

KINDERGARTEN: CHILDREN AS CITIZENS

Students will be able to...

(Disciplinary Skills and Process Standards)

- Use words to explain time
- Understand cause and effect from past to present
- Generate questions
- Compare diverse cultures
- Use primary/secondary sources
- Compare fiction and non-fiction
- Answer historical questions

Compelling Question

Who am I as a citizen?

Priority Standards

- K.C1.1** Apply values of respect, responsibility, equality, and fairness within schools and communities.
- K.C1.3** Compare one's own thoughts and opinions with those of others.
- K.C4.2** Explain why rules are important within the classroom and school.
- K.C2.1** Describe roles and responsibilities of people in authority.
- K.E2.1** Explain how needs, wants, and the availability of resources affect decision making.
- KG1.1** Use, explore, and construct maps, graphs and other geographical representations to support content focus.
- K.H1.1** Compare one's own culture with the culture of others.

Students must learn...

(Essential Content Knowledge Standards)

- Rules and Responsibilities
- The Community and Me
- Making Personal Decisions
- Our Cultures
- We are America: Symbols, traditions, holidays, and people
- How Weather and Water Affects Us
- Geography Skills

Academic Vocabulary

author, choice, compare, contrast, fact, graph, map, opinion, paragraph, passage, story,

Academic Words for Kinder Article

Content Specific Vocabulary

authority, biography, choices, community, compromise, cooperation, culture, equality, facts, fairness, graph, holiday, Indian Nations, map, needs, opinion, resources, respect, responsibility, rules, symbol, tradition, values, wants,

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Skills and instructional strategies:

Use words to explain time

- [Timeline Graphic Organizer](#)
- [Sequencing Worksheets](#)

Understand cause and effect from past to present

- [K-5 Literacy Worksheets](#)

Generate questions

- [Question Formulation Technique \(QFT\)](#)
- [See Think Wonder](#)

Compare diverse cultures

- [Venn Diagram](#)
- [Think Pair Share](#)

Use primary/secondary sources

- [National Archives Elementary](#)

Compare fiction and non-fiction

- [Fiction or Nonfiction T Chart](#)

Answer historical questions

- [Sentence Stems](#)

Social Studies and ELA Connections

- With prompting and support, identify and retell key details of a historical text including time (K.RI.2, K.SP1.1)
- With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
(K.RI.3, K.SP1.2)
- With prompting and support, ask and answer questions about key details in a text. (K.RI.1, K.SP1.3, K.SP3.1)
- With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (K.RI.7, K.RL.7, K.SP2.1)

Essential Sources:

Rules and Responsibilities

- [Why Do I Have to Be Responsible?](#)
- [Are All Rules Good Rules?](#)
- [What's the Difference Between Then and Now?](#)

The Community and Me

- [Map Your Bedroom](#)
- [Community Helpers](#)

Making Personal Decisions

- [Why Can't We Ever Get Everything We Need and Want?](#)
- [EconEdLink](#)

Our Cultures

- [Identity](#)

We are America: Symbols, traditions, holidays, and people

- [What Makes Holidays Special?](#)
- [It's a Tradition](#)

Weather and Water

- [What's the Weather?](#)

Geography Skills

- [Which Is Better, a Map or a Globe?](#)
- [Arizona Geographic Alliance](#)
- [Mapping Skills](#)