



# ARIZONA JOHNSON O'MALLEY FORUM

January 25, 2024

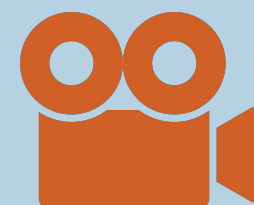
While we wait for others to join, please



**Share** your name, title, and organization in the chat



**Mute** your microphone



**Note:** This session will be recorded (turn camera off, if you don't want to be recorded)



**OPENING PRAYER  
AND LAND  
ACKNOWLEDGEMENT**

# HOUSEKEEPING

## 01 – PURPOSE

To **unite** all AZ JOM contractors and provide an opportunity to network, share best practices, and collaborate as well as create a consistent support structure for Arizona Indigenous students.

## 02 – GOAL

**Identify** and **support** all eligible JOM students in Arizona by using this forum to collect and share information to assist in the effective management of JOM programs.

## 03 – SCHEDULE

The forum will occur quarterly at 9am (MST) on the following days:

- **January 25, 2024**
- **April 25, 2024**
- **July 25, 2024** (*possible in-person convening*)
- **October 24, 2024**

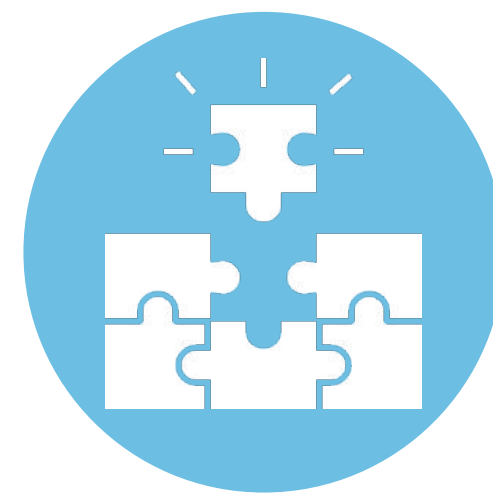
# FORUM FOCUS AREAS



**Guidance  
and Resources**



**Funding  
Uses**



**Student  
Count**



**Parent  
Involvement**



# JANUARY 2024 AGENDA

01 BIE Guidance

02 ADE Training Video Series – *Sneak Peek*

03 Program Spotlight

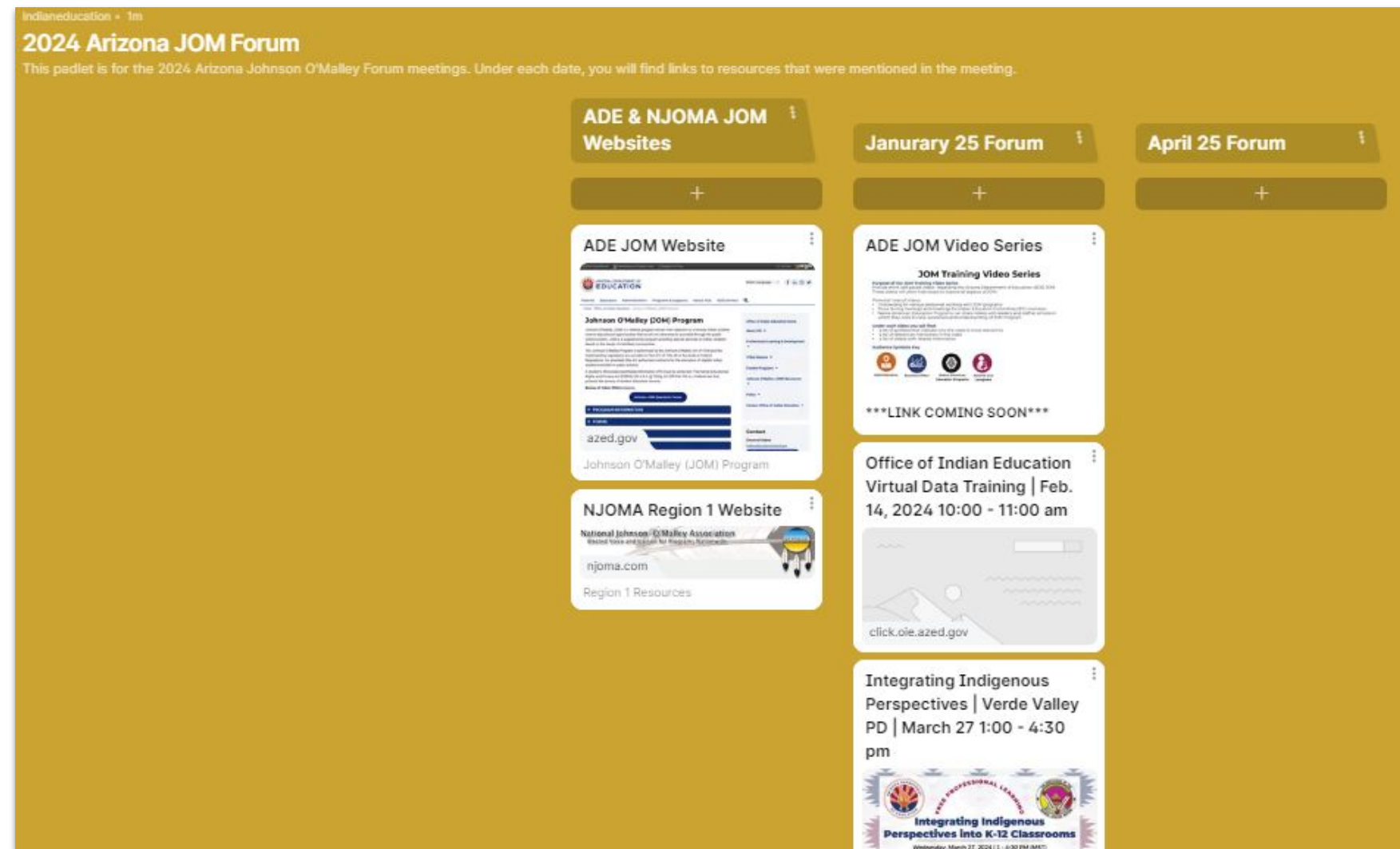
- Page USD Students
- Fort Mojave Indian Tribe

04 Announcements

05 Break

06 Networking Session

# DIGITAL TOOL



Single padlet link for ALL 2024 forum meetings



Sharing in the chat is always an option



Click the link in the chat or scan the QR code!

<https://padlet.com/indianeducation/2024-arizona-jom-forum-8fy0eupfqh8z40fg>

The background features a collection of stylized, geometric patterns. These patterns are diamond-shaped with intricate internal designs, including smaller diamonds and triangles. They are arranged in a scattered, overlapping manner across the page. The colors used are a vibrant blue, a bright yellow, and a warm orange, all set against a plain white background. The patterns have a jagged, stepped edge, giving them a tribal or indigenous aesthetic.

# BIE GUIDANCE

The background features a repeating pattern of stylized geometric shapes, primarily diamonds and triangles, in shades of blue, yellow, and orange. These shapes are arranged in a grid-like fashion, creating a vibrant and textured backdrop for the text.

# ADE TRAINING VIDEO SERIES

*Sneak Peek!*



# JOM Training Video Series

## Purpose of the JOM Training Video Series

Provide short, self-paced videos regarding the Arizona Department of Education (ADE) JOM. These videos will allow individuals to explore all aspects of JOM.

