

FIRST GRADE: COMMUNITIES: LIVING AND WORKING TOGETHER

Students will be able to...

(Disciplinary Skills and Process Standards)

- Create a timeline of important life events
- Understand cause and effect
- Ask questions about historical individuals and groups
- Compare diverse cultures
- Use primary sources
- Identify problems in your community past and present
- Collect evidence from multiple sources
- Answer questions about problems using evidence
- Construct and communicate solutions to problems
- Take group or individual action to help solve community problems
- Use evidence to support you answer

Compelling Question

How do people in a community work together to make it a better place?

Priority Standards

- 1.G2.1** Compare how human activities affect culture and the environment now and in the past.
- 1.G3.2** Compare places past and present as it relates to content focus.
- 1.G3.1** Explain why and how people, goods, and ideas move from place to place.
- 1.E2.1** Explain how needs, wants, and availability of resources affect decision making.
- 1.C3.3** Explain how community groups work to accomplish common tasks and fulfill responsibilities.
- 1.H1.1** Explain how ideas and innovation can contribute to a community by utilizing primary sources (artifacts, photographs, newspapers, speakers) and secondary sources (biographies, stories, articles).
- 1.C1.1** Apply values of respect, responsibility, equality, and fairness as a member of a community.

Students must learn...

(Essential Content Knowledge Standards)

- Understanding Perspectives of Others
- Functions of Government: School and Community
- Financial Literacy: Earning, Spending, and Saving Money
- Geography Skills
- Effects of Human Movement*
- Compromise and Conflict Resolution
- Origins and Importance of American Symbols and Traditions

Academic Vocabulary

author, cause, choice, chronological, compare, contrast, effect, evidence, fact, graph, map, opinion, paragraph, passage, primary source, secondary source, solution

Content Specific Vocabulary

agriculture, choice, citizen, community, compromise, conflict, consumer, culture, earn, equality, fairness, goods, government, holiday, income, invention, key/legend, monument, needs/wants, occupation, perspective, physical and human characteristics, place, president, producer, resolution, resources, respect, responsibility, route, rural, save, services, spend, suburban, symbol, tradition, urban

FIRST GRADE: COMMUNITIES: LIVING AND WORKING TOGETHER

Skills and Instructional Strategies:

- Create a timeline of important life events
 - Creating Timelines
- Understand cause and effect
 - I Used to Think...Now I Think...
- Ask questions about historical individuals and groups
 - Seek to See
- Compare diverse cultures
 - Same, Different, Connect, Engage
- Use primary sources
 - See, Think, Me, We
- Identify problems in your community past and present
 - Analyze a Written Document
- Collect evidence from multiple sources
 - Text Evidence Supports
- Answer questions about problems using evidence
 - The Explanation Game Thinking Routine
- Construct and communicate solutions to problems
 - Imagine If (for younger children).... Thinking Routine
- Take group or individual action to help solve community problems
 - Take a Stand
- Use evidence to support your answer
 - Claim, Support, Question

Social Studies and ELA Connections

- Create a timeline of sequenced events; include details regarding what happened and use words to signal chronological order (1.W.3, 1.SP1.1)
- Describe the connection between two individuals, events, ideas, or pieces of information in a text using key details. (1.RI.3, 1.SP1.2)
- Ask and answer questions such as who, what, where, why, when, and how about key details in a text. (1.RI.1, 1.SP1.3, 1.SP3.1, 1.SP3.5)
- Use the illustrations and details in a text to describe its key ideas (ex. cultures) (1.RI.7, 1.RL.7, 1.SP2.1)
- Write informative/explanatory texts to construct and communicate solutions to problems in your community, supply facts about the topic, and provide a conclusion. (1.W.2, 1.SP3.3)

Essential Sources:

- Understanding Perspectives of Others
 - Family C3 Inquiry
- Functions of Government: School and Community
 - iCivics Private i Inquiry
- Financial Literacy: Earning, Spending, and Saving Money
 - Junior Achievement
- Geography Skills
 - Arizona Geographic Alliance
- Effects of Human Movement*
 - People and the Environment PBS
- Compromise and Conflict Resolution
 - Friendship C3 Inquiry
- Origins and Importance of American Symbols and Traditions
 - TIME for Kids