

Special Education Data Dashboard (SEDD)

ESS Data Management FY2024

Agenda

- Overview
- SPED Exit Data
- SPED Discipline Data
- Students Without Disabilities (SWOD)
- Demo: SEDD Application
- Reports
- Data Visualization
- Data Certification
- Preschool Transition (if applicable)

Special Education Data Dashboard (SEDD)

Overview



SEDD Overview

- Federal Reporting Requirement
 - IDEA Section 618
- All Public Education Agencies (PEAs) are required to complete SEDD, which includes Data Certification
- Data Review
 - SPED Exit Data
 - SPED Discipline Data
- Data Entry (if applicable)
 - Students Without Disabilities (SWOD)
 - Preschool Transition
- Data Visualization
 - LRE and Personnel

Important Dates

- May 8, 2024: SEDD opens
 - Validate that users have the correct access to the application
 - Begin reviewing/entering data
- July 15, 2024: Student data is due
 - All student data in AzEDS must be corrected in PEA's SIS
 - Preschool Transition and SWOD data entry
- July 22, 2024: Data Certification opens
 - Due August 5, 2024, by 5:00 p.m.
 - LEA Signer must complete electronically



Updates/Changes

Application

- SPED Discipline Data
 - Previous: Data was submitted in the Discipline Data Collection Application
 - New: Discipline Data is collected in AzEDS

• Data

- SPED Exit Data
 - Previous: Students must be enrolled in SPED services within the first two weeks
 of the school year
 - **New**: The student's enrollment in SPED services must align with the approved AzEDS calendar and be effective from the first day of school.
 - Previous: Exit Review Status
 - New: Exit Review Status Removed (email notifications optional)
- Reports
 - New: Discipline Detail Report

Reporting Requirements for PEAs

Charter Schools

- Exit
 - Tuitioned-out students
- Discipline
 - Tuitioned-out students
- (If Applicable)
 - Students Without Disabilities (SWOD)

Public School District

- Exit
 - Tuitioned-out students
- Discipline
 - Tuitioned-out students
- (If Applicable)
 - Students Without Disabilities (SWOD)
 - Preschool Transition

• Secure Care

- Exit
- Discipline

Data Validation: Exit & Discipline (slide 1 of 2)

- Display Only
 - Data is extracted from AzEDS
 - Student must pass integrity
 - INTEG15 (Exit) and INTEG55 (Discipline)
- Data Revisions
 - Must be corrected in PEA's Student Information System (SIS) and uploaded to AzEDS
 - Last day for corrections is July 15, 2024
- Reporting year is July 1–June 30

Data Validation: Exit & Discipline (slide 2 of 2)

- Includes "Tuitioned-Out School" for students attending:
 - Approved Private Day Schools, Approved Residential Treatment Centers (RTC), Head Start Programs
 - Data is reported to the Office of Special Education Programs (OSEP) by Disability, Ethnicity/Race, Gender, and EL

Special Education Data Dashboard (SEDD)

SPED Exit Data



Data Validation: Exit (slide 1 of 2)

- Student must meet the following qualifications to be included in the SPED Exit Data
 - Only students enrolled in SPED services on the first day of the school year but not enrolled in SPED services at the end of the reporting year will be included.
 - Arizona Online Instruction (AOI) and Dropout Recovery Program (DRP): eight weeks
 - Ages 14-21 (based on October 1)
 - Unduplicated count of SPED Students based on Federal Primary Need Indicator (FPNI)
 - Last known exit must be 1 of the 6 Federal Exit Categories

Data Validation: Exit (slide 2 of 2)

- Six Federal Exit Categories are
 - Transferred to regular education
 - Graduated with a high school diploma
 - Reached maximum age
 - Died
 - Moved (known to be continuing)
 - If the student exited or continued in a SPED Program until the end of the year at another PEA, the student would be excluded
 - Dropped out

Enrollment on the First In-Session Day

- Student must be enrolled in a special education program on the first in-session day.
 - Based on LEA Calendar in AzEDS
- Verify the first day student is enrolled in SPED:
 - If student was enrolled on the first in-session day, student will be included in the Exit Report
 - If student was enrolled after the first in-session day, student will not be included
- If not within your PEA:
 - Collaborate with the PEA where the student enrolled at the beginning of the reporting school year
 - Determine if the student was enrolled in a SPED program on the first insession day

SPED Exit Flow Chart



Age Calculation

Student's age (14–21 as of October 1) will be reported based on when the student's exit occurred during the current reporting year



Special Education Data Dashboard (SEDD)

SPED Discipline Data

Data Validation: SPED Discipline

To be included in the SPED Discipline Data, students must be enrolled in special education program at the time of the incident.

PEAs are required to report any incidents that result in the removal of a student aged 3 to 21 (on October 1) from their learning environment:

- Unilateral removals to an Interim Alternative Education Setting (IAES) by school personnel
- Removal to an IAES based on a Hearing Officer's determination of likely injury
- Students with Out-of-School Suspensions or Expulsions
- Students with In-School Suspension

Discipline: FY24 Data Reporting

- SPED Discipline Data is reported in AzEDS through a PEA's Student Information System (SIS)
 - Be sure to include entity ID in your incident ID (1234-567).
- Discipline Data Collection in SEDD is read-only
- Make corrections in your SIS and upload to AzEDS

FY24 Possible Challenges Related to Discipline Data

- The leading cause of discipline issues has been missing the link to **StudentIncidentBehaviorAssociation** with the **DisciplineAction**
- Integrity runs on the Discipline Incident with a check on the DisciplineActionStudentDisciplineIncidentBehaviorAssociation
- When this data is not properly linked, it is failing integrity
- AzEDS Vendor Support has been working diligently with the vendors to help clear the prior data

Special Education Data Dashboard (SEDD)

Students Without Disabilities (SWOD)

Data Validation: SWOD

- Federal Reporting Requirement
- Grades K–12
- Expulsion is an action taken by the PEA to remove a student from their regular school for disciplinary purposes for the remainder of the school year
- Educational services during expulsion (W3 exit code)
- Did or did not receive services during removal

Special Education Data Dashboard (SEDD)

SEDD Application



ADEConnect Location

Parents Educators Administrators Programs Support About ADE ADEConnec



Q

- Contact your PEA's entity admin
- Two roles available:
 - ESS SEDD: LEA User or LEA Signer role
 - LEA Signer should be assigned to SPED Director

ADEConnect

- Help
 - Locate your Entity Administrator
 - ADEConnect Support
- ADEConnect
 - Make sure you select the Parent Entity
 - Exceptional Students Services Portal
- Data Reporting & Certification
 - Special Education Data Dashboard

Welcome to the Exceptional Student S



SEDD Homepage: Exit Data



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SPED Exit Data (Review)

Mt Humphrey Unified District - 4391

Student Exit Data

If you are an LEA User - The collection of student exit data is processed nightly in AzEDS for School Year 2023. Please review the current student exit data for qualified SPED exiters ONLY in o student exit data, please click the "Send Email Notification" button to complete your review.