### *Potential Uses of Videos:*

- Onboarding for various personnel working with JOM programs
- Show during trainings and meetings for Indian Education Committee (IEC) members
- Native American Education Programs can share videos with leaders and staff at schools in which they work to raise awareness and understanding of JOM Program

### Under each video you will find:

- a list of symbols that indicate who the video is most relevant to
- a list of references mentioned in the video
- a list of videos with related information

### Audience Symbols Key



Administrators



Business Office

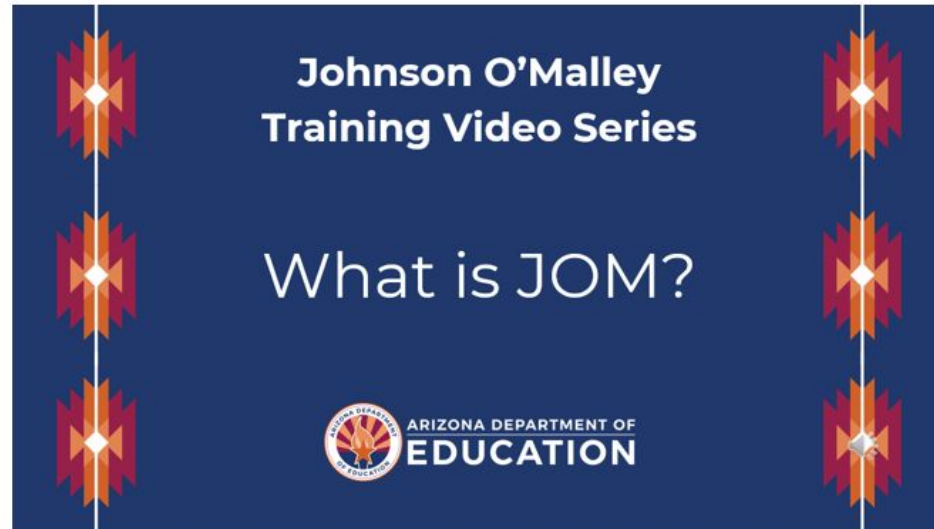



Native American  
Education Programs





Parents and  
Caregivers

# Video Library



What is JOM?    	
<b>Reference Links</b> <ul style="list-style-type: none"><li>Bureau of Indian Affairs, U.S. Department of the Interior. <a href="https://www.bia.gov/faqs/what-is-jom">https://www.bia.gov/faqs/what-is-jom</a></li></ul>	<b>Related Video Topics</b> <ul style="list-style-type: none"><li>Eligibility (<i>coming soon</i>)</li><li>History, Background, and Regulation (<i>coming soon</i>)</li><li>ADE JOM Grant Receipts (<i>coming soon</i>)</li><li>Annual Student Count (<i>coming soon</i>)</li></ul>



Indian Education Committee  	
<b>Reference Links</b> <ul style="list-style-type: none"><li>Title 24, Chapter 1, Subchapter M, Part 273 Code of Federal Regulations <a href="https://www.ecfr.gov/current/title-25/chapter-1/subchapter-M/part-273?toc=1">https://www.ecfr.gov/current/title-25/chapter-1/subchapter-M/part-273?toc=1</a></li></ul>	<b>Related Video Topics</b> <ul style="list-style-type: none"><li>Navigating the JOM Regulation (<i>Coming Soon</i>)</li><li>JOM Eligibility (<i>Coming Soon</i>)</li><li>Parent Engagement (<i>Coming Soon</i>)</li></ul>

