



ARIZONA DEPARTMENT OF
EDUCATION

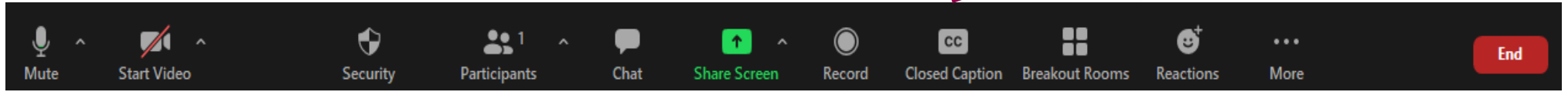
Special Education Data Updates

ESS Data Management

June 2024

Before We Get Started, Here Are a Few Reminders:

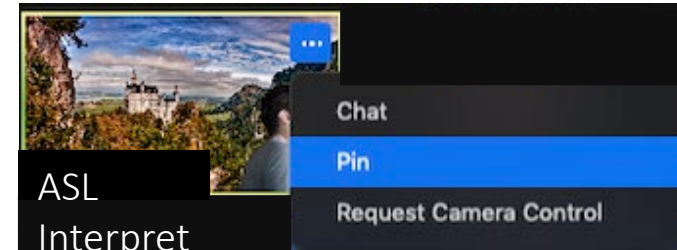
- To enable Zoom closed captions, click the Closed Caption icon.



- To view the ASL Interpreter, select the Interpretation icon.



- To pin the video of an ASL Interpreter at the top of the meeting window, hover over the video of the ASL interpreter and click “Pin.”



- Please stay muted throughout the presentation.
- There will be a Q&A session at the end.
- We will post this webinar recording on the ESS Data Management webpage.

The use of AI meeting assistants, such as Otter.ai and Chorus.ai, that record audio of the meeting, write notes, capture action items, and generate meeting summaries for virtual meetings is prohibited.

Agenda

- Reminders
- Trending Topics
- Top 3 Integrity Errors
- Out-of-Scope Topics
- Poll
- Q&A

Special Education Data Updates

Reminders



Happening Now (slide 1 of 2)

- AzEDS
 - Discipline
 - Exit Data
 - Preschool Outcomes



Happening Now (slide 2 of 2)

- Special Education Data Dashboard (SEDD)
- Parentally Placed Private School Survey (PPSS)
- October 1 Data: Non-reconciliation reviews



Upcoming Deadlines

- July 15 Year-end Recalculation for FY24 data submissions will run at 5:00 p.m.
- July 15 SEDD Data Review/Entry
- August 3 SEDD Data Certification
- August 14 Parentally Placed Private School Student Survey



Upcoming Training Opportunities

- SPED Beginning of Year Training for Data Managers
- October 1 Data Collection (ODC) Phase I: Counting Your SPED Students



Arizona's 2024 IDEA Conference: *Expect, Engage, Achieve*

**September 4–6, 2024 at the JW Marriott
Desert Ridge in Phoenix**

The conference includes:

- Professional learning opportunities for special education stakeholders as well as youth/young adults with disabilities and their family members
- Youth/Family Scholarship Opportunity
- Student Artwork
- Transition Services Awards
- Evening Events

For more information, scan the QR code or [visit the IDEA Conference web page.](#)



