ASSESSMENTS
AZELLA

The EL70 – ELP Student Test History Report

LOCATION OF REPORT

The EL70 – ELP Student Test History Report (EL70 Report) is in the Arizona Department of Education's ADEConnect dashboard under the Assessments application menu or through the AzEDS Portal under the English Learner section. An ADEConnect account is required with the role of **AZELLA District Test Coordinator** (one per district) or with an **ELL role or title** to be able to access the report.

ADEConnect >> **Assessments** >> **ELP Reports** >> **EL70 – ELP Student Test History Report**

ACCESSING THE STUDENT'S REPORT

All Arizona public students have an EL70 Report, regardless of the parent responses on their Home Language Surveys (HLS). The State Student ID (SSID) is required to access students' EL70 Reports. This is a single student report. It is imperative that all new students enrolling in the district or charter schools have their EL70 Report reviewed and download and/or printed. Students whose HLS only includes English or American Sign Language (ASL) responses and has an EL70 Report that provide an English Language proficiency (ELP) test history and/or EL program services transactions, must be reviewed for ELP testing and EL services eligibility. An ELP test history and EL program services ALWAYS supersedes an all-English HLS.

The EL70 Report will assist LEAs to determine students' eligibility for EL program services and assist educators as they develop students' educational plans. The testing history should reflect an initial AZELLA Placement Test followed by an annual Spring ELP Reassessment Test. Once students have an Overall Proficiency Level of Proficient, they are exited from the EL program and monitored for two years using the statewide academic assessments and other academic indicators. ELP tests are not used for monitoring purposes.

Authorized users can access a student's EL70 Report after the student's school enrollment has passed Integrity. The *STUD10 – Student Data Verification Report* from ADEConnect's AzEDS Portal can provide confirmation of a student's school enrollment. Authorized users can access the EL70 Reports as early as 2 weeks prior to the student's school start date. This is all dependent on when the student's school enrollment has passed Integrity. LEAs also have access for 2 weeks after a student has withdrawn from school or from the last day of the student's instructional school year. It is the district and charter's responsibility to process and synchronize students' school enrollments through AzEDS in a timely manner.

ADEConnect >> AzEDS Portal >> Reports >> Student Detail >> STUD 10 – Student Data Verification Report

This report is monitored, and any misuse is a violation of state and federal law.

PRINTING THE REPORT

The EL70 Report is available as a PDF or CSV file. It is recommended that this report be printed from ADEConnect in **Landscape Orientation**.

DESCRIPTION OF REPORT

The EL70 – ELP Student Test History Report displays all ELP assessments administered to a student, provides the assessment details, and identifies the three (3) most recent EL Program transactions for the student.

All students attending an Arizona public school have an EL70 Report. The EL70 Report is intended to assist Local Educational Agencies (LEAs) in determining the eligibility of EL program services for a student during the current Fiscal Year. This report is the official record of a student's ELP testing in the state of Arizona. The EL70 Report also contains quick alert messages indicating the need for a new AZELLA Placement Test to be administered and when the student is not eligible for ELP testing due to a SPED Withdrawal from Fiscal Year 2019 and earlier.

STUDENT DEMOGRAPHICS

There are 8 columns with student demographic information. This information is reported to ADE by the LEA.

SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language Survey	Gender

Table 1: Student Demographics

ASSESSMENT HISTORY

There are 9 columns with ELP assessment information. Every assessment is displayed in a single row in chronological order (newest to oldest).

Assessment Date	ELP Test[1]	Tested Grade[2]	Overall Proficiency Level[3]	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID

Table 2: Assessment History

[1]**ELP Test**

    This is a list of the ELP Assessments in Arizona: AZELLA Placement Test (**P**); AZELLA Spring Reassessment Test (**R**); AZELLA Form AZ-1 Test or AZELLA Form AZ-2 Test (**Z**); Alt ELPA Reassessment (**A**); ELPA21 Reassessment Braille (**B**)

[2]**Tested Grade**

    The students Grade Level in which the Test was Scored

[3]**Overall Proficiency Level**

    A determination of Proficient for Overall Proficiency Level on the AZELLA Placement and Reassessment Tests requires the Total Proficiency scale score to be greater than or equal to 1000 **AND** a domain proficiency level of Intermediate or Proficient in all 4 domains: Listening, Reading, Writing, and Speaking.

