

ACCOUNTABILITY & RESEARCH

THE GRADER

February 2022 Edition

CCRI SPREADSHEETS AVAILABLE	2
PUPIL WITHDRAWAL MONITORING	2
SELF-REPORTED DATA MONITORING	3
ALTERNATIVE SCHOOLS ON-TRACK TO GRADUATE INITIAL SUBMISSION	4
ALTERNATIVE SCHOOL APPLICATION INFORMATION AND TIMELINE	5
2021-2022 BUSINESS RULES	6
OCTOBER 1 ACCOUNTABILITY PUBLIC FILE RELEASE INFORMATION	6
TIMELINE	7
INTRODUCTION TO NEW ACCOUNTABILITY STAFF MEMEBERS	8



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CCRI Spreadsheets Available

The CCRI Self-Reporting Spreadsheets for both Traditional and Alternative schools are now available on the ADE website location: <https://www.azed.gov/accountability-research/resources>. Please navigate to "Guides & FAQ". The completed CCRI spreadsheets must be submitted through the ADEConnect A-F Self-Reporting Application. The CCRI spreadsheets will be available through ADEConnect, once the submission window opens. The only schools that should be utilizing the Alternative CCRI spreadsheet are those that were approved for Fiscal Year 2022 Alternative School status and are included on the list available [here](#).



Pupil Withdrawal Monitoring

Throughout the school year, schools will be randomly selected to participate in this year's pupil withdrawal monitoring. Schools from LEAs identified as participating in Title I Programmatic Cycle 4 Monitoring this year are more likely to be selected. The next round of schools' Superintendents/Charter Holders and federal program personnel (where applicable) were notified on February 1st.

The monitoring is specific to the "Official Notice of Pupil Withdrawal" form. A link to that document, which includes "Guidance and Procedures", can be found [here](#). Using the proper withdrawal codes ensures the accurate reporting of graduation, dropout, and persistency rates.

Schools that serve students in grades 6 through 12 may want to review the [Graduation, Dropout, and Persistence Rate Technical Manual](#) to understand how exit codes affect these measurements.

Schools that are selected can expect the following steps for the monitoring:

- District and Charter Holders will be notified via their federal program personnel and Superintendents.
- Contacts on whom to work with for the monitoring will be established.
- Materials will be shared on the process to include help documents, contacts, and forms to be used.
- A technical review will be conducted.
- Schools not meeting a threshold of 95% accuracy during the technical review will go through further analysis.

If the second analysis does not result in an 80% accuracy or higher threshold, the schools will be asked to meet additional criteria for the following year



Self-Reported Data Monitoring for 2021-2021 School Year

We are concluding our monitoring of Self-Report spreadsheets for the 2020-2021 school year used for A-F Letter Grades components. This includes CCRI for Traditional and Alternative schools, as well as Credits Earned and On-Track to Graduate for Alternative schools. A small sample of Traditional 9-12 schools were selected at random to provide completed CCRI spreadsheet from the 2020-2021 school year. Additionally, a small sample of Alternative 9-12 schools were selected at random to provide completed 2020-2021 school year spreadsheet for CCRI, Credits Earned, and/or On-Track to Graduate. At this time, we are preparing a report that will be shared with the State Board of Education.



Alternative Schools On-Track to Graduate Initial Submission

The Fiscal Year 2022 (2021-2022 school year) Alternative School On-Track to Graduate Initial Submission page is now open.

Data must be submitted through the ADEConnect A-F Self-Reporting Data application, by clicking on the Alternative Schools On-Track to Graduate (Initial) link. You can find the submission instructions and template are available on ADEConnect after you have selected your school. You may want to review your spreadsheet from last year in preparation for this year's submission. Links to this year's spreadsheet template are also available on the accountability website Resources page. Found [here](#), under "Guides & FAQ" under "Self-Report Data Guides & Instructions".

The deadline for this initial submission is Tuesday, March 15, 2022, at the close of the business day.

You may need to clear your browser's cache to see the most up to date version of the Alternative Schools On-Track to Graduate (Initial) application.

