

2020-2021 TITLE IV-A YEAR END REPORT



TitleIV-A@azed.gov

<https://www.azed.gov/titleiv-a>

Table of Contents

Title IV-A 2020-2021 Year End Report	3
Introduction.....	3
What is Title IV-A?	4
2019-2020 Title IV-A Spending Data.....	4
LEA Allocations & Grant Applications.....	6
Updated Technical Assistance.....	7
Professional Development.....	8
Spotlight on Arizona Title IV-A.....	8
<i>Reimagine Education with Title IV-A</i> Podcast.....	9
Title IV-A & B Symposium “ <i>Expanding Horizons</i> ”.....	11
Title IV-A Staff Updates.....	12
Arts Education 2020-2021 Year End Report.....	13
Mission Statement	13
Arizona Arts Education Standards & 2021 SEL Updates.....	13
Arizona Arts Education Data.....	14
State Seal of Arts Proficiency	15
Round Table Advisory Committee for AZ Arts Education	18
Catherine “Rusty” Foley and Zarco Guerrero Student Art Gallery.....	21
2021 Youth Arts Month.....	22
2021 ESSA Conference Student Highlights.....	24
2021 Arts & PE Virtual Summit.....	28
Safe & Healthy Students 2020-2021 Year End Report.....	29
Mission Statement	29
Resources	29
Physical Education Advisory Roundtable (PEAR).....	30
Professional Development & Committee Service.....	30
Accomplishments.....	31
2021 SHAPE America Elementary Physical Education Teacher of the Year.....	31
Physical Education Data Dashboard – Coming Soon	31
Looking Forward	31
Digital Learning 2020-2021 Year End Report	32
Mission Statement	32
Professional Development & Committee Service.....	33
Digital Resources.....	33
Arizona Educational Technology Standards.....	34
AzTEA Innovation Award Winners for 2020/21.....	34
Accomplishments.....	34
Looking Forward:	34
Well Rounded Education Resources.....	35

Title IV-A 2020-2021 Year End Report

Introduction

Dear Reader:

I do not have to percolate much on how challenging this year was for each of us professionally, personally, and emotionally. Rather, I want to focus this year's report on the amazing forward strides we have taken collectively. As I read through the pages of the **2020-2021 Title IV-A Year End Report**, I am struck by the innovative solutions we have imagined together. My team and I have spent much time discussing how we can help school leaders "go back without going back". How can we carry this energy of innovation into the 2021-22 school year? How can we maximize our federal investments, ensure our students are provided a high quality and well-rounded education, and an equitable opportunity to succeed? If anything comes from this past year, it is my sincerest of hopes that we ask ourselves "What if..?" when analyzing our school and LEA needs.

Our report features a comprehensive review of the [Educator & School Excellence](#) Title IV-A Team. We include important updates and reports from ADE [Arts Education](#), ADE [Safe & Healthy Students](#), and [ADE Digital Learning](#). To better serve our constituents, I am happy to share that the Title IV-A Team has added an additional Education Program Specialist position and two positions with our K-12 Standards Unit: *Physical and Social Emotional Health Specialist*, and *Computer Science and Educational Technology Specialist*. We are staffed to ensure that EVERY Arizona student has EVERY opportunity to feel safe and healthy, be digitally prepared to engage in a globalized, tech-driven world and be engaged through access to a well-rounded education.

We have learned much this past year. We look forward to applying these lessons alongside each of you as we navigate new opportunities in this ever-changing environment.

Yours in collaboration,



Dustin K. Loehr, M.H.
Director of Arts Education & Title IV-A
Arizona Department of Education

What is Title IV-A?

The purpose of the Title IV-A *Student Support and Academic Enrichment* (SSAE) grant is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESSA Sec.4101)



Click to View an Overview of Title IV-A
<https://vimeo.com/537298314>

2019-2020 Title IV-A Spending Data

In January 2018, the first round of Title IV-A allocations was released to Arizona LEAs. That year, Arizona LEAs received just over \$8 million in funding. Within three years, we have seen Title IV-A funding more than triple.

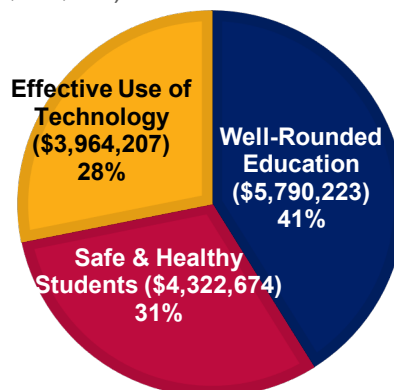
In the 2019-2020 school year, Arizona received a total allocation award of just over \$24M dollars. Of the 667 total numbers of LEAs in Arizona, 485 were eligible to receive Title IV Part A funds. Of these eligible LEAs, 281 retained some or all their Title IV-A funds.

Through our programmatic monitoring conducted in the FY21 school year, there is overwhelming evidence that Title IV-A programs across the state are making a big difference for students and staff.

The numbers are in for the 2019-2020 school year, showing the total amount of funds spent was just over \$14M. The pie chart below indicates the amount of funds spent by category.

FUNDS SPENT BY TITLE IV-A CONTENT AREA 2019-2020

- Well-Rounded Education (\$5,790,223)
- Safe & Healthy Students (\$4,322,674)
- Effective Use of Technology (\$3,964,207)





WELL-ROUNDED EDUCATION

In the Well-Rounded Education category, students experienced more arts education, physical education, STEM, and accelerated learning programs as schools have leveraged funds in innovative ways. During the challenges of the COVID pandemic, schools have used SSAE funds to purchase more individual arts and PE supplies to support distance learning activities. Even though many students were not physically in the classroom for much of the year, music and arts education programs continued in creative ways, virtual field trips helped students feel connected to the world around them, and STEM and STEAM Education program supported students' well-rounded education.



SAFE & HEALTHY STUDENTS

In the Safe & Healthy Students Category, LEAs funded social and emotional learning programs not only for students but also for staff. School leaders recognized the need to provide mental health services and counseling to students to help process the unique challenges brought on by the COVID-19 pandemic. Funds were also leveraged to provide teachers and staff social and emotional programs to help them support their students. Schools provided specific interventions as dropout prevention strategies and more opportunities for parent and family engagement. Learning may have been online for most of the year, but the climate and culture of these environments continued to be supported by Title IV-A.



EFFECTIVE USE OF TECHNOLOGY

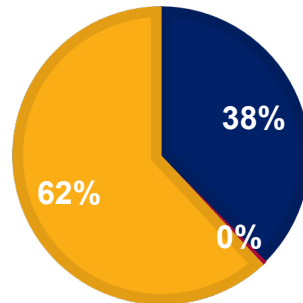
The Effective Use of Technology category continued its upward trend as schools and teachers settled into blended and distance learning. With the approval of the CARES Act Waivers for both the 2019-2020 and 2020-2021 school years, schools were able to leverage Title IV-A funds to meet the ongoing needs of students and teachers. Schools provided professional learning on a wide variety of technology tools and equipment to support student engagement and academic achievement. The Title IV-A Team was identified as a Technology Infrastructure Consultant for the field, answering questions and supporting district and charter leaders as they endeavored to provide technological solutions to all their students. Title IV-A funds supported things like device purchases, Wi-Fi access, and broadband infrastructure.

TRANSFERABILITY DATA

Under ESSA, LEAs may transfer funds they receive under certain programs to other programs to better address state and local needs. In the 2019-2020 school year, 62% of LEA funds retained their Title IV-A identity while 38% were transferred to other program areas. Additionally, a small portion of Title II-A funds were transferred into Title IV-A.

TITLE IV-A LEA TRANSFERRED FUNDS 2019-2020

■ Transferred OUT of Title IV-A (\$9,272,908) ■ Transferred IN to Title IV-A (\$113,087)
■ Funds KEPT in Title IV-A (\$15,296,295.64)



Under ESSA, Title IV-A & Title II-A funds may be transferred to the following programs:

Title I-A

Title I-C

Title I-D

Title II-A

Title III-A

Title IV-A

Title V-B

LEA Allocations & Grant Applications

Title IV-A allocations are calculated by formula and based on the LEAs' prior year Title I, Part A allocation. State Education Agencies are further required to ensure no LEA receives an allocation less than \$10,000. LEA Title IV-A allocation amounts can be viewed on the Title IV-A website homepage under the Allocations Tab.

► **Allocations**

[Click to View Title IV-A Allocations
https://www.azed.gov/titleiv-a](https://www.azed.gov/titleiv-a)

GME Home	Search Grants
Search	
Contact ADE	Fiscal Year: 2021
Grants Management Resource Library	Funding Application: ESEA Consolidated
Help	Grants: Title IV-A Student Support & Academic Enrichment
GME Sign-In	Special Options: Public Applications
Public Access	Search Reset

[Click to View Approved Public Grant Applications
https://gme.azed.gov/](https://gme.azed.gov/)

The public may view approved ESEA Consolidated applications by searching the public access Grants System and selecting the fiscal year and the grant program.