# PROGRAM SPOTLIGHT



## **Page Unified School District**

**Desiree Fowler,**

*Education Department Director*

**Carlos Begay,**

*Coordinator of Indian Education/Navajo*

*Language UNITY Club Sponsor*



# *Amplifying*

AMERICAN INDIAN STUDENTS IN  
PAGE UNIFIED SCHOOL DISTRICT



# ABOUT US



Page Unified School District

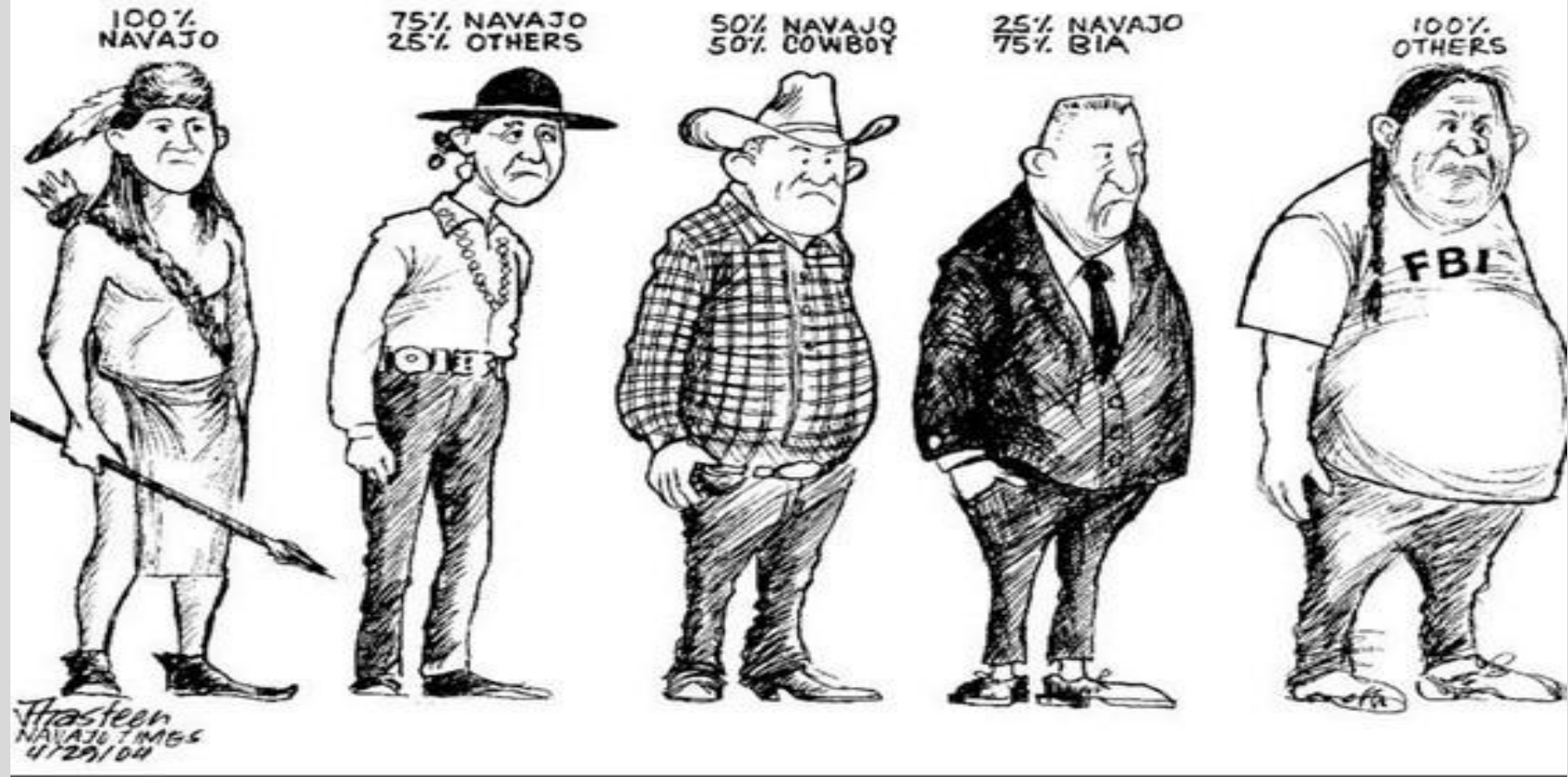
*Navajo Language*

UNITY CLUB



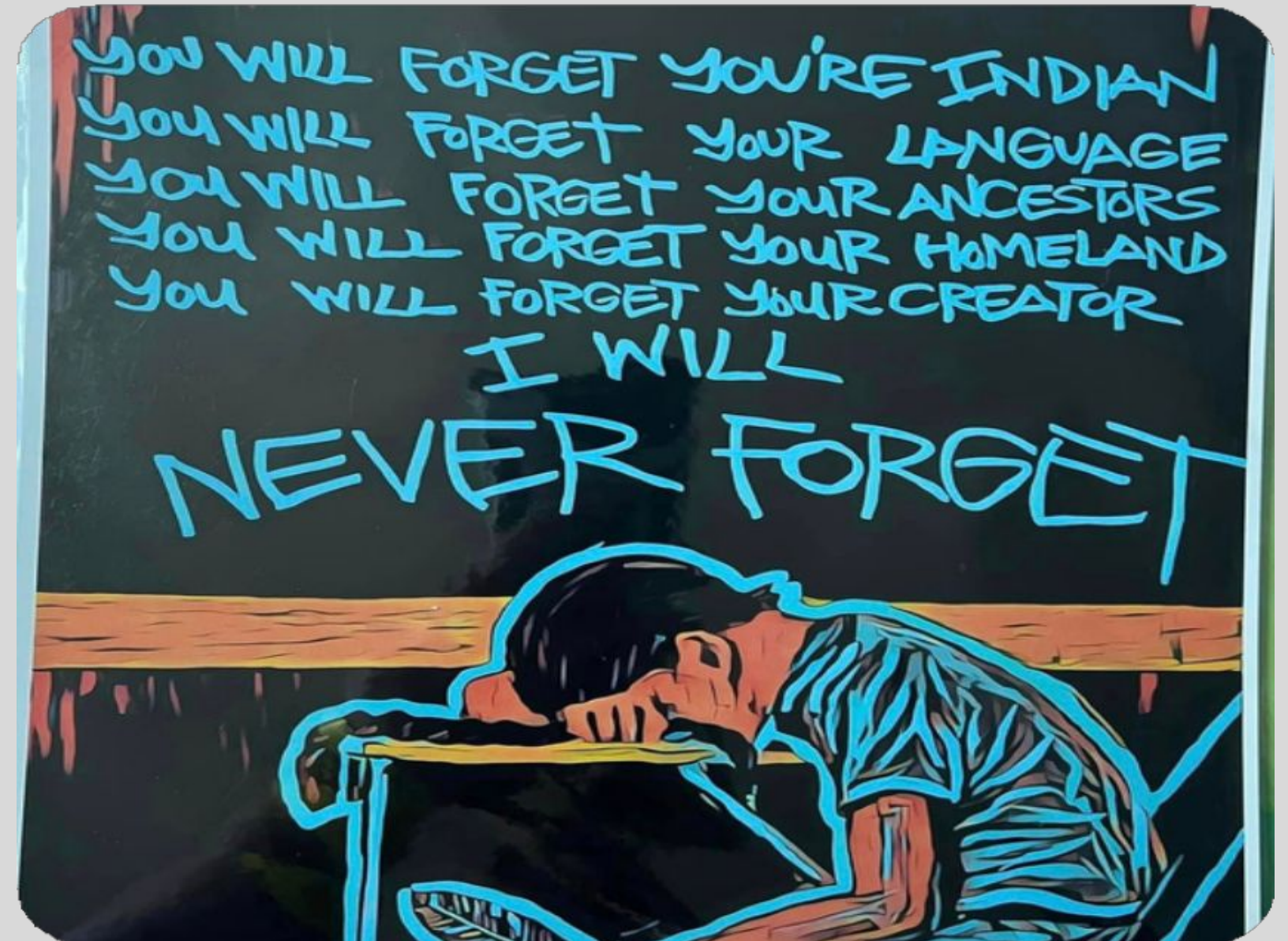
**OBSTACLES &**  
**CHALLENGES**

# BLOOD QUANTUM



# STEREOTYPE

NOT NAVAJO ENOUGH



# STUDENT-CENTRIC

## *Approach*





# NAVAJO LANGUAGE UNITY



CLUB RUSH  
CLUB MEETINGS  
FUNDRAISING  
PLANNING EVENTS  
PARENT INVOLVEMENT  
COMMUNITY INVOLVEMENT  
SCHOOL INVOLVEMENT  
FIELD TRIPS  
PRESENTATION  
CONFERENCES  
CULTURAL ACTIVITIES

# BLACK HISTORY MONTH

## NL/UNITY CLUB MEETING

RE: BLACK HISTORY MONTH

Thursday, FEB 02  
PHS LUNCH @ 11:40 AM  
PUSD Board Room  
District Office

Pizza and drinks will be provided

Superintendent Anderson, Principals  
from PHS, PMS, DVIS, & LVPS  
have been invited.

StuCo sponsors and a couple of members  
will be attending.