If you are an LEA Signer - Review of the student exit data will be ready when the LEA user completes their review and you receive an automated email. The certification phase will open or

For any questions, please contact essdatamgmt@azed.gov.



Mt Humphrey High School - 5618

Mt Humphrey Junior High School - 5616

* Refers to Tuitioned-Out School.

A Indicates Exit Data change since last review by any user of your District.

Last reviewed by : LEASigner, ADCSEDD on 03/18/2024

🗆 Notify me when SPED Exit Data is updated. 🖂

SPED Exit Review: Mt. Humphrey HS

Mt Hum	phrey High Sch	ool - 5618		Mt Humphre	y Junior High Scl	hool - 5616								
* Refers t	o Tuitioned-Out	School.												
🛕 Indica	tes Exit Data cha	inge since last re	view by any user of your	District.										
						Last reviev	ved by : LEASigner,	ADCSEDD on 03/18/	/2024					
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howing 1 to 24 o District Of Residence ID T	f 24 entries District Of Residence↑↓	School ID 1	School Name 11	State Student ID 11	Student Last Name 11	Student First Name 11	Calculated Age for Exit	Exit Reason 14	Need î	Ethnicity/Race	Search:	English Le ⊺∔ Status	Excel	PDF ↑↓
howing 1 to 24 o District Of Residence ID 11 4391	f 24 entries District Of Residence 14 Mt Humphrey Unified District	School ID 14	School Name 11 Mt Humphrey High School	State Student 10001001	Student Last Name 14 Mouse	Student First Name TI Mickey	Calculated Age for Exit19	Exit Reason 14 Died	Need 14 OHI	Ethnicity/Race WH	Search: Gender Female	English Le 11 Status N	Excel	PDF 1
howing 1 to 24 o District Of Residence ID 11 4391	r 24 entries District Of Residence 14 Mt Humphrey Unified District Mt Humphrey Unified District	School ID 14 5618 5618	School Name 14 Mt Humphrey High School 14 Mt Humphrey High School 14	State Student ID T4 10001001 T4 10001002 T4	Student Last Name TL Mouse Mouse	Student First Name TL Mickey Minnie	Calculated Age for Exit1918	Exit Reason	Need 11	Ethnicity/Race	Search: Gender	English Le Status N	Excel	PDF 1

SPED Exit Review: Mt. Humphrey JH

School Selection														
Mt Hu	mphrey High Scho	ol - 5618		Mt Humphre	y Junior High Scl	hool - 5616								
* Refers	to Tuitioned-Out S	School.												
🛕 Indi	cates Exit Data char	nge since last re	view by any user of your	District.										
						Last review	ved by : LEASigner,	ADCSEDD on 03/18/2024						
						🗆 Not	ify me when SPED E	xit Data is updated. 🗹						
Student List														
											Search:		Excel	PDF
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showing I to I o	or i entries													
District Of Residence ID	District Of Residence	School ID 🛍	School Name 🛛 🕮	ID 11	Name 14	Student First Name 斗	for Exit	Exit Reason 斗 Ne	ed 🕮 E	thnicity/Race	Gender	English Le 1↓ Status	arner î↓ Tuitioned	†↓
4391	Mt	5616	Mt Humphrey Junior	10001020	Blecher	Tina	14	Moved, known to SLE	o v	WH	Female	Ν	Ν	
	Unified		High School					be continuing						
	District													
Cancel	Did you find	d an error?												

Did You Find an Error?

Student List

Showing 1 to 1 of 1 entries

District Of Residence ID 11	District Of Residence↑↓	School ID †	τ,	School Name	¢↓	State Stud ID	lent ↑↓	S
4391	Mt Humphrey Unified District	5616		Mt Humphrey Juni High School	or	10001020		В
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			lf e	rrors are found, pleas	e corr	ect them		
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			Clic	k anywhere to dismis	s.			

SPED Exit Data Opt-In Notifications

Mt Humphrey Unified District - 4391	
	Student Exit Data
If you are an LEA User - The collection of student exit data is processed nightly ir no student exit data, please click the "Send Email Notification" button to comple	n AzEDS for School Year 2023. Please review the current student exit data for qualified SPED exiters ONLY (please see SPED Exit Flow Chart fo te your review.
If you are an LEA Signer – Review of the student exit data will be ready when the	LEA user completes their review and you receive an automated email. The certification phase will open on July 20, 2023; please return to ce
For any questions, please contact essdatamgmt@azed.gov.	
School Selection	
Mt Humphrey High School - 5618	Mt Humphrey Junior High School - 5616
* Refers to Tuitioned-Out School.	
▲ Indicates Exit Data change since last review by any user of your Distr	Last reviewed by : LEASigner, ADCSEDD on 03/18/2024 ✓ Notify me when SPED Exit Data is updated. 🖂

SEDD Homepage: Discipline Data



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SPED Discipline Data (Review)

School Se	electio	n																
	Mt I	Humphrey Higl	h School - 561	8	Mt	Humph	rey Interme	diate School - 5614		Mt Humphrey Ju	nior H	High Sch	ool - 5616		Sedona	Intermediate S	chool - 5617	
	* Re	fers to Tuitionec	d-Out School.															
Discipline	e Incid	ent List																
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																	Search:	PDI
Showir	na 1 to	1 of 1 entries																
Incid ID	lent 1↓	Incident Date î↓	ssid 11	Student Name Î↓	DOR Name	¢↓	DOR ID	↓ School Name 1↓	School ID	Violation	↑↓	Action Id î↓	Action	¢↓	Action Start Date î↓	Action End Date î↓	Total Days Removed î↓	Services Declined ↑↓
4391 1852	-	8/29/2023	10001013	Doo, Scooby	Mt Humphrey Unified District		4391	Mt Humphrey High School	5618	Any offense not explicitly mentioned that violates board policy or a law		1779	Out of School Suspension		8/29/2023	9/1/2023	3.00	
																	Previou	s 1 Next

SPED Discipline Review: Intermediate School

ool Sele	ection	1																		
	Mt H	lumphrey Hig	gh School - 561	8	Mt H	umphrey li	ntermed	liate School - 561	4		Mt Humphrey Junior High School - 5616					Sedona Intermediate School - 5617				
	* Refe	ers to Tuitione	ed-Out School.																	
ipline	Incide	ent List																		
how 2	25 🗢	entries																Exe Search:	cel	PDF
howing	g 1 to 1	1 of 1 entries																		
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4391- 2002		10/6/2023	30000037	Simpson, Lisa	Mt Humphrey Unified District	4391		Mt Humphrey Intermediate School		5614	Any offense not explicitly mentioned that violates board policy or a law		1925	Out of School Suspension		10/6/2023	10/7/2023	1.00		
																		Dre	vious	1 Ne