Stakeholder consultation is a requirement for the development of Title IV-A applications under ESSA. Such stakeholders may include, but are not limited to, the following: Parents, Teachers, Principals, **Students**, School Leaders, Specialized Instructional Support Personnel, Indian Tribes or Tribal Organizations, Local Government Representatives, Others with Relevant Demonstrated Experience, and Community-Based Organizations.

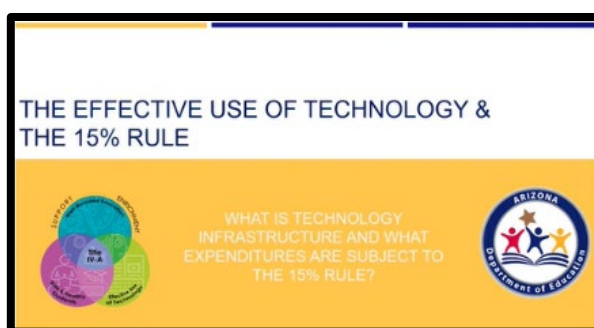
Updated Technical Assistance

MICRO-TRAININGS

The Title IV-A Team has short micro-trainings, ranging anywhere between 2-10 minutes each, on a variety of topics (including allowable use of funds) available on our website on the Title IV-A Webinars & Micro-Trainings Webpage | <https://www.azed.gov/titleiv-a/title-iv-webinars-micro-trainings>. These trainings are meant to assist Federal Programs Directors or anyone wishing to learn more about Title IV-A funding. This year our newest Micro-Trainings include: Title IV-A 15% Infrastructure Rule & Title IV-A 20/20/Portion Rule.

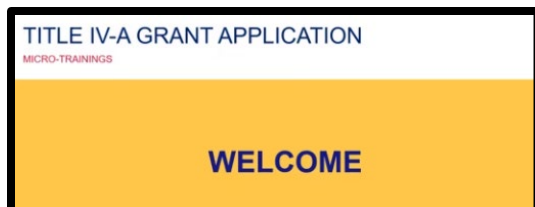


Title IV-A 20/20/Portion Rule
Click to View
<https://vimeo.com/552565189>



Title IV-A 15% Infrastructure Rule
Click to View
<https://vimeo.com/450215436>

TITLE IV-A GRANT NAVIGATOR TOOL



FY22 Title IV-A Grant Navigator Tool
Click to View
<https://www.azed.gov/titleiv-a/welcome-fy22-title-iv-navigator-tool>

Last year, the Title IV-A team created the first Title IV-A Navigator Tool to walk LEAs through the step by step process of completing each page of the Title IV-A application. This year there is an updated FY22 Title IV-A Navigator Tool to assist with the new fiscal year. Each training remains between 2 - 4.5 minutes long and gives an overview of each page of the FY22 Title IV-A application.

ONLINE LEARNING & ENRICHMENT RESOURCES

The Title IV-A team worked quickly to adapt to the changes brought on by Covid-19 & developed an online learning and enrichment resource | <https://www.azed.gov/titleiv-a/online-learning-and-enrichment-resources> for teachers and parents to plan for virtual instruction. The resource page remains on our webpage and the team has received positive feedback from the field and parents that have used this tool throughout the year.

Professional Development

Title IV-A content specialists provide trainings across the state on arts education, physical education, digital learning, and helping LEAs understand how to creatively use Title IV-A funds to enhance and enrich a student's academic experience. If you'd like to request professional development provided by the Title IV-A team, fill out a request form specifying area(s) of interest and possible dates.



- Professional Development Request Form | <https://tinyurl.com/titleiv-apd>
- Professional Development Catalog | <https://tinyurl.com/titleiv-acatalog>

Spotlight on Arizona Title IV-A

In February of 2021 the US Department of Education featured the Title IV-A Technical assistance provided by Arizona in a spotlight article. The Title 4 Public Assistance Center | <https://t4pacenter.ed.gov/> highlighted the ways Arizona provided training and technical assistance through events, microtrainings, podcasts, intentional relationships, data informed practice, and responsive/flexible programming.

February 2021

SPOTLIGHT ON:
ARIZONA
TITLE IV-A IMPLEMENTATION

TITLE IV-A USE OF FUNDS:
Leveraging State Set-Aside Funds to Provide Innovative Training and Technical Assistance

Using Title IV, Part A (Title IV-A) state set-aside funds, leveraging internal staffing expertise, and collaborating with other state agencies and local partners, the Arizona Department of Education (ADE) provides a variety of options for Title IV-A training and technical assistance (T/TA) to local education agencies (LEAs) across the state. Three standout approaches are described below.

(ADE) centers our T/TA on information sharing and relevancy building. My team understands the transformative potential these funds have for our students and schools. Through intentional relationship building, we hope to create a sense of relevancy for our stakeholders.

STATE TITLE IV-A SYMPOSIUM
Known in 2020 as the "Reimagine Education With Title IV-A Symposium," ADE hosts an annual Title IV-A event designed specifically to provide professional development for enrichment educators, support staff, and administrators in Title IV-A focus areas, including the arts, physical education, and education technology. The symposium features interdisciplinary local and national experts in a wide range of supported content areas. It also serves as a vehicle for ADE to spread awareness of Title IV-A and

Reimagine Education With Title IV-A

T4PA CENTER

The U.S. Department of Education, Office of Safe and Supportive Schools, addresses the Title IV-A Center under Contract #17-001-0012, which is awarded to Synonyx, a subsidiary of Synonyx, Inc. All materials created or disseminated by the T4PA Center, including this content, are the property of the U.S. Department of Education and are to be used in accordance with the policies or policies of the U.S. Department of Education or to imply endorsement by the U.S. Department of Education.

Copy & Paste Link to Read Spotlight
https://t4pacenter.ed.gov/docs/T4PA_ArizonaSpotlightV2_2.pdf



Reimagine Education With Title IV-A

Reimagine Education with Title IV-A Podcast

In September 2020, the Title IV-A team launched the first podcast of its kind from a state education agency. Reimagine Education with Title IV-A | <https://www.azed.gov/titleiv-a/title-iv-podcast-0> | encourages listeners to explore topics in the three different Title IV-A categories: Well-Rounded Education, Safe and Healthy Students, and the Effective Use of Technology. The entire Title IV-A team would like to thank our season one guests for sharing their knowledge and experience with our audience. Additionally, thank you to David Simmons of the UBU Project for creating the music and introduction to the podcast.



[Click to Listen](#)

[Episode 1: The One about the Specialists | https://vimeo.com/445347382](https://vimeo.com/445347382)

In this episode, Dustin Loehr, Director of Arts Education Title IV-A interviews the Title IV-A team on their backgrounds, interests, and how Title IV-A can make a difference for Arizona Schools.



[Click to Listen](#)

[Episode 2: The One about Title IV-A and Arts Ed | https://vimeo.com/445602040](https://vimeo.com/445602040)

In this episode, Keri Schoeff, Safe & Healthy Students Specialist interviews Dustin Loehr, Director of Arts Education & Title IV-A, on his background, his role at the Arizona Department of Education, Arts Education in Arizona, and the game-changing Title IV-A grant.



[Click to Listen](#)

[Episode 3: The One about Families in our Schools | https://vimeo.com/445611907](https://vimeo.com/445611907)

In this episode, Sandy Skelton, Title IV-A Specialist, interviews Raquel Alvara, Education Program Specialist on Family and Community Engagement, including families in the education process, and utilizing community resources in your school.



[Click to Listen](#)

[Episode 4: The One about Arts and Physical Education Re-Entry | https://vimeo.com/451623065](https://vimeo.com/451623065)

In this episode, Dustin Loehr interviews Haley Honeman (Arts Education Specialist) and Keri Schoeff (Safe, Healthy, and Active Students Specialist) about the creation of the Arts and Physical Education Re-Entry Guidance.



[Click to Listen](#)

[Episode 5: The One about Technology Integration | https://vimeo.com/449063361](https://vimeo.com/449063361)

In this episode, Erin Henderson sits down with Henderika TeNuyl, a 13-year teaching veteran to discuss how she integrated technology into her art classroom. TeNuyl shares how her love of technology led her to develop a graphic design program and offers tips to teachers that are ready to integrate technology in their classroom.



[Click to Listen](#)

[Episode 6: The One about the SEL Competencies | <https://vimeo.com/453449469>](#)

In this episode, Keri Schoeff interviews Rebecca Astorga, School Safety and Social Wellness Specialist with the ADE Division of Equity, Diversity, and Inclusion. Rebecca will discuss the new ADE SEL Competencies, how they were created, and their importance to Arizona schools, educators, and students.