Be prepared to shine, use your student voice to  
support Black History Month

PLEASE SHOW UP ON TIME





# CULTURALLY

Relevant Education



TEACHER

INDUCTION DAY



# OUR CULTURE & LANGUAGE MATTER

NIHE'IINA':  
OUR LIFE, OUR CULTURE

NAVAJO LANGUAGE

NAVAJO HISTORY

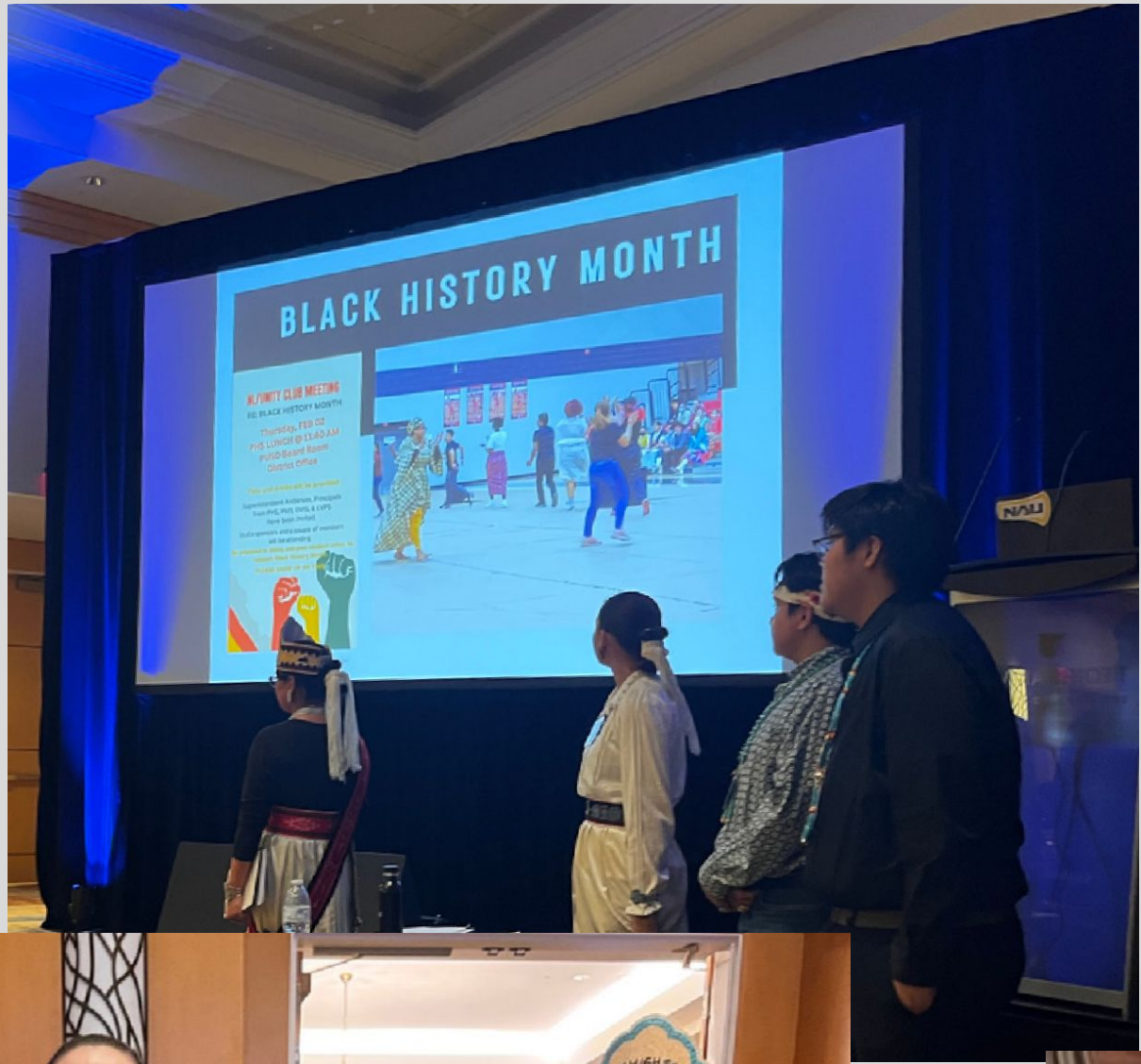
NAVAJO GOVERNMENT





ASBA

# ANNUAL CONFERENCE

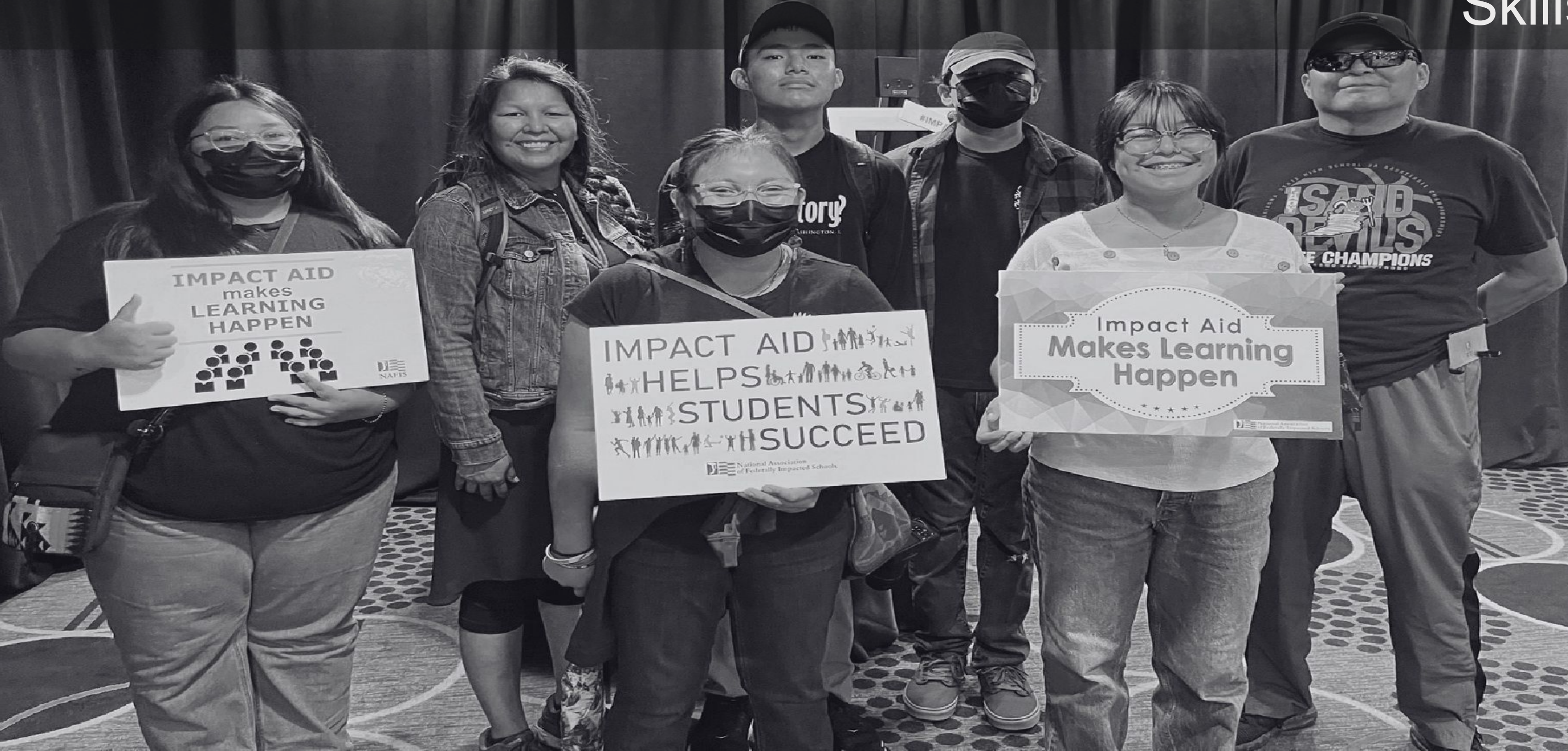


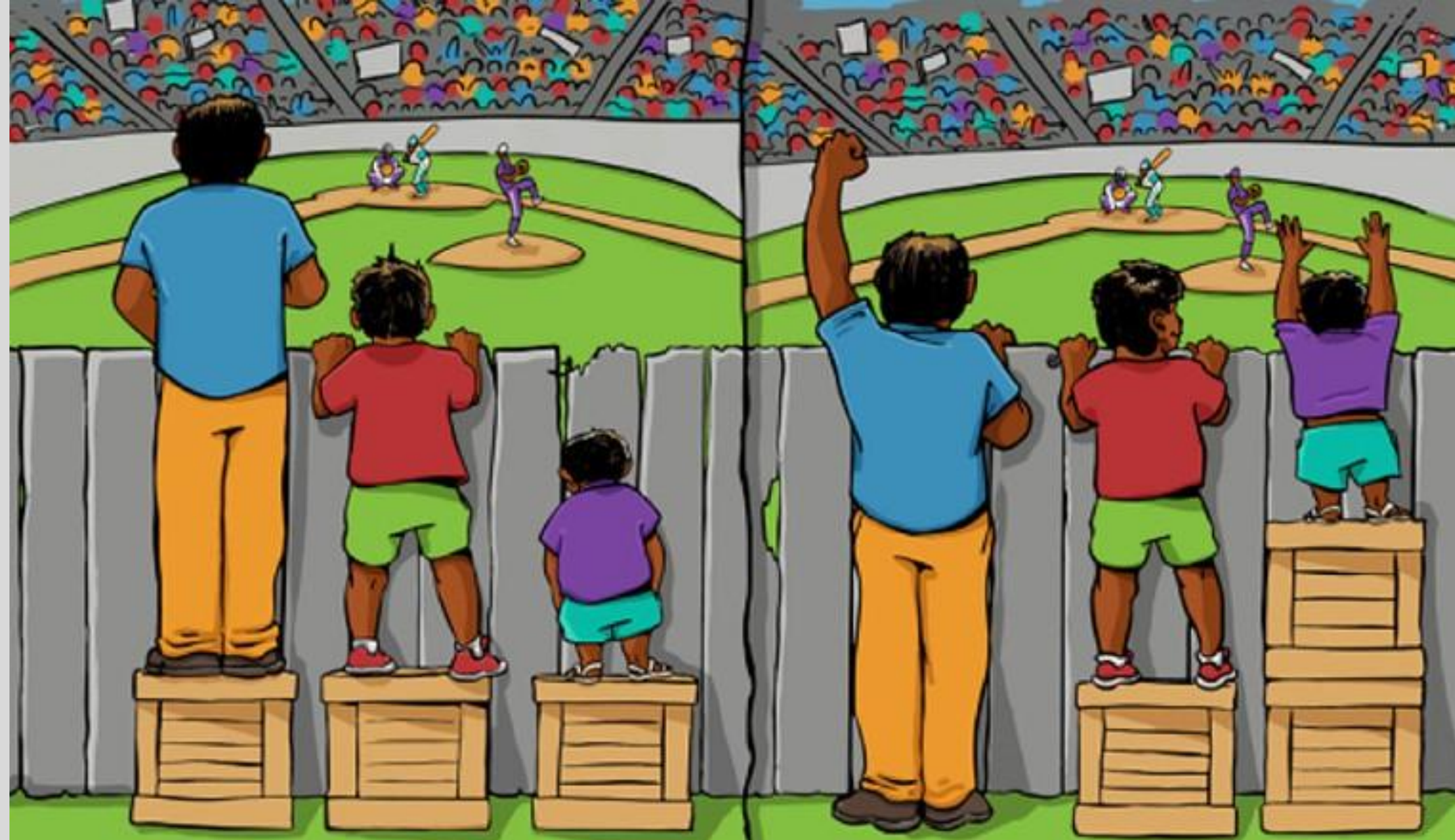




# ADVOCACY

Skills





## EQUALITY

Equality = Sameness

Equality promotes fairness and justice by giving everyone the same thing.