SPED Discipline Review: Junior High School

School Selec	tion															
	At Humphr	rey High S	chool - 5618		м	t Humphrey Inte	ermediate School - 56	14			Mt Hu	mphrey Junior High	School - 5616			Sedona Intermediate
	Refers to T	uitioned-C	Out School.													
Discipline In	cident List															
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Showing	to 4 of 4 e	entries														
Inciden	Incid 1D Date	lent ↑↓	SSID 11	Student Name	DOR Name	DORID 11	School Name 1	School ID	Violation	°∔ Acti	tion Id	Action 1	Action Start Date 11	Action End Date îl	Total Days	Removed Services Declined
4391-20	73 10/27	7/2023	30000035	Pickles, Tommy	Mt Humphrey Unified Distric	4391	Mt Humphrey Junior High School	5616	Any offense not explicitly	199	94	Out of School Suspension	10/27/2023	10/29/2023	2.00	
							-		mentioned that violates board							
4391-21	25 11/1/	/2023	30000036	Bear. Fozzie	Mt Humphrey Unified Distric	4391	Mt Humphrey	5616	policy or a law	204	41	Out of School	11/1/2023	11/3/2023	2.00	
							Junior High School		explicitly mentioned that			Suspension				
									violates board policy or a law							
4391-23	32 12/18	8/2023	30000132	Naveen, Prince	Mt Humphrey Unified Distric	4391	Mt Humphrey Junior High School	5616	Any offense not explicitly	225	54	Out of School Suspension	12/15/2023	12/15/2023	0.00	
							-		mentioned that violates board							
4391-23	62 1/10/	/2024	30000031	Rubble Barney	Mt Humphrey Unified Distric	4391	Mt Humphrey	5616	policy or a law	229	91	Out of School	1/10/2024	1/13/2024	3.00	
1001 20	02 1,10,	2021	50000051	nabole, barney	internanipritely office office	1001	Junior High School	5010	explicitly mentioned that			Suspension	1, 10, 2021	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	5.00	
									violates board policy or a law							
																Previous 1 Next
* indicates r	edundant a	ction for th	ne student wit	hin the same incide	ent due to multiple violations.											

SPED Discipline Review: Sedona Intermediate School

School S	Selection																			
	Mt H	umphrey High	School - 5618		Mt Hump	hrey Inte	ermediate	School - 5	514		Mt Humphro	ey Junior	High Scho	ol - 5616		Sec	lona Intermed	iate School - S	5617	
	* Refe	ers to Tuitioned-	Out School.																	
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Show	ring 1 to 1	of 1 entries																		
Inci	ident îD	Incident Date î↓	SSID 11	Student Name	DOR Name	†1	DOR ID	t⊥ Schoo	l Name 🏾 î	School ID	Violation	ţ↓	Action Id	Action	ţ↑	Action Start Date 🕮	Action End Date 14	Total Days F	Removed S	ervices Declined
439	1-2078	10/27/2023	30000033	Lee, Ty	Mt Humphrey Unified D	istrict	4391	Sedor Intern Schoo	a ediate I	5617	Tobacco		1999	Out of School Suspension		10/27/2023	11/1/2023	5.00		
* indica	tes redun	dant action for	the student with	nin the same incide	ent due to multiple violat	ions.													Previo	us <mark>1</mark> Next

SEDD Homepage: SWOD



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SWOD Not Required to Complete



Select School Site

SPECIAL EDUCATION DATA DASHBOARD

DEPA

Home Data - Reports - Legacy ADC Legacy Discipline Data	Help Welcome, ADC	SEDD LEASign
It Humphrey Unified District - 4391	Fiscal Year:	2024
Students Without Disabili	ties	
chool Selection		
Mt Humphrey High School - 5618		
* Refers to Tuitioned-Out School.		

L CTUDENT CEDVICEC

Data Entry Requirements

	Students Without Disabilities								
Scł	nool Selection								
	Mt Humphrey High School - 5618 * Refers to Tuitioned-Out School.								
Stu	ident List								
	Showing 1 to 3 of 3 entries					Search:		Excel PDF	
	Student		District of Residence			School		Service Type	

						Comico Tuno		
State Student ID $\uparrow\downarrow$	Name 1	Name î↓	Entity ID 11	CTDS îi	Name î↓	Entity ID	CTDS îl	î↓
20000018	Boop, Betty	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	With ServicesWithout Services
20000027	Griffin, Stewie	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	With ServicesWithout Services
20000030	Panther, Pink	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	With ServicesWithout Services

Select With or Without Services

School	Sele	ction
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Mt Humphrey High School - 5618

* Refers to Tuitioned-Out School.

Student List

Search:

Excel

PDF

Showing 1 to 3 of 3 entries

Stu	dent		District of Residence			School				
State Student ID $~^{\uparrow\downarrow}$	Name 1	Name î↓	Entity ID î	CTDS	î↓ Name î↓	Entity ID	CTDS 11	î↓		
20000018	Boop, Betty	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	With ServicesWithout Services		
2000027	Griffin, Stewie	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	With ServicesWithout Services		
2000030	Panther, Pink	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	With ServicesWithout Services		



SWOD Successfully Saved

SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

Home Data • Reports • Leg	gacy ADC Legacy Discipline Da	ta						Help Welcome, ADCSEDD LEASigr
t Humphrey Unified District - 43	91							Fiscal Year: 2024
		_	Stu	idents Without Disabili	ties			
Message: students without disab	ilities saved successfully.							
hool Selection								
Mt Humphrey High Scl * Refers to Tuitioned-Ou	hool - 5618 It School.							
udent List								
Showing 1 to 3 of 3 entries							Search:	Excel PDF
Stud	ent		District of Residence				Service Type	
State Student ID	Name 11	Name 11	Entity ID	CTDS T1	Name †1	Entity ID	CTDS 11	t1
20000018	Boop, Betty	Mt Humphrey Unified District	4391	160256000	Mt Humphrey High School	5618	160256004	With ServicesWithout Services

Completed: SWOD

SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

Home Data 🔻 Reports 👻 Legacy ADC Legacy Discipline Data

Mt Humphrey Unified District - 4391 Fiscal Year: 2024 \sim Welcome to the Special Education Data Dashboard **Preschool Transition Data Students Without Disabilities Discipline Data** Student Exit Data Review Student Exit Data View and Verify Data Enter, View and Verify Data View and Verify Data Go Go Go Open Date: 02/09/2024 Open Date: 02/09/2024 Open Date: 02/09/2024 Open Date: 02/09/2024 Due Date: 03/29/2024 Due Date: 03/29/2024 Due Date: 03/29/2024 Due Date: 03/29/2024 Incomplete Complete

Help Welcome, ADCSEDD LEASigner -

SEDD Homepage: Data Menu



Data Visualization: LRE and Personnel

- Least Restrictive Environment (LRE)
 - Children with disabilities ages 3–5 (Preschool)
 - Children with disabilities ages 5 (KG)-21
- Personnel Data
 - SPED Teachers
 - Paraprofessionals
 - Related Service Providers