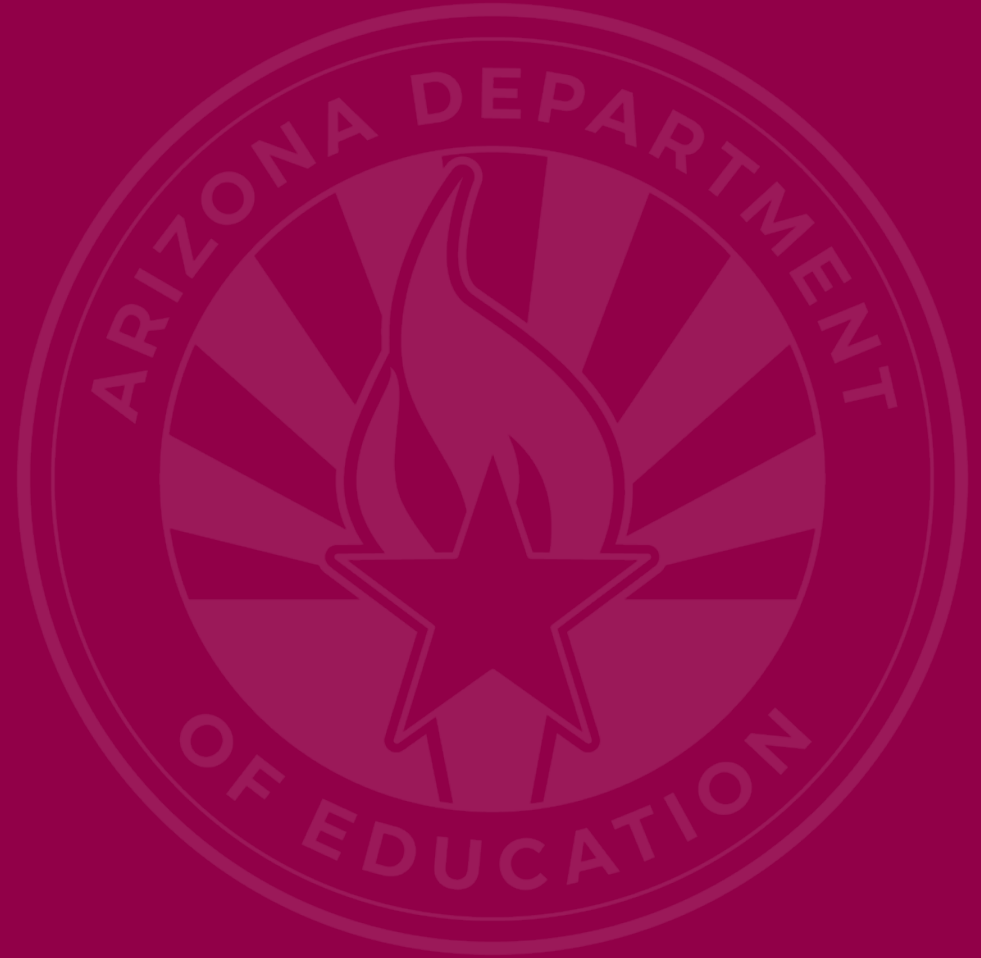
Data Management at the IDEA Conference

- Mind Your Ps and Ss: Parentally Placed Students and Proportionate Share
- Navigating AzEDS Reporting: Ensuring Compliance and Clarity for Special Education Professionals



Special Education Data Updates

Trending Topics



Trending Topic: Integrity Error Updates

- Updates to -40087 and -40088
- Discipline Expulsions and W3
- Serious Bodily Injury definition
- Needs reported without LRE
- PSD must be primary
- DD must be primary
- MD and MDSSI must be primary

Special Education Data Updates

Top 3 Integrity Errors



Locate Your Tools (slide 1 of 2)

Bookmark our [AzEDS SPED Reporting web page](#)

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the [Getting Started with SPED Integrity Troubleshooting Guide](#).

Home / Special Education / AzEDS SPED Reporting

AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

New to SPED data reporting?
Try the [Getting Started with SPED Integrity Troubleshooting Guide](#)

- ▶ SPED Integrity Error Tools
- ▶ Matrices
- ▶ Tools & Resources

Locate Your Tools (slide 2 of 2)

Review our past Special Education Data Updates

This page includes links to all our past SEDU presentations. Easily navigate to your desired subject or integrity code using the provided chapter links.

Home / Special Education / Special Education Data Updates Webinars

Special Education Data Updates Webinars

Welcome to our Special Education Data Updates Webinar homepage. Webinar recordings will be kept on this page for the current fiscal year only due to evolving guidance and reporting requirements.

Live Webinars are held the 3rd Wednesday of each month from 2pm - 3pm. Please email ESSDataMgmt@azed.gov for questions regarding registration.

Glossaries

- ▶ **Glossary of topics covered within the recorded webinars.**
- ▼ **Glossary of Integrity Rules reviewed within the recorded webinars.**

Please review the recorded webinar under the date(s) below relating to the rule you would like to explore.