**BUT**, it can only work *if everyone starts from the same place*. In this example, equality only works if everyone is the same height

## EQUITY

Equity = Fairness

Equity is about making sure people get access to the same opportunities.

Sometimes our differences or history can create barriers to participation, so we must **FIRST ensure EQUITY** before we can enjoy equality



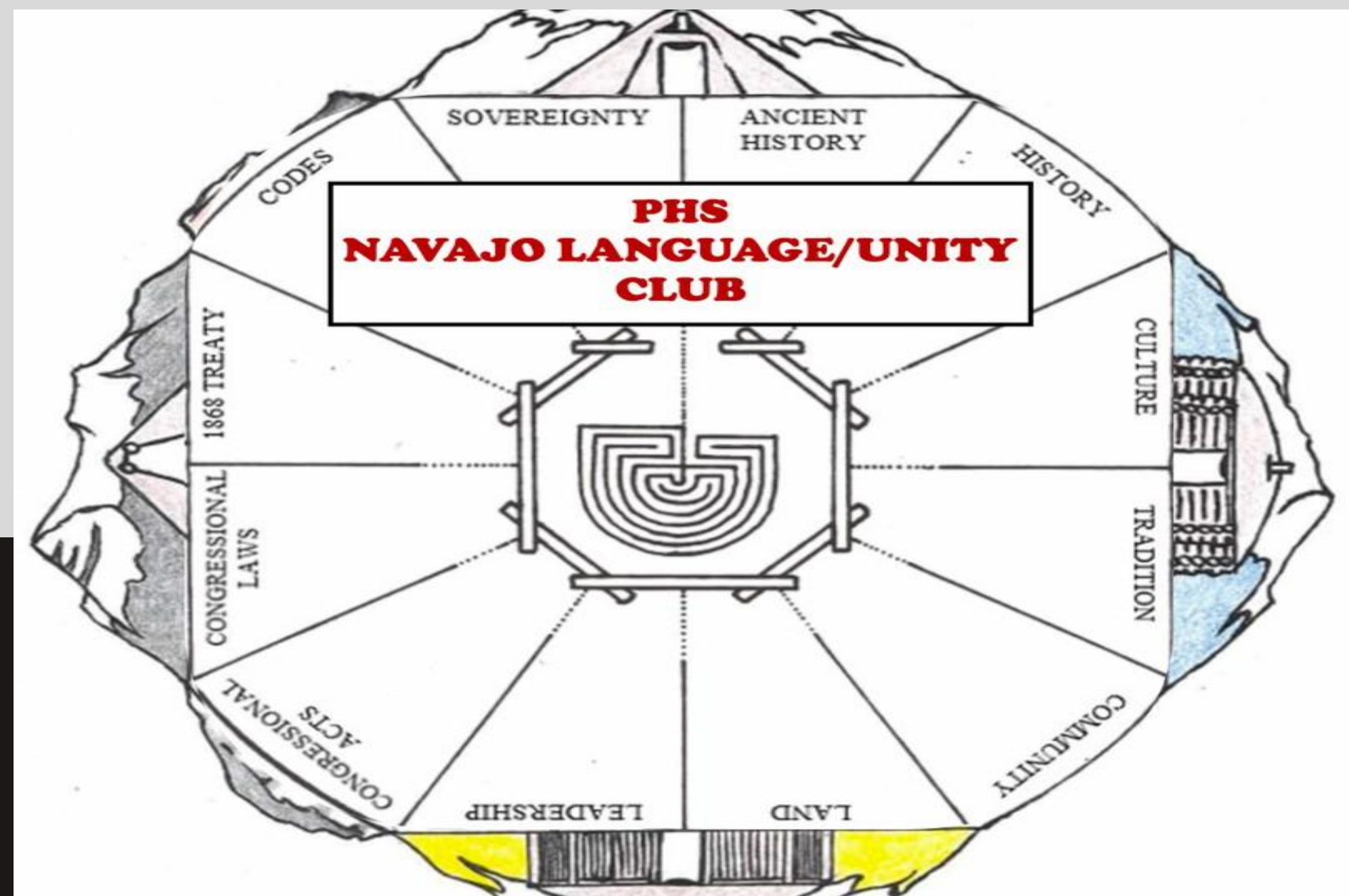






# CONTACT US

✉ E-mail :  
[cbegay@pageud.org](mailto:cbegay@pageud.org)  
[desfowler.777@gmail.com](mailto:desfowler.777@gmail.com)