Children with Disabilities Ages 3–5 by LRE

Educational Environment	PEA Count	%	State Count	%
(A1) Children attending a Regular Early Childhood Program at least 10 hrs. per week and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	0	0%	2312	0%
(A2) Children attending a Regular Early Childhood Program at least 10 hrs. per week and receiving the majority of hours of special education and related services in some Other Location	0	0%	226	0%
(B1) Children attending a Regular Early Childhood Program less than 10 hrs. per week and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	0	0%	193	0%
(B2) Children attending a Regular Early Childhood Program less than 10 hrs. per week and receiving the majority of hours of special education and related services in some Other Location	0	0%	83	0%
(C1) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Separate Special Education Class	0	0%	4779	0%
(C2) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Separate School	0	0%	117	0%
(C3) Children attending a Special Education Program (NOT in any Regular Early Childhood Program) specifically, a Residential Facility	0	0%	0	0%
(D1) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) and receiving the majority of hours of special education and related services at Home	0	0%	31	0%
(D2) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	0	0%	374	0%

Children with Disabilities Ages 5 (KG)–21 by LRE

Educational Environment	PEA Count	%	State Count	%
(A) Inside the regular class 80% or more of day	38	97%	94657	0%
(B) Inside the regular class 79-40% of day	1	3%	20058	0%
(C) Inside the regular class less than 40% of day	0	0%	18764	0%
(D) Separate school	0	0%	3244	0%
(E) Residential facility	0	0%	109	0%
(F) Homebound/ hospital	0	0%	344	0%
(G) Correctional facilities	0	0%	153	0%
(H) Parentally placed in private schools	0	0%	390	0%

Personnel Data

Section A - Teachers	Fully	Certified	Not Fu	Illy-Certified	Total		
	PEA	State	PEA	State	PEA	State	
Special Education Teachers for Ages 3-5 (Preschool only)	0.00	583.28	0.00	68.91	0.00	652.19	
Special Education Teachers for Ages 5-21 (Grades K-12 only)	1.00	7257.72	0.00	476.13	1.00	7733.85	
Total	1.00	7841.00	0.00	545.04	1.00	8386.04	
Section B - Paraprofessionals	Qualified		Not Qualified		1	Total	
	PEA	State	PEA	State	PEA	State	
Special Education Paraprofessionals for Ages 3-5 (Preschool only)	0.00	934.60	0.00	125.76	0.00	1060.36	
Special Education Paraprofessionals for Ages 5-21 (Grades K-12 only)	1.00	8145.21	0.00	1378.62	1.00	9523.83	
Total	1.00	9079.81	0.00	1504.38	1.00	10584.19	
Section C - Related Service Providers	Fully Certified		Not Fu	Illy-Certified	Total		
	PEA	State	PEA	State	PEA	State	
Audiologists	0.00	48.06	0.00	4.75	0.00	52.81	
Speech-Language Pathologists	0.10	1705.78	0.00	51.48	0.10	1757.26	
Interpreters	0.00	201.52	0.00	19.45	0.00	220.97	
Psychologists	0.10	1189.73	0.00	20.90	0.10	1210.63	
Occupational Therapists	0.10	585.96	0.00	14.96	0.10	600.92	
Physical Therapists	0.00	198.34	0.00	2.10	0.00	200.44	
Physical Education Teachers, and Recreational and Therapeutic Recreation Specialists	0.00	439.49	0.00	34.66	0.00	474.15	
Social Workers	0.00	300.94	0.00	14.60	0.00	315.54	
Medical/Nursing Staff	0.00	700.82	0.00	116.59	0.00	817.41	
Counselors and Rehabilitation Counselors	0.10	708.46	0.00	20.37	0.10	728.83	
Orientation and Mobility Specialists	0.00	47.59	0.00	0.10	0.00	47.69	
Total	0.40	6126.69	0.00	299.96	0.40	6426.65	

Special Education Data Dashboard (SEDD)

Reports



Relevant SPED Reports

SEDD Application

- Exit Detail Report
- Discipline Detail Report (Coming Soon)
- AzEDS Reports
 - SPED74: SPED Exit
 - INTEG15: Integrity Errors
 - Discipline Reports
 - DISC10: Compilation of raw student discipline data, pre-integrity
 - DISC72: Discipline incident information, integrity status, post-integrity
 - INTEG55: Integrity results of discipline incidents

How Do I Get Access to AzEDS Reports?

- You must have an ADEConnect account
- Request permissions from your local ADEConnect Entity Administrator
 - AzEDS Reports
 - AzEDS Data Coordinator: Base Reports (INTEG15)
 - AzEDS Data Coordinator: Discipline Reports
 - AzEDS Data Coordinator: SPED Reports
- Visit our <u>SPED Reports 101 Document</u> for more info on other SPED reports



Reports

SEDD Application Reports

SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

ata 👻 Reports 👻 Legacy ADC Legacy Discipline Data

Discipline Detail Report

ified D Exit Detail Report

Significant Year-To-Year Change Report

New Discipline Detail Report Homepage

Home Data - Reports - Legacy ADC Legacy Discipline Data

Discipline Report

Fiscal Year: *

Select a Year

District of Residence: *

- Select District of Residence
School Name:

School Name:

- Select School Name -

Search Clear

 \sim

Violation:

- Select Violation -

Action:

- Select Action -

Help

New Discipline Detail Report

Show 25 🗢 entries										Excel	PDF																		
												Search:																	
Showing 1 to	25 of 45 entries																												
Incident ID ^{†↓}	Incident Date ↑↓	ssid ↑↓	Student Name î↓	DOR Name		School Name ^{†↓}	School ID	Violation ↑↓	Action Id↓	Action 14	Action Start Date 11	Action End Date ↑↓	Total Days Removed	Services Declined															
			Any offense not explicitly mentioned that violates board policy or a law	2585	Out of School Suspension	3/18/2024	3/19/2024	2.00	No																				
																							Drug offense that is not alcohol or tobacco related	2594	Out of School Suspension	11/14/2023	11/27/2023	4.00	No
					Any offense not explicitly mentioned that violates board policy or a law	1779	Out of School Suspension	8/29/2023	8/31/2023	3.00	No																		
								Any offense not explicitly mentioned that violates board policy or a law	2597	Out of School Suspension	8/29/2023	8/31/2023	3.00	No															

Exit Detail Report Homepage

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SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

Home Data - Reports - Legacy ADC Legacy Discipline Data

Exit Detail Report

Fiscal	Vear-	•
1 Ibcai	i cai .	

