

MTSS FLOW CHART

Universal Support: All students receive

Analyze universal support and/or environment

Review universal screening data by student groups and grade levels
Are most student groups on track in universal support?

Yes: Strengthen Universal Support

No: Adjust & Strengthen Universal Support

and

Identify students who need additional support

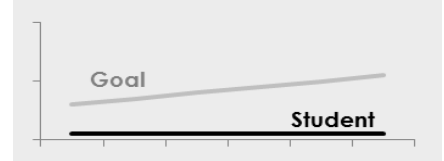
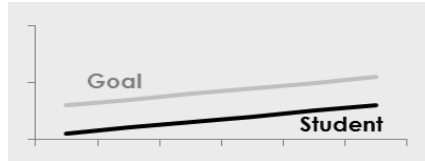
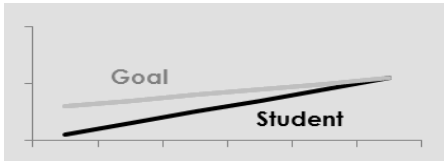
Review universal screening data by student and apply decision criteria
Which students need additional support?

then

Additional Support: Some students receive based on identified need

Match intervention to student need, implement, and monitor student progress

Review progress monitoring data
Is the intervention sufficient to address need?



Yes: Create plan for student within universal instruction only or focus additional intervention on other skill gaps.

Uncertain: Reflect & Adjust. Consider whether the intervention has been implemented as intended and is matched to student need. Continue, modify, or change intervention as needed.

No: Reflect & Adjust. Consider whether the intervention has been implemented as intended and is matched to student need. Continue, modify, or change intervention as needed.

Is Intensified Support warranted?

then

Intensified Support: A few students receive based on identified need

Intensify universal and additional support and monitor progress

Review progress monitoring data
Is the intervention sufficient to address need?

Yes: Adjust plan to reduce intensity if possible, or focus intervention on other identified needs.

Uncertain: Reflect & Adjust. Is the intervention implemented as intended with sufficient intensity? Continue or intensify intervention as needed.

No: Reflect & Adjust. Is the intervention implemented as intended with sufficient intensity? Continue or intensify intervention as needed. **Consider expanding team to develop more specialized plan.**