



Sparking Curiosity with Problem Solving: Raising Student Voice

A Teaching Partnerships for Mathematics Achievement Learning Series for the 2024–2025 school year

Description

Join us as we explore ways to empower students to enthusiastically delve into problem solving. We'll use low-floor/high-ceiling tasks rooted in routines and lesson structures that develop both language and mathematics in an authentic and purposeful way.

The professional learning session will feature Cecilio Dimas from the Silicon Valley Mathematics Initiative (SVMI), an expert in raising student voice for deep mathematical learning. Mr. Dimas will lead participants through learning experiences that utilize Math Language Routines.

Key members of your school team will engage in the learning together to ensure successful implementation that can lead to math achievement for all students. You will gain practical strategies that you can use right away in your classrooms.

Details

In-person training:

September 10–11, 2024, in Scottsdale, AZ from 8:30 a.m.–4:30 p.m. with differentiated support based on your school role

Two Zoom sessions:

Tuesday, November 5, 2024 from 4:00–6:00 p.m.

Tuesday, February 4, 2025 from 4:00–6:00 p.m.

School Visit:

Zoom Pre-Conference

Supportive Coaching Visit from ADE Math Specialists

Applications are due on Friday, July 19. Priority will be given to school teams that are able to bring a full team which includes a general education teacher, a special education teacher, a coach or specialist, and an administrator.

Cost: \$95 per team member

Travel may be reimbursed for up to 4 members of your school team if your school is located more than 51 miles from the in-person training site.

[Apply for the Teaching Partnerships Learning Series](#) or use the QR code.



Contact [Rob Hilliker](#) with questions about the learning series.

School Team Members will include:

- Minimum of one general education and one special education teacher
- One instructional coach or specialist
- One administrator
- Up to 6 school team members



Cecilio Dimas

Silicon Valley Math Initiative

Cecilio enjoys working with students, teachers, and administrators and believes that fostering the development of critical-thinking, collaboration, and communication skills while nurturing language development and cultivating joy in the mathematics classroom is essential for all students to thrive in our local, national, and global communities.