Select a Year		

District of Residence: *

- Select District of Residence -

School Name:

|--|

Need:

- Select Need -

Gender:

- Select Gender -

Race/Ethnicity:

- Select Race/Ethnicity -

Age:

Select Age ·

Search Clear v

¥

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×

SPED Exit Student Detail

School Name:										Race/Ethnicity:			
- Select Schoo	l Name -					~				- Select Race/Ethnicity -		~	
										Age:			
										- Select Age -		~	
					Sea	rch Clear							
Search Results : M	t Humphrey Ur	ified District -	4391										
Show 25 \$ er	ntries												Excel PD
													Search:
Showing 1 to 25 o	of 30 entries												
District Of Residence ID	District Of Residence	School ID	School Name	State Student	Student Last Name	Student First Name	Calculated Age	Exit Reason 11	Need	t Ethnicity/Race	14 Gender	English Learner	r ↓ Tuitioned
4391	Mt	5619	Highland Primary					No Exiting		r.			
	Humphrey Unified		School					Students for 2024					
	District												
4391	Mt Humphrey	5618	Mt Humphrey High School	10001021	Lee	Bender	14	Moved, known to be continuing	SLD	WH	Male	N	Ν
	Unified		501001					becontinuing					
4391	Mt	5618	Mt Humphrey High	10001111	Bird	Sweetv	17	Graduated with	SLD	WH	Female	N	N
	Humphrey		School					regular high					
	District							school alpionia					
4391	Mt	5618	Mt Humphrey High	10001005	Mouse	Jerry	18	Graduated with	MIID	HL	Male	N	Ν
	Unified		301001					school diploma					
4201	District	5619	Mit Litransinana di sin	10001012	Cat	Subvertee.	17	Conduction of which	MUD	LII.	Family	N	N
4591	Humphrey	5010	School	10001012	Cat	Sylvester	17	regular high	MID	HL .	remaie	N	N
	Unified District							school diploma					
4391	Mt	5618	Mt Humphrey High	50000025	Test	Johnny	16	Dropped out	MIID	WH	Female	N	N
	Humphrey Unified		School										
	District												

Significant Year-to-Year Report: Exit

Download Excel

Students Exiting from Special Education: Significant Year-To-Year Change Report

Ages 14 - 21

Fiscal Year 2024

	Exiting - Section A - All Disabilities											
SPED Exit Code	SPED Exit Reason	Age	FY2023	FY2024	Difference	Percentage	Flag					
SPED01	Transferred to Regular Education	All Ages	4	1	-3	-75.00%	*					
SPED02	Graduated with regular high school diploma	All Ages	22	0	-22	100%	*					
SPED05	Moved, known to be continuing	All Ages	4	1	-3	-75.00%	*					
SPED07	Dropped out	All Ages	7	0	-7	100%	*					
	All Qualified Exits	All Ages	37	2	-35	-94.59%	*					

SPED74: SPED Exit Report

AZEDS System Status Reports Stud	lent Analysis Calendar -			
Reports			Fiscal Year: 2024	Local Education Agency:
Student Detail	SPED74 - SPED Exit Report			
English Learner	The SPED Exit Report shows student exit d integrity rules will display on the report. Only Name, First Name, Grade, LRE, LRE Entry	ata to determine valid exits as displayed in the Special Education Data Dashboa / students ages 13-22 based on Calculated Age for Exit ⁴ will display on the repr and Exit Dates, LRE Exit Code and Description, and the conditions to be a valic	ard (SEDD) Student Exit. Data within the report is by Dist ort. This report will outline each condition to be a valid SP I SPED Exit: Main SPED School, Last Known Exit, In SPE	rict of Residence only. Only students passing FED SPED, ADM ED Exit and provide feedback for any condition not met. This we ED Beginning of Year, SPED Exit Eligible, and Calculated Age f
Special Education	for further detail on the conditions to be a va School(s): All	IIII SPED Exit. Grade(s): All	Page Breaks between Schools:	1
SPED10 - SPED Data Verification Report SPED11 - Preschool Outcomes Report			View Report	
SPED12 - SPED Preschool Outcomes History Report SPED50 – SPED Concurrency Report SPED72 – SPED Participation Report	PDF CSV Print			
SPED73 - October 1 FED SPED Report	14 4 1 of 160 ▶ ▶1 ↓ SPED74	Find Next	CTDS:	
SPED99 - SPED Orphan Data Report	Fiscal Year: 2024 School Year: 2023 - 2024	SPED Exit Report	Page: 1 of 160 Report Date: 05/07/2024 04:18 PM	
Student-Teacher-Course Connection	School CTDS:			
Support Program	District State Student ID Student ID Last Name First	LRE LRE LRE LRE LRE Name Grade LRE Date Date Date Code Description 12 D Public or Private Separate Day 08/07/23 08/27/24 SPED02 Graduated with reg	Main Last In SPED Calculated SPED Known SPED Exit Age for School Exit B,0,Y2 Eligible Exit* ular Y Y Y 18	
		School high school diploma		

Identify Your Errors (INTEG15)

• Check your INTEG15 Report in the AzEDS Portal

 The INTEG15 report displays a post-integrity list of student data related to membership and their corresponding integrity status results. Drill down using the filters to identify students at a specific site (optional), Integrity Status as 'Failed,' and Integrity Category of 'SPED' and 'Fed SPED.'

INTEG15			New Works Dense with				CTDS:					
Fiscal Year: 202	4					Student Data Integrity Report				Page: 1 of 1		
School Year: 202	23 - 2024									Report Date: 02/07/20	24 10:52 AM	
Data Capture Da	Data Capture Date: 02/06/2024 9:52PM											
School CTDS:	chool CTDS:											
School Name:	School Name:											
District Student ID	State Student	t Last Name	First Name	Middle Initial	Integrity Category	Integrity Type	Integrity Status	Severity	Error Code	Error Description	Entry Date	
1000	Sec. 1	Projekting and Projek	The Days	÷	Fed SPED	Fed SPED	F		-40051	Student participating in special education must have only one Federal Primary Need Indicator (FPNI).	1	
200 B 10	100.000	100	100.0	τ.	Fed SPED	Fed SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.		
10000		Contraction of the	100.0		SPED	State SPED	F		-40062	For each day there is a Least Restrictive Environment (LRE) provided, a SPED need must be reported.		

SPED Report Example: DISC10

DISC10								CTDS:
Fiscal Year: 20	24			Discipline Data Verification Report				Page: 1 of 82
School Year: 2	023 - 2024							Report Date: 04/26/2024 09:11 AM
School CTDS: School Name:	anananan Sector (g	1040 (1010)						
Incident ID	Incident Date 08/17/23	Referred By	-					
	District Student ID	State Student ID	Last Name	First Name				
		100407	Contract of Contra	in the second				
		Behavior	_					
		Other	_					
		Action ID	Action		Start Date	End Date	Length	Action Associated Behavior
2559 No action for i			incident	08/17/23	08/22/23	2.00	Other	

SPED Report Example: DISC72 (slide 1 of 2)

DISC72 Fiscal Year: 2024 School Year: 2023 - 2024	Discipline Validation Report by DOR	CTDS: Page: 1 of 13 Report Date: 01/31/2024 11:26 AM
ViolationsReported		
Alcohol	4	
Drug Offense	115	
Handguns	8	
Other	450	
Other firearms	12	
Pocket Knife	3	
Tobacco	15	
ActionsReported		
Expulsion	1	
In School Suspension	190	
Out of School Suspension	228	