[Click to Listen](#)

[Episode 7: The One about Mindfulness in Schools | <https://vimeo.com/497120438>](#)

In this episode, join ADE Arts Specialist, Haley Honeman, as she chats with Sunny Wight, founder of Mindfulness First, about the importance of mindfulness in schools. Sunny discusses what mindfulness is, what it isn't, and her vision of mindfulness in schools.



[Click to Listen](#)

[Episode 8: Black History Month: Contemporary History Makers | <https://vimeo.com/507702593>](#)

To celebrate and acknowledge Black History Month, the "Reimagine Education with Title IV-A" podcast series is featuring several black leaders from across the Arizona educational landscape. Highlighting Black-owned organizations and advocates who are serving as change makers across the state, this special feature aims to celebrate their amazing work in well-rounded education, safe & healthy students and schools, and the effective use of technology. Join us as we honor these inspirational influencers who are making history, today.



[Click to Listen](#)

[Episode 9: The One about STEAM Education | <https://vimeo.com/519682128>](#)

Listen to our latest podcast where ADE Title IV-A Arts Education Specialist Haley Honeman interviews three Arts Integration Specialists from Tucson Unified School District's "Opening Minds through the Arts" (OMA) program! Help us kick off March and join our celebration of "Arizona Youth Arts Month" by exploring how one AZ district meaningfully leverages STEAM and Arts Integration to activate the minds and creativity of their students!



[Click to Listen](#)

[Episode 10: The One about 21st Century | <https://vimeo.com/530937125>](#)

Join Sandra Skelton as she interviews members of the ADE 21st CCLC/Title IV-B team, Catherine Evilsizor, Doreen Candelaria, and Anderson Yazzie Jr. They discuss what is possible with Title IV-B, The Nina M. Lowey 21st Century Community Learning Centers Grant.



[Click to Listen](#)

[Episode 11: The One about a Student Wellness Leader | <https://vimeo.com/536837286>](#)

Join Safe, Healthy, and Active Students Specialist, Keri Schoeff, as she chats with Claire Novak, a high school student and Wellness Leader. Claire created a Student Wellness Initiative to provide Youth Mental Health First Aid training to the staff at her school.



[Click to Listen](#)

[Episode 12: The One about ISTE | <https://vimeo.com/555879953>](#)

Join Erin Henderson as she sits down with Ji Soo Song, Senior Policy Advisory with ISTE, to discuss the importance of EdTech and Digital Learning, the impact of federal grant programs, and how ISTE is impacting Digital Learning.



Title IV-A & B Symposium “*Expanding Horizons*”

This year Title IV-A and Title IV-B (21st CCLC) joined forces to host the Title IV-A & B “Expanding Horizons” Symposium | <https://www.azed.gov/titleiv-a/welcome-2021-title-iv-b-expanding-horizons-symposium>. The Symposium hosted 49 sessions focused on Title IV-A and B areas such as Well-Rounded Education, Safe & Healthy Students, Effective Use of Technology, Comprehensive & Quality Out-of-School Time Programming centered on Academics, Youth Development, and Family Engagement.



KEYNOTE

Dr. Williams’ session “Technology: The Master Key to Success” addressed the importance of technological strategies for successful students. Dr. Helen Easterling-Williams is the Dean of Pepperdine University Graduate School of Education and Psychology.

LUNCH AND LEARN PANEL

The Title IV-A team decided to bring back one of our most popular sessions from the 2020 Symposium, the Lunch and Learn Panel. This year Avondale Elementary, Bullhead City Elementary, Crane Schools, Tucson Unified, and Friendly House shared how they created strong programs to support Arizona students with Title IV-A and Title IV-B funds.



TITLE IV-A PODCAST SEASON ONE FINALE

The second day of the symposium kicked off with a panel of four returning podcast guests from season one of the Title IV-A podcast. Kema Charles from Lights, Camera, Discover, Miranda DeBretto an arts integration specialist from Opening Minds Through the Arts in the Tucson Unified School District, Claire Novack a former student wellness leader at Arizona School for the Arts, and Sunny Wight from Mindfulness First discussed the theme of “Going Back Without Going Backwards.” Guests shared their thoughts on lessons learned from the last year and how they believe education and their work will be changed moving forward.

Title IV-A Staff Updates

In April of 2021, Venesa Hernandez transitioned from the project manager on the Title IV-A Team to an education program specialist. Venesa has been with Title IV-A since May of 2019.



Venesa Hernandez is an ASU graduate with a BS in Family and Human Development and a Minor in Anthropology. With over ten years in education, Venesa brings a passion for learning cultivated from her experience working at both ADE and the Glendale Union High School District. Before joining the Title IV-A Team, Venesa served as a Case Manager for the ASPIRE project with the Exceptional Student Services Unit. She served as the project manager for Title IV-A for nearly two years before accepting her new role as a Title IV-A Program Specialist. Mrs. Hernandez is an Arizona native and she is thrilled to be able to serve Arizona students and teachers.

In June of 2021, Chesha Rich joined the Title IV-A team as the new Program Project Specialist.



Chesha Rich is our new Program Project Specialist II with the Title IV-A Team. Chesha joined us from Health and Nutrition Services, School Nutrition Programs as a Program Project Specialist where she supported the work ensuring all students receive safe and healthy meals. Chesha has an extensive background in administrative support and customer service positions and is eager to learn everything there is to know about Title IV-A to further serve Arizona students and teachers and her new team. Chesha has lived in the Phoenix areas since 2009 and she enjoys reading and spending time in her backyard.

In July of 2021, Helen Buck-Pavlick joined the Title IV-A team as the new Arts Education Specialist replacing Haley Honeman who transitioned back to the classroom as a drama teacher in the Phoenix Elementary School District in the 2021-2022 school year.



Helen Buck-Pavlick earned her MFA in Dance from Arizona State University and her BA in Theatre with a minor in Music from North Central College. She holds a secondary 6-12 certification (dance, drama, middle grade science) and a preK-12 endorsement in dance and structured English Immersion. Helen is a STEAM Certified Educator (Innovation Collaborative), Registered Somatic Dance Educator (ISMETA), Registered Yoga Teacher 200hr (Yoga Alliance), Certified Irish Dance Teacher (CLRG), and Mat Pilates Instructor (PIA). For the last seven years, Helen taught dance and theatre at a middle school in Tempe, AZ. Before moving to Arizona in 2010, Helen spent nine years teaching dance and theatre, directed and choreographed musicals, and taught arts integration programs in Chicago. Her research interests include dance pedagogy, arts advocacy, and cultivating social

emotional learning through arts education. Helen has been selected to present her research and practice in dance education for professional conferences and workshops including: National Dance Education Organization, International Somatic Movement Education and Therapy Association, American College Dance Association West, Dance Science and Somatic Educators, and Dance Research Forum Ireland.

Arts Education 2020-2021 Year End Report



Mission Statement



Click to View the
Arts Education Blog
<https://www.azed.gov/blog/artseducation>

The mission of the Arizona Department of Education Arts Education is to provide support to Arts educators, classroom teachers, school and district administrators, and Arts stakeholders – including Arts and education organizations, community groups, and service organizations – so that every student has the opportunity to experience the power and beauty of the Arts, and the joy, creativity, and intellectual stimulation that instruction in the Arts provides.

Arts programs are not just nice to have, they are an essential part of a well-rounded education system. Arts education fosters critical thinking skills, improves overall academic performance, and sparks creativity. In short- we need the arts to ensure students realize their full potential

-Superintendent Kathy Hoffman



Click to Sign Up for the
Arts Education Mailing List
<https://tinyurl.com/adeartsed>

Arizona Arts Education Standards & 2021 SEL Updates

The Arizona Arts Education Standards were adopted in 2015 by stakeholders across Arizona. The standards were modeled after the National Arts Standards | <https://www.nationalartsstandards.org/>. They are organized around the four core artistic processes of Creating, Performing/Presenting/Producing, Responding, and Connecting and focus on developing students' artistic literacy for 21st Century Success including active participation in the creative industries sector. **This year the standards were updated to also include SEL competencies for greater opportunity for integration of social & emotional learning through the arts.**

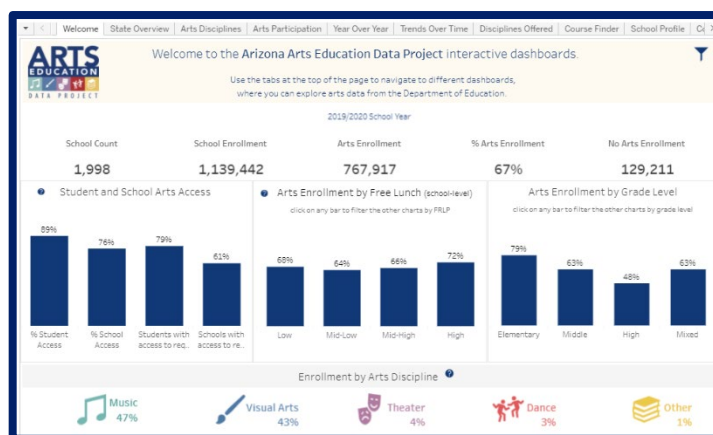
Arizona Arts Education Standards | <https://www.azartsstandards.com/>

Arizona Arts Education Data

The Arizona Arts Education Data Project is a partnership between ADE Arts Education, Arizona Citizens for the Arts, and the Arizona Commission on the Arts. The project is part of the National Arts Education Data Project by Quadrant Research and analyzes student access and enrollment in arts education courses. Last year, project partners published updated analysis of arts course enrollment data for the 2018-2019 & 2019-2020 school years.