These are the Overall Proficiency Level results: Pre-Emergent/Emergent (**PrE/E**); Pre-Emergent/Emergent/Basic (**PrE/E/B**); Emerging (**E**); Basic (**B**); Basic/Intermediate (**B/I**); Progressing (**PRG**); Intermediate (**I**); Proficient (**P**); No Proficiency Level – Undetermined (**No PL**); Not Attempted (**NAT**)

ASSESSMENT DETAILS

The report has 9 column headers with 16 columns of Assessment Details information below it. Test results specific to each of the assessments listed in the Assessment History are displayed in a single row in chronological order (newest to oldest).

Table 3: Assessment Details Column Headers

Date	Kindergarten Placement Test	Total Proficiency[6]	Total Combined	Reading		Writing		Listening		Speaking		Oral	

Date	SS[4]	Proficiency[5]	SS[4]	SS[4]	Proficiency[5]	SS[4]	Proficiency[5]	SS[4]	Proficiency[5]	SS[4]	Proficiency[5]	SS[4]	Proficiency[5]	SS[4]	Proficiency[5]

Table 4: Assessment Details Scale Scores and Proficiency Levels

[4]**SS**

SS = Scale Score

[5]**Proficiency Level (Domains)**

Proficiency Level by Domains: Pre-Emergent/Emergent (**PrE/E**); Beginning (**BEG**); Pre-Emergent/Emergent/Basic (**PrE/E/B**); Basic (**B**); Basic/Intermediate (**B/I**); Early Intermediate (**EINT**); Early Advanced (**EADV**); Advanced (**ADV**); Intermediate (**I**); Proficient (**P**); No Proficiency Level – Undetermined (**No OPL**); Not Attempted (**NAT**)

[6]**Total Proficiency**

The Total Proficiency Scale Score for the AZELLA Placement and Reassessment Tests is the sum of the four domain scale scores: Listening, Reading, Writing, and Speaking.

Total Combined and Oral scores are from AZELLA Placement and Reassessment tests dated prior to the Spring 2023 AZELLA Reassessment administration.

MOST RECENT EL PROGRAM TRANSACTIONS

There are 3 columns with the Most Recent EL Program Transactions information. The section will provide up to 3 of the most recent EL Program Transactions in chronological order (newest to oldest).

Date	EL Program	Description

Table 5: Most Recent EL Program Transactions

SEI = This student was enrolled in a Structured English Immersion (SEI) program model. Students who have been enrolled in an SEI program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

DLI = This student was enrolled in the 50-50 Dual Language Immersion (DLI) program model. Students who have been enrolled in the 50-50 DLI program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

BW = This student was enrolled in a Bilingual Waiver (BW) program model. Students who have been enrolled in a Bilingual with Waiver program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

PW = This student was Parent Withdrawn (PW) from receiving EL Services. Students who have been Parent Withdrawn from EL Services continue to have an EL need that must be addressed in the mainstream classroom, and they must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

RFEP = This student Reclassified Fluent English Proficient (RFEP) and no longer qualifies for EL Services. RFEP students do not require any further ELP testing. Students who demonstrate a language need after being reclassified require an AZELLA Placement Test Referral Form – Moving from Mainstream to EL Services, prior to being administered an AZELLA Placement Test.

ILLP = This student was placed on an Individual Language Learner Plan (ILLP). ILLP was discontinued as an EL program at the end of FY 2020.

SPED Withdrawn = This student was previously enrolled in EL Services and Withdrawn due to SPED Criteria by the student's IEP Team. Students who have been SPED Withdrawn no longer have a language need and do not qualify for EL Services or AZELLA testing. Students who demonstrate a language need after being SPED Withdrawn require an AZELLA Placement Test Referral Form – Moving from Mainstream to EL Services, prior to being administered an AZELLA Placement Test. The SPED Withdrawn was discontinued as an EL program exit as of February 2019.

