Purpose** Host a monthly convening of partners in education to;

Provide direct avenues of **communication** that support continuous stakeholder input and feedback



**Facilitate** an understanding of the Arizona Department of Education as a service organization committed to raising academic outcomes for Native American students

> • Create and maintain **relationships** between ADE and Indigenous communities to drive positive change for Native American students





### **OFFICE OF INDIAN EDUCATION** Arizona Department of Education

Lynnann Yazzie, **Deputy Associate Superintendent** 



indianeducation@azed.gov



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## **OFFICE OF INDIAN EDUCATION STAKEHOLDER SUMMI**

The Office of Indian Education (OIE) invites all Indigenous education stakeholders from across the state of Arizona to participant in the OIE Stakeholder Summit!

Participants will gather in-person over the course of 3 days to discuss, evaluate and create programs and policies that support Indigenous education for students and communities within Arizona.

#### **STUDENTS**

OIE is defining student as youth entering 8th grade through 12th grade. This track also includes individuals that are teacher candidates currently attending post-secondary institutions



#### PARENT/CAREGIVER

OIE is defining this role as adults who have children that attend K-12 schools in Arizona and are NOT attending the summit as a representative of a school district, charter network or tribal nation.

#### **EDUCATION STAFF**

OIE is defining this role as adults who serve K-12 students and NOT serving in a leadership or administrative capacity. This includes but is not limited to classified/certified staff, tribal liaisons, Native American program staff, or any individual supporting Indigenous students.

#### LEADERSHIP/ADMINISTRATOR

OIE is defining this role as adults who serve in a leadership capacity within K-12 educational environments OR Tribal, State, Federal and Non-profit entities. This includes individuals such as district admins, tribal education department directors or CEOs of non-profit organizations.





**SUMMER 2024** THURSDAY, JULY 18TH -SATURDAY, JULY 20TH





## **OIE Stakeholder Summit Agenda**



- Brunch\*
- \*Provided

## **JOM Grant Reminders**

#### JOM Eligibility Update

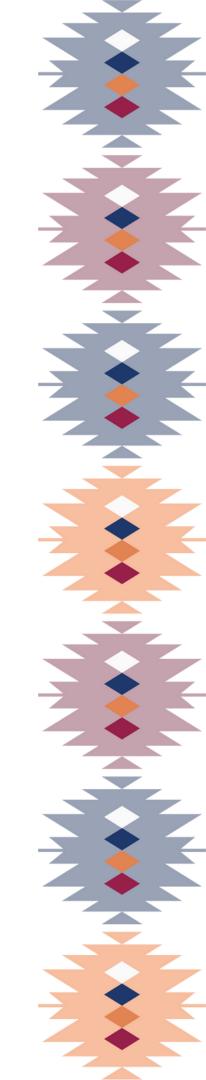
As of April 11, 2024, BIE has clarified the interpretation for JOM student eligibility

- An Indian student is an enrolled member of Federally recognized Tribe.
- An Indian student is one-fourth degree Indian blood descendent of a member of • an Indian Tribe as defined in § 273.106.
- . A student that can provide documentation of at least one parent or grandparent (living or deceased) who is an enrolled member of a federally recognized Tribe.

#### Student Count Due Aug 30

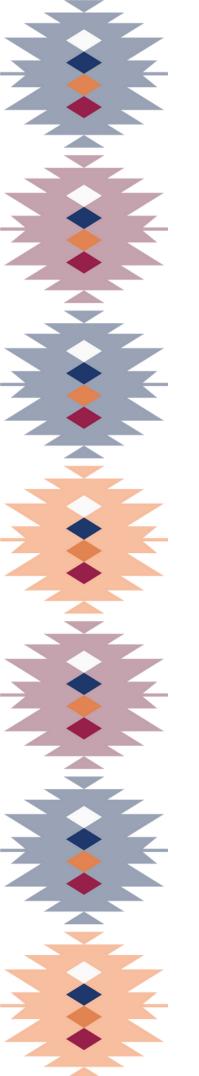
- Use the ADE spreadsheets to submit both eligible and potential student counts
- Provide the student counts to Brandon Clark, ADE OIE's new Tribal Grants Specialist: <u>Brandon.clark@azed.gov</u>
- DO NOT send the student counts to BIE directly. ADE provides BIE a consolidated student count for all JOM grantees.
- For more information: <u>https://www.azed.gov/oie/johnson-omalley-jom-program</u>