Click to View the Full Report
<https://tinyurl.com/azartsed19-20>



Click to Explore Interactive Dashboard
<https://azarts.gov/azartsed-explorer/>

2019-2020 KEY FINDINGS

- 89% of students had access to at least one arts discipline; 76% of K-8 students had access to the state-required two disciplines.
- 67% of all students participated in arts education courses. This represents more than 767,000 students. The percent participation rate has declined from 71% in 2019.
- Students without access to arts instruction increased to 11.3% from 8.6% in 2019.
- Arts enrollment was highest among students in elementary schools (79%) and lowest at high schools (48%).
- Schools where a high proportion of students were eligible for free or reduced-price lunch (FRL) were more likely to lack arts education (25%) than schools with a lower proportion of FRL-eligible students. However, overall arts participation was also highest in schools with a high FRL-eligible population (72%).
- Music (47%) and Visual Art (43%) have the highest student participation. However, there has been a decline from 2014 for both (Music=52% and Visual Art=50%).
- Among students without access to the arts, nearly twice as many attended a charter school (18.1%) vs. a traditional school (9.9%).
- The arts participation rate was highest in schools where the majority of students are Hispanic (73%) and was lowest in majority-Native American schools (59%).
- Schools in mid-sized suburbs had the highest arts participation rate (81%); schools in distant rural locales had the lowest rate, 50%.

State Seal of Arts Proficiency

HISTORY

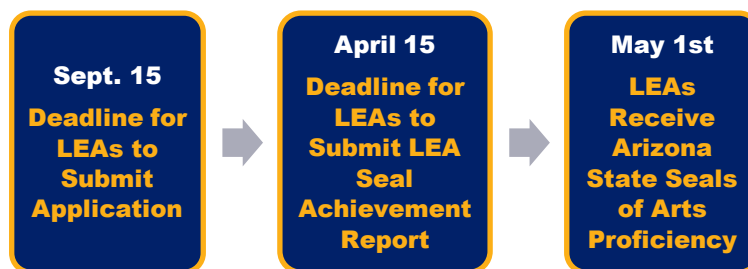
The 2020-2021 school year marked the second year of the Arizona State Seal of Arts Proficiency program. This diploma seal is awarded to graduates who complete minimum arts pathway requirements throughout their high school career. R7-2-321 was signed into law by Governor Doug Ducey on May 14th, 2019 and board rule for this law was adopted by the State Board of Education on October 28th, 2019.



*Seal Design by Chloe Ball
Pinnacle High School 2019*

HOW TO PARTICIPATE

LEAs who wish to administer the State Seal of Arts Proficiency must apply to ADE Arts Education by September 15th outlining procedures for program administration. Approved LEAs will submit a student achievement report by April 15th of each school year. LEAs will receive diploma seals by May 1st of each year to place on qualifying student diplomas.



RESOURCES

The Arizona State Seal of Arts Proficiency Website | <https://www.azed.gov/artseducation/arizona-state-seal-of-arts-proficiency/> contains information about the program as well as the following additional resource materials including:

- Links to the Application & Achievement Reports (Posted two months prior to deadline)
- Guidance Document
- Informational Brochure
- Links to Statute R7-2-321
- Local Examples of Program Implementation
- Year End Reports

2020-2021 ARTS PROFICIENCY SEAL YEAR END REPORT

The next two pages provide final data on the participating LEAs and students who earned a State Seal of Arts Proficiency over the last two years.



STATE SEAL OF ARTS PROFICIENCY | 2021 YEAR END REPORT

Arts Seals by LEA	Schools	Seals	Students
Agua Fria Union High School District	4	31	30
American Leadership Academy	1	21	20
Amphitheater School District	2	9	9
Arizona Conservatory for Arts and Academics	7	7	7
Arizona School for the Arts	1	19	19
Catalina Foothills Unified School District	1	15	15
Chandler Unified School District	6	38	37
Deer Valley Unified School District	2	19	19
Dysart Unified School District	4	57	54
Gilbert Unified School District	3	24	24
Glendale Union High School District	3	6	6
Herberger Young Scholars Academy	1	2	2
Higley Unified School District	2	25	25
J.O. Combs Unified School District	1	5	5
Madison Highland Prep	1	2	2
Marana Unified School District	2	12	12
Maricopa Unified School District	1	2	2
Paradise Valley Unified School District	5	96	93
Peoria Unified School District	7	24	24
Phoenix Union High School District	7	48	46
Queen Creek Unified School District	1	9	9
Sahuarita Unified School District	2	13	12
Santa Cruz Valley Unified School District	1	2	2
Scottsdale Unified School District	5	38	38
Sierra Vista Unified School District	1	5	4
Tempe Union High School District	6	86	85
Tolleson Union High School District	1	3	3
Tucson Unified School District	7	48	48
Vail Unified School District	1	4	4
Xavier College Preparatory	1	9	8
Yuma Union High School District	1	1	1