- -10131 ([06/15/22](#))
- -10138 ([11/17/21](#))
- -40000 ([3/15/23](#), [2/21/2024](#))

Identify Your Errors (slide 1 of 2)

Check your SPED72 Report in the AzEDS Portal

The SPED72 report will show all students reported to AzEDS with SPED needs and/or SPED Program participation, ELL participation, and whether they have passed FED SPED and State SPED integrity.

District Student ID	State Student ID	Last Name	First Name	Middle Initial	DOB	Gender	Ethnicity	Race	Grade	ELL ¹	DOR CTDS	FED SPED Pass/Fail	State SPED Pass/Fail	Warning
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	N	[REDACTED]	FAIL	FAIL	NO

Identify Your Errors (slide 2 of 2)

Check your INTEG15 Report in the AzEDS Portal

The INTEG15 report displays a post-integrity list of student data related to membership and their integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

District Student ID	State Student ID	Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.	

Integrity Error -40055 (1 of 2)

- Error Message
 - Invalid exit code combination; refer to the SPED Exit Validation matrix.
- Common Issues
 - After May 1
 - Invalid combination of exit reasons are entered for SPED and Enrollment.
- Possible Solution
 - Review [SPED Exit Validation Matrix](#) and correct one or both exit reasons.

Integrity Error -40055 (2 of 2)

SPED Exit Validation Matrix

		Withdrawal Codes							
		W7 Graduated W14 GCD eligible W15 GCD awarded W17 GCD, not attending AZ university full-time W18 GCD, not attending AZ community college full-time W19 GCD, not enrolled in full-time CTE program W20 GCD awarded, no post GCD participation	W6 Age	W8 Deceased	W1 Transfer W10 Transfer to detention	W9 Transfer to be hometaught W21 Transfer to out-of-state school W22 Transferred to school in another country	W2 Illness	W3 Expelled or long-term suspension	W4 Absence status unknown W5 Dropout W11 GED W12 Vocational School W41 Parent withdraw no notification from new school W51 Student under 16 withdrawn and does not intend to complete requirements for high school diploma
SPED Exit Codes	SPED01 Transfer to regular education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SPED02 Graduated	yes	no	no	no	no	no	no	no
	SPED03 Reached maximum age	no	yes*	no	no	no	no	no	no
	SPED04 Died	no	no	yes	no	no	no	no	no
	SPED05 Moved, known to be continuing	no	no	no	yes	yes	no	no	no
	SPED07 Dropout	no	no	no	no	no	yes	yes	yes
	SPED09 Ends one LRE but starts another	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SPED10 Withdrawn by parent request and no longer enrolled	no	yes*	no	no	yes*	yes*	no	no
	SPED11 Expelled but still receiving services	no	no	no	no	no	no	yes	no
	SPED13 End of school year	no	no	no	no	no	no	no	no
	SPED14 No longer eligible for PS Special Education	no	no	no	no	yes*	yes*	no	no

Integrity Error -40062 (1 of 2)

- Error Message
 - For each day that there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.
- Common Issues
 - The LRE entry/exit dates do not align with the Need(s) entry/exit dates.
 - Enrollment data may be missing.
- Possible Solution
 - All LRE dates must have a need reported.
 - Confirm that accurate entry and exit dates for Need(s) and LRE(s) are reported.
 - Check SPED99 - SPED Orphan Data Report to ensure that all reported SPED data has a corresponding enrollment reported.

Integrity Error -40062 (2 of 2)

SPED99: SPED Orphan Data Report

SPED records reported to AzEDS that are not associated with an Enrollment. This disassociation commonly occurs when Enrollments are deleted and SPED data remains, typically resulting in concurrency errors. Consult your Student Information System vendor with the Source IDs below to remove the data.

SPED99													CTDS: [REDACTED]
Fiscal Year: 2024	SPED Orphan Data Report										Page: 1 of 1		
School Year: 2023 - 2024												Report Date: 06/12/2024 10:29 AM	
School CTDS: [REDACTED]													
School Name: [REDACTED]													
District Student ID	State Student ID	Last Name	First Name	Type	Need/LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Primary/Secondary School	SPED Exit Reason	DOR CTDS	SourceID	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	

Integrity Error -40079 (1 of 3)

- Error Message
 - Resident School ID must be within the District of Residence.
- Common Issues
 - Resident School ID is not a site of the District of Residence.
- Possible Solution
 - Validate the Resident School ID is reported using the SPED10 report.
 - Contact your SIS vendor if unsure where this data is reported in your SIS.
 - Element is identified in the AzEDS API as:
StudentEducationOrganizationResponsibilityAssociation

Integrity Error -40079 (2 of 3)

SPED10: SPED Data Verification Report

Provides a compilation of student SPED data that has been submitted to ADE.