SPED Report Example: DISC72 (slide 2 of 2)

School CTDS:	01 00 10 210								
School Name:	100000	terrar better							
Incident ID		Incident Date	Referred By		Discipline Integrity Pass/ Fail				
0.00		08/10/23	hay fam.		FAIL				
District Student ID	State Student ID	Last Name	First Name	Туре	Data	Action ID	Start Date	End Date	Length
1000	100	line file	No.	Action					
				Behavior	Other				
Incident ID		Incident Date	Referred By		Discipline Integrity Pass/ Fail				
		09/26/23	No		FAIL				
District Student ID	State Student ID	Last Name	First Name	Туре	Data	Action ID	Start Date	End Date	Length
1000		1000	And a second sec	Action					
				Behavior	Drug Offense				

SPED Report Example: INTEG55 (slide 1 of 2)

INTEG55 - Discipline Incident Integrity Report 3 This report lists integrity results on discipline incidents. If you have any questions, please contact ESSDataManagement@azed.gov.										
School Type:	All	•	School(s):	Select options	•	Integrity Status:	Failed	•	Page Break between Schools: 🗹	
	Check All X Uncheck All	0		Filter: Enter Keywords	icheck All 🚳		(0		
	Public			Alhambra High School (5436)		rt	Select an Option)		
	Private			Trevor Browne High School (5437)			Failed	Ĵ		
	Post-secondary			Camelback High School (5438)			Passed			
				Central High School (5439)						
				Carl Hayden High School (5440)	-					
C C			((

SPED Report Example: INTEG55 (slide 2 of 2)

INTEG55				PLAN OUR OF SALAR STREET	CTDS:
Fiscal Year: 2024				Discipline Incident Integrity Report	Page: 1 of 2
School Year: 2023 - 2	2024				Report Date: 01/31/2024 11:41 AM
Data Capture Date: 0	01/30/2024 9:44PM				
School ID:	terms and the				
School CTDS:	C. 68 (1978)				
School Name:	100 C 100 C 100 C				
Integrity status:	Failed				
Incident ID	Incident Date	Severity	Error Code	Error Description	
0-129	08/10/23	Error	-52010	Incident must have a Violation and Action.	
0-1304	09/26/23	Error	-52010	Incident must have a Violation and Action.	
0-2847	11/15/23	Error	-52010	Incident must have a Violation and Action.	
0-508	08/22/23	Error	-52010	Incident must have a Violation and Action.	
0-680	09/07/23	Error	-52010	Incident must have a Violation and Action.	
0-859	09/12/23	Error	-52010	Incident must have a Violation and Action.	
1039	09/19/23	Error	-52010	Incident must have a Violation and Action.	
1191	09/22/23	Error	-52010	Incident must have a Violation and Action.	
1603	10/03/23	Error	-52010	Incident must have a Violation and Action.	
1684	10/06/23	Error	-52010	Incident must have a Violation and Action.	

Special Education Data Dashboard (SEDD)

Data Certification

Data Certification Steps

- Complete and validate all data
- Exit and Discipline data
- Preschool Transition/SWOD
 - (If applicable to your PEA)
- Electronic Signature Required
 - Completed by LEA Signer Role
- Due on or before the due date
 - August 5, 2024, at 5:00 p.m.

Initiate Data Certification



SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

Home Data • Reports • Legacy ADC Legacy Discipline Data

Mt Humphrey Unified District - 4391 Fiscal Year: 2024 Welcome to the Special Education Data Dashboard Student Exit Data **Preschool Transition Data Students Without Disabilities Discipline Data** Review Student Exit Data Enter, View and Verify Data View and Verify Data View and Verify Data Open Date: 02/09/2024 Open Date: 02/09/2024 Open Date: 02/09/2024 Open Date: 02/09/2024 Due Date: 03/15/2024 Due Date: 03/15/2024 Due Date: 03/15/2024 Due Date: 03/15/2024 Complete Complete The Certification Process aims to ensure the attestation and validity of data within this application. This button will be activated when all required components have been reviewed/entered as applicable. Please note: You can review your data before initiating the certification process by client of the 'Go' buttons above. Click to Certify Data

Help Welcome, ADCSEDD LEASigner

Select Title



SPECIAL EDUCATION DATA DASHBOARD



Home Data - Reports - Legacy ADC Legacy Discipline Data

Help Welcome, ADCSEDD LEASigner

Certification

Complete this certification, if applicable, after the end of the school year.

ADCSEDD LEASigner			
ertified By Title: *			
- Select Title -			~
- Select Title -			
Special Education Director			
Business Manager			
Superintendent/Charter School	ol Director		
I certify that on behalf of o	our Public Education Agency, I have: '	*	
I certify that on behalf of o 1. Reviewed the data collect	our Public Education Agency, I have: "	•	
I certify that on behalf of o 1. Reviewed the data collect 2. Confirmed the accuracy o	our Public Education Agency, I have: ⁷ ion procedures. of the exit data extracted from AzEDS (if	* i applicable).	
I certify that on behalf of o 1. Reviewed the data collect 2. Confirmed the accuracy o 3. Confirmed the accuracy o	our Public Education Agency, I have: ¹ ion procedures. If the exit data extracted from AzEDS (if If the discipline data extracted from AzE	* i applicable). EDS (if applicable).	
I certify that on behalf of o 1. Reviewed the data collect 2. Confirmed the accuracy o 3. Confirmed the accuracy o 4. Evaluated the manual ent	our Public Education Agency, I have: ion procedures. If the exit data extracted from AzEDS (if If the discipline data extracted from AzE ry of expulsion service data for student	* i applicable). EDS (if applicable). s without disabilities (SWOD) originally extracte	d fro
I certify that on behalf of o I. Reviewed the data collect Confirmed the accuracy o Gonfirmed the accuracy o A. Evaluated the manual ent S. Evaluated the manual ent	our Public Education Agency, I have: ion procedures. If the exit data extracted from AzEDS (if if the discipline data extracted from AzE if the discipline data extracted for AzE ry of expulsion service data for student ry of Preschool Transition data (if applic	* i applicable). EDS (if applicable). s without disabilities (SWOD) originally extracte cable).	d fro

Add Comments and Submit Signature

SPECIAL EDUCATION DATA DASHBOARD

EXCEPTIONAL STUDENT SERVICES

Home Data - Reports - Legacy ADC Legacy Discipline Data

Certification	
Complete this certification, if applicable, after the end of the school year.	
Certified By Name:	
ADCSEDD LEASigner	
Certified By Title: *	
Special Education Director	
Comments:	
I certify that on behalf of our Public Education Agency, I have: *	
1. Reviewed the data collection procedures.	
2. Confirmed the accuracy of the exit data extracted from AzEDS (if applicable).	
 Contirmed the accuracy of the discipline data extracted from AZEDS (if applicable). Evaluated the manual entry of expulsion service data for students without disabilities (SWOD) originally extracted from AZEDS (if applicable). 	plicable).
5. Evaluated the manual entry of Preschool Transition data (if applicable).	phonetry
6. Resolved any significant or unusual findings.	
Submit Signature Cancel	

Certification Complete



Home Data 🔻 Reports 🔻 Legacy ADC Legacy Discipline Data

Mt Humphrey Unified District - 4391 Certified

Welcome to the Special Education Data Dashboard



Certification data saved successfully.