EXAMPLE OF THE EL70 – ELP STUDENT TEST HISTORY REPORT

An example of a student's EL70 – ELP Student Test History Report is on the next page.

How To Read the EL70 – ELP Student Test History Report

EL70

Fiscal Year: 2024

EL70 — ELP Student Test History Report

Page: 1 of 4

Report Date: 06/24/2024

Last Refresh Date: 06/24/2024

Student Demographics

SSID	Last Name	First Name	Middle Name	DOB	Enrolled Grade	Home Language Survey	Gender
						1. Spanish 2. English 3. Spanish	

An ELP Assessment History and/or EL Program Transactions **supersedes**, *or takes the place of, a Home Language Survey with only English and American Sign Language (ASL) responses.*

Assessment History

Assessment Date	ELP Test[1]	Tested Grade[2]	Overall Proficiency Level[3]	Eligibility Status	District Name	District Entity ID	School Name	School Entity ID
02/23/2024	R	7	Intermediate	Eligible for EL Services				
02/09/2023	R	6	Basic	Eligible for EL Services				
02/11/2022	R	5	Intermediate	Eligible for EL Services				
02/19/2021	R	4	Intermediate	Eligible for EL Services				
02/12/2020	R	3	Intermediate	Eligible for EL Services				
08/23/2019	P	3	Basic	Eligible for EL Services				
05/16/2019	P	2	No Overall Proficiency Level	EL Status Undetermined				
02/04/2019	R	2	No Overall Proficiency Level	EL Status Undetermined				
03/05/2018	R	1	Intermediate	Eligible for EL Services				
02/24/2017	R	1	Basic	Eligible for EL Services				
02/23/2016	R	KG	Basic	Eligible for EL Services				
08/13/2015	P	KG	Pre-Emergent/Emergent	Eligible for EL Services				

Assessment Details

Date	Kindergarten Placement Test SS[4]	Kindergarten Placement Test Proficiency[5]	Total Proficiency SS[4]	Total Combined SS[4]	Total Combined Proficiency[5]	Reading SS[4]	Reading Proficiency[5]	Writing SS[4]	Writing Proficiency[5]	Listening SS[4]	Listening Proficiency[5]	Speaking SS[4]	Speaking Proficiency[5]	Oral SS[4]	Oral Proficiency[5]
02/23/2024			930			216	PrE/E/B	239	I	230	I	245	I		
02/09/2023			899			211	PrE/E/B	234	I	242	I	212	PrE/E/B		
02/11/2022				2456	I	235	I	227	PrE/E/B	259	P	241	I	251	P
02/19/2021				2445	I	233	I	221	PrE/E/B	258	P	243	I	252	P
02/12/2020				2419	I	219	PrE/E/B	225	PrE/E/B	254	P	246	I	250	P
08/23/2019				2409	B	228	PrE/E/B	201	PrE/E/B	235	I	252	P	243	I
05/16/2019				0	No PL	0	No PL	0	No PL	0	No PL	279	P	0	No PL
02/04/2019				0	No PL	243	I	236	I	256	P	0	No PL	0	No PL
03/05/2018				2375	I	226	PrE/E/B	248	I	265	P	265	P	265	P
02/24/2017				2313	B	225	PrE/E/B	204	PrE/E/B	216	PrE/E/B	226	PrE/E/B	222	PrE/E/B
02/23/2016				2258	B	214	PrE/E/B	227	PrE/E/B	224	PrE/E/B	213	PrE/E/B	218	PrE/E/B
08/13/2015	117	PrE/E													

Most Recent EL Program Transactions

Date	EL Program	Description
08/02/2023	SEI	This student was enrolled in a Structured English Immersion (SEI) program model. Students who have been enrolled in an SEI program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.
05/04/2023	SEI	This student was enrolled in a Structured English Immersion (SEI) program model. Students who have been enrolled in an SEI program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.
08/04/2022	SEI	This student was enrolled in a Structured English Immersion (SEI) program model. Students who have been enrolled in an SEI program model have an EL need and must be tested with the ELP Spring Reassessment Test until an Overall Proficiency Level of "Proficient" is attained.

ARIZONA DEPARTMENT OF
EDUCATION