## Navajo Language UNITY CLUB



# ‘Ahéhee’



# PROGRAM SPOTLIGHT



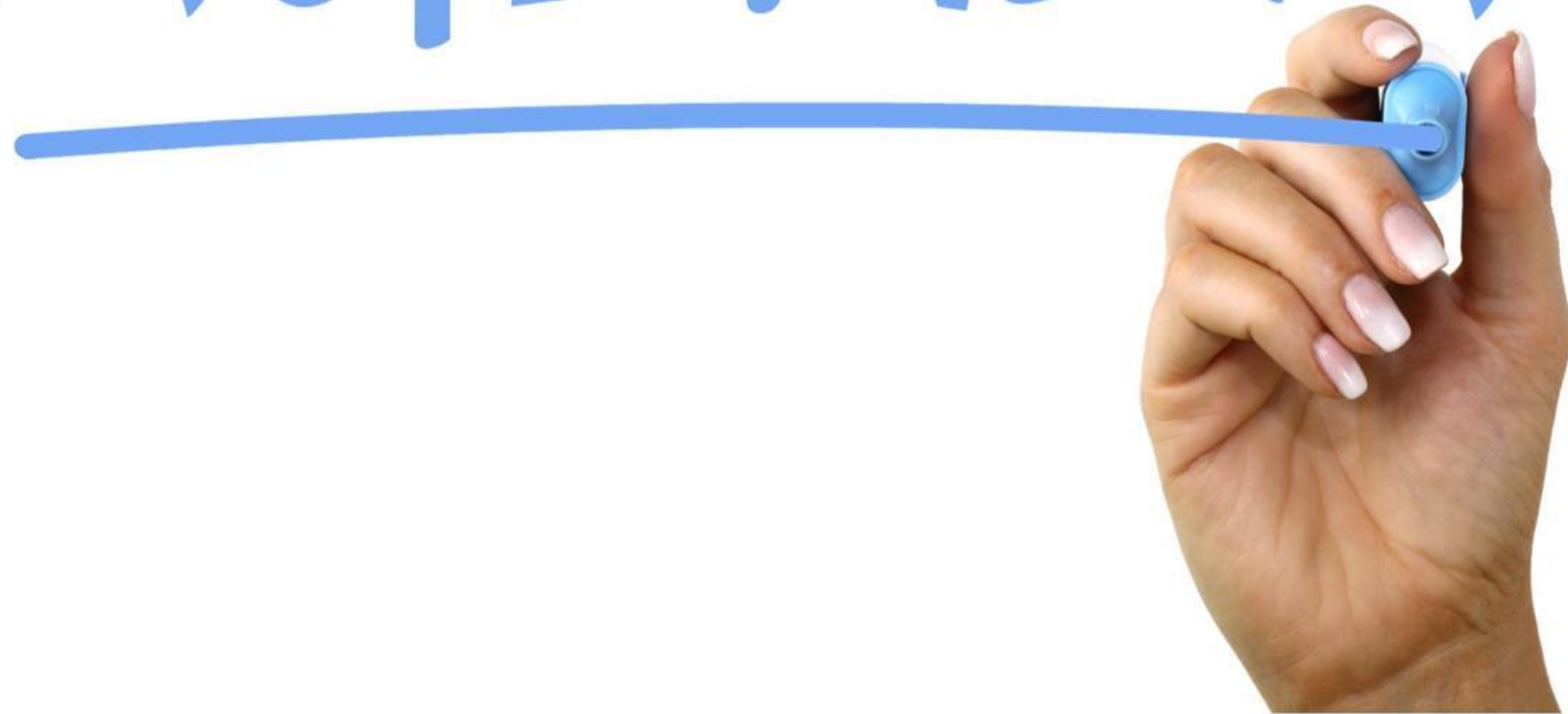
**Fort Mojave Indian Tribe**  
**Christina Cameron-Otero,**  
*Education Department Director*



# Fort Mojave Tribe Education Department



# AGENDA



- INTRODUCTIONS
- TRIBE OVERVIEW
- DEPARTMENT OVERVIEW
- HOME/SCHOOL  
COORDINATOR ROLE



- Federally recognized tribe
- Sovereign, Government to government relationship with the United States government
- Tribal Council and Tribal Members
- Infrastructure Departments
- Professional Services
- Community Departments



# Vision Statement

*The Vision of the Fort Mojave Tribe Education Department is to inspire Native Americans to obtain a High School/General Equivalency Diploma and to pursue the highest possible level of education so that all may have a more fulfilling and productive life.*





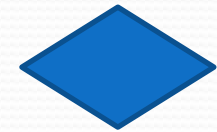
## Mission Statement

The Mission of the Fort Mojave Indian Tribe Education Department is to serve Native American students and their families through quality supplemental educational programs that reflect the rich cultural heritage of the Pipa Aha Macav; improve academic achievement, and strengthen the relationship between the schools and the tribal community while recognizing and supporting parental responsibility and involvement.



# Motto & Beliefs

“Nyayu  
Masupowkuum Mith  
Pera’-Empowerment  
through Education”



1. *Fort Mojave Tribe values education*
2. *All parents want the best education possible for their children*



# Department Overview

## Staff

- 6 Home/School Coordinators
- 5 Support staff
- 1 GED Instructor
- 1 Scholarships Officer
- 5 Tutors
- 1 Math Tutor
- 1 Department Director

## Funding

- Fort Mojave Indian Tribe General Fund
- Bureau of Indian Affairs (BIA) Grants & Contracts
- Department of Education Title VII Formula Grant



# Who we service

- 473 Local Native American students
- 80 Out of town enrolled Fort Mojave Tribal students
- 72 Tribal Members in post-secondary College/University



# Department Overview cont.

## Services/Activities

- Financial assistance including College/Vocational Training Scholarships
- Advocacy & Guidance counseling
- Homework Club
- Truancy Prevention Programs/SARB
- Student Incentive Programs
- GED Preparation
- Limited transportation services