SPED10 CTDS: [REDACTED]

Fiscal Year: 2024 SPED Program Participation Data Verification Report Page: 1 of 179

School Year: 2023 - 2024 Report Date: 06/12/2024 10:58 AM

School CTDS: [REDACTED]

School Name: [REDACTED]

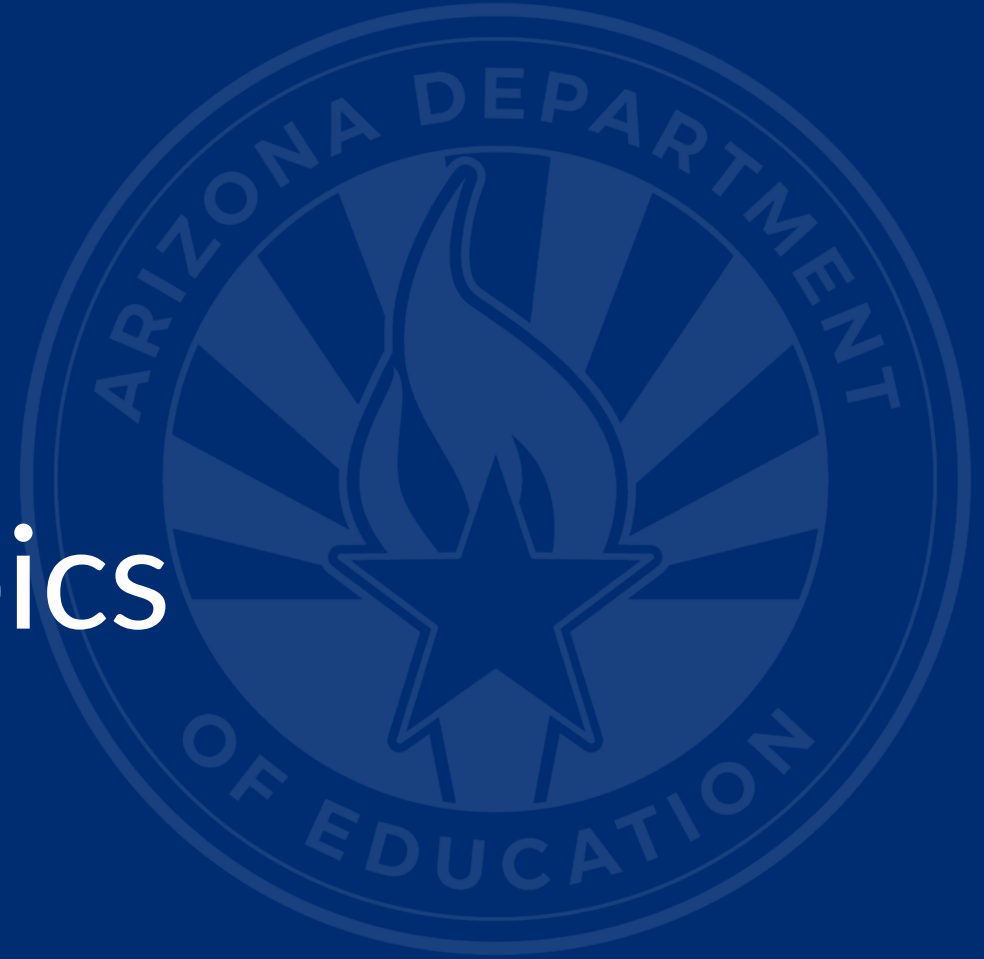
District Student ID	State Student ID	Last Name	First Name	DOB	Gender	Ethnicity	Race	ELL ¹	Type	Need/LRE Code	Entry Date	Exit Date	SPED Fed Primary Need Indicator	Ancillary Need	Primary/Secondary School	SPED Exit Reason	DOR CTDS	Resident School ID
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Integrity Error -40079 (3 of 3)

- Exceptions to the Resident School ID being a site of the District of Residence
 - Students residing in an Elementary District without a high school **and** attending a High School or Union District, the resident school ID should be a site of the District of Attendance (DOA).
 - Students residing in a Transportation District, the resident school ID should be a site of the District of Attendance (DOA).
 - Students placed in an RTC with 9-12 grade **and** Home School District is identified as K-8, the resident school ID should be an elementary site of the Home School District.