If you have any questions or concerns, please email Achieve@azed.gov



Alternative School Application Information and Timeline

All schools serving Grades 6-12 that would like to be considered for Alternative School status for the 2022-2023 school year must complete and submit the Alternative School Application. **Schools operating a Dropout Recovery Program (DRP) must apply for Alternative School status.** The application window is scheduled to open on February 14, 2022, and close on March 31, 2022. A separate email from Achieve will be sent notifying Grader subscribers when the application is opened. The following information will be required in the application:

- **The mission statement as of October 1, 2021, that clearly identifies its purpose is to serve a specific student population that will benefit from an alternative school setting**
- Supporting documentation of the mission statement such as the school improvement plan, a student-parent handbook, marketing materials, etc.
- Quantitative data regarding the number of students who would meet required alternative student criterion (i.e., those who have a documented history of disruptive behavior issues, the number of students who have dropped out and are now returning, etc.)
- The total number of students enrolled as of October 1, 2021
- School information such as the entity ID, school address, and superintendent's name

More information about Alternative Schools and requirements can be found on our [Alternative Schools](#) page. Please keep in mind that schools must apply each year to be considered for alternative school status even if they have been previously approved.



2021-2022 Business Rules

The draft of the FY 2022 A-F Business Rules will be posted to the Accountability website on our [Resources](#) page later this month. The A-F Business Rules detail how components for state accountability will be calculated. The largest change this year concerns the growth component. SGPs will be calculated by comparing a student's current year test scores to last year's test scores. **SGTs are not part of FY 2022 A-F model**, however, next year's potential SGT may be provided for students in a school's static file. Please send any questions you may have to Achieve@azed.gov.



October 1 Accountability Public File Release Information

The 2021-2022 October 1 Enrollment File will be available in late February early March 2022. This file is the official unduplicated student enrollment data that is released yearly by the Arizona Department of Education. This datafile serves multiple purposes. For instance, it provides counts for federal reporting (School Report Card enrollment), it is used for program participation monitoring, and it is a tool for aiding decisions based on the proportions of students in a variety of contexts. Stakeholders who use the file span agencies inside and outside the state of Arizona. The critical nature of this file requires that we take careful consideration to ensure the accuracy of the data. We want to remind our data consumers that although the October 1 date has passed, the October 1 Public File is not yet ready to be released. It takes 3-4 months after the October 1 date has passed to ensure consistent quality reporting. Please be patient as we carefully attend to this data process and be on the lookout for the public release.



Timeline

Below are important dates and deadlines for Accountability. Please check [The Examiner](#) (Assessment's newsletter) for the most up to date information on assessments.

<p>February 2022</p>	<ul style="list-style-type: none"> • Ongoing Pupil Withdrawal Monitoring • 2/1 Alternative School Initial On-Track submissions open in ADEConnect • 2/14 Alternative School application window opens • 2/15 Per-Pupil Narratives on SRC will close • 2/28 Alternative School On-Track to Graduate Initial Submission closes • Early February (date to be determined) Cohort 2021 4-Year Graduation Rate Report • Late February/Early March (date to be determined) FY 2022 October 1 enrollment file released • 2021 4-year Graduation Rates released
<p>March 2022</p>	<ul style="list-style-type: none"> • Ongoing Pupil Withdrawal Monitoring • 3/15 Initial On-Track to Graduate Submission Closes • 3/31 Alternative School 2022-2023 Applications Close
<p>April 2022</p>	<ul style="list-style-type: none"> • Ongoing Pupil Withdrawal Monitoring • Updates on Accountability
<p>May 2022</p>	<ul style="list-style-type: none"> • 2021-2022 A-F Self-Reported Data Application opens on ADEConnect • Schools notified of Alternative Status (Tentative)

Introduction to New Accountability Staff Members



Brandon Giles

Program Project Specialist

We would like to formally introduce you to a new member of our Accountability team, Brandon Giles. Brandon has a strong background in Information Technology (IT) and an excellent history in customer service. His education background is in Business Administration. His strong IT skills, excellent history of customer service, and a background in business administration will help him be an asset as he supports our Arizona education stakeholders.

Brandon was born and raised in California, moving out to Arizona only a year ago. He loves spending time gaming with friends, going out to live music venues, and exploring what Arizona has to offer. He doesn't like sand though, it's coarse and gets everywhere. One nice outcome of moving to Arizona is a little less sand.

Accountability is excited to have this new addition to the team and look forward to having him work with all our education stakeholders.