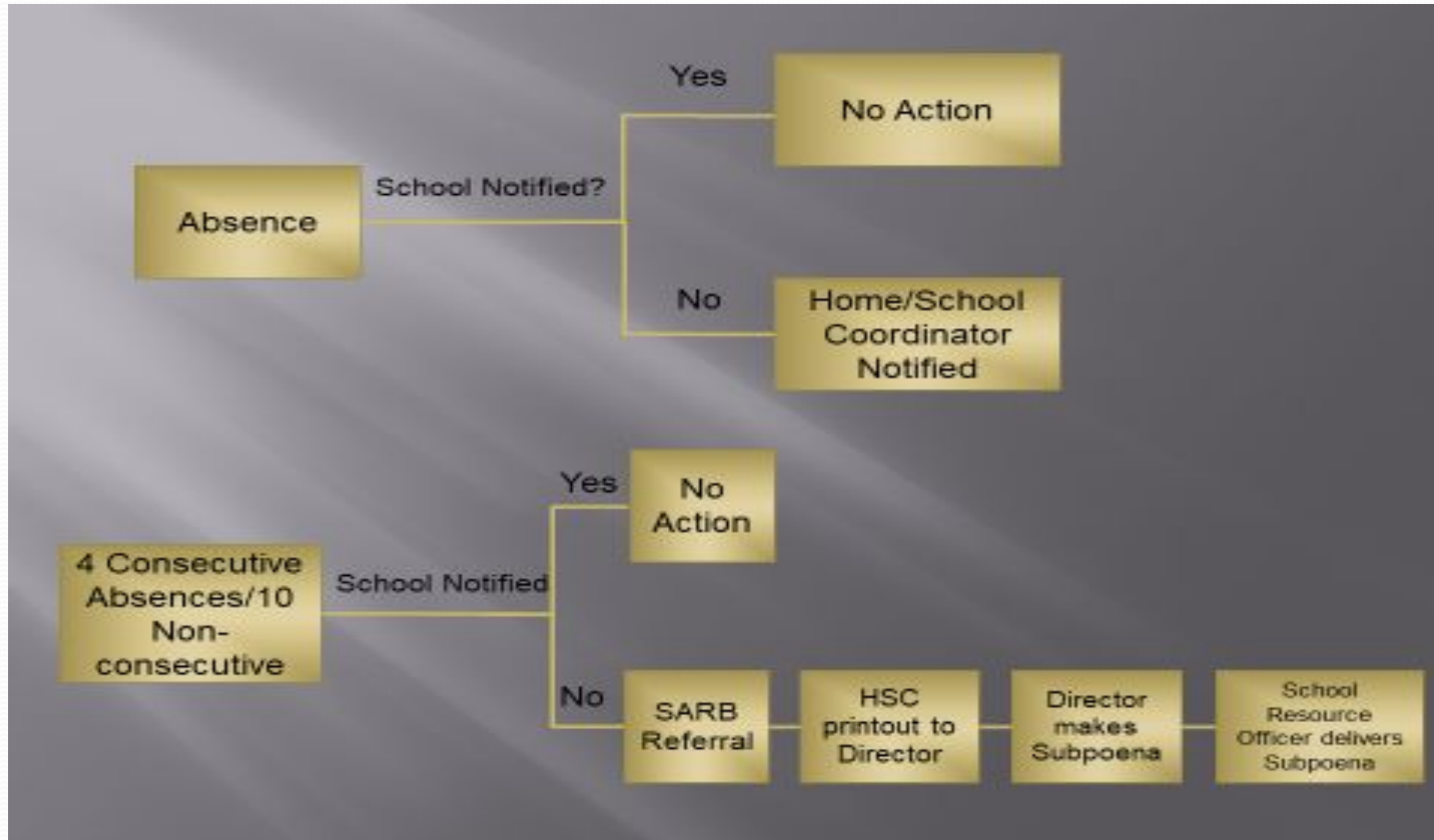
## Events

- Monthly Fort Mojave Education Committee Meetings
- Annual Back to School Bash
- Educational Trips
- Graduation Celebration Recognition Barbecue
- Summer/Break Programs
- Tribal Events

# Fort Mojave Tribal Support of Education

- Compulsory School Attendance Code, Fort Mojave Indian Reservation Law and Order Code Ordinance No. 16 Article XIV
- High School Graduation/GED requirement for tribal members to receive tribal distribution
- Financial support-Annual budget \$2,400,000.00
- Opened public charter high school, Aha Macav High School, now Pillar Academy, as an alternative school in 1997
- Opened Anya itpak Elementary School, fully funded by Fort Mojave Indian Tribe in 2019

# SARB PROCESS



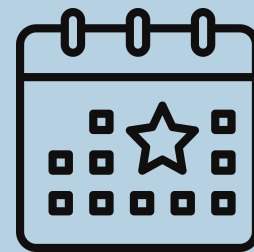


“We know a thing or two  
because we’ve seen a thing  
or two.”

**Advocate  
& Resource**



# ANNOUNCEMENTS



## MARK YOUR CALENDAR!

**NEXT FORUM | April 25, 2024 @ 9am (MST)**

- 9:00 – 11:00 am Informational Session
- 11:00 – 11:15 am BREAK
- 11:15 am – 12:00 pm Networking Session





# National Johnson O'Malley Association Conference



# SAVE THE DATE

## September 9-11, 2024

 **Durant, Oklahoma**  
Choctaw Resort & Conference Center



# NJOMA AWARDS & SCHOLARSHIP

## AWARDS

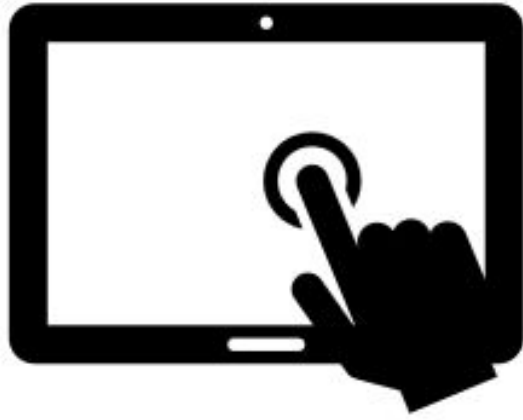
- Teacher of the Year
- JOM Program of the Year
- Nomination Deadline:

## SCHOLARSHIP

- For High School Seniors (Class of 2024)
- Deadline Date:

# ADE OIE STAFF CHANGES





# Free Internet and 10" Tablet

Empower Education with Affordable Connectivity

The Affordable Connectivity Program (ACP) is a groundbreaking initiative by the FCC designed to provide low-cost internet access to households in need. It's more than just connectivity; it's about giving students the resources to thrive in a digital world.

## WHO IS ELIGIBLE?



- School receiving Free or Reduced Lunch Program benefits
- College students receiving Federal Pell Grant

## WHY PARTNER?



- Bridge the digital divide & ensure every student has the tools they need to succeed!
- Your school will transform education
- Directly impact the lives of students

## HOW TO GET STARTED!



- Learn more at <https://swaconnect.com/freeinternet>
- Contact by phone (770)842-8848 or at [sabdallah@swaconnect.com](mailto:sabdallah@swaconnect.com)

**SAVE  
THE  
DATE**



**OFFICE OF INDIAN EDUCATION  
STAKEHOLDER SUMMIT**

**JULY 18-20, 2024**



**PHOENIX, ARIZONA**  
SHERATON GRAND AT  
WILD HORSE PASS

# OIE Virtual Data Training



Calling all OIE RISE Grantees, OIE JOM Grantees and individuals working in Native American education!



Join our virtual training to learn how to organize and analyze multiple data sources to support decision making for grant projects, programs, and initiatives.

**SAVE THE DATE**

**February 14<sup>th</sup>, 2024 | 10:00 – 11:30 am**

**Free  
Opportunity!**



**FREE PROFESSIONAL LEARNING**

# **Integrating Indigenous Perspectives**

Wednesday, March 27, 2024 | 1 - 4:30 PM (MST)

**FOR THE VERDE VALLEY**

Join the Office of Indian Education and the Yavapai Apache Nation for a FREE professional learning opportunity.

During this three-hour session, educators will learn about foundational concepts in Native American education, hear local tribal perspectives, and explore evidence-based instructional practices and curricular resources aligned to the state standards related to integrating Indigenous perspectives into K-12 classrooms.



# RECLAIMING THE NARRATIVE

Learning the Truth About Indian Boarding Schools in Arizona

Native American Connections and the Arizona Department of Education welcome you to register for an incredible weeklong professional learning workshop based at the historic Phoenix Indian School Visitor Center (PISVC). The five-day workshop will focus on the history of Indian boarding schools in Arizona and the larger United States, the legacies and contemporary impacts of Indian boarding schools, along with culturally responsive and place-based approaches to teaching and learning about this topic.



This Landmarks workshop will be a residential format open to K-12 educators; the workshop will host **two sessions options:**

- **Session 1: June 23 - 28, 2024**
- **Session 2: July 7 - 12, 2024**



Interested individuals are encouraged to apply by **March 5, 2024!** Begin your online application at <https://www.reclaimingthenarrativeneh.org/>





The background features several decorative geometric patterns, specifically diamond shapes with intricate internal designs, scattered across the page. These patterns are rendered in three colors: light blue, yellow, and orange. They are arranged in a way that they appear to be floating or scattered, with some overlapping the central text area.

**BREAK**

A solid black rectangular box is positioned in the lower center of the image. It contains the text '09:00' in a white, bold, sans-serif font.

**09:00**

The background features a collection of stylized, geometric patterns. These patterns are diamond-shaped with intricate internal designs, including smaller diamonds and triangles. They are arranged in a scattered, overlapping manner across the page. The colors used are a vibrant blue, a bright yellow, and a warm orange, all set against a plain white background. The patterns have a slightly jagged, hand-drawn appearance.