**IN THE
2020-2021
SCHOOL YEAR**

—

**31 LEAS Awarded
Seals to Graduates**

—

**82 Schools
Participated**

—

**665 Students
Achieved an Arts Seal**

—

**14 Students Achieved
an Arts Seal in TWO
Artistic Disciplines &
1 Student in THREE
Artistic Disciplines**

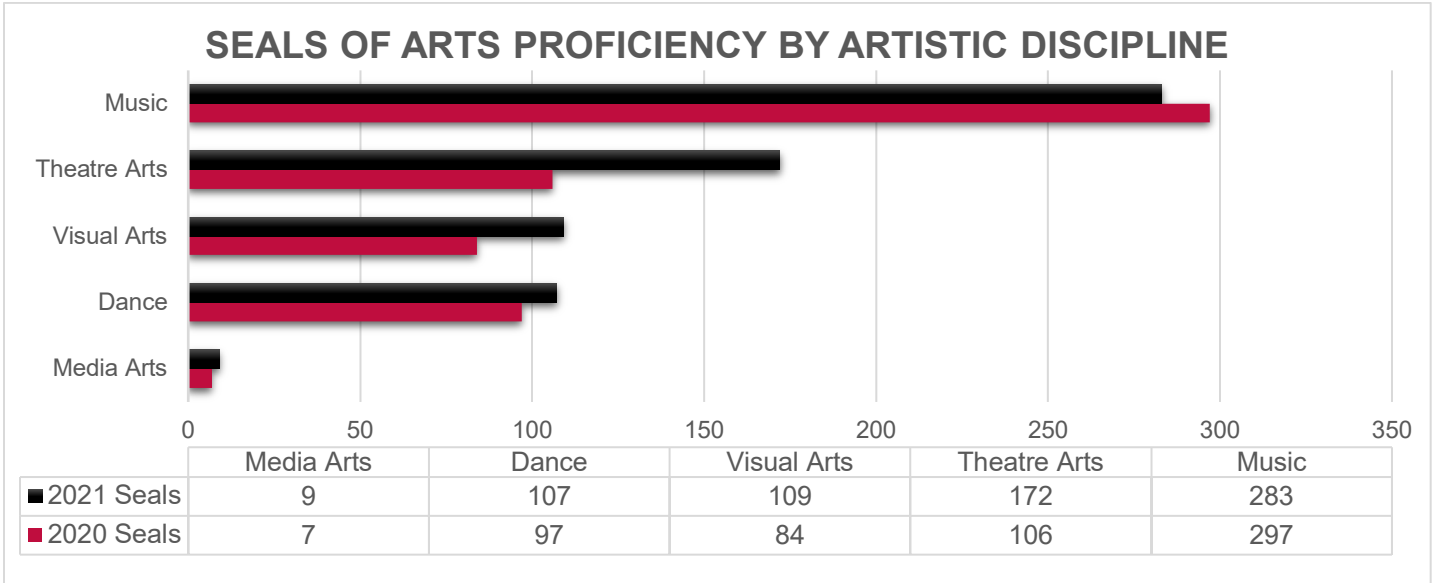
—

**LEAS Awarded 680
Total State Seals of
Arts Proficiency**



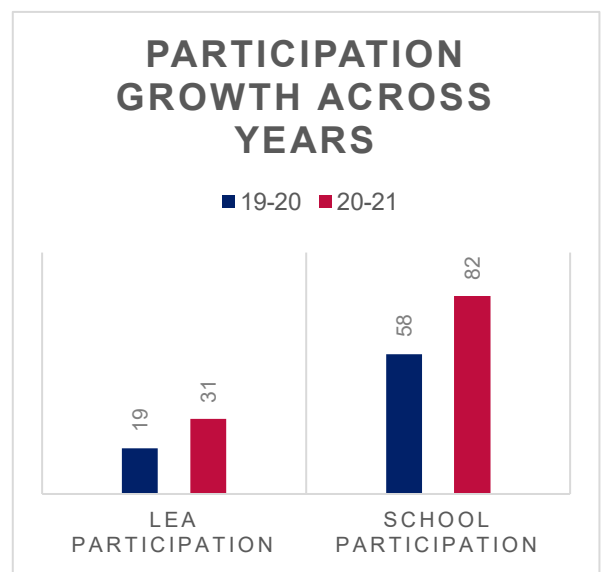
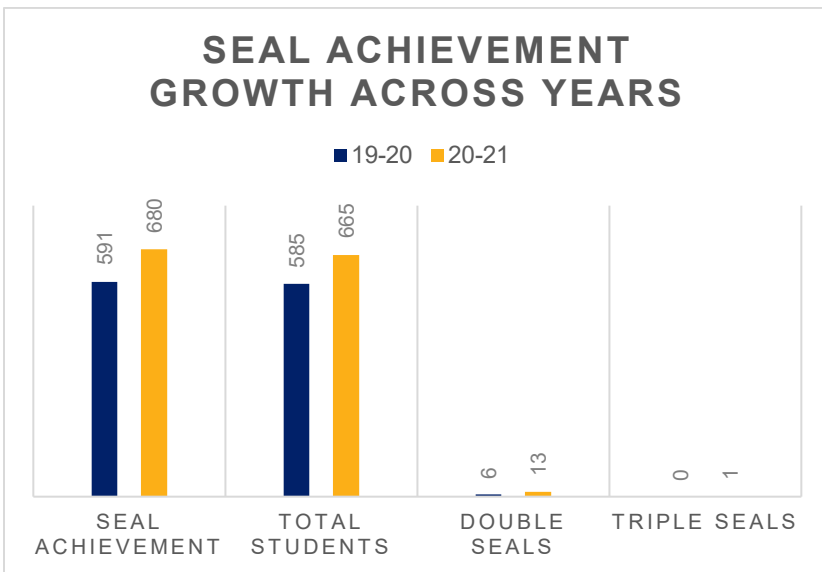


STATE SEAL OF ARTS PROFICIENCY | 2021 YEAR END REPORT



In the second year of the State Seal of Arts Proficiency Program...

LEA Participation Grew 63% | School Participation Grew 41% | Seal Achievement Grew 15%



Round Table Advisory Committee for AZ Arts Education

The Arizona Round Table Advisory Committee for Arts Education (RTAC) meets quarterly throughout the school year and acts as an advisory committee to ADE Arts Education to enhance high-quality arts education throughout the state. The committee also provides advice on initiatives, policies, and governance related to arts education.



The goals of RTAC are to:

- Represent Arts Education from around ALL communities in Arizona
- Meet quarterly in various geographic areas and providing digital access
- Guide the ADE Arts Specialists on all areas of arts education in our state

If you would like to become a member of RTAC, you can sign up at the member portal.

RTAC Member Portal | <https://www.azed.gov/artseducation/rtac/>

Questions about RTAC? Email:

Arts Education | ArtsEd@azed.gov

RTAC Chair | chairrtac@gmail.com

RTAC Membership Chair | membershiprtac@gmail.com

RTAC Secretary | rtacsecretary@gmail.com

EXEMPLARY ARTS SCHOOLS PROGRAM

The Exemplary Arts Schools program was created by the Round Table Advisory Committee to recognize Arizona Schools who are providing exemplary access to multiple artistic disciplines, demonstrating robust student participation in programs, and striving to grow arts enrollment from the previous school year. Based on criteria using the Arizona Arts Education Data Project, schools received a designation of developing, bronze, silver, or gold for the 2019-2020 School Year.

Please note: The data used for the Arizona Arts Education Data Project was self-reported by Districts and LEAs and, therefore, may not reflect a complete account of student enrollment or access

Listed on the following two pages of this report are the schools who received a gold rating for arts access, participation, and growth based on self-reported course enrollment data submitted through the AZEDS system.

Congratulations

2021 Gold Rated Elementary Schools

Access	Participation	Growth
3 or 4 Artistic Disciplines Offered	100% Enrollment in 2 Artistic Disciplines	Grew or Maintained 100% Enrollment

School	District or Charter	County
BASIS Chandler Primary – North Campus	BASIS Charter Schools, Inc.	Maricopa
BASIS Peoria Primary	BASIS Charter Schools, Inc.	Maricopa
Learning Foundation and Performing Arts Warner	CAFA, Inc	Maricopa
Madison Rose Lane Schools	Madison Elementary District	Maricopa
Phoenix Modern	New Learning Ventures, Inc.	Maricopa
Arts Academy at Estrella Mountain	P.L.C. Charter Schools	Maricopa
Amberlea Elementary School	Pendergast Elementary District	Maricopa
Copper King Elementary	Pendergast Elementary District	Maricopa
Desert Mirage Elementary School	Pendergast Elementary District	Maricopa
Garden Lakes Elementary School	Pendergast Elementary District	Maricopa
Sonoran Sky Elementary School	Pendergast Elementary District	Maricopa
Villa De Paz Elementary School	Pendergast Elementary District	Maricopa
Westwind Elementary School	Pendergast Elementary District	Maricopa
South Phoenix Prep and Arts Academy	South Phoenix Academy Inc.	Maricopa
Florence K-8	Florence Unified School District	Pinal
Maricopa Elementary Schools	Maricopa Unified School District	Pinal
Desert Sky Community School	Desert Star Community School Inc.	Pinal

Congratulations 2021 Gold Rated High Schools

Access	Participation	Growth
4 Artistic Disciplines Offered	60%+ Arts Enrollment	Grew or Maintained 100% Enrollment

School	District or Charter	County
Independence High School	Glendale Union High School District	Maricopa
Moon Valley High School	Glendale Union High School District	Maricopa
Washington High School	Glendale Union High School District	Maricopa
Heritage Academy Maricopa	Heritage Academy, Inc.	Maricopa
Alhambra High School	Phoenix Union High School District	Maricopa
Maryvale High School	Phoenix Union High School District	Maricopa
West Point High School	Tolleson Union High School District	Maricopa
Catalina High School	Tucson Unified District	Pima
Cholla High School	Tucson Unified District	Pima
Maricopa High School	Maricopa Unified School District	Pinal

EXEMPLARY ARTS SCHOOLS PROGRAM RESOURCES

Additional resources for the Exemplary Arts Schools Program can be found on the RTAC website.

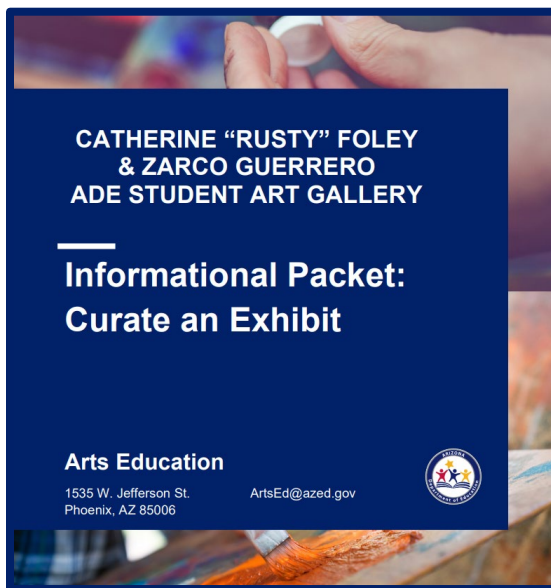
- 2019-2020 Exemplary Arts School Ratings | <https://tinyurl.com/azartsschools19-20>
- Grading Rubrics | <https://tinyurl.com/azartsrubric>

Catherine “Rusty” Foley and Zarco Guerrero Student Art Gallery

The Catherine "Rusty" Foley and Zarco Guerrero Student art gallery was established in March 2020 to celebrate youth creative expression at the Arizona Department of Education's Jefferson Building located at 1535 W. Jefferson Street Phoenix, AZ 85006.

EXHIBIT YOUTH ART

Teachers, Student Groups, and Community Art Organizations are encouraged to participate in curating an exhibition for display at the Arizona Department of Education's Catherine "Rusty" Foley and Zarco Guerrero Student Gallery. If interested in participating, please read the complete information packet.