Special Education Data Dashboard Exceptional Student Services

ELECTRONIC SIGNATURE FORM

Agency: Mt Humphrey Unified District CTDS: 160256000

School Year: 2023 - 2024



I certify that on behalf of our Public Education Agency, I have:

- Reviewed the data collection procedures.
- Confirmed the accuracy of the exit data extracted from AzEDS (if applicable).
- Confirmed the accuracy of the discipline data extracted from AzEDS (if applicable).
- Evaluated the manual entry of expulsion service data for students without disabilities (SWOD) originally extracted from AzEDS (if applicable).
- Evaluated the manual entry of Preschool Transition data (if applicable).
- · Resolved any significant or unusual findings.

ADCSEDD LEASigner

3/18/2024 10:55:18 AM

Signature Date

Signature

Special Education Director

Signer's Title

Signature must be from one of the following: special education director, business manager, or superintendent / charter school director.

Special Education Data Dashboard (SEDD)

Readiness and Dialogue

Tools and Resources

SPED Exit

Reporting

Requirements

for PEA Types



Parents Educators & Administrators Programs About ADE Data & Systems ADEConnect

Home / Special Education / Special Education Data Dashboard



Flow Charts

Special Education Data Dashboard

The Special Education Data Dashboard (SEDD) is a one-stop-shop for public education agencies (PEAs) to securely view their own unique education data and provide public statewide data with redaction. The Special Education Data Dashboard will continue to be expanded, and more information, such as training videos, will be coming soon.

Important Dates

The Important Dates page outlines the various deadlines for ESS Data Management data collection.

Coming in FY 2025

- SPP/APR Indicators
- PEA Determinations/Risk Analysis
- Preschool Outcomes
- Assessments
- Data Visualization
Locate Your Tools

Bookmark the AzEDS SPED Reporting web page

This page includes our SPED Integrity Error Tools, helpful matrices for concurrent reporting issues, and other resources for navigating your SPED reporting for AzEDS, including the <u>Getting</u> <u>Started with SPED Integrity</u> <u>Troubleshooting Guide</u>. Home / Special Education / AzEDS SPED Reporting

AzEDS SPED Reporting

Discover useful tools for those who submit data for students with disabilities to the Arizona Education Data Standards (AzEDS). Find relevant AzEDS codes, tables that illustrate which needs may be reported with which service codes, and more.

New to SPED data reporting? Try the <u>Getting Started with SPED Integrity Troubleshooting Guide</u>

► SPED Integrity Error Tools

Matrices

Tools & Resources

Preparing

- Be proactive and plan ahead
- Establish and maintain written documentation
 - · Collecting, reviewing, verifying data
- Quality Control
 - Be familiar with the data requirements
- Record retention
- Attend training opportunities (ask questions)
- Have a plan

Special Education Data Dashboard (SEDD)





ADEConnect Support

(602) 542-7378

ESS Data Management Inbox (602) 542-3962 Data Management Training Videos

Subscribe to stay informed: Data Management Alerts

Thank You







Special Education Data Dashboard (SEDD)

Preschool Transition Data

Public School Districts

SEDD Homepage

SPECIAL EDUCATION DATA DASHBOARD



Home Data

Reports
Legacy ADC Legacy Discipline Data

Help Welcome, ADCSEDD LEASigner -



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Preschool Transition

- IDEA 2004: All children participating in AzEIP under Part C must be ensured a smooth and effective transition to Part B.
- SPP/APR Indicator 12
 - Reports the percent of children referred by Part C before age 3 who are found to be **eligible** for Part B and who have an IEP developed and implemented
 - by their 3rd birthday
 - were found to be **not eligible** by their 3rd birthday
 - Compliance Indicator = 100%
 - May affect PEA Determinations

Whom to Include/Not Include

- Include:
 - Children who have reached their 3rd birthday between July 1 June 30 of the reporting year
 - Children for whom the school district received a PEA (public education agency) notification
- Do not include:
 - Children who previously received services from AzEIP and whose parents chose not to pursue district preschool services
 - A child if there was never a referral or if parents opted out of the process at any stage.

SEDD Homepage Walkthrough

SPECIAL EDUCATION DATA DASHBOARD



Home Data 🔻 Reports 👻 Legacy ADC Legacy Discipline Data

Help Welcome, ADCSEDD LEASigner

		Fiscal Year: 2024 V		
Welcome to the Special Education Data Dashboard				
Preschool Transition Data Enter, View and Verify Data	Students Without Disabilities View and Verify Data	Discipline Data View and Verify Data		
Go Open Date: 02/09/2024 Due Date: 03/29/2024 Incomplete	Go Open Date: 02/09/2024 Due Date: 03/29/2024 Complete	Go Open Date: 02/09/2024 Due Date: 03/29/2024		
	Welcome to the Special Preschool Transition Data Enter, View and Verify Data Go Open Date: 02/09/2024 Due Date: 03/29/2024 Incomplete	Welcome to the Special Education Data Dashboard Preschool Transition Data Enter, View and Verify Data Go Open Date: 02/09/2024 Due Date: 03/29/2024 Incomplete		

Preschool Transition Homepage

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AzEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- Only include children who have reached their third birthday between July 1 June 30 of the reporting year.
- Only include children for whom the school district received a PEA (public education agency) Notification.
- <u>Do not include</u> a child if parents opted out of the process at any point after the referral.
- <u>Do not include</u> children who previously RECEIVED services from AZEIP whose parents chose not to pursue district preschool services.

	On or before 3rd Birthday	AFTER 3rd Birthday	All Children
1. Number of children with an IEP found ELIGIBLE for preschool special education services:		0	0
2. Number of children who were NOT ELIGIBLE for preschool special education services:		0	0
3. ALL ELIGIBLE and NOT ELIGIBLE children (and FY23 undetermined):	0	0	
Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's preschool program) by Azi 06/30/2023.	EIP (for Part B eligibility) who have reached their third I	birthday between 07/01/2022 and	0
ELIGIBLE Children Referred Late			
Identifier Reason No records found	n for Delay	Day	s Late
NOT ELIGIBLE Children Referred Late			
Identifier Reason No records found	n for Delay	Day	s Late
Cancel			

On or Before 3rd Birthday

Preschool Transition

Mt Humphrey Unified District - 4391 has no data available for the selected Fiscal Year 2024

IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AzEIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Performance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGIBLE for Part B and who have an IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third birthday.

- Only include children who have reached their third birthday between July 1 June 30 of the reporting year.
- Only include children for whom the school district received a PEA (public education agency) Notification.
- Do not include a child if parents opted out of the process at any point after the referral.
- <u>Do not include</u> children who previously RECEIVED services from AZEIP whose parents chose not to pursue district preschool services.