Special Education Data Updates

Out-of-Scope Topics



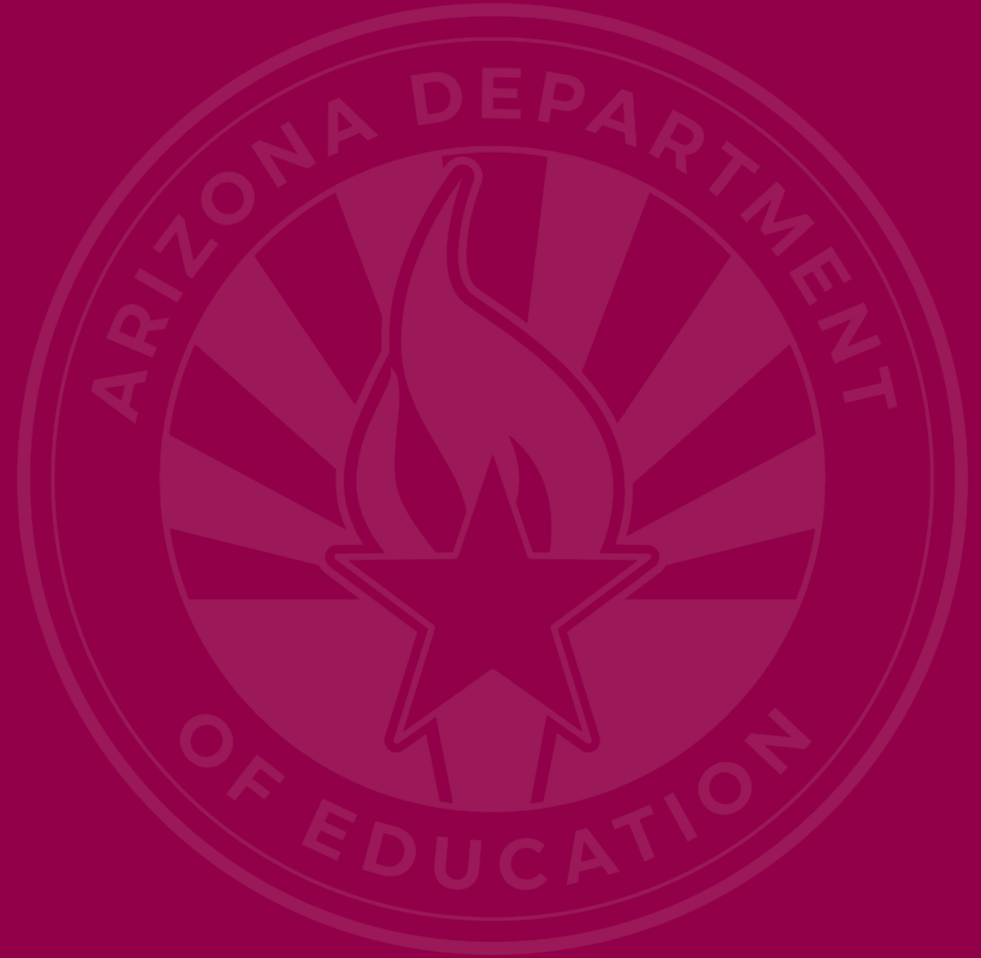
Extended School Year (ESY)

- Review the [FAQs for Extended School Year](#) on our website
- [ESY vs. Compensatory Education Services](#)
- Contact [ESS Program Support and Monitoring](#)
 - [Find your organization's PSM Specialist](#)

Special Education Data Updates

Poll Time!

Please answer the questions in the Zoom poll.
Responses are anonymous.



Special Education Data Updates

Q&A



ADEConnect Support

(602) 542-7378

ESS Data Management Inbox

(602) 542-3962

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Next SEDU Webinar: July 17, 2024

Thank You