Click to View Information Packet
<https://tinyurl.com/adegalleryinfo>



Click to Apply to Exhibit
<https://www.azed.gov/artseducation/student-art-gallery-application>

Lobby Gallery Schedule

Fall/Winter Exhibit: September 15th - February 15th K-12 Exhibition

Spring/Summer YAM Exhibit: March 1st- September 1st Arizona Youth Arts Month Exhibition in Partnership with AAEA

Basement & 2nd-4th Floor Gallery Schedule

Fall/Winter Exhibit: August 15th - January 15th

Spring/Summer Exhibit: February 1 - August 1

If you have questions about exhibiting artwork at ADE please contact ArtsEd@azed.gov.

2021 Youth Arts Month

This year during March, Arizona virtually celebrated Dance in Our Schools, Media Arts in Our Schools, Music in Our Schools, Theatre in Our Schools, and Youth Art Month in a virtual celebration. The virtual celebration included:

- Virtual Student Performances
- Recognition of AZDEO Student Essay Contest Winners
- A Virtual Artwork Showcase and Recognition of Winners in Partnership with The Arizona Art Education Association
- Recognition of 2020 Arts Teachers of the Year
- Exemplary Arts Schools Award Presentation from RTAC



Click to View Virtual Celebration
<https://vimeo.com/528201772>



Click to View

Youth Arts Month Website

<https://www.azed.gov/artseducation/2021-youth-arts-month-virtual-showcase>

2021 YOUTH ARTS MONTH VIRTUAL ARTWORK SHOWCASE

The Arizona Department of Education in partnership with the Arizona Art Education Association presented a virtual showcase of student artwork with the 2021 Youth Art Month theme of “*Art Connects Us.*” The top ten submissions were featured on the website and three featured winners from each grade band and the Arizona Flag Winner received a prize package donation from an event sponsor.

2021 Arizona Youth Art Month Flag Winner | Lexa White | Bradshaw Mountain High School

K-2 Arizona Art Education Association Winner | Adam Abu Alsondos | Sun Valley Academy

K-2 Superintendent’s Choice Winner | Kimsey Terrell | Terramar Academy of the Arts

K-2 Arizona Department of Education Winner | Cali Fetter | Terramar Academy of the Arts

3-5 Arizona Art Education Association Winner | Madeline Smith | Liberty Elementary School

3-5 Superintendent’s Choice Winner | Claire Wetzel | Deer Valley Online Academy

3-5 Arizona Department of Education Winner | Trevor Savedra | Grand Canyon Elementary School

6-8 Arizona Art Education Association Winner | Kimber Powell | Zuni Hills Elementary School

6-8 Superintendent’s Choice Winner | Rem Chenevert | Grand Canyon Middle School

6-8 Arizona Department of Education Winner | Camille Obert-Goralski | Deer Valley Online Academy

9-12 Arizona Art Education Association Winner | Sage Repass | Prescott High School

9-12 Superintendent’s Choice Winner | Eliseo Miguel | Valley Vista High School

9-12 Arizona Department of Education Winner | Ava Schimitis | Bradshaw Mountain High School

ARIZONA ARTS TEACHERS OF THE YEAR

Congratulations to the outstanding arts educators recognized this year for their commitment to developing the artistic literacy of Arizona students.

Congratulations AZ Arts Teachers!



Arizona Dance Education Organization Recognitions

Bill Evans Excellence in Teaching Award

Jennifer Florey | Kofa High School | Yuma Union High School District

Katherine Lindholm-Lane Arizona Dance Educator of the Year Award

Fara Sadler | Perry High School | Chandler Unified School District

Arizona Music Education Association Recognitions

Music Educator of the Year

Brian Murphy | Eastmark High School and Mesa Community College | Queen Creek Unified District

O.M. Hartsell Excellence in Teaching Music Award

Rob Lubbers | Dobson High School | Mesa Unified School District

Aaron Vogel | Mountain Ridge High School | Glendale Unified School District

Arizona Thespians Recognitions

2020 Theatre Teachers of the Year

Norm Testa | Catalina Foothills High School | Catalina Foothills School District (South Region)

Joseph Ellison | Rio Rico High School | Santa Cruz Valley Unified School District (South Region)

Carina Stiles | Paradise Valley High School | Paradise Valley Unified School District (North Region)

Arizona Art Education Association Recognitions

Arizona State Art Educator of the Year Award

Helen Hyatt | Bradshaw Mountain High School | Humboldt Unified School District

Elementary Division Art Educator Award

Lakota Mossey | Liberty Elementary School | Paradise Valley Unified School District

Middle Division Art Educator Award

Candace Greene | Sevilla West School | Alhambra Elementary School District

Secondary Division Art Educator Award

Laura Motush | Bio Science High School | Phoenix Union High School District

ADE STAFF RECOGNITIONS

Additional congratulations to ADE arts education staff for their recognitions from the field!

Raymond G. Van Diest Music Advocacy Award

Dustin Loehr | Director of Arts Education & Title IV-A

AAEA Outstanding Service Outside of the Profession Award

Haley Honeman | Title IV-A Arts Education Specialist

2021 ESSA Conference Student Highlights

This year's ESSA Conference went virtual and so did the showcase of student performances, physical activity, and school highlights. Thank you to this year's schools who participated in the showcase demonstrating the ways that the "show must go on" for student creative expression & physical activity. Schools also highlighted ways they adapted, innovated, and responded to the challenges of the COVID19 pandemic.



Mariachi Aztlan | Tucson Unified School District

STUDENT PERFORMANCE SHOWCASE

- Chandler Unified School District | "Battles" Choreography by Katarina Fetter | Tiffany White
- Chandler Unified School District | "Chaos at the Holidays" Choreography by Mylinh Keonammavong | Tiffany White
- Chandler Unified School District | "Thinking" Choreography by Makenna Lombardi | Tiffany White
- Gadsen Elementary School District | Folklorico Performance
- Phoenix Union High School District | "Hidden Challenges" Choreography by Milijah (Forest) Loving | Candy Jimenez
- Phoenix Union High School District | Scared of the Dark Choreography by Samantha Gonzales and Isabella Torres | Candy Jimenez
- Sacaton Elementary School District | Silent Night in O'Oodham | Kristin Kennedy
- Tucson Unified School District | Compilation of Virtual Ensembles | Various Instructors
- Tucson Unified School District | Essential Elements for Strings Book 2 No. 46 New World Symphony Theme | Paul Ensey
- Tucson Unified School District | "Forever" Choreography by Mollie Sohn | Beth Braun Miscione
- Tucson Unified School District | "In a Society" Choreography by Ana Boiangiu, Zoe Krone, and Anna White
- Tempe Elementary District | "all[one] tog[ether]" Dance | Helen Buck-Pavlick
- Tempe Elementary School District | "Collaborations" | Collaboration between Art, Dance, & Music Departments at Fees College Prep Middle School
- Tempe Elementary School District | "Fees Quarantine" by Amalia Wrigley, Caleb Martz, Layla Haapala, Mikayla Carrin, Reanna Lynch and Emi Tsarkiris | Helen Buck-Pavlick
- Washington Elementary School District | "Grace's Video" by Grace Kostyk | Kirsten Dukeshier

PHYSICAL ACTIVITY SHOWCASE

- Littleton Elementary School District | Balancing Online Unit | Fabian Sanchez
- Salt River Schools | Bryan McCleney & Amanda Guerrero
- Santa Cruz Valley Unified School District | Student Exercise Video | Jessica Valencia-Kuhm

SCHOOL HIGHLIGHTS

- Tucson Unified School District | Palo Verde High School | *Responding to Remote Learning and the COVID-19 Pandemic*
- Glendale Elementary School District | Isaac E. Imes School | *Virtual Family Nights*
- Tucson Unified School District | Utterback Middle School | *Highlights of Ways Our School Has Served the Community throughout the Pandemic*
- SEL Pledge | Slideshow of Schools That Have Taken the SEL Pledge

Arts Education Resources

ARTS EDUCATION CURRICULAR RESOURCES

Model Cornerstone Assessments

The National Core Arts Standards have developed a series of discipline specific assessments aligned to the national arts standards. LEAs may use these Model Cornerstone Assessments to assist them in measuring student achievement in the arts classroom.



Dance

<https://www.nationalartsstandards.org/mca/dance>

Media Arts

<https://www.nationalartsstandards.org/mca/media-arts>

Music

<https://www.nationalartsstandards.org/content/music-mcas>

Theatre

<https://www.nationalartsstandards.org/mca/theatre>

Visual Arts

<https://www.nationalartsstandards.org/mca/visual-arts>

Arts Education Opportunity to Learn Standards

The National Arts Education Opportunity to Learn Standards allow users to indicate where their school or district stands in relation to criteria which impact the capacity for fully implementing the Arizona Arts Education Standards. They provide a framework to understand the factors that contribute to high quality arts education in schools.