# NETWORKING SESSION

The background features a collection of stylized, geometric patterns. These patterns are diamond-shaped with intricate internal designs, including smaller diamonds and triangles. They are arranged in a scattered, overlapping manner across the page. The colors used are a vibrant blue, a bright yellow, and a warm orange, all set against a plain white background. The patterns have a slightly jagged, hand-drawn appearance.

# COMMUNITY INTRODUCTIONS

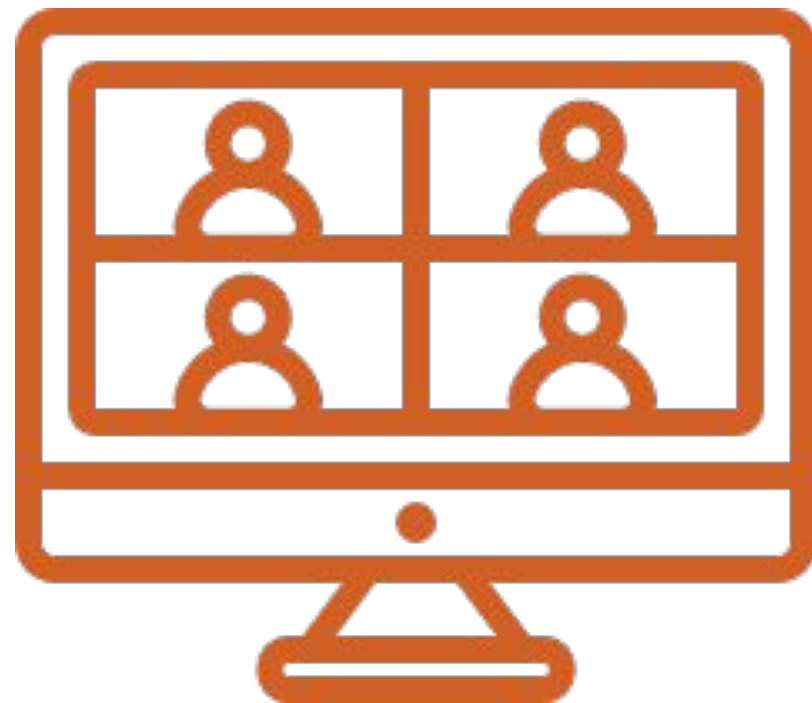


# COMMUNITY INTRODUCTIONS

01 | BREAKOUT ROOMS

02 | 4-5 PEOPLE PER ROOM

03 | 10 MINS TO DISCUSS



In the breakout rooms, please...

- Introduce yourself
- Share your response to the question:  
What additional guidance or resources would be helpful to you?

# COMMUNITY SHARE OUT

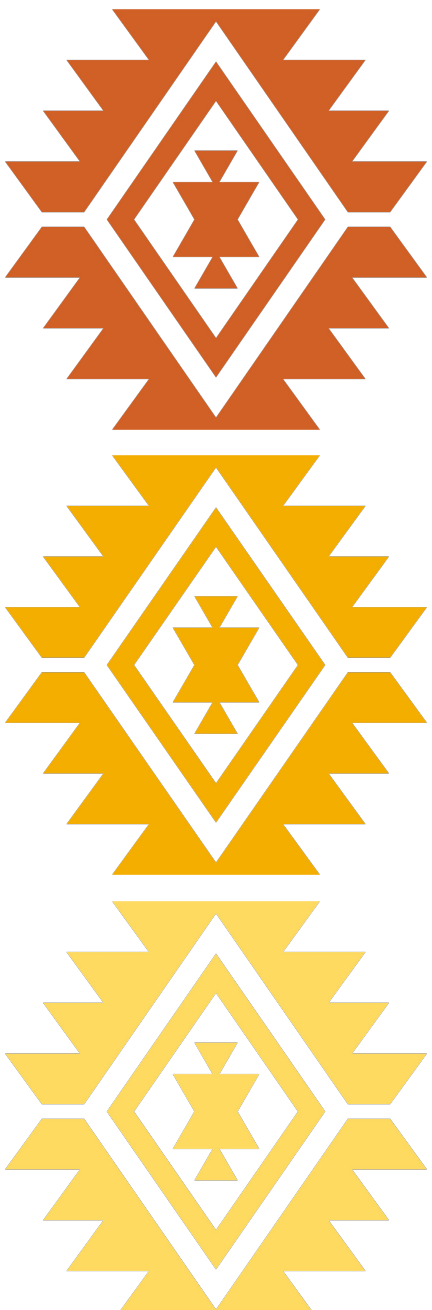
“What additional guidance or resources would be helpful to you?”



**SHARE  
IN THE CHAT**



**RAISE  
YOUR HAND**



# NETWORKING BREAKOUT TOPICS

**01**

**PAGE USD  
STUDENTS  
FOLLOW-UP**

**02**

**FORT MOJAVE  
TRIBE  
FOLLOW-UP**

**03**

**GENERAL  
GUIDANCE AND  
RESOURCES**



**S-APE'O. LIOHBWANA.**

**Ahéhee'. Kwa Kwa. Askwali. À:hô.**

**Hówwih. Turahe.**

Thank you for joining us!



**CONNECT  
WITH  
JOM REGION 1**



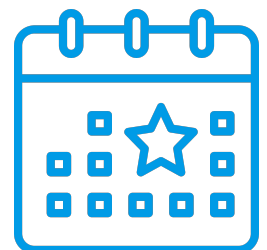
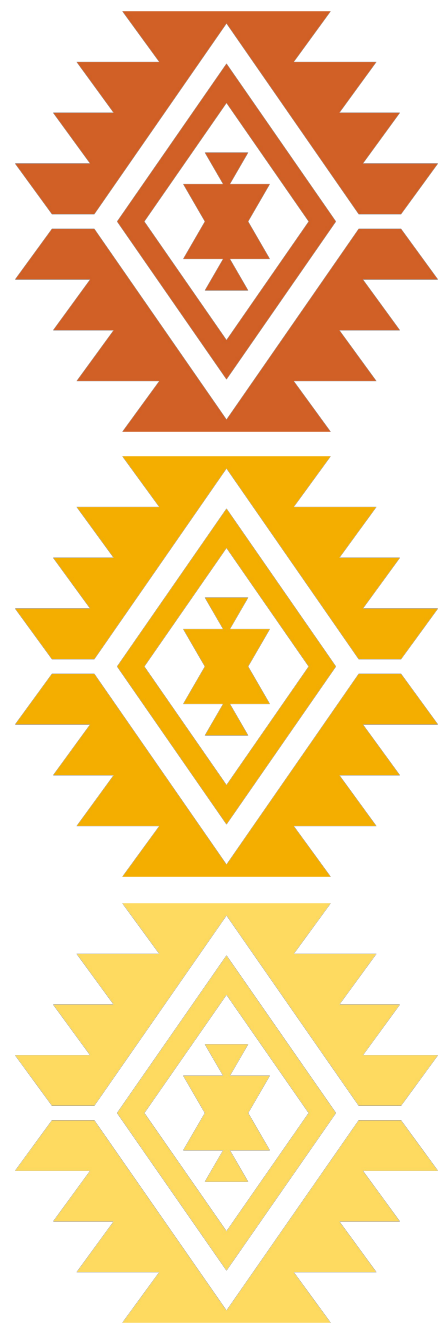
**Kimberly Daingkau-Begay**



**region1.njoma@gmail.com**



**<https://www.njoma.com/region-1.html>**



**SEE YOU ON APRIL 25, 2024**