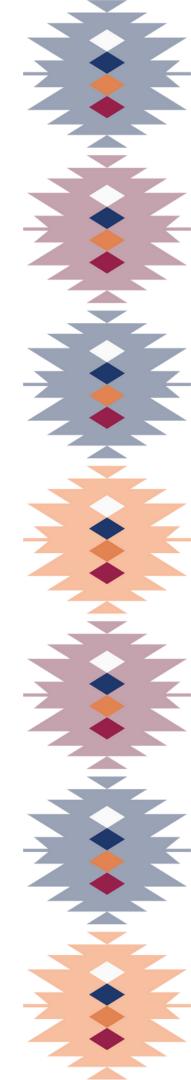


## **RISE Grant Reminders**

RISE Important Date and Timelines				
31-May	30-Jun	1-Jul	30-Sep	Dec-24
FY2025 grant submission deadline.	FY2024 Project end date	FY2025 Project start date	FY2024 Completion Report last date (recommended that you submit at least a week prior to this deadline)	OIE will analyze LEA's FY2025 goals and budget spending.
	No more new invoices for FY2024	FY2024 Completion report opens	OIE will analyze LEA's FY2025 goals and budget spending from Jul-Sep end.	OIE will determine if an LEA qualifies for allocation of remaining FY2024 funds.
	Remaining funds will be held by OIE and will not transfer automatically		FY2024 RISE Annual Summary Report deadline	



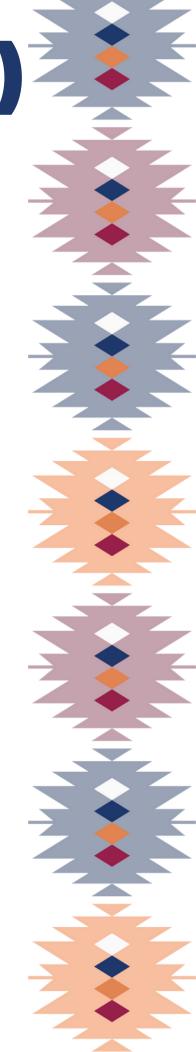




## **Student Identification Systems (SIS)**

SIS Vendors are now required to include the following:

- 2 Drop-down Menus
- Tribal Affiliation (574 Federally Recognized Tribes)
  - Tribal Enrollment (574 Federally Recognized Tribes)
  - 22 AZ Tribes listed first



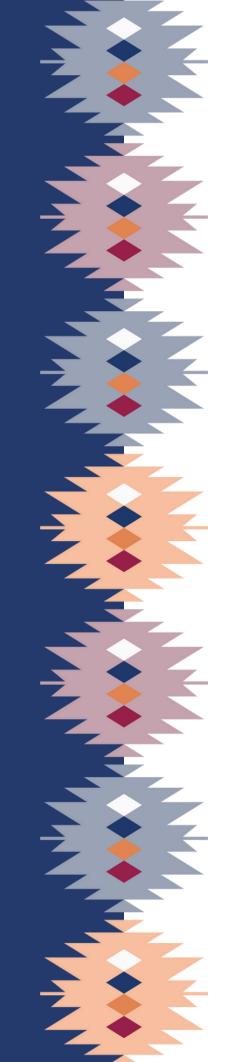
## Circle of Indigenous Empowerment University of Arizona/Sonoran Center for Excellence in Disabilities

Agnes Attakai MPA, Native Initiatives | Program Manager

agnesa@arizona.edu

https://sonorancenter.arizona.edu/cie





## LEADERSHIP DEVELOPMENT

Arizona School Board Association

Julie Bacon, Director

jbacon@azsba.org



https://azsba.org/





# Thank You!

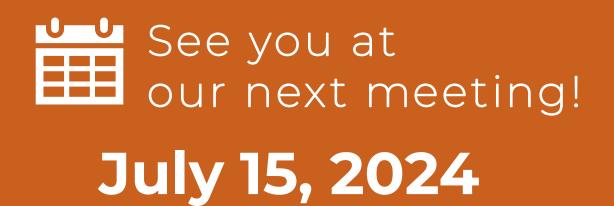




Email indianeducation@azed.gov



Website https://www.azed.gov/oie





Join us and...Build communityAsk questionsNetwork & More!

# You're invited to hang around!



## **Informal Community Building**

Open space to introduce yourself and share any thoughts, questions, or ideas about the discussion topic



#### **Discussion Topic:**

Room

#3

#### **Arizona School Board Association**