Dance | <https://tinyurl.com/danceotls>

Music | <https://tinyurl.com/musicotls>

Theatre | <https://tinyurl.com/theatreotls>

Visual Arts | <https://tinyurl.com/visualartotls>

Student Learning Objectives SLO Process

The Student Learning Objective (SLO) Process <http://www.azed.gov/artseducation/resources/> is an Arizona state model designed to measure student achievement and growth for Arizona Arts & Physical Education Educators using valid and reliable performance assessments. The Arizona Framework for Measuring Educator Effectiveness recommends the SLO process be used as one measure for “Academic Progress Data”. Links describing the SLO process and to discipline specific assessments can be found on the Arts Education website under resources. If you would like technical assistance implementing SLO Process assessments in your school or district, please contact artsed@azed.gov.

Professional Development

ADE Arts Education is available for professional development for schools and community arts organizations. Select from one of the available trainings in the PD catalogue or request an offering tailored to individual needs. To request a training from ADE Arts Education, fill out a PD request form on the Title IV-A website: <https://www.azed.gov/titleiv-a/professional-development-request-form/>.

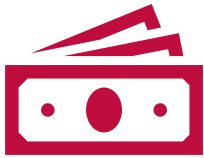
FUNDING RESOURCES

ADE Arts Education assists in the review of the Title IV-A allocations awarded to school districts with a Title I program in the previous school year. Title IV-A grants are meant to support districts in their implementation of programming in three areas: Well-Rounded Education, Safe & Healthy Students, and Effective Use of Technology. This includes support for arts education and arts integration/STEAM learning.

Arts Education & The Every Student Succeeds Act

There are many ways to utilize federal funding streams to support quality arts education at your district or school. If you would like assistance utilizing Every Student Succeeds Act (ESSA) funding to support arts education, please contact the ADE Arts Education artsed@azed.gov.

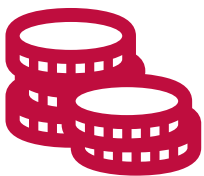
The following resources can help leverage federal funding for arts education. The Arts Education Partnership provides a comprehensive guide on ESSA and the Arts. The National Association for Music Education (NAfME) developed a toolkit for using Title IV-A funds to support Music & Arts Education. Additionally, the Arizona Title I Arts Website outlines how districts and schools can utilize Title I funds to support Arts Education.



- **AEP ESSA and the Arts** | <https://www.aep-arts.org/topics/resource-library-essa-and-the-arts/>
- **NAfME Title IV-A Toolkit** | <https://nafme.org/wp-content/uploads/2020/12/Title-IV-A-Toolkit-FAQ-2020-120220.pdf>
- **Arizona Title I Arts Website** | <https://www.arizonatitle1arts.org/>

Arts Education & Relief (ESSER) Funding

Through the Elementary and Secondary School Emergency Relief Fund, the Coronavirus Response and Relief Supplemental Appropriations, and the American Rescue Plan, Arizona schools have received over 3 billion dollars in funding to address relief, prevention and preparation, and recovery efforts in response to COVID-19. These flexible funds can support arts education as a part of a well-rounded education. The following resources allow stakeholders to view Arizona allocations and understand how these funds may support arts education.



- **Arizona ESSER I & II Funds** | <https://www.azed.gov/cares/esser>
- **Arizona ESSER III Funds** | <https://www.azed.gov/covid-19/esser-iii>
- **NAfME ESSER Funding Toolkit** | <https://nafme.org/wp-content/uploads/2021/04/ESSER-Funding-Toolkit-2021.pdf>

ARTS EDUCATION & COVID19 GUIDANCE

Online Arts Instructional Resources

As virtual learning became a primary modality, Title IV-A created a landing page for online learning and enrichment resources in arts, health, physical education, and technology.



Online Learning and Enrichment Resources |

<https://www.azed.gov/titleiv-a/online-learning-and-enrichment-resources/>

Nationally, the State Education Agency Directors of Arts Education developed a virtual arts instructional resources page organized by artistic discipline.



SEADAE: Arts Instructional Resources |

<https://www.seadae.org/arts-instructional-resources>

Arizona Arts & Physical Education Guidance Documents

Content-specific sub-committees organized detailed guidance in accordance with national recommendations, CDC guidelines, and an awareness of Arizona teacher and student needs. This guidance provides greater specificity as it relates to arts & PE programs.

Arts & Physical Education Re-Entry A Disciplined Approach to Active and Creative Learning | <https://tinyurl.com/AZArtsPEReEntry>

National Arts Education Guidance

For additional guidance on arts learning and re-entry, consult these national resources:



Performing Arts Aerosol Study |

<https://www.nfhs.org/articles/unprecedented-international-coalition-led-by-performing-arts-organizations-to-commission-covid-19-study/>

EDTA | <https://www.schooltheatre.org/home>

NAEA | <https://www.arteducators.org/>

NAFME | <https://nafme.org/>

NDEO | <https://www.ndeo.org/>

2021 Arts & PE Virtual Summit



The Arts & Physical Education Digital Summit took place Saturday November 14th, 2020. The event provided professional development sessions in Social Emotional Learning, Pandemic Instructional Practices, and Program Advocacy by Arizona Teachers & National Leaders.

ARTS EDUCATION OFFERINGS

- **Keynote:** Jamie Kasper Director of The Arts Education Partnership provided the keynote *“Navigating the Arts Education Landscape”*.
- **Session #1:** Focused on Social Emotional Learning with state and national nonprofit organizations: Rising Youth Theatre, TeachRock, and the Scottsdale Museum of Contemporary Art.
- **Session #2:** Focused on pandemic teaching with featuring Arizona Arts Educators.
- **Session #3:** Focused on Advocacy featuring a panel of state and national professional organization leaders: Lynn Monson from the Arizona Dance Education Organization, Tooshar Swain from the National Association for Music Education, Jim Palmarini from the Educational Theatre Association, and Elise Kohli from the Arizona Art Education Association.



Click to View Archive of Arts Education Session Recordings
<https://www.azed.gov/artseducation/arts-physical-education-digital-summit-arts-education-archive>

PHYSICAL EDUCATION OFFERINGS

- **Keynote:** Carly Wright, Vice President, Advocacy & Equity & Diversity, and Inclusion for SHAPE America provided the Keynote presentation.
- **Session #1:** Focused on Social Emotional Learning with Arizona teacher George Fairfield.
- **Session #2:** Focused on instructional strategies with Arizona Health and Physical Education Leaders Dr. Jennifer Houston, Matt Mixer, and Jason Norman.
- **Session #3:** Focused on Advocacy featuring SHAPE America national Elementary PE Teacher of the Year Kyle Bragg and Josh Meibos.



Click to View Archive of Physical Education Session Recordings
<https://www.azed.gov/pe/arts-physical-education-digital-summit-physical-education-archive>

Safe & Healthy Students 2020-2021 Year End Report



Arizona Department of Education

Safe and Healthy Students

Educator and School Excellence Title IV-A

Mission Statement

The mission of the Arizona Department of Education, Title IV-A Safe and Healthy Students Program, is to provide support to schools and LEAs so that every student can experience a safe, healthy, and supportive learning environment, including focusing on students physical and mental health, and safety. A safe, healthy, and supportive school environment is the product of a school's attention to fostering safety; promoting a supportive academic, disciplinary, and physical environment; and encouraging and maintaining respectful, trusting, and caring relationships throughout the school community, focusing on the fostering of positive conditions, climate, and culture, including family and community engagement.



Click to Sign Up for the
Safe & Healthy Students Mailing List
<https://tinyurl.com/safehealthystudents>

Resources

The following resources are available for schools who wish to support school climate & culture, student physical & mental health, and social & emotional learning:

- Health Education Standards | <https://www.azed.gov/pe/health-education>
- Physical Education Standards | <https://www.azed.gov/pe/health-education>
- Whole School, Whole Community, Whole Child (WSCC) Federal Funding Guide | <https://www.azed.gov/safeandhealthy/whole-school-whole-community-whole-child-wscc-federal-funding-guide>
- Updated School Security Requests Memo for FY22 Title IV-A Grants | <https://tinyurl.com/azsecurityrequests>
- Arts and Physical Education Re-Entry A Disciplined Approach to Active and Creative Learning | <https://tinyurl.com/AZArtsPEReEntry>
- Arizona Social and Emotional Learning (SEL) Competencies | <https://www.azed.gov/standards-practices/standards-and-competencies>
- SEL Funding Guide | <https://tinyurl.com/azselfunding>



Click to View Video
<https://vimeo.com/367357372>

Physical Education Advisory Roundtable (PEAR)



The Arizona Department of Education is committed to the total wellness of our students. Toward this end, the Safe & Healthy Students Specialist guides an advisory group that supports Physical Education and Physical Activity in schools. The Physical Education Advisory Roundtable (PEAR) provides and receives guidance, resources, and support to Physical Education/Activity programs across the state. The PEAR met quarterly throughout the 2020-2021 school year and focused on launching the Physical Education Data Dashboard. The PEAR is looking for additional educators and physical education champions to support their efforts, if interested please reach out to: Keri.Schoeff@azed.gov.

