



**ARIZONA DEPARTMENT OF
EDUCATION**

Each reading program will be scored using a rubric. A response must meet **all** the criteria in each scored area to be included on the K-3 MOWR vetted reading program list. Peer Review will be noted but does not disqualify overall approval.

Study: Expeditionary Learning- Analysis of Impact on Achievement Gaps Date of Study: December 2011 Grade Levels of Study: 4-8 Core Program's Marketed Name: Imagine Learning LLC- Imagine		
	Rating or Measure Select: Y or N	Rationale
ESSA Evidence Tier	N- research findings for upper elementary grades and middle school. Does not apply to K-3.	Tier 3- Promising Study shows promising outcomes for upper elementary and middle school students using Expeditionary Learning instructional model. However, no mention of specific curriculum used at the schools in the study.
Independent Researchers (Y/N)	Y	UMASS Donahue Institute Research and Evaluation Group
Established Measure (Y/N)	N- only for upper elementary grades and middle school	No baseline achievement data for elementary schools. Baseline scores were the grade 5 test results for the WHEELS cohort and grade 6 test results for the School Without Walls cohort.
Sample Size	Y	Three schools in NY: 6-8, K-6, 7-8

Research Design	Y	Comparison schools found that were members of the same "Peer Group" based on prior test performance from grade 4 and other demographic and subgroup data.
Outcome	Y- outcomes found for upper elementary and middle school students.	The analyses in this report provide strong evidence that these EL schools are closing city-wide achievement gaps for populations of interest in Rochester and New York City. There are strong positive effects on ELA achievement in all three EL schools.
Effect Size	N- outcomes found for upper elementary and middle school students.	Effect sizes suggest that EL schools are reducing city-wide achievement gaps in ELA by 16 to 100 percent, depending on the subgroup and district. No P-Value given for K-3.
*Peer Review (Y/N)	N	

MOWR Committee findings:

- The research did not provide baseline data for K-3 ELA.
- The research only studied one school with K-3 grades. Did not provide number of K-3 students.
- No data was provided for K-3 outcomes from the one school that had those grade levels, including no P-value.
- Will not be on the MOWR Core Program Vetted List.