

APPENDIX A:

Text Types and Structures Connected to the Arizona English Language Proficiency (ELP) Standards

Kindergarten through 12th Grade

ARIZONA DEPARTMENT OF EDUCATION
Office of English Language Acquisition Services (OELAS)

Text Types and Structures

The Performance Indicators (PIs) within Arizona’s English Language Proficiency Standards (ELPS), refer to two text-type categories which all text types fall into: *informational* and *literary*. To better support educators of English learners (ELs), it is important to understand the text types and their connections with the PIs and language instruction.

Generally speaking, when we refer to **text types**, we are considering a wide range of genres that each present ideas and information in their own way.

Within each text type that we *read* and *write*, there are various **text structures** that also exist. When we refer to text structures, we are considering the way an author organizes the information conveyed within the text. As educators, when we know and can identify these structures, it helps our ELs be able to understand the key ideas, make connections, and build his/her comprehension.

For each grade or grade band, the text type may be same, but the structure, specific elements, and complexity of language (vocabulary, grammar, syntax, and semantics) used will expand over time and with increased exposure.

Common Text Type	Definition	Text structures may include but are not limited to:	Examples of text may include but are not limited to:	Grammatical elements may include but are not limited to: <i>(all parts of speech and syntax structures apply, but these need to be a primary focus)</i>
Narrative	Tells a story or narrates an event with characters, setting, problem, solution, plot, and point of view.	<ul style="list-style-type: none"> ▪ Description ▪ Chronological or sequential ▪ Problem and Solution ▪ Cause and Effect 	picture and chapter books, biography, autobiography, memoir, personal narrative, fiction story, historical fiction, myth, fable, fantasy, mystery graphic novel, realistic fiction, poetry etc.	<ul style="list-style-type: none"> ▪ Past, present, and future tense verbs ▪ Adverbs (sequencing) ▪ Adjectives ▪ Pronouns (first person)
Descriptive	Describes an item or event with characteristics and examples.	<ul style="list-style-type: none"> ▪ Description ▪ Compare and contrast ▪ Cause and Effect 	essays, poetry, documentary, reference book, textbook, journal, diary, scientific observation, news article, etc. *Cite evidence (quotes)	<ul style="list-style-type: none"> ▪ Present tense and “To-be” verbs ▪ Adjectives ▪ Pronouns (first and second person) ▪ Adverbs (transition and sequence) ▪ Prepositions ▪ Conjunctions (subordinating)

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Expository	Provides information about a topic or event.	<ul style="list-style-type: none"> ▪ Description ▪ Chronological or sequential ▪ Problem and Solution ▪ Cause and Effect ▪ List 	<p>documentary, reference book, textbook, journal, diary, timeline, scientific observation, news article, informational report, brochure, schedules, application, etc.</p> <p>*Cite evidence (quotes)</p>	<ul style="list-style-type: none"> ▪ Present tense and “To-be” verbs ▪ Pronouns (second person) ▪ Adverbs (transition and sequence) ▪ Prepositions (time and location) ▪ Conjunctions (subordinating)
Persuasive, Argumentative, Opinion	States an opinion and tries to convince readers to adopt the same opinion. May include a claim and a counterclaim with evidence.	<ul style="list-style-type: none"> ▪ Description ▪ Problem and Solution ▪ Cause and Effect ▪ Compare and Contrast 	<p>movie review, book review, restaurant review, speech, newspaper or magazine article, digital article, debate, argument, etc.</p> <p>*Cite evidence (quotes)</p>	<ul style="list-style-type: none"> ▪ Varied verb tenses and modal verbs ▪ Adjectives (persuasion and description) ▪ Pronouns (second person) ▪ Adverbs (transition) ▪ Conjunctions (subordinating)
Procedural	Explains how to do something.	<ul style="list-style-type: none"> ▪ Process ▪ Chronological or sequential 	<p>manual, recipe instructions, how-to book, kit instructions, directions, etc.</p>	<ul style="list-style-type: none"> ▪ Present tense, “To-be”, and modal verbs ▪ Pronouns (second person) ▪ Adverbs (transition and sequence) ▪ Prepositions (time and location)