On or before 3rd Birthday	AFTER 3rd Birthday	All Children
10	0	10
2	0	2
12	0	
	On or before 3rd Birthday 10 2 12	On or before 3rd Birthday AFTER 3rd Birthday 10 0 2 0 12 0

Children who have been served in Part C (AzEIP) and referred to Part B (your public education agency's preschool program) by AzEIP (for Part B eligibility) who have reached their third birthday between 07/01/2023 and 06/30/2024.

12

After 3rd Birthday

ELIGIBLE Children Referred Late			
No records found	Identifier	Reason for Delay	Days Late
Add Child			
NOT ELIGIBLE Children Referred Late			
No records found Add Child	Identifier	Reason for Delay	Days Late
Submit Cancel			

Eligible Children Referred Late

ELIGIBLE Children	Referred Late		
	Identifier	Reason for Delay	Days Late
Delete	12555577896	- Select Reason -	
Add Child		- Select Reason - Late referral TO Part C - Deductible Late referral FROM Part C - Not Deductible Parent or child unavailability - Deductible	
NOT ELIGIBLE Chil	dren Referred Late	Child did not pass vision or hearing test - Not Deductible Shortage of Personnel - Not Deductible Interruption of school schedule; summer birthday - Not Deductible	
	Identifier	Reason for Delay	Dave Lata

- Enter an Identifier ID
 - State Student ID
- Select a reason for the delayed referral of each child entered
- Enter the total days late

Add Additional Child/Children

ELIGIBLE Children	Referred Late		
	Identifier	Reason for Delay	Days Late
Delete	12555577896	Parent or child unavailability - Deductible	10
Add Child			
ELIGIBLE Children	Referred Late		
	Identifier	Reason for Delay	Days Late
Delete	12555577896	Parent or child unavailability - Deductible	10
Delete	ABC5050	Shortage of Personnel - Not Deductible	3

Not Eligible Children Referred Late

NOT ELIGIBLE Child	OT ELIGIBLE Children Referred Late					
	Identifier	Reason for Delay	Days Late			
Delete	7777774444555	Late referral FROM Part C - Not Deductible	3			
Add Child						
Submit	Cancel					

- Validate that all data entered is correct
- Once verified, click on the submit button

Removing a Record

Message: There was a problem with your submission. Errors have been highlighted below.	esssedduataps.azurewebsites.net says	ts.	
IDEA 2004 established a requirement that all children who participated in the Arizona Early Intervention Program (AZEIP) ur implemented by their third birthday or were found NOT ELIGIBLE by their third birthday. P C • Only include children who have reached their third birthday between July 1 - June 30 of the reporting year. • Only include children for whom the school district received a PEA (public education agency) Notification. • Do not include a child if parents opted out of the process at any point after the referral. • Do not include children who previously RECEIVED services from AZEIP whose parents chose not to pursue district presch	Removing the eligible late referral record. You will need to click the submit button in order to save. Continue?	dren referred by Part C before age three who are found ELIGIBLE for	Part B and who have an IEP developed and
Number of children with an IEP found ELIGIBLE for preschool special education services: Number of children who were NOT ELIGIBLE for preschool special education services:	OK Cancel	AFTER 3rd Birthday 2 2	All Children 12 4
 ALL ELIGIBLE and NOT ELIGIBLE children (and FY24 undetermined): Children who have been served in Part C (ASIP) and referred to Part B (your public education agency's preschool program) by ASIP (for Part B eligibility) who I 	have reached their third birthday between 07/01/2023 and 06/90/2024.	4	16

ELIGIBLE Children Referred Late

	Identifier	Reason for Delay	Days Late
Delete	12555577896	Parent or child unavailability - Deductible	10
Delete	ABC5050	Shortage of Personnel - Not Deductible	3
Add	hīd		

NOT ELIGIBLE Children Referred Late

	Identifier	Reason for Delay	Days Late
Delete	77777774444555	Late referral FROM Part C - Not Deductible	3
Delete		- Select Reason -	
	identifier is required.	Reason for Delay selection is required.	Days Late is required.

Add Child

Submit Cr

P

Clear Error Message

Identif	ier Reason for Delay	Days Late	
Delete 7777774444555	Late referral FROM Part C - Not Deductible	×	
elete	- Select Reason -	~	
Add Child			
Add child			
Contract Contract			
Submit Cancel			
Submit Cancel			
• Click on th	e delete button		
• Click on th	e delete button		
Submit Cancel • Click on th FELIGIBLE Children Referred Late	ne delete button		
Submit Cancel • Click on th r ELIGIBLE Children Referred Late	e delete button		
Submit Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Cancel Can	e delete button Reason for Delay	Days	/s Late
Submit Cancel Ca	Reason for Delay Late referral FROM Part C - Not Deductible	Day:	/s Late
Submit Cancel Cancel Can	Reason for Delay Late referral FROM Part C - Not Deductible	Day:	/s Late
Submit Cancel Cancel Ca	e delete button Reason for Delay Late referral FROM Part C - Not Deductible	Day:	/s Late

• Then, click the submit button to save data

Preschool Transition Saved Successfully

				Fiscal Year: 207
		Preschool Transition		
sage: Preschool Transition saved successfully.				
004 established a requirement that all children who participated in Only include children who have reached their third birthday between hy include children for whom the school district received a PEA (put <u>20 not include</u> children for whom the school district received a PEA (put <u>20 not include</u> children who previously RECEIVED services from A2BP	the Arizona Early Intervention Program (AESIP) under Part C must be ensured a smooth and effective transition to Part B. Indicator 12 in the State Perf July 1 - June 30 of the reporting year. this education agency Notification. after the referral. whose parents chose not to pursue district preschool services.	ormance Plan (SPP) reports the percent of children referred by Part C before age three who are found ELIGBLE for Part B and who have an	n IEP developed and implemented by their third birthday or were found NOT ELIGIBLE by their third bir	fulay.
		On or before 3rd Birthday	AFTER 3rd Birthday	All Children
ber of children with an IEP found ELIGIBLE for preschool special edi	ucation services:	10	2	
ber of children who were NOT ELIGIBLE for preschool special educa	tion services:	2	1	
ELIGIBLE and NOT ELIGIBLE children (and FY24 undetermined):		12	3	
whs have been served in Part C (Aut)P) and referred to Part B typur public education	n aganty's preschool program (by AdDP (for Plet B wig billy) who have reached their third birthday between 07(07/2023 and 08/30/2024.			
E Children Referred Late				
Identifier		Reason for Delay		Days Late
12555577896	Parent or child unavailability - Deductible			~
ABCS050	Shortage of Personnel - Not Deductible			~
GIBLE Children Referred Late				
Identifier		Reason for Delay		Days Late
7777774444555	Late referral FROM Part C - Not Deductible			~

Preschool Transition Complete



Special Education Data Dashboard (SEDD)

Thank You