Professional Development & Committee Service

The Safe, Healthy & Active Students Specialist provided the following professional development opportunities in the 2020-2021 year:

2021 TITLE IV-A SYMPOSIUM:

- Step Up Your Game with Blended Learning in Physical Education with Erin Henderson
- Physical Activity in the Digital Learning Age
- Writing the Title IV-A Application the Right Way with Sandra Skelton
- Student Physical Activity Showcase

2021 ESSA CONFERENCE:

- Writing the Title IV-A Application the Right Way with Sandra Skelton
- Braiding Funds to Activate your SEL Program with Dustin Loehr
- Physical Activity in the Digital Learning Age
- Pandemic Possibilities for Arts and Physical Education with Haley Honeman
- Student Physical Activity Showcase

2021 SHAPE AMERICA NATIONAL CONVENTION:

- Lunch and Learn, Get Active to Get Funding
- Coffee Talk, What's Your Flavor (Funding, PD, Advocacy)

2020 ARIZONA HEALTH AND PHYSICAL EDUCATION CONVENTION:

- Physical Activity in the Digital Learning Age
- Physical Education District and School Professional Development as requested

PROFESSIONAL COMMITTEES

- ADE School Safety Task Force
- ADE Social Wellness Committee
- Arizona School Health and Wellness Coalition
- The Society of State Leaders of Health and Physical Education
- SHAPE America State and District Coordinator Special Interest Group

Accomplishments

- The Physical Education Advisory Roundtable (PEAR) was formed
- Keri Schoeff was a 2021 SHAPE America President-Elect Candidate
- Keri Schoeff won the 2021 Shape America Western District Service Award



2021 SHAPE America Elementary Physical Education Teacher of the Year

Scottsdale Unified School District Anasazi Elementary School's Kyle Bragg was named 2021 SHAPE America Elementary Physical Education Teacher of the Year. Kyle is also a member of ADE's Physical Education Advisory Roundtable (PEAR). Congratulations Kyle!

Physical Education Data Dashboard – Coming Soon

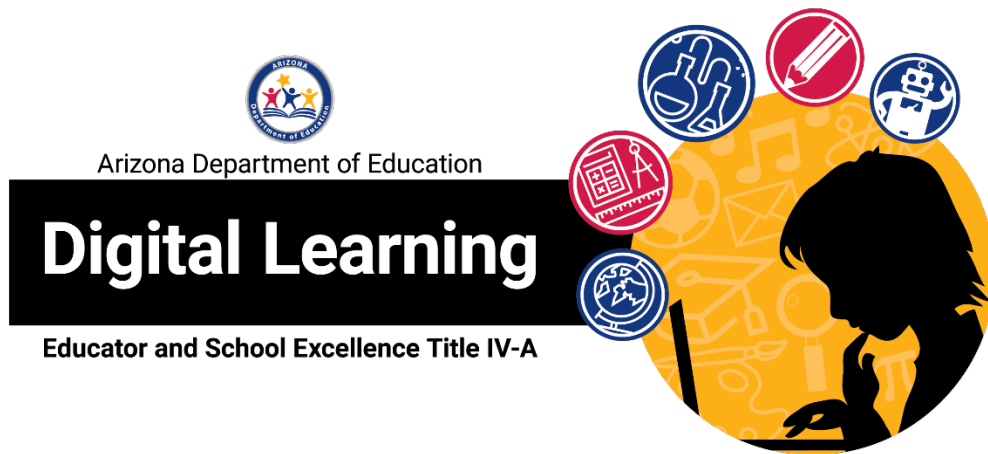
An upcoming Physical Education Data Dashboard, which was a focus of the Physical Education Advisory Roundtable (PEAR), will collect PE specific data from schools across Arizona. The Data Dashboard will aid ADE and various external stakeholders in their ability to provide support for Arizona school-based Physical Education programs.

Looking Forward

- Increased collaboration with the K-12 Standards Division including with a new Physical and Social & Emotional Health Specialist position.
- Another upcoming 2021 Arts and Physical Education Digital Summit
- The SHAPE America Back to School Summit: How to Navigate the New School Year will take place August 3-4, 2021.



Digital Learning 2020-2021 Year End Report



Mission Statement

ADE Digital Learning provides leadership, service, and support to educators and administrators to improve the effective use of technology and increase digital learning opportunities to improve the academic achievement and digital literacy of all students.

“Digital Learning is any instructional Practice that effectively uses technology to strengthen a student’s learning experience and encompasses a wide spectrum of tools and practices”

Every Student Succeeds Act

WHAT IS DIGITAL LEARNING?

Digital Learning is an integral component of a 21st Century Education, for both students and educators. Digital Learning and the development of Digital Literacy skills helps students engage in critical thinking, collaboration, communication, and creative problem solving across all disciplines and subject areas.



Click to View Video
<https://vimeo.com/443147980>



Click to sign up for the
 Digital Learning Mailing List
<https://tinyurl.com/adedigitalllearning>

Professional Development & Committee Service

The Digital Learning Specialist provided the following professional development & committee service in the 2020-2021 year.

2021 TITLE IV-A SYMPOSIUM:

- Engaging your Students with Instructional Videos
- Expand Your Coding and Cow Knowledge with Katarina Pena, Raymond Gee, and Doreen Candelaria
- Digital Storytelling in the Classroom with Haley Honeman
- Step Up Your Game with Blended Learning in Physical Education with Keri Schoeff
- Strengthening Family-School Partnerships with Technology with Raquel Alvara

2021 ESSA CONFERENCE:

- Blended their Learning
- Digital Storytelling with Haley Honeman
- Strengthening Family-School Partnerships with Technology with Raquel Alvara

SCHOOL PROFESSIONAL DEVELOPMENT:

- Interactivity in a Virtual Setting for George Gervin Preparatory Academy

AGENCY COMMITTEES:

- Professional Development Committee
- Title IV-A & B Symposium Planning Committee
- ESSA Conference Planning Committee
- Arizona Education Technology Standards Workgroup
- ESE Digital Communications and Professional Development Committees

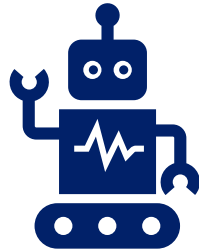
Digital Resources



Click to View Blended Learning Micro-Training
<https://vimeo.com/447629826>

Arizona Educational Technology Standards

The Arizona Educational Technology standards are currently undergoing rewrite/revision. If you have any feedback or wishes for the Ed. Tech Workgroup please contact K12standards@azed.gov.



Click to View 2009 Arizona Educational Technology Standards
<https://www.azed.gov/standards-practices/k-12standards/standards-educational-technology>

AzTEA Innovation Award Winners for 2020/21

Congratulations this year's AzTEA Innovation Award Winners! | <http://aztea.org/aboutus/aztea-innovation-awards/innovation-award-winners/>

Classroom Teacher: Katherine Wilson | Desert Willow Elementary School | Vail School District

EdTech Specialist / Coach: Lauren Arrowood | Papago School | Creighton School District

Blended Online Learning: Andrea Rodriguez | Ombudsman | Arizona Charter Schools

Accomplishments

- “What is Title IV-A?” explainer video featured on the Title IV-A Coalition’s Social Media.
- Editor of the Reimagine Education with Title IV-A Podcast
- Developed the 2022 Title IV-A Grant Navigator Series | <https://www.azed.gov/titleiv-a/welcome-fy22-title-iv-navigator-tool>
- Launched the Monthly ESE Newsletter | <https://www.azed.gov/ese/welcome-educator-and-school-excellence-newsletter>

Looking Forward:

- Season Two of the Reimagine Education with Title IV-A Podcast
- Increased virtual professional learning opportunities & collaboration with K-12 standards including the new Computer Science & Education Technology Specialist.

Well Rounded Education Resources

In the Every Student Succeeds Act Section 8002 Well Rounded Education is defined as...

*courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local agency, **with the purpose of providing all students access to an enriched curriculum and educational experience.***



Click to View Video
<https://vimeo.com/367357303>

WELL ROUNDED EDUCATION WEBSITE

This year the Title IV-A team created a Well-Rounded Education website to assist LEAs to build and sustain programs that enrich students' educational experiences and provide access to diverse learning experiences. This website provides a hub of links to statewide programs and supports that are outlined in statute as allowable Well-Rounded programs.

<https://www.azed.gov/titleiv-a/welcome-well-rounded-education>