



ARIZONA DEPARTMENT OF EDUCATION

Exceptional Student Services

Date: 07/10/2024

To: Special Education Director

From: Exceptional Student Services (ESS)—Operations Unit

Subject: Public Education Agency (PEA) Determinations

Under Section 616 of the Individuals with Disabilities Education Act of 2004 (IDEA 2004), State Education Agencies are required to make a determination for all Public Education Agencies (PEAs) on the PEA's performance in the implementation of special education. Each PEA's FFY 2022 determination is available for review through ADE Connect and posted on the website. For more information on scoring criteria and public results, please visit [Arizona's PEA Determinations Website](#).

Components of PEA Determinations

1. Preschool transition by third birthday
2. Evaluation timeline
3. Significant discrepancy in the rate of suspensions and expulsions by race/ethnicity
4. Racial/ethnic disproportionality
5. Racial/ethnic disproportionality by disability
6. Secondary transition
7. Post school outcomes (PSO)
8. Corrective Action Plan (CAP) closeout within one year
9. Single audit findings (currently inactive)
10. Maintenance of Effort (MOE)
11. Valid and timely data

Exceptional Student Services scored PEAs in applicable categories to determine an overall percentage in meeting select criteria. The number of points earned by the PEA in those criteria is divided by the total possible points applicable for the PEA, with the results giving the determination label:

- Meets requirements 80–100%
- Needs assistance 50–80%
- Needs intervention 20–49%
- Needs substantial